

Undergraduate Curriculum Committee Meeting Minutes November 14, 2024 UC 222

Members Present: Sarah Lanci, Olga Grisak, Blake Bickham, Evan Curtis, Stephen Stern, Lisa Driskell, Joe Richards, Jessica Herrick, Jeremy Hawkins, and Cecilia Battauz

Members Absent: Wayne Smith, Scott Andrews, Andrew Bajorek, and Geoffrey Gurka

Ex-officio members present: Morgan Bridge, Maggie Bodyfelt, Janel Davis, John Stewart, and Jessie Hawkes

Recording Secretary: Lisa Bessette

Chair Lanci called the meeting to order at 3:30 pm.

I. Announcements

A. Chair Lanci reminded the committee that CIM closes December 20th for all proposals. In order for course changes to appear in Spring registration (for Fall 2025), the curriculum proposal must be approved at the December 5th UCC meeting. Therefore, it needs to be to Executive Committee for review by November 21st.

II. Ex-Officio Reports

- A. Associate Vice President of Academic Affairs for Assessment and Accreditation
 - i. AVPAA Bridge reminded the committee as they are making changes if the change causes a change to another program, make sure that the correct department is submitting the change. For example, if an Art change is going to cause a Math program change, then Math faculty needs to be the one to submit the Math change into workflow.
- B. Registrar's Office
 - i. The Registrar's Office received its first batch of courses to finish processing, so committee members may begin seeing Final Approval emails coming through for those proposals very soon.
- C. Financial Aid Associate Director Stewart
 - i. No update.
- D. Librarian Hawkes
 - i. Librarian Hawkes thanked the committee for the advance notice given to her on any program and course additions.
- E. Catalog Description Reviewer Varner
 - i. No update.
- F. Essential Learning Scott Andrews
 - i. No update.

III. Old Business

A. None.



IV. Curriculum Proposals

A. Curriculum proposals begin on page 3.

- V. Information Items A. None.
- VI. New Business

A. None.

Stern moved to adjourn and with no objections from the committee, Chair Lanci adjourned the meeting at 4:07 pm.



UCC Proposals November 14, 2024

| change cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mappi CSCI faculty and the CSE department head discussed thi change in Fall 2024 and all responding parties agreed to changes to make it consistently named. 1612: Practical Nursing TCT Program Modification - Stern Bickham Approved UCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course aligns with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge. Change Item Description List all proposed changes to the program: Describe discussions about this proposal within the department and outcomes. Describe discussions about this proposal within the department and outcomes. Babi: Construction BS Program Modification - Stern Driskell Tabled | Effective Term - Summer 2025 The following is a summary: Additional i | | Programs | |
|--|--|---------------------------------------|---|---|
| ProgramDegreeCommittee ActionMotion Second1364: CybersecurityPCTProgram Modification - Stern Bickham Approved1364: CybersecurityPCTProgram Modification - Stern Bickham | | aumonai | | |
| 1364: Cybersecurity PCT Program Modification - Stern Bickham Approved UCC Discussion: Campus wide we have standardized on Cybersecurity (cybersecurity) to refer to program and center. This is bringing the certificate in-line with that naming scheme. Filled in SLO mapping as required. Change Item Description Department Justification List all proposed changes to the program: 1) Updated title and abbreviated program name to Cybersecurity to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping cyber security to cybersecurity and the CSE department head discussed this change in Fall 2024 and all responding parties agreed to change to mapping cyber security and the CSE department head discussed in the course building on the prior science class knowledge. 1012: Practical Nursing | • • | Degree | Committee Action | Motion Second |
| program and center. This is bringing the certificate in-line with that naming scheme. Filled in SLO mapping as required.Change Item Description List all proposed changes to the program:Department JustificationDescribe discussions about this proposal within the department and outcomes.1) Updated title and abbreviated program name to Cybersecurity. 2) Updated learning outcomes 4 and 5 to change cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mapping CSCI faculty and the CSE department head discussed thi change in Fall 2024 and all responding parties agreed to changes to make it consistently named.1612: Practical Nursing TCTProgram Modification - Stern Bickham ApprovedUCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course alignm with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge.Department Justification 1. Added PSYC 150 as a required Social and Behavioral Science course in the Essential Learning Requirements replaced "Social and Behavioral Science course will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update tin limit on science courses from five to ten years.Describe discussions about this proposal within the department and outcomes.BS Program Modification - Stern Driskell Tabled13180: ConstructionBS Program Modification - TabledStern Driskell | 0 | - | 8 | |
| Change Item DescriptionDepartment JustificationList all proposed changes to the program:1) Updated title and abbreviated program name to Cybersecurity. 2) Updated learning outcomes 4 and 5 to change cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mappi CSCI faculty and the CSE department head discussed thi change in Fall 2024 and all responding parties agreed to changes to make it consistently named.1612: Practical NursingTCTProgram Modification - Stern Bickham ApprovedUCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course alignm with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge.Change Item Description List all proposed changes to the program:Department Justification 1. Added PSYC 150 as a required Social and Behavioral Science course in the Essential Learning Requirements in replaced "Social and Behavioral Science course with PS 150 in First Year Fall Semester of the course plan. 2. Ad the following to the Program Overview: "Science course will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update tim limit on science courses from five to ten years.Discussion: This proposal was tabled, as there are some new course proposals in workflow th tabled | program and center. This is bri | | | |
| program:Cybersecurity. 2) Updated learning outcomes 4 and 5 to change cyber security to cybersecurity and filled in the courses and assessment columns. 3) Filled in SLO mappi CSCI faculty and the CSE department head discussed thi change in Fall 2024 and all responding parties agreed to courses and assessment columns. 3) Filled1612: Practical Nursing TCTProgram Modification | | | Department Justification | |
| proposal within the department and outcomes.change in Fall 2024 and all responding parties agreed to changes to make it consistently named.1612: Practical NursingTCTProgram Modification - ApprovedStern Bickham Approved1612: Practical NursingTCTProgram Modification - ApprovedStern Bickham ApprovedUCC Discussion:Requiring PSYC 150 instead of any Social and Behavioral Science course aligns with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge.Change Item Description List all proposed changes to the program:Department Justification 1. Added PSYC 150 as a required Social and Behavioral Science course in the Essential Learning Requirements replaced "Social and Behavioral Science course" with PS 150 in First Year Fall Semester of the course plan. 2. Ad the following to the Program Overview: "Science course will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update tin limit on science courses from five to ten years. Discussed in meeting with faculty and in meeting with al nursing programs on August 29, 2024. All in attendance were in agreement.3180: Construction ManagementBS Program Modification - TabledStern Driskell Tabled | List all proposed changes to th program: | e | Cybersecurity. 2) Updated 1 change cyber security to cyber | earning outcomes 4 and 5 to bersecurity and filled in the |
| ApprovedUCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course aligns with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge.Change Item Description | proposal within the departmen | | change in Fall 2024 and all | responding parties agreed to the |
| UCC Discussion: Requiring PSYC 150 instead of any Social and Behavioral Science course aligns with the other CMU nursing program requirements for students to be able to apply to more than one nursing program. Added a 10-year time limit on science courses to ensure student preparation in the courses building on the prior science class knowledge.Change Item Description List all proposed changes to the program:Department Justification 1. Added PSYC 150 as a required Social and Behavioral Sciences course in the Essential Learning Requirements a replaced "Social and Behavioral Science course with PS 150 in First Year Fall Semester of the course plan. 2. Add the following to the Program Overview: "Science course will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update tim limit on science courses from five to ten years. Discussed in meeting with faculty and in meeting with al nursing programs on August 29, 2024. All in attendance were in agreement.3180: Construction ManagementBS Program Modification - TabledStern Driskell Tabled | 1612: Practical Nursing | ТСТ | | Stern Bickham |
| program:Sciences course in the Essential Learning Requirements a replaced "Social and Behavioral Science course" with PS 150 in First Year Fall Semester of the course plan. 2. Add the following to the Program Overview: "Science course will be accepted if they are within the last 10 years." 3. Edited footnote 2 in Suggested Course Plan to update tim limit on science courses from five to ten years. Discussed in meeting with faculty and in meeting with al nursing programs on August 29, 2024. All in attendance were in agreement.3180: Construction ManagementBS TabledProgram Modification - TabledStern Driskell | nursing program. Added a 10- courses building on the prior s | year time l | imit on science courses to ens | |
| Describe discussions about this proposal within the department and outcomes.Discussed in meeting with faculty and in meeting with al nursing programs on August 29, 2024. All in attendance | | | Department oustimention | |
| Management Tabled UCC Discussion: This proposal was tabled, as there are some new course proposals in workflow the source proposal was tabled. | | ie | 1. Added PSYC 150 as a red Sciences course in the Essen replaced "Social and Behav 150 in First Year Fall Seme the following to the Program will be accepted if they are Edited footnote 2 in Sugges | ntial Learning Requirements and ioral Science course" with PSYO ster of the course plan. 2. Added n Overview: "Science courses within the last 10 years." 3. ted Course Plan to update time |
| UCC Discussion: This proposal was tabled, as there are some new course proposals in workflow th | program: Describe discussions about thi proposal within the departmen | s | 1. Added PSYC 150 as a red Sciences course in the Essen replaced "Social and Behav 150 in First Year Fall Seme the following to the Program will be accepted if they are Edited footnote 2 in Sugges limit on science courses from Discussed in meeting with f nursing programs on August | ntial Learning Requirements and ioral Science course" with PSYO ster of the course plan. 2. Addec n Overview: "Science courses within the last 10 years." 3. ted Course Plan to update time m five to ten years. faculty and in meeting with all |
| may need to be added to the program sheet. | program: Describe discussions about thi proposal within the departmen outcomes. 3180: Construction | s t and | 1. Added PSYC 150 as a real Sciences course in the Essen replaced "Social and Behav 150 in First Year Fall Seme the following to the Program will be accepted if they are Edited footnote 2 in Sugges limit on science courses from Discussed in meeting with f nursing programs on Augus were in agreement. | ntial Learning Requirements and ioral Science course" with PSYO ster of the course plan. 2. Added n Overview: "Science courses within the last 10 years." 3. ted Course Plan to update time m five to ten years. faculty and in meeting with all t 29, 2024. All in attendance |
| Change Item Description Department Justification | program: Describe discussions about thi proposal within the departmen outcomes. 3180: Construction Management UCC Discussion: This propos | s t and BS al was tab | 1. Added PSYC 150 as a real Sciences course in the Essen replaced "Social and Behav 150 in First Year Fall Seme the following to the Program will be accepted if they are Edited footnote 2 in Sugges limit on science courses from Discussed in meeting with f nursing programs on Augus were in agreement. Program Modification - Tabled led, as there are some new course | ntial Learning Requirements and ioral Science course" with PSYO ster of the course plan. 2. Addeo n Overview: "Science courses within the last 10 years." 3. ted Course Plan to update time m five to ten years. Faculty and in meeting with all at 29, 2024. All in attendance Stern Driskell |



| Program Modification - Stern Bickham Approved |
|--|
| |
| n significantly causing some classes to require two sections, |
| ng more electives. Often an Animator will view an upper film |
| orks, and film students will view upper animation classes as |
| class into an elective to help alleviate this issue, now we will |
| classes. This allows students to choose a "track" (Film, Photo, |
| re creating a senior thesis. It is similar to what Studio Arts has |
| one area. |
| Department Justification |
| 1) Created OR options between the following Animation and |
| |

ıd Film classes: ARTA 323 or ARTA 426; and ARTA 324 or ARTA 326. This gives students a choice to specialize in one area in the upper-division classes. Change was made to the Program Specific Requirements, Suggested Course Plan, and SLO table. 2) Changed the Restricted Electives from "3 credits of upper-division ARTA, ARTG, or ARTS" to "9 credits of upper-division ARTA, ARTG, ARTS, ARTT, or ARTH" and updated the Suggested Course Plan. This was discussed at the 8/23/24 department meeting with the film and animation professor and Art Design department head. Everyone agreed to the program changes. No other departments are affected.

Effective Term - Summer 2025

Describe discussions about this

proposal within the department and

program:

outcomes.

The following is a summary: Additional information can be found on the individual curriculum proposals.

| Title | Credits | Committee Action | Motion Second |
|--|-------------|-----------------------------------|---------------------------------|
| ARTE 103: Digital Art and Design-GTAH1 | 3 | Course Modification - Approved | Stern Bickham |
| UCC Discussion · 1) Distribut | ion of acad | lemic engagement/student pre | n minutes and contact hours was |

C Discussion: 1) Distribution of academic engagement/student prep minutes and contact hours was clarified. 2) Minor capitalization changes were made to the course description. 3) Removed several SLOs because they did not accurately reflect course content. Old

Change Item Description

New

Courses



| Explain distribution of minutes: | Mixed Method instructional activity has been chosen because this foundation art classes is a mix of 2 credits lecture and 1 credit studio time. Most classes consist of teachers doing lectures and demos for the first part of the class and then students using any extra class time to work on projects with faculty guidance. | 2 credits of lecture = 2 lecture contact hours, 1500 academic engagement minutes and 3000 student prep minutes, 1 credit of art studio = 2 field/studio/other contact hours,1500 academic engagement minutes and 750 student prep minutes; total is 3000 academic engagement minutes and 3750 student prep minutes. |
|--|---|---|
| ARTE 118: History of Art, 3 | Course Modification - | Stern Bickham |
| Prehistory to Renaissance- | Approved | |
| GTAH1 | | |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented). | | |
| Change Item Description | Old | New |
| | | |
| ARTE 119: History of Art, 3 | Course Modification - | Stern Bickham |
| Renaissance to Present- GTAH1 | Approved | |
| | | |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of | | |
| UCC Discussion: Typical semester of | | |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented). Change Item Description | course outline were added (info wa | s not transferred when CIM New |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented). | course outline were added (info wa | s not transferred when CIM |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2 | Course outline were added (info wa Old Course Inactivation - Approved | s not transferred when CIM New Stern Bickham |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: AdobeARTG 201: Adobe2IllustratorUCC Discussion: ARTG 201 Adobe Iit is time to officially deactivate this col | Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of | Course outline were added (info wa Old Course Inactivation - Approved Illustrator has not been offered in n purse. Several factors contribute to Mesa County have access to free A | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r | Old Course Inactivation - Approved Illustrator has not been offered in n ourse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread available | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe IllustratorARTG 201 served as a non-credit train occasionally used as an elective. Howe | Old Course Inactivation - Approved Illustrator has not been offered in n purse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in hing option for non-majors seeking ever, with the evolution of our prog | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe IllustratorARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in hing option for non-majors seeking ever, with the evolution of our prog- better align with industry trends an | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe Illustrator ARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that These courses provide deeper, more composed available | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in thing option for non-majors seeking ever, with the evolution of our prog- better align with industry trends an omprehensive instruction that enha | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe IllustratorARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that These courses provide deeper, more co experience. (3) Program Relevance and program current and aligned with profile | Old Course Inactivation - Approved Illustrator has not been offered in n purse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in thing option for non-majors seeking ever, with the evolution of our prog better align with industry trends an omprehensive instruction that enha d Modernization: As part of our on essional standards, it is essential to | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational going efforts to keep our phase out outdated courses. |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe Illustrator ARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that These courses provide deeper, more co experience. (3) Program Relevance and program current and aligned with profi Deactivating ARTG 201 allows us to fi | Old Course Inactivation - Approved Illustrator has not been offered in nourse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu ility of high-quality, on-demand tr within our curriculum. (2) Shift in the option for non-majors seeking ever, with the evolution of our prog- better align with industry trends and omprehensive instruction that enha d Modernization: As part of our on essional standards, it is essential to focus resources on more advanced | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational agoing efforts to keep our phase out outdated courses. and relevant offerings, |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe Illustrator ARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that These courses provide deeper, more co experience. (3) Program Relevance amprogram current and aligned with profi Deactivating ARTG 201 allows us to f ensuring that our students receive the r | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in thing option for non-majors seeking ever, with the evolution of our prog- better align with industry trends an omprehensive instruction that enha d Modernization: As part of our on essional standards, it is essential to focus resources on more advanced nost valuable and applicable education output the education of the second course instruction that enhaled to be the second standards in the second standards in the second course sources on more advanced nost valuable and applicable education output the second standards in the second standards is the second standards in the second standards in the second standards is the second standards in the second standards in the second standards is the second standards in the second standards in the second standards is the second standards | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational going efforts to keep our phase out outdated courses. and relevant offerings, ttion possible. |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented). Change Item Description ARTG 201: Adobe 2 Illustrator UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this consistent of the program course in Adobe Illustrator LinkedIn Learning, a comprehensive ropportunities. This widespread available standalone course in Adobe Illustrator ARTG 201 served as a non-credit train occasionally used as an elective. Hower of newer, more relevant electives that These courses provide deeper, more comportant and aligned with profit Deactivating ARTG 201 allows us to for ensuring that our students receive the result of the program Current and aligned with profit Deactivating ARTG 201 allows us to for ensuring that our students receive the result of the program Current and aligned with profit Deactivating ARTG 201 allows us to for ensuring that our students receive the result of the program Current and aligned with profit of the program Current and aligned with profit Deactivating ARTG 201 allows us to for ensuring that our students receive the program Current and aligned with profit of the program Current and aligned with profi | Old Course Inactivation - Approved Illustrator has not been offered in nourse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu ility of high-quality, on-demand tr within our curriculum. (2) Shift in the option for non-majors seeking ever, with the evolution of our prog- better align with industry trends and omprehensive instruction that enha d Modernization: As part of our on essional standards, it is essential to focus resources on more advanced | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational agoing efforts to keep our phase out outdated courses. and relevant offerings, |
| UCC Discussion: Typical semester of Essential Learning SLOs, and topical of was implemented).Change Item DescriptionARTG 201: Adobe2Illustrator2UCC Discussion: ARTG 201 Adobe I it is time to officially deactivate this co Free Training Resources: Residents of LinkedIn Learning, a comprehensive r opportunities. This widespread availab standalone course in Adobe Illustrator ARTG 201 served as a non-credit train occasionally used as an elective. Howe of newer, more relevant electives that These courses provide deeper, more co experience. (3) Program Relevance amprogram current and aligned with profi Deactivating ARTG 201 allows us to f ensuring that our students receive the r | Old Course Inactivation - Approved Illustrator has not been offered in n burse. Several factors contribute to Mesa County have access to free A esource that provides up-to-date tu bility of high-quality, on-demand tr within our curriculum. (2) Shift in thing option for non-majors seeking ever, with the evolution of our prog- better align with industry trends an omprehensive instruction that enha d Modernization: As part of our on essional standards, it is essential to focus resources on more advanced nost valuable and applicable education output the education of the second course instruction that enhaled to be the second standards in the second standards in the second course sources on more advanced nost valuable and applicable education output the second standards in the second standards is the second standards in the second standards in the second standards is the second standards in the second standards in the second standards is the second standards in the second standards in the second standards is the second standards | s not transferred when CIM New Stern Bickham early a decade, and we believe this decision: (1) Access to Adobe training through torials and skill-building aining reduces the need for a Course Utility: Historically, basic software skills and was gram, we now offer a variety d the needs of our students. nces the overall educational going efforts to keep our phase out outdated courses. and relevant offerings, ttion possible. |



| ARTG 202: Adobe Photoshop | 2 | Course In Approved | activation - | Stern Bickham | |
|---|---|--|---|--|--------|
| UCC Discussion: ARTG believe it is time to officia Access to Free Training R through LinkedIn Learnin building opportunities. Th need for a standalone cour Historically, ARTG 202 se skills and was occasionally offer a variety of newer, m our students. These course educational experience. (3 keep our program current courses. Deactivating AR | lly deactivat esources: Re g, a compreh is widesprea se in Adobe erved as a no y used as an ore relevant s provide de) Program R and aligned IG 202 allow | Photoshop has te this course. S esidents of Mes nensive resource ad availability of Illustrator with on-credit training elective. Howe t electives that eeper, more con celevance and N with profession ws us to focus 1 | not been offered Several factors co a County have as that provides u of high-quality, on in our curriculur ng option for non ever, with the evo better align with mprehensive instru- Modernization: A nal standards, it is resources on mor- | in nearly a decade, and we ontribute to this decision: (1) ccess to free Adobe training p-to-date tutorials and skill- n-demand training reduces the m. (2) Shift in Course Utility: n-majors seeking basic software olution of our program, we now industry trends and the needs of ruction that enhances the overall as part of our ongoing efforts to s essential to phase out outdated e advanced and relevant plicable education possible. | f 1 |
| Change Item Description | l | Old | | New | |
| Delete Proposal: No differ report | ences to | | | | |

| BIOL 350: Microbiology | 3 | Course Modification - | Stern Bickham |
|--------------------------------|---------|------------------------------------|-----------------------------------|
| | | Approved | |
| UCC Discussion: 1. Academ | ic enga | gement minutes and student prepa | aration minutes, typical semester |
| offered, SLOs, and topical con | urse ou | tline were added (info was not tra | nsferred when CIM was |

offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description was updated to more accurately reflect course content and comply with catalog description requirements.

Old

Change Item Description

Course description for the catalog:

Growth, morphology, metabolism, genetics and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Three lectures and one three-hour laboratory per week.

New

Survey of major types of microorganisms, with emphasis on molecular biology of growth, morphology, metabolism, genetics, and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Labs cover growth, quantification, and identification of microorganisms through a variety of methods, including microscopy and molecular techniques.



| BIOL 350L: Microbiology 1 Laboratory | Course Modification - Approved | Stern Bickham |
|---|--|---|
| offered, SLOs, and topical course of | gagement minutes and student prepar utline were added (info was not trans n was updated to more accurately ref. | ferred when CIM was |
| Change Item Description | Old | New |
| Course description for the catalog: | Lab component required for BIOL 350. | Survey of major types of microorganisms, with emphasis on molecular biology of growth, morphology, metabolism, genetics, and ecology of microorganisms. Includes aspects of industrial microbiology, clinical microbiology, and genetic engineering. Labs cover growth, quantification, and identification of microorganisms through a variety of methods, including microscopy and molecular techniques. |
| | | |
| BIOL 441: Endocrinology 3 | Course Modification - Approved | Stern Bickham |
| UCC Discussion: 1. Academic eng | Approved agement minutes and student prepara utline were added (info was not trans | ation minutes, typical semester |
| UCC Discussion: 1. Academic eng offered, SLOs, and topical course o | Approved agement minutes and student prepara utline were added (info was not trans | ation minutes, typical semester |
| UCC Discussion: 1. Academic eng offered, SLOs, and topical course o implemented). 2. Minor edits to cou | Approved agement minutes and student prepara utline were added (info was not trans urse description for clarity. | ation minutes, typical semester ferred when CIM was |
| UCC Discussion: 1. Academic eng offered, SLOs, and topical course o implemented). 2. Minor edits to cou Change Item Description | Approved agement minutes and student prepara utline were added (info was not trans urse description for clarity. Old Anatomy and physiology of the endocrine system of | tion minutes, typical semester ferred when CIM was New Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole |
| UCC Discussion: 1. Academic eng offered, SLOs, and topical course of implemented). 2. Minor edits to cour Change Item Description Course description for the catalog: BUGB 352: Business Law 3 II UCC Discussion: 1.) Typical seme topical course outline were added (in | Approved agement minutes and student prepara utline were added (info was not trans urse description for clarity. Old Anatomy and physiology of the endocrine system of vertebrates. Course Modification - Approved ster offered, engagement and prepara nfo was not transferred when CIM w cription for clarity. 2.) Removed "or p | Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole organism. Stern Bickham Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole organism. |
| UCC Discussion: 1. Academic eng offered, SLOs, and topical course of implemented). 2. Minor edits to cour Change Item Description Course description for the catalog: BUGB 352: Business Law 3 II UCC Discussion: 1.) Typical seme topical course outline were added (in grammatical changes to course description | Approved agement minutes and student prepara utline were added (info was not trans urse description for clarity. Old Anatomy and physiology of the endocrine system of vertebrates. Course Modification - Approved ster offered, engagement and prepara nfo was not transferred when CIM w cription for clarity. 2.) Removed "or p | Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole organism. Stern Bickham Anatomy and physiology of the endocrine system of vertebrates, including hormone function at a range of biological levels, from molecular to whole organism. |



| CIVE 387: Structured | 1-3 | Course Addition - | Stern Bickham |
|--|--|---|--|
| Research | 1-5 | Approved | |
| | gn with the tured Resea | | edures Manual, CIVE 397 was |
| Change Item Description | courses. | Old | New |
| New Proposal: No differences | s to report | | |
| | | | |
| CIVE 397: Structured Research | 1-3 | Course Inactivation - Approved | Stern Bickham |
| UCC Discussion: This course number is reserved for Practic course is being inactivated and number, a reserved number fo | um. To alig d a new Str | uctured Research course is bei | s and Procedures Manual, this |
| Change Item Description Delete Proposal: No differenc report | es to | Old | New |
| CONM 264: Mechanical/Industrial Systems | 3 | Course Inactivation - Approved | Stern Bickham |
| | years. This | course is listed as a prereq for | fered as part of any program. It CONM 480, but that course is |
| Change Item Description | | Old | New |
| Delete Proposal: No differenc report | es to | | |
| CSCI 110: Beginning Programming | 3 | Course Modification - Approved | Stern Bickham |
| UCC Discussion: 1) Changed higher" to include students on calculus. This causes problem MATH 119 or MATH 119A. they need to take MATC 092, | the calculus s for studer If these studer then retake get into a p | om "MATH 110 or higher" to ' is track. MATH 110 is not requ its who eventually need to take dents don't place high enough the ALEKS. Modifying the p programming class their first s | e calculus but don't place into on the ALEKS placement exam, rereq for CSCI 110 to include emester while ensuring they're |
| Change Item Description | | Old | New |
| Prerequisites: | | MATH 110 or higher (may be taken concurrently) | MATC 092 or MATH 110 or higher (may be taken concurrently) |



| | 1 | | |
|--|---|---|---|
| CSCI 110L: Beginning Programming Laboratory | 1 | Course Modification - Approved | Stern Bickham |
| higher" to include students on calculus. This causes problems | the calculus s for studen If these studen then retake get into a p | ts who eventually need to take lents don't place high enough o the ALEKS. Modifying the pr programming class their first se | ired for majors requiring calculus but don't place into on the ALEKS placement exam, ereq for CSCI 110 to include mester while ensuring they're |
| Change Item Description | | Old | New |
| Prerequisites: | | MATH 110 or higher (may be taken concurrently) | MATC 092 or MATH 110 or higher (may be taken concurrently) |
| CSCI 321: Assembly Language Programming | 3 | Course Inactivation - Approved | Stern Bickham |
| UCC Discussion: This course program, and the department d | | fered in 2009. It is not a listed | requirement or option on any |
| program, and the department t | ioes not pla | | |
| Change Item Description | ioes not pla | Old | New |
| | - | | New |
| Change Item Description Delete Proposal: No difference | - | | New Stern Bickham |
| Change Item Description Delete Proposal: No difference report CSCI 337: User Interface Design | es to | Old Course Modification - | Stern Bickham |
| Change Item Description Delete Proposal: No difference report CSCI 337: User Interface Design UCC Discussion: Typical sem course outline, and SLOs were | es to 3 nester offere | Old Course Modification - Approved ed, academic engagement and s his information did not transfer | Stern Bickham student prep minutes, topical r when CIM was implemented. |
| Change Item Description Delete Proposal: No difference report CSCI 337: User Interface Design UCC Discussion: Typical sem | es to 3 nester offere | Old Course Modification - Approved ed, academic engagement and s | Stern Bickham |
| Change Item Description Delete Proposal: No difference report CSCI 337: User Interface Design UCC Discussion: Typical sem course outline, and SLOs were | es to 3 nester offere | Old Course Modification - Approved ed, academic engagement and s his information did not transfer | Stern Bickham student prep minutes, topical r when CIM was implemented. |
| Change Item Description Delete Proposal: No difference report CSCI 337: User Interface Design UCC Discussion: Typical sem course outline, and SLOs were Change Item Description CSCI 486: Artificial Intelligence UCC Discussion: 1. Added Py rapidly evolving due to genera keep the course content current | anester offere anester offere e entered. T 3 ython to the trive AI and at and appea s, typical ser | Old Course Modification - Approved ed, academic engagement and a his information did not transfer Old Course Modification – Approved e list of languages in the course large language models such as aling to students who use AI da mester offered, SLOs, and topi | Stern Bickham student prep minutes, topical r when CIM was implemented. New Stern Bickham e description. The AI topic is s ChatGPT. It's important to |



Course description for the catalog:

Introduction to artificial intelligence programming with study of topics such as knowledge representation, expert systems, solution space search, nondeterministic algorithms (neural nets, genetic algorithms), etc. Programs will be written in a selected AI programming language such as Lisp or Prolog. Introduction to artificial intelligence programming, with study of topics such as knowledge representation, expert systems, solution space search, nondeterministic algorithms (neural nets, genetic algorithms), etc. Programs will be written in a selected AI programming language, such as Lisp, Prolog, and Python.

ECON 201: Principles of Macroeconomics-GTSS1

3

Course Modification -Approved Stern | Bickham

UCC Discussion: Removing the prerequisite would give students greater flexibility in planning their coursework and following the recommended sequence. This course is accessible to freshmen. I surveyed universities in Colorado in Spring 2024 and found that all allow freshmen to enroll. Most universities do not require a prerequisite for ECON 201 with the expectation of the occasional algebra/English course. Two common issues with the current prerequisite are: 1. Students who are a credit or two short of being classified as sophomores but are in their third semester at CMU often need overrides to enroll. Some students may assume they cannot take the course and delay enrollment, potentially affecting their graduation timeline. 2. Students often postpone taking ECON 201 and ECON 202 until their junior or senior years. This delay can prevent them from exploring economics earlier and applying foundational knowledge in their upper-division courses.

| Change Item Description Prerequisites: | | Old Sophomore Standing | New |
|--|---|-----------------------------------|-----------------|
| ECON 202: Principles of Microeconomics-GTSS1 | 3 | Course Modification - Approved | Stern Bickham |

UCC Discussion: The prerequisite is intended to enforce a specific sequence for economics courses. However, ECON 201 and ECON 202 cover distinct content areas and do not build on each other. Although there is some overlap in basic concepts like supply and demand for about 2 to 3 weeks, the courses diverge significantly. ECON 202 addresses topics such as efficiency, elasticities, price determination, and market failures, which do not depend on ECON 201's content on GDP, unemployment, investment, and the business cycle. According to my research, only one university in Colorado requires students to take these courses in sequence, which is the reverse of our current order. In most Principles of Economics textbooks, microeconomics is presented before macroeconomics. Eliminating the prerequisite would offer students more flexibility and help them complete their requirements on time. Here are two main issues with the current prerequisite: 1. Course Availability: Macro is typically offered in the fall, while micro is offered in the spring. Online sections for these courses fill up quickly, causing potential delays of up to a year for students to complete the sequence. We often grant overrides to allow students to take ECON 202 first to avoid such delays. 2. Grade Requirements: Students who earn a D in ECON 201 cannot enroll in ECON 202. While this issue affects a small number of students, it forces them to retake a course with material they may not need, delaying their progress. Currently, students must achieve a C in ECON 201 but can graduate with a D in ECON 202. Removing this prerequisite would align grade requirements between the two courses and



improve consistency. (The exception applies to students in economics or programs requiring upperdivision economics courses.)

| ECSE 435: Assessment and Evaluation of the Young | 3 | Course Modification - Approved | Stern Bickham |
|---|---|-----------------------------------|-----------------|
| Prerequisites: | | ECON 201 | |
| Change Item Description | | Old | New |
| | | | |

Child, Birth-8 Years

UCC Discussion: 1) This course provides content and outcomes aligned to the CMU Teacher Education Program, recommendations of the National Council for Exceptional Children, recommendations of the National CEEDAR Center, and accreditation requirements for teacher licensure from the Colorado Department of Education and as such SLOs and topical course outline were updated. 2) Typical semester offered, student and engagement minutes entered because information did not transfer over to CIM. 3) Added 20 hours of field experience to the course description to align with other education courses. 4) Contact hours changed to more accurately reflect how course is currently taught

| Change Item Description | Old | New |
|--|---|---|
| Course description for the catalog: | Exploration and application of technically sound formal and informal assessments that minimize bias, and measurement principles and practices to evaluate and guide educational decisions through collaboration with colleagues and families. | Exploration and application of technically sound formal and informal assessments that minimize bias, and measurement principles and practices to evaluate and guide educational decisions through collaboration with colleagues and families. Includes a minimum of 20 hours of field experience. |
| Field/Studio/Other: | 1.3 | |
| Total Contact Hours: | 4.3 | 3 |
| ECSE 450: Individual3Behavior Support andGuidance with Young | Course Modification - Approved | Stern Bickham |

Learners

UCC Discussion: 1. This course provides content and outcomes aligned to the CMU Teacher Education Program, recommendations of the National Council for Exceptional Children, recommendations of the National CEEDAR Center, and accreditation requirements for teacher licensure from the Colorado Department of Education and as such SLOs and topical course outline were updated. 2. Typical semester offered, student and engagement minutes entered because information did not transfer over to CIM. 3. Contact hours were changed to more accurately reflect how course is currently taught. Field hours were removed since the ECSE students are in their Pre-Internship semester when they take ECSE 450, they already have a field placement with an abundance of hours that covers the ECSE 450 hours.

| Change Item Description | Old | New |
|-------------------------|-----|-----|
| Field/Studio/Other: | 1.3 | |
| Total Contact Hours: | 4.3 | 3 |



| EDUC 374: Exceptional and English Language Learners in the Inclusive Classroom | 3 | Course Modification - Approved | Stern Bickham |
|---|---|---|---|
| Program, recommendations of National CEEDAR Center, and | f the Nation d accredita pical course | content and outcomes aligned to al Council for Exceptional Chil tion requirements for teacher lic outline was changed to align w ntent. | dren, recommendations of the censure from the Colorado |
| Change Item Description | | Old | New |
| ENGR 387: Structured Research | 1-3 | Course Addition - Approved | Stern Bickham |
| UCC Discussion: This course reserved for Practicum. To ali | gn with the tured Resea | ously listed as ENGR 397, but the Curriculum Policies and Proceed arch course is being proposed un | dures Manual, ENGR 397 was |
| Change Item Description | | Old | New |
| New Proposal: No differences | to report | | |
| ENGR 397: Structured Research | 1-3 | Course Inactivation - Approved | Stern Bickham |
| number is reserved for Practic | um. To alig d a new Str | d to be a structured research cour gn with the Curriculum Policies uctured Research course is bein courses. | and Procedures Manual, this |
| Change Item Description | | Old | New |
| Delete Proposal: No differenc report | es to | | |
| ENGR 487: Structured Research | 1-3 | Course Addition - Approved | Stern Bickham |
| reserved for Practicum. To ali | gn with the tured Resea | ously listed as ENGR 497, but the Curriculum Policies and Proceed arch course is being proposed up | dures Manual, ENGR 497 was |
| Change Item Description | | Old | New |
| New Proposal: No differences | to report | | |
| ENGR 497: Structured Research | 1-3 | Course Inactivation - Approved | Stern Bickham |
| number is reserved for Practic | um. To alig | d to be a structured research course on with the Curriculum Policies uctured Research course is bein | and Procedures Manual, this |

number, a number reserved for research courses.



| Change Item Description Delete Proposal: No difference report | es to | Old | New |
|---|---|---|---|
| HIST 302: History of Modern France | 3 | Course Modification - Approved | Stern Bickham |
| as academic engagement minu | utes and stu | fered, SLOs, and Topical Cours dent preparation minutes (info- on of Instructor from prerequisi | was not transferred when CIM |
| Change Item Description Prerequisites: | | Old HIST 102 or permission of instructor | New HIST 102 |
| HIST 303: History of Modern Germany | 3 | Course Modification - Approved | Stern Bickham |
| UCC Discussion: 1. Typical as academic engagement minutes | utes and stu | fered, SLOs, and Topical Cours dent preparation minutes (info- on of Instructor from prerequisi | was not transferred when CIM |
| Change Item Description | | Old | New |
| Prerequisites: | | HIST 102 or permission of instructor | HIST 102 |
| HIST 330: History of 19th | 3 | Course Modification - | Stern Bickham |
| e e | | Annroved | |
| Century Europe UCC Discussion: Typical ser academic engagement minute | | Approved ed, SLOs, and Topical Course (at preparation minutes (info was | |
| Century Europe UCC Discussion: Typical ser | | ed, SLOs, and Topical Course (| |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). | | ed, SLOs, and Topical Course (nt preparation minutes (info was | s not transferred when CIM |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 333: The International History of the Cold War UCC Discussion: Typical ser academic engagement minute | s and studer 3 nester offer | ed, SLOs, and Topical Course (nt preparation minutes (info was Old Course Modification - | s not transferred when CIM New Stern Bickham Dutline were added as well as |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 333: The International History of the Cold War UCC Discussion: Typical ser | s and studer 3 nester offer | ed, SLOs, and Topical Course (nt preparation minutes (info was Old Course Modification - Approved ed, SLOs, and Topical Course (| s not transferred when CIM New Stern Bickham Dutline were added as well as |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 333: The International History of the Cold War UCC Discussion: Typical ser academic engagement minute was implemented). | s and studer 3 nester offer | ed, SLOs, and Topical Course (nt preparation minutes (info was Old Course Modification - Approved ed, SLOs, and Topical Course (nt preparation minutes (info was | s not transferred when CIM New Stern Bickham Dutline were added as well as s not transferred when CIM |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 333: The International History of the Cold War UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 340: History of the Middle East UCC Discussion: 1. Typical ser as academic engagement minute | s and studen 3 mester offer s and studen 3 semester of utes and stu | ed, SLOs, and Topical Course (at preparation minutes (info was Old Course Modification - Approved ed, SLOs, and Topical Course (at preparation minutes (info was Old Course Modification - Approved fered, SLOs, and Topical Course dent preparation minutes (info | s not transferred when CIM New Stern Bickham Outline were added as well as s not transferred when CIM New Stern Bickham e Outline were added as well was not transferred when CIM |
| Century Europe UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 333: The International History of the Cold War UCC Discussion: Typical ser academic engagement minute was implemented). Change Item Description HIST 340: History of the Middle East UCC Discussion: 1. Typical ser as academic engagement minute | s and studen 3 mester offer s and studen 3 semester of utes and stu | ed, SLOs, and Topical Course (at preparation minutes (info was Old Course Modification - Approved ed, SLOs, and Topical Course (at preparation minutes (info was Old Course Modification - Approved fered, SLOs, and Topical Course | s not transferred when CIM New Stern Bickham Outline were added as well as s not transferred when CIM New Stern Bickham e Outline were added as well was not transferred when CIM |



| HIST 344: The Age of Industry in America | 3 | Course Modification - Approved | Stern Bickham |
|--|---|--|---|
| as academic engagement minu was implemented). 2. Remove guidelines. An 'or' was put bet | utes and stu- ed permission ween HIST | fered, SLOs, and Topical Cours dent preparation minutes (info on of Instructor from prerequisi 131 and HIST 132 to clarify th or consistency and proper gram | was not transferred when CIM tes to align with Curriculum ne prereq. 3. Corrected |
| Change Item Description | | Old | New |
| Prerequisites: | | HIST 131, HIST 132, or permission of instructor | HIST 131 or HIST 132 |
| Course abbreviated schedule | name: | Age Of Industry In America | Age of Industry in America |
| HIST 355: Ancient and Medieval Cities | 3 | Course Modification - Approved | Stern Bickham |
| | | ed, SLOs, and Topical Course (at preparation minutes (info was | |
| Change Item Description | | Old | New |
| • • | | Course Modification - Approved ed, SLOs, and Topical Course (int preparation minutes (info was | |
| was implemented). | | | |
| Change Item Description | | Old | New |
| HIST 405: Introduction to | 3 | Course Modification - | |
| Public History | 3 | Approved | Stern Bickham |
| Public History UCC Discussion: 1) Typical as academic engagement minu was implemented). 2) Remove | semester of utes and stu- ed "or perm | | e Outline were added as well was not transferred when CIM q to comply with current |
| Public HistoryUCC Discussion: 1) Typicalas academic engagement minuwas implemented). 2) Removecurriculum guidelines. An 'or'Change Item DescriptionPrerequisites:HMGT 102: TravelIndustry IIUCC Discussion: This deacticurrently used. This will allow | semester of utes and studed "or perm was put bet 3 vation aims v us to focus | Approved fered, SLOs, and Topical Cours dent preparation minutes (infov ission of instructor" from prere- tween HIST 131 and HIST 132 Old HIST 131, HIST 132, or | se Outline were added as well was not transferred when CIM q to comply with current to clarify the intended prereq. New HIST 131 or HIST 132 Stern Bickham pproved years ago and not he AAS program in the future |



| HMGT 199: Employment Concepts | 1 | Course Inactivation - Approved | Stern Bickham |
|--|---|--|--|
| - | v us to focu | s on improving enrollment for | e approved years ago and not r the AAS program in the future s not currently required on any |
| Change Item Description | | Old | New |
| Delete Proposal: No differenc report | es to | | |
| HMGT 201: Management | 3 | Course Inactivation - | Stern Bickham |
| in the Travel Industry I | U | Approved | Stern Diekinam |
| UCC Discussion: This deacti | vation aims | •• | approved years ago and not |
| | | • | r the AAS program in the future |
| | hen and if | they are needed. This course i | s not currently required on any |
| Change Item Description | | Old | New |
| Delete Proposal: No difference | es to | | |
| report | | | |
| HMGT 211: Travel | 3 | Course Inactivation - | Stern Bickham |
| Destinations | | Approved | |
| | v us to focu | s on improving enrollment for they are needed. This course i | e approved years ago and not r the AAS program in the future s not currently required on any |
| program sheet. This course ha | s never bee | en offered. | |
| program sheet. This course ha Change Item Description | s never bee | en offered. Old | New |
| | | | New |
| Change Item Description Delete Proposal: No difference | | | New Stern Bickham |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deacting currently used. This will allow | es to 3 vation aims v us to focu vhen and if | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i | Stern Bickham |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deacting currently used. This will allow and reactivate these courses with the second | es to 3 vation aims v us to focu vhen and if | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i | Stern Bickham e approved years ago and not r the AAS program in the future |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deacti currently used. This will allow and reactivate these courses w program sheet. This course has | es to 3 vation aims v us to focu vhen and if s never bee | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i en offered. | Stern Bickham e approved years ago and not r the AAS program in the future s not currently required on any |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deactic currently used. This will allow and reactivate these courses we program sheet. This course has Change Item Description Delete Proposal: No difference | es to 3 vation aims v us to focu vhen and if s never bee | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i en offered. | Stern Bickham e approved years ago and not r the AAS program in the future s not currently required on any |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deactic currently used. This will allow and reactivate these courses w program sheet. This course ha Change Item Description Delete Proposal: No difference report | es to 3 vation aims v us to focu vhen and if s never bee es to | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i en offered. Old | Stern Bickham e approved years ago and not r the AAS program in the future s not currently required on any New |
| Change Item Description Delete Proposal: No difference report HMGT 215: Computerized Reservations UCC Discussion: This deactic currently used. This will allow and reactivate these courses we program sheet. This course has Change Item Description Delete Proposal: No difference report HMGT 217: Hotel | es to 3 vation aims v us to focu vhen and if s never bee es to 3 | Old Course Inactivation - Approved to clean up courses that were s on improving enrollment for they are needed. This course i en offered. Old Course Inactivation - Approved | Stern Bickham e approved years ago and not r the AAS program in the future s not currently required on any New Stern Bickham |

currently used. This will allow us to focus on improving enrollment for the AAS program in the future



and reactivate these courses when and if they are needed. This course is not currently required on any program sheet.

| Change Item Description | | Old | New |
|---|------------------------------|---|---|
| Delete Proposal: No differences to | | | |
| report | | | |
| | | ~ | ~ |
| HMGT 218: Housekeeping Operations | 3 | Course Inactivation - Approved | Stern Bickham |
| | | to clean up courses that were ap | |
| | | on improving enrollment for th | |
| | | hey are needed. This course is r | not currently required on any |
| program sheet. This course has Change Item Description | s never beel | Old | New |
| Delete Proposal: No difference | ns to | Olu | |
| report | .5 10 | | |
| | | | |
| HMGT 241: Food and | 3 | Course Inactivation - | Stern Bickham |
| Beverage Operations | | Approved | |
| UCC Discussion: This deactiv | vation aims | to clean up courses that were a | oproved years ago and not |
| | | s on improving enrollment for th | |
| | | hey are needed. This course is r | not currently required on any |
| program sheet. This course has | s never been | | |
| Change Item Description | | Old | New |
| Delete Proposal: No difference | es to | | |
| report | | | |
| KINE 256: Methods of | 3 | Course Modification - | Stern Bickham |
| Creative Play, Dance, | U | Approved | |
| Gymnastics, and Literacy | | | |
| UCC Discussion: Course desc | ription nee | ded to be updated and the SLOs | s, topical course outline. |
| | | ation minutes needed to be add | |
| not roll over when CIM was in | | | |
| Change Item Description | • | | |
| | | Old | New |
| Course description for the cata | | Old Instructional content (scope | Instructional content (scope |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching | Instructional content (scope and sequence) and teaching |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching methodology related to | Instructional content (scope and sequence) and teaching methodology related to |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, |
| Course description for the cata | | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy |
| Course description for the cata KINE 297: Practicum | | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy |
| | log: | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy activities. | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy activities. |
| KINE 297: Practicum | log: 1-2 | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy activities. Course Modification - | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy activities. |
| KINE 297: Practicum UCC Discussion: Typical sem academic engagement minutes | log: 1-2 nester offere | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy activities. Course Modification - Approved | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy activities. Stern Bickham |
| KINE 297: Practicum UCC Discussion: Typical sem | log: 1-2 nester offere | Old Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics and literacy activities. Course Modification - Approved ed, SLOs, and Topical Course C | Instructional content (scope and sequence) and teaching methodology related to creative play, dance, gymnastics, and literacy activities. Stern Bickham |



| MUSL 340: Instrumental Pedagogy and Literature | 1 | Course Modification - Approved | Stern Bickham |
|---|--|--|---|
| | ussion to th | e course description which was | mistakenly omitted in the |
| Change Item Description | | Old | New |
| Course description for the cata | log: | Private one-on-one instruction of instrumental pedagogy and literature for woodwinds, brass, and strings music performance major students. The student will develop skills and knowledge of pedagogy of his/her primary instrument for future studio teaching. The student will also explore a survey of repertory for the instrument, including solo, chamber, band, and/or orchestra literature. | Private one-on-one instruction of instrumental pedagogy and literature for woodwinds, brass, percussion, and strings music performance major students. The student will develop skills and knowledge of pedagogy of his/her primary instrument for future studio teaching. The student will also explore a survey of repertory for the instrument, including solo, chamber, band, and/or orchestra literature. |
| | | | |
| NURS 300: Developing the Baccalaureate Role | 3 | Course Modification - Approved | Stern Bickham |
| Baccalaureate Role UCC Discussion: 1. Courses w Essential competencies as outly approved by CCNE, the accred revised to update the verb align | were last re ined by the liting agend nment for a | | on to align with the new ges of Nursing which was The course outcomes were rse outcomes were also |
| Baccalaureate Role UCC Discussion: 1. Courses w Essential competencies as outh approved by CCNE, the accred revised to update the verb align revised to accurately reflect wh | were last re ined by the liting agend nment for a | Approved vised in 2021 and needed revisi American Association of Colle cy for CMU BSN programs. 2. 7 in upper division course. 3. Cou at should be able to do at the con | on to align with the new eges of Nursing which was The course outcomes were rse outcomes were also mpletion of the course. |
| Baccalaureate Role UCC Discussion: 1. Courses w Essential competencies as outh approved by CCNE, the accred revised to update the verb align revised to accurately reflect wh Change Item Description | were last re ined by the liting ageno nment for a nat a studer | Approved vised in 2021 and needed revisi American Association of Colle cy for CMU BSN programs. 2. ' in upper division course. 3. Count should be able to do at the con Old | on to align with the new eges of Nursing which was The course outcomes were rse outcomes were also mpletion of the course. New |

Change Item Description Old New



Course description for the catalog:

Apply knowledge necessary for completing a child, adult, and geriatric client health assessment. Use history taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Apply principles of health promotion through the life span in a variety of settings.

Application of professional knowledge, skills, and attitudes necessary for completing child, adult, and geriatric client health assessments. Utilization of information from a physical assessment to develop appropriate interventions to assist clients with health promotion and lifestyle changes. Application of principles for health promotion through the life span in a variety of settings is emphasized.

NURS 320L: Health1Course Modification -Stern | BickhamAssessment and PromotionApprovedApproved

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM.

Change Item Description

Course description for the catalog:

Old

Application of knowledge necessary for completing a child, adult, and geriatric client health assessment. Use of history-taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Application of principles of health promotion through the lifespan in a variety of settings. New

Application of knowledge necessary to complete child, adult, and geriatric client health assessments. Focus on history taking and physical assessment skills to develop appropriate interventions designed to assist clients with health promotion and lifestyle changes. Integration of health promotion principles throughout the life span in various settings will be emphasized.



NURS 408: Health3Course Modification -Stern | BickhamInformation SystemsApproved

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM. 6. Prereq was changed from "RN degree at the associate or diploma level; permission of instructor; application in to HITS program" to "Admission to the RN to BSN program" for consistency with other RN to BSN courses.

| Change Item Description | Old | New |
|-------------------------------------|--|--|
| Course description for the catalog: | Explores the use of information systems in health care and nursing practice. Examines current trends and issues in using, designing, and implementing heath care information systems, healthcare information management, decision support and knowledge management applications in the context of challenges facing healthcare organizations today. Explores legal and ethical issues as related to the protection of the privacy, confidentiality, and security of information in health care environments, utility of wide array of personal health information management and social networking tools in communicating health-related information. | Introduction to information systems in health care and nursing practice. Exploration of legal and ethical issues, management, and social networking tools in communicating health- related information. Emphasis on current trends and issues in using, designing, and implementing health care information systems, healthcare information management, decision support, and knowledge management applications. |
| Prerequisites: | RN degree at the associate or diploma level; permission of instructor; application in to HITS program | Admission to the RN to BSN program |



NURS 409: Quality Assessment and Improvement in Health Care Settings

3

Course Modification -Approved Stern | Bickham

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM. 6. Prereq was changed from "permission of instructor" to "Admission to RN to BSN program" to align with other courses in the program.

| Change Item Description | Öld | New |
|--|--|---|
| Course description for the catalog: | Review of outcomes-based quality assessment and improvement methods. Focuses on techniques of measuring quality of care, customer satisfaction, and safety. Implementation of quality management programs, and creating a culture supporting adherence to best practices and standards. | Review of outcomes-based quality assessment and improvement methods. Implementation of quality management programs and creating a culture supporting adherence to best practices and standards. Emphasis on healthcare quality improvement to ensure client safety. |
| Prerequisites: | Permission of instructor | Admission to the RN to BSN program |
| NURS 410: Population 3 | Course Modification - | Stern Bickham |
| Health Nursing | Approved | · |
| UCC Discussion: 1. Courses were last | revised in 2021 and needed revisi | on to align with the new |
| Essential competencies as outlined by t approved by CCNE, the accrediting age | | |

approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. 5. Academic engagement minutes, student preparation minutes, and semesters in which the course is offered were added as they were previously not in CIM. This was done to have complete information in CIM.

Change Item Description Old New



| NURS 410L: Population1Course Modification -Stern BickhamHealth NursingApprovedLaboratoryUCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the newEssential competencies as outlined by the American Association of Colleges of Nursing which wasapproved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes wererevised to update the verb alignment for an upper division course. 3. Course outcomes were alsorevised to accurately reflect what a student should be able to do at the completion of the course.Change Item DescriptionOldNURS 418: Gerontological 3Course Modification - ApprovedIllnessUCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the newEssential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. Change Item DescriptionOldNewNURS 430: Leadership for 3Course Modification - New | | ılog: | Exploration of theoretical basis for community and population health and the role of the nurse. Exploration of microsystems, applications of transitions of care, financing concepts in the community setting, and analysis of the health of populations. Emphasis on health promotion, disease prevention, using epidemiology, environmental health, health policy, aggregates, systems, populations, community assessment, and community interventions. | Exploration of theoretical basis for community and population health and the role of the nurse. Includes microsystems, applications of transitions of care, financing concepts in the community setting, and analysis of the health of populations. Emphasis on health promotion, disease prevention, using epidemiology, environmental health, health policy, aggregates, systems, populations, community assessment, and community interventions. |
|---|--|--|---|--|
| Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. Change Item DescriptionNURS 418: Gerontological Illness3Course Modification - ApprovedNURS 418: Gerontological Illness3Course Modification - ApprovedNURS 418: Gerontological Illness3Course Modification - ApprovedUCC Discussion: Il 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were revised to accurately reflect what a student should be able to do at the completion of the course. Change Item Description | Health Nursing | 1 | Course Modification - Approved | Stern Bickham |
| Change Item DescriptionOldNewNURS 418: Gerontological 3Course Modification - ApprovedStern BickhamNursing and ChronicApprovedIllnessUCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.Change Item DescriptionOldNew | Essential competencies as out | lined by the | | |
| Nursing and ChronicApprovedIllnessUCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the newEssential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.Change Item DescriptionOldNew | revised to update the verb alig | nment for a | cy for CMU BSN programs. 2. an upper division course. 3. Cou | The course outcomes were urse outcomes were also |
| Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course outcomes were revised to update the verb alignment for an upper division course. 3. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course. Change Item Description Old New | revised to update the verb alig revised to accurately reflect w | nment for a | cy for CMU BSN programs. 2. an upper division course. 3. Cou nt should be able to do at the co | The course outcomes were irse outcomes were also mpletion of the course. |
| | revised to update the verb alig revised to accurately reflect w Change Item Description NURS 418: Gerontological Nursing and Chronic | nment for a hat a studer | cy for CMU BSN programs. 2. an upper division course. 3. Cou nt should be able to do at the co Old Course Modification - | The course outcomes were arse outcomes were also mpletion of the course. New |
| NURS 430: Leadership for 3 Course Modification - Stern Bickham | revised to update the verb alig revised to accurately reflect w Change Item Description NURS 418: Gerontological Nursing and Chronic Illness UCC Discussion: 1. Courses Essential competencies as out approved by CCNE, the accre revised to update the verb alig revised to accurately reflect w | nment for a hat a studer 3 were last re lined by the diting agen nment for a | cy for CMU BSN programs. 2. an upper division course. 3. Count should be able to do at the coold Course Modification - Approved evised in 2021 and needed revise e American Association of Colla cy for CMU BSN programs. 2. an upper division course. 3. Count should be able to do at the co | The course outcomes were arse outcomes were also mpletion of the course. New Stern Bickham ion to align with the new eges of Nursing which was The course outcomes were arse outcomes were also mpletion of the course. |
| the RN Approved UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The topical course outline was updated to reflect current course content. 3. The course outcomes were revised to update the verb | revised to update the verb alig revised to accurately reflect w Change Item Description NURS 418: Gerontological Nursing and Chronic Illness UCC Discussion: 1. Courses Essential competencies as out approved by CCNE, the accre revised to update the verb alig revised to accurately reflect w Change Item Description | nment for a hat a studen 3 were last re lined by the diting ageno nment for a hat a studen | cy for CMU BSN programs. 2. an upper division course. 3. Count should be able to do at the coold Course Modification - Approved evised in 2021 and needed revision e American Association of Colle cy for CMU BSN programs. 2. an upper division course. 3. Count should be able to do at the coold | The course outcomes were arse outcomes were also mpletion of the course. New Stern Bickham ion to align with the new eges of Nursing which was The course outcomes were arse outcomes were also mpletion of the course. New |



alignment for an upper division course.4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

| NUDS 1201 . Loadorship | 1 | Course Medification | Stown Dialsh |
|-------------------------|---|---------------------|----------------|
| Change Item Description | | Old | New |
| | | | |

| NURS 430L: Leadership | 1 | Course Modification - | Stern Bickham |
|-----------------------|---|------------------------------|-----------------|
| for the RN Laboratory | | Approved | |

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes were also revised to accurately reflect what a student should be able to do at the completion of the course.

| Change Item Description | Old | New |
|-------------------------------------|--|--|
| Course description for the catalog: | Application of theory into practice while functioning in a leadership and management capacity. Clarification of short and long-term career goals and plans for other aspects of entry into practice. Development and evaluation of individual learning objectives throughout the practice experience. Application of theory in the role of a mentor in a practice setting. | Application of theory into practice while functioning in a leadership and management role. Exploration of leadership concepts, skills, and problem-solving in a practice setting. Emphasis on communication skills, mentoring, and the promotion of safety for care delivery. |
| NURS 432: Capstone 4 | Course Modification - | Stern Bickham |

Leadership for the RN Approved

UCC Discussion: 1. Courses were last revised in 2021 and needed revision to align with the new Essential competencies as outlined by the American Association of Colleges of Nursing which was approved by CCNE, the accrediting agency for CMU BSN programs. 2. The course description was updated to ensure alignment with the new Essentials and for accuracy with what is being taught in the course. 3. The course outcomes were revised to update the verb alignment for an upper division course. 4. Course outcomes and topical course outline were also revised to accurately reflect what a student should be able to do at the completion of the course. New

Change Item Description Old



| Course description for the catalog: | Exploration of the registered nurse's role in healthcare through lifelong learning. Students will evaluate how professional development affects patient care, quality, and safety. The course will provide structure to develop and implement a formal professional plan to exhibit competency as a Baccalaureate-prepared nurse in an ever-changing practice environment. | Development of the baccalaureate-prepared registered nurse to provide quality healthcare through lifelong learning and professional development and the impacts of quality on patient care and safety. Emphasis on goals for professional development, and the importance of lifelong learning to deliver high quality and safe client care in an ever-changing practice environment. | | | |
|--|---|---|--|--|--|
| PHYS 131L: Fundamental 1 | Course Modification - | Stern Bickham | | | |
| Mechanics Laboratory- GTSC1 | Approved | | | | |
| UCC Discussion: Second word of course abbreviation should be pluralized. We must have missed this | | | | | |
| typo last year when missing CIM info w | | | | | |
| Change Item Description | Old | New | | | |
| Course abbreviated schedule name: | Fundamental Mechanic Lab- GTSC1 | Fund Mechanics Lab- GTSC1 | | | |
| PHYS 494: Physics 1 Seminar | Course Modification - Approved | Stern Bickham | | | |
| UCC Discussion: 1. Added academic engagement and student prep minutes, typical semester offered, SLOs and topical outline. Information did not roll with CIM implementation. 2. Updated the course description to more accurately reflect course content. 3. Removed "permission of instructor" from prereq to be consistent with curriculum policies. | | | | | |
| Change Item Description | Old | New | | | |
| Course description for the catalog: | A forum for topical physics. In this seminar, faculty and students of physics participate in both informal discussions and formal oral presentations of selected topics of scientific interest, including significant current advances and crucial historical developments. | Seminars covering selected topics relevant to physics or closely related fields. Weekly presentations by faculty, students, and outside guests. | | | |
| Prerequisites: | Upper division standing and | Upper division standing | | | |



| SOWK 394: Social Work Practicum Seminar I | 1 | Course Modification - Approved | Stern Bickham | | |
|---|---|---|---|--|--|
| UCC Discussion: SOWK 411 is being removed as a corequisite, as SOWK 411 is being inactivated and the content is being covered in SOWK 394 and SOWK 397. | | | | | |
| Change Item Description Corequisites: | | Old SOWK 397 and SOWK 411 | New SOWK 397 | | |
| SOWK 397: Social Work Practicum I | 5 | Course Modification - Approved | Stern Bickham | | |
| UCC Discussion: SOWK 411 is being removed as a corequisite, as SOWK 411 is being inactivated and is being fulfilled by SOWK 394 and SOWK 397 instead. | | | | | |
| Change Item Description | | Old | New South and | | |
| Corequisites: | | SOWK 394 and SOWK 411 | SOWK 394 | | |
| SOWK 411: Practicum Supervision I | 1 | Course Inactivation - Approved | Stern Bickham | | |
| UCC Discussion: SOWK 411 – Practicum Supervision is already required and part of practicum SOWK 397 and course SOWK 394. This additional course requires more cost to the students and is not needed for students to be successful. Removal of this course re-aligns us with CSWE and reduces cost for students. | | | | | |
| Change Item Description | | Old | New | | |
| | | | | | |
| | | | | | |
| SOWK 412: Practicum Supervision II | 1 | Course Inactivation - Approved | Stern Bickham | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI | 2 – Practicu X 494. This | | nired and part of practicum fore cost to the students and is | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be s | 2 – Practicu X 494. This successful. 7 | Approved m Supervision II is already requires additional course requires more | nired and part of practicum fore cost to the students and is | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be a cost for students. Change Item Description Delete Proposal: No difference | 2 – Practicu X 494. This successful. 7 | Approved m Supervision II is already requires additional course requires more Removal of this course re-aligns | aired and part of practicum ore cost to the students and is s us with CSWE and reduces | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be s cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re | Approved m Supervision II is already requise additional course requires more realigns Old Course Modification - Approved emoved as a corequisite, as SOV | tired and part of practicum ore cost to the students and is s us with CSWE and reduces New Stern Bickham | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be s cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II UCC Discussion: SOWK 412 and is being fulfilled by SOW Change Item Description | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re | Approved m Supervision II is already requised is additional course requires more Removal of this course re-alignst Old Course Modification - Approved emoved as a corequisite, as SOV SOWK 497 instead. Old | ired and part of practicum ore cost to the students and is s us with CSWE and reduces New Stern Bickham WK 412 is being inactivated New | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be a cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II UCC Discussion: SOWK 412 and is being fulfilled by SOW | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re | Approved m Supervision II is already requise additional course requires more Removal of this course re-aligns Old Course Modification - Approved emoved as a corequisite, as SOV SOWK 497 instead. | ired and part of practicum ore cost to the students and is s us with CSWE and reduces New Stern Bickham | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be s cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II UCC Discussion: SOWK 412 and is being fulfilled by SOW Change Item Description | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re | Approved m Supervision II is already requised is additional course requires more Removal of this course re-alignst Old Course Modification - Approved emoved as a corequisite, as SOV SOWK 497 instead. Old | ired and part of practicum ore cost to the students and is s us with CSWE and reduces New Stern Bickham WK 412 is being inactivated New | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be a cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II UCC Discussion: SOWK 412 and is being fulfilled by SOW Change Item Description Corequisites: SOWK 497: Social Work Practicum II | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re K 494 and 5 2 inactivation | Approved m Supervision II is already requised is additional course requires more Removal of this course re-aligns Old Course Modification - Approved emoved as a corequisite, as SOV SOWK 497 instead. Old SOWK 412 and SOWK 497 Course Modification - Approved on, is being removed as a corequ | ired and part of practicum ore cost to the students and is sus with CSWE and reduces New Stern Bickham WK 412 is being inactivated New SOWK 497 Stern Bickham | | |
| Supervision II UCC Discussion: SOWK 412 SOWK 497 and course SOWI not needed for students to be s cost for students. Change Item Description Delete Proposal: No difference report SOWK 494: Social Work Practicum Seminar II UCC Discussion: SOWK 412 and is being fulfilled by SOW Change Item Description Corequisites: SOWK 497: Social Work Practicum II UCC Discussion: SOWK 412 | 2 – Practicu X 494. This successful. 7 es to 1 2 is being re K 494 and 5 2 inactivation | Approved m Supervision II is already requised is additional course requires more Removal of this course re-aligns Old Course Modification - Approved emoved as a corequisite, as SOV SOWK 497 instead. Old SOWK 412 and SOWK 497 Course Modification - Approved on, is being removed as a corequ | ired and part of practicum ore cost to the students and is sus with CSWE and reduces New Stern Bickham WK 412 is being inactivated New SOWK 497 Stern Bickham | | |



| UNIV 101: First Year | 2 | Course Modification - | Stern Bickham |
|--------------------------|--------------|----------------------------------|--------------------------------|
| College Success | | Approved | |
| UCC Discussion: 1. Cours | e descriptio | on updated to reflect current co | ourse content. 2. Academic and |

student engagement minutes, typical semester offered, course outline, and SLOs updated and added since were missing from CIM. Topical course outline and SLOs aligned with current course content.

Old

Change Item Description

Course description for the catalog:

Assistance and guidance for students in maximizing their potential for success in college by promoting their academic growth. Emphasizes test taking, reading techniques, note taking, and memory as well as the following: critical thinking, stress management, utilization of campus resources, goal setting, relationship of academic planning to career goals, career exploration and other topics.

New Preparation to maximize college success by promoting academic and collegiate knowledge and skills. Emphasis on developing skills for the high school transition, college success, inter- and intrapersonal interactions, and transition to professional life. Topics include: note taking, testing strategies, reading techniques, memory, critical thinking, stress management, utilization of campus resources, academic planning, networking, and teamwork skills.