

Center for Teacher Education

Mini-Field Evaluation Form - Used at end of pre-internship semester

T				Please Chec	: k: (√ one	e box per row)	
Teacher Candida	эте			Pre-Intern		⊠ Final	
Mentor Teacher				Evaluator		☐ Mentor Te	
				☐ Self	OR	☐ Supervisor	
Semester	School	Grade		Elementary	, Seconda		K12 /
Plaasa samplata	this evaluation form using t	the following scale:		☐ Elem ☐ EC/EC S	SPED	☐ High Schoo	
•	3 = most of the time 2	_	1 = not o	ften or not a	etall N /	A = Not applica	ble
The teacher can							
Shows re	adiness and takes initiative	to help in the classroom in	a variety	of ways			
Asks ques	stions designed to help prep	pare him or her for teaching	3				
Demonst	rates knowledge of content	:/pedagogy informed by sou	und theor	y and resea	rch		
Is prepare	ed with lesson plan and mat	terials when teaching a less	son				
	information and interacts w	_		and enthusi	asm		
Commun	icates instructional objectiv	res to students					
Uses posi	itive and effective interaction	ons with students to encour	rage appro	opriate beha	avior		
Uses a va	riety of instructional strateg	gies that effectively engage	student l	earning			
Reflects of	on own teaching to learn fro	om his/her experiences and	to change	e his/her pr	actices		
Accepts o	constructive criticism and gu	uidance and is willing to mo	dify instru	ıction/beha	vior		
Interacts	positively with students sho	owing interest, respect, em	pathy, pat	tience and s	ensitivit	ţy	
Shows en	nthusiasm and positive attitu	ude for being in a classroom	n				
ls punctu	al in arriving to the classroo	om					
Interacts	positively with other peers,	, faculty and adults in the cl	assroom/	school/prog	gram		
Acts and	presents self in a professior	nal manner/appearance/ap	propriate	ness of dres	S		
Commun	icates about course require	ments in a timely manner					
Uses star	ndard English in both oral an	nd written expression (spell	ing, gramı	mar, etc.)			
Number of abser	nces Reason	(s) given for absence					
Comments:							
Mentor Teacher	/Teacher Candidate Signati			Date			

Mentors: Please use this form to provide feedback on the teacher candidate working in your class this semester.

Candidates: Use this form to complete a self-evaluation and to discuss your performance with your mentor teacher.

Form Submission: Mentors and candidates both complete a candidate evaluation form, sign it and return it to the provided to the complete and candidate evaluation form.

Form Submission: Mentors and candidates both complete a candidate evaluation form, sign it and return it to the program coordinator OR to Devyn Elliott at delliott2@coloradomesa.edu; phone: 970.248.1732; office: DH 101M.

Candidate's Name: (Page 2 of Pre-Intern Final Field Eval.)									
	ark each look-for as observed		or Proficient columns for each standard . rd with the TC.						
ELEMENT A: Teacher Candida	e fosters a predictable learning	espectful learning environment for a environment characterized by accep hip with caring adults and peers.	diverse population of students. table student behavior and efficient use						
Basic	Partially Proficient	Proficient (Meets State Standard)	Evidence/Notes						
THE TEACHER CANDIDATE maintains: 1 Safety and welfare of students and the environment. 2 Clear expectations for student behavior. 3 Procedures and routines to guide instruction and transitions.	and THE TC: 4 Facilitates student accountability to school and class procedures and routines. 5 Consistently reinforces student expectations. 6 Demonstrates a caring an respectful relationship with students.	behaviors.	TQS 2A Rating:						
Quality Standard III: TO ELEMENT F: Interns model and THE TEACHER CANDIDATE: 1			at facilitates learning for their students. TQS 3F Rating:						
Quality Standard IV: To ELEMENT B: Interns link profe		through ethical conduct, reflection, a onal goals.	nd leadership.						
reflects on and engages in professional learning activities aligned to: 6 Colorado Academic Standards. 7 School and district goals. 8 Professional goals and growth plan.	and THE TC: 9 Applies knowledge and sk learned through professional learning to improve student outcomes. 10 Seeks performance feedback from superviso and/or colleagues to improve practice.	feedback from supervisor and/or colleagues to improve practice. 12 Applies research as a key	TQS 4B Rating:						
Rating 1 = Emerging TC not meeting al indicators in Basicolumn.	l Must meet all indicators C in the Basic column to in	B = Partially Proficient Must meet all indicators In the Basic and Partially Proficient Columns to receive this rating.	4 = Proficient Must meet all indicators in the Basic, Partially Proficient, and Proficient column to receive this rating.						