Colorado Mesa University

Undergraduate Curriculum Committee
Meeting Minutes
November 14, 2024
UC 222

Members Present: Sarah Lanci, Olga Grisak, Blake Bickham, Evan Curtis, Stephen Stern, Lisa Driskell, Joe Richards, Jessica Herrick, Jeremy Hawkins, and Cecilia Battauz

Members Absent: Wayne Smith, Scott Andrews, Andrew Bajorek, and Geoffrey Gurka

Ex-officio members present: Morgan Bridge, Maggie Bodyfelt, Janel Davis, John Stewart, and Jessie Hawkes

Recording Secretary: Lisa Bessette

Chair Lanci called the meeting to order at 3:30 pm.

I. **Announcements**
    A. Chair Lanci reminded the committee that CIM closes December 20th for all proposals. In order for course changes to appear in Spring registration (for Fall 2025), the curriculum proposal must be approved at the December 5th UCC meeting. Therefore, it needs to be to Executive Committee for review by November 21st.

II. **Ex-Officio Reports**
    A. Associate Vice President of Academic Affairs for Assessment and Accreditation
        i. AVPAA Bridge reminded the committee as they are making changes if the change causes a change to another program, make sure that the correct department is submitting the change. For example, if an Art change is going to cause a Math program change, then Math faculty needs to be the one to submit the Math change into workflow.
    B. Registrar's Office
        i. The Registrar's Office received its first batch of courses to finish processing, so committee members may begin seeing Final Approval emails coming through for those proposals very soon.
    C. Financial Aid Associate Director Stewart
        i. No update.
    D. Librarian Hawkes
        i. Librarian Hawkes thanked the committee for the advance notice given to her on any program and course additions.
    E. Catalog Description Reviewer Varner
        i. No update.
    F. Essential Learning Scott Andrews
        i. No update.

III. **Old Business**
    A. None.

IV.   Curriculum Proposals
   A. Curriculum proposals begin on page 3.

V.   Information Items
   A. None.

VI.   New Business
   A. None.

Stern moved to adjourn and with no objections from the committee, Chair Lanci adjourned the meeting at 4:07 pm.

UCC Proposals November 14, 2024

Effective Term - Summer 2025			Programs

The following is a summary: Additional information can be found on the individual curriculum proposals.

Program	Degree	Committee Action	Motion	Second
1364: Cybersecurity	**PCT**	**Program Modification - Approved**	**Stern	Bickham**

UCC Discussion: Campus wide we have standardized on Cybersecurity (cybersecurity) to refer to the program and center. This is bringing the certificate in-line with that naming scheme. Filled in SLO mapping as required.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Updated title and abbreviated program name to Cybersecurity. 2) Updated learning outcomes 4 and 5 to change cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping.
Describe discussions about this proposal within the department and outcomes.	CSCI faculty and the CSE department head discussed this change in Fall 2024 and all responding parties agreed to the changes to make it consistently named.

Program	Degree	Committee Action	Motion	Second
1612: Practical Nursing	**TCT**	**Program Modification - Approved**	**Stern	Bickham**

UCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course aligns with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in those courses building on the prior science class knowledge.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Added PSYC 150 as a required Social and Behavioral Sciences course in the Essential Learning Requirements and replaced "Social and Behavioral Science course" with PSYC 150 in First Year Fall Semester of the course plan. 2. Added the following to the Program Overview: "Science courses will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update time limit on science courses from five to ten years.
Describe discussions about this proposal within the department and outcomes.	Discussed in meeting with faculty and in meeting with all nursing programs on August 29, 2024. All in attendance were in agreement.

Program	Degree	Committee Action	Motion	Second
3180: Construction Management	**BS**	**Program Modification - Tabled**	**Stern	Driskell**

UCC Discussion: This proposal was tabled, as there are some new course proposals in workflow that may need to be added to the program sheet.

Change Item Description	Department Justification

3284: Animation, Film, Photography and Motion Design	BFA	Program Modification - Approved	Stern	Bickham

UCC Discussion: Our program has grown significantly causing some classes to require two sections, which restricts the professors from offering more electives. Often an Animator will view an upper film class as something to check off degree works, and film students will view upper animation classes as the same. We've already turned one photo class into an elective to help alleviate this issue, now we will do the same with the film and animation classes. This allows students to choose a "track" (Film, Photo, or Animation) in their upper classes before creating a senior thesis. It is similar to what Studio Arts has in place, where students can specialize in one area.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Created OR options between the following Animation and Film classes: ARTA 323 or ARTA 426; and ARTA 324 or ARTA 326. This gives students a choice to specialize in one area in the upper-division classes. Change was made to the Program Specific Requirements, Suggested Course Plan, and SLO table. 2) Changed the Restricted Electives from "3 credits of upper-division ARTA, ARTG, or ARTS" to "9 credits of upper-division ARTA, ARTG, ARTS, ARTT, or ARTH" and updated the Suggested Course Plan.
Describe discussions about this proposal within the department and outcomes.	This was discussed at the 8/23/24 department meeting with the film and animation professor and Art Design department head. Everyone agreed to the program changes. No other departments are affected.

Effective Term - Summer 2025			**Courses**

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion	Second
ARTE 103: Digital Art and Design-GTAH1	3	**Course Modification - Approved**	Stern	Bickham

UCC Discussion: 1) Distribution of academic engagement/student prep minutes and contact hours was clarified. 2) Minor capitalization changes were made to the course description. 3) Removed several SLOs because they did not accurately reflect course content.

Change Item Description	Old	New

Explain distribution of minutes:	Mixed Method instructional activity has been chosen because this foundation art classes is a mix of 2 credits lecture and 1 credit studio time. Most classes consist of teachers doing lectures and demos for the first part of the class and then students using any extra class time to work on projects with faculty guidance.	2 credits of lecture = 2 lecture contact hours, 1500 academic engagement minutes and 3000 student prep minutes, 1 credit of art studio = 2 field/studio/other contact hours,1500 academic engagement minutes and 750 student prep minutes; total is 3000 academic engagement minutes and 3750 student prep minutes.

ARTE 118: History of Art, Prehistory to Renaissance-GTAH1	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, engagement and preparation minutes, course SLOs, Essential Learning SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ARTE 119: History of Art, Renaissance to Present-GTAH1	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, engagement and preparation minutes, course SLOs, Essential Learning SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ARTG 201: Adobe Illustrator	2	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: ARTG 201 Adobe Illustrator has not been offered in nearly a decade, and we believe it is time to officially deactivate this course. Several factors contribute to this decision: (1) Access to Free Training Resources: Residents of Mesa County have access to free Adobe training through LinkedIn Learning, a comprehensive resource that provides up-to-date tutorials and skill-building opportunities. This widespread availability of high-quality, on-demand training reduces the need for a standalone course in Adobe Illustrator within our curriculum. (2) Shift in Course Utility: Historically, ARTG 201 served as a non-credit training option for non-majors seeking basic software skills and was occasionally used as an elective. However, with the evolution of our program, we now offer a variety of newer, more relevant electives that better align with industry trends and the needs of our students. These courses provide deeper, more comprehensive instruction that enhances the overall educational experience. (3) Program Relevance and Modernization: As part of our ongoing efforts to keep our program current and aligned with professional standards, it is essential to phase out outdated courses. Deactivating ARTG 201 allows us to focus resources on more advanced and relevant offerings, ensuring that our students receive the most valuable and applicable education possible.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ARTG 202: Adobe Photoshop	2	Course Inactivation - Approved	Stern	Bickham

UCC Discussion: ARTG 202 Adobe Photoshop has not been offered in nearly a decade, and we believe it is time to officially deactivate this course. Several factors contribute to this decision: (1) Access to Free Training Resources: Residents of Mesa County have access to free Adobe training through LinkedIn Learning, a comprehensive resource that provides up-to-date tutorials and skill-building opportunities. This widespread availability of high-quality, on-demand training reduces the need for a standalone course in Adobe Illustrator within our curriculum. (2) Shift in Course Utility: Historically, ARTG 202 served as a non-credit training option for non-majors seeking basic software skills and was occasionally used as an elective. However, with the evolution of our program, we now offer a variety of newer, more relevant electives that better align with industry trends and the needs of our students. These courses provide deeper, more comprehensive instruction that enhances the overall educational experience. (3) Program Relevance and Modernization: As part of our ongoing efforts to keep our program current and aligned with professional standards, it is essential to phase out outdated courses. Deactivating ARTG 202 allows us to focus resources on more advanced and relevant offerings, ensuring that our students receive the most valuable and applicable education possible.

Change Item Description	Old	New
Delete Proposal: No differences to report		

BIOL 350: Microbiology	3	Course Modification - Approved	Stern	Bickham

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description was updated to more accurately reflect course content and comply with catalog description requirements.

Change Item Description	Old	New
Course description for the catalog:	Growth, morphology, metabolism, genetics and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Three lectures and one three-hour laboratory per week.	Survey of major types of microorganisms, with emphasis on molecular biology of growth, morphology, metabolism, genetics, and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Labs cover growth, quantification, and identification of microorganisms through a variety of methods, including microscopy and molecular techniques.

BIOL 350L: Microbiology Laboratory	1	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description was updated to more accurately reflect course content and comply with catalog description requirements.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for BIOL 350.	Survey of major types of microorganisms, with emphasis on molecular biology of growth, morphology, metabolism, genetics, and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Labs cover growth, quantification, and identification of microorganisms through a variety of methods, including microscopy and molecular techniques.

BIOL 441: Endocrinology	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Minor edits to course description for clarity.

Change Item Description	Old	New
Course description for the catalog:	Anatomy and physiology of the endocrine system of vertebrates.	Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole organism.

BUGB 352: Business Law II	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1.) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Minor grammatical changes to course description for clarity. 2.) Removed "or permission of instructor" from prerequisites, per current curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	BUGB 351 or permission of instructor	BUGB 351

CIVE 387: Structured Research	1-3	Course Addition - Approved	Stern | Bickham

UCC Discussion: This course was previously listed as CIVE 397, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, CIVE 397 was inactivated and this new Structured Research course is being proposed under the X87 number, a number reserved for research courses.

Change Item Description	Old	New
New Proposal: No differences to report		

CIVE 397: Structured Research	1-3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This course is intended to be a structured research course, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, this course is being inactivated and a new Structured Research course is being proposed under the X87 number, a reserved number for research courses.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CONM 264: Mechanical/Industrial Systems	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: Course is being inactivated because it is no longer offered as part of any program. It has not been taught in over 8 years. This course is listed as a prereq for CONM 480, but that course is inactive so no additional course modifications need to be made.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CSCI 110: Beginning Programming	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1) Changed pre-req from "MATH 110 or higher" to "MATC 092 or MATH 110 or higher" to include students on the calculus track. MATH 110 is not required for majors requiring calculus. This causes problems for students who eventually need to take calculus but don't place into MATH 119 or MATH 119A. If these students don't place high enough on the ALEKS placement exam, they need to take MATC 092, then retake the ALEKS. Modifying the prereq for CSCI 110 to include MATC 092 allows students to get into a programming class their first semester while ensuring they're making progress toward their math requirements. 2) Minor cleanup on Topical Outline to remove unnecessary elements.

Change Item Description	Old	New
Prerequisites:	MATH 110 or higher (may be taken concurrently)	MATC 092 or MATH 110 or higher (may be taken concurrently)

CSCI 110L: Beginning Programming Laboratory	1	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1) Changed pre-req from "MATH 110 or higher" to "MATC 092 or MATH 110 or higher" to include students on the calculus track. MATH 110 is not required for majors requiring calculus. This causes problems for students who eventually need to take calculus but don't place into MATH 119 or MATH 119A. If these students don't place high enough on the ALEKS placement exam, they need to take MATC 092, then retake the ALEKS. Modifying the prereq for CSCI 110 to include MATC 092 allows students to get into a programming class their first semester while ensuring they're making progress toward their math requirements. 2) Minor cleanup on Topical Outline to remove unnecessary elements.

Change Item Description	Old	New
Prerequisites:	MATH 110 or higher (may be taken concurrently)	MATC 092 or MATH 110 or higher (may be taken concurrently)

CSCI 321: Assembly Language Programming	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This course was last offered in 2009. It is not a listed requirement or option on any program, and the department does not plan to offer it in the future.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CSCI 337: User Interface Design	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, academic engagement and student prep minutes, topical course outline, and SLOs were entered. This information did not transfer when CIM was implemented.

Change Item Description	Old	New

CSCI 486: Artificial Intelligence	3	Course Modification – Approved	Stern | Bickham

UCC Discussion: 1. Added Python to the list of languages in the course description. The AI topic is rapidly evolving due to generative AI and large language models such as ChatGPT. It's important to keep the course content current and appealing to students who use AI daily. 2. Added student prep and academic engagement minutes, typical semester offered, SLOs, and topical course outline. Information was not transferred when CIM was implemented.

Change Item Description	Old	New

Course description for the catalog:	Introduction to artificial intelligence programming with study of topics such as knowledge representation, expert systems, solution space search, non-deterministic algorithms (neural nets, genetic algorithms), etc. Programs will be written in a selected AI programming language such as Lisp or Prolog.	Introduction to artificial intelligence programming, with study of topics such as knowledge representation, expert systems, solution space search, non-deterministic algorithms (neural nets, genetic algorithms), etc. Programs will be written in a selected AI programming language, such as Lisp, Prolog, and Python.

ECON 201: Principles of Macroeconomics-GTSS1	3	Course Modification - Approved	Stern	Bickham

UCC Discussion: Removing the prerequisite would give students greater flexibility in planning their coursework and following the recommended sequence. This course is accessible to freshmen. I surveyed universities in Colorado in Spring 2024 and found that all allow freshmen to enroll. Most universities do not require a prerequisite for ECON 201 with the expectation of the occasional algebra/English course. Two common issues with the current prerequisite are: 1. Students who are a credit or two short of being classified as sophomores but are in their third semester at CMU often need overrides to enroll. Some students may assume they cannot take the course and delay enrollment, potentially affecting their graduation timeline. 2. Students often postpone taking ECON 201 and ECON 202 until their junior or senior years. This delay can prevent them from exploring economics earlier and applying foundational knowledge in their upper-division courses.

Change Item Description	Old	New
Prerequisites:	Sophomore Standing	

ECON 202: Principles of Microeconomics-GTSS1	3	Course Modification - Approved	Stern	Bickham

UCC Discussion: The prerequisite is intended to enforce a specific sequence for economics courses. However, ECON 201 and ECON 202 cover distinct content areas and do not build on each other. Although there is some overlap in basic concepts like supply and demand for about 2 to 3 weeks, the courses diverge significantly. ECON 202 addresses topics such as efficiency, elasticities, price determination, and market failures, which do not depend on ECON 201's content on GDP, unemployment, investment, and the business cycle. According to my research, only one university in Colorado requires students to take these courses in sequence, which is the reverse of our current order. In most Principles of Economics textbooks, microeconomics is presented before macroeconomics. Eliminating the prerequisite would offer students more flexibility and help them complete their requirements on time. Here are two main issues with the current prerequisite: 1. Course Availability: Macro is typically offered in the fall, while micro is offered in the spring. Online sections for these courses fill up quickly, causing potential delays of up to a year for students to complete the sequence. We often grant overrides to allow students to take ECON 202 first to avoid such delays. 2. Grade Requirements: Students who earn a D in ECON 201 cannot enroll in ECON 202. While this issue affects a small number of students, it forces them to retake a course with material they may not need, delaying their progress. Currently, students must achieve a C in ECON 201 but can graduate with a D in ECON 202. Removing this prerequisite would align grade requirements between the two courses and

improve consistency. (The exception applies to students in economics or programs requiring upper-division economics courses.)

Change Item Description	Old	New
Prerequisites:	ECON 201	

ECSE 435: Assessment and Evaluation of the Young Child, Birth-8 Years	3	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1) This course provides content and outcomes aligned to the CMU Teacher Education Program, recommendations of the National Council for Exceptional Children, recommendations of the National CEEDAR Center, and accreditation requirements for teacher licensure from the Colorado Department of Education and as such SLOs and topical course outline were updated. 2) Typical semester offered, student and engagement minutes entered because information did not transfer over to CIM. 3) Added 20 hours of field experience to the course description to align with other education courses. 4) Contact hours changed to more accurately reflect how course is currently taught.

Change Item Description	Old	New
Course description for the catalog:	Exploration and application of technically sound formal and informal assessments that minimize bias, and measurement principles and practices to evaluate and guide educational decisions through collaboration with colleagues and families.	Exploration and application of technically sound formal and informal assessments that minimize bias, and measurement principles and practices to evaluate and guide educational decisions through collaboration with colleagues and families. Includes a minimum of 20 hours of field experience.
Field/Studio/Other:	1.3	
Total Contact Hours:	4.3	3

ECSE 450: Individual Behavior Support and Guidance with Young Learners	3	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1. This course provides content and outcomes aligned to the CMU Teacher Education Program, recommendations of the National Council for Exceptional Children, recommendations of the National CEEDAR Center, and accreditation requirements for teacher licensure from the Colorado Department of Education and as such SLOs and topical course outline were updated. 2. Typical semester offered, student and engagement minutes entered because information did not transfer over to CIM. 3. Contact hours were changed to more accurately reflect how course is currently taught. Field hours were removed since the ECSE students are in their Pre-Internship semester when they take ECSE 450, they already have a field placement with an abundance of hours that covers the ECSE 450 hours.

Change Item Description	Old	New
Field/Studio/Other:	1.3	
Total Contact Hours:	4.3	3

EDUC 374: Exceptional and English Language Learners in the Inclusive Classroom	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: This course provides content and outcomes aligned to the CMU Teacher Education Program, recommendations of the National Council for Exceptional Children, recommendations of the National CEEDAR Center, and accreditation requirements for teacher licensure from the Colorado Department of Education. Topical course outline was changed to align with the above guidelines. SLOs were updated to reflect current course content.

Change Item Description	Old	New

ENGR 387: Structured Research	1-3	Course Addition - Approved	Stern | Bickham

UCC Discussion: This course was previously listed as ENGR 397, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, ENGR 397 was inactivated and this new Structured Research course is being proposed under the X87 number, a number reserved for research courses.

Change Item Description	Old	New

New Proposal: No differences to report

ENGR 397: Structured Research	1-3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This course is intended to be a structured research course, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, this course is being inactivated and a new Structured Research course is being proposed under the X87 number, a number reserved for research courses.

Change Item Description	Old	New

Delete Proposal: No differences to report

ENGR 487: Structured Research	1-3	Course Addition - Approved	Stern | Bickham

UCC Discussion: This course was previously listed as ENGR 497, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, ENGR 497 was inactivated and this new Structured Research course is being proposed under the X87 number, a number reserved for research courses.

Change Item Description	Old	New

New Proposal: No differences to report

ENGR 497: Structured Research	1-3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This course is intended to be a structured research course, but the X97 course number is reserved for Practicum. To align with the Curriculum Policies and Procedures Manual, this course is being inactivated and a new Structured Research course is being proposed under the X87 number, a number reserved for research courses.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HIST 302: History of Modern France	**3**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1. Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented). 2. Removed permission of Instructor from prerequisites to align with Curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	HIST 102 or permission of instructor	HIST 102

HIST 303: History of Modern Germany	**3**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1. Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented). 2. Removed permission of Instructor from prerequisites to align with Curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	HIST 102 or permission of instructor	HIST 102

HIST 330: History of 19th Century Europe	**3**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 333: The International History of the Cold War	**3**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 340: History of the Middle East	**3**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1. Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented). 2. Corrected capitalization of 'of' for consistency and proper grammar.

Change Item Description	Old	New
Course Name	History Of the Middle East	History of the Middle East

HIST 344: The Age of Industry in America	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented). 2. Removed permission of Instructor from prerequisites to align with Curriculum guidelines. An 'or' was put between HIST 131 and HIST 132 to clarify the prereq. 3. Corrected capitalization of 'of' in abbreviated title for consistency and proper grammar.

Change Item Description	Old	New
Prerequisites:	HIST 131, HIST 132, or permission of instructor	HIST 131 or HIST 132
Course abbreviated schedule name:	Age Of Industry In America	Age of Industry in America

HIST 355: Ancient and Medieval Cities	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 360: Medieval Europe	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 405: Introduction to Public History	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1) Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented). 2) Removed "or permission of instructor" from prereq to comply with current curriculum guidelines. An 'or' was put between HIST 131 and HIST 132 to clarify the intended prereq.

Change Item Description	Old	New
Prerequisites:	HIST 131, HIST 132, or permission of instructor	HIST 131 or HIST 132

HMGT 102: Travel Industry II	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 199: Employment Concepts	1	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 201: Management in the Travel Industry I	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet. This course has never been offered.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 211: Travel Destinations	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet. This course has never been offered.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 215: Computerized Reservations	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet. This course has never been offered.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 217: Hotel Operations	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future

and reactivate these courses when and if they are needed. This course is not currently required on any program sheet.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 218: Housekeeping Operations	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet. This course has never been offered.

Change Item Description	Old	New
Delete Proposal: No differences to report		

HMGT 241: Food and Beverage Operations	3	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: This deactivation aims to clean up courses that were approved years ago and not currently used. This will allow us to focus on improving enrollment for the AAS program in the future and reactivate these courses when and if they are needed. This course is not currently required on any program sheet. This course has never been offered.

Change Item Description	Old	New
Delete Proposal: No differences to report		

KINE 256: Methods of Creative Play, Dance, Gymnastics, and Literacy	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: Course description needed to be updated and the SLOs, topical course outline, academic engagement, and student preparation minutes needed to be added since this information did not roll over when CIM was implemented.

Change Item Description	Old	New
Course description for the catalog:	Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy activities.	Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy activities.

KINE 297: Practicum	1-2	Course Modification - Approved	Stern | Bickham

UCC Discussion: Typical semester offered, SLOs, and Topical Course Outline were added as well as academic engagement minutes and student preparation minutes (info was not transferred when CIM was implemented).

Change Item Description	Old	New

MUSL 340: Instrumental Pedagogy and Literature	1	Course Modification - Approved	Stern | Bickham

UCC Discussion: Added percussion to the course description which was mistakenly omitted in the previous course edit.

Change Item Description	Old	New
Course description for the catalog:	Private one-on-one instruction of instrumental pedagogy and literature for woodwinds, brass, and strings music performance major students. The student will develop skills and knowledge of pedagogy of his/her primary instrument for future studio teaching. The student will also explore a survey of repertory for the instrument, including solo, chamber, band, and/or orchestra literature.	Private one-on-one instruction of instrumental pedagogy and literature for woodwinds, brass, percussion, and strings music performance major students. The student will develop skills and knowledge of pedagogy of his/her primary instrument for future studio teaching. The student will also explore a survey of repertory for the instrument, including solo, chamber, band, and/or orchestra literature.

NURS 300: Developing the Baccalaureate Role	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

Change Item Description	Old	New

NURS 320: Health Assessment and Promotion for the Nurse	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course will typically be offered were added as they were previously not in CIM. This was done to have complete information in CIM.

Change Item Description	Old	New

| Course description for the catalog: | Apply knowledge necessary for completing a child, adult, and geriatric client health assessment. Use history taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Apply principles of health promotion through the life span in a variety of settings. | Application of professional knowledge, skills, and attitudes necessary for completing child, adult, and geriatric client health assessments. Utilization of information from a physical assessment to develop appropriate interventions to assist clients with health promotion and lifestyle changes. Application of principles for health promotion through the life span in a variety of settings is emphasized. |

| NURS 320L: Health Assessment and Promotion for the Nurse Laboratory | 1 | Course Modification - Approved | Stern | Bickham |

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM.

Change Item Description	Old	New
Course description for the catalog:	Application of knowledge necessary for completing a child, adult, and geriatric client health assessment. Use of history-taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Application of principles of health promotion through the lifespan in a variety of settings.	Application of knowledge necessary to complete child, adult, and geriatric client health assessments. Focus on history taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Integration of health promotion principles throughout the life span in various settings will be emphasized.

NURS 408: Health Information Systems	3	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM. 6. Prereq was changed from "RN degree at the associate or diploma level; permission of instructor; application in to HITS program" to "Admission to the RN to BSN program" for consistency with other RN to BSN courses.

Change Item Description	Old	New
Course description for the catalog:	Explores the use of information systems in health care and nursing practice. Examines current trends and issues in using, designing, and implementing heath care information systems, healthcare information management, decision support and knowledge management applications in the context of challenges facing healthcare organizations today. Explores legal and ethical issues as related to the protection of the privacy, confidentiality, and security of information in health care environments, utility of wide array of personal health information management and social networking tools in communicating health-related information.	Introduction to information systems in health care and nursing practice. Exploration of legal and ethical issues, management, and social networking tools in communicating health-related information. Emphasis on current trends and issues in using, designing, and implementing health care information systems, healthcare information management, decision support, and knowledge management applications.
Prerequisites:	RN degree at the associate or diploma level; permission of instructor; application in to HITS program	Admission to the RN to BSN program

NURS 409: Quality Assessment and Improvement in Health Care Settings	3	Course Modification - Approved	Stern	Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM. 6. Prereq was changed from "permission of instructor" to "Admission to RN to BSN program" to align with other courses in the program.

Change Item Description	Old	New
Course description for the catalog:	Review of outcomes-based quality assessment and improvement methods. Focuses on techniques of measuring quality of care, customer satisfaction, and safety. Implementation of quality management programs, and creating a culture supporting adherence to best practices and standards.	Review of outcomes-based quality assessment and improvement methods. Implementation of quality management programs and creating a culture supporting adherence to best practices and standards. Emphasis on healthcare quality improvement to ensure client safety.
Prerequisites:	Permission of instructor	Admission to the RN to BSN program

NURS 410: Population Health Nursing	3	Course Modification - Approved	Stern	Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM.

Change Item Description	Old	New

| Course description for the catalog: | Exploration of theoretical basis for community and population health and the role of the nurse. Exploration of microsystems, applications of transitions of care, financing concepts in the community setting, and analysis of the health of populations. Emphasis on health promotion, disease prevention, using epidemiology, environmental health, health policy, aggregates, systems, populations, community assessment, and community interventions. | Exploration of theoretical basis for community and population health and the role of the nurse. Includes microsystems, applications of transitions of care, financing concepts in the community setting, and analysis of the health of populations. Emphasis on health promotion, disease prevention, using epidemiology, environmental health, health policy, aggregates, systems, populations, community assessment, and community interventions. |

| **NURS 410L: Population Health Nursing Laboratory** | **1** | **Course Modification - Approved** | **Stern | Bickham** |

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

| **Change Item Description** | **Old** | **New** |

| **NURS 418: Gerontological Nursing and Chronic Illness** | **3** | **Course Modification - Approved** | **Stern | Bickham** |

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

| **Change Item Description** | **Old** | **New** |

| **NURS 430: Leadership for the RN** | **3** | **Course Modification - Approved** | **Stern | Bickham** |

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The topical course outline was updated to reflect current course content. 3. The course outcomes were revised to update the verb

alignment for an upper division course.4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

Change Item Description	Old	New

NURS 430L: Leadership for the RN Laboratory	**1**	**Course Modification - Approved**	**Stern	Bickham**

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

Change Item Description	Old	New
Course description for the catalog:	Application of theory into practice while functioning in a leadership and management capacity. Clarification of short and long-term career goals and plans for other aspects of entry into practice. Development and evaluation of individual learning objectives throughout the practice experience. Application of theory in the role of a mentor in a practice setting.	Application of theory into practice while functioning in a leadership and management role. Exploration of leadership concepts, skills, and problem-solving in a practice setting. Emphasis on communication skills, mentoring, and the promotion of safety for care delivery.

NURS 432: Capstone Leadership for the RN	**4**	**Course Modification - Approved**	**Stern	Bickham**

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes and topical course outline were also revised to accurately reflect what a student should be able to do at the completion of the course.

Change Item Description	Old	New

Course description for the catalog:	Exploration of the registered nurse's role in healthcare through lifelong learning. Students will evaluate how professional development affects patient care, quality, and safety. The course will provide structure to develop and implement a formal professional plan to exhibit competency as a Baccalaureate-prepared nurse in an ever-changing practice environment.	Development of the baccalaureate-prepared registered nurse to provide quality healthcare through lifelong learning and professional development and the impacts of quality on patient care and safety. Emphasis on goals for professional development, and the importance of lifelong learning to deliver high quality and safe client care in an ever-changing practice environment.

PHYS 131L: Fundamental Mechanics Laboratory-GTSC1	**1**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: Second word of course abbreviation should be pluralized. We must have missed this typo last year when missing CIM info was entered for this course.

Change Item Description	**Old**	**New**
Course abbreviated schedule name:	Fundamental Mechanic Lab-GTSC1	Fund Mechanics Lab-GTSC1

PHYS 494: Physics Seminar	**1**	**Course Modification - Approved**	**Stern | Bickham**

UCC Discussion: 1. Added academic engagement and student prep minutes, typical semester offered, SLOs and topical outline. Information did not roll with CIM implementation. 2. Updated the course description to more accurately reflect course content. 3. Removed "permission of instructor" from prereq to be consistent with curriculum policies.

Change Item Description	**Old**	**New**
Course description for the catalog:	A forum for topical physics. In this seminar, faculty and students of physics participate in both informal discussions and formal oral presentations of selected topics of scientific interest, including significant current advances and crucial historical developments.	Seminars covering selected topics relevant to physics or closely related fields. Weekly presentations by faculty, students, and outside guests.
Prerequisites:	Upper division standing and permission of instructor	Upper division standing

SOWK 394: Social Work Practicum Seminar I	1	Course Modification - Approved	Stern | Bickham

UCC Discussion: SOWK 411 is being removed as a corequisite, as SOWK 411 is being inactivated and the content is being covered in SOWK 394 and SOWK 397.

Change Item Description	Old	New
Corequisites:	SOWK 397 and SOWK 411	SOWK 397

SOWK 397: Social Work Practicum I	5	Course Modification - Approved	Stern | Bickham

UCC Discussion: SOWK 411 is being removed as a corequisite, as SOWK 411 is being inactivated and is being fulfilled by SOWK 394 and SOWK 397 instead.

Change Item Description	Old	New
Corequisites:	SOWK 394 and SOWK 411	SOWK 394

SOWK 411: Practicum Supervision I	1	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: SOWK 411 – Practicum Supervision is already required and part of practicum SOWK 397 and course SOWK 394. This additional course requires more cost to the students and is not needed for students to be successful. Removal of this course re-aligns us with CSWE and reduces cost for students.

Change Item Description	Old	New

SOWK 412: Practicum Supervision II	1	Course Inactivation - Approved	Stern | Bickham

UCC Discussion: SOWK 412 – Practicum Supervision II is already required and part of practicum SOWK 497 and course SOWK 494. This is additional course requires more cost to the students and is not needed for students to be successful. Removal of this course re-aligns us with CSWE and reduces cost for students.

Change Item Description	Old	New
Delete Proposal: No differences to report		

SOWK 494: Social Work Practicum Seminar II	1	Course Modification - Approved	Stern | Bickham

UCC Discussion: SOWK 412 is being removed as a corequisite, as SOWK 412 is being inactivated and is being fulfilled by SOWK 494 and SOWK 497 instead.

Change Item Description	Old	New
Corequisites:	SOWK 412 and SOWK 497	SOWK 497

SOWK 497: Social Work Practicum II	5	Course Modification - Approved	Stern | Bickham

UCC Discussion: SOWK 412 inactivation, is being removed as a corequisite, as this is already being fulfilled via SOWK 494 and SOWK 497.

Change Item Description	Old	New
Corequisites:	SOWK 412 and SOWK 494	SOWK 494

UNIV 101: First Year College Success	2	Course Modification - Approved	Stern | Bickham

UCC Discussion: 1. Course description updated to reflect current course content. 2. Academic and student engagement minutes, typical semester offered, course outline, and SLOs updated and added since were missing from CIM. Topical course outline and SLOs aligned with current course content.

Change Item Description	Old	New
Course description for the catalog:	Assistance and guidance for students in maximizing their potential for success in college by promoting their academic growth. Emphasizes test taking, reading techniques, note taking, and memory as well as the following: critical thinking, stress management, utilization of campus resources, goal setting, relationship of academic planning to career goals, career exploration and other topics.	Preparation to maximize college success by promoting academic and collegiate knowledge and skills. Emphasis on developing skills for the high school transition, college success, inter- and intra-personal interactions, and transition to professional life. Topics include: note taking, testing strategies, reading techniques, memory, critical thinking, stress management, utilization of campus resources, academic planning, networking, and teamwork skills.