



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Colorado Mesa University Baccalaureate Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Ethical Decision-Making Paper	Students will receive a score of 80% or higher on each course assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Socially Just Practice Class Discussion Facilitation	Students will receive a score of 80% or higher on each course assignment	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Anti-Racism, Diversity, Equity & Inclusion Video Reel	Students will receive a score of 85% or higher on assignment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Final Research Paper & Presentation	Students will receive a score of 80% or higher on each course assignment	
Competency 5: Engage in Policy Practice	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Policy Paper	Students will receive a score of 80% or higher on each course assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Process Recording Engagement Paper	Students will receive a score of 80% or higher on each course assignment	
Competency 7: Assess Individuals, Families,	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Process Recording Assessment Paper	Students will receive a score of 85% or higher on each course assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Neighborhood Assessment & Community Based Participatory Research Intervention Design, Oral Presentation	Students will receive a score of 85% or higher on each course assignment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Site Supervisor Assessment	Students will achieve at least a 3.5 out of 5 points on scale	80%
	Instrument 2: Designing Evaluation Survey & Administering Evaluation Tool	Students will receive a score of 80% or higher on each course assignment	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 24	Program Option 1 Outcomes: BSW Colorado Mesa University, Grand Junction, CO n = 24
Competency 1: Demonstrate Ethical and Professional Behavior	80%	82.97%	[82.61% (Measure 1) + 83.33% (Measure 2)] /2 = 91.67
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89.13%	[91.30% (Measure 1) + 86.96% (Measure 2)] /2 = 89.13 %
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93.75%	[100% (Measure 1) + 87.5% (Measure 2)] /2= 93.75%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	85.53%	[82.61 % (Measure 1) + 86.96% (Measure 2)] /2= 85.53%
Competency 5: Engage in Policy Practice	80%	89.40%	[91.30% (Measure 1) + 87.5% (Measure 2)] /2= 89.40%
Competency 6: Engage with Individuals, Families, Groups,	80%	87.83%	[95.65% (Measure 1) + 80% (Measure 2)] /2= 87.83%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 24	Program Option 1 Outcomes: BSW Colorado Mesa University, Grand Junction, CO n = 24
Organizations, and Communities			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	90%	[100% (Measure 1) + 80% (Measure 2)] /2= 90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95.65%	[91.30% (Measure 1) + 100% (Measure 2)] /2= 95.65%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.13%	[95.65% (Measure 1) + 82.61% (Measure 2)] /2= 89.13%