

**Undergraduate Curriculum Committee**  
**Meeting Minutes**  
**October 24, 2024**  
**UC 222**

**Members Present:** Sarah Lanci, Olga Grisak, Blake Bickham, Evan Curtis, Stephen Stern, Geoffrey Gurka, Lisa Driskell, Joe Richards, Jessica Herrick, Jeremy Hawkins, Scott Andrews, Cecilia Battauz, and Andrew Bajorek

**Members Absent:** Wayne Smith

**Ex-officio members present:** Morgan Bridge, Maggie Bodyfelt, Janel Davis, John Stewart, and Jessie Hawkes

**Recording Secretary:** Lisa Bessette

Chair Lanci called the meeting to order at 3:30 pm.

**I. Announcements**

- A. CIM is now open. Chair Lanci reminded the committee that CIM closes December 20<sup>th</sup> for all proposals. In order for course changes to appear in Spring registration (for Fall 2025), the curriculum proposal must be approved at the December 5<sup>th</sup> UCC meeting. Therefore, it needs to be to Executive Committee for review by November 21<sup>st</sup>.

**II. Ex-Officio Reports**

- A. Associate Vice President of Academic Affairs for Assessment and Accreditation
  - i. AVPAA Bridge reminded the committee to make Essential Learning courses a priority when advising students and to emphasize the importance of Essential Learning to them. If faculty is available, please attend the celebration of Essential Learning in the CTL on November 7<sup>th</sup> at 3:30 pm.
- B. Registrar's Office
  - i. No update.
- C. Financial Aid Associate Director Stewart
  - i. No update.
- D. Librarian Hawkes
  - i. No update.
- E. Catalog Description Reviewer Varner
  - i. No update.
- F. Essential Learning Scott Andrews
  - i. No update.

**III. Old Business**

- A. The committee discussed the proposed changes to the Curriculum Policies and Procedures Manual regarding the verbiage for reserved course numbers. Stern moved, Gurka seconded, and the committee voted unanimously to approve the following verbiage:

*These courses exist for each course prefix at the appropriate levels, even though they may not appear in the Catalog. These courses may use a department Catalog description or the suggested course description found on the Manuals, Forms, and Instructions webpage. A department desiring a new course will submit a new course form. If a department is changing a Catalog description/prerequisite/terms offered, etc., a Course Modification form will need to be submitted in CIM to the appropriate curriculum committee. If a department wishes to inactivate a course from the Catalog, a course inactivation must be submitted in CIM. In instances where a department's catalogued course does not match the numbering scheme given above in this section, the department is encouraged to propose a new course and inactivate the incorrectly numbered course to be consistent with the above numbering scheme.*

**IV. Curriculum Proposals**

A. Curriculum proposals begin on page 3.

**V. Information Items**

A. None.

**VI. New Business**

A. None.

Stern moved to adjourn and with no objections from the committee, Chair Lanci adjourned the meeting at 3:55 pm.

## UCC Proposals October 24, 2024

Effective Term - Summer 2025	Programs		
The following is a summary: Additional information can be found on the individual curriculum proposals.			
<b>3409: Biological Sciences: Ecology, Evolution and Organismal Biolo</b>	<b>BS</b>	<b>Committee Action</b> <b>Program Modification - Approved</b>	<b>Motion   Second</b> <b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 have not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Because the program allows many other courses as options in the Program Specific Requirements, these are being removed.</p>			
<p><b>Change Item Description</b></p> <p>List all proposed changes to the program:</p> <p>Describe discussions about this proposal within the department and outcomes.</p>		<p><b>Department Justification</b></p> <p>Removed BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 from the Program-Specific Requirements.</p> <p>Discussed with Program faculty 8/22/24. These courses has not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Faculty agreed we should inactivate these courses.</p>	
<b>3410: Biological Sciences: Biology</b>	<b>BS</b>	<b>Program Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 have not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Because the program allows many other courses as options in the Program Specific Requirements, these are being removed.</p>			
<p><b>Change Item Description</b></p> <p>List all proposed changes to the program:</p> <p>Describe discussions about this proposal within the department and outcomes.</p>		<p><b>Department Justification</b></p> <p>Removed BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 from the Program Specific Requirements.</p> <p>Discussed with Program faculty 8/22/24. These courses has not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Faculty agreed we should inactivate these courses.</p>	
<b>3414: Biological Sciences: Cellular, Molecular and Developmental B</b>	<b>BS</b>	<b>Program Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 have not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Because the program allows many other courses as options in the Program Specific Requirements, these are being removed.</p>			
<p><b>Change Item Description</b></p>		<p><b>Department Justification</b></p>	

List all proposed changes to the program:

Removed BIOL211, BIOL211L, BIOL333, BIOL335, BIOL335L, and BIOL433 from the Program Specific Requirements.

Describe discussions about this proposal within the department and outcomes.

Discussed with Program faculty 8/22/24. These courses has not been offered in many years, there is no faculty member with expertise in these fields, and there is low student demand for these courses. Faculty agreed we should inactivate these courses.

**3765: Social Work**

**BSW**

**Program Modification -  
Approved**

**Stern | Bickham**

**UCC Discussion:** 1) Remove 3 courses added last year that duplicate material for the students. SOCO 260 – General Sociology (does not align with social work accreditation standards or cover the needed course requirements for CSWE). This macro content is covered across the BSW curriculum. SOWK 411 – Practicum Supervision I is already required and part of practicum SOWK 397. This additional course requires more cost to the students and is not needed for student success and/or accreditation standards. SOWK 412 – Practicum Supervision II is already required and part of practicum SOWK 497. This additional course requires more cost to the students and is not needed for student success and/or accreditation standards. 2) Removed all SW electives that were not social work specific including: CRMJ 470 Restorative Justice PSYC 330 Psychology of Adolescents and Emerging Adulthood PSYC 410 Drugs and Human Behavior PSYC 440 Positive Psychology SOCO 316 Social Inequality SOCO 325 Race and Ethnic Relations. There were 4 social work electives added in addition to these above courses. These courses are excellent; however, the 4 social work electives and the above restricted electives now make the provide 19 courses available for students to take which is too many. This is a small program so this is a lot of options and limits the opportunity to fill classes. Reducing the restricted social work electives to just social work courses allows for students to understand the social work perspective by taking 12 additional elective credits specific to social work content and provided needed discipline specific depth. 3-4) This will be increased to 60 credit hours, leaving 4 semesters of 15 credits to graduate on time. Increasing the hours from 54 to 60 allows students the opportunity to complete their final semesters with 15 hours (full time status) until graduation. This sets the students up for success to graduate in 4 years with 15 credits per semester. 54 credit hours leaves a deficit for students to make up 2 additional classes during an intense junior and senior year with practicum requirements. This requires most students to then take J term or summer courses or 18+ credits in a semester to graduate on time. This shift to increase the credit hours back to 60 credits is to support students success across all 4 years of college. All changes realign the program to CSWE accreditation.

**Change Item Description**

**Department Justification**

List all proposed changes to the program:

Updating the program to align with CSWE accreditation. 1) Remove 3 courses added last year that duplicate material for the students and increased student cost due to the additional coursework. Remove SOCO 260 – General Sociology. Remove SOWK 411 – Practicum Supervision I. Remove SOWK 412 – Practicum Supervision II. 2) Removed all SW electives that were not social work specific including: CRMJ 470 Restorative Justice PSYC 330 Psychology of Adolescents and Emerging Adulthood PSYC 410 Drugs and Human Behavior PSYC 440 Positive Psychology SOCO 316 Social Inequality SOCO 325 Race and Ethnic Relations. 3) Admission Criteria: This will be increased to 60 credit hours, leaving 4 semesters of 15 credits in order to allow students to graduate within the four year window. Program

Describe discussions about this proposal within the department and outcomes.

Overview was updated to reflect this credit total and specify "completion or in progress of completing PSYC 150, PSYC 233, POLS 236" as additional admission criteria. 4) Adjusted suggested course plan to accurately reflect course offerings and ensure credit totals were correct. Discussed these changes with program faculty, the BSW program director, BSW practice education director, ADH, and AVPAA. All approved September 2024.

<b>M204: Animation</b>	<b>MNR</b>	<b>Program Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1-2) ARTA 327 may be phased out of the overall Animation, Film, and Photo BFA degree, and is not absolutely necessary for the minor. This will drop the minor to 18 credits, making it more appealing and feasible to complete for students. 3) Removed interdisciplinary designation. This is primarily an art program that has a theatre course, rather than a joint program between two departments. 4) Removed SLO mapping as minors do not need this part of the program form.			
<b>Change Item Description</b>		<b>Department Justification</b>	
List all proposed changes to the program:		1) Remove ARTA 327 Sound Design and Post Production from required list. 2) Changed total hours from 21 to 18. 3) Removed interdisciplinary designation. 4) Removed SLO mapping.	
Describe discussions about this proposal within the department and outcomes.		9/23/24 - Discussed removing ARTA 327 from the BFA with program faculty, who also thought it was a good idea since some of the topics are covered in other film courses, and other topics/assignments can easily be moved into other classes such as ARTA 123 and ARTA 225. Program faculty and department head approved this change. No other department is affected.	

<b>M230: Classical Studies</b>	<b>MNR</b>	<b>Program Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) FLAV 290 has not been offered since 2017. In those eight years, there has not been student demand for the course nor an instructor to teach the course. 2) The previous organization of this minor had several clauses that could be confusing to students, such as "select one or both of the following" or "choose two or three of the following". The new layout of the required courses and list of restricted electives makes it clearer to students how courses in a list of options apply to the minor and subsequently affect what a student needs to take from the list of restricted electives.			
<b>Change Item Description</b>		<b>Department Justification</b>	
List all proposed changes to the program:		1) Removed FLAV 290 from the list of restricted electives and affiliated footnote because the course is being inactivated. 2) Reorganized the required courses and list of restricted electives and added clarifying footnotes.	
Describe discussions about this proposal within the department and outcomes.		Emailed Language studies faculty on 9/5/24 to create a discussion about deactivating this course. All were in agreement about deactivating the course. The reorganization of the minor in CIM was discussed with program faculty and the department head via email in October 2024. Everyone agreed to the changes.	

<b>M745: Social Work</b>	<b>MNR</b>	<b>Program Modification - Approved</b>	<b>Stern   Bickham</b>
<p><b>UCC Discussion:</b> Removing non-social work courses and adding SOWK 491 streamlines elective options for Social Work minors. This is a small program, so the previous list had too many options and limited the opportunity to fill classes. Reducing the minor to just social work courses allows for students to understand the social work perspective by taking 18 credits in specific social work courses and provides discipline specific depth to the program. Students will have a major that will help them understand other disciplines.</p>			
<b>Change Item Description</b>		<b>Department Justification</b>	
List all proposed changes to the program:		1)Removed the following from the list of restricted electives in Program-Specific Requirements: CRMJ 470, PSYC 330, PSYC 410, PSYC 440, SOCO 316, SOC0 325. 2) Added SOWK 491 Directed readings to the list of restricted electives.	
Describe discussions about this proposal within the department and outcomes.		Discussed these changes with program faculty, BSW program director, BSW practice education director, ADH and AVPAA. These changes are to re-align the minor to social work classes specifically. All approved September 2024.	

<b>Effective Term - Summer 2025</b>			<b>Courses</b>
The following is a summary: Additional information can be found on the individual curriculum proposals.			
<b>Title</b>	<b>Credits</b>	<b>Committee Action</b>	<b>Motion   Second</b>
<b>ACCT 401: Governmental &amp; Nonprofit Accounting</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> 1) Added Non profit accounting to the title and catalog description to better reflect course content. The title of the textbook in use (and has been for years) is Accounting for Governmental Nonprofit Entities. The course covers accounting for both governmental and nonprofit entities. This change better describes the course. 2) Topical outline, SLOs, typical semester offered, and academic preparation and student engagement minutes were added (info was not transferred when CIM was implemented).</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course name:		Governmental Accounting	Governmental Nonprofit Accounting

<b>ARTH 220: History of Modern Art</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Bickham</b>
<p><b>UCC Discussion:</b> 1)ARTE 101, ARTE 102, ARTE 118, and ARTE 119 were removed as prerequisites. This course focuses on a specific moment in art history so while having a broad knowledge of art history from the lower division courses is helpful, it isn't necessary for the understanding of the material and success in this specific class. It will also make it more accessible for non-majors to elect to take the course, which would increase enrollment. 2) Removed fall from the list of terms typically offered to accurately reflect when the course is taught. 3) Made minor administrative changes to the topical course outline and SLOs.</p>			

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Please indicate the semester(s) in which the course will typically be offered:	Fall Spring	Spring
Prerequisites:	ARTE 101, ARTE 102, ARTE 118, and ARTE 119	

<b>ARTH 315: Nineteenth-Century Art</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Bickham</b>
<b>UCC Discussion:</b> 1) ARTE 118 and ARTE 119 were removed as prerequisites. This course focuses on a specific moment in art history so while having a broad knowledge of art history from the lower division courses is helpful, it isn't necessary for the understanding of the material and success in this specific class. It will also make it more accessible for non-majors to elect to take the course, which would increase enrollment. 2) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	ARTE 118 and ARTE 119	

<b>ARTH 318: Development of Contemporary Art</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Bickham</b>
<b>UCC Discussion:</b> 1) ARTE 118 and ARTE 119 were removed as prerequisites. This course focuses on a specific moment in art history so while having a broad knowledge of art history from the lower division courses is helpful, it isn't necessary for the understanding of the material and success in this specific class. It will also make it more accessible for non-majors to elect to take the course, which would increase enrollment. 2) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to meet requirement of <60 words.			

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	ARTE 118 and ARTE 119	
Course description for the catalog:	Health and psychology are intertwined in a variety of ways. This course examines what it means to be healthy and look at the connection between behavior and both physical health and illness and mental health and illness.	Examination of what it means to be healthy. Investigation of the connection between behavior, illness, and both physical and mental health.

<b>ARTH 321: Gothic and Northern Renaissance Art and Architecture</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Bickham</b>
<b>UCC Discussion:</b> 1) ARTE 118 and ARTE 119 were removed as prerequisites. This course focuses on a specific moment in art history so while having a broad knowledge of art history from the lower division courses is helpful, it isn't necessary for the understanding of the material and success in this specific class. It will also make it more accessible for non-majors to elect to take the course, which would increase enrollment. 2) Typical semester offered, engagement and preparation minutes, SLOs,			



and topical course outline were added (info was not transferred when CIM was implemented). 3) Minor edits to catalog description to enhance clarity.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	ARTE 118 and ARTE 119	

---

<b>ARTH 400: Art Theory</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Bickham</b>
-----------------------------	----------	---------------------------------------	------------------------

**UCC Discussion:** ARTE 118; ARTE 119; and ARTH 315 or ARTH 316 were removed as prerequisites and "any 300-level ARTH course" was added. ARTE 118 and ARTE 119 are not needed, as their broadness in nature does not specifically prepare students for ARTH 400. ARTH 315 and 316 have been removed as prerequisites because any 300-level ARTH course should be adequate to prepare students for ARTH 400.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	ARTE 118; ARTE 119; and ARTH 315 or ARTH 316	any 300-level ARTH course

---

<b>BIOL 106: Principles of Animal Biology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
---	----------	---------------------------------------	----------------------

**UCC Discussion:** 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) The prereq of "instructor permission" was removed to comply with CMU curriculum policies.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	BIOL 105 or permission of instructor	BIOL 105

---

<b>BIOL 106L: Principles of Animal Biology Laboratory</b>	<b>1</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
---	----------	---------------------------------------	----------------------

**UCC Discussion:** 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) The prereq of "instructor permission" was removed. 3) Course description was updated to align with CMU curriculum policies and include more than lab component as previously written.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	BIOL 105 or permission of instructor	BIOL 105
Course description for the catalog:	Lab component required for BIOL 106.	Broad morphological, physiological, and ecological features of principal phyla of animals and relationships between them.



<b>BIOL 211: Ecosystem Biology</b>	<b>4</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> Course is being inactivated as part of an effort to clean up the list of biology courses. This course has not been offered in ~10 years. The department does not plan to offer this course in the future.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 211L: Ecosystem Biology Laboratory</b>	<b>1</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> Course is being inactivated as part of an effort to clean up the list of biology courses. This course has not been offered in ~10 years. The department does not plan to offer this course in the future.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 320: Plant Systematics</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to course description for clarity. 3) Semicolons added to list of prereqs to improve clarity.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Systematic botany encompassing principles of classification, nomenclature, and evaluation of current classifications of angiosperms.	Systematics of the flowering plants, including classification, nomenclature, and phylogenetic relationships.
<b>BIOL 321: Taxonomy of Grasses</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to course description for clarity. 3) Removed "or permission of instructor" from prereq per current curriculum guidelines.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>

Course description for the catalog: A study of the grass family and grass-like plants (sedges and rushes) dealing with the evolution, classification, and identification of these plants. Two lectures and two two-hour laboratories per week. Identification, classification, anatomy, ecology, and evolution of the grass, sedge, and rush plant families.

<b>BIOL 321L: Taxonomy of Grasses Laboratory</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to course description for clarity. 3) Removed "or permission of instructor" per curriculum manual.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Lab component required for BIOL 321.	Identification, classification, anatomy, ecology, and evolution of the grass, sedge, and rush plant families.
<b>BIOL 322: Plant Identification</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to course description for clarity.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Identification of the local flora. Basic plant anatomy and morphology. Includes evolutionary relationships of major plant groups as well as environmental, ecological, and historical constraints on plant distribution.	Identification of the local flora, including plant anatomy and morphology as well as environmental, ecological, and historical constraints on plant distribution.
<b>BIOL 322L: Plant Identification Laboratory</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Added course description to meet Curriculum guidelines and match BIOL 322.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>

Course description for the catalog:      Lab component required for BIOL 322.      Identification of the local flora, including plant anatomy and morphology as well as environmental, ecological, and historical constraints on plant distribution.

<b>BIOL 333: Marine Biology</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> This course has not been offered since Fall 2022, there is no faculty member with expertise in this field, and there is low student demand for this course.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 335: Invertebrate Zoology</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> This course has not been offered in many years, there is no faculty member with expertise in this field, and there is low student demand for this course.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 335L: Invertebrate Zoology Laboratory</b>	<b>1</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> This course has not been offered in many years, there is no faculty member with expertise in this field, and there is low student demand for this course.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 385: Nature and Philosophy of Science</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to course description for clarity and to meet Curriculum guidelines.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>

Course description for the catalog:

Central concepts on the nature of scientific knowledge including philosophical tenets that distinguish science from technology as well as distinguish science from pseudoscience. May not be used in the Additional Biology Courses categories for the Biology Concentration.

Central concepts on the nature of scientific knowledge, including philosophical tenets that distinguish science from technology and from pseudoscience.

<b>BIOL 433: Marine Invertebrate Communities</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> This course has not been offered in many years, there is no faculty member with expertise in this field, and there is low student demand for this course.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>BIOL 442: Pharmacology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>BIOL 450: Mycology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Edits were made to the course description for clarity and to better reflect course content. 3) Removed prereq of "or permission of instructor" to comply with current curriculum policies.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Fungi, with emphasis on comparative morphology and development, classification, physiology, genetics, and ecological relationships. Importance of fungi in industry, agriculture, and medicine. Three lectures and two two-hour laboratories per week.	Identification and classification of local fungal and fungus-like species. Study of key morphological, physiological, and ecological traits across major phyla, with emphasis on their roles in industry, agriculture, and medicine.

<b>BIOL 450L: Mycology Laboratory</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course Description changed to match course BIOL 450 Mycology to meet Curriculum guidelines. 3) Removed prereq of "or permission of instructor" to comply with current curriculum policies.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Lab component required for BIOL 450.	Identification and classification of local fungal and fungus-like species. Study of key morphological, physiological, and ecological traits across major phyla, with emphasis on their roles in industry, agriculture, and medicine.
<b>BIOL 483: Senior Thesis</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Removed instructor permission to meet Curriculum guidelines. 3) Updated course description for clarity and to better reflect course content.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Students prepare an in-depth thesis elaborating on a major conceptual issue(s) in biology. The purpose of the thesis is to ascertain the student's ability to collect a broad array of information and integrate this into a logical conceptual framework that traverses organizational levels of living systems. The thesis topic must be approved by the instructor.	In-depth thesis elaborating on major conceptual issues in biology. Students will integrate primary literature into a logical, conceptual, and synthetic framework.
<b>BUGB 231: Survey of Business Law</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<p><b>UCC Discussion:</b> Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).</p>			

<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>EECE 237: Embedded Software Engineering</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> EECE 237 has been replaced by EECE 337 Embedded Systems (effective Fall 2024). The department decided to make EECE 237 a 300-level course to reflect the rigorous content and maintain equality in the rigor since the course will be cross-listed as a 300-level computer science course (CSCI 322).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>ENGR 225: Introduction to Manufacturing</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> MAMT 106 (Geometric Tolerancing) and its pre/co-req MAMT 105 (Print Reading and Sketching) contain content that students should see before taking ENGR 225, thus MAMT 106 is being added as a pre-req.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Prerequisites:		ENGR 224	MAMT 106 and ENGR 224
<b>ENGR 345: Engineering Integration I</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> Removed MAMT 106 (Geometric Tolerancing) from the prereq list and added MAMT 102 (Machining Fundamentals). MAMT 102 is a more relevant course to include as a prereq.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Prerequisites:		ENGR 224, ENGR 263, MAMT 106, and CSCI 130	ENGR 224, ENGR 263, MAMT 102, and CSCI 130
<b>FLAG 111: First-Year German I</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>FLAG 112: First-Year German II</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>FLAV 290: Special Studies in Foreign Languages</b>	<b>1-6</b>	<b>Course Inactivation - Approved</b>	<b>Gurka   Stern</b>
<b>UCC Discussion:</b> There is not an instructor to teach this course nor is there student demand to offer the course. If there was an instructor, we would offer FLAV 495 instead. Since FLAV 495 is offered there is no longer a need for FLAV 290.			

<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>PSYC 300: Health Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Minor edits to course description for readability.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>PSYC 314: Psychology of Learning</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course title capitalization was modified for consistency.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course name:		Psychology Of Learning	Psychology of Learning
<b>PSYC 320: Social Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Minor edits to course description for readability.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>PSYC 330: Psychology of Adolescents and Emerging Adulthood</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>PSYC 335: Psychology of Women</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Course description updated to reflect current course content. Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>



Course description for the catalog:

A brief account of the role of women in mythology and history will be followed by coverage of women's heritage in psychology. Then gender specific aspects of physical, psychological and social development will be covered. Current areas of interest will be included, e.g., communication, work related issues, relationships.

Brief account of the role of women in mythology and history, followed by coverage of women's heritage in psychology. Includes gender specific aspects of physical, psychological, and social development. Current areas of interest will be included, such as communication, work related issues, and relationships.

<b>PSYC 350: Psychology of Adulthood</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Edited capitalization in title for consistency.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course name:		Psychology Of Adulthood	Psychology of Adulthood
<b>PSYC 370: Cross-Cultural Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>PSYC 400: Psychological Testing</b>		<b>3</b>	<b>Course Modification - Approved</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Minor edits to course description for readability.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Theory, problems, methods, and content of psychological measurement, including concepts of the purpose of testing, test administration and scoring, standardization, reliability, validity test evaluation, and a survey of the major tests used in educational and psychological testing.	Explorations of the theory, problems, methods, and content of psychological measurement, including concepts of the purpose of testing, test administration and scoring, standardization, reliability, validity test evaluation, and a survey of the major tests used in educational and psychological testing.

<b>PSYC 401: Sport Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
<b>PSYC 408: Foundations of School Counseling</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
<b>PSYC 410: Drugs and Human Behavior</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
<b>PSYC 412: Industrial and Organizational Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Deleted "or permission of instructor" from prereq per current curriculum guidelines. 3) Removed program sheet information from catalog description, rephrased starting fragment for clarity.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Course description for the catalog:	Psychological principles applied to formal, productive organizations such as businesses, governments, and schools. Personnel selection, placement, training, evaluation, motivation to work, job satisfaction, and morale are examined. Counts as a management course for BBA candidates.	Study of the psychological principles applied to formal, productive organizations such as businesses, governments, and schools. Personnel selection, placement, training, evaluation, motivation to work, job satisfaction, and morale are examined.	
<b>PSYC 414: History of Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Deleted "or permission of instructor" from prereq per current curriculum guidelines. 3) Deleted "good" from "good standing as junior or senior..." from prereq as this is not enforceable by the Registrar's office, nor something the department wants to enforce. 4) Minor edits to course description for readability.			

<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Prerequisites:		PSYC 150, and good standing as a junior or above psychology major, or permission of instructor	PSYC 150, and standing as a junior or senior psychology major
<hr/>			
<b>PSYC 416: Memory and Cognition</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> 1) Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Minor edits to catalog description to removed pedagogical elements per curriculum guidelines. 3) Capitalization change to title for consistency.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Study of the mental processes that underlie our abilities to recognize stimuli, think, remember, learn language, and solve problems. Current research in each of these areas will be discussed. Includes a research paper written in APA style.	Study of the mental processes that underlie our abilities to recognize stimuli, think, remember, learn language, and solve problems. Current research in each of these areas will be discussed.
Course name:		Memory And Cognition	Memory and Cognition
<hr/>			
<b>PSYC 420: Personality</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> During the psychology course clean-up process we decided to make some changes to this class as well - the course outline and SLOS needed to be updated to reflect current course content. Minor edits to course description for readability.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<hr/>			
<b>PSYC 425: Forensic Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<hr/>			
<b>PSYC 435: Applied Social Psychology</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Stern   Gurka</b>
<b>UCC Discussion:</b> Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>