

## Teacher Candidate Field Evaluation Form

-ECSE/EDUC 300/400-level Observation and Pre-Internship

Candidate	
Canulate	

Mentor Teacher \_\_\_\_\_

Semester \_\_\_\_\_ School/Grade\_

Please complete this evaluation form using the following scale:

4 = almost always 3 = most of the time 2 = somewhat or sometimes 1 = not often or not at all NA = Not applicable

## The teacher candidate:

\_\_\_\_\_Shows readiness and takes initiative to help in the classroom in a variety of ways

\_\_\_\_\_Asks questions designed to help prepare him or her for teaching

\_\_\_\_\_Demonstrates knowledge of content/pedagogy informed by sound theory and research

- \_\_\_\_\_Is prepared with lesson plan and materials when teaching a lesson
- \_\_\_\_\_Presents information and interacts with students with poise, confidence and enthusiasm
- \_\_\_\_Communicates instructional objectives to students
- \_\_\_\_\_Uses positive and effective interactions with students to encourage appropriate behavior
- \_\_\_\_\_Uses a variety of instructional strategies that effectively engage student learning
- \_\_\_\_\_Reflects on own teaching to learn from his/her experiences and to change his/her practices
- \_\_\_\_\_Accepts constructive criticism and guidance and is willing to modify instruction/behavior
- \_\_\_\_\_Interacts positively with students showing interest, respect, empathy, patience and sensitivity
- \_\_\_\_\_Shows enthusiasm and positive attitude for being in a classroom
- \_\_\_\_\_Is punctual in arriving to the classroom
- \_\_\_\_\_Interacts positively with other peers, faculty and adults in the classroom/school/program
- \_\_\_\_\_Acts and presents self in a professional manner/appearance/appropriateness of dress
- \_\_\_\_\_Communicates about course requirements in a timely manner
- \_\_\_\_\_Uses standard English in both oral and written expression (spelling, grammar, etc.)

Number of absences \_\_\_\_\_\_ Reason(s) given for absence \_\_\_\_\_\_

Comments: (use back of the form if more room is needed)

## Mentor Teacher/Teacher Candidate Signature

Date

Mentors: Please use this form to provide feedback on the teacher candidate working in your class this semester.
 Candidates: Use this form to complete a self-evaluation and to discuss your performance with your mentor teacher.
 Form Submission: Mentors and candidates both complete a candidate evaluation form, sign it and return it to the program coordinator or to Devyn Elliott at <u>delliott2@coloradomesa.edu</u>; phone: 970.248.1732; office: DH 101M.

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<b>Please Check:</b> ( $$ one box per row)			
□ Midterm	OF	R 🗆 Final	
<b>Evaluator</b> <ul> <li>Self</li> </ul>	OR	□ Mentor Teacher	
Elementary	OR	Secondary	
Elementar	ry	High School	
□ Pre-K		□ Middle School	
□ <b>300/400-leve</b> (Observation		🛛 🗆 Pre-Internship	

by October 10<sup>th</sup>