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## 2025 Summer Start: Cohort 14

## Course Schedule for Exceptional Learner/Special Education (EDSE) Graduate Program 2025-2027

Endorsement/EDSE Content courses for all Candidates are coded in tan. †						
Master of Arts CORE courses are coded in blue.						
Term	Course Number	Course Title	Credit Hours	Core/ Content	Instructor	Course Delivery &/or On-Campus Dates ‡
Summer 2025						
		New Graduate Student Orientation			TBD	
Summer 25	EDSE 500	Foundations of Special Education Including Implications of the Law	3	Content	Gillies	Online: May 27 – July 18
Summer 25	EDUC 503	Introduction to Educational Research	3	Core	Bickham	June 2-5 & online through July 18 <sup>th</sup>
Fall 2025						
Fall 25	EDUC 501**	Educational Technology	2	Core	Gillies	Online: Aug. 19 - Dec. 12
Fall 25	EDSE 503	Methods of Teaching Students with Disabilities Reading and Math	3	Content	Huddle	Online: August 18 - December 12 <sup>th</sup>
Spring 2026						
Spring 26	EDSE 506	Students with Low Incidence Disabilities in Inclusive Environments	3	Content	Huddle	Online: January 20 – May 14
Spring 26	EDUC 600	Capstone	1	Core	Gillies	Full semester online
Summer 2026						
Summer 26	EDSE 510	The Learner Who is Twice Exceptional, Including Gifted and Talented Education	3	Content	Baskin	Online: May 26 – July 19
Summer 26	EDUC 500	Culture and Pedagogy	3	Core	Gillies	Online: May 26 – July 19
Summer 26	EDUC 502*	Theory, Design, and Assessment of Curriculum	3	Core	Bickham	On campus: early July TBD & online through July
Fall 2026						
Fall 26	EDSE 501	Instructional Strategies in Special Education	3	Content	Gillies	Online: August-December
Fall 26	EDSE 515	K-5 Internship***	3	Content	Gillies	School, field-based hours & full semester online
Spring 2027						
Spring 27	EDSE 520	6-12 Internship***	3	Content	Gillies	School, field-based hours & full semester online
Spring 27	EDUC 600	Capstone	1	Core	Gillies	Full semester online
†EDSE content courses may only be offered when listed.		Total Credit Hours-Endorsement (Graduate Certificate)	24	*EDUC 500 or 502 may be taken during the first or second summer. However, the second summer is suggested.  **EDUC 501 may be taken during either fall.		
		Total Credit Hours Master of Arts	36	***The SPED internships may be completed fall or spring of either year.		

<sup>‡</sup>Classes scheduled to meet on campus, usually meet from 8am – 5pm that day.