Curriculum Year End Report 2023-2024

Undergraduate Curriculum Committee,
CMU Tech Curriculum Committee,
and Graduate Curriculum Committee[1]

May 2024

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[1]The year-end report contains information items and course and program changes approved during the academic year.

UNDERGRADUATE CURRICULUM COMMITTEE - 2023-2024 MEMBERSHIP

Department	Member	Term Expires
Art and Design	Evan Curtis	Spring 2025
Biological Sciences	Stephen Stern	Spring 2024
Business	Geoffrey Gurka	Spring 2024
Computer Science and Engineering	Sarah Lanci	Spring 2025
Health Sciences	Olga Grisak	Spring 2026
Kinesiology	Sloane Milstein	Spring 2026
Language, Literature, and Mass Communication	Cecilia Battauz	Spring 2026
Mathematics and Statistics	Lisa Driskell	Spring 2025
Music	Andrew Bajorek	Spring 2025
Physical and Environmental Sciences	Brian Hosterman	Spring 2026
Social and Behavioral Sciences	Jessica Herrick	Spring 2024
Teacher Education	Blake Bickham	Spring 2024
Theatre Arts	Scott Andrews	Spring 2025

Officers		
Chair	Sarah Lanci	
Vice Chair	Scott Andrews	
CMU Tech Chair	Wayne Smith	
Secretary (Non-voting)	Lisa Bessette	

Ex-Officio Members		
Vice President for Academic Affairs	Cher Hendricks	
Vice President for Academic Affairs Designee	Morgan Bridge	
Faculty Senate President	Kristin Heumann	
Essential Learning Committee Representative	Scott Andrews	
Catalog Description Reviewer	Johanna Varner	
Registrar	Robert Cackler	
Registrar's Office Designee	Maggie Bodyfelt	
Director of Financial Aid	John Stewart	
Library Representative	Amber D'Ambrosio	
Academic Scheduling Manager	Janel Davis	
Student Representative		

Information and Business Items

August 31, 2023 Meeting

<u>Announcements</u>
- New members and continuing members were introduced.
- CIM is now open. Chair Lanci reminded the Committee of the Fall deadlines with all curriculum proposals due December 22, 2023 for inclusion in this year's Catalog. She also discussed that Departmental Reps play an important role in the first step of curriculum proposals. If the proposal is not correct when submitted, Department Reps need to feel free to roll back the proposals and work with the faculty to make any needed changes.

<u>Ex-Officio Reports</u>
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge shared she is looking forward to a great year of Curriculum.
- Registrar's Office - The Registrar's Office shared that DegreeWorks updates are underway and should soon be completed. If anyone has questions, please contact Maggie Bodyfelt.
- Financial Aid Deputy Director Martin - Director Martin reminded all that John Stewart is his replacement on the Committee. He also reminded Committee Members that the financial aid form needs to be completed for new programs and new certificates. New certificates must be approved by the DOE. The financial aid form is on the Curriculum Committee website.
- Librarian Borst - Please send any new courses/programs to the library as soon as possible. The proposal does not need to be in CIM before sending to the library. It takes the library a significant amount of time to conduct the reviews so having the information early helps to facilitate the process.
- Catalog Description Reviewer Varner - Please send any description changes ahead of putting the courses into CIM. Reviewer Varner can then review, get back to the faculty if changes are needed, and facilitate the approval process in CIM.
- Essential Learning - Nothing to report.

<u>Old Business</u>
- The handout defining the differences between course levels was discussed as an addition to the Curriculum Manual. The addition of the Bloom's Taxonomy information assists in clarifying course differences with an attempt to also provide the needed flexibility for all courses. After discussion and proposed changes, Gurka moved and Bardo seconded to approve. Motion passed.

<u>Information Items</u>
- Chair Lanci shared that Aaron's replacement, Lisa Bessette, will be joining the Committee beginning with the September meeting.
- Committee Members can access CIM through the system-generated email they will receive or by bookmarking and clicking on the URL for the approval page for Committee Members. The URL to access CIM is the following: nextcatalog.coloradomesa.edu/courseleaf/approve

<u>New Business</u>

- Chair Lanci reminded Committee Members that course clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on all 100-200 level courses needs to occur this fall and hopefully be completed.
- She also reminded Committee Members that clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on 300-400 level courses needs to begin.
- Chair Lanci walked the Committee through the CIM form and highlighted best practices in using the form.
- Committee Assignments were discussed and volunteers were solicited. While everyone should read all proposals, see the attached form for primary areas of responsibility for this coming year.

September 28, 2023 Meeting

Announcements
- Chair Lanci reminded the Committee of the Fall deadlines with all proposals due December 22, 2023 for inclusion in this year's Catalog. If a curriculum change needs to appear for Spring Registration, the curriculum proposal must be approved by the December 7 UCC Meeting.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked everyone for their upcoming work and reminded all to attend the upcoming HLC meetings on Monday, as schedules allow.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Martin - Nothing to report.
- Librarian D'Ambrosio - Please send any new courses/programs to the library as soon as possible. The proposal does not need to be in CIM before sending to the library. It takes the library a significant amount of time to conduct the reviews so having the information early helps to facilitate the process. The library only needs the course topics and description to begin. A syllabus is also nice but not necessary. New courses for new programs require the most Library research and thus time.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning - Nothing to report.

Old Business
- No old business.

Information Items
- Chair Lanci reminded Committee Members that Course Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on all 100-200 level courses needs to occur this fall and hopefully be completed.
- She also reminded Committee Members that Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on 300-400 level courses needs to begin.
- Chair Lanci thanked the Committee for their detailed work on their section of the proposal reviews.
- Chair Lanci reminded the Committee to ensure that all changes are justified. An easy way to do so is to number each curriculum proposal change and then have a number justification to explain each change.

- Chair Lanci also reminded the Committee to make sure any program changes or other course changes impacted by the initial proposal are completed and go through CIM at the same time. A curriculum proposal will be held until all other needed curriculum proposals are in que.

New Business
- No new business.

October 26, 2023 Meeting

Announcements
- Chair Lanci reminded the Committee of the Fall deadlines with all proposals due December 22, 2023 for inclusion in this year's Catalog. If a curriculum change needs to appear for Spring Registration, the curriculum proposal must be approved by the December 7 UCC Meeting.
- Chair Lanci reminded the Committee that Curriculum Proposal initiators and/or those responsible for the proposals may be asked to meet with UCC Exec when the proposal is discussed to answer questions/provide any needed clarifications. Representative Gurka requested that the notification to attend the Exec meeting would come via email rather than phone call.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked everyone for their work on proposals thus far and said that the Committee has a unique opportunity this fall to be able to review SLOs encompassing all courses in a program and in the gradation of learning that occurs from Freshman year through Senior year and even on to graduate studies, in some programs.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio thanked those that have submitted new courses and notified the library before adding them into CIM. It is very helpful for the library to receive this information before courses are added, as it takes the Library a significant amount of time to conduct the reviews.
- Catalog Description Reviewer Varner - Catalog Description Reviewer Varner reminded the Committee that it is helpful if you provide her with the new course description before adding it into CIM.
- Essential Learning - Nothing to report.

Old Business
- No old business.

Information Items
- Chair Lanci reminded Committee Members that Course Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on all 100-200 level courses needs to occur this fall and hopefully be completed.
- She also reminded Committee Members that Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on 300-400 level courses needs to begin.
- Chair Lanci thanked the Committee for their detailed work on their section of the proposal reviews.

- Chair Lanci reminded the Committee to ensure that all changes are justified.
- Chair Lanci also reminded the Committee to make sure any program changes or other course changes impacted by the initial proposal are completed and go through CIM at the same time. A curriculum proposal will be held until all other needed curriculum proposals are in que before UCC Exec will review.

New Business
- No old business.

November 16, 2023 Meeting

Announcements
- Chair Lanci reminded the Committee of the Fall deadlines with all proposals due December 22, 2023 for inclusion in this year's Catalog. If a curriculum change needs to appear for Spring Registration, the curriculum proposal must be approved by the December 7 UCC Meeting.
- Chair Lanci reminded UCC Members that Curriculum Proposal initiators and/or those responsible for the proposals might be asked to meet with UCC Exec when the proposal is discussed to answer questions/provide any needed clarifications.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Financial Aid Deputy Director Stewart reminded the committee that it is not necessary to submit program checklists for new minors that are added.
- Librarian D'Ambrosio - Librarian D'Ambrosio reminded the committee if they have any additions coming to please send to the library in advance. For archival of records, Librarian D'Ambrosio mentioned that since the implementation of CIM the curriculum committee meeting minutes do not include the proposal information, only the links to the proposal in CIM. Chair Lanci referenced the UCC meeting minutes from the October meeting and noted that they contained the proposals and justifications. Chair Lanci encouraged the committee to review the minutes from the current meeting from the perspective of when they are archived will there be enough information provided to someone who may read about the proposals 10 years from now.
- Catalog Description Reviewer Varner - Catalog Description Reviewer Varner reminded the Committee that the catalog description will be reviewed for all proposals, even if there has not been a change made.
- Essential Learning Scott Andrews - Essential Learning Scott Andrews reported that there has been one Essential Learning course added into CIM for review: History of Country Music.

Old Business
- No old business.

Information Items
- Chair Lanci reminded Committee Members that Course Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on all 100-200 level courses needs to occur this fall and hopefully be completed.

- She also reminded Committee Members that Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on 300-400 level courses needs to begin.
- Chair Lanci reminded faculty to justify all changes in a way that someone outside the department can understand what is changing and why and to ensure department discussions are documented with a month/year and outcome.
- Chair Lanci also reminded the Committee to make sure any program changes or other course changes impacted by the initial proposal are completed and go through CIM at the same time. A curriculum proposal will be held until all other needed proposals are in queue before UCC Exec will review.

New Business
- No new business.

December 7, 2023 Meeting

Announcements
- Chair Lanci reminded the Committee of the Fall deadlines with all proposals due December 22, 2023 for inclusion in this year's Catalog.
- Chair Lanci reminded UCC Members that curriculum proposal initiators and/or those responsible for the proposals might be asked to meet with UCC Exec when the proposal is discussed to answer questions/provide any needed clarifications.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAAAA Bridge thanked the committee for their work getting proposals submitted into CIM. AVPAAAA Bridge explained while working with faculty on their course SLOs it often requires multiple back-and-forth communication to try to gather two things: that the SLO is measurable, and it is within the boundaries of Bloom's Taxonomy. AVPAAAA Bridge reiterated that SLOs have been vetted and very often discussed multiple times, however feedback from the committee on spelling or grammatical errors is always welcomed.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio thanked the committee for getting additions to CIM sent to the library in advance. Librarian D'Ambrosio asked that committee members examine meeting minutes from the perspective of archiving and note if the information provided is thorough enough for documenting changes made to courses and programs.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning Scott Andrews - Essential Learning Chair, Scott Andrews, reported that the last meeting of the semester for Essential Learning will take place next week.

Old Business
- No old business.

Information Items
- Chair Lanci reminded Committee Members that Course Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on all 100-200 level courses needs to occur this fall and hopefully be completed.

- She also reminded Committee Members that Clean-up (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes) on 300-400 level courses needs to begin.
- Chair Lanci reminded faculty to justify all changes in a way that someone outside the department can understand what is changing and why and to ensure department discussions are documented with a month/year and outcome.
- Chair Lanci also reminded the Committee to make sure any program changes or other course changes impacted by the initial proposal are completed and go through CIM at the same time. A curriculum proposal will be held until all other needed proposals are in queue before UCC Exec will review.

New Business
- No new business.

January 25, 2024 Meeting
Announcements
- Chair Lanci announced now that CIM is closed, if changes need to be made to a proposal do not rollback to the initiator. If a proposal goes all the way back to the initiator it cannot be submitted back into the workflow process.
- Chair Lanci reminded UCC Members that curriculum proposal initiators and/or those responsible for the proposals might be asked to meet with UCC Exec when the proposal is discussed to answer questions/provide any needed clarifications.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio thanked everyone who submitted their information early. The library is mostly finished with everything, except for one item from Theatre in which some additional information is needed.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning Scott Andrews - Everything is caught up for Essential Learning.

Old Business
- No old business.

Information Items
- CSCI 480 was a course modification that was approved at the October 26th UCC meeting and inadvertently left out of the minutes. Please note, this course will be included in the minutes this month with the 10/26/23 approval date, so that it can be reviewed by Faculty Senate.

New Business
- No new business.

February 22, 2024 Meeting
Announcements
- No announcements.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked everyone for their work and patience as the committee has worked to get proposals through workflow. She also thanked the Registrar's Office for the work to implement all the items that are approved through the curriculum committee.
- Registrar's Office - The Registrar's Office is working on getting everything processed as it hits the Final Approval queue. The proposal initiator will receive a notification once the proposal has finished workflow.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio reported that the final library assessment is complete for curriculum this academic year and thanked everyone for letting the library know in advance when additions were submitted in CIM. Librarian D'Ambrosio will be sending a few of the final library assessments via email to faculty.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- No old business.

Information Items
- No information items.

New Business
- Committee member Brian Hosterman asked if there is a need to form a Student Learning Outcome (SLO) sub-committee for the upcoming academic year. AVPAA Bridge mentioned that she sent a pamphlet to assist faculty when writing SLOs. She will post that pamphlet for reference on the curriculum webpage for next academic year.

March 28, 2024 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked the committee for their work getting curriculum proposals submitted, the executive committee for their many hours of time spent reviewing those proposals, and the Registrar's Office for the work they are doing to now make happen all the changes that were submitted this year.
- Registrar's Office - The Registrar's Office is continuing to work on getting all changes processed. They will prioritize proposals that were approved in the fall, but they have also started prioritizing sections of courses offered in the summer or fall or if it is a course addition. If the change was simply CIM updates, those changes will be a lower priority; anything impacting registration will be a higher priority.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio thanked everyone for their help getting the library proposals early so that they could get their library assessments done. All assessments are now complete.
- Catalog Description Reviewer Varner - Thanked the committee for those who sent catalog descriptions ahead of time.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- No old business.

Information Items
- Chair Lanci asked the committee to let her know if any department representatives would be leaving the committee for AY 2024-25. Sloane Milstein and Brian Hosterman announced that they would not be serving next year. They will ask their departments to provide a different representative to serve on the committee.
- Chair Lanci asked if there were any nominations for Chair and Vice Chair. Discussion ensued and Chair Lanci and Vice Chair Andrews provided information to the committee about what the roles entail. The committee will nominate and vote for a Chair and Vice Chair at the April meeting.

New Business
- No new business.

April 11, 2024 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked the committee for their work this year. She encouraged the committee to continue to get SLOs for courses entered into CIM next year.
- Registrar's Office - The Registrar's Office is continuing to work on getting all changes processed. Proposal initiators will be receiving notifications from CIM as proposals finish workflow.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian D'Ambrosio - Librarian D'Ambrosio thanked the committee for their work this year and announced that Jessie Hawkes will be the librarian representative for the committee next year.
- Catalog Description Reviewer Varner - Requested that departments who are going to be submitting several courses into CIM this fall that they submit those all together at one time to her for review so that any issues with the catalog description can be addressed before they are in CIM workflow.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- Chair Lanci asked the committee for nominations for Chair for next year. Chair Lanci volunteered to continue with her position next year if no one else was nominated. The committee unanimously voted to keep Chair Lanci in her position for the next academic year.
- Chair Lanci asked the committee for nominations for Vice Chair for next year. Olga Grisak volunteered. The committee unanimously elected Olga Grisak to the position of Vice Chair for the next academic year.

Information Items
- Chair Lanci asked the committee if any department representatives would be leaving the committee for AY 2024-25 to please let her know who their replacements will be.

- The course modification for THEA 116 was approved during the March committee meeting. At that time, it was known that there was a course description issue with both THEA 116 and THEA 216 having identical catalog descriptions, but THEA 116 was approved before the Catalog Description Evaluator received a response about how to address the issue. The Catalog Description Evaluator updated the THEA 216 description, and the executive committee added "for first year students" to the THEA 116 catalog description.
- The course modification for THEA 117 was approved during the March committee meeting. At that time, it was known that there was a course description issue with both THEA 117 and THEA 118 having identical catalog descriptions, but THEA 117 was approved before the Catalog Description Evaluator received a response about how to address the issue. The Catalog Description Evaluator updated the THEA 118 description, and the executive committee added "plays in the fall semester" to the THEA 117 catalog description.

New Business
- Last meeting of the year! See you in the fall.

Course and Program Changes

Proposal Overview
The Undergraduate Curriculum Committee reviews proposals related to 4-year degrees and certificates offered at the main campus. The total number of proposals considered by the UCC during the 2023-2024 academic year is shown in the following table:

Number of Undergraduate Curriculum Proposals, AY 23-24	
Proposal Type	**Number**
Course Addition	54
Course Modification	367
Course Reactivation	0
Course Deletion	22
Program Addition	4
Program Reactivation	0
Program Modification	41
Program Deactivation	0
Program Deletion	0
Total:	**488**

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per UCC Meeting, AY 23-24										
	Sep	**Oct**	**Nov**	**Dec***	**Jan**	**Feb**	**Mar**	**Apr**	**May**	**Total**
# of Proposals	14	25	44	34	72	159	129	11	0	488
* Deadline for inclusion of program and course changes in the next AY Calendar										

Proposal Details
The listing of curriculum proposals approved during the 2023-2024 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the Undergraduate Curriculum Committee.

Art & Design – Program Modifications

Program	Degree	Committee Action	Motion | Second
3284: Animation, Film, Photography and Motion Design	**BFA**	**Program Modification – Approved (10/26/23)**	**Curtis | Milstein**

UCC Discussion: 1. Animation, Film, and Photography BFA currently has 128 majors, and the classes fill up extremely fast. The ARTS photo classes are equivalent and can substitute for the ARTA sections but without listing them many AFP majors don't realize they can sign up for them. When AFP majors do get into the ARTS section, it requires many substitution forms being submitted for approval. This will save a lot of time, email, and form submissions.2. By making ARTA 322 an elective, students will have a choice to take Film, Photo, Graphic Design, or Animation electives. It will also take pressure off the photo professor, because traditionally this class teaches film photography which becomes a strain on our resources if 23-25 students are signed up. This course is ideal at 15-18 students.3-5. Removed ARTA 322 from SLO mapping in SLOs 3 and 4 since this course is no longer required. Added "or ARTS 425 Advanced Studio Photography" to SLO mapping as an alternative course to ARTA 422 and added "or ARTS 225 Introduction to Photography" to SLO mapping as an alternative course to ARTA 222 to ensure assessment happens in both classes.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Add "or" options between the ARTS 225 and ARTA 222 photo classes and the ARTS 425 and the ARTA 422 photo classes in Program Specific Requirements and the Suggested Course Plan (the footnote at the bottom of the Suggested Course Plan was also updated to reflect the 'or' option between ARTA 222 and ARTS 225).2. Remove ARTA 322 from the list of required courses, including it, instead, as an upper-division option under the newly-created Restricted Elective section. ARTA was also removed from the Suggested Course Plan and Restricted Elective was added.3. Removed ARTA 322 from SLO mapping in SLOs 3 and 4.4. Added "or ARTS 425 Advanced Studio Photography" to SLO mapping as an alternative course to ARTA 422 to assess SLO 4 and SLO 8.5. Added "or ARTS 225 Introduction to Photography" to SLO mapping as an alternative course to ARTA 222 to assess SLO 1 and 2.
Describe discussions about this proposal within the department and outcomes.	August 2023 - Discussed with program faculty and dept head. All agreed the "or" option changes will cut down on redundant forms and confusion with students. All agreed that ARTA 322 as an elective would still fill every semester, but help prevent too much strain on the class resources. It will also provide students with a choice for film and photo electives.

3274: Graphic Design: Visual Design	**BFA**	**Program Modification - Approved (1/25/24)**	**Stern | Gurka**

UCC Discussion: Given the successful implementation and relevance of ARTE 103 Digital Foundations, it's proposed to offer Graphic Design majors the flexibility to choose between ARTE 101 and ARTE 103. This decision is grounded in the significant overlap in design vernacular between the two courses, ensuring foundational competencies are met regardless of choice. ARTE 103's focus on digital foundations complements the traditional approach of ARTE 101, catering to diverse student preferences and aligning with industry trends. This flexibility not only enriches the academic experience by accommodating different learning styles and career aspirations but also reflects the program and department's commitment to a contemporary, adaptable education in Graphic Design.

Change Item Description	**Department Justification**
List all proposed changes to the program:	Add an "or" option to ARTE 101 giving students the option between ARTE 101 and ARTE 103 in Foundation Courses section.
Describe discussions about this proposal within the department and outcomes.	The possibility of allowing Graphic Design majors to opt for ARTE 103 as an alternative to ARTE 101 has been a topic of thorough discussion among the faculty of the Department of Art and Design for the past year and a half. We have reached a consensus that ARTE 103 is an equivalent and suitable substitute for ARTE 101 for our Graphic Design majors. Fall 2023 - Department Head Eric Elliott, along with Graphic Design Professors Susie Garner, Seth Ferris, and Eli Hall concur that providing this option to incoming Graphic Design students would be highly beneficial.

3272: Art: Studio Art	**BFA**	**Program Modification - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: 1-2) Divided current ARTE 494 course - Senior Seminar (offered in the Spring Semester) to 2 courses in the fourth-year course plan: Modify ARTE 494 (Senior Seminar, 3 credit - Fall semester) and create ARTE 485 (Senior Exhibition, 1 credit - Spring semester).
We are changing the ARTE 494 course because most art Graduate school, Residency, and internship applications are due from December to February. Students who created the artist packet in the Spring semester were too late to submit their applications, or they needed to wait an entire year to apply to graduate school or any art-related opportunities. We are making this class focus on what students need to be prepared for with their artist packet (cover letter, artist statement, Biography, CV/Resume, website, social media, art book) and how to present their own body of work.
After the ARTE 494 course in the Fall Semester, B.F.A. students must take a 1-credit ARTE 485 - Senior Exhibition course in the Spring Semester.

3) There are 13 Art History, 300 level courses in the Art and Design Catalog. We can only offer some 300-level art history courses every semester. Students can take any 300-level art history courses as options, making it easier to get all necessary coursework.

4) By adding ARTE 485, a senior exhibition course, and Opening any 300-level art history to students' choice, this updates the "Suggested Course Plan" in the B.F.A. program.

5) General electives were reduced from 8 to 7 credits and Program-Specific Requirements were increased from 57 to 58 to reflect the addition of ARTE 497.

6) Updated PTO program fields to reflect changes to increase Program-Specific Requirements.

Change Item Description	Department Justification
List all proposed changes to the program:	1) ARTE 485 was added to the Professional Practice section of the Program-Specific Requirements. 2) Modified and moved ARTE 494, Senior Seminar course, from the fourth year Spring Semester to the fourth year Fall Semester, and added a new course, ARTE 485 - Senior Exhibition in the Spring Semester. 3) Open any 300-level art history courses as options instead of specific ARTH 315 - Nineteenth-Century Art or ARTH 316 - 20th Century Art to 1950 in Program-Specific Requirements and Course Plan (Spring Semester in the third-year). 4) Updated the "Suggested Course Plan." 5) General electives were reduced from 8 to 7 credits and Program-Specific Requirements were increased from 57 to 58. 6) Updated PTO program fields.
Describe discussions about this proposal within the department and outcomes.	Discussed with all art studio faculty, art history faculty and department head in Oct. 2023, we are all agree to re-organize and update the program.

M204: Animation MNR	Program Modification – Approved (9/28/23)	Gurka | Milstein

UCC Discussion: 1) Remove ARTA 426 Advanced Motion Studio from Minor, reducing the overall credits from 24 to 21. 2) Removed ARTA 426 from SLO mapping as the course is no longer required.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Remove ARTA 426 Advanced Motion Studio from Minor, reducing the overall credits from 24 to 21. 2) Removed ARTA 426 from SLO mapping as the course is no longer required.
Justify each proposed modification to the program:	Removing one course and reducing hours required will make the Minor more enticing and achievable for some students. ARTA 426 Advanced Motion Studio is not specific to Animation, and therefore not entirely necessary for a Minor. This will help students complete the minor in a reasonable time, since the classes fill up very fast with 127 AFPMD majors. The professor of the class was emailed to notify them of the change. They are in agreement that the benefit of animators taking ARTA 426, which included group projects, is now being fulfilled by ARTA 324, therefore making ARTA 426 unnecessary for the Minor.

Art & Design – Program Additions

Program	Degree	Committee Action	Motion | Second
: Art History	MNR	Program Addition - Approved (4/11/24)	Gurka | Bickham

UCC Discussion: While a formal survey has not been conducted, interest for an art history minor has been expressed to faculty and other members of the department. Many students love art history, but want to major in something else. This allows them to do both. Currently, the courses required have about 50% capacity, not including ARTE 118 and ARTE 119 which often fill up in the Fall, but are only at about 40% capacity Spring semesters. These two courses are also offered online. It would be good for the department to see a boost in enrollment in its art history course offerings. The minor provides an in-depth understanding about art broadly and also specifically, familiarizing students with various artworks and various cultures from various time periods. The minor provides this unique opportunity without a student having to commit to a major. It offers great combinations when students studying business, communications, psychology, or art that provide unique job opportunities, such as art therapist, grant writer, and more.

Change Item Description	Department Justification
New program proposal	See UCC Discussion above.

Art & Design – Course Modifications

Title	Credits	Committee Action	Motion | Second
ARTA 123: Lights! Camera! Action!	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: Update SLOs and topical course outline to be course specific.

Change Item Description	Old	New
Course description for the catalog:	Exploration of fundamental components of digital design and time-based media, such as photography, animation, digital filmmaking, and motion design. Students focus on the elements of light, sound, and motion as key time-based design factors. Individual and group projects.	Exploration of fundamental components of digital design and time-based media, such as photography, animation, digital filmmaking, and motion design. Students focus on the elements of light, sound, and motion as key time-based design factors.

Title	Credits	Committee Action	Motion | Second
ARTA 222: Principles of Digital Photography	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional type to align with current art studio instructional delivery.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ARTA 223: Image and Motion	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: Update SLOs to not be program SLOs and update topical course outline to better align with course content.

Change Item Description	Old	New

ARTA 322: Intermediate Photography	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) In order to correct the instruction activity designation, the course has been changed to Mixed Instruction, since that instruction type aligns more closely with how the course is actually taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ARTA 324: Animation Production	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Update SLOs to be specific to Topical Course Outline, instead of Program SLOs. 2) Adding ARTE 101 as a prerequisite will ensure that students fulfill the foundation courses in the first two years of being in the program.

Change Item Description	Old	New
Prerequisites:	ARTA 224 and ARTA 225	ARTE 101, ARTA 224, and ARTA 225

ARTA 421: Advanced Filmmaking I	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: Update SLOs to reflect individual course and topical course outline and added a comma to course description for readability.

Change Item Description	Old	New

ARTA 422: Advanced Photography and Studio Lighting	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) In order to correct the instruction activity designation, the course has been changed to Mixed Instruction, since that instruction type aligns more closely with how the course is actually taught. 3) Remove ARTA 322 as a pre-req. ARTA 322 is being changed from a required class to an elective, therefore students will not need ARTA 322 to get into ARTA 422, which is still required in the AFPMD major. Students will get adequate foundational knowledge in ARTE 101 and ARTA 222 and will be plenty prepared to take ARTA 422, even without ARTA 322.

Change Item Description	Old	New

Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	ARTE 101, ARTA 222, and ARTA 322	ARTE 101 and ARTA 222

ARTA 426: Advanced Motion Studio	**3**	**Course Modification - Approved (1/25/24)**	**Bickham	Milstein**

UCC Discussion: 1) Update SLOs to be Course Outcomes and not Program SLOs. 2) Updated topical course outline to better align with how course is currently taught. 3) Added "in film and animation" to course description to make it more clear.

Change Item Description	**Old**	**New**
Course description for the catalog :	Development of emerging personal direction. Opportunities for unique, experimental, and personal projects working individually or in collaboration with other students.	Development of emerging personal direction in film and animation. Opportunities for unique, experimental, and personal projects working individually or in collaboration with other students.

ARTA 427: Portfolio and Demo Reel	**3**	**Course Modification - Approved (1/25/24)**	**Bickham	Milstein**

UCC Discussion: Updated SLOs to be specific to course and not Program SLOs.

Change Item Description	**Old**	**New**

ARTE 101: Two-Dimensional Design-GTAH1	**3**	**Course Modification - Approved (2/22/24)**	**Bickham	Gurka**

UCC Discussion: Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. Typical semester offered, Topical Course Outline, SLOs, and Essential Learning information was added, since the information did not transfer when CIM was implemented.

Change Item Description	**Old**	**New**
Course description for the catalog:	Introduction to the design process using the elements and principles of art with an emphasis on composition, mark making, color theory, and craftsmanship. Two hours of lecture and two hours of studio per week.	Introduction to the design process using the elements and principles of art with an emphasis on composition, mark making, color theory, and craftsmanship.
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTE 102: Three-Dimensional Design-GTAH1	3	Course Modification - Approved (2/22/24)	Bickham	Gurka

UCC Discussion: Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Added Essential Learning SLO, Topical Course Outline, and Student Learning Outcomes to CIM as required. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTE 294: Sophomore Seminar	3	Course Modification - Approved (2/22/24)	Bickham	Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Cuts to catalog description to be less than 60 words.

Change Item Description	Old	New
Course description for the catalog:	Development of intended personal direction for creative activity and scholarly work in upper division studio and art history courses. Honing creative critical thinking skills through formal analysis of artwork, art critiques, basic art theory and contemporary art concepts, developing the annual juried student art exhibition, fundamentals of matting, framing, basing, and portfolio development, woodshop safety, exposure to local and regional art scene, and exploring career options in art.	Development of intended personal direction for creative and scholarly work. Honing creative critical thinking skills through formal analysis of artwork, art critiques, basic art theory and contemporary art concepts, developing the annual juried student art exhibition, fundamentals of matting, framing, basing, and portfolio development, woodshop safety, exposure to local and regional art scene, and exploring careers in art.

ARTE 494: Studio Art Senior Seminar	3	Course Modification – Approved (2/22/24)	Bickham	Gurka

UCC Discussion: This course is a seminar course: art students learn how to practice professional development, small business matters, promotion, proper presentation of their body of work, and prepare their artist packet (cover letter, artist statement, Biography, CV/Resume, website, social media, art book) to apply for Graduate school, Artist in Residency programs, artist internships, jobs, exhibitions, workshops, or any art related opportunities. Lectures will be given on all of the above topics and students will write papers and prepare presentations. Students will be assigned weekly readings and discussions that cover specific art professional practices. We are modifying/adding the following two courses in the program to better prepare students for careers after graduation: 1. ARTE 494 Senior Seminar (3 credits) – now offered in Fall Semester and 2. ARTE 485 Senior Exhibition (1

credit) – now offered in Spring Semester. We are updating this course because most art graduate school, residency, and internship applications are due from December to February. Students who created the artist packet in the Spring semester were too late to submit their applications, or they needed to wait an entire year to apply to graduate school or any art-related opportunities. We are making this class (ARTE 494) focus on what students need to be prepared for with their artist packet and how to present their own body of work. After this class, B.F.A. students are required to take the 1 credit ARTE 485 Senior Exhibition course in the Spring Semester. Updating SLOs, topical course outline, terms typically offered, and course description to align with the above and to better reflect current course content.

Change Item Description	Old	New
Course description for the catalog:	Examination of the current state of the studio arts and various career options through research, discussion, and practical application in the coordination of a required studio art exhibition. Includes development and presentation of a professional portfolio package including artist statement, resume, and web presence. Must enroll in the course during the spring semester in which the senior exhibition is presented. Each student must be working directly with a full-time faculty member in their discipline to select work for their senior exhibition.	Examination of the current state of the studio arts and various career options through research, discussion, and practical application with coordinating required art competitions. Includes development and presentation of a professional portfolio package, including: cover letter, artist statement, resume, and web presence.
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

ARTS 241: Beginning Hand Building	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. 2) Added the Topical Course Outline, typical semester offered, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 242: Beginning Wheel Throwing	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. 2) Added the Topical Course Outline, typical semester offered, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	Old	New

| Type of Instructional Activity: | Art Studio | Mixed Instructional Method |

| **ARTS 252: Mixed Media Drawing** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Changed the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Changed the prerequisite of ARTS 251 Life Drawing to ARTS 152 (Foundation 2 Drawing: Figure Drawing). ARTS 152 was changed to our introductory figure drawing class instead of ARTS 251. 3) Added typical semester offered, topical course outline, and SLOs as this is the first time making a change to this class since adopting CIM.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Prerequisites:	ARTS 251	ARTS 152

| **ARTS 291: Painting I: Introduction to Painting** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Updated course title to include full word "introduction" instead of "intro" to be consistent with course naming convention.

Change Item Description	Old	New
Course name:	Painting I: Intro to Painting	Painting I: Introduction to Painting
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

| **ARTS 342: Throwing Workshop I** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. 2) Added the Topical Course Outline, typical semester offered, and SLOs (information did not transfer when CIM was implemented). 3) Removed the subtitle "Intermediate Throwing" from the course title and abbreviated title to make the name consistent with subsequent courses which do not include a subtitle.

Change Item Description	Old	New
Course name:	Throwing Workshop I: Intermediate Throwing	Throwing Workshop I
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

| **ARTS 344: Throwing Workshop II** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. 2) Added the Topical Course Outline, typical semester offered, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 351: Drawing Workshop I	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Changed the instructional activity to Mixed Instructional Method to align the course with current classification of all studio art courses. 2) Added the typical semester offered, topical course outline, and SLO's to CIM as required.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 352: Drawing Workshop II	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Changed the instructional activity to Mixed Instructional Method to align the course with current classification of all studio art courses. 2) Added the typical semester offered, topical course outline, and SLO's to CIM as required.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 353: Visual and Conceptual Thinking I	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Changed the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Changed the prerequisite of ARTS 251 Life Drawing to ARTS 152 (Foundation 2 Drawing: Figure Drawing). ARTS 152 was changed to our introductory figure drawing class instead of ARTS 251. 3) Added topical course outline. typical semester offered, and SLOs as this is the first time making a change to this class since adopting CIM. 4) Changed the course title from Visual/Conceptual Thinking to Visual and Conceptual Thinking I to better distinguish the course from ARTS 453 that has a very similar title.

Change Item Description	Old	New
Course name:	Visual/Conceptual Thinking	Visual and Conceptual Thinking I
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Prerequisites:	ARTS 251	ARTS 152

ARTS 354: Intermediate Life Drawing	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Changing Prerequisite to ARTS 152 instead of ARTS 251. A couple of years back our only figure drawing courses were ARTS 251 Life Drawing and ARTS 354 Intermediate Life Drawing. But we converted ARTS 152 Foundation Drawing 2 class into a figure drawing class, this made ARTS 251 Life Drawing an intermediate and unnecessary step between

ARTS 152 and ARTS 354. We no longer need the ARTS 251 class, we have plenty of 200 level classes that are already required by students, so we are deleting ARTS 251. 4) This course has been a had a repeat limit of one and was accidentally changed when the proposal was submitted. Changing back to have a repeat limit of one so that students who want to continue to develop their work in drawing and still have upper division credit hours can continue to do so.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Prerequisites:	ARTS 251	ARTS 152

ARTS 364: Figure Painting I	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Changed the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Changed the prerequisite of ARTS 251 Life Drawing to ARTS 152 (Foundation 2 Drawing: Figure Drawing). ARTS 152 was changed to our introductory figure drawing class instead of ARTS 251. 3) Added terms typically offered, topical course outline, and SLOs as this is the first time making a change to this class since adopting CIM. 4) Removed " Individual and group critiques " from course description at recommendation of art department curriculum committee representative.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Prerequisites:	ARTS 251 and ARTS 291	ARTS 152 and ARTS 291
Course description for the catalog:	Exploration of proportion, perspective and volume through painting from a model. Investigation of various techniques and conceptual development encouraged through use of oil or acrylic. Individual and group critiques.	Exploration of proportion, perspective, and volume through painting from a model. Investigation of various techniques and conceptual development encouraged through use of oil or acrylic.

ARTS 365: Painting II: Methods and Materials	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Changed "2" to "II" in abbreviated title so that it aligns with full title.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course abbreviated schedule name:	Painting 2: Methods/Materials	Painting II: Methods/Materials

ARTS 370: Printmaking: Intermediate Lithography	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Introduces advanced concepts and techniques of fine art lithography, including traditional aluminum plate lithography, multiple color, hybrid or combination prints, and chine-colle techniques. Development of creative skills, conceptual direction, craftsmanship, and studio involvement.	Introduction to intermediate concepts and techniques of fine art lithography, including: traditional aluminum plate lithography, multiple color, hybrid or combination prints, and chine-colle techniques. Development of creative skills, conceptual direction, craftsmanship, and studio involvement.

ARTS 371: Printmaking Workshop I	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Updated the course description to include screen printing in the list of skills to be developed and possible research direction for students.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course description for the catalog:	Develop skills with intaglio, relief, and lithograph. Exploration of advanced techniques. May include multiple color printing processes, engraving, and collagraph. Work created will be matted.	Development of skills with intaglio, relief, screen printing, and lithograph. Exploration of intermediate and advanced techniques based on individual student research direction.

ARTS 372: Printmaking Workshop II	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to

Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course description for the catalog:	Exploration of printmaking media. Investigation of a printmaker of choice to develop critical thinking about personal artistic skills. Artwork created will be matted, shown in a public space, and documented digitally.	Exploration of printmaking media. Development of personal concepts and content across media within the context of art history. Artwork created will be matted or framed and documented digitally.

ARTS 375: Printmaking: Advanced Screen Printing	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Changed the typical semester offered from fall to spring to reflect when this course is actually taught.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring

ARTS 384: Ceramic Sculpture Workshop I	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. 2) Typical semester offered, Topical Course Outline and SLOs added (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 388: Ceramic Sculpture Workshop II	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. 2) Typical semester offered, Topical Course Outline and SLOs added (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 391: Painting Workshop I   **3**   **Course Modification - Approved (2/22/24)**   **Gurka | Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 392: Painting Workshop II   **3**   **Course Modification - Approved (2/22/24)**   **Gurka | Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 443: Throwing Workshop III   **3**   **Course Modification - Approved (2/22/24)**   **Gurka | Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. 2) Added the typical semester offered, Topical Course Outline, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 444: Throwing Workshop IV   **3**   **Course Modification - Approved (2/22/24)**   **Gurka | Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. 2) Added the typical semester offered, Topical Course Outline, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

ARTS 451: Drawing Workshop III   **3**   **Course Modification - Approved (2/22/24)**   **Gurka | Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New

| Type of Instructional Activity: | Art Studio | Mixed Instructional Method |
| Course description for the catalog: | Senior level drawing. Develop drawings used in senior exhibitions and professional purposes. Exploration and analysis of what historical and contemporary context fits individual's style. | Senior level drawing experience. Development of drawings used in senior exhibitions and professional purposes. Exploration and analysis of the historical and contemporary contexts that best match each student's individual style. |

ARTS 452: Drawing Workshop IV	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times.2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).3) Course description was updated to meet curriculum procedures and improve readability.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course description for the catalog:	Subject matter, form, and content are determined by the student under the guidance of the instructor. Ability to speak and write articulately about created artwork developed.	Advanced drawing techniques. Subject matter, form, and content are determined by the student under the guidance of the instructor. Ability to speak and write articulately about created artwork developed.

ARTS 453: Visual and Conceptual Thinking II	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the instructional activity to Mixed Instructional Method to align the course with current classification of all studio art courses. 2) Add the topical course outline, typical semester offered, and SLO's to CIM as required. 3) Changed the course title from Visual and Conceptual Thinking to Visual and Conceptual Thinking II to better distinguish the course from ARTS 353 which has a very similar title.4) Course description was updated to more accurately reflect course content.

Change Item Description	**Old**	**New**
Course name:	Visual and Conceptual Thinking	Visual and Conceptual Thinking II
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

Course description for the catalog:	Advanced. Continuation of ARTS 353.	Advanced application of techniques covered in ARTS 353. Emphasis is on questioning the very nature of creativity and creative problem solving itself. Media selections are made with the concept or content of the projects in mind.

ARTS 470: Advanced Lithography	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) SLOs and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Continued development and refinement of techniques and concepts of fine art lithography including polyester plate lithography, independent technical research, and creative critical thinking as applied to the development of personal conceptual artistic direction.	Continued development and refinement of techniques and concepts of fine art lithography, including: stone lithography, polyester plate lithography, and photo lithography. Independent technical research and creative critical thinking as applied to the development of personal conceptual artistic direction.

ARTS 471: Printmaking Workshop III	**3**	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method

Course description for the catalog:	Research a printmaking technique that has not been introduced. Create a print and present the method. Develop a professional portfolio of artwork for senior exhibition and professional shows. Artwork created will be matted and documented digitally.	Continued technical and conceptual research into personal artistic direction as it relates to printmaking media. Development of professional level artwork for senior thesis portfolio. Artwork created will be matted and documented digitally.

ARTS 472: Printmaking Workshop IV	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course description for the catalog:	Technical refinement and conceptual development. Refining a personal direction for the artist's imagery. Artwork created will be matted and documented digitally.	Technical refinement and conceptual development in printmaking. Refining a personal direction for the artist's imagery. Development of professional level artwork for senior thesis portfolio. Artwork created will be matted and documented digitally.

ARTS 473: Printmaking Workshop V	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Lecture/Lab: Voc/Tech to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| Course description for the catalog: | Creation of a mature and cohesive series of prints that demonstrate a solution or solutions to a creative problem posed by the individual. Artwork will demonstrate technical mastery and conceptual sophistication; student will provide a mature written artist statement and high-quality photo documentation. Oral critique where the artist verbalizes the context of their artwork within the contemporary art world. | Creation of a mature and cohesive series of prints that demonstrate a solution or solutions to a creative problem posed by the individual. Artwork will demonstrate technical mastery and conceptual sophistication. Student will provide a mature written artist statement and high-quality photo documentation. Oral critique where the artist verbalizes the context of their artwork within the contemporary art world. |

| **ARTS 474: Throwing Workshop V** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Instructional Method to align the course with current classification of all studio art classes. 2) Added the typical semester offered, Topical Course Outline, and SLOs (information did not transfer when CIM was implemented).

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| **ARTS 491: Painting Workshop III** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| **ARTS 492: Painting Workshop IV** | **1-3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Change the Instructional Activity to Mixed Methods to align the course with current classification of all studio art classes. Instructional activity was changed from Art Studio to Mixed Instructional Method, because this course is a mix of lecture and studio art lab, so it needed to be adjusted to fit actual meeting times. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, topical course outline, and justification for repeatability were added (info was not transferred when CIM was implemented). 3) Changes to catalog description to

make it start with a noun phrase and make it more parallel to other Workshop IV courses in the department.

Change Item Description	Old	New
Type of Instructional Activity:	Art Studio	Mixed Instructional Method
Course description for the catalog:	Technical refinement and conceptual development emphasized. Refinement of the artist's imagery. Ability to speak and write about work developed. End of semester artwork documented digitally.	Technical refinement and conceptual development. Refining a personal direction for the artist's imagery. Ability to speak and write about work developed. End of semester artwork documented digitally.

Art & Design – Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
ARTG 210: Introduction to Letterpress	3	**Course Addition - Approved (1/25/24)**	**Gurka | Milstein**

UCC Discussion: Since the introduction of ARTG 421, Contemporary Letterpress, there has been a significant demand for an introductory-level letterpress class accessible to a wider audience. This proposed class, without any prerequisites, could serve as an enjoyable, hands-on elective for all CMU students.

Change Item Description	Old	New
New Proposal: No differences to report		

ARTE 485: Senior Exhibition	1	**Course Addition - Approved (2/22/24)**	**Stern | Bickham**

UCC Discussion: This one credit course is being created to create a new sequence for senior students. ARTE 494 and ARTE 485 will create a two-course sequence for BFA students. ARTE 494 will be a lecture in Fall and ARTE 485 will be an exhibition in Spring.
ARTE 485 will be a 1 credit professional practice: BFA senior students will be now required to take this course in the spring, after ARTE 494, the Senior Seminar course in the Fall semester. ARTE 485 is a class that focuses on learning how to run the gallery and how to install and de-install an exhibition. Students need to prepare for artist contracts/agreements, postcards, inventory, labels, installing a show, hosting an opening reception, and de-installing a show.
We are making this class so that it is not repeatable for credit because it focuses on putting on the senior show, and a student can only do this once, so repeating it for credit doesn't make sense.

Change Item Description	Old	New
New Proposal: No differences to report		

ARTG 234: Street Art and Mural Design	3	**Course Addition – Approved (1/25/24)**	**Gurka | Milstein**

UCC Discussion: The Street Art and Mural Design class, first offered in Spring 2020 as a topics course and quickly filled to capacity, signifies a strong demand for this creative discipline at CMU. Its cancellation due to the pandemic left a notable gap in our curriculum and community engagement. Reintroducing this course meets the growing interest in public art, providing students with an opportunity to contribute to local cultural development. This aligns with contemporary art trends, enhancing CMU's appeal to prospective students. By reviving this course, we aim to bridge community interests with academic pursuits, creating a vibrant, creative, and community-focused learning environment at CMU.

Change Item Description	Old	New

New Proposal: No differences to report

ARTG 334: Package Design	**3**	**Course Addition - Approved (1/25/24)**	**Gurka	Milstein**

UCC Discussion: This course addresses the growing importance of specialized skills in the graphic design and marketing industries. In today's competitive market, the ability to create effective and sustainable packaging is crucial for product success and consumer engagement, making these skills highly sought after by employers. This course not only equips students with essential design principles, production techniques, and an understanding of brand identity and legal standards but also enhances their job prospects in the graphic design field. By offering practical experience and a comprehensive understanding of packaging design's role in the broader marketing context, the course significantly boosts students' employability and prepares them to meet the dynamic demands of the graphic design industry.

Change Item Description	Old	New

New Proposal: No differences to report

Art & Design – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion	Second**
ARTS 251: Life Drawing	**3**	**Course Inactivation - Approved (1/25/24)**	**Gurka	Stern**

UCC Discussion: A couple of years back our only figure drawing courses were ARTS 251 Life Drawing and ARTS 354 Intermediate Life Drawing, but we converted our ARTS 152 Foundation Drawing 2 class into a figure drawing class and this made ARTS 251 Life Drawing an unnecessary step between our figure drawing class (ARTS 152) and our intermediate figure drawing class (ARTS 354). We no longer need the ARTS 251 class, we have plenty of 200 level classes that are already required by students. This course is not on any program sheets and will not affect any degrees within our program.

Change Item Description	Old	New

New Proposal: No differences to report

Biological Sciences – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**

3409: Biological Sciences: Ecology, Evolution and Organismal Biolo BS **Program Modification – Approved (11/16/23)** **Gurka | Milstein**

UCC Discussion: 1. A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking. 2. With the creation of the new course BIOL 427/BIOL 427L, there is no longer a need for BIOL 421/BIOL 421L Plant Physiology and BIOL 423/BIOL 423L Plant Anatomy.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Add a new course, BIOL 427/BIOL 427L Plant Anatomy and Physiology/Plant Anatomy and Physiology Laboratory as a choice in the Additional Biology courses: Category 3 Anatomical and Physiological.2. Inactivate and remove BIOL 421/BIOL 421L Plant Physiology, and BIOL 423/BIOL 423L Plant Anatomy.3. BIOL was capitalized in the SLO mapping to be consistent in formatting.
Describe discussions about this proposal within the department and outcomes.	The changes were discussed with the department head and faculty within the department in August 2023 to ensure that this change would not have a negative effect on the courses that other faculty teach and/or the ability of students to take the courses they need. The faculty approved the changes. No other departments are affected.

3410: Biological Sciences: Biology BS **Program Modification - Approved (11/16/23)** **Gurka | Milstein**

UCC Discussion: 1. A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.2. With the creation of the new course BIOL 427/BIOL 427L, there is no longer a need for BIOL 421/BIOL 421L Plant Physiology and BIOL 423/BIOL 423L Plant Anatomy.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Add a new course, BIOL 427/BIOL 427L Plant Anatomy and Physiology/Plant Anatomy and Physiology Laboratory as a choice in the Additional Biology courses: Category 3 Anatomical and Physiological and as an option for the requirement that students in this concentration take at least one cell or physiology based course.2. Inactivate BIOL 421/BIOL 421L Plant Physiology, and BIOL 423/BIOL 423L Plant Anatomy.3. BIOL was capitalized in the SLO mapping to be consistent in formatting.
Describe discussions about this proposal within the department and outcomes.	The changes were discussed with the department head and faculty within the department in August 2023 to ensure that this change would not have a negative effect on the courses that other faculty teach and/or the ability of students to take the courses they need. The faculty approved the changes. No other departments are affected.

3414: Biological Sciences: Cellular, Molecular and Developmental B	**BS**	**Program Modification - Approved (11/16/23)**	**Gurka | Milstein**

UCC Discussion: A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.2. With the creation of the new course BIOL 427/BIOL 427L, there is no longer a need for BIOL 421/BIOL 421L Plant Physiology and BIOL 423/BIOL 423L Plant Anatomy.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Add a new course, BIOL 427/BIOL 427L Plant Anatomy and Physiology/Plant Anatomy and Physiology Laboratory as a choice in the Additional Biology courses: Category 3 Anatomical and Physiological.2. Inactivate BIOL 421/BIOL 421L Plant Physiology, and BIOL 423/BIOL 423L Plant Anatomy.3. BIOL was capitalized in the SLO mapping to be consistent in formatting.
Describe discussions about this proposal within the department and outcomes.	The changes were discussed with the department head and faculty within the department in August 2023 to ensure that this change would not have a negative effect on the courses that other faculty teach and/or the ability of students to take the courses they need. The changes were approved by the faculty. No other departments are affected.

Biological Sciences – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion | Second**
BIOL 107: Principles of Plant Biology	3	**Course Modification - Approved (9/28/23)**	**Gurka | Milstein**

UCC Discussions: 1) Typical semester offered, engagement and preparation minutes, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prereq of "permission of instructor" was removed as this is implied and not necessary to explicitly state. 3) Minor edits to catalog description for clarity/readability.

Change Item Description	Old	New
Course description for the catalog:	Reproductive biology, anatomy, physiology, phylogeny and ecology of the major groups of plants.	Reproductive biology, anatomy, physiology, phylogeny, and ecology of the major groups of plants.
Course abbreviated schedule name:	Prin Of Plant Biology	Prin of Plant Biology

Prerequisites:		BIOL 105 or permission of instructor	BIOL 105

BIOL 107L: Principles of Plant Biology Laboratory	**1**	**Course Modification - Approved (9/28/23)**	**Gurka	Milstein**

UCC Discussions: 1) Typical semester offered, engagement and preparation minutes, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prereq of "permission of instructor" was removed as this is implied and not necessary to explicitly state. 3) Minor edits to catalog description for clarity/readability.

Change Item Description	**Old**	**New**
Course description for the catalog:	Lab component required for BIOL 107.	Reproductive biology, anatomy, physiology, phylogeny, and ecology of the major groups of plants.
Course abbreviated schedule name:	Prin Of Plant Biology Lab	Reproductive biology, anatomy, physiology, phylogeny, and ecology of the major groups of plants.
Prerequisites:	BIOL 105 or permission of instructor	BIOL 105

BIOL 208: Fundamentals of Ecology and Evolution	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: Cleanup - adding SLO's, academic engagement minutes, typical semester offered, and topical course outlines to CIM for 200-level courses; edited catalog description to more clearly state course content.

Change Item Description	**Old**	**New**
Course description for the catalog:	Introduction to current theory and experimental work on biology of populations, species interactions, community structure, organismal and molecular evolution, genetic structure of populations, and natural selection. Lab field trips and laboratory-based learning experiences in ecology and evolution.	Introduction to current theory and experimental work in ecology and evolutionary biology. Topics include: biology of populations, species interactions, community structure, evolution by natural selection, population genetics, and speciation.

BIOL 208L: Fundamentals of Ecology and Evolution Laboratory	**1**	**Course Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: 1.) Cleanup - adding SLO's, academic engagement minutes, typical semester offered, and topical course outlines to CIM for 200-level courses. 2.) Changed course description to match the lecture course, per the Curriculum Policies and Procedures Manual.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for BIOL 208.	Introduction to current theory and experimental work in ecology and evolutionary biology. Topics include: biology of populations, species interactions, community structure, evolution by natural selection, population genetics, and speciation.

BIOL 209: Human Anatomy and Physiology I	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (not in CIM prior). 2) Terms typically offered, SLOs and Topical Course Outline were added (not in CIM prior). 3) Added 'I' to the title to make progression to BIOL 210 Anatomy and Physiology II more clear.

Change Item Description	Old	New
Course name:	Human Anatomy and Physiology	Human Anatomy and Physiology I
Course description for the catalog:	Study of the form and function of several major systems of the human body. For students with an interest in pre-med, nursing, human health, and biology. A background in general biology is recommended. Three lectures and two one and one-half hour laboratories per week.	Study of the form and function of several major systems of the human body. For students with an interest in pre-med, nursing, human health, and biology. A background in general biology is recommended.

BIOL 209L: Human Anatomy and Physiology I Laboratory	1	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (not in CIM prior). 2) Terms typically offered, SLOs and Topical Course Outline were added (not in CIM prior). 3) Added 'I' to the title to make progression to BIOL 210L Anatomy and Physiology II Laboratory more clear.

Change Item Description	Old	New
Course name:	Human Anatomy and Physiology Laboratory	Human Anatomy and Physiology I Laboratory

| Course description for the catalog: | Lab component required for BIOL 209. | Study of the form and function of several major systems of the human body. For students with an interest in pre-med, nursing, human health, and biology. A background in general biology is recommended. |

| **BIOL 210: Human Anatomy and Physiology II** | **3** | **Course Modification - Approved (2/22/24)** | **Stern | Gurka** |

UCC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (not in CIM prior). 2) Terms typically offered, SLOs, and Topical Course Outline were added (not in CIM prior).

Change Item Description	**Old**	**New**
Course description for the catalog:	Continuation of Human Anatomy and Physiology, which covers additional body systems and disease processes. For students with an interest in pre-med, nursing, human health, and biology. Three one-hour lectures and two one and one-half hour laboratories per week.	Continued study of human anatomy and physiology, covering additional body systems and disease processes. For students with an interest in pre-med, nursing, human health, and biology.

| **BIOL 210L: Human Anatomy and Physiology II Laboratory** | **1** | **Course Modification - Approved (2/22/24)** | **Stern | Gurka** |

UCC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (not in CIM prior). 2) Terms typically offered, SLOs, and topical course outline were added (not in CIM prior).

Change Item Description	**Old**	**New**
Course description for the catalog:	Lab component required for BIOL 210.	Continued study of human anatomy and physiology, covering additional body systems and disease processes. For students with an interest in pre-med, nursing, human health, and biology.

| **BIOL 250: Introduction to Microbiology-GTSC1** | **3** | **Course Modification - Approved (2/22/24)** | **Stern | Gurka** |

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, Essential Learning SLOs, SLOs, and topical course outline were added (info was not

transferred when CIM was implemented). 2) Course description was updated to more accurately reflect course content and comply with catalog description requirements.

Change Item Description	Old	New
Course description for the catalog:	Major types of microorganisms with an emphasis on bacteria. Microbial taxonomy, structure, metabolism, genetics, and aspects of infectious disease and the immune host response. Three lecture hours and two two-hour laboratories per week.	Survey of major types of microorganisms, with an emphasis on bacteria. Microbial taxonomy, structure, metabolism, genetics, and aspects of infectious disease and the immune host response. Labs cover techniques used for growth, quantification, and identification of microorganisms, including aseptic technique, light microscopy, serial dilutions, and use of a variety of media to identify microorganisms.

BIOL 250L: Introduction to Microbiology Laboratory-GTSC1	**1**	**Course Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, Essential Learning SLOs, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Updated course description to match lecture and clarify content covered in lab.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for BIOL 250.	Survey of major types of microorganisms, with an emphasis on bacteria. Microbial taxonomy, structure, metabolism, genetics, and aspects of infectious disease and the immune host response. Labs cover techniques used for growth, quantification, and identification of microorganisms, including aseptic technique, light microscopy, serial dilutions, and use of a variety of media to identify microorganisms.

Biological Sciences – Course Additions			
Title	**Credits**	**Committee Action**	**Motion	Second**

BIOL 427: Plant Anatomy and Physiology	3	Course Addition - Approved (11/16/23)	Gurka | Milstein

UCC Discussion: While this course is being proposed as a new course, it is actually a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Even though plant physiology (content from BIOL 421) and plant anatomy (content from BIOl 423) will not be covered in as much depth, consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New

New Proposal: No differences to report

BIOL 427L: Plant Anatomy and Physiology Laboratory	2	Course Addition - Approved (11/16/23)	Gurka | Milstein

UCC Discussion: While this course is being proposed as a new course, it is actually a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Even though plant physiology (content from BIOL 421) and plant anatomy (content from BIOl 423) will not be covered in as much depth, consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New

New Proposal: No differences to report

Biological Sciences – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion | Second**
BIOL 421: Plant Physiology	**3**	**Course Inactivation - Approved (10/26/23)**	**Gurka | Milstein**

UCC Discussion: A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New
Delete Proposal: No differences to report		

BIOL 421L: Plant Physiology Laboratory	**1**	**Course Inactivation - Approved (10/26/23)**	**Gurka | Milstein**

UCC Discussion: A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New
Delete Proposal: No differences to report		

BIOL 423: Plant Anatomy	**3**	**Course Inactivation - Approved (10/26/23)**	**Gurka | Milstein**

UCC Discussion: A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New
Delete Proposal: No differences to report		

BIOL 423L: Plant Anatomy Laboratory	2	Course Inactivation – Approved (10/26/23)	Gurka	Milstein

UCC Discussion: A new course is being proposed that is a redesign/consolidation of two existing courses that will be inactivated. The two existing courses are BIOL 421/421L, Plant Physiology and BIOL 423/423L Plant Anatomy. The goal is to consolidate these two courses into one course (BIOL 427/427L, Plant Anatomy and Physiology) that will be taught every even numbered fall semester. Currently, plant physiology and plant anatomy alternate as upper division options in the spring semesters (physiology is taught during even numbered spring semesters and anatomy is taught during odd numbered spring semesters). Consolidating the two courses will help students understand the relationship between plant structure and function by connecting the anatomical features with the physiological processes in a single semester rather than needing to wait for each separate course to come around. Finally, the proposed consolidation will not only provide flexibility for students when planning their courses but will also free up time and credit hours in the upper division offerings within the Biology Program that can be filled with other courses that faculty may be interested in teaching and students may be interested in taking.

Change Item Description	Old	New
Delete Proposal: No differences to report		

Business – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
1163: Hospitality Management	AAS	**Program Modification – Approved (2/22/24)**	**Bickham	Gurka**

UCC Discussion: 1) and 2) Due to limited faculty resources in Hospitality Management, HMGT 200 (Management and Supervision in the Hospitality Industry) will be removed from this program. Previously, students could choose between HMGT 200 and CUAR 255 (Supervision in the Hospitality Industry). As a result, CUAR 255 becomes a required core course. CUAR 255 is substantially similar to HMGT 200 and is available in the fall and spring semesters, providing adequate flexibility for student schedules.

3) The listing of advisor-approved course prefixes provides more specific instructions for restricted elective choices and allows more options for students.

4) Moving MANG 201 (Principles of Management) from Fall of second year to Spring of first year more equitably distributes the course load across semesters.

5) To clean up the SLO mapping, spaced and numbers were revised to meet the standardized format.

6) and 8) The degree currently has 66 hours, which entails students paying for and taking six additional hours over most AAS degrees. Removing Econ 201 and Econ 202 will decrease the program hours from 66 hours to 60 hours. While the content of these courses is beneficial to HMGT students, it is not essential and students can be encouraged to take these courses in Essential Learning.

7) To better asses HMGT degree students on Quantitative Literacy specific to Hospitality, ACCT 201, ACCT 202, ECON 201, and ECON 202 were removed from the courses assessed.

9) Moved the ESSL course in the suggested course plan from first year spring to second year fall semester to even out the credit totals in each semester.

10) Added VITE to the list of acceptable restricted electives in the Program-Specific Requirements.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Removed HMGT 200 (Management and Supervision in the Hospitality Industry) as an option in the required core course section under Program Specific Courses, which makes CUAR 255 a required course. Previous requirement was HMGT 200 or CUAR 255. 2) Removed HMGT 200 (Management and Supervision in the Hospitality Industry) from the suggested course plan (First year, Spring semester). 3) Under Program Specific Courses added "Select 12 hours of advisor-approved electives from BUGB, MANG, MARK, ENTR and CUAR courses." and removed the list of specific courses. 4) Under Suggested Course Plan, moved MANG 201 (Principles of Management) from Fall of second year to Spring of first year. 5) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format. 6) Removed Econ 201 and Econ 202 as required courses. Students will be encouraged to take these two courses as Essential Learning but the content is not essential for the AAS HMGT degree. 7) Removed ACCT 201, ACCT 202, ECON 201, and ECON 202 from the courses where quantitative literacy will be assessed. 8) Decreased total program hours from 66 to 60, removed text from Institutional Degree Requirements. 9) Moved the ESSL course in the suggested course plan from first year spring to second year fall semester. 10) Added VITE to the list of acceptable restricted electives in the Program-Specific Requirements.

Describe discussions about this proposal within the department and outcomes.	Proposed changes were discussed in department meeting on 10/4/23 and followed up with a poll vote. Several questions in the meeting were answered. The poll vote ended 10/17/23 with 18 approving and 3 abstentions. The Department approved the hour change in addition to the other changes December 2023. Talked to culinary faculty in Sept 2023, they approved the change.

3104: Accounting: General Accounting	BS	Program Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1. - 3.) The American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA) recently released a comprehensive CPA Evolution Model Curriculum. This was developed to assist faculty in preparing their students for the CPA profession. It is materially aligned with the Uniform Accountancy Act Model Rules for education and reflects insights gathered through the 2021 CPA Exam Practice Analysis as well as the views of the subject matter experts who served on the CPA Evolution Model Curriculum Task Forces. The Model Curriculum includes a 3-part Core and 3 Disciplines. An individual wishing to sit for the CPA Exam will require education in all three Core areas and at least one Discipline. The Core consists of (1) Accounting and Data Analytics, (2) Audit and Accounting Information Systems, and (3) Tax. The Disciplines consist of (1) Business Analysis and Reporting, (2) Information Systems and Controls, and (3) Tax Compliance and Planning. At CMU, we are able to provide education in all three Core areas and two of the Disciplines: (1) Business Analysis and Reporting and (3) Tax Compliance and Planning. In addition to these comprehensive changes to the CPA Exam, the accounting profession as a whole has changed significantly over recent years, involving an increasing need for proficiency in data analytics. In order for the accounting faculty to be able to provide adequate instruction across all needed areas, we need to include our new course, ACCT 471 - Data Analytics for Accounting as a Concentration Course for both the Public Accounting and General Accounting degree programs. ACCT 471 will be a required course for Public Accounting and a recommended course for General Accounting. ACCT 471 also serves as one of four courses for the Professional Certificate in Fraud Examination. In order for ACCT 471 to fit within the accounting programs, 3 credit hours will be pulled from ACCT 321 - Intermediate Accounting I (a reduction of 2 hours) and ACCT 322 - Intermediate Accounting II (a reduction of 1 hour), making the Intermediate Accounting sequence a total of 6 hours instead of 9. Having 6 hours of Intermediate Accounting is actually quite common. All major universities in Colorado (e.g., Colorado State University (all campuses), University of Colorado (all campuses), University of Northern Colorado, and Metropolitan State University of Denver) have 6 hours of Intermediate Accounting in their accounting programs. 4.) Courses reordered to accommodate prerequisite requirements if students choose to take ACCT 471 (Data Analytics for Accounting). 5.) Addition of another 3-credit Accounting Concentration Course elective to the suggested course plan is necessary to support the addition of ACCT 471 (Data Analytics for Accounting) to Concentration Courses, to allow students more options for specialization.6. In Program-Specific Requirements, changed Accounting Concentration from "Select 9 semester hours of the following" to "Select 12 semester hours of the following" to keep program total at 120 credits.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Changed ACCT 321 Intermediate Accounting I from 5 to 3 credit hours. 2. Changed ACCT 322 Intermediate Accounting II from 4 to 3 credit hours. 3. Added ACCT 471 Data Analytics for Accounting to list of restricted elective options in Concentration Courses, Accounting. 4. (Course plan) Move MANG 301 (Organizational Behavior) from Fall, 4th year, to Fall, 3rd year. 5. (Course plan) Added another

Accounting Concentration Course (3 credits) elective to Fourth Year, Fall semester.6. In Program-Specific Requirements, changed Accounting Concentration from "Select 9 semester hours of the following" to "Select 12 semester hours of the following" to keep program total at 120 credits.

Describe discussions about this proposal within the department and outcomes:	This was first discussed with the accounting faculty May 10, 2023, with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322 were discussed with the accounting faculty September 25, 2023 with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322, along with other program modifications, were presented to Davis School of Faculty for a vote on October 4, 2023. The changes were approved unanimously.

3108: Accounting: Public Accounting	BS	Program Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1. - 3.) The American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA) recently released a comprehensive CPA Evolution Model Curriculum. This was developed to assist faculty in preparing their students for the CPA profession. It is materially aligned with the Uniform Accountancy Act Model Rules for education and reflects insights gathered through the 2021 CPA Exam Practice Analysis as well as the views of the subject matter experts who served on the CPA Evolution Model Curriculum Task Forces. The Model Curriculum includes a 3-part Core and 3 Disciplines. An individual wishing sit for the CPA Exam will require education in all three Core areas and at least one of the Discipline areas. The Core consists of (1) Accounting and Data Analytics, (2) Audit and Accounting Information Systems, and (3) Tax. The Disciplines consist of (1) Business Analysis and Reporting, (2) Information Systems and Controls, and (3) Tax Compliance and Planning. At CMU, we are able to provide education in all three Core areas and two of the Disciplines: (1) Business Analysis and Reporting and (3) Tax Compliance and Planning. In order for the accounting faculty to provide adequate instruction across all needed areas, we must add our recently developed course, ACCT 471 - Data Analytics for Accounting, as a Concentration Course for both the Public Accounting and General Accounting degree programs. ACCT 471 would serve as a required course for Public Accounting and an optional course for General Accounting. ACCT 471 also serves as one of four courses for the Professional Certificate in Fraud Examination. In order for ACCT 471 to fit within the accounting degree programs, 3 credit hours will be pulled from ACCT 321 - Intermediate Accounting I (a reduction of 2 hours) and ACCT 322 - Intermediate Accounting II (a reduction of 1 hour), making the Intermediate Accounting sequence a total of 6 hours instead of 9. Having 6 hours of Intermediate Accounting is actually quite common. All major universities in Colorado (e.g., Colorado State University (all campuses), University of Colorado (all campuses), University of Northern Colorado, and Metropolitan State University of Denver) have 6 hours of Intermediate Accounting in their accounting programs. 4. - 5.) Suggested course plan was modified to accommodate addition of ACCT 471 to the program. ACCT 471 was added to fourth year, Fall semester and MANG 301 was moved from fourth year, Fall semester to fourth year, Spring semester. Even though the courses are intended to be offered all three semesters, the current plan is to offer ACCT 471 in the fall to start.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1. Changed ACCT 321 (Intermediate Accounting I) from 5 to 3 credit hours. 2. Changed ACCT 322 (Intermediate Accounting II) from 4 to 3 credit hours. 3. Added ACCT 471 (Data Analytics for Accounting) to Concentration Courses

			(as required course). 4. (Course Plan) Add ACCT 471 to fourth year, Fall semester.5. (Course Plan) Move MANG 301 (Organizational Behavior) from fourth year, Fall semester to fourth year, Spring semester.

Describe discussions about this proposal within the department and outcomes:

This was first discussed with the accounting faculty May 10, 2023, with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322 were discussed with the accounting faculty September 25, 2023 with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322, and other program modifications, were presented to Davis School of Faculty for a vote on October 4, 2023. The changes were approved unanimously.

3163: Hospitality Management   **BAS**   **Program Modification – Approved (4/11/24)**   **Gurka | Bickham**

UCC Discussion: 1) Due to limited faculty resources in Hospitality Management, HMGT 200 (Management and Supervision in the Hospitality Industry), previously an optional required core course, is being removed from this program. Relevant content is adequately covered in other courses in this program. 2) & 3) Removed HMGT 410 (Hospitality Facilities Management) because we have replaced it with the new hospitality operations class, HMGT 417 (Hospitality Operations), which will incorporate full-service hotel simulations and experiential learning through shadowing in Hotel Maverick and is a more appropriate course. 4) Relevant and necessary content from HMGT 371 (Managing Quality Events) has been added to other required courses so it is not necessary to specifically recommend that course to students as a general elective. Specifying "Upper division electives to be approved by advisor" increases the quantity of available restricted electives and will allow students more options. 5) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format. 6) Updated wording in suggested course plan to reflect General Elective offerings and recommendation of MANG 499 the last semester. 7) Removed HMGT 101 and BUGB 349 from suggested course plan (these were included in error and are not required for the program, thus not necessary to list in the plan). Adjusted general elective credits to total 10.

Change Item Description

List all proposed changes to the program:

Department Justification

1) Removed HMGT 200 (Management and Supervision in the Hospitality Industry) from the suggested course plan and footnote in Program-Specific Requirements.
2) Removed HMGT 410 (Hospitality Facilities Management) from Program-Specific Requirements and the suggested course plan.
3) Added HMGT 417 (Hospitality Operations) to Business Courses section in Program-Specific Requirements and to the suggested course plan.
4) Deleted "HMGT 371 Events Management (3 credits)" in the General Electives section text. Added "Please see advisor for recommendations." to Program Specific header.
5) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format.
6) Updated wording in suggested course plan to reflect General Elective offerings and recommendation of MANG 499 the last semester.

7) Removed HMGT 101 and BUGB 349 from suggested course plan (these were included in error and are not required for the program, thus not necessary to list in the plan). Adjusted general elective credits to total 10.

| Describe discussions about this proposal within the department and outcomes: | Proposed changes were discussed in a faculty meeting on 10/4/23 and followed up with a poll vote. The poll vote ended on 10/17/23 with 18 approvals and 3 abstentions. |

| **3171: Business Administration: Hospitality Management** | **BBA** | **Program Modification – Approved (3/28/24)** | **Stern | Gurka** |

UCC Discussion: 1) We are replacing HMGT 200 (Management and Supervisory Skills for the Hospitality Industry) with HMGT 317 (Hospitality Technology). HMGT 317 is more relevant to current hospitality trends and expressed needs from our industry partners. 2) We are replacing HMGT 410 (Hospitality Facilities Management) with HMGT 417 (Applied Hospitality Operations). HMGT 417 is more relevant to current hospitality trends and incorporates the class directly into Hotel Maverick. HMGT 417 provides more hands-on experience to students. 3) CISB 210 is an introductory class and is recommended to be taken before HMGT 317 (Hospitality Technology) and moving to second year spring helps even out the credit totals. 4) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format. 5) Removed HMGT 350 and 352 from footnote in Program-Specific Requirements table as those courses are being inactivated.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1) Removed HMGT 200 (Management and Supervisory Skills for the Hospitality Industry) from Program Specific Courses, Required Concentration Courses, and the Suggested Course Plan (Second year – Spring semester). 2) Removed HMGT 410 (Hospitality Facilities Management) from Program Specific Courses, Required Concentration Courses, and the Suggested Course Plan (Fourth Year – Fall semester). 3) Added HMGT 317 (Hospitality Technology) to Program Specific Courses, Required Concentration Courses, and to the Suggested Course Plan (Third year, Spring semester). 4) Added HMGT 417 (Applied Hospitality Operations) to Program Specific Courses – Required Concentration Courses and to the Suggested Course Plan (Fourth Year – Fall semester). 5) Moved CISB 210 (Fundamentals of Information Systems) to the second year of the Suggested Course Plan (Spring Semester). 6) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format. 7) Removed HMGT 350 and 352 from footnote in Program-Specific Requirements table as those courses are being inactivated.
Describe discussions about this proposal within the department and outcomes:	Proposed changes were discussed in a faculty meeting on 10/4/23 and followed up with a poll vote. There were several questions in the meeting, which were answered. The poll vote ended 10/17/23. 18 approved, 3 abstained

| **M135: Accounting** | **MNR** | **Program Modification – Approved (3/28/24)** | **Stern | Gurka** |

UCC Discussion: In order for the Accounting faculty to be able to provide adequate instruction across all needed areas, we need to include our new course, ACCT 471 - Data Analytics for Accounting as a Concentration Course for both the Public Accounting and General Accounting degree programs. It would serve as a required course for Public Accounting and an optional course for General Accounting. ACCT 471 also serves as one of four courses for the Professional Certificate in Fraud Examination. In order for the course ACCT 471 to be to fit within the accounting degree programs, 3 credit hours will be pulled from ACCT 321 - Intermediate Accounting I (a reduction of 2 hours) and ACCT 322 - Intermediate Accounting II (a reduction of 1 hour), making the Intermediate Accounting sequence a total of 6 hours instead of 9. Having 6 hours of Intermediate Accounting is actually quite common. All of the major universities in Colorado (e.g., Colorado State University (all campuses), University of Colorado (all campuses), University of Northern Colorado, and Metropolitan State University of Denver) have 6 hours of Intermediate Accounting in their accounting programs.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Changed hours on ACCT 321 from 5 hours to three hours and changing the hours on ACCT 322 from four hours to three hours to match the course changes submitted. 2. Total hours decreased from 24 to 21.
Describe discussions about this proposal within the department and outcomes:	This was first discussed with the accounting faculty May 10, 2023, with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322 were discussed with the accounting faculty September 25, 2023 with unanimous approval. The formal course changes for both ACCT 321 and ACCT 322 were presented to Davis School of Faculty for a vote on October 4, 2023. The changes were approved unanimously.

M141: Hospitality Management	**MNR**	**Program Modification - Approved (2/22/24)**	**Bickham | Gurka**

UCC Discussion: 1) Current industry developments have removed the need for HMGT 350, HMGT 352, and these courses are being inactivated. HMGT 410 is staying active but there are no plans to teach it at this time.

2) HMGT 317 better addresses current hospitality trends and expressed needs from our industry partners.

3) HMGT 417 better addresses current hospitality trends and incorporates the class directly into Hotel Maverick. HMGT 417 provides more hands-on experience to students.

4) Due to limited faculty resources in Hospitality Management, HMGT 200 (Management and Supervision in the Hospitality Industry) will be removed from this program. Relevant course material will be covered in other program courses.

5) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Under program specific courses, remove HMGT 350 (Private and Commercial Recreation Systems), HMGT 352 (Public Recreation Systems), and HMGT 410 (Hospitality Facilities Management) from "select 12 hours from the following program-specific courses."

2) Add HMGT 317 (Hospitality Technology) to program specific courses.

3) Add HMGT 417 (Applied Hospitality Operations) to "select 12 hours from the following" in program specific courses.

4) Remove HMGT 200 (Management and Supervision in the Hospitality Industry) from Program Specific requirements.

5) Added spaces between course prefix and number in SLO mapping to be consistent with typical course prefix/number format.

Describe discussions about this proposal within the department and outcomes.	On November 3rd, 2023, a poll vote was sent to and approved by the Business faculty.

M710: Economics	**MNR**	**Program Modification - Approved (1/25/24)**	**Gurka | Milstein**

UCC Discussion: 1. The change from ECON 320 to any upper-division economics course provides flexibility to students and reduces the processing of course overrides (since ECON 320 has not been taught in several years).
2. The economics minor prepares students for a career in government, banking or data analytics. Calculus is generally used in mathematical economic theory, and not in applied economics and is thus not necessary for this minor.
3. Increasing the number of restricted electives ("ECON Elective at the 300 or 400 level") from 3 to 6 credit hours will allow students better ability to customize their minor to support post-graduation goals.
4. CISB 241 and STAT 241 are equivalent courses. This revision to the formatting will explicitly recognize the equivalence.
5. Added detail to footnote at bottom of Program-Specific Requirements to specify that CISB 241 and STAT 241 require MATH 113, which is not required for this minor.
6. Updated credits totals in Program-Specific Requirements from 24 to 21.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1. Removed required courses: ECON 320 (History of Economic Ideas).2. Removed MATH 121 (Calculus for Business)3. Increasing restricted elective of any upper division ECON course from 3 credits to 6 credits4. Cleaned up formatting for choice between STAT 241 (Introduction to Business Analysis) and CISB 241 - Introduction to Business Analysis or STAT 241 - Introduction to Business Analysis in the Required Courses section.5. Added detail to footnote at bottom of Program-Specific Requirements to specify that CISB 241 and STAT 241 require MATH 113, which is not required for this minor.6. Updated credits totals in Program-Specific Requirements from 24 to 21.

Describe discussions about this proposal within the department and outcomes.	Department voted via e-mail and approved the week of 1/21/20. All in favor. None opposed or abstained. Due to COVID, submission of this proposal was delayed until Fall, 2023.

Business – Program Addition

Program	Degree	Committee Action	Motion	Second
: Accounting Practice	PCT	Program Addition - Approved (4/11/24)	Gurka	Bickham

UCC Discussion: The Accounting faculty presented the proposed Certificate of Accounting Practice to the Accounting Advisory Board on Nov. 2nd, 2023, and obtained their unanimous support. DWC is eagerly participating in a pilot of the program in Fall 2023 and is eager to expand the program in the future. Initial conversations with accounting employers in the Valley and Denver (CSD, Plante Moran, PBG, Eide Bailly) have been extremely positive. CMU has an increasing number of Accounting graduates that do not complete the 150 credit hours to be licensed as a CPA even though they completed the Public Accounting program and are working for CPA firms. This program will allow them to earn 12 credits toward the 150 needed.

Change Item Description	Department Justification
New program proposal	See UCC Discussion above.

Business – Course Modifications

Title	Credits	Committee Action	Motion	Second
ACCT 321: Intermediate Accounting I	3	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) The American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA) recently released a comprehensive CPA Evolution Model Curriculum. This was developed to assist faculty in preparing their students for the CPA profession. It is materially aligned with the Uniform Accountancy Act Model Rules for education and reflects insights gathered through the 2021 CPA Exam Practice Analysis as well as the views of the subject matter experts who served on the CPA Evolution Model Curriculum Task Forces. The Model Curriculum includes a 3-part Core and 3 Disciplines. An individual wishing to sit for the CPA Exam will require education in all three Core areas and at least one of the Discipline areas. The Core consists of (1) Accounting and Data Analytics, (2) Audit and Accounting Information Systems, and (3) Tax. The Disciplines consists of (1) Business Analysis and Reporting, (2) Information Systems and Controls, and (3) Tax Compliance and Planning. At CMU, we are able to provide education in all three Core areas and two of the Disciplines: (1) Business Analysis and Reporting and (3) Tax Compliance and Planning. In order for the Accounting faculty to be able to provide adequate instruction across all needed areas, we need to include our new course, ACCT 471 - Data Analytics for Accounting as a Concentration Course for both the Public Accounting and General Accounting degree programs. It would serve as a required course for Public Accounting and an optional course for General Accounting. ACCT 471 also serves as one of four courses for the Professional Certificate in Fraud Examination. In order for the course ACCT 471 to be to fit within the accounting degree programs, 3 credit hours will be pulled from ACCT 321 - Intermediate Accounting I (a reduction of 2 hours) and ACCT 322 - Intermediate Accounting II (a reduction of 1 hour), making the Intermediate Accounting sequence a total of 6 hours instead of 9. Having 6 hours of Intermediate Accounting is actually quite common. All of the major universities in Colorado (e.g., Colorado State University (all campuses),

University of Colorado (all campuses), University of Northern Colorado, and Metropolitan State University of Denver) have 6 hours of Intermediate Accounting in their accounting programs. Course content is not being changed. Student work time will be done outside of class now, instead of during class. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description modified to reflect the intermediate level of accounting, which is the content level and has been. Intermediate is a more accurate descriptor than foundational.

Change Item Description	Old	New
Credit hours:	5	3
Course description for the catalog:	Development of a foundational understanding of Generally Accepted Accounting Principles and their application to external financial statements.	Development of an intermediate understanding of Generally Accepted Accounting Principles and their application to external financial statements.

ACCT 322: Intermediate Accounting II	3	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) The American Institute of Certified Public Accountants (AICPA) and the National Association of State Boards of Accountancy (NASBA) recently released a comprehensive CPA Evolution Model Curriculum. This was developed to assist faculty in preparing their students for the CPA profession. It is materially aligned with the Uniform Accountancy Act Model Rules for education and reflects insights gathered through the 2021 CPA Exam Practice Analysis as well as the views of the subject matter experts who served on the CPA Evolution Model Curriculum Task Forces. The Model Curriculum includes a 3-part Core and 3 Disciplines. An individual wishing to sit for the CPA Exam will require education in all three Core areas and at least one of the Discipline areas. The Core consists of (1) Accounting and Data Analytics, (2) Audit and Accounting Information Systems, and (3) Tax. The Disciplines consist of (1) Business Analysis and Reporting, (2) Information Systems and Controls, and (3) Tax Compliance and Planning. At CMU, we are able to provide education in all three Core areas and two of the Disciplines: (1) Business Analysis and Reporting and (3) Tax Compliance and Planning. In order for the Accounting faculty to be able to provide adequate instruction across all needed areas, we need to include our new course, ACCT 471 - Data Analytics for Accounting as a Concentration Course for both the Public Accounting and General Accounting degree programs. It would serve as a required course for Public Accounting and an optional course for General Accounting. ACCT 471 also serves as one of four courses for the Professional Certificate in Fraud Examination. In order for the course ACCT 471 to fit within the accounting degree programs, 3 credit hours will be pulled from ACCT 321 - Intermediate Accounting I (a reduction of 2 hours) and ACCT 322 - Intermediate Accounting II (a reduction of 1 hour), making the Intermediate Accounting sequence a total of 6 hours instead of 9. Having 6 hours of Intermediate Accounting is actually quite common. All of the major universities in Colorado (e.g., Colorado State University (all campuses), University of Colorado (all campuses), University of Northern Colorado, and Metropolitan State University of Denver) have 6 hours of Intermediate Accounting in their accounting programs. Course content is not being changed. Student work time will be done outside of class now, instead of during class. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 3) New catalog description that conforms to curriculum guidelines and also provides useful information about the course content.

Change Item Description	Old	New

Credit hours:	4	3
Course description for the catalog:	Continuation of ACCT 321.	Continued exploration of Generally Accepted Accounting Principles and their application to more advanced financial statement components.

ACCT 411: Auditing I   **3**   **Course Modification - Approved (9/28/23)**   **Gurka | Driskell**

UCC Discussion: 1) Engagement minutes, SLOs, and topical course outline added since it did not transfer over with CIM implementation. 2) Move the CISB/STAT 241 (Introduction to Business Analysis) prerequisite to ACCT 412 (Auditing II) and remove it from ACCT 411 (Auditing I). 3) Updated typical semester offered from fall/spring/summer to fall-only to match when this course has historically been offered.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall
Prerequisites:	ACCT 322; and CISB 241 or STAT 241	ACCT 322

ACCT 412: Auditing II   **3**   **Course Modification - Approved (9/28/23)**   **Gurka | Driskell**

UCC Discussion: 1) Engagement minutes, typical semester offered, SLOs, and topical course outline added since it did not transfer over with CIM implementation. 2) Move the CISB/STAT 241 (Introduction to Business Analysis) prerequisite to ACCT 412 (Auditing II) and remove it from ACCT 411 (Auditing I).

Change Item Description	Old	New
Prerequisites:	ACCT 411	ACCT 411; and CISB 241 or STAT 241

CISB 305: Solving Problems Using Spreadsheets   **3**   **Course Modification - Approved (1/25/24)**   **Gurka | Milstein**

UCC Discussion: Typical semester offered, engagement and preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ECON 301: Labor Economics   **3**   **Course Modification – Approved (12/7/23)**   **Gurka | Bickham**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Course description for the catalog:	Survey of market wage and employment determination, wage differentials and discrimination, the value of human capital, and the role of government and unions in the labor market. Counts as management course for BBA candidates.	Survey of market wage and employment determination, wage differentials and discrimination, the value of human capital, and the role of government and unions in the labor market.	

ECON 343: Intermediate Microeconomic Theory	3	Course Modification – Approved (12/7/23)	Gurka	Bickham

UCC Discussion: 1) Typical semester offered, engagement and preparation minutes, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented).2) Removed "or equivalent, or permission of instructor" from prereqs to align with curriculum committee standards.

Change Item Description	Old	New
Prerequisites:	ECON 201, ECON 202, or equivalent, or permission of instructor	ECON 201 and ECON 202

FINA 320: Fundamentals of Investments	3	Course Modification – Approved (12/7/23)	Gurka	Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

FINA 431: International Financial Management	3	Course Modification – Approved (12/7/23)	Gurka	Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

FINA 451: Financial Management: Theory and Applications	3	Course Modification – Approved (12/7/23)	Gurka	Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Removed "permission of instructor" from prereqs to align with curriculum committee standards.

Change Item Description	Old	New

HMGT 371: Events Management	3	Course Modification - Approved (2/22/24)	Gurka	Bickham

UCC Discussion: HMGT 200 is no longer being taught as a foundation course so it is being removed as a prereq. Students will get adequate foundational knowledge in HMGT 101.

Change Item Description	Old	New
Prerequisites:	HMGT 101 and HMGT 200	HMGT 101

HMGT 410: Hospitality Facilities Management	3	Course Modification - Approved (2/22/24)	Gurka | Bickham

UCC Discussion: 1) HMGT 200 is no longer a foundation course so it is being removed as a prereq (students will get adequate foundational knowledge in HMGT 101). 2) Permission of instructor removed from prereq list per university guidelines. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Prerequisites:	HMGT 101 and HMGT 200, or permission of instructor	HMGT 101

HMGT 470: Hospitality Management Strategies	3	Course Modification - Approved (2/22/24)	Gurka | Bickham

UCC Discussion: 1) HMGT 200 and HMGT 410 were removed from the foundational courses, so they are being removed as prereqs from this course, HMGT 470. HMGT 417 (Hospitality Operations) was added as a prereq, which will aid students in forming a broader foundation of hospitality-related knowledge. 2) Removed "or permission of instructor" from prereq list per university guidelines. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Prerequisites:	HMGT 101, HMGT 200, HMGT 410, HMGT 450, or permission of instructor	HMGT 101, HMGT 417, and HMGT 450

MANG 301: Organizational Behavior	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented) 2) Permission of Instructor removed to align with Curriculum guidelines. 3) Removed second clause from catalog description (no new information added with that clause, thus is unnecessary).

Change Item Description	Old	New
Course description for the catalog:	Human behavior, its causes and effects in organizational settings. Description of and development of an understanding of human behavior in such settings.	Human behavior, its causes, and its effects in organizational settings.
Prerequisites:	MANG 201 or permission of instructor	MANG 201

Business – Course Additions

Title	Credits	Committee Action	Motion | Second
ACCT 480: Accounting Externship	1-12	**Course Addition - Approved (4/11/24)**	**Gurka | Driskell**

UCC Discussion: This program is modeled after the National Association of State Boards of Accountancy's (NASBA"S) Experience, Learn, & Earn (ELE) program. Students have obtained their degree and are working as staff accountants at their firm while simultaneously finishing the credits needed to become a licensed CPE.

Change Item Description	Old	New
New Proposal: No differences to report		

Title	Credits	Committee Action	Motion | Second
BUGB 441: Application of Corporate Social Responsibility	3	**Course Addition - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: **Justification for Creating a Course on Corporate Social Responsibility (CSR)**

In today's rapidly evolving business landscape, it is paramount that business programs take proactive measures to prepare students for the multifaceted challenges and opportunities that await them. One critical aspect of this preparation is ensuring that students are well-versed in addressing societal problems through sustainable and socially responsible business practices. This justification underscores the significance of developing a course on Corporate Social Responsibility (CSR) within our curriculum.

Alignment with Global Sustainability Initiatives:
The United Nations Global Compact has called upon businesses and firms worldwide to adopt sustainable and socially responsible policies, as well as to transparently report on their implementation. This directive reflects a growing global consensus on the pivotal role that businesses play in addressing pressing societal issues, such as climate change, inequality, and ethical governance. By training our students in CSR, we not only fulfill our educational mission but also contribute directly to a broader global effort towards sustainable development and responsible business practices.

Evidence of Student Demand and Interest:
A similar course, previously offered under the name of Corporate Social Responsibility, has demonstrated consistent demand and student interest. Over the past five years (J term 2019, 2020, 2021, 2022, and 2023), this course has consistently surpassed the minimum enrollment threshold for courses. This sustained interest underscores the relevance and value that students place on gaining insights into CSR principles, practices, and their real-world applications. This course will serve as an elective for business majors.

Alignment with the Davis School of Business Strategic Initiative:
Our commitment to offering a course on CSR also aligns seamlessly with the strategic initiatives of the Davis School of Business and the overarching strategic pillar of Colorado Mesa University, "Cultivating Collaboration and Innovation." The strategic pillar of "Societal Impact" within the Davis School of Business emphasizes our dedication to equipping students with the knowledge and skills needed to become socially responsible leaders and change agents. This course is a pivotal instrument in achieving this strategic goal. Furthermore, most Business School accreditation Bodies (including AACSB) are giving more importance to social impact business courses.

Preparing Students for the Future:
As the business world increasingly recognizes the interconnectedness between financial success and social responsibility, it is imperative that our graduates are equipped to navigate this complex terrain. Businesses are under growing pressure to not only maximize shareholder value but also address pressing global challenges. By providing a comprehensive CSR course, we ensure that our students are well-prepared to meet these demands, positioning them as competitive, socially conscious professionals in the job market.

The creation of a dedicated course on Corporate Social Responsibility is not only a response to global imperatives but also a testament to our commitment to preparing socially responsible, innovative, and collaborative business leaders. This course empowers our students to drive positive societal change while fostering a culture of responsible business practices, in alignment with the goals of our institution and the Davis School of Business.

Change Item Description	Old	New

New Proposal: No differences to report

HMGT 317: Hospitality Technology	3	Course Addition - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Adding a hospitality technology class to the curriculum will have several benefits. The hospitality industry increasingly relies on technology to enhance guest experiences, improve operational efficiency, and stay competitive. The current proposed new course (HMGT 317) is designed to prepare our students for this new reality.

The primary reason for replacing HMGT 200 Management and Supervision with HMGT 317 Hospitality Technology is the significant overlap with other courses. HMGT 200 Management and Supervision significantly overlaps the material taught in HRMA 371 Human Resources Management and MANG 201 Principles of Management. These two existing courses already provide students with a comprehensive understanding of management principles, including HR-related topics. Therefore, offering an additional course that covers similar content may not be necessary and could lead to duplication of efforts and resources.

Change Item Description	Old	New

New Proposal: No differences to report

HMGT 417: Applied Hospitality Operations	3	Course Addition - Approved (2/22/24)	Gurka	Stern

UCC Discussion: HMGT 417 Applied Hospitality Operations will provide students with an improved understanding of hospitality operations. "Hotel Shadowing" (see Topical Course Outline and SLOs) will provide students with firsthand, practical experience in the field of hospitality management. In the first part of the course HMGT 417 will focus on theoretical concepts, while in the latter part shadowing will expose students to actual hotel operations, allowing them to apply classroom knowledge in real-world scenarios.

Change Item Description	Old	New

New Proposal: No differences to report

Business – Course Inactivations

Title	Credits	Committee Action	Motion	Second

HMGT 350: Private and Commercial Recreation Systems	**3**	**Course Inactivation - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The department is cleaning up catalog entries and does not plan to offer this course any more. This course is part of the old travel and tourism concentration, which is no longer offered. HMGT 350 Private and Commercial Recreation Systems was taught in 2021 and 2022 as part of the outdoor recreation program (OREC). The OREC program director decided to incorporate parts of this course into OREC courses and no longer needs this specific HMGT course. Since the business department doesn't need it, either, the course is being inactivated.

Change Item Description	**Old**	**New**
Delete Proposal: No differences to report		

HMGT 351: Community Tourism Systems	**3**	**Course Inactivation - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The department is cleaning up catalog entries and does not plan to offer this course anymore. This course is part of the old travel and tourism concentration, which is no longer offered. HMGT 351, in particular, has not been taught for at least 10 years.

Change Item Description	**Old**	**New**
Delete Proposal: No differences to report		

HMGT 352: Public Recreation Systems	**3**	**Course Inactivation - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The department is cleaning up catalog entries and does not plan to offer this course anymore. This course is part of the old travel and tourism concentration, which is no longer offered. HMGT 352, in particular, has not been taught for at least 10 years.

Change Item Description	**Old**	**New**
Delete Proposal: No differences to report		

HMGT 400: Hospitality Security and Safety	**3**	**Course Inactivation - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The department is cleaning up catalog entries and does not plan to offer this course anymore. This course is part of the old travel and tourism concentration, which is no longer offered. HMGT 400, in particular, has not been taught for at least 10 years.

Change Item Description	**Old**	**New**
Delete Proposal: No differences to report		

Computer Science & Engineering – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
3420: Computer Science	**BS**	**Program Modification - Approved (10/26/23)**	**Stern	Milstein**

UCC Discussion: This foundational understanding holds immense value for those venturing into computer science careers, as it establishes the bedrock for comprehending computational limits and formulating efficient algorithms. 2. Elevating Algorithmic Issue Resolution: While an initial algorithms course covers rudimentary problem-solving strategies, CSCI 480 introduces heightened algorithmic paradigms and techniques. This augmentation enriches students' prowess in addressing intricate and unprecedented computational challenges adeptly. 3. Nurturing Research and Advanced Pursuits: Students harboring aspirations for advanced studies or research in computer science stand to gain substantially from a robust theoretical groundwork. Numerous research domains, including theoretical computer science, necessitate a profound grasp of algorithmic theory. Making CSCI 480 an integral segment of the core curriculum primes students for these elevated pursuits. 4. Fostering Holistic Curriculum Integrity: Given that computer science envelops diverse subdomains, CSCI 480 assumes a pivotal role as a core constituent that complements realms such as software engineering, machine learning, and databases. A comprehensive curriculum guarantees that graduates receive a comprehensive education spanning all pivotal facets of the field. 5. Facilitating Adaptation to Technological Progression: The advancing tide of technology ushers in intricate computational quandaries. Profound familiarity with algorithmic theory empowers graduates to fashion innovative remedies for these challenges. Lacking this bedrock, students might grapple with staying abreast of evolving field requirements. 6. Augmenting Competitiveness in Job Landscape: While certain programming proficiencies are amenable to on-the-job acquisition, a firm theoretical foundation provides graduates with a distinct edge in the job market. Employers prize candidates who exhibit critical thinking, the ability to craft efficient algorithms, and a grasp of computational ramifications in their decisions. 7. Striking a Balance Between Breadth and Depth: Core courses are meticulously crafted to confer a shared foundation in pivotal discipline facets to all graduates. While elective courses cater to specialized preferences, core courses engender a uniform linguistic and conceptual grasp among students. This cohesion proves indispensable for effective collaboration and communication within the field. While elective alternatives can serve well for students with specific interests, the inclusion of CSCI 480 as a core requisite guarantees that all graduates amass a sturdy grounding in the theoretical bedrock of computer science. This augments the students' personal growth while concurrently elevating the Colorado Mesa Computer Science program's overall eminence and distinction.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Add CSCI 480 Algorithms: Design and Analysis as a required course (added to the program-specific courses list and adjusted suggested course sequencing). 2) Removed 3-credits of restricted electives to offset the addition of 3-credits of required coursework.
Describe discussions about this proposal within the department and outcomes.	A thorough and meaningful email exchange unfolded over the course of seven days in September 2023, during which all colleagues actively contributed valuable insights and provided well-reasoned support for the suggested modification. Remarkably, not a single objection was raised against the proposal to make CSCI 480 a mandatory component of the Computer Science program. The changes were further discussed with the department head in Sept 2023, everyone agreed to the change.

3453: Mechanical Engineering Technology	BS	Program Modification - Approved (1/25/24)	Stern | Gurka

UCC Discussion: 1) ENGR 446 Writing for Design Projects (1 credit) was removed from the BS MET program to be consistent with changes to, and course offerings in, the BS ME and BS ECE programs offered through the CMU/CU Boulder Engineering Partnership Program. Student teams in the senior capstone course sequence are a mix of MET, ME, and ECE majors. MET and ME majors have been required to take a 1-credit writing course that accompanied the spring semester of the senior design sequence. This course guided students in writing their design report, user manual, and Student Showcase poster. ECE majors are not required to take the 1-credit writing course, but are on teams with MET and ME majors. This caused problems for teams of MET and ME students who had an ECE student that wasn't required to contribute to the project documentation. To simplify things, the project documentation taught in ENGR 446 will be absorbed into the senior capstone course sequence (ENGR 445 and 485 for MET majors; the capstone courses for the ME and ECE majors are CU course numbers). Professional communication and written technical communication are already listed in the topical course outline and SLOs in ENGR 445 and 485, so no course modifications are necessary for those two courses. 2 and 3) Credit totals were updated to reflect the removal of 1-credit from ENGR 446. Program-Specific Requirements changed from 77 to 76 and the BS MET program credit total changed from 127 to 126. 4) Since ENGR 446 won't be required for the program, it was removed from the SLO mapping. Assessment of SLOs 3 and 5 will be done in ENGR 485, which was already listed. 5) Added footnote 1 to PHYS 131/131L and 'CHEM 151 or CHEM 131' in the Essential Learning Requirements to specify "Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours." The requirement to pass PHYS 131/131L with a C was already required per the Program Specific Requirements text. Including the footnote will make this requirement more clear to students. 6) Updated the program overview to specifically mention the program accreditation (which was first awarded in 2016) and include information on the credit total, departmental policy on the max attempt limit, and the requirement to take the FE Exam. 7) Updated the note below the Institutional Degree Requirements to reflect the reduction in program credits from 127 to 126 and add "To continue in and graduate from the BS MET program, students must earn a minimum grade of "C" in the major requirements and in all prereqs for the major requirements within no more than three attempts." This will help make the attempt limit policy more clear to students. 8) Updated the text in the Foundation Courses and Program-Specific sections to include "within no more than three attempts". Including the attempt limit information in these sections, as well as the Program Overview and note below Institutional Degree Requirements, will help make the attempt limit policy more clear to students. 9) PTO designation questions were completed since the BS MET degree is a PTO program per CMU's curriculum policies and procedures manual.

Change Item Description　　　　　　**Department Justification**

List all proposed changes to the program:	1) Removed the 1-credit course ENGR 446 Writing for Design Projects from Program-Specific Requirements and from fourth year spring semester in the Suggested Course Plan.2) Updated credit total for Program-Specific Requirements from 77 to 76.3) Updated program credit total from 127 to 126.4) Removed ENGR 446 from SLO mapping (in SLOs 3 and 5).5) Added footnote 1 to PHYS 131/131L and 'CHEM 151 or CHEM 131' in the Essential Learning Requirements to specify "Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours."6) Updated the Program Overview to add "The BS MET program is 126 semester hours and is accredited by the Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET). To graduate with a major in mechanical engineering technology, a student must earn, with no more than three attempts, at least a grade of "C" in the major courses and all prerequisites, and take the Fundamentals of Engineering (FE) Exam at an NCEES-approved test center prior to graduation."7) Updated the note below the Institutional Degree Requirements to reflect the reduction in program credits from 127 to 126 and add "To continue in and graduate from the BS MET program, students must earn a minimum grade of "C" in the major requirements and in all prereqs for the major requirements within no more than three attempts."8) Updated the text in the Foundation Courses and Program-Specific sections to include "within no more than three attempts"9) PTO designation questions were completed since the BS MET degree is a PTO program per CMU's curriculum policies and procedures manual.
Describe discussions about this proposal within the department and outcomes.	The removal of ENGR 446 (and absorption of content into ENGR 445 and 485) was discussed with MET, ME, and ECE faculty, along with the CMU/CU Engineering Partnership Director (Nathan McNeill) and Computer Science and Engineering Dept Head (Scott Bevill) in a meeting in May 2023. All parties agreed to the change. The inclusion of notes on the attempt limit and associated program changes and the addition of the ABET accreditation information were discussed with program faculty and the department head in Dec 2023. All parties agreed to the changes.

Computer Science & Engineering – Course Modifications

Title	Credits	Committee Action	Motion | Second

CIVE 127: Engineering Drawing for Civil Engineering	3	Course Modification – Approved (12/7/23)	Driskell	Stern

UCC Discussion: 1) Course description was updated to align with course topics and SLOs. 2) Spring was added to the list of semesters typically offered (was previously listed as fall-only, the change offers better flexibility in student scheduling). 3) SLOs were updated to specify learning at the 'basic' level.

Change Item Description	Old	New
Course description for the catalog:	Exploration of linetypes, symbols, and drawing and dimensioning standards by generating drawings using drafting instruments and computer-aided-drafting (CAD). Drawings start with basic sketching on the board and continue through 3-D solid modeling on CAD. Print reading includes interpretation of site, foundation, floor, and roof plans, as well as elevations and sections.	Introduction to civil and construction applications of AutoCAD Civil 3D and/or other similar civil engineering survey and design-oriented CAD applications. Students will learn basic construction plan reading skills.
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

CIVE 212: Introduction to Geomatics	3	Course Modification – Approved (12/7/23)	Driskell	Stern

UCC Discussion: 1) Typical semester offered was updated to include spring (previously fall-only, the change allows for more flexibility in student scheduling). 2) Course description was edited to clarify course content. 3) Topical course outline was updated to align with SLOs. 4) Punctuation was corrected in SLOs.

Change Item Description	Old	New
Course description for the catalog:	Introduction to basic linear, angular, area, and volume field measurements common to civil engineering endeavors with application of GPS and GIS technology.	Introduction to basic techniques of surveying, including linear, angular, area, and volume field measurements and calculations, as well as GPS and GIS applications common to civil engineering.
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

CIVE 313: Theoretical Fluid Mechanics	3	Course Modification – Approved (12/7/23)	Driskell	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description changed to promote readability.

Change Item Description	Old	New
Course description for the catalog:	Basic principles of fluid mechanics. Covers fluid properties, hydrostatics, fluid flow concepts, including continuity, energy, momentum, dimensional analysis and similitude, and flow in closed conduits.	Basic principles of fluid mechanics. Covers fluid properties, hydrostatics, and fluid flow concepts, including continuity, energy, momentum, dimensional analysis and similitude, as well as flow in closed conduits.

CONM 234: Graphic Communication for Construction Management	3	Course Modification - Approved (2/22/24)	Gurka	Bickham

UCC Discussion: 1) Instructional method was changed from Lecture/Lab: Voc/Tech to Lecture to accurately reflect the type of course. Contact hours, academic engagement minutes and student preparation minutes were updated accordingly. 2) Typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

CONM 472: Construction Planning and Scheduling	3	Course Modification - Approved (2/22/24)	Gurka	Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prerequisite change: CONC 228 removed as a prerequisite and 'CONM 341 or CONM 342' added. CONC 228 is the first of two estimating courses taken by CONM students. CONM 341 or CONM 342 is the second. Students are better prepared to take CONM 472 with the knowledge base of both estimating courses.

Change Item Description	Old	New
Prerequisites:	CONC 228	CONM 341 or CONM 342

CSCI 106: Web Page Design I	3	Course Modification - Approved (10/26/23)	Gurka	Milstein

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, typical semesters offered, SLOs, and Topical Course Outline added (previously not transferred into CIM). 2) "Familiarity with Windows" was removed as a prerequisite. This is not really a necessary requirement for the content taught in the course and the wording implies that all students should have a Windows computer (as opposed to a Mac).

Change Item Description	Old	New
Prerequisites:	Familiarity with Windows	

CSCI 206: Web Page Design II	**3**	**Course Modification - Approved (10/26/23)**	**Gurka	Milstein**

UCC Discussion: 1) Added academic engagement minutes and student preparation minutes, typical semesters offered, SLOs, and Topical Course Outline (previously not transferred into CIM). 2) Course description updated to reflect more complete information. 3) Prerequisites changed to remove" permission of instructor."

Change Item Description	**Old**	**New**
Course description for the catalog:	A continuation of CSCI 106. Students will learn a scripting language and how to incorporate scripts in web page design.	Exploration of the technologies for creating websites. Topics include using JavaScript, HTML, and CSS in the creation of functional websites while developing relevant skills. Continuation of CSCI 106.

CSCI 241: Computer Architecture and Assembly Language	**4**	**Course Modification - Approved (10/26/23)**	**Gurka	Milstein**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Contact hours were corrected to match the intended delivery method for the course (4-credit lecture should have 4 lecture contact hours). 3) The course description was updated to remove "introduction to hardware description language" to make the description more accurate to what is being taught.

Change Item Description	**Old**	**New**
Course description for the catalog:	Architecture of a representative processor and its assembly language, introduction to hardware description language, register transfers and sequence control, realization of fetch, address, branch and execute cycles, start, stop and reset the computer, interrupt and memory mapped input-output, peripherals and interfacing.	Architecture of a representative processor and its assembly language; register transfers and sequence control; realization of fetch, address, branch and execute cycles; start, stop and reset the computer; interrupt and memory mapped input-output; and peripherals and interfacing.

CSCI 260: Introduction to Database	**3**	**Course Modification - Approved (10/26/23)**	**Gurka	Milstein**

UCC Discussion: Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

CSCI 306: Web Page Design III	3	Course Modification - Approved (10/26/23)	Gurka	Milstein

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, typical semesters offered, SLOs, and Topical Course Outline added (previously not transferred into CIM). 2) Course description updated to reflect more complete information.

Change Item Description	Old	New
Course description for the catalog:	Continuation of CSCI 206. Students will consider web site management issues, server-side scripting, security, and database interactions.	Exploration of website management issues, server-side scripting, web server security, and database interactions. Skills associated with technologies for web servers and databases will be developed. Continuation of CSCI 206.

CSCI 322: Embedded Systems	3	Course Modification - Approved (11/16/23)	Stern	Gurka

UCC Discussion: 1. Academic engagement and student prep minutes, typical semester offered, topical course outline, and SLOs were filled in (information was not transferred when CIM was implemented).2. Prerequisites were updated from CSCI 321 to "CSCI 241; or CSCI 112 and ENGR 140". This ensures that electrical and computer engineering students as well as computer science students have sufficient hands-on wiring experience and programming skills prior to taking this course. 3. Course description was updated to reflect changes made to this course which meet the needs of students in both majors. 4. Note: EECE 337 is a required course for Electrical and Computer Engineering majors (CMU/CU Partnership Program), CSCI 322 is an elective for computer science majors. Because of the required vs not-required nature of the courses for both disciplines, and because the content is equivalent and valuable for both programs, the courses are offered at the same time and taught by one instructor. This equivalent listing allows for seats to be available for students who need this as a required course, while allowing others to take it as an elective.

Change Item Description	Old	New

Course description for the catalog:	Introduction to design of embedded systems. Topics include: basic computer electronics, embedded digital communications, and embedded software design.	Introduction to design of embedded systems. Skills associated with software development and debugging will be developed. Course uses modern system design platforms to create custom embedded firmware. Students will compare custom solutions to those involving the application of existing tools to control external peripherals, such as lights, sensors, and screens.
Prerequisites:	CSCI 321	CSCI 241; or CSCI 112 and ENGR 140

CSCI 330: Programming Languages	3	Course Modification – Approved (11/16/23)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes filled in (previously blank). 2) Typical semesters offered, SLOs, Topical Course Outline added (previously not transferred into CIM).

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall/Spring

CSCI 420: Software Security	3	Course Modification – Approved (10/26/23)	Gurka | Milstein

UCC Discussion: 1) Course description was edited to add a comma and fix a typo.2) CSCI 241 (Computer Architecture and Assembly Language) is removed as a prerequisite as it has added many hidden prerequisites, making it hard for minor students who are not Computer Science majors to take this course. 3) Minor changes in the course outline and learning outcomes were made to clarify the use of Python as a programming language.

Change Item Description	Old	New
Prerequisites:	CSCI 241 and CSCI 370	CSCI 370

CSCI 425: Python Machine Learning	3	Course Modification - Approved (11/16/23)	Stern | Gurka

UCC Discussion: 1) CSCI 365 was removed as a prereq, CSCI 112; and one of the following: STAT 200, STAT 215, STAT 241, or CISB 241 were added. AI/machine learning is an important skill for CS and other majors. Removing CSCI 365 as a prerequisite and adding CSCI 112; and one of the following: STAT 200, STAT 215, STAT 241, or CISB 241 will allow many students to take the course as an elective from various programs. Students will have enough background to take the course even without CSC 365. Changing the prerequisites will make the Professional Certificate in Data Science program more achievable to non-CS majors.2) Importance of Explainability of Models was added to the topical course outline to keep the course content current to the field.3) "Explain the bias and importance of the explainability of models." was added to the list of SLOs to assess the addition of "Importance of Explainability of Models" to the topical outline. 4) SLOs were cleaned up to use appropriate Bloom's taxonomy for a 400-level course.

Change Item Description	Old	New
Prerequisites:	CSCI 365	CSCI 112; and one of the following: STAT 200, STAT 215, STAT 241, or CISB 241

CSCI 445: Computer Graphics	3	Course Modification - Approved (11/16/23)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall

CSCI 450: Compiler Structure	3	Course Modification - Approved (11/16/23)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) CSCI 330 was moved from being a co-req to a prereq that may be taken concurrently. This corrects an error in how the course should be taken from the student's perspective. 3) Course description was updated to remove pedagogical elements and remove 'as time permits'.

Change Item Description	Old	New
Course description for the catalog:	Structures and techniques used in compiler writing are discussed with emphasis on scanners, symbol tables, parsers and code generation. The front end of a recursive descent parser is written for the semester project. Error analysis and code optimization are discussed as time permits.	Structures and techniques used in compiler writing, with emphasis on scanners, symbol tables, parsers, and code generation. Error analysis and code optimization are discussed.

Prerequisites:	CSCI 241	CSCI 241 and CSCI 330 (may be taken concurrently)
Corequisites:	CSCI 330	

CSCI 465: Network/Application Security	3	Course Modification - Approved (11/16/23)	Stern | Gurka

UCC Discussion: 1) The course description was slightly modified to reflect the minor changes in the topics covered in class. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Exploration of advanced topics in network and web-based application security such as network vulnerability management, network monitoring, intrusion detection and prevention, government and industry security compliances, wireless security, most common web application security flaws, browser and database security principles, and authentication and authorization in web applications.	Exploration of advanced topics in network and web-based application security, such as network exploitations and mitigations; using common network utility tools and building new tools programmatically; most common web application security flaws; browser and database security principles; and authentication and authorization in web applications.
Please indicate the semester(s) in which the course will typically be offered:		Fall

CSCI 470: Operating Systems Design	3	Course Modification - Approved (10/26/23)	Gurka | Milstein

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description updated to remove verbiage alluding to a prerequisite to conform with curriculum policies.

Change Item Description	Old	New

Course description for the catalog:	Aspects of computer operating system design and implementation including memory management, processor management, device management, information management and performance evaluation methods. Some knowledge of C is required.	Aspects of computer operating system design and implementation including memory management, processor management, device management, information management, and performance evaluation methods.

CSCI 480: Algorithms: Design and Analysis	3	Course Modification - Approved (10/26/23)	Gurka	Milstein

UCC Discussion: 1) We are pursuing a modification to include CSCI 480 in both the Fall and Spring semesters within our Computer Science program. This proposed change aligns with our concurrent program adjustment submission, which aims to include CSCI 480 as a vital element of our core required courses. 2) SLOs were revised to incorporate more appropriate Bloom's taxonomy for a 400-level course.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall and Spring

EECE 235: Digital Logic	3	Course Modification - Approved (11/16/23)	Gurka	Stern

UCC Discussion: 1. CSCI 111 was added as a prereq option to allow greater flexibility in scheduling for electrical and computer engineering students taking the course. 2. Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3. Updated semester offered to reflect faculty workload needs and course availability. No program modification needed since this is a CMU/CU Boulder Partnership program - the program sheet is overseen by the CU curriculum committee.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall
Prerequisites:	CSCI 130	CSCI 130 or CSCI 111

EECE 244: Applications of Embedded Systems	3	Course Modification - Approved (11/16/23)	Gurka	Stern

UCC Discussion: The topical course outline and SLOs were updated to best reflect recent changes to the course. The design process was added to the outline to give students the ability to participate in more challenging projects and present at the Student Showcase. Design of PCBs was removed from the outline because this topic is more comprehensively covered in an upper-division course.

Change Item Description	Old	New

Topical Course Outline:	Flowcharts for software	Flowcharts for software
	Block diagrams for hardware	Block diagrams for hardware
	Wireless communication to devices	Wireless communication to devices
	Motor drive and speed control circuits	Engineering design process
	Printed Circuit Board single layer layout for prototyping circuits and sensor interfacing	Motor drive and speed control circuits
	Remote and/or wireless control of robots	

ENGR 125: Computer-Aided Design and Fabrication	**3**	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: 1) Updated course description to clarify course content, begin with a noun, and remove pedagogical verbiage. 2) Academic engagement minutes and student preparation minutes, terms typically offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Course description for the catalog:	Introduces engineering design graphics. Includes learning a contemporary computer-aided design (CAD) software application and relevant engineering graphics concepts, such as orthographic projection, sections, engineering drawing practices, geometric dimensioning and tolerancing, and an introduction to manufacturing methods. Entails a final design project using rapid prototyping.	Introduction to engineering design with a contemporary computer-aided design (CAD) software application. Includes relevant engineering graphics concepts such as orthographic projection, sections, creation of 3D models, and engineering drawing practices.

ENGR 261: Statics and Structures	**3**	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: 1) Course description was updated to clarify course content and remove pedagogical elements per the Curriculum Manual. 2) Academic engagement minutes and student preparation minutes, typical semesters offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

| Course description for the catalog: | Covers statics of particles, equivalent force systems, rigid bodies, equilibrium of rigid bodies in two and three dimensions, analysis of truss and frame structures, uniaxially-loaded members, deformation and stress, distributed force systems, friction. Lectures and homework assignments involve computer work and hands-on laboratory work documented by written reports. | Statics of particles, equivalent force systems, rigid bodies, equilibrium of rigid bodies in two and three dimensions, analysis of truss and frame structures, distributed force systems including centroid calculations, and friction. |

| **ENGR 263: Mechanics of Solids** | **3** | **Course Modification - Approved (1/25/24)** | **Driskell | Stern** |

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Major edits to catalog description to: a) make it start with a noun phrase, b) remove pedagogical elements, and c) clarify the confusing list and parenthetical. Edits made by Catalog Description Reviewer and approved by Scott Kessler by email on 12/4/23.

Change Item Description	**Old**	**New**
Course description for the catalog:	Covers shear force and bending moment, torsion, stresses in beams, deflection of beams, matrix analysis of frame structures, analysis of stress and strain in 2-D and 3-D (field equations, transformations), energy methods, stress concentrations, and columns. Lectures and homework assignments involve computer work and hands-on laboratory work documented by written reports.	Exploration of solid mechanics, including: normal stress/strain, shear stress, torsional stress/strain, bending stress, analysis of combined stress states in 2-D and 3-D, and stress concentrations.

| **ENGR 305: Engineering Economics and Ethics** | **2** | **Course Modification - Approved (11/16/23)** | **Gurka | Stern** |

UCC Discussion: 1) Changed prereqs from "ENGR 101, ENGR 140; and MATH 135 or MATH 151" to ENGR 261 (may be taken concurrently). The original prereq requirement unintentionally enabled students in their first year of the program to take this 300-level course. Taking ENGR 261 prior to or with ENGR 305 ensures students have a solid foundation in engineering principles, problem-solving skills, and mathematical knowledge. 2) The ampersand was removed from the full course title to comply with current curriculum standards. 3) SLO verbiage was cleaned up.

Change Item Description	Old	New
Course name:	Engineering Economics Ethics	Engineering Economics and Ethics
Prerequisites:	ENGR 101, ENGR 140; and MATH 135 or MATH 151	ENGR 261 (may be taken concurrently)

ENGR 312: Engineering Thermodynamics	3	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description updated to better reflect content covered in the course. 3. ENGR 261 added as a prerequisite to ensure students have the appropriate foundational knowledge prior to taking ENGR 312. Prereq was previously MATH 152 or MATH 136 (Calculus 2) and PHYS 131/131L (Fundamental Physics and Lab) - these were removed from the list since they are prereqs for ENGR 261.

Change Item Description	Old	New
Course description for the catalog:	An introductory course in thermodynamics, the science of heat energy conversion. Develops understanding of energy, heat, work, efficiency, and ideal thermodynamic cycles. Teaches first and second laws of thermodynamics and perfect gas law.	Introduction to engineering thermodynamics, the science of heat energy conversion. Develops an understanding of the interrelations of energy, heat, and work. Covers the first and second laws of thermodynamics applied to closed and open systems, the ideal gas law relations, thermodynamic properties of materials, and ideal thermodynamic cycles.
Prerequisites:	MATH 136 or MATH 152, and PHYS 131/PHYS 131L	ENGR 261

ENGR 317: Fundamentals of Circuits and Electronics	2	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: Explanation of overlapping content, academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). There is overlapping content with this course and EECE 225/225L. EECE 225/225L is a set of electrical and computer engineering courses that cover all of the topics in this course and more. EECE 225/225L should be considered a more rigorous version of ENGR 317/317L. The reason behind this is that introduction to circuits and electronics is a foundational course that is core to the electrical and computer engineering discipline, but it is only an introduction to the topic for the mechanical engineering technology program.

Change Item Description	Old	New
Is there overlapping content with present courses offered?	See justification for explanation of overlapping content.	

ENGR 317L: Fundamentals of Circuits and Electronics Laboratory	1	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: 1) Explanation of overlapping content, academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).2) Course description was updated to match the lecture component to comply with curriculum policy. 3) Explanation of overlapping content: There is overlapping content with this course and EECE 225/225L. EECE 225/225L is a set of electrical and computer engineering courses that cover all of the topics in this course and more. EECE 225/225L should be considered a more rigorous version of ENGR 317/317L. The reason behind this is that introduction to circuits and electronics is a foundational course that is core to the electrical and computer engineering discipline, but it is only an introduction to the topic for the mechanical engineering technology program.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for ENGR 317.	Introduction to resistive circuits, capacitors, inductors, transient analysis, sine waves, AC circuit analysis, resonance, and transformers.

ENGR 321: Fluid Mechanics	3	Course Modification – Approved (12/7/23)	Stern | Driskell

UCC Discussion: 1) Course description updated to better reflect content covered in the course. 2) Removed redundant prereqs MATH 152 or MATH 136; PHYS 131, PHYS 131L. These are prereqs for ENGR 261 and are unnecessary to list. 3) SLO verbiage was cleaned up and punctuation was added.

Change Item Description	Old	New

Course description for the catalog:	Covers fluid properties, laws of fluid statics and fluid dynamics, measurement of flow, viscous flow, laminar and turbulent flow, flow in ducts, forces due to fluid motion, and fluid machinery.	Introduction to fluid mechanics. Develops an understanding of fluid statics and fluid dynamics, pressure and flow measurements, laminar and turbulent flow analyses, flow in pipes and ducts, the forces due to fluid motion, and fluid machinery.
Prerequisites:	MATH 152 or MATH 136; PHYS 131, PHYS 131L, and ENGR 261	ENGR 261

ENGR 325: Component Design	3	Course Modification - Approved (1/25/24)	Driskell | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was updated to more accurately reflect course content.

Change Item Description	Old	New
Course description for the catalog:	Knowledge and skills developed in preceding courses are extended and applied to design and selection of machine elements and machines. Attention is given to functional requirements, methods of manufacture, choice of materials and economic factors.	Application of fundamental mechanics in analysis and design of machine components and systems. Emphasis on stress and strain analyses using failure theory for ductile and brittle components including fatigue failure theories.

ENGR 336: Heat and Power	3	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description updated to better reflect content covered in the course.

Change Item Description	Old	New

Course description for the catalog:		Discussion of major modes of heat transfer. Includes steady and transient conduction, internal and external convection, and radiation with emphasis on industrial applications. Heat exchanger and boiler analysis and related codes and standards discussed.		Investigation of major modes of heat transfer, including steady and transient conduction, internal and external convection, and radiation. Emphasis is placed on application to industrial processes. Analyses include processes like heat treatment of materials and heat exchangers using simulation.

ENGR 343: Dynamics   **3**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

ENGR 345: Engineering Integration I   **3**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

ENGR 385: Engineering Integration II   **3**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

ENGR 401: Professionalism Seminar   **1**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: 1) Changed prereq from "junior standing or higher" to ENGR 345 (may be taken concurrently). We tend to get students in this 400-level course who have enough credits to satisfy the 'junior standing' requirement, yet they're only in the first or second year of the mechanical engineering technology program. We are changing the prereq to ENGR 345, and allowing it to be taken concurrently, to ensure the student is far enough along in the engineering program to make the content of ENGR 401 applicable to the career they'll be seeking in the next year or two. Also, since preparing job application materials is a significant component of ENGR 401, students will be able to add the project experience gained in ENGR 345 to their resume under the guidance of the ENGR 401 course instructor. 2) Minor change to SLO 4 to use a higher-order verb.

Change Item Description	**Old**	**New**
Prerequisites:	Junior standing or higher	ENGR 345 (may be taken concurrently)

ENGR 427: Engineering Measurements   **2**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: 1) Course description was modified to remove mention of posters (not done in this course) and to include data analysis (definitely done in this course). 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Methods of experimentation and data analysis. Specific skills used in planning an experiment, applying sound procedures, keeping proper records, and communicating results orally, with posters and in written reports developed.	Methods of experimentation and data analysis. Specific skills used in planning an experiment, applying sound procedures, data analysis, and written and oral communication of results.

ENGR 435: Industrial Controls	3	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description updated to better reflect content covered in the course. 3. Prerequisite updated to include lab portion (ENGR 317L) of original prerequisite (ENGR 317).

Change Item Description	Old	New
Course description for the catalog:	Fundamentals of control of manufacturing processes. Applications of relay logic, input/output devices, and programmable logic controllers (PLC). Design of complete control circuits, selection of components, and cost estimation. PLC programming for discrete event control and for analog applications.	Fundamentals of electronic control of industrial systems via programmable logic controllers for discrete event control and analog applications. Applications include: relay logic, input/output field devices, programmable logic controllers, human machine interfaces, and variable frequency drives. Topics covered include: design and programming of complete control circuits, selecting appropriate components, and troubleshooting improperly functioning systems.
Prerequisites:	ENGR 317	ENGR 317/ENGR 317L

ENGR 445: MET Design Project I	3	Course Modification - Approved (11/16/23)	Gurka | Stern

UCC Discussion: Course description was updated to include detailed information regarding project management skills covered. SLOs were rewritten to better assess critical concepts covered in this portion of the two-semester capstone course.

Change Item Description	Old	New
Course description for the catalog:	First of a two-course comprehensive group capstone design experience, focusing on the design proposal. This sequence applies material from prior course work, along with concepts of project management, problem definition; determining design requirements, design optimization, engineering analysis, proof-of-concept prototype, and CAD drawings.	First of a two-course comprehensive group capstone design experience, focusing on the design proposal. This sequence applies material from prior coursework and introduces project management concepts such as defining the project scope, specifying design requirements, analyzing engineering design, prototyping proofs-of-concept, creating technical drawings, and preparing project reports and documentation.

ENGR 455: Fluid Power Systems 3	Course Modification - Approved (11/16/23)	Gurka	Stern

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description updated to better reflect content covered in the course.

Change Item Description	Old	New
Course description for the catalog:	Coverage of the fundamentals of hydraulic and pneumatic systems and their components, fluid power circuit design, analysis, and troubleshooting for industrial applications, introduction to electro-pneumatics.	Fundamentals and electronic control of hydraulic and pneumatic systems and their respective components. Includes designing fluid power systems, specifying necessary components, and systemic troubleshooting of circuits commonly experienced in industrial applications.

ENGR 485: MET Design Project II 3	Course Modification - Approved (11/16/23)	Gurka	Stern

UCC Discussion: 1. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2. Course description updated to better reflect content covered in the course.

Change Item Description	Old	New

| Course description for the catalog: | Second part of a two-course capstone design experience. Refinement of prototype, design optimization, fabrication, testing and evaluation. Students orally present the final design, prepare a written report and operation manual for the product. | Second of a two-course comprehensive group capstone design experience, focusing on design optimization, fabrication, testing, and evaluation. Students apply their project management skills to complete the project and orally present the final design, write a final project report, and develop proper documentation for the final product. |

Computer Science & Engineering – Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
ENGR 424: Machine Elements	**3**	**Course Addition – Approved (12/7/23)**	**Stern | Bickham**

UCC Discussion: This course has been taught as a topics course for two semesters with significant enrollment, now it's time to make it a regular offering as an engineering elective. Including this course as an elective offered in fall semesters helps ensure students have regular opportunities to take electives in both fall and spring semesters. This course builds on component design concepts to better prepare students for careers in design and machine and component optimization.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

Computer Science & Engineering – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion | Second**
ENGR 436: Fluid Electric Power Systems	**3**	**Course Inactivation - Approved (10/26/23)**	**Gurka | Driskell**

UCC Discussion: Course is being Course Inactivation as part of an effort to clean up the list of engineering courses in the catalog. This course was last offered in fall 2013. It was created to mirror offerings at CU Boulder and have options in the CMU/CU Partnership program in Grand Junction that satisfied elective credits, but was not able to be offered regularly due to lack of faculty expertise and interest. The department agreed that a similar course, ENGR 455 Fluid Power Systems, covers much of the same content and should be a regular offering, making ENGR 436 unnecessary to keep in the catalog.

Change Item Description	**Old**	**New**

Delete Proposal: No differences to report

| **ENGR 446: Writing for Design Projects** | **1** | **Course Inactivation - Approved (1/25/24)** | **Stern \| Bickham** |

UCC Discussion: This course (ENGR 446 Writing for Design Projects (1 credit) is being inactivated because it was removed from the BS Mechanical Engineering Technology program to be consistent with changes to, and course offerings in, the BS Mechanical Engineering and BS Electrical and Computer Engineering programs offered through the CMU/CU Boulder Engineering Partnership Program. Student teams in the senior capstone course sequence are a mix of MET, ME, and ECE majors. MET and ME majors have been required to take a 1-credit writing course that accompanied the spring semester of the senior design sequence. This course guided students in writing their design report, user manual, and Student Showcase poster. ECE majors are not required to take the 1-credit writing course, but are on teams with MET and ME majors. This caused problems for teams of MET and ME students who had an ECE student that wasn't required to contribute to the project documentation. To simplify things, the project documentation taught in ENGR 446 will be absorbed into the senior capstone course sequence (ENGR 445 and 485 for MET majors; the capstone courses for the ME and ECE majors are CU course numbers). Professional communication and written technical communication are already listed in the topical course outline and SLOs in ENGR 445 and 485, so no course modifications are necessary for those two courses.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ENGR 460: Energy Systems	3	Course Inactivation - Approved (10/26/23)	Gurka | Driskell

UCC Discussion: Course is being inactivated as part of an effort to clean up the list of engineering courses in the catalog. This course has never been offered. It was created to mirror offerings at CU Boulder and have options in the CMU/CU Partnership program in Grand Junction that satisfied elective credits, but was never able to be offered due to a lack of faculty expertise and interest in this particular topic.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ENGR 465: Electric Power Systems	3	Course Inactivation - Approved (10/26/23)	Gurka | Driskell

UCC Discussion: Course is being inactivated as part of an effort to clean up the list of engineering courses in the catalog. This course was last offered in spring 2018 and taught by a part-time CU Boulder faculty member. The course was created to mirror offerings at CU Boulder and have options in the CMU/CU Partnership program in Grand Junction that satisfied elective credits, but was never able to be offered due to a lack of full-time faculty expertise and interest. The department does not plan to offer this course in the future.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ENGR 481: Thermal-Fluid Systems Analysis Using CFD	3	Course Inactivation - Approved (10/26/23)	Gurka | Driskell

UCC Discussion: Course is being inactivated as part of an effort to clean up the list of engineering courses in the catalog. This course has never been offered. It was created to mirror offerings at CU Boulder and have options in the CMU/CU Partnership program in Grand Junction that satisfied elective credits, but was never able to be offered due to a lack of faculty expertise and interest in this particular topic.

Change Item Description	Old	New
Delete Proposal: No differences to report		

Health Sciences – Program Modifications

Program	Degree	Committee Action	Motion | Second
1612: Practical Nursing	**TCT**	**Program Modification – Approved (12/7/23)**	**Gurka | Bickham**

UCC Discussion: 1-2) Faculty and students discussed the need to add 1 credit to NURS 112 Basic Concepts of Pharmacology as the time allotted is not enough time to be able to successfully get through all content needed. Over the last 3 years students have struggled with the pharmacology content and have had difficulty with being able to grasp the concepts. Allowing for an extra hour would allow more time for in-class discussions and activities to help students be successful. In short, the content that needs to be covered in NURS 112 is too much for a 2-credit course. To properly prepare students for subsequent courses, students and faculty have been spending non-class time to cover the content. Conveniently, the content covered in NURS 117 is not enough to fill a 4-credit course. To balance out the time needed to adequately cover both topics, NURS 117 is being reduced to 3 credits, and NURS 112 is being increased to 3 credits. The content from each course will remain the same, the credit hour adjustment will just make the academic engagement and student prep minutes more accurate to what is currently being done. 3-4) Updated and cleaned up SLOs and SLO table to reflect current assessment practices and better align program outcomes with institutional SLOs.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Adding one credit to NURS 112 Basic Concepts of Pharmacology (2 credits currently, changing to 3 credits) and adjusted suggested course plan accordingly.2. Removing one credit from NURS 117 Obstetrics and Pediatrics (4 credits currently, changing to 3 credits) and adjusted suggested course plan accordingly. 3. SLOs updated to match CMU SLO categories. 4. Updated the SLO table.
Describe discussions about this proposal within the department and outcomes.	10/9/2023 Faculty meeting with all faculty and student representatives present as well as the Director of Nursing Education discussed the need to have an increase of 1 credit in the NURS 112 course. Discussed taking 1 credit from NURS 117 and moving to NURS 112. All were in favor of the change. Changes to SLOs and SLO table updates were discussed by all faculty in Oct 2023. All changes were voted on and approved.

1651: Surgical Technology	**AAS**	**Program Modification - Approved (1/25/24)**	**Gurka | Milstein**

UCC Discussion: Students require more hours to meet case requirement mandates. Adding one credit to SUTE 220 provides 45 more hours in the clinical setting, allowing students to better meet the accreditation-required case numbers.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Change the credit hours of SUTE 220 from 2 to 3 and updated suggested course plan accordingly.2) Change the program total credit hours from 65 to 66 and updated in institutional degree requirements.
Describe discussions about this proposal within the department and outcomes.	Discussed changes with program faculty and the department head Fall of 2023. All approved proposed changes. No other departments are affected.

3611: Nursing	BSN	Program Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Added one credit to the NURS 493L clinical taking it from an associated didactic course, NURS 493, as more time is needed on clinically-focused learning. Updated course sequencing and progression information with the change.

Change Item Description	Department Justification
List all proposed changes to the program:	Added one credit to NURS 493L and inactivated NURS 493 in both Program-Specific Requirements and Suggested Course Plan.
Describe discussions about this proposal within the department and outcomes.	Program discussed with all faculty at a program meeting on 12/14/2023. All faculty in agreement. ADH, Dr. Lucy Graham, was present at that meeting and is also in agreement with the changes. No other departments affected.

Health Sciences – Program Additions			
Program	**Degree**	**Committee Action**	**Motion | Second**
: Respiratory Therapy	AAS	Program Addition – Approved (1/25/24)	Gurka | Bickham

UCC Discussion: (1) Employer need/demand as demonstrated by evidence such as: (a) identification of several potential employers of program graduates; (b) projected regional and/or statewide need for graduates from current labor market analyses and/or future workforce projections/studies (required source: US Department of Labor's Bureau of Labor Statistics' employment projections); (c) surveys made by external agencies; (d) letters of direct employer support may be used. Include letters indicating the availability of positions for graduates of the proposed programs, signed by individual in a senior position of authority. Any letters or other supporting documentation can be uploaded in the supporting documents section of this form.

Supporting documentation uploaded.

Documentation consists of:
1. Agenda and minutes from advisory board committee, along with outlook of needs for respiratory therapists in the Western Slope of Colorado
2. US Department of Labor's Bureau of Labor Statistics' employment projections
3. CoARC Letter of Intent Application
(2) Provide evidence of student demand for the program. Ideally, this would include outcomes of

surveys assessing interest and potential enrollment. If there is a specific student population that would benefit from the implementation of this program, please note that as well. Any documentation evincing student demand may also be uploaded in the supporting document section below. Just be sure to note that supporting documents have been uploaded in the text box in this case.

Study Group/Advisory Committee Statement of Support
Facility needs review next 1 - 5 years
Letter of Intent - Approval
Advisory Committee Minutes Jan - Mar 2023
Study Group Chair Information

All documents have been uploaded.
Relationship of the proposed program to existing programs on campus and to similar programs within the state, with a rationale reflecting that proposed program demand cannot be met by another program (i.e., program implementation is not an unnecessary duplication).

No existing programs in respiratory therapy (RT) are offered at CMU or on the Western Slope of Colorado. There are 4 respiratory therapy programs offered in the following areas of Colorado:
1 in Pueblo - 1 community college.
1 in Denver - 1 private school.
2 in Aurora - 1 private school and 1 technical school working in conjunction with the community college for prerequisites.

There are 6 RT schools in New Mexico, the closest being a school in Farmington, NM.

There are 8 (6 running) RT schools in Utah, one being a community college in Salt Lake City that is under provisional accreditation status because they are a new program. Two of the schools in Utah are no longer able to take students. One was a voluntary withdrawal, and one was an involuntary withdrawal.

The demand for RTs on the Western Slope cannot currently be met. Documentation uploaded from the local hospitals on their projected RT needs in 1 and in 5 years, per the current advisory board committee polling.

Change Item Description	Department Justification
New program proposal	See UCC Discussion above.

Health Sciences – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion	Second**
NURS 101: Pharmacology Calculations	1	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**
UCC Discussion: SLOs, typical semester offered, engagement minutes, and Topical Course Outline were added (info was not transferred when CIM was implemented).			
NURS 106: Adult Concepts I	3	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

NURS 106L: Adult Concepts I Laboratory	2	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Terms typically offered, engagement/prep minutes, Topical Course Outline, and SLOs were added (info was not transferred when CIM was implemented). 2) Contact hours were corrected to align with curriculum guidelines for lab courses. 3) Course description changed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for NURS 106.	Application of nursing concepts, skills, critical thinking, and assessment in caring for a variety of clients in various health care settings.
Total Contact Hours:	6	4

NURS 107: Foundations of Nursing	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Typical semester offered, SLOs, engagement and prep minutes, and Topical Course Outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

NURS 107L: Foundations of Nursing Laboratory	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: SLOs, engagement and prep minutes, semester offered, and Topical Course Outline were added (Info not transferred when CIM was implemented).

Change Item Description	Old	New

NURS 109: Introduction to Mental Health	2	Course Modification – Approved (12/7/23)	Bickham | Stern

UCC Discussion: Academic engagement and student prep minutes, SLO's, and Topical Course Outline were added (Info was not transferred when CIM was implemented).

Change Item Description	Old	New

NURS 109L: Introduction to Mental Health Laboratory	1	Course Modification – Approved (12/7/23)	Bickham | Stern

UCC Discussion: 1) Academic engagement and student prep minutes, topical outline information, and SLO's were added (Info was not transferred when CIM was implemented). 2) Course description was updated to match the lecture course.

Change Item Description	Old	New

Course description for the catalog:	Lab component required for NURS 109.	Introduction to complex concepts and behaviors of nursing roles within the cohort of the nursing process, holistic care, and mental health care. Emphasizes theoretical and practical aspects of the mental health nursing skills required to meet the needs of clients in a variety of settings.

NURS 112: Basic Concepts of Pharmacology	**3**	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: 1. The content that needs to be covered in NURS 112 is too much for a 2-credit course. To properly prepare students for subsequent courses, students and faculty have been spending non-class time to cover the content. Conveniently, the content covered in NURS 117 is not enough to fill a 4-credit course. To balance out the time needed to adequately cover both topics, NURS 117 is being reduced to 3 credits, and NURS 112 is being increased to 3 credits. The content from each course will remain the same, the credit hour adjustment will just make the academic engagement and student prep minutes more accurate to what is currently being done. 2. Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Credit hours:	2	3

NURS 117: Obstetrics and Pediatrics	**3**	**Course Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: 1. The content that needs to be covered in NURS 112 is too much for a 2-credit course. To properly prepare students for subsequent courses, students and faculty have been spending non-class time to cover the content. Conveniently, the content covered in NURS 117 is not enough to fill a 4-credit course. To balance out the time needed to adequately cover both topics, NURS 117 is being reduced to 3 credits, and NURS 112 is being increased to 3 credits. The content from each course will remain the same, the credit hour adjustment will just make the academic engagement and student prep minutes more accurate to what is currently being done. 2. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Credit hours:	4	3

NURS 117L: Obstetrics and Pediatrics Laboratory	**2**	**Course Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: SLOs, contact hours, semester offered, engagement and prep minutes were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

NURS 156: Socialization into Practical Nursing   **2**   **Course Modification – Approved (12/7/23)**   **Bickham | Stern**

UCC Discussion: 1. Changed description to better reflect what is taught in the course 2. Changed SLOs to reflect new course description.

Change Item Description	Old	New
Course description for the catalo:	Examination of legal and ethical responsibilities of the practical nurse. Emphasis is given to the Colorado Nurse Practice Act, portfolio building, and preparing for the NCLEX PN exam. Job seeking skills are discussed.	Examination of legal and ethical responsibilities of the practical nurse. Emphasis is given to the Colorado Nurse Practice Act, career development, and preparing for the NCLEX PN exam.

NURS 172: Adult Concepts II   **3**   **Course Modification – Approved (12/7/23)**   **Bickham | Stern**

UCC Discussion: Academic engagement and student prep minutes, typical terms offered, SLOs, and Topical Course Outline added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

NURS 172L: Adult Concepts II Lab   **3**   **Course Modification - Approved (11/16/23)**   **Gurka | Stern**

UCC Discussion: 1) Course description was updated to match the lecture course, per current curriculum policy. 2) Academic engagement minutes and student preparation minutes, typical semester offered, and SLOs were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Lab component required for NURS 172.	Application of clinical practicum to apply nursing theory in medical surgical nursing using the nursing process to assist clients with more complex health care needs.

NURS 394: Nursing Research: An Evidence-Based Practice   **2**   **Course Modification - Approved (2/22/24)**   **Stern | Gurka**

UCC Discussion: 1) Topical outline and student learning outcomes updated and condensed to reduce redundancy as part of a regular review of the course by current course faculty to better align with course content. 2) Course catalog description updated with minor edits to improve readability.

Change Item Description	Old	New

Course description for the catalog:	Exploration of nursing research and evidence-based practice in the process of scholarly inquiry in health care. Examination of research methodologies and related theories to facilitate development of a literature review and an evidence-based practice proposal to investigate nursing questions and outcomes. Emphasis on research as a basis for assessment of outcomes of health promotion and health care interventions.	Exploration of research practice in scholarly inquiry in health care. Examination of research methodologies and related theories to develop a literature review and an evidence-based practice proposal to investigate nursing questions and outcomes. Emphasis on research as a basis for assessment of health promotion and health care interventions.

NURS 432: Capstone Leadership for the RN	4	Course Modification - Approved (11/16/23)	Gurka	Stern

UCC Discussion: Removal of the topic and course objective for the ePortfolio project as ePortfolios are not currently used in practice. Students in the course will still be required to complete a capstone completion project to show mastery of knowledge gained in the RN to BSN program and a new course objective has been written for this project.

Change Item Description	Old	New
Course description for the catalog:	Contributions of the registered nurse to quality healthcare through lifelong learning and professional development impacts quality of patient care and safety. The course will provide structure to develop and implement a formal professional plan to exhibit competency as a Baccalaureate prepared nurse in an ever-changing practice environment.	Exploration of the registered nurse's role in healthcare through lifelong learning. Students will evaluate how professional development affects patient care, quality, and safety. The course will provide structure to develop and implement a formal professional plan to exhibit competency as a Baccalaureate-prepared nurse in an ever-changing practice environment.
Student learning outcomes:	Create or revise an electronic professional portfolio.	Create a capstone completion project that incorporates knowledge ganed throughout the RN to BSN program.

NURS 482: Professional Development III: The Professional Nurse	2	Course Modification – Approved (3/28/24)	Driskell	Stern

UCC Discussion: 1) Academic engagement and student preparation minutes and typical semester offered added as they did not transfer into CIM. 2) Edited course description to be more succinct. 3) Updated topical outline and SLOs to comply with new accreditation requirements. 4) Co-requisites

removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met.

Change Item Description	Old	New
Course description for the catalog:	Exploration of transitioning into professional nursing practice. Emphasis on scope of practice, delegation, professional development, and licensure. Exploration of health care systems as they relate to quality improvement, patient outcomes, finance, and policy development.	Exploration of the transition to professional nursing practice. Emphasis on licensure related to scope of practice, delegation, professional development, and policy. Exploration of health care systems pertaining to quality improvement, patient outcomes, finance, and policy.
Corequisites:	NURS 487/NURS 487L, NURS 490/NURS 490L, NURS 492, and NURS 493/NURS 493L	

NURS 487: Community and Population Nursing	**3**	**Course Modification – Approved (3/28/24)**	**Driskell	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met. 3) Adjusted abbreviated title to include as much of the full title as possible.

Change Item Description	Old	New
Course abbreviated schedule name:	Comm/Pop Nursing	Community Population Nursing
Corequisites:	NURS 482, NURS 487L, NURS 490/NURS 490L, NURS 492, and NURS 493/NURS 493L	

NURS 487L: Community and Population Nursing Clinical	**2**	**Course Modification – Approved (3/28/24)**	**Driskell	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met. 3) Adjusted abbreviated course title to include as much of full title as possible.

Change Item Description	Old	New
Course abbreviated schedule name:	Nurse Comm/Pop Clinic	Community/Pop. Nurse Clinical

| Corequisites: | | NURS 482, NURS 487, NURS 490/NURS 490L, NURS 492, and NURS 493/NURS 493L | |

NURS 490: Nursing Leadership and Management	**3**	**Course Modification – Approved (3/28/24)**	**Driskell | Stern**

UCC Discussion: 1) Our accrediting body has updated its guidelines. As part of these updates, it requires an in-depth review of our entire curriculum. To better align with their guidelines, updates to this course were made to eliminate any potential duplication with other courses. The course description, course student learning outcomes, and course outline were updated, as well as the typical semester offered. 2) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met.

Change Item Description	**Old**	**New**
Course description for the catalog:	Exploration of leadership and management theories for application and entry into practice. Examination of nurse leaders and managers as change agents, personal leadership styles, trends and issues, and leadership strategies in local, state, and/or national practice settings for culturally diverse populations.	Introduction to nursing leadership and management concepts and strategies for high-quality decision-making processes for safe nursing practice. Exploration of a variety of leadership and management issues and trends in local, state, and or national settings that affect nursing practice. Comparison of the roles and responsibilities of leaders and managers as change agents to impact the future of healthcare.
Corequisites:	NURS 482, NURS 487/NURS 487L, NURS 490L, NURS 492, and NURS 493/NURS 493L	

NURS 490L: Nursing Leadership and Management Clinical	**1**	**Course Modification – Approved (3/28/24)**	**Driskell | Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met. 3) Contact hours adjusted to match type of instructional activity.

Change Item Description	**Old**	**New**

Course description for the catalog:	Exploration of leadership and management theories for application and entry into practice. Examination of nurse leaders and managers as change agents, personal leadership styles, trends and issues, and leadership strategies in local, state, and/or national practice settings for culturally diverse populations.	Development of skills necessary to hold a leadership or management role in nursing. Emphasis is on practice experiences utilizing leadership and management theory.
Corequisites:	NURS 482, NURS 487/NURS 487L, NURS 490, NURS 492, and NURS 493/NURS 493L	

NURS 492: Pharmacology for Nurses II	2	Course Modification - Approved (4/11/24)	Driskell	Gurka

UCC Discussion: 1) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met. 2) Reworded course description to better reflect current course content. 3) Added topical course outline, SLOs, overlapping content justification, student engagement and preparation minutes and typical semester offered since information did not transfer when CIM was implemented.

Change Item Description	Old	New
Corequisites:	NURS 482, NURS 487/NURS 487L, NURS 490/NURS 490L, and NURS 493/NURS 493L	
Course description for the catalog:	Application of concepts of clinical pharmacology including preparation for the NCLEX exam. Emphasis on major drug classifications, nursing considerations, and patient education. Exploration of ethical, legal, and economic factors. Foundation courses required. See program sheet for details.	Integration of established pharmacology concepts from foundational nursing courses into the nursing process in preparation for clinical practice and the NCLEX-RN exam for the nursing profession. Emphasis on nursing considerations, and patient education and application of critical concepts.

NURS 493A: Senior Capstone Clinical I	2	Course Modification – Approved (3/28/24)	Driskell	Stern

UCC Discussion: 1) Name changed to reflect that the course is now only clinical. 2) Instructional type was changed to lab to reflect that the course is solely clinical. 3) Hours, academic engagement, and student prep hours/minutes updated to reflect 2 credits of lab. 4) Course description was changed to

better reflect course content. 5) SLOs were updated to match NURS 493L as the combination of NURS 493A and NURS 493B is equivalent to NURS 493L.

Change Item Description	Old	New
Course name:	Senior Capstone and Senior Capstone Clinical I	Senior Capstone Clinical I
Course abbreviated schedule name:	Senior Capstone Clinical I	Senior Capstone Clinical I
Type of Instructional Activity:	Mixed Instructional Method	Laboratory: Academic/Clinical
Course description for the catalog:	Synthesis of theoretical nursing concepts through the use of case studies, application exercises, and simulation activities.	Experiential learning under the direction of nurse preceptors and nursing faculty in a variety of practice settings, with a focus on four core competencies: assessment, technical skills, communication, and critical thinking. Emphasis is placed on the development of personal and professional strategies necessary to transition from the role of student nurse to graduate nurse.

NURS 493B: Senior Capstone Clinical II	2	Course Modification – Approved (3/28/24)	Driskell	Stern

UCC Discussion: 1) Name changed to reflect that the course is now only clinical. 2) Course description was changed to better reflect course content. 3) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met. 4) SLOs were updated to match NURS 493L as the combination of NURS 493A and NURS 493B is equivalent to NURS 493L.

Change Item Description	Old	New
Course name:	Senior Capstone and Senior Capstone Clinical II	Senior Capstone Clinical II
Course abbreviated schedule name:	Senior Capstone Clinical II	Senior Capstone Clinical II
Corequisites:	NURS 482, NURS 487/NURS 487L, NURS 490/NURS 490L, NURS 492 and NURS 493A	

| Course description for the catalog: | Synthesis of knowledge and skills learned in the Baccalaureate program. Refinement of nursing practice skills in a safe learning environment using guided clinical experiences. | Continued experiential learning under the direction of nurse preceptors and nursing faculty in a variety of practice settings, with a focus on four core competencies: assessment, technical skills, communication, and critical thinking. Emphasis is placed on the development of personal and professional strategies necessary to transition from the role of student nurse to graduate nurse. |

| **NURS 493L: Senior Capstone Clinical** | **4** | **Course Modification - Approved (2/22/24)** | **Stern \| Gurka** |

UCC Discussion: 1) Added one credit to the clinical taking it from an associated didactic course, NURS 493, as more time is needed on clinically-focused learning. 2) Added academic engagement and student learning minutes, typical semester offered, and topical course outline for the 4-credit clinical as information did not transfer to CIM so needed to be added not edited. 3) Updated course description to read better. 4) Co-requisites removed to simplify registration into all courses. Once in the program, students must take specified courses in a specified order, which ensure all co-requisites are met.

Change Item Description	Old	New
Credit hours:	3	4
Corequisites:	NURS 482, NURS 487/NURS 487L, NURS 490/NURS 490L, NURS 492, and NURS 493	
Course description for the catalog:	Experiential learning under the direction of nurse preceptors and nursing faculty in a variety of practice settings. Emphasis is placed on the development of personal and professional strategies necessary to transition from the role of student to graduate nurse.	Experiential learning under the direction of nurse preceptors and nursing faculty in a variety of practice settings, with a focus on four core competencies: assessment, technical skills, communication, and critical thinking. Emphasis is placed on the development of personal and professional strategies necessary to transition from the role of student nurse to graduate nurse.

SUTE 220: Surgical Clinical I	3	Course Modification - Approved (1/25/24)	Stern | Bickham

UCC Discussion: Students require more hours to meet case requirement mandates. Adding a credit provides 45 more hours in the clinical setting allowing students to better meet the accreditation-required case numbers.

Change Item Description	Old	New
Credit hours:	2	3

Health Sciences – Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
RESP 201: Introduction to Respiratory Care	2	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and also meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 201 provides students respiratory history, patient assessment, infection prevention, medical record documentation, cultural, legal, and ethical considerations, and Health Insurance Portability and Accountability Act (HIPAA) content, all needed for accreditation.

Change Item Description	Old	New
New Proposal: No differences to report		

RESP 202: Cardiopulmonary Anatomy and Physiology	3	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 202 covers the disease processes of the respiratory system and pathophysiology in disorders of the brain, heart, skeletal muscles, and kidneys affecting oxygenation and ventilation.

Change Item Description	Old	New
New Proposal: No differences to report		

RESP 203: Respiratory Procedures I	2	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 203 and 203L covers the equipment and technology in respiratory therapy. Critical thinking, decision-making, demonstration of equipment and procedural skills, and ensuring patient safety are also covered. This course goes over the modalities the student will experience in their clinical rotations. Per CoARC, the student must learn and demonstrate the modality and be checked-off on the modality before they can perform the procedure on the patient. This course introduces the equipment needed to perform the clinical procedure.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 203L: Respiratory Procedures I Laboratory	2	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 203 and 203L covers the equipment and technology in respiratory therapy. Critical thinking, decision-making, demonstration of equipment and procedural skills, and ensuring patient safety are also covered. This course goes over the modalities the student will experience in their clinical rotations. Per CoARC, the student must learn and demonstrate the modality and be checked-off on the modality before they can perform the procedure on the patient. This course introduces the equipment needed to perform the clinical procedure.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 204: Respiratory Pharmacology	3	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 204 is an introduction to medication for respiratory therapy. The course explores respiratory, cardiac, neuromuscular, sedative, analgesics, and diuretic medications and also covers drug actions, interactions, chemical composition, and treatments focusing on the respiratory system. The student must learn the medications the respiratory patient may be prescribed. Some of the medications will be given by the nurse, some by the respiratory therapist. The medications, actions of the medications, interactions, chemical composition, and delivery will be on the NBRC board exams and evident in the clinical rotations.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 205: Cardiopulmonary Pathophysiology	3	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 205 covers common disease/disorder processes in respiratory therapy patients. Investigation of case studies determining appropriate respiratory care is included as is the development of communication and interdisciplinary collaboration skills. This course prepares the student for the NBRC board exams and for attending clinical rotations. Respiratory therapists recommend treatment plans for patients post evaluation of the patient. This course prepares the student to identify diseases/disorders so the appropriate plan of care can be recommended.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 206: Cardiopulmonary Diagnostics	**2**	**Course Addition - Approved (1/25/24)**	**Gurka	Stern**

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 206 is a survey of diagnostic techniques used to determine the quality of the patient's respiratory status and includes non-invasive monitoring, imaging studies, pulmonary mechanics, cardiac testing, and hemodynamics. The respiratory therapist needs to be able to read imaging studies in order to help create a plan of care for the patient. The student must be able to understand pulmonary mechanics, cardiac testing, and hemodynamics in order to pass the NBRC board exams and practice respiratory care as part of the critical care team.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

RESP 207: Noninvasive Care Management	**2**	**Course Addition - Approved (1/25/24)**	**Gurka	Stern**

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 207 reviews the identification of respiratory failure. Noninvasive modalities and approaches used to manage patients in respiratory distress or failure are included. This course teaches the student how to identify the patient who would benefit from non-invasive ventilatory care. Modalities used will be on the NBRC board exams. These modalities often times keep the patient out of the ICU and off an invasive ventilator.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

RESP 208: Respiratory Procedures II	**1**	**Course Addition - Approved (1/25/24)**	**Gurka	Stern**

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 208 and 208L covers advanced respiratory therapy equipment technology and the continued development of critical thinking, decision-making, equipment, and procedural skills, as well as ensuring patient safety. This course also covers lung expansion, inspiratory training, pulmonary hygiene, and heated high flow processes. Completion of Basic Life Support (BLS) training is required in this course. These courses expand on the equipment and modalities used on patients who are in an acute or acute on chronic conditions and require advanced care by the respiratory therapist. The students are required to be checked-off on competencies before performing the modalities in a clinical rotation. The modalities and conditions will be on the NRBC board exams as well.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

RESP 208L: Respiratory Procedures II Laboratory	**2**	**Course Addition - Approved (1/25/24)**	**Gurka	Stern**

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 208 and 208L covers advanced respiratory therapy equipment technology and the continued development of critical thinking, decision-making, equipment, and procedural skills, as well as ensuring patient safety. This course also covers lung expansion, inspiratory training, pulmonary hygiene, and heated high flow processes. Completion of Basic Life Support (BLS) training is required in this course. These courses expand on the equipment and modalities used on patients who are in an acute or acute on chronic conditions and require advanced care by the respiratory therapist. The students are required to be checked-off on competencies before performing the modalities in a clinical rotation. The modalities and conditions will be on the NRBC board exams as well.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 209: Respiratory Clinical I	2	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 209 is an introductory acute care clinical training. Hospital care experience in patient assessment, oxygen therapy, bland aerosol, medication, and noninvasive respiratory modalities are all covered.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 211: Mechanical Ventilation	2	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 211 and 211L covers mechanical ventilation physics and functions. Ventilator modes, management techniques, waveforms, and bundle strategies are also included. Laboratory critical care scenarios of patient disease/disorder processes and protocols are used. Completion of Advanced Cardiac Life Support (ACLS) is required. This course introduces and covers all aspects of mechanical ventilation. Mechanical ventilation is throughout the NBRC board exams. The course is required to learn the material covered on the board exams and so the student can rotate through intensive care units and the emergency rooms of the clinical rotations they will be attending.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 211L: Mechanical Ventilation Laboratory	2	Course Addition - Approved (1/25/24)	Gurka	Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 211 and 211L covers mechanical ventilation physics and functions. Ventilator modes, management techniques, waveforms, and bundle strategies are also included. Laboratory critical care scenarios of patient disease/disorder processes and protocols are used. Completion of Advanced Cardiac Life Support (ACLS) is required. This course introduces and covers all aspects of mechanical ventilation. Mechanical ventilation is throughout the NBRC board exams. The course is required to learn the material covered on the board exams and so the student can rotate through intensive care units and the emergency rooms of the clinical rotations they will be attending.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 213: Fundamentals of Pediatric and Neonatal Care	2	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 213 covers the exploration of care for antenatal, neonatal, and pediatric patients and the assessment of fetal development, neonatal, and pediatric diseases. The course also addresses causes of prematurity and high-risk delivery. Completion of Neonatal Resuscitation Provider (NRP) and Pediatric Advanced Life Support (PALS) required.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 214: Professional Development for Respiratory Care Practitioners	2	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 214 covers preparation for the state and national board exams, and state licensure with a focus on professionalism, interview techniques, hiring, and ethical standards. Ethical standards learning is required for the NBRC board exams. Passing the practice NBRC exams is required for graduation. This course includes preparation for the board exams and the practice exams. Part of the CoARC standards is job placement post-graduation, we must meet the standard on the annual review submitted by each July 1st to CoARC. This course also helps prepare the student to pass the board exams, prepares the student for job interviews, respiratory therapy state licensure, and hiring processes.

Change Item Description	Old	New

New Proposal: No differences to report

RESP 219: Respiratory Clinical II	5	Course Addition - Approved (1/25/24)	Gurka | Stern

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 219 is advanced acute care clinical training. Hospital critical care experience in patient assessment, mechanical ventilation, medication delivery, lung expansion, and advanced diagnostic testing is expected. Per CoARC standards, the student must attend clinical rotations to demonstrate the modalities associated with respiratory care.

Change Item Description	Old	New
New Proposal: No differences to report		

RESP 229: Respiratory Clinical III	**8**	**Course Addition - Approved (1/25/24)**		**Gurka	Stern**

UCC Discussion: This course meets the standards as required by the Commission on Accreditation for Respiratory Care (CoARC) and meets the National Board for Respiratory Care (NBRC) Therapist Combined Detailed Content Outline Comparison. Both requirements for accreditation from CoARC. RESP 229 covers critical and specialty care training, including intensive care, emergency room, and specialty care evaluation of respiratory therapy. This is the last clinical rotation where the student must demonstrate the critical care skills needed to perform as a respiratory therapist. Critical care clinical rotations culminate all aspects of respiratory care. The learning in this course will help the students pass the NRBC board exams. It is also the rotation where students may get the opportunity to interview for jobs at the clinical site they attend.

Change Item Description	Old	New
New Proposal: No differences to report		

Health Sciences – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion	Second**
NURS 493: Senior Capstone	**1**	**Course Inactivation - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: The course is clinically-focused and more time is needed for students to have experiential learning. Inactivating the 1-credit didactic to add the credit to the existing clinical course, taking NURS 493L from a 3-credit to a 4-credit clinical course.

Change Item Description	Old	New
Delete Proposal: No differences to report		

Kinesiology – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
1705: Sports Medicine	**PCT**	**Program Modification – Approved (3/28/24)**	**Gurka	Driskell**

UCC Discussion: 1) In the first year of the program we have found that we are not getting as much out of the internship as we had hoped, and finding internship sites are a challenge. As a department we developed a new course, KINE 440, and propose that course replaces KINE 399. 2) Additionally, because of the limited offerings of KINE 440, making KINE 487 an additional option will keep students on path to graduate. 3) The attend two courses requirement is to provide exposure to the sports

medicine fields and the rigors of graduate work. 4) Adjusted SLO and assessment mapping to account for the removal of KINE 399. 5) Increasing program requirements from 11 to 12 credits to accommodate credit change due to the removal of a required class and addition of electives.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Eliminate KINE 399. 2) Add KINE 440 or 487 as a required course. 3) Add requirement to attend 1 Athletic Training course and 1 course out of either Occupational Therapy, Physical Therapy, or Physician Assistant Studies to graduate.4) Adjusted the assessment plan to remove KINE 399. 5) Increasing program requirements from 11 to 12 credits.
Describe discussions about this proposal within the department and outcomes:	This program change was discussed and approved in a Department of Kinesiology meeting on 31 October 2023.

3138: Exercise Science   **BS**   **Program Modification - Approved (1/25/24)**   **Bickham | Gurka**

UCC Discussion: 1) KINE 330 Prevention and Evaluation of Injuries to the Physically Active and KINE 440 Clinical Anatomy are part of the new Sports Medicine Certificate. Adding them to the restricted electives portion of the Exercise Science program allows a student to utilize them for that degree completion as well.
2-3) Verbiage was cleaned up to make requirements more clear to students.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Add KINE 330 Prevention and Evaluation of Injuries to the Physically Active and KINE 440 Clinical Anatomy as restricted electives in the Program-Specific Requirements. 2) Edited the text under Restricted Electives in Program-Specific Requirements from "Select four courses from the list below. Courses listed with a lecture and a lab are counted as one course." to "Select at least four courses totaling 12-18 credits from the list below. Courses listed with a lecture and lab are counted as one course." 3) Edited the text in the General Elective header to add "-level" after 300 so it reads "If you choose 200-level courses for the Restricted Electives above, make sure you choose 300-level and above courses for electives…"
Describe discussions about this proposal within the department and outcomes.	These changes were discussed and approved in a Department of Kinesiology meeting on October 31, 2023.

3151: Outdoor Recreation Industry Studies   **BS**   **Program Modification - Approved (2/22/24)**   **Stern | Gurka**

UCC Discussion: 1) After three years of the program, faculty has determined that students need a course in professionalism before they enter the workforce. This one credit OREC 494 course will be focused on developing skills to build a network and obtain a position in the outdoor industry. This course will be required to graduate.
2) Adjusted credit totals to keep program total at 120 credits.

Change Item Description	Department Justification

List all proposed changes to the program:	1) Adding OREC 494 (1 credit) to Program-Specific Requirements. 2) Changed credit total in text in Program-Specific Requirements header from 48 to 49. Note that credits in the discipline (OREC) remain below the 48 credit limit for non-PTO programs.
Describe discussions about this proposal within the department and outcomes.	Discussed and approved by OREC Faculty in December, 2023. Discussed and approved by Kinesiology department at the department meeting in Dec, 2023.

M111: Outdoor Recreation Studies	**MNR**	**Program Modification - Approved (10/26/23)**	**Gurka	Milstein**

UCC Discussion: 1) After reading course evaluations, examining content, and speaking with instructors, it became clear to the OREC faculty that BIOL 113 was duplicating much of what is taught in OREC 100, 104, 105, and 315, which are all required courses in the OREC program. Additionally, the Biology department does not require this course for their Majors, so they are bearing the burden of hiring and managing adjunct faculty to teach this course. BIOL 113 was removed from the BS program and replaced with an upper-division OREC course (OREC 335). 2) Add 3 hours to the required amount of coursework due to the removal of BIOL 113 from the program, and add new course of OREC 335 to the options. 3) Fees are necessary to courses with field options.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Remove from Program Specific Requirements: BIOL 113 (3 credits)2. Submit a Modification for Program Specific Requirements: "Choose a total of nine hours from the following list: OREC 305, OREC 311, OREC 312, OREC 313, OREC 315, OREC 350". Modification will be as follows: "Choose a total of twelve hours from the following list: OREC 305, OREC 311, OREC 312, OREC 313, OREC 315, OREC 335, OREC 350"3. Add to About This Minor… "Additional fees are required throughout the Outdoor Recreation Studies minor for equipment and gear during field days."
Describe discussions about this proposal within the department and outcomes.	All of these changes should have been made last year (2022-23). Program faculty made several changes to the Major program during 2022-2023, and forgot to put through the Minor changes. Very sorry about this delay. All of these changes were approved by the department of Kinesiology in Sept 2022.Discussion history is as follows: September 2022: OREC faculty proposed to Kinesiology Department to eliminate BIOL 113 and replace it with one more UD field course option. Department approved in meeting on 9/12/22October 2022: OREC faculty spoke with current adjunct faculty of BIOL 113 and he agreed with the change. Also, Dept of Biology Head Carrie McVean approved this in an email on 10/22/22 and agreed to modify the offering of the course as soon as OREC made the programmatic change.

Kinesiology – Course Modifications

Title	Credits	Committee Action	Motion | Second
KINE 303: Physiology of Exercise	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Minor edits to catalog description to remove contact hours, start with the noun phrase, and clarify terminology.

Change Item Description	Old	New
Course description for the catalog:	The effects of various types of exercise upon human body structure and function. Three one-hour lectures and one two hour laboratory per week.	Effects of various types of exercise on human body structure and function.

Title	Credits	Committee Action	Motion | Second
KINE 303L: Physiology of Exercise Laboratory	**1**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Course description for lab changed to match lecture course description.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for KINE 303.	Effects of various types of exercise on human body structure and function.

Title	Credits	Committee Action	Motion | Second
KINE 307: Philosophy and Psychology of Coaching	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
KINE 309: Anatomical Kinesiology	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
KINE 310: Methods of Exercise Instruction	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 320: Methods of Teaching Physical Education in Elementary Schools	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 321: Physical Activity and Health in the Classroom	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Changed abbreviate course title to add more letters so that Hlth becomes Health. 3) KINE 321: Offered in person in the fall and online in the spring. Allows a student the flexibility to take it in person or online each year depending on learning preferences.

Change Item Description	Old	New
Course abbreviated schedule name:	Phys Act Hlth in Classroom	Phys Act/Health in Classroom

KINE 333: Community Health	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 340: Sport Operations	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 350: Leadership and Ethics in Sport	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Edited catalog description to start with a noun phrase and to improve readability.

Change Item Description	Old	New

KINE 360: Motor Learning	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 370: Biomechanics	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 370L: Biomechanics Laboratory	**1**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Course description changed from "Lab component required for KINE 370" to match course description of KINE 370.

Change Item Description	Old	New
Course description for the catalog:	Lab component required for KINE 370.	Application of mechanical principles and anatomical structure to human movement using quantitative analysis methods.

KINE 402: Sport Marketing	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Updated SLOs to better reflect 300 level course.

Change Item Description	Old	New

KINE 403: Advanced Strength and Conditioning	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Prereq list was updated to remove "KINA 180-KINA 193". KINA 180-193 were previously varsity sports. These courses were all deleted and thus are no longer available for a student to take. The department also stopped accepting varsity sports KINA 180V (the replacement for KINA 180-193) due to not all athletes training with CMU's strength and conditioning department. The program now has specific lifts that are taught and learned in KINA 128 that a student must know prior to taking KINE 403.

Change Item Description	Old	New

Prerequisites:		KINA 128 or KINA 180-KINA 193, and KINE 303/KINE 303L	KINA 128 and KINE 303/KINE 303L

KINE 404: Clinical Exercise Physiology and Advanced Exercise Prescription	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 405: Sports Nutrition	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 406: Governance and Communication in Sport	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 408: Methods of Teaching Physical Education in Secondary Schools	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: SLOs were updated to align with Curriculum guidelines and better fit a 400 level course.

Change Item Description	Old	New

KINE 411: Worksite Health Promotion	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 415: Physical Activity and Aging	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 417: Health Behavior Change	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	Old	New

KINE 420: Therapeutic Interventions	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Updated SLOs to better reflect Curriculum guidelines for a 400 level course.

Change Item Description	Old	New

KINE 430: Medical Conditions and Pharmacology in the Physically Active	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Updated SLOs to meet Curriculum guidelines and better reflect a 400 level course.

Change Item Description	Old	New

KINE 494: Kinesiology Senior Seminar	1	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM. 2) Instructional activity was changed to accurately reflect how this course is taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Recitation: Discussion/Seminar

OREC 350: Nature-Based Interventions for Individual and Community Health	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: OREC 350 was taught by Mesa County Public Health and because of the inconsistency of that instructor role, we would like to bring the course to be taught within CMU faculty by a Social Work professor. OREC 350 is being slightly modified to fit both the OREC and SOWK curriculum needs (required course for OREC, elective for SOWK). Changes as a result of this include: 1) SOWK 325 is being listed as an equivalent course to OREC 350. 2) Updated title to better reflect course focus across two different disciplines (Social Work and Outdoor Recreation). 3) Updated preq list to include 'or SOWK 150' to allow Social Work majors to take the course without taking the OREC prereq. 4) Course description was updated to better reflect course content. 5) Topical course outline

was slightly modified to ensure relevant content for both disciplines. 6) SLOs were updated to more accurately assess course content.

Change Item Description	Old	New
Course name:	Community Health and the Outdoor Recreation Industry	Nature-Based Interventions for Individual and Community Health
Course abbreviated schedule name:	Community Health Outdoor Rec	Nature Interv. for Comm Health
Course description for the catalog:	Principles that promote outdoor recreation as essential to community, corporate, and individual health. Addresses equitable access to community outdoor resources; examines data on nature's health benefits; investigates cross-sector partnerships and funding to create a healthy workforce and community.	Principles that promote physical and emotional wellbeing, social connectedness, and resilience through access to nature and the outdoors. Assessment of equitable access to community outdoor recreation resources. Synthesis of data on the health benefits of nature. Investigation of cross-sector partnerships, with a focus on identifying funding for community health goals.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Fall
Prerequisites:	OREC 205	OREC 205 or SOWK 150

Kinesiology – Course Additions			
Title	Credits	Committee Action	Motion | Second
KINE 440: Clinical Anatomy	3	**Course Addition – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: This course allows students to build upon previous anatomy-related courses. The skills instructed/assessed are similar to those skills that students will be expected to do in outpatient rehabilitation settings. This course will also assist undergraduate students as they prepare for graduate health care programs, especially those with a musculoskeletal focus such as Athletic Training, Physical Therapy, and Physician Assistant programs.

KINE 440 is an option on the Sports Medicine certificate program sheet. At this point, it will only be offered in the summer due to faculty availability.

Change Item Description	Old	New
New Proposal: No differences to report		

OREC 494: Outdoor Recreation Industry Studies Senior Seminar	1	**Course Addition - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: The BS in Outdoor Recreation Industry Studies just embarked on its fourth year, and after graduating 21 students (both majors and minors), we realized that we need additional career and professionalism preparation built into the curriculum. This course will be taken Spring Semester of the student's senior year, and will prepare them for careers as well as professional ethics and behaviors in the outdoor industry.

Change Item Description	Old	New

New Proposal: No differences to report

Languages, Literature, and Mass Communication – Program Additions

Program	Degree	Committee Action	Motion | Second
: Spanish: Translation and Interpreting	BA	Program Addition - Approved (4/11/24)	Bickham | Gurka

UCC Discussion: In informal conversations and meetings with students, several have shown interest in having a track that is focused on Translation and Interpreting. In the Fall of 2023, we offered a FLAS 396 topics course titled "Introduction to Translation and Interpreting" that provided an introduction to these two fields, and 14 students have completed the course. This course will be added as a permanent course offering as FLAS 334, which is included in this proposal. This track will be very similar to our general Hispanic Studies track but will add a more specific focus on the skills needed for those interested in becoming trained translators and interpreters. At the state level, to our knowledge this is the only such BA that focuses on both Translation and Interpreting. Metro State University does have a BA that focuses solely on interpreting. No other program on our campus or at the BA-level in the state provides education and training in translation and interpreting.

Change Item Description	Department Justification
New program proposal	See UCC Discussion above.

Languages, Literature, and Mass Communication – Course Modifications

Title	Credits	Committee Action	Motion | Second
ENGL 320: Report and Proposal Writing	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
ENGL 325: Writing for Engineers	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
ENGL 335: The Bible as Literature	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ENGL 343: Language Systems and Linguistic Diversity	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ENGL 355: Shakespeare	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Added "Shakespearean" to catalog description for clarity.

Change Item Description	Old	New
Course description for the catalog:	Early and mature plays, including genres of comedy, history, tragedy, and romance, emphasizing close textual reading in conjunction with cultural and intellectual contexts.	Early and mature Shakespearean plays, including genres of comedy, history, tragedy, and romance, emphasizing close textual reading in conjunction with cultural and intellectual contexts.

ENGL 381: Creative Writing: Fiction	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisite to comply with UCC guidelines.

Change Item Description	Old	New
Prerequisites:	ENGL 250 or permission of instructor	ENGL 250

ENGL 382: Creative Writing: Crafting Fiction	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisite to align with UCC guidelines. 3) Changed abbreviated title to Creative Writing:Craft Fiction to distinguish the abbreviated course title from the full title for ENGL 381.

Change Item Description	Old	New
Course abbreviated schedule name:	Creative Writing: Fiction	Creative Writing:Craft Fiction

Prerequisites:		ENGL 250 or permission of instructor	ENGL 250

ENGL 383: Creative Writing: Poetry	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisite to align with UCC guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	ENGL 250 or permission of instructor	ENGL 250

ENGL 385: Technical and Professional Writing	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

ENGL 386: Roots of Modern Rhetoric	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

ENGL 387: Literary Editing and Publishing	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisites to align with UCC guidelines. 3) Updated abbreviated title to include as much of full title as possible.

Change Item Description	**Old**	**New**
Course abbreviated schedule name:	Literary Editing	Literary Editing Publishing
Prerequisites:	ENGL 250 or permission of instructor	ENGL 250

ENGL 390: Introduction to Film Studies	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

ENGL 392: Introduction to Copy Editing	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Bickham**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ENGL 398: Practicum in Editing and Publishing	1-3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, justification for repeatability, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Updated abbreviated course title to include as much of full title as possible. Corrected the contact hours. Was 2-6, should be 3-9 to follow the criteria for Internship/Practicum instructional activity.

Change Item Description	Old	New
Course abbreviated schedule name:	Practicum:Editing	Practicum: Editing/Publishing

ENGL 421: Introduction to Literary Theory and Criticism	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: 1) SLOs and topical course outlines for upper-division courses are being submitted at UCC request. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) New catalog description to provide a bit of additional context for the class (beyond the class title).

Change Item Description	Old	New
Course description for the catalog:	Development and theory of literary criticism.	Survey of literary and critical theory, with an emphasis on its application to literary and cultural representations.

ENGL 425: Scientific Writing	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ENGL 440: History of the English Language	3	Course Modification - Approved (2/22/24)	Stern | Bickham

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisite to meet curriculum guidelines. 3) Updated abbreviated course title to include as much of full title as possible.

Change Item Description	Old	New
Course abbreviated schedule name:	Hist/English Language	History of English Language

Prerequisites:			ENGL 112 and junior standing, or permission of instructor	ENGL 112 and junior standing

ENGL 451: Understanding and Using English Grammar	**3**	**Course Modification - Approved (2/22/24)**	**Stern | Bickham**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum guidelines. 3) Adjusted abbreviated title to include as much of the full title as possible.

Change Item Description	**Old**	**New**
Course abbreviated schedule name:	English Grammar	Understand/Use English Grammar
Prerequisites:	ENGL 112 and junior standing, or permission of the instructor	ENGL 112 and junior standing

ENGL 491: Composition Theory and Practice	**3**	**Course Modification - Approved (2/22/24)**	**Stern | Bickham**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	Senior standing in teacher certification program or permission of instructor	Senior standing in teacher certification program

ENGL 492: Seminar in Writing	**3**	**Course Modification - Approved (2/22/24)**	**Stern | Bickham**

UCC Discussion: 1) Standard course SLOs and a topical course outline were created per UCC request to update our upper-division curricular entries. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	ENGL 210, ENGL 250, and junior standing, or permission of instructor	ENGL 210, ENGL 250, and junior standing

FLAS 300: Spanish Composition and Grammar	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

FLAS 302: Advanced Spanish Composition	3	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prerequisite of FLAS 301 was changed to FLAS 300 since FLAS 301 will be inactivated next year. FLAS 300 will provide the foundation needed for success in this course. Also, permission of Instructor was removed to align with Curriculum guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	FLAS 301 or permission of instructor	FLAS 300

FLAS 303: Advanced Spanish Conversation	3	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) FLAS 301 removed as a prereq since the course will be inactivated next year. FLAS 302 will provide the foundation needed for success in this course.

Change Item Description	**Old**	**New**
Prerequisites:	FLAS 301 and FLAS 302	FLAS 302

FLAS 304: Advanced Oral Production and Composition	3	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

FLAS 305: Advanced Spanish Grammar and Spanish English Contrasts	3	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

FLAS 311: History and Culture of Spain	3	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Typical semester offered, SLO's, and topical course outline were updated to reflect current course content and semester in which the course may be taught.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

FLAS 312: History and Culture of Latin America	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: Typical semester offered, SLO's, and topical course outline were updated to reflect current course content and semesters taught.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

FLAS 321: Introduction to the Literature of Spain	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) FLAS 301 was removed as a prerequisite, as it will be deactivated and replaced with FLAS 300, which will provide the foundation needed for success in the course. 3) Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	FLAS 301, FLAS 302, and FLAS 303, or permission of instructor	FLAS 300, FLAS 302, and FLAS 303

FLAS 322: Introduction to the Literature of Latin America	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of Instructor removed to align with Curriculum guidelines. 3) Prerequisite change to FLAS 300 since FLAS 301 will be inactivated next year. FLAS 300 will provide the foundation needed for success in the course.

Change Item Description	**Old**	**New**
Prerequisites:	FLAS 301, FLAS 302, and FLAS 303, or permission of instructor	FLAS 300, FLAS 302, and FLAS 303

FLAS 323: Introduction to Hispanic Literature I	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Typical semester offered was added to reflect when course will now be taught. 2) The new topical course outline and SLOs replace those entered previously in CIM to update how the course is currently taught.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

FLAS 324: Introduction to Hispanic Literature II	3	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Typical semester offered was added to reflect when course is taught. 2) A new topical course outline and SLOs were substituted for the initial entries to update course content.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall/Spring

FLAS 341: Introduction to Hispanic Linguistics	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Typical semester offered to reflect when course is offered. 2) Revised SLO's and revised topical course outline were added to more accurately reflect course content and assessment. 3) Additional minor edit to catalog description for readability.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring
Course description for the catalog:	Introduction to human language with Spanish as the primary source for description and analysis. Explores Phonology, Word formation, Language Acquisition, Language and Society. Students will be equipped with the skills necessary to apply linguistic concepts to actual Spanish language data.	Introduction to human language, with Spanish as the primary source for description and analysis. Explores phonology, word formation, language acquisition, and the intersection between language and society. Students will be equipped with the skills necessary to apply linguistic concepts to actual Spanish language data.

FLAS 422: Hispanic Prose	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) FLAS 301 was removed as a pre-req. as it will be inactivated next year, and FLAS 300 was added to ensure students are prepared for success in the course.

Change Item Description	Old	New
Prerequisites:	FLAS 301, FLAS 302, FLAS 303, and FLAS 341	FLAS 300, FLAS 302, FLAS 303, and FLAS 341

FLAS 423: Hispanic Drama and Film	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) FLAS 301 was removed as a pre-req. as it will be inactivated next year, and FLAS 300 was added to ensure students are prepared for success in the course. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New

Prerequisites:		FLAS 301, FLAS 302, FLAS 303, and FLAS 341, or permission of instructor	FLAS 300, FLAS 302, FLAS 303, and FLAS 341

FLAS 424: Advanced Hispanic Literature	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

FLAS 431: Spanish for Medical and Social Services	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Revised SLOs and topical course outline to more accurately reflect current course content. 2) Added spring to list of typical semester offered to accurately reflect when the course is offered.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Fall	Fall/Spring

FLAS 433: Spanish for the Professions	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Reformatted prereq list for readability and consistency with other courses.

Change Item Description	Old	New
Prerequisites:	FLAS 341 or FLAS 323 or FLAS 324 or FLAS 311 or FLAS 312	Must complete one of the following: FLAS 341, FLAS 323, FLAS 324, FLAS 311, or FLAS 312

FLAS 441: Applied Phonetics and Phonology	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

FLAS 442: Methodology of Teaching Foreign Languages	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of Instructor removed to align with Curriculum guidelines. 3) FLAS 301

was removed as a pre-req. as it will be inactivated next year, and FLAS 300 was added to ensure students are prepared for success in the course.

Change Item Description	Old	New
Prerequisites:	FLAS 301, FLAS 302, FLAS 303, FLAS 341, and FLAS 441, or permission of instructor	FLAS 300, FLAS 302, FLAS 303, FLAS 341, and FLAS 441

FLAS 444: Using Technology, Literature and Culture in the Spanish Language Classroom	3	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	FLAS 311, FLAS 312, FLAS 321, FLAS 322, and FLAS 341, or permission of instructor	FLAS 311, FLAS 312, FLAS 321, FLAS 322, and FLAS 341

FLAS 446: Spanish Language Variation	3	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: 1) Topical course outline and SLOs modified to more accurately reflect how course is currently taught. 2) Fall was added to the list of typical semesters offered to accurately reflect when the course is being offered.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall/Spring

PHIL 340: The Examined Life	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Curricular records for SLOs and topical course outlines particularly needed to be updated at administrative request. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PHIL 350: The Roots of Western Thought	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: 1) At administrative request, we are updating our curricular records, especially for SLOs and topical course outlines in philosophy courses. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description updated to better reflect course content.

Change Item Description	Old	New
Course description for the catalog:	Examination of the development of Western philosophical thought from its inception with the ancient Hellenes, through the Hellenistic and Medieval periods. Philosophical methods and problems will be discussed, including (but not limited to): ontology, metaphysics, political and social thought, death and the afterlife, the influence of philosophy on Christianity, the nature of the universe, human nature, the development of science and logic. Philosophers covered will include: The Presocratics, Socrates, Plato, Aristotle, Augustine, Aquinas, and others.	Examination of the development of Western philosophical thought from its inception with the ancient Hellenes, through the Hellenistic and Medieval periods.

PHIL 410: Major Thinker 3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Curricular updates to learning outcomes and course outlines are being submitted at UCC request to accurately reflect the current learning in the courses. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Updated course description to include "Specific topics vary by semester" to make it more clear to students that the course differs depending on the topics covered.

Change Item Description	Old	New
Course description for the catalog:	In-depth study of one or two important philosophers. Attention paid to their historical, cultural, scientific, and philosophical contexts. Examination of relevant portions of the philosophers' works, arguments, objections, and responses. Additional emphasis on the place of the thinkers in the "great conversation" that is philosophy via related primary and secondary texts.	In-depth study of one or two important philosophers. Attention paid to their historical, cultural, scientific, and philosophical contexts. Examination of relevant portions of the philosophers' works, arguments, objections, and responses. Additional emphasis on the place of the thinkers in the "great conversation" that is philosophy via related primary and secondary texts. Specific topics vary by semester.

PHIL 420: Major Works	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Updates to course SLOs and outlines, particularly, are necessary to articulate current practices through the institutional curriculum process. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Updated course description to include "Specific topics vary by semester" to make it more clear to students that the course differs depending on the topics covered.

Change Item Description	Old	New
Course description for the catalog:	In-depth study of the major and classic philosophical works of a philosopher or philosophical school. Emphasis on the historical, cultural, scientific, and philosophic contexts of the works. Examination of texts as they are situated in the philosopher's or school's opus, along with important influential writings preceding and following works influenced by these texts.	In-depth study of the major and classic philosophical works of a philosopher or philosophical school. Emphasis on the historical, cultural, scientific, and philosophic contexts of the works. Examination of texts as they are situated in the philosopher's or school's opus, along with important influential writings preceding and following works influenced by these texts. Specific topics vary by semester.

PHIL 430: Major Issues	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Articulation of course SLOs and outlines is an important aspect of bringing our record of this upper-division course up-to-date. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).Updated course description to include "Specific topics vary by semester" to make it more clear to students that the course differs depending on the topics covered.

Change Item Description	Old	New
Course description for the catalog:	In-depth study of major and classic philosophical issues, with attention to their historical development, major contributors, and seminal texts. Exploration of the important works surrounding the issue and important objections and responses, with a view to developing individual positions.	In-depth study of major and classic philosophical issues, with attention to their historical development, major contributors, and seminal texts. Exploration of the important works surrounding the issue and important objections and responses, with a view to developing individual positions. Specific topics vary by semester.

Languages, Literature, and Mass Communication – Course Additions

Title	Credits	Committee Action	Motion | Second
FLAS 334: Introduction to Translation and Interpreting	**3**	**Course Addition – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: The creation of this course is meant to provide a solid basis for understanding the professional ethics, theory, and methodological approaches to translation and interpreting. The course introduces students to research in the field of translation and interpreting studies, as well as a number of practical skills required for professional language services. The creation of this 300-level course will enable the 400-level courses to focus on specific genres of T&I and their practices at a more in-depth level. Translation and interpreting are presented throughout this course as socio-cultural and ethical activities as well as linguistic ones in order to establish a strong sense of professional ethics in T&I so that students can engage in internship opportunities as part of the Spanish program's new emphasis in T&I. Students are introduced to basics of working with written and spoken texts to develop an understanding of best practices in both fields in order to prepare them for more specialized and advanced projects at the 400-level, in laboratories, and in internships.
Note: if a CMU student has taken FLAS 434 or 435 prior to the implementation of FLAS 334, or if a student transfers in with credit for FLAS 434 or 435, program faculty will assess whether the student has adequate knowledge to satisfy FLAS 334.

Change Item Description	Old	New

New Proposal: No differences to report

Title	Credits	Committee Action	Motion | Second
FLAS 334L: Translation and Interpreting Laboratory	**1**	**Course Addition – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: The purpose of the lab will be the development of professional best practices based on industry standards in translation and interpreting. Labs will focus on practical exercises to strengthen skills in written and oral language (mind maps, paraphrasing, notetaking), roleplaying scenarios for specialized practices, and completion of longer translation projects. For translation projects, the labs will introduce and develop skills in the use of technology for various contexts of work (business, government, law, literature, medicine, science, etc.). For interpreting, lab time will focus on developing terminology and skills for different modes of interpreting and for specialized settings (business, diplomacy, education, healthcare, law, international meetings, and conferences), as well as incorporating the use of modern interpreting equipment. The purpose of the lab is to prepare students for post-secondary certifications in T&I and/or graduate-level programs in these fields.
Unlike typical lecture-lab combos, this lab is not intended to be taken concurrently with a lecture course. Rather, translation and interpreting skills are to be applied in a practical setting, allowing students the opportunity to practice with the instructor.

Change Item Description	Old	New

New Proposal: No differences to report

Title	Credits	Committee Action	Motion | Second
FLAS 438: Methods and Specialized Practices in Translation	**3**	**Course Addition – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: We have developed a new introductory course in translation and interpreting (FLAS 334) which partially covers what used to be the scope of FLAS 434. The changes proposed have removed that overlap in order to provide more specialized professional training in translation. This

course will cover development of methods for translation across the different specialized practices, including but not limited to: literary, scientific, legal, and medical translation. Focus is on the Spanish-English language pair and be an integral course in the new Translation and Interpreting concentration. This course needed a new course number because it was deemed too different than the original proposed course number.

Change Item Description	Old	New

New Proposal: No differences to report

FLAS 439: Methods and Specialized Practices in Interpreting	3	Course Addition – Approved (3/28/24)	Stern	Gurka

UCC Discussion: We have developed a new introductory course in translation and interpreting (FLAS 339) which partially covers what used to be the scope of FLAS 435. The changes proposed have removed that overlap in order to provide more specialized professional training in translation. This course will cover development of methods for interpreting across the different specialized practices, including but not limited to: literary, scientific, legal, and medical translation. Focus is on the Spanish-English language pair and be an integral course in the new Translation and Interpreting concentration. This course needed a new course number because it was deemed too different than the original proposed course number.

Change Item Description	Old	New

New Proposal: No differences to report

Mathematics & Statistics – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
3424: Mathematics	**BS**	**Program Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The course, MATH 370: Discrete Structure II, is being inactivated. The course has not been taught in over 15 years and there is not a current demand for it.

Change Item Description	Department Justification
List all proposed changes to the program:	Removing MATH 370: Discrete Structures II as a possible elective.
Describe discussions about this proposal within the department and outcomes.	The tenured/tenure-track faculty of the Department of Mathematics and Statistics discussed and agreed upon inactivating MATH 370 on 9/22/2023 and thus removing it from the relevant programs.

M460: Mathematics	**MNR**	**Program Modification - Approved (11/16/23)**	**Gurka	Stern**

UCC Discussion: The course, MATH 370: Discrete Structure II, is being inactivated. The course has not been taught in over 15 years and there is not a current demand for it.

Change Item Description	Department Justification
List all proposed changes to the program:	Removing MATH 370: Discrete Structures II as a possible elective.

Describe discussions about this proposal within the department and outcomes.		The tenured/tenure-track faculty of the Department of Mathematics and Statistics discussed and agreed upon inactivating MATH 370 on 9/22/2023 and thus removing it from the relevant programs.	

Mathematics & Statistics – Course Modifications

Title	Credits	Committee Action	Motion | Second
MATH 105: Elements of Mathematics I	3	**Course Modification - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: 1) The updates to the course prerequisites reflect current practice and is more straightforward for students. The "permission of instructor" can be enforced through the course scheduling in CLSS and the "interviews" are not current practice now that we have test scores. This course sequence (along with Essential Learning course MATH 205: Elements of Mathematics II) is very specialized and *only* counts for the listed programs, so including those in the prerequisite is to help prevent students from enrolling in in a course that will not fulfill their math requirement(s). 2) Topical course outline was modified to more clearly reflect course content and follow standard formatting for topical outline.

Change Item Description	Old	New
Prerequisites:	Appropriate mathematics placement test score and interview, and permission of instructor	Appropriate placement test score and a planned major in elementary education or early childhood special education

Title	Credits	Committee Action	Motion | Second
MATH 121: Calculus for Business	3	**Course Modification - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: 1) Clean-up of the course description to follow course description guidelines. 2) Edit the verbiage of the prerequisites to match the statement in other math courses. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	An introduction to calculus with an emphasis on applications to business and economics. Topics include linear and quadratic functions, limits, continuity, differentiation, integration, the logarithmic and exponential functions, and applications. Computer algebra systems will be used where applicable. Current college algebra skills and graphic calculator are required.	Introduction to calculus with an emphasis on applications to business and economics. Topics include linear and quadratic functions, limits, continuity, differentiation, integration, the logarithmic and exponential functions, and applications.

Prerequisites:	MATH 113 or equivalent, or appropriate mathematics placement test score	MATH 113 or appropriate placement test score

MATH 141: Analytical Geometry	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) Clean-up of the course description to follow course description guidelines and to clarify the separation of topics. No changes to the content of the course. 2) Prerequisites: removal of "or permission of instructor" as that is implied for all courses. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	A college-level treatment of analytic geometry. Topics include Cartesian coordinate systems, distance, parallel and perpendicular lines and planes, the locus of a condition, generalizations of lines, planes and parabolas, polar coordinates and vectors in two and three dimensions.	College-level treatment of analytic geometry. Topics include the Cartesian coordinate system in two and three dimensions; distance; parallel and perpendicular lines and planes; the locus of a condition; generalizations of lines, circles, and parabolas; polar coordinates; and vectors in two and three dimensions.
Prerequisites:	MATH 130 or permission of instructor	MATH 130

MATH 205: Elements of Mathematics II-GTMA1	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) Updated prereqs. This course sequence (along with MATH 105: Elements of Mathematics I) is very specialized and *only* counts for the listed programs, so including those programs in the prerequisite is to help prevent students from enrolling in in a course that will not fulfill their math requirement(s). 2) Updated topical course outline to more clearly reflect course content and follow standard formatting for topical outlines.

Change Item Description	Old	New
Prerequisites:	MATH 105	MATH 105 and a planned major in elementary education or early childhood special education

MATH 301: Mathematics for Elementary Teachers	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) While "consent of the instructor" is not typically included in the prerequisites because it is implied, we would like to explicitly state it for this course. Students in the elementary education program have little wiggle room in their program requirements and sometimes the timing/course sequencing gets off so we have several students who are prepared to take MATH 301 but have not been formally admitted to the education program. Enrolling in the course before their formal

acceptance will help keep students on track to graduate in time. However, not all students know that they can ask for a prerequisite override into the course so we'd like to explicitly state that consent of the instructor is an option. 2) SLOs were cleaned up to better reflect course content.

Change Item Description	Old	New
Prerequisites:	MATH 205 and formal acceptance into the Teacher Education Program	MATH 205; and formal acceptance into the Teacher Education Program or consent of the instructor

MATH 310: Number Theory	3	Course Modification - Approved (9/28/23)	Gurka | Herrick

UCC Discussion: 1) Edits to the course description to follow course description guidelines. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Classical number theory including the fundamental theorem of arithmetic, congruences, and linear diophantine equations.	Introduction to classical number theory. Topics include the Fundamental Theorem of Arithmetic, congruences, and linear Diophantine equations.

MATH 340: Ethnomathematics	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) Clean-up of the course description to follow course description guidelines. 2) Prerequisite: removal of "or permission of instructor" to follow UCC guidelines. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Prerequisites:	MATH 240 or MATH 301 or permission of instructor	MATH 240 or MATH 301
Course description for the catalog:	Study of mathematics within cultures, especially small-scale indigenous cultures. Through the lens of culture, students can compare/contrast mathematics systems, their logical structures, and their modes of expression.	Study of the relationship between mathematics and culture, with an emphasis on small-scale indigenous cultures. Topics include mathematics systems, their logical structures, and their modes of expression through the lens of culture.

MATH 369: Discrete Structures I	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) Edits to the course description: After consulting with faculty from computer science and engineering, the mathematics faculty decided to delete the topic "trees" because is covered

in computer science classes and include "complexity of algorithms" instead. We also included "number theory" and "public-key cryptography" since these topics have already been covered by most instructors in the past. The course description has also been streamlined for clarity. These changes do not substantially change the nature of the course. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Elementary logic, induction, recursion, recurrence relations, sets, combinatorics, relations, functions, graphs, trees, and elementary abstract structures.	Introduction to discrete mathematics. Topics include elementary logic, set theory, number theory, public-key cryptography, complexity of algorithms, induction and recursion, combinatorics, relations, and graphs.

MATH 380: History of Mathematics	3	Course Modification - Approved (9/28/23)	Gurka | Herrick

UCC Discussion: 1) Comma added to the course description for clarification. 2) Typical semester offered, SLOs, Topical Course Outline, and Course Minutes were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	History of mathematics from antiquity to the present with emphasis upon the development of mathematics concepts and the people involved.	History of mathematics from antiquity to the present, with emphasis upon the development of mathematics concepts and the people involved.

MATH 386: Geometries	4	Course Modification - Approved (9/28/23)	Gurka | Herrick

UCC Discussion: 1) Edits to the course description are to provide clarity and detail but do not affect the content of the current course. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Course description for the catalog:	A study of Euclidean and non-Euclidean geometries. This course examines the differences in their axiom systems and their models, and how notions in Euclidean geometry are interpreted in non-Euclidean systems.	Study of Euclidean and non-Euclidean geometries. This course distinguishes Euclidean and non-Euclidean geometries according to their axiom systems and their models, and examines how notions in Euclidean geometry are interpreted in non-Euclidean systems. Topics include axiomatic systems, parallelism, area, congruence, similarity, transformations, and symmetry.

MATH 420: Introduction to Topology	**3**	**Course Modification - Approved (9/28/23)**	**Gurka	Herrick**

UCC Discussion: 1) Edits to the course description are clean-up related and do not affect the primary content of the current course. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Course description for the catalog:	Introduction to point set topology. Topics include topological spaces, metric spaces, connectedness, compactness, the separation axioms, and the Tychonoff theorem.	Introduction to point set topology. Topics include topological spaces, continuity, metric spaces, connectedness, compactness, and the separation axioms.

MATH 450: Complex Variables	**3**	**Course Modification - Approved (9/28/23)**	**Gurka	Herrick**

UCC Discussion: 1) Edits to the course description are to provide clarity and detail but do not affect the content of the current course. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Historically this course has been offered in the Spring semester of even-numbered years, But to better accommodate the Applied Math program, this course will shift to a fall-semester course. In the Applied Math program, MATH 450 is in a list of electives and the one of those electives is already offered every spring semester.

Change Item Description	**Old**	**New**

Course description for the catalog:	Algebra of complex numbers, analyticity, differentiation and integration of complex functions, Cauchy's integral formulae, and series.	Introduction to complex analysis. Topics include the algebra of complex numbers; elementary functions of a complex variable; analyticity; differentiation and integration of complex functions; Cauchy's Integral Formula; and series representations of analytic functions.
Please indicate the semester(s) in which the course will typically be offered:		Fall

MATH 452: Introduction to Real Analysis I	**3**	**Course Modification - Approved (10/26/23)**	**Gurka | Milstein**

UCC Discussion: Course name - replacing "Intro" with "Introduction" The Course Name allows for more characters than the abbreviated name, so it makes sense to have the complete name on record there.

Change Item Description	**Old**	**New**
Course name:	Intro to Real Analysis I	Introduction to Real Analysis I

MATH 453: Introduction to Real Analysis II	**3**	**Course Modification - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: 1) Course name edited to include the full word, "Introduction" in place of "Intro" since it fits the character limit. (Full title did not copy into CIM.) This matches the recently edited "Introduction to Real Analysis I" course name. 2) Edits to the course description are to include potential topics in the field that may be chosen by the instructor. This gives others a better idea of the level of topics in the course than the previous generic description. Note, the original changes to the course description in 2018-19 to remove topic detail were to reflect and correspond to edits to the prerequisite course sequence which were completed at that time. At that time, this course also changed from required and regularly offered to "on demand." This is a third course in Advanced Calculus/Real Analysis and topics in advanced real analysis will be chosen by the instructor, corresponding to the background and interests of the students and instructor. 3) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Course name:	Intro to Real Analysis II	Introduction to Real Analysis II

| Course description for the catalog: | Selected topics in advanced real analysis chosen by instructor. | Exploration of advanced topics in real analysis. Specific topics are determined by the instructor and may include differentiation and integration of functions of multiple variables; inverse and implicit function theorems; dynamical systems and chaos; and Banach and Hilbert spaces. |

| **MATH 460: Advanced Linear Algebra** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Edits to the course description are to reflect and correspond to edits to the prerequisite course sequence which were completed in 2018-19. Since that time, this course went from a regular rotation to "on demand." This is a third course in Linear Algebra and topics in advanced linear algebra will be chosen by the instructor, corresponding to the background and interests of the students and instructor. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Course description for the catalog:	Characteristics and minimal polynomial, Cayley-Hamilton Theorem, invariant subspaces, bilinear forms, primary decomposition theorem, dual vector spaces.	Exploration of advanced topics in linear algebra. Specific topics are determined by the instructor and may include characteristic and minimal polynomials, the Cayley-Hamilton Theorem, the Jordan canonical form, quotient spaces, and dual vector spaces.

| **MATH 490: Abstract Algebra I** | **3** | **Course Modification - Approved (2/22/24)** | **Gurka | Stern** |

UCC Discussion: 1) Edits to the course description (include Oxford comma) follow course description guidelines. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

| Course description for the catalog: | Introduction to the theory of algebraic structures. Topics include groups, subgroups, cyclic groups, groups of permutations, homomorphisms, isomorphisms, the order of group elements, cosets, quotient structures, isomorphism theorems and an introduction to rings and fields. | Introduction to the theory of algebraic structures. Topics include groups, subgroups, cyclic groups, groups of permutations, homomorphisms, isomorphisms, the order of group elements, cosets, quotient structures, isomorphism theorems, and an introduction to rings and fields. |

| MATH 491: Abstract Algebra II | 3 | Course Modification - Approved (2/22/24) | Gurka | Stern |

UCC Discussion: 1) Edits to the course description for clarity and to follow course description guidelines. The topics removed are embedded in other topics and do not need to be independently listed. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	A continuation of MATH 490 Abstract Algebra I. Topics include properties of rings, subrings, ideals, quotient structures; ring homomorphisms and isomorphisms, integral domains, polynomial rings, properties of fields, subfields, field extensions, finite fields and Galois Theory.	Continuation of MATH 490 Abstract Algebra I, focusing on rings and fields. Topics include rings, ideals, quotient structures, ring homomorphisms, integral domains, polynomial rings, fields, field extensions, finite fields, and Galois Theory.

| STAT 301: Computational Statistics | 3 | Course Modification - Approved (9/28/23) | Gurka | Milstein |

UCC Discussion: 1) Minor edits to catalog description for clarity/readability. 2) Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Typical semester offered was changed from fall and spring to fall only. This course has historically only been offered in fall semesters.

Change Item Description	Old	New

Course description for the catalog:	Introduction to computational methods within statistical software, with a primary focus on R, SPSS, and Excel. Topics include inference on population means and variances, sampling from probability distributions, linear regression and correlation, analysis of variance, power of statistical tests, nonparametric methods, categorical data techniques, and graphics.	Introduction to computational methods within statistical software, with a primary focus on R and Excel. Topics include inference on population means and variances; sampling from probability distributions; linear regression and correlation; analysis of variance; power of statistical tests; nonparametric methods; categorical data techniques; and graphics.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Fall

STAT 305: Statistics and Quality Control for Engineering	3	Course Modification - Approved (9/28/23)	Gurka | Milstein

UCC Discussion: 1) Removed six-sigma, risk assessment, quality audit and ISO 9000 from the course description. There is not enough time to sufficiently cover all of these topics. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Introduction to descriptive and inferential statistics, and principles of quality management. Includes descriptive statistics, probability distributions, hypothesis testing, regression analysis, control charts, total quality management, quality improvement process, process capability, gauge repeatability and reproducibility, six-sigma, risk assessment, quality audit and ISO 9000.	Introduction to descriptive and inferential statistics, and principles of quality management. Topics include descriptive statistics, probability distributions, hypothesis testing, regression analysis, control charts, total quality management, quality improvement process, process capability, and gauge repeatability and reproducibility.

STAT 312: Correlation and Regression	3	Course Modification - Approved (9/28/23)	Gurka	Milstein

UCC Discussion: 1) Minor edit to catalog description for clarity/readability. 2) Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Graphical, numerical, and theoretical least-squares analysis for simple and multiple regression and correlation, including inference methods, diagnostics and remedial measures, simultaneous inference methods, the matrix approach to regression and correlation analysis, and stepwise regression procedures. Use of statistical software.	Graphical, numerical, and theoretical least-squares analysis for simple and multiple regression and correlation, including inference methods, diagnostics and remedial measures, simultaneous inference methods, the matrix approach to regression and correlation analysis, and stepwise regression procedures. Includes use of statistical software.

STAT 350: Mathematical Statistics I	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: 1) Oxford comma added to course description. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Calculus based mathematical development of discrete and continuous random variables. Topics include probability axioms and rules, Bayes' Theorem, discrete and continuous distributions, expectation, variance, moment generating functions, marginal and conditional distributions, bivariate distributions, transformations, sampling distributions and the central limit theorem.	Calculus-based mathematical development of discrete and continuous random variables. Topics include probability axioms and rules, Bayes' Theorem, discrete and continuous distributions, expectation, variance, moment generating functions, marginal and conditional distributions, bivariate distributions, transformations, sampling distributions, and the central limit theorem.

STAT 351: Mathematical Statistics II	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: 1) Clean-up of the course description to follow course description guidelines. No changes to the content of the course. 2) Academic engagement minutes and student preparation

minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	This course is a continuation of STAT 350 Mathematical Statistics I. This course is a calculus-based theoretical study of point estimators by method of moments and maximum likelihood, confidence intervals, hypothesis testing, simple linear regression, analysis of variance, and nonparametric methods. Additional topics may include experimental design, quality control, multiple linear regression, and survival analysis.	Calculus-based continuation of STAT 350: Mathematical Statistics I. Topics include theoretical study of point estimators by method of moments and maximum likelihood, confidence intervals, hypothesis testing, simple linear regression, analysis of variance, and nonparametric methods. Additional topics may include experimental design, quality control, multiple linear regression, and survival analysis.

STAT 460: Actuarial Exams Preparation	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Mathematics & Statistics – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion | Second**
MATH 146: Calculus for Biological Sciences	5	Course Inactivation - Approved (2/22/24)	Gurka | Stern

UCC Discussion: The Department of Mathematics and Statistics created a new course, MATH 131: Applied Calculus (4 credits), to replace MATH 146: Calculus for Biological Sciences (5 credits). The new course, with fewer credits and a more general title, is intended to appeal to a broader audience of students and programs, including those who may wish to take MATH 121: Calculus for Business (3 credits). The new MATH 131 course was approved by UCC in Spring 2022 and this course, MATH 146, was intended to be inactivated at that time however, MATH 146 still lingered on some program sheets. MATH 146 was last offered in Spring 2022; it is no longer linked to any other courses or programs. CIM would not let the Math ADH submit the form. Through phone and email request, the AVPAA was asked to submit to workflow December 21, 2023.

Change Item Description	Old	New
Delete Proposal: No differences to report		

MATH 147: Introduction to Computer Algebra Systems	1	Course Inactivation - Approved (10/26/23)	Gurka | Milstein

UCC Discussion: This is an outdated course that has not been offered in over 12 years. Students learn and use computer algebra systems in relevant upper division courses as needed.

Change Item Description	Old	New
Delete Proposal: No differences to report		

MATH 149: Honors Mathematics-GTMA1	3	Course Inactivation - Approved (10/26/23)	Gurka | Milstein

UCC Discussion: This course was part of a former campus-wide Honors Program, but t has not been offered in over 12 years. If another such campus-wide Honors Program is established in the future, we may consider reactivating the course. Note also that this course is listed in the list of Essential Learning Mathematics courses.

Change Item Description	Old	New
Delete Proposal: No differences to report		

MATH 370: Discrete Structures II	3	Course Inactivation - Approved (10/26/23)	Gurka | Milstein

UCC Discussion: This course has not been offered in over 15 years and there is no interest or demand for the course. It was not a requirement for any programs.

Change Item Description	Old	New
Delete Proposal: No differences to report		

MATH 394: Mathematics Colloquium	1	Course Inactivation - Approved (10/26/23)	Gurka | Milstein

UCC Discussion: This course was last offered in 2016. It no longer a requirement in any mathematics program as of 2012-13. While the department will host colloquia, we currently do not have intention to offer credit for attending.

Change Item Description	Old	New
Delete Proposal: No differences to report		

MATH 484: Senior Seminar I	2	Course Inactivation - Approved (9/28/23)	Gurka | Milstein

UCC Discussion: In Fall 2018, the former CSMS Department voted to modify all five concentrations in the mathematics program. The modifications included removing MATH 484 requirement and replacing it with the new course MATH 492. There were no objections to this modification and the new program sheets took effect in Fall 2019.

Change Item Description	Old	New
Delete Proposal: No differences to report		

Music – Program Modifications

Program	Degree	Committee Action	Motion | Second

3281: Music with Elective Studies in Business   **BM**   **Program Modification – Approved (12/7/23)**   **Bickham | Smith**

UCC Discussion: 1) - 3) The National Association of Schools of Music (NASM), the accreditation body for postsecondary music schools, issued specific action items to be completed by the Department of Music after a recent visit as a result of a submitted accreditation renewal application. These modifications were requested by the commission, as can be seen by the wording below: The Commission notes that work is underway to address how students acquire knowledge and skills to work as a leader and in collaboration on matters of musical interpretation within the Bachelor of Music with Elective Studies in Business degree (see NASM Handbook 2022-23, Standards for Accreditation VIII.B.1.d.). The Commission notes that the institution plans to submit a program revision request in the fall of 2023, requesting to add the requirement of a beginning conducting course to this degree (see Response, p. 2) Skills in conducting are taught in MUSA 250 and address the need for acquiring knowledge and skills in leading and collaborating on matters of musical interpretation. 4) - 5) SLOs were updated as a result of these discussions and ongoing discussions among Department of Music faculty to ensure coursework reflects industry skill sets and is streamlined for efficiency for students.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Added MUSA 250 - Beginning Conducting to the program specific requirements, which increased Program-Specific Requirements from 54 to 56 credits which impacts PTO designation (requisite fields have been filled out to explain this increase). 2) Reduced the amount of general elective credits from 6 to 4, adjusted in suggested course sequence as well, and updated the credit total range in the course plan header. 3) Added MUSA 250 - Beginning Conducting into the program sequence for the spring of a student's second year. 4) Updated Program SLOs to reflect curricular updates based on department assessment and evolving industry skill sets. 5) Curriculum map to match SLO matrix uploaded.
Describe discussions about this proposal within the department and outcomes.	The proposed changes was requested by NASM and select faculty and subsequently discussed with the Department of Music faculty after NASM action items were issued to the CMU Department of Music - September 2023. Consensus was that beginning conducting had a clear place as a required class to teach a requisite skill related to music business.

3285: Music Performance - Instrumental Performance   **BM**   **Program Modification – Approved (12/7/23)**   **Bickham | Smith**

UCC Discussion: 1)-2) Performance majors should receive appropriate instructions through actual courses on their capstone project of the digital portfolio. As provided below, many of the required contents are already taught in MUSA 363: Music Industry and Marketing. It makes sense to require the course, so all the performance majors receive instructions on those contents. 3) Updated SLO mapping to reflect current assessment plan. 4) Suggested course plan was updated to include MUSA 363 or other elective, and move foreign language to balance out credit totals.

Change Item Description	Department Justification

List all proposed changes to the program:	Under program-specific course requirements: 1) Moving MUSA 363 from "Music Business Electives" courses to "Music Core" courses. 2) Adjusted "Music Business Electives" to a choice of one elective course, rather than two and adjusted sum of credits accordingly. 3) Updated SLO mapping to reflect current assessment plan. 4) Suggested course plan was updated to include MUSA 363 or other elective, and move foreign language to balance out credit totals.
Describe discussions about this proposal within the department and outcomes.	Discussions were held in music department meetings among faculty during September and October 2023. Consensus was met on the change to ensure each student receives training on requisite skills for the industry.

3286: Music Performance BM - Keyboard Performance	Program Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1 - 2) Performance majors should receive appropriate instructions through actual courses on their capstone project of the digital portfolio. As provided below, many of the required contents are already taught in MUSA 363: Music Industry and Marketing. It makes sense to require the course, so all the performance majors receive instructions on those contents.
3) Enrollment in this degree is relatively low, so offering pedagogy as a lesson format, like other instrumental majors, eliminates a low-enrollment course.
4) All other performance majors require 3 credits of literature, which is appropriate for an undergraduate degree.
5) Due to losing 3 credits of literature and 1 credit of pedagogy, 4 credits of restricted upper-division electives are being added.
6) Updated SLOs and mapping to reflect current assessment plan.

Change Item Description	Department Justification
List all proposed changes to the program:	Under program-specific course requirements: 1) Moving MUSA 363 from an option under "Music Business Electives" courses to a required course in "Music Core" courses. 2) Adjusted "Music Business Electives" to a choice of one elective course, rather than two and adjusted sum of credits accordingly. 3) Replaced MUSA 411 Piano Pedagogy with 2 credits of MUSL 340 Instrumental Pedagogy and Literature, mirroring the BM in Performance - Instrumental. 4) The two Keyboard Literature courses will be consolidated into one course to mirror other performance majors (change will occur in AY 24-25), which require 3 credits of area literature. MUSA 304 is being removed. 5) Added 4 credits restricted upper-division electives that mirror the BM in Performance - Instrumental and add more upper-division courses in place of the deleted courses. 6) Updated SLOs and course mapping.
Describe discussions about this proposal within the department and outcomes.	Discussions were held in music department meetings among faculty during September and October 2023. Consensus was met on the change to ensure each student receives training on requisite skills for the industry.

3287: Music Performance - Vocal Performance	BM	Program Modification – Approved (12/7/23)	Bickham | Smith

UCC Discussion: 1) and 2) Performance majors should receive appropriate instructions through actual courses on their capstone project of the digital portfolio. As provided below, many of the required contents are already taught in MUSA 363: Music Industry and Marketing. It makes sense to require the course, so all the performance majors receive instructions on those contents. 3) Updated SLO mapping to reflect current curriculum assessment. 4) Adjusted suggested course plan to include MUSA 363 or other elective in two places.5) Adjusted credit total in Program Specific Requirements header to match current total of 55 (previously 56 in error).

Change Item Description	Department Justification
List all proposed changes to the program:	Under program-specific course requirements: 1) Moving MUSA 363 from "Music Business Electives" courses to "Music Core" courses. 2) Adjusted "Music Business Electives" to a choice of one elective course, rather than two and adjusted sum of credits accordingly. 3) Updated SLO mapping to reflect current curriculum assessment. 4) Adjusted suggested course plan to include MUSA 363 or other elective in two places. 5) Adjusted credit total in Program Specific Requirements header to match current total of 55 (previously 56 in error).
Describe discussions about this proposal within the department and outcomes.	Discussions were held in music department meetings among faculty during September and October 2023. Consensus was met on the change to ensure each student receives training on requisite skills for the industry.

Music – Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
MUSA 222: History of Country Music	3	**Course Addition - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: There is no music course at CMU that examines the history of country music. While the History of Popular Music touches on this topic, it is does not do it justice. The western United States in general and western Colorado in particular have a rich history in country music, hosting one of the largest country music festivals in the nation. For numerous semesters, a majority of students taking the two ESSL courses in music that I teach have stated that they listen to country music a great deal. Course will be submitted to CDHE for GT status.

Change Item Description	Old	New
New Proposal: No differences to report		

MUSP 140Z: Wind Symphony	0	**Course Addition - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.

2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 141Z: Symphony Orchestra	0	Course Addition - Approved (2/22/24)	Stern | Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option

for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 144Z: Jazz Ensemble	0	Course Addition - Approved (2/22/24)	Stern	Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 145Z: Chamber Ensembles	0	Course Addition - Approved (2/22/24)	Stern	Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.

3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 156Z: Vocal Arts Ensemble	0	Course Addition - Approved (2/22/24)	Stern	Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will

continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 157Z: Tenor/Bass Choir	**0**	**Course Addition - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 158Z: Soprano/Alto Choir	**0**	**Course Addition - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble

they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 159Z: Vocal Chords	0	Course Addition - Approved (2/22/24)	Stern | Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:
1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.
2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.
3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

MUSP 162Z: Commercial Ensemble	0	Course Addition - Approved (2/22/24)	Stern	Gurka

UCC Discussion: All music major degrees require one ensemble per semester, but most music majors perform in two to three ensembles per semester because:

1) Students gain more performing experience in a variety of ensembles, which benefits their professional skills.

2) Ensembles have minimum required players to perform successfully, and these ensemble performances provide professional experiences for the students and cultural opportunities for the campus and community.

3) Students on music scholarships are generally required to participate in multiple ensembles.

Before the change to linear tuition at Colorado Mesa University, students registered for every ensemble they performed in since the tuition was the same in the 12-18 credit range. Once the university implemented linear tuition, students were reluctant to pay for additional ensemble credits beyond what is required for their degrees. A compromise to balance credit-hour production with the realities of student finances led the department to implement the following policy:

Students participating in multiple ensembles must be registered for at least two and may not participate in more than three ensembles without permission from the studio instructor and ensemble directors. Preference must be given to the student's major area of study for two out of the three ensembles.

This zero-credit option will ensure that all students are registered for ensembles so that faculty will receive Student Services and accommodation notifications, students will have access to D2L shells with syllabi and schedules, and students will be able to evaluate these courses. The zero-credit option for Marching Band has proven to be invaluable in these regards; it allows students to take the ensemble for 1 credit as a kinesiology activity or elective or for 0 credit if they simply want to participate. Please note that MUSP 147-447 Marching Band is not within the scope of this proposal. Students will continue to have the option to register for Marching Band for zero credit without a co-requisite requirement to enroll in a MUSP course for 1 credit.

Change Item Description	Old	New

New Proposal: No differences to report

Physical & Environmental Sciences – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
3471: Physics	BS	**Program Modification - Approved (1/25/24)**	**Bickham	Stern**

UCC Discussion: 1) PHYS 331 is now typically taught in the spring semester, but was listed for the fall in the suggested course plan.2) SLO map existed already but was missing from CIM.3) Fixed an error in credit totals. Adjusted general elective credit total in suggested course plan to align with the 14-15 credit range specified in the General Elective section of the program form. The text above the suggested course plan was updated accordingly, now reads 119-121 total credits for the program.4) Combined PHYS 131/131L and 132/132L in Foundation Requirements to comply with current curriculum formatting policies and reordered for better readability.

Change Item Description	Department Justification

List all proposed changes to the program:	1) Modified suggested course plan for third year. Switched placement of PHYS 331 and Natural Science with Lab ESSL in the junior year. 2) added SLO mapping 3) Fixed an error in credit totals. Adjusted general elective credit total in suggested course plan to align with the 14-15 credit range specified in the General Elective section of the program form. The text above the suggested course plan was updated accordingly, now reads 119-121 total credits for the program. 4) Combined PHYS 131/131L and 132/132L in Foundation Requirements and reordered for better readability.
Describe discussions about this proposal within the department and outcomes.	The physics faculty met and discussed changes in November 2023. All agreed on changes.

M752: Geographic Information Science and Technology	**MNR**	**Program Modification - Approved (10/26/23)**	**Gurka	Milstein**

UCC Discussion: 1. Animation, Film, and Photography BFA currently has 128 majors, and the classes fill up extremely fast. The ARTS photo classes are equivalent and can substitute for the ARTA sections but without listing them many AFP majors don't realize they can sign up for them. When AFP majors do get into the ARTS section, it requires many substitution forms being submitted for approval. This will save a lot of time, email, and form submissions.2. By making ARTA 322 an elective, students will have a choice to take Film, Photo, Graphic Design, or Animation electives. It will also take pressure off the photo professor, because traditionally this class teaches film photography which becomes a strain on our resources if 23-25 students are signed up. This course is ideal at 15-18 students.3-5. Removed ARTA 322 from SLO mapping in SLOs 3 and 4 since this course is no longer required. Added "or ARTS 425 Advanced Studio Photography" to SLO mapping as an alternative course to ARTA 422 and added "or ARTS 225 Introduction to Photography" to SLO mapping as an alternative course to ARTA 222 to ensure assessment happens in both classes.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1. Add "or" options between the ARTS 225 and ARTA 222 photo classes and the ARTS 425 and the ARTA 422 photo classes in Program Specific Requirements and the Suggested Course Plan (the footnote at the bottom of the Suggested Course Plan was also updated to reflect the 'or' option between ARTA 222 and ARTS 225).2. Remove ARTA 322 from the list of required courses, including it, instead, as an upper-division option under the newly-created Restricted Elective section. ARTA was also removed from the Suggested Course Plan and Restricted Elective was added.3. Removed ARTA 322 from SLO mapping in SLOs 3 and 4.4. Added "or ARTS 425 Advanced Studio Photography" to SLO mapping as an alternative course to ARTA 422 to assess SLO 4 and SLO 8.5. Added "or ARTS 225 Introduction to Photography" to SLO mapping as an alternative course to ARTA 222 to assess SLO 1 and 2.

Describe discussions about this proposal within the department and outcomes.	August 2023 - Discussed with program faculty and dept head. All agreed the "or" option changes will cut down on redundant forms and confusion with students. All agreed that ARTA 322 as an elective would still fill every semester, but help prevent too much strain on the class resources. It will also provide students with a choice for film and photo electives.

Physical & Environmental Sciences – Course Modifications

Title	Credits	Committee Action	Motion | Second
ENVS 105: Readings in Environmental Science	**1**	**Course Modification – Approved (12/7/23)**	**Bickham | Gurka**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Critical readings in environmental science. Majors in Environmental Science and Technology only. ENVS 101 and 105 together are a substitute for ENVS 104.	Critical readings and discussions in environmental science.

Title	Credits	Committee Action	Motion | Second
ENVS 204: Introduction to Ecosystem Management	**3**	**Course Modification - Approved (11/16/23)**	**Stern | Milstein**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prereq of ENVS 101 was added as an 'or' option to ensure students transferring to this program can more easily continue.

Change Item Description	Old	New
Prerequisites:	ENVS 104 or permission of instructor	ENVS 104 or ENVS 101

Title	Credits	Committee Action	Motion | Second
ENVS 204L: Introduction to Ecosystem Management Laboratory	**1**	**Course Modification - Approved (11/16/23)**	**Stern | Milstein**

UCC Discussion: 1. Changed course description to match lecture course, per Curriculum Manual. 2. Removed permission of Instructor, per Curriculum Manual. 3. Prereq of ENVS 101 was added as an 'or' option to ensure students transferring to this program can more easily continue. 4. Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Course description for the catalog:	Lab component required for ENVS 204.	Scientific management of natural resources in a changing environment. Problem solving emphasized in a case study approach to ecosystem management. Theories of ecology, economics, fisheries and wildlife management, biology, and sociology to solve problems using realistic and complex landscape scenarios.
Prerequisites:	ENVS 104 or permission of instructor	ENVS 104 or ENVS 101

ENVS 413: Environmental Fate and Transport of Contaminants	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Contact hours, typical semester offered, were added (info was not transferred when CIM was implemented). 2) Add the new courses, MATH 119A: Algebra for Calculus and MATH 119B: Trigonometry for Calculus as and alternative to the prerequisite of MATH 119: Precalculus. - Students who take the new "stretch" precalculus path (MATH 119A+MATH 119B) to calculus will no longer take MATH 119: Precalculus but will cover the equivalent content and therefore be prepared for this course. 3) Delete MATH 146: Calculus for Biological Sciences (5 credits) from the prerequisite list and replace it with MATH 131: Applied Calculus (4 credits). MATH 146 will no longer be offered as it is being replaced by the new course MATH 131 . 4.) SLOs and Topical Outline have not been added as this course is likely to be inactivated. This course modification was necessary for the inactivation of MATH 146, and that change made CIM ask for the outline and SLOs, but faculty were not ready to decide on an outline and outcomes if the course is not going to be continued.

Change Item Description	**Old**	**New**
Prerequisites:	CHEM 121 or CHEM 132; and MATH 119, MATH 146, or MATH 151	CHEM 121 or CHEM 132; and MATH 119, MATH 119A and MATH 119B, MATH 131, or MATH 151

PHYS 111: General Physics I-GTSC1	**4**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: We updated missing CIM info for many of our courses last year. PHYS 111 was the first modification and we missed needing to also do a name change for this specific course. PHYS 111 and 112 both had the same course name "General Physics." We then did change 112 to General Physics II. For consistency, we propose changing 111 to General Physics I.SLOs were updated to reflect 100-level learning.

Change Item Description	**Old**	**New**
Course name:	General Physics-GTSC1	General Physics I-GTSC1
Course abbreviated schedule name:	General Physics-GTSC1	General Physics I-GTSC1

PHYS 111L: General Physics I Laboratory - GTSC1	1	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) PHYS 111 and 112 both had the same course name "General Physics." We then did change 112 to General Physics II. For consistency, we propose changing 111 to General Physics I as well as the labs for both courses. 2) SLOs were changed to match the SLOs in PHYS 111.

Change Item Description	Old	New
Course name:	General Physics Laboratory-GTSC1	General Physics I Laboratory -GTSC1
Course abbreviated schedule name:	General Physics Lab-GTSC1	General Physics I Lab - GTSC1

PHYS 230: Intermediate Dynamics	3	Course Modification - Approved (1/25/24)	Stern | Milstein

UCC Discussion: Added contact and engagement minutes, and typical terms offered, topical outline, and SLOs (information did not transfer when CIM was implemented). Modified language of the catalog entry to align better with existing styles.

Change Item Description	Old	New
Course description for the catalog:	Intermediate treatment of the dynamics of physical systems not covered in Fundamental Mechanics sequence. Includes fluid dynamics, classical waves and vibrations, thermodynamics, and relativistic kinematics and dynamics.	Study of introductory fluid dynamics and thermodynamics, relativistic kinematics and dynamics, and intermediate-level classical waves and vibrations.

PHYS 231: Modern Physics	3	Course Modification - Approved (1/25/24)	Stern | Milstein

UCC Discussion: 1) Added typical semester offered, contact and engagement minutes, topical outline, and SLOs (info did not transfer when CIM was implemented). 2) Modified language of the course description to align better with existing styles.

Change Item Description	Old	New

| Course description for the catalog: | Quantum theory in the examination of blackbody radiation, the photoelectric effect, and energy quantization of atoms. The Schrodinger wave equation used to analyze simple quantum systems. Applications drawn from atomic and molecular physics, solid-state physics, nuclear and high-energy physics, and astrophysics. | Introduction to quantum theory. Key phenomena in the early development of quantum theory. Quantization of measurement outcomes, particularly energy. Schrodinger equation in one dimension applied to the infinite well, barriers, and the harmonic oscillator. Schrodinger equation in three dimensions applied to the hydrogen atom. Differential equation techniques introduced where necessary. |

| **PHYS 251: Electronics for Scientists** | **3** | **Course Modification - Approved (1/25/24)** | **Stern | Milstein** |

UCC Discussion: 1) Added information missing when CIM was implemented: semester offered, SLOs, topical course outline, engagement, and preparation minutes. 2) Instructional method was changed from voc/tech lab to mixed instructional method to more accurately reflect the current course structure.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	This laboratory-based course is an introduction to electric circuits and electronic instrumentation for scientists. The course will emphasize a practical approach, with students learning about electronic devices and how they work by building working circuits. Topics explored include passive circuits with resistors and capacitors, including applications in electric filtering; diodes; transistors; op-amps; timing circuits; feedback and amplification; and digital circuits.	Introduction to electric circuits and electronic instrumentation for scientists. Emphasizes a practical approach, with students learning about electronic devices and how they work by building working circuits. Topics explored include: passive circuits with resistors and capacitors, including applications in electric filtering; diodes; transistors; op-amps; timing circuits; feedback and amplification; and digital circuits.

| **PHYS 252: Intermediate Laboratory** | **3** | **Course Modification - Approved (1/25/24)** | **Stern | Milstein** |

UCC Discussion: Added information missing when CIM was implemented: semester offered, SLOs, topical course outline, engagement and preparation minutes, and explanation of distribution of minutes.

Change Item Description	Old	New

PHYS 312: Electromagnetic Theory II	3	Course Modification - Approved (1/25/24)	Stern | Milstein

UCC Discussion: 1) Added contact minutes, engagement minutes, typical semester, SLOs, and topical outline (info did not transfer when CIM was implemented). 2) Modified language in catalog entry to better align with content taught and current curriculum policies.

Change Item Description	Old	New
Course description for the catalog:	A continuation of PHYS 311. Electromagnetic waves were studied. Wave propagation in conducting and nonconducting media is examined, along with dispersion phenomena. Waveguides are examined. Electromagnetic field radiation is studied, both for point charges and for arbitrary charge distributions. The course concludes with a reformulation of electromagnetism in the language of special relativity.	Applications of Maxwell's equations to electromagnetic phenomena. Electric and magnetic fields in matter. Conservation laws in electromagnetism. Electromagnetic waves, reflection, and transmission. Electromagnetic fields produced by non-stationary sources. Electromagnetic radiation.

PHYS 331: Advanced Laboratory I	3	Course Modification - Approved (1/25/24)	Stern | Milstein

UCC Discussion: Added information missing when CIM was implemented: semester offered, SLOs, topical course outline, engagement and preparation minutes, and explanation of distribution of minutes.

Change Item Description	Old	New

PHYS 342: Advanced Dynamics	3	Course Modification - Approved (1/25/24)	Stern | Milstein

UCC Discussion: 1) Added information missing when CIM was implemented: semester offered, SLOs, topical course outline, engagement, and preparation minutes. 2) Fix typo in course description; "couple oscillations" should be "coupled oscillations." 3) Added semicolon to prereq to separate choice requirement per current curriculum guidelines.

Change Item Description	Old	New

Course description for the catalog:	In-depth survey of classical mechanics, includes advanced treatment of Newtonian dynamics, conservation laws, gravitation, and the Lagrangian and Hamiltonian formulations of dynamics. Topics may include central force motion, systems of particles, non-inertial reference frames, rigid bodies, oscillating systems, couple oscillations, and waves on a string.	In-depth survey of classical mechanics, including: advanced treatment of Newtonian dynamics, conservation laws, gravitation, and the Lagrangian and Hamiltonian formulations of dynamics. Topics may include central force motion, systems of particles, non-inertial reference frames, rigid bodies, oscillating systems, coupled oscillations, and waves on a string.
Prerequisites:	PHYS 230, and MATH 260 or MATH 236	PHYS 230; and MATH 260 or MATH 236

PHYS 372: General Relativity	**3**	**Course Modification - Approved (1/25/24)**	**Stern	Milstein**

UCC Discussion: 1) This is to add missing information into CIM: Adding minutes, topical course outline, and student learning outcomes. 2) Added semicolon to prereq to separate choice requirement per current curriculum guidelines.

Change Item Description	**Old**	**New**
Prerequisites:	PHYS 230 and MATH 236 or MATH 260	PHYS 230; and MATH 236 or MATH 260

PHYS 441: Solid State Physics	**3**	**Course Modification - Approved (1/25/24)**	**Stern	Milstein**

UCC Discussion: Added information missing when CIM was implemented: semester offered, SLOs, topical course outline, engagement, and preparation minutes.

Change Item Description	**Old**	**New**

Social & Behavioral Sciences – Program Modifications			
Program	**Degree**	**Committee Action**	**Motion	Second**
3716: History	**BA**	**Program Modification - Approved (1/25/24)**	**Stern	Bickham**

UCC Discussion: 1) As a program, we decided that HIST 394 was more suited for students who intend to go on to graduate school in a history program and wanted to make the general BA in history more suitable/accessible to students who are not on this path.
2-3) We wanted credit totals to remain the same so the elective credit totals were increased to account for the decrease in core credits.

Change Item Description	**Department Justification**

List all proposed changes to the program:	1) HIST 394 was moved out of the History Core and is now a listed option under "History Electives European History"2) Three credits added to "History Specialization" to keep the Program Specific Requirements credit total at 48.3) The suggested course plan was updated to remove HIST 394 from third year spring semester and add a history elective to third year spring semester (now reads History Elective (3 courses) - 9 credits).
Describe discussions about this proposal within the department and outcomes.	The historians agreed to the programmatic change in November 2023, which was approved by the Department Heads for SBS that same month.

3726: Psychology BA **Program Modification – Approved (12/7/23)** **Stern Gurka**

UCC Discussion: PSYC 440 Positive Psychology covers an important subfield in psychology that is not addressed in other classes. Adding this course as an option in the Personality/Social area of study offers students the opportunity to learn about this subfield.

Change Item Description	**Department Justification**
List all proposed changes to the program:	Adding PSYC 440 Positive Psychology as an option in the Personality/Social area of study in Program-Specific Requirements.
Describe discussions about this proposal within the department and outcomes.	The addition of this class was discussed with the faculty of the program at the beginning of the semester (August 2023). The addition of the class was also discussed with the department heads (August 2023).

3765: Social Work BSW **Program Modification - Approved (2/22/24)** **Stern | Gurka**

UCC Discussion: 1) Program Overview updated to reflect CSWE 2022 EPAS and updated program mission and goals.

2) SLO's, courses and assessment updated to reflect CSWE 2022 EPAS and complete missing information in CIM

3) Addition of SOCO 260, General Sociology, to foundation courses to provide students in the major the generalist foundation for social work practice that includes macro practice (sociological paradigms and theories relevant to social work practice and profession). Addition of POLS 236, State and Local Government, important for social work majors to understand governments due to high number of social workers that are employed in this sector, and need for social work competence in understanding policy, policy development, and policy implementation.

4) Increase in 5 credits total to the program due to adding SOWK 411: Practicum Supervision I & SOWK 412: Practicum Supervision II in fourth year (2 credits total) and 3 additional credits to program from change of 9 credits to 12 credits from restricted electives list.

5) Change in language to attract students to apply to the program before they have completed all essential learning requirements, completion of 60 credits, and completion of introductory courses as

previously stated deterred students who were eligible to apply to program.

6) Addition to credit requirement from restricted electives list creates a more robust offering for students and provides the opportunity for students to use these restricted electives to develop a specialization in a particular area of practice.

7) Increase in restricted elective list to provide a more robust offering of social work electives and adding courses from Sociology, Psychology and Criminal Justice that are relevant to and strongly correlate to social work profession and mission.

8) Requiring at least 6 credits with SOWK prefix ensures that students in the major continue to get an emphasis on the social work perspective on specialized topics and populations.

9) Change (Reduction) in total for General Electives due to addition of 6 credits in foundation courses, 2 credits for new courses, and 3 credits for an additional restricted elective for the major requirements.

10) Removal of Recommended General Electives List as it has caused substantial confusion amongst students who infer this list to mean restricted electives.

11) Name changes for SOWK 210(Justice, Equity, Diversity & Inclusion in Social Work), SOWK 387 (Social Work Research) and SOWK 460 (Social Policy) are more accurate description of what is being taught in the course, topical outline, and course learning outcomes.

12) Addition of Practicum Supervision in Fourth Year with SOWK 411 (Practicum Supervision I) & SOWK 412 (Practicum Supervision II) (1 credit each) per CSWE accreditation requirement for supervisor to have an MSW or BSW with 2 years post degree experience to supervise social work students in a BSW program.

13) Change in total credits for fourth year to 13 credits per semester due to recognition that students will be completing up to 15 hours a week of practicum in their fourth year and are set up for success if they have fewer academic classes in the fourth year.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Update to text under program overview.
	2) Update to Learning Outcomes for the Program, courses, and assessment.
	3) Addition of SOCO 260 (General Sociology) and POLS 236 (State & Local Government) to Foundation courses. This increases Foundation Courses from 12 credits to 18 credits.
	4) Increase program specific requirements from 48 to 53 credits.
	5) Edits in text of Program Specific requirement under application requirements: 54-60 hours completed, including Essential Learning, lower division, and foundation credit requirements; completion or in progress of the two social work introductory courses. Deleted completion of 60 credits and junior and senior years from text.

6) Increase from 9 to 12 credits required from restricted electives list.

7) Addition of courses to restricted electives list: SOWK325 (Nature-Based Interventions), SOWK 340 (Case Management), SOWK355 (Social Work with Immigrants & Refugees), SOWK461 (Rural Social Work), CRMJ 470 (Restorative Justice), SOCO 316 (Social Inequality), SOCO 325 (Race and Ethnic Relations), PSYC 330 (Psychology of Adolescents & Emerging Adulthood) , PSYC 410 (Drugs & Human Behavior), PSYC 440 (Positive Psychology).

8) Change in requirements for students to take at least 2 electives with SOWK prefix from restricted electives list.

9) Decrease in total for General Electives requirements from 23 credits to 12 credits.

10) Removal of Recommended General Electives List.

11) Changes in suggested course sequence – name change for SOWK 210 (Justice, Equity, Diversity & Inclusion in Social Work), SOWK 387 (Social Work Research) and SOWK 460 (Social Policy).

12) Addition of required courses in Program Specific Requirements and added to Fourth Year of suggested course sequence through SOWK 411 (Practicum Supervision I) & SOWK 412 (Practicum Supervision II), which are 1 credit each.

13) Change in total credits for fourth year to 13 credits per semester in suggested course sequencing.

Describe discussions about this proposal within the department and outcomes.	1) Discussions with Dept. Head and Assistant Dept. Head of SBS, Justin Gollob & Erika Jackson in agreement to update BSW program with listed changes. Approved Sept 2023 2) Discussions with Stephen Merino, Sociology Program Coordinator, Eric Watters, Criminal Justice Program Coordinator, Elliot Jennings, Political Science Program Director, and Jake Jones, Psychology Program Coordinator for the addition of classes from their program in Foundation list and/or restricted electives list and all agree with these changes in the BSW program. Approved Oct 2023

M740: Psychology	**MNR**	**Program Modification – Approved (12/7/23)**	**Stern	Gurka**

UCC Discussion: PSYC 440 has been added to the major as an option in the Personality/Social area of study and will be a good addition to the minor. The class covers content in an important subfield of psychology that is not addressed in other psychology classes.

Change Item Description	Department Justification
List all proposed changes to the program:	Adding PSYC 440 Positive Psychology as a listed option in the Personality/Social area of study in Program-Specific Requirements.
Describe discussions about this proposal within the department and outcomes.	The addition of the class was discussed with the faculty of the psych program at the beginning of the semester (August 2023). The addition of the classes as discussed with the dept. heads as well (August 2023). Everyone was ok with the addition.

M745: Social Work	MNR	Program Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: 1) Change in Minor overview to reflect the updates in CSWE language, and program mission and goals.

2) Increase in three credits to make the minor more robust, inter-disciplinary and provide opportunity for minors to develop an area of expertise

3) Removed SOWK 301 (Child Welfare) as required and shifted to an optional course due to increased offering of other social work electives and incorporation of restricted electives from other SBS programs

4,5&6) Increase requirements and diversify the courses for the social work minor to attract students to take courses in other disciplines that strongly correlate to the social work profession and mission.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Change in Minor overview to reflect the updates in CSWE language, and program mission and goals.
	2) Increase minor from 15 credits to 18 credits.
	3) Removed SOWK 301 (Child Welfare) as a required course for the minor
	4) Increased restricted electives requirement from two classes to four classes.
	5) Addition of restricted electives to the minor with SOWK prefix: SOWK 325 (Nature-Based Interventions), SOWK 340 (Case Management), SOWK 355 (Social Work with Immigrants & Refugees), SOWK 461 (Rural Social Work).
	6) Addition of restricted electives from other disciplines in SBS, CRMJ 470 (Restorative Justice), SOCO 316 (Social Inequality), SOCO 325 (Race and Ethnic Relations), PSYC 330 (Psychology of Adolescents & Emerging Adulthood) , PSYC 410 (Drugs & Human Behavior), PSYC 440 (Positive Psychology).
Describe discussions about this proposal within the department and outcomes.	1) Discussions with Dept. Head Justin Gollob and Asst. Dept Head Erika Jackson about changes in BSW minor and they are in agreement of proposed changes.
	2) Discussions with Program Coordinators from Criminal Justice, Psychology and Sociology about additions from their programs to BSW minor sheet, and all are in agreement with the proposed changes, Fall 2023.

Social & Behavioral Sciences – Course Modifications

Title	Credits	Committee Action	Motion | Second
ANTH 478: Professional Issues in Forensic Science	**3**	**Course Modification - Approved (11/16/23)**	**Stern | Gurka**
UCC Discussion: 1) Changing the semester typically offered from fall to spring. This change actually occurred several years ago, but the correct semester wasn't updated in the system so it shows up incorrectly on the web catalog, misleading students. 2) Revised and updated SLOs to better reflect senior course content.			
Change Item Description		**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:		Fall	Spring
EMDP 321: Hazard Preparedness and Mitigation	**3**	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**
UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description reworded for better flow.			
Change Item Description		**Old**	**New**
Course description for the catalog:		Examination of methods and application of practices in preparing for and mitigating against hazards. Includes developing an understanding of risk and vulnerability, and their relationship with public policy and implementation actions relevant to hazard preparedness and mitigation.	Examination of methods and practices for hazard mitigation and preparedness. Includes developing an understanding of risk and vulnerability, as well as their relationship with public policy and implementation actions that are relevant to hazard preparedness and mitigation.
EMDP 331: Disaster Response and Recovery	**3**	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**
UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).			
Change Item Description		**Old**	**New**
GEOG 341: GIS for Social Scientists	**2**	**Course Modification - Approved (2/22/24)**	**Gurka | Stern**
UCC Discussion: 1) To ensure student learning objectives and core course content (topics) are communicated to potential and current students accurately. 2) Academic engagement minutes and student preparation minutes, SLO's, and topical course outline were added (info was not transferred			

when CIM was implemented). 3) Typical semester offered was changed from Spring to Fall to reflect actual semester offered.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

GEOG 341L: GIS for Social Scientists Lab	1	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: 1) To ensure course content and SLOs are up to date for enrolled and potential students. Academic engagement minutes and student preparation minutes, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Typical semester offered was changed from Spring to Fall to reflect actual semester offered. 3) Course description changed to better reflect course content.

Change Item Description	Old	New
Course description for the catalog:	Applications of GIS for social science analyses, including use of open-source data (such as US Census data); collecting new data, creating and converting data to GIS formats, and the practical use of physical and/or environmental GIS data in social science applications.	Applications of GIS for social science analyses, including: use of open-source data (such as US Census data), collecting new data, creating and converting data to GIS formats, and the practical use of physical and/or environmental GIS data in social science applications.
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

HIST 394: Junior Seminar in Historiography	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 400: The Soviet Union and Eastern Europe	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum Committee practices.

Change Item Description	Old	New
Prerequisites:	HIST 101, HIST 102 or permission of instructor	HIST 101 and HIST 102

HIST 403: East Asia and the Modern World	3	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum Committee practices.

Change Item Description	**Old**	**New**
Prerequisites:	HIST 101 and HIST 102, or permission of instructor	HIST 101 and HIST 102

HIST 404: Senior Seminar in Historical Research	3	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prereq to align with Curriculum Committee practices.

Change Item Description	**Old**	**New**
Prerequisites:	HIST 202 and twelve hours of upper division History or permission of instructor	HIST 202 and twelve hours of upper division History

HIST 406: History of the African Continent	3	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prereq to align with Curriculum Committee practices. 3) Edited course description to start with noun phrase.

Change Item Description	**Old**	**New**
Course description for the catalog:	The development of African cultures from the ancient to modern periods, with particular attention to interaction with non-African cultures.	Exploration of African cultures from the ancient to modern periods, with particular attention to interaction with non-African cultures.
Prerequisites:	HIST 101 and HIST 102, or permission of instructor	HIST 101 and HIST 102

HIST 410: Environmental History of the United States	3	**Course Modification - Approved (2/22/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum Committee practices. 3) Edited course description to start with noun phrase.

Change Item Description	**Old**	**New**

Course description for the catalog:	The evolution of public attitudes and governmental policies and practices relative to the wilderness, natural resource development, and the natural environment from colonial times to the present.	Exploration of public attitudes and governmental policies and practices relative to the wilderness, natural resource development, and the natural environment from colonial times to the present.
Prerequisites:	HIST 131, HIST 132, or permission of instructor	HIST 131 and HIST 132

HIST 420: Civil War	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prereq to align with Curriculum Committee practices.

Change Item Description	Old	New
Prerequisites:	HIST 131, or permission of instructor	HIST 131

HIST 425: History of Sexuality	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description updated to include European contact in America instead of 'the New World'.

Change Item Description	Old	New
Course description for the catalog:	Historical discussions on sexuality from the New World to present. Analysis of gender, race, ethnicity, class, and region in historical context.	Historical discussions on sexuality from European contact in America to present. Analysis of gender, race, ethnicity, class, and region in historical context.

HIST 430: The Ancient Mediterranean World	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 435: Classical Archaeology	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 440: Early and Medieval Christianity	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 445: The Holocaust	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

HIST 450: European History and Film	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PADM 314: Public Organization Theory	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PADM 315: Public Management	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PADM 350: Ethics in Public Administration	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PADM 442: Public Budgeting	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PADM 446: Public Personnel Management	3	Course Modification - Approved (2/22/24)	Stern	Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 325: The American Presidency	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 342: Public Administration	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 351: Public and Elite Political Behavior	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 352: Religion and Politics	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 353: Politics of Human and Natural Resources	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).Updated abbreviated course title to better match full title.

Change Item Description	Old	New
Course abbreviated schedule name:	Poli/NaturalHuman Resources	Poli/Human Natural Resources

POLS 356: Indigenous Politics	3	Course Modification – Approved (12/7/23)	Gurka | Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description changed to align with Curriculum Manual standards.

Change Item Description	Old	New
Course description for the catalog:	Study of interactions between the state and various indigenous peoples around the world. Internal political structure and practice of selected indigenous groups and the role of indigenous nations in global politics.	Exploration of interactions between the state and various indigenous peoples around the world. Internal political structure and practice of selected indigenous groups and the role of indigenous nations in global politics.

POLS 366: Government and Politics of Asia	3	Course Modification – Approved (12/7/23)	Gurka | Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented) Course description changed to align with Curriculum Manual standards.

Change Item Description	Old	New
Course description for the catalog:	Study of political systems of China, Japan, Korea, India, and Indonesia. Emphasizes political development, sources, processes, and evaluation of policy making, and contemporary challenges facing these countries.	Exploration of political systems of China, Japan, Korea, India, and Indonesia. Emphasizes political development, sources, processes, and evaluation of policy making, and contemporary challenges facing these countries.

POLS 372: Peace and Conflict Studies	3	Course Modification – Approved (12/7/23)	Gurka | Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description changed to better reflect course content.

Change Item Description	Old	New

Course description for the catalog:	Interdisciplinary study of nature and causes of conflict, conflict resolution, and foundations of justice and peace. Analyzes historical and contemporary conflicts, both civil and international, and examines how evidence and theory are used to understand peace and conflict.	Interdisciplinary exploration of nature and causes of conflict, conflict resolution, and foundations of justice and peace. Analyzes historical and contemporary conflicts, both civil and international, and examines how evidence and theory are used to understand peace and conflict.

POLS 373: Global Politics of Women and Gender	3	Course Modification – Approved (12/7/23)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description changed to improve reading flow.

Change Item Description	Old	New
Course description for the catalog:	Analysis of women and gender in global security and the global political economy. Topics include violence and war, transnational activism, migration, development, human rights, sex work, and domestic work. Examines contemporary case studies, how evidence and theory are used to explain the gendered nature of global security and economic systems.	Exploration of women and gender in global security and the global political economy. Topics include: violence and war, transnational activism, migration, development, human rights, sex work, and domestic work. Examines contemporary case studies and how evidence and theory are used to explain the gendered nature of global security and economic systems.

POLS 452: Political Theory: Classical and Medieval	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, course description, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 453: Political Theory: Modern	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 462: Public Policy: Theory and Practice	3	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

POLS 475: American Foreign and National Security Policy	3	Course Modification – Approved (12/7/23)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description modified to improve better reflect course content and to improve reading flow.

Change Item Description	Old	New
Course description for the catalog:	American foreign and national security policy with emphasis on 1945 to the present and beyond. Foreign and domestic factors shaping policy, the mechanisms and dynamics of policy making, the role of perception and motives underlying decision and action, and case studies of historical crises and contemporary debates are examined.	American foreign and national security policy, with emphasis on 1945 to the present and beyond. Examination of foreign and domestic factors shaping policy, the mechanisms and dynamics of policy making, the role of perception and motives underlying decision and action, and case studies of historical crises and contemporary debates.

POLS 482: International Relations Theory	3	Course Modification - Approved (1/25/24)	Bickham	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Course description changed to align with Curriculum Manual standards.

Change Item Description	Old	New
Course description for the catalog:	Study of the major theoretical approaches to international relations and global politics. Special emphasis placed on foundational concepts such as the state, sovereignty, governance, borders, and emerging issues of identity, non-state participants, and human security.	Exploration of the major theoretical approaches to international relations and global politics. Special emphasis placed on foundational concepts such as the state, sovereignty, governance, borders, and emerging issues of identity, non-state participants, and human security.

POLS 488: Environmental Politics and Policy	3	Course Modification - Approved (2/22/24)	Gurka | Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PSYC 310: Child Psychology	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PSYC 340: Abnormal Psychology	3	Course Modification - Approved (2/22/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prereq to align with Curriculum Committee practices.

Change Item Description	Old	New
Prerequisites:	PSYC 150 or permission of instructor	PSYC 150

SOCO 202: Introduction to Sociological Inquiry	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

SOCO 300: Political Sociology	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prereq to align with Curriculum Committee practices.

Change Item Description	Old	New
Prerequisites:	SOCO 260, or POLS 101, or permission of instructor	SOCO 260 or POLS 101

SOCO 303: Sociological Research Methods	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

SOCO 316: Social Inequality	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Permission of instructor removed to align with Curriculum Committee practices.

Change Item Description	Old	New
Prerequisites:	SOCO 260, or SOCO 264, or permission of instructor	SOCO 260 or SOCO 264

SOCO 318: Sociology of Health & Illness	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) SOCO 264 added as 'or' option in list of prereqs. If students can take either General Sociology or Social Problems as a pre-requisite for our upper-division electives, it encourages and allows our majors and minors to get into those upper-division courses earlier. We believe that both courses provide a good foundation for students to be able to move into and succeed in upper-division coursework.

Change Item Description	Old	New
Prerequisites:	SOCO 260	SOCO 260 or SOCO 264

SOCO 323: Self and Society	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Updated topical course outline and SLOs to better reflect current course content.

Change Item Description	Old	New

SOCO 325: Race and Ethnic Relations	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Updated topical course outline and SLOs to better reflect current course content.

Change Item Description	Old	New

SOCO 345: Sociology of Sexuality	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, updated typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Added SOCO 264 as an 'or' option in list of prereqs. If students can take either General Sociology or Social Problems as a pre-requisite for our upper-division electives, it encourages and allows our majors and minors to get into those upper-division courses earlier. We believe that both courses provide a good foundation for students to be able to move into and succeed in upper-division coursework.

Change Item Description	Old	New
Prerequisites:	SOCO 260	SOCO 260 or SOCO 264

Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

SOCO 351: 21st Century Families	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: Academic engagement minutes and student preparation minutes, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

SOWK 150: Introduction to Social Work	**3**	**Course Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: 1) Updated the course description to fit in the CMU standards and reflect course accurately. 2) Updated third SLO to fit standards for a 100 level course.

Change Item Description	**Old**	**New**
Course description for the catalog:	Introduction to the profession of social work and its historical development; overview of the knowledge, values, skills, practice settings, and groups served by social workers.	Exploration of professional social work, including its history, purpose, goals, values, ethics, and mission to enhance human well-being and alleviate poverty and oppression. Includes areas of practice, child welfare, mental health, developmental disabilities, health care, criminal justice, the workplace, diversity, aging, housing, and homelessness through a generalist framework. Special focus on diversity, social justice, and impacts/mechanisms of oppression and discrimination.

SOWK 210: Justice, Equity, Diversity, and Inclusion (JEDI) in Social Work	**3**	**Course Modification - Approved (1/25/24)**	**Bickham	Milstein**

UCC Discussion: Renamed "Justice, Equity, Diversity, and Inclusion (JEDI) in Social Work" to better reflect the course description, course learning outcomes and topical outline with the course and to reflect the CSWE 2022 Educational Policy and Accreditation Standards. The content of the course is not changing therefore it does not require a new course proposal. Updated Course description to fit CMU curriculum standards and to reflect the course learning outcomes and topical outline updated in 2022 when 100- 200-level courses were corrected across the university. Also updated SLOs to align with current curriculum committee practices.

Change Item Description	**Old**	**New**

Course name:	Social Work for Diverse Populations	Justice, Equity, Diversity, and Inclusion (JEDI) in Social Work
Course abbreviated schedule name:	Diverse Populations	Justice, Equity, Diversity
Course description for the catalog:	Knowledge and skills necessary for social work practice with diverse populations. Explores issues of stereotypes, prejudice, discrimination, and oppression. Examines cultural diversity in U.S. society and how to increase self-awareness related to worldviews and beliefs about diversity issues. Emphasis on empowerment of individuals and groups and on multicultural competence.	Examination of power, privilege, and oppression through an intersectional lens. Incorporation of a social justice lens unique to social work. Special focus on advocacy and activism in social work as key components of anti-racist and anti-oppressive practice. Utilization of critical theories to understand the root causes of local, national, and global inequality and inequity.

SOWK 311: Ethical Issues in Social Work	**3**	**Course Modification - Approved (1/25/24)**	**Bickham | Milstein**

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Topical outline updated to fit standards of curriculum policies. 3) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 4) Prereq changed from SOWK 150 and SOWK 210 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses.

Change Item Description	Old	New
Course description for the catalog:	Analysis of specific ethical dilemmas from personal, professional and policy perspectives. Focus on ethical issues common to the social work profession and on the NASW Code of Ethics. Utilize code of ethics as guide to decision making. Explore relationship between professional ethical issues and the development of social policy.	Analysis of specific ethical dilemmas from personal, professional, and policy perspectives. Focus on ethical issues common to the social work profession. Practice of ethical decision-making and connections to ethical theories. Utilization of National Association of Social Work (NASW) Code of Ethics as guide to decision making.
Prerequisites:	SOWK 150 and SOWK 210	Admission to the BSW program

SOWK 320: Social Work Practices in Mental Health	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Topical outline updated to fit standards of curriculum policies. 3) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 4) Prereq changed from SOWK 150, SOWK 210, SOWK 311, and SOWK 365 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses.

Change Item Description	Old	New
Course description for the catalog:	Practice models and methods of intervention for effective social work practice in mental health care. Includes the promotion of mental health, the prevention of mental illnesses, and delivery of psychosocial treatment and rehabilitation services.	Study of mental health diagnoses, the diagnostic process, impacts of mental health on social problems, and issues related to mental health diagnoses in wider-scope systems and culture. Exploration of research on mental health diagnoses and discussions on treatment and impacts of mental health issues on culture and systemic capacity.
Prerequisites:	SOWK 150, SOWK 210, SOWK 311, and SOWK 365	Admission to the BSW program

SOWK 340: Case Management	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: This class will be re-activated as part of the rotation of SW restricted electives to increase diversity of social work courses available to social work majors and minors. This course was previously offered between Fall 2012 through Spring 2014 but was inactivated, effective Fall 2014.

Change Item Description	Old	New
Course description for the catalog:	Defines the role of case management in the context of mental health and human services delivery systems. Attention paid to the ways in which social workers identify and use social work values, ethics and practice models within the context of the diverse and competing needs present in case management service systems.	Exploration of the role of case management in the context of mental health and human services delivery systems. Attention paid to the ways in which social workers identify and use social work values, ethics, and practice models within the context of the diverse and competing needs present in case management service systems.

SOWK 365: Social Work Intervention Methods I	3	Course Modification - Approved (1/25/24)	Bickham	Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Topical outline updated to fit standards of curriculum policies. 3) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 4) Prereq changed from SOWK 150, SOWK 210, and SOWK 320 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses.

Change Item Description	Old	New
Course description for the catalog:	Knowledge, values, and skills for multilevel (micro, mezzo, macro) general practices. Focuses on engaging clients in the helping process, interviewing skills, assessment tools, social histories, goal writing, termination and evaluation. Addresses professional ethics and values and applying systems and ecological frameworks to practice situations. Examines strengths-based assessments, the phases of the helping relationship, and the dynamics of change in interpersonal helping relationships, within a framework of social justice and diversity. This course is only open to social majors who have been formally accepted into the BSW program.	Application of social work theory to practice with individuals and families. Focus on engaging clients in the helping process, interviewing skills, assessment tools, social histories, goal writing, termination, and evaluation. Application of systems and ecological frameworks to practice situations. Examination of strengths-based assessments, phases of helping relationships, and dynamics of change in interpersonal helping relationships through anti-racist and anti-oppressive practice.
Prerequisites:	SOWK 150, SOWK 210, and SOWK 320	Admission to the BSW program

SOWK 375: Social Work Intervention Methods II	3	Course Modification - Approved (1/25/24)	Bickham	Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Topical outline updated to fit standards of curriculum policies. 3) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 4) Prereq changed from SOWK 150, SOWK 210, SOWK 320, and SOWK 365 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses.

Change Item Description	Old	New
Course description for the catalog:	Examines generalist social work roles and techniques in group work practice. Building on interviewing and engagement skills presented in Intervention Methods I. Focuses on assessment, planning, and intervention with treatment and task groups. Emphasizes basic theory about groups and group process, demonstrates skills necessary for effective practice, explores leadership, group cohesion, and group dynamics. Uses of task and treatment groups in a broad range of settings with diverse client groups. This course is only open to social work majors who have been formally accepted into the BSW program.	Examination of generalist social work roles and techniques in social work practice with groups. Application of social work helping process to groups. Study of theories about groups and group processes, building skills necessary for effective practice, and exploring leadership, group cohesion, and group dynamics. Special focus on group practice from a social justice lens.
Prerequisites:	SOWK 150, SOWK 210, SOWK 320, and SOWK 365	Admission to the BSW program

SOWK 385: Social Work Intervention Methods III	3	Course Modification - Approved (1/25/24)	Bickham	Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Topical outline updated to fit standards of curriculum policies. 3) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 4) Prereq changed from SOWK 150, SOWK 210, SOWK 311, SOWK 320, SOWK 365, SOWK 375, and SOWK 387 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 5) Title change to make SW into Social Work to be consistent with other courses.

Change Item Description	Old	New
Course name:	SW Intervention Methods III	Social Work Intervention Methods III

| Course description for the catalog: | Emphasizes study of skills from a problem-solving strengths and empowerment perspective with organizations and community systems. Viewed as an integral component of a model for bringing about social change, especially at the mezzo and macro levels. Attention paid to developing processes of building constituencies, mobilizing resources, networking, political participation, leadership development, and grassroots development. Introductory overview of strategies, tactics, and techniques of social change. Explores basic skills necessary to write effective grant proposals. This course is only open to social work majors who have been formally accepted into the BSW program. | Utilization of social work theories and models of change on organizations and communities. Introductory overview of strategies, tactics, and techniques of social change. Focus on strengths and empowerment perspectives with organizations and community systems. Exploration of power, power dynamics, building constituencies, mobilizing resources, networking, political participation, leadership development, and grassroots development. |
| Prerequisites: | SOWK 150, SOWK 210, SOWK 311, SOWK 320, SOWK 365, SOWK 375, and SOWK 387 | Admission to the BSW program |

SOWK 387: Social Work Research	3	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Renamed "Social Work Research" as a better reflection on the course objective to teach research methods with the intention for students to become proficient in evaluating social work research and use it to inform social work practice. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 4) Topical outline updated to fit standards of curriculum policies. 5) Course SLO's updated to align with most recent set of CSWE EPAS (2022)6) Prereq changed from SOWK 150, SOWK 210, SOWK 311, and SOWK 365 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses.

Change Item Description	Old	New
Course name:	Social Work Research Methods	Social Work Research

Course description for the catalog:	Provides an overview of the principles and methods of basic social work research. Explores qualitative and quantitative research methods and how to critically consume research studies and use research findings to strengthen social work practice. Explore how quality research can assist in making important decisions about the design and implementation of projects, programs, and policies that address the social needs of diverse groups. Create research instruments for numerous purposes (e.g. intake, assessment, client satisfaction, facilitating group services, etc.) This course is only open to social work majors who have been formally accepted into the BSW program.	Evaluation of qualitative and quantitative research methods. Development of critical engagement with research findings to strengthen social work practice. Research design and implementation of projects, programs, and policies that address the needs of populations. Proficiency using reference management software. Production of secondary research relevant to social work using an anti-racist and anti-oppressive framework
Course abbreviated schedule name:	Social Work Research Methods	Social Work Research
Prerequisites:	SOWK 150, SOWK 210, SOWK 311, and SOWK 365	Admission to the BSW program

SOWK 394: Social Work Practicum Seminar I	**1**	**Course Modification - Approved (1/25/24)**	**Bickham	Milstein**

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Topical outline updated to fit standards of curriculum policies. 4) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 5) Prereq changed from SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 6) Added SOWK 411 as a co-req since that practicum supervision course is intended to be taken with the practicum and practicum seminar courses. 7) Instructional activity changed from lecture to seminar to more accurately reflect the delivery method.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture	Recitation: Discussion/Seminar

Change Item Description	Old	New
Course description for the catalog:	Discussion of practicum-related issues, professional development, and exploration of learning objectives in field practicum experiences. Requires regular reporting of field activities. This course is only open to social work majors who have been formally accepted into the BSW program.	Introductory study of core competencies and practice behaviors set by Council of Social Work Education (CSWE), discussion of practicum-related issues, and professional development. Implementation of critically reflexive social work in practice. Utilization of social work theories and application to practicum.
Prerequisites:	SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387	Admission to the BSW program
Corequisites:	SOWK 397	SOWK 397 and SOWK 411

SOWK 397: Social Work Practicum I	5	Course Modification - Approved (1/25/24)	Bickham | Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Topical outline updated to fit standards of curriculum policies. 4) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 5) Prereq changed from SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 6) Added SOWK 411 as a co-req since that practicum supervision course is intended to be taken with the practicum and practicum seminar courses.

Change Item Description	Old	New
Course description for the catalog:	Involves 225 clock hours per semester. Opportunities to apply theories, techniques, and concepts through observation and participation in supervised activities. Assists in the understanding and achievement of learning objectives in field practicum experiences. This course is open only to social work majors who have been formally accepted into the BSW program.	Completion of initial required hours to achieve core competencies in generalist practice setting, in accordance with signature pedagogy of social work education. Introductory application of theories, techniques, and concepts through observation and participation in supervised activities. Achievement of learning objectives in practicum experiences.

Prerequisites:	SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387	Admission to the BSW Program
Corequisites:	SOWK 394	SOWK 394 and SOWK 411

SOWK 460: Social Policy	**3**	**Course Modification – Approved (1/25/24)**	**Bickham | Milstein**

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Topical outline updated to fit standards of curriculum policies. 4) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 5) Prereq changed from SOWK 150, SOWK 210, SOWK 311, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 6) Title changed from Social Welfare Policy to Social Policy to better describe the scope of the class. The content includes important material from social policy outside of social welfare policies.

Change Item Description	Old	New
Course name:	Social Welfare Policy	Social Policy
Course description for the catalog:	Nature and development of American social policy. Includes history of current structures of social welfare services, the role of policy in service delivery and analysis of current social policy issues including gender policy, homelessness, health care policy, domestic poverty, and child welfare policy. Provides an overview of social policy and legislation and the processes of influencing public policy. It links policy with social work practice.	Exploration of the nature and development of social welfare policies. Analysis of history of social services, policy in service delivery, and global, federal, state, and local policies on housing, health care, human rights, and the economy. Intersection of social work practice with social policy, legislation, and the processes of influencing public policy.
Course abbreviated schedule name:	Social Welfare Policy	Social Policy
Prerequisites:	SOWK 150, SOWK 210, SOWK 311, SOWK 320, SOWK 365, SOWK 375, SOWK 385, and SOWK 387	Admission to the BSW program

SOWK 494: Social Work Practicum Seminar II	**1**	**Course Modification - Approved (1/25/24)**	**Bickham | Milstein**

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Topical outline updated to fit standards of curriculum policies. 4) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 5) Prereq changed from SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, SOWK 387, SOWK 397, SOWK 394, and SOWK 460 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 6) Added SOWK 412 as a co-req since that practicum supervision course is intended to be taken with the practicum and practicum seminar courses. 7) Instructional activity changed from lecture to seminar to better reflect delivery method.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Recitation: Discussion/Seminar
Course description for the catalog:	Discussion of practicum-related issues, professional development, and exploration of learning objectives in field practicum experiences. Requires regular reporting of field activities.	Advanced study of core competencies and generalist practice behaviors set by Council of Social Work Education (CSWE), discussion of practicum-related issues, and professional development. Implementation of critically reflexive social work in practice. Utilization of social work theories and application to practicum.
Prerequisites:	SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, SOWK 387, SOWK 397, SOWK 394, and SOWK 460	Admission to the BSW program
Corequisites:	SOWK 497	SOWK 412 and SOWK 497

SOWK 497: Social Work Practicum II	5	Course Modification - Approved (1/25/24)	Bickham	Milstein

UCC Discussion: 1) Course description was updated to begin with a noun phrase and remove pedagogical elements to comply with CMU curriculum policies. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Topical outline updated to fit standards of curriculum policies. 4) Course SLO's updated to align with most recent set of CSWE EPAS (2022). 5) Prereq changed from SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, SOWK 387, SOWK 397, and SOWK 394 to "Admission to the BSW program" so that program faculty don't have to provide overrides for students. Once students are admitted to the program, they are eligible for the cohort-specific, major-specific courses. 6) Added SOWK 412 as a co-req since that practicum supervision course is intended to be taken with the practicum and practicum seminar courses.

Change Item Description	Old	New
Course description for the catalog:	Involves 225 clock hours per semester. Provides students with opportunities to apply theories, techniques, and concepts through observation and participation in supervised activities. Assists students in the understanding and achievement of learning objectives in their field practicum experiences. This course is only open to social work majors who have been formally accepted into the BSW program.	Completion of additional required hours to achieve core competencies in generalist practice setting, in accordance with signature pedagogy of social work education. Advanced application of theories, techniques, and concepts through observation and participation in supervised activities. Achievement of learning objectives in practicum experiences.
Prerequisites:	SOWK 150, SOWK 210, SOWK 320, SOWK 365, SOWK 375, SOWK 385, SOWK 387, SOWK 397, SOWK 394	Admission to BSW Program
Corequisites:	SOWK 494	SOWK 412 and SOWK 494

Social & Behavioral Sciences – Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
PSYC 440: Positive Psychology	3	**Course Addition - Approved (12/7/23)**	**Stern | Bickham**

UCC Discussion: Positive psychology is the fastest emerging field in psychology and the course has been offered as a topics course and completely filled with students every time. This course needs to be added to the psychology curriculum to keep our curriculum current.

Change Item Description	**Old**	**New**
New Proposal: No differences to report		

SOWK 355: Social Work with Immigrants and Refugees	3	**Course Addition - Approved (1/25/24)**	**Gurka | Milstein**

UCC Discussion: Create more elective courses that meet the needs and interests of the students. Create an elective that addresses social work with a marginalized population in this community. Create an elective that is relevant for professional development of students as the United States "is home to more international migrants than any other country...according to the UN Population Division's mid-2020 data. While the U.S. population represents about 5 percent of the total world population, close to 20 percent of all global migrants reside in the United States."(Ward & Batalova, 2023). https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states

Change Item Description	Old	New

New Proposal: No differences to report

SOWK 411: Practicum Supervision I	1	Course Addition - Approved (1/25/24)	Gurka | Milstein

UCC Discussion: Create a course to fulfill CSWE requirement that students who do not have a social work supervisor must receive social work supervision. BSW program will offer group supervision by a BSW faculty member for all BSW students in their senior year practicum once a week to fulfill this requirement.

Change Item Description	Old	New

New Proposal: No differences to report

SOWK 412: Practicum Supervision II	1	Course Addition - Approved (1/25/24)	Gurka | Milstein

UCC Discussion: Create a course per CSWE accreditation requirement that students who do not have a social work supervisor must receive social work supervision. BSW program will offer group supervision by BSW faculty for all BSW students in their senior year practicum once a week to fulfill this requirement.

Change Item Description	Old	New

New Proposal: No differences to report

SOWK 461: Rural Social Work	3	Course Addition - Approved (1/25/24)	Gurka | Milstein

UCC Discussion: Diversify the courses for social work majors and minors. Social work elective is relevant for practicing social work in Mesa county, a rural area.

Change Item Description	Old	New

New Proposal: No differences to report

Teacher Education – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion | Second**
EDUC 115: What It Means To Be An Educator	1	**Course Modification - Approved (1/25/24)**	**Stern | Milstein**

UCC Discussion: 1) Academic engagement and student preparation minutes; semester offered; topical course outline, and SLOs were incorrect and/or not completed because information did not transfer when CIM was implemented. 2) Course description was updated to include clarification on field experience hours and remove extraneous information to get the description below the 60 word max.

Change Item Description	Old	New

| Course description for the catalog: | Overview of the teacher education program, profession and what it means to be an educator. Introduction to social, legal, historical, political, theoretical, and philosophical foundations of education. Course time will include school and educational services visitations. Please note: Students must earn a grade of A or B in this class if they desire to be admitted to the Teacher Education program. | Overview of the teacher education program, profession, and what it means to be an educator. Introduction to social, legal, historical, political, theoretical, and philosophical foundations of education. Course time will include school and educational services visitations. Includes a minimum of 8 hours of field experience. |

| **EDUC 215: Teaching as a Profession** | **1** | **Course Modification - Approved (1/25/24)** | **Stern | Milstein** |

UCC Discussion: 1) Academic engagement and student preparation minutes; semester offered; topical course outline, and SLOs were incorrect and/or not completed because information did not transfer when CIM was implemented. 2) Course description was updated to include clarification on field experience hours and remove extraneous information to get the description below the 60 word max. 3) Instructional activity was changed from lecture/lab: voc/tech to lecture to better reflect the actual instruction in this course (content is delivered via lecture in a classroom).

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

| Course description for the catalog: | Overview of the teacher education program and profession. Introduction to schools, curriculum and instruction, accountability, learning environments, developing professionalism, and theoretical and philosophical foundations of education. Course time will include school and educational services visitations. This is an on-campus course that is web-enhanced, meaning we meet face-to-face each week AND we have a web-based course site (D2L) to support the classroom environment. Please note: Students must earn a grade of A or B in this class if they desire to be admitted to the Teacher Education program. | Overview of the teacher education program and profession. Introduction to schools, curriculum and instruction, accountability, learning environments, developing professionalism, and theoretical and philosophical foundations of education. Course time will include school and educational services visitations. Includes a minimum of 12 hours of field experience. |

Theatre Arts – Program Modifications

Program	Degree	Committee Action	Motion	Second
3257: Dance	**BA**	**Program Modification - Approved (2/22/24)**	**Stern	Gurka**

UCC Discussion: 1) Removing DANC 115 Dance Appreciation from Foundation Courses gives students the flexibility to take it as an Essential Learning Fine Arts course. This change resulted in a reduction of credits in the Foundation Section from 15 to 12.

2) Choreography practicum was primarily used for students to get credit for adjudicating their choreographic works for the faculty concerts. We are changing the format of that concert and shifting the adjudication process to a concert that is designated to showcase only student choreography. Students will learn the requisite skills in the Dance Performance and Dance Company and Production coursework (information about dance production, professional company expectations, choreography, and performance).

Note: The course titles for the Dance Company courses (DANC 140, 240, 340, 440) changed to Dance Company and Production to align and support larger programmatic shifts in terms of choreography and performance. The inclusion of "Production" will essentially replace the Choreography Practicum content. This change will provide a more in-depth learning experience for the students and offer them more skills to be successful in the professional dance field.

This change resulted in updated to the Program-Specific Requirements. Dance Performance in Program-Specific Requirements previously said "Select one of the following", now says "Select three

of the following (two of which must be upper division)" and Dance Company in Program-Specific Requirements previously said "Select one lower division dance company course" now says "Select two of the following (one of which must be upper division)".

3) DANC 222 provides foundational experience in cross-conditioning for dancers with a focus on best practices in stretching, strength training, and injury prevention. Last year we replaced DANC 225 Healthy Dancer with DANC 220 Moving Anatomy and Wellness to offer a more in-depth course in experiential anatomy and best practices in dancer wellness. DANC 220 focuses primarily on body systems (skeletal, nervous, circulatory, respiratory, etc.) and wellness concepts in fairly broad ways to reinforce a holistic approach to embodied awareness. DANC 222 will focus on the musculoskeletal system more specifically, and offer experiences in cross-conditioning practices that are especially useful for dancers around stretching, strength training, and injury prevention. As I had more time over the summer to consider our curricular revision and assess other programs, it became clear that this course is essential in meeting the current demands in the dance field.

4) Program-specific credit total increased from 40 to 42 due to the inclusion of DANC 222 in the Core Courses.

5) General elective credit total changed from 28 to 29 as a result of the removal of DANC 115 from Foundation, removal of the Choreography Practicum requirement, and inclusion of DANC 222 in Program-Specific Requirements.

6) The suggested course plan was updated to reflect the removal of "choreography", remove DANC 115 from first year spring semester, and add DANC 222 to first year spring semester to reflect changes in 1) through 3) above.

Change Item Description   **Department Justification**

List all proposed changes to the program:	1) Removed DANC 115 Dance Appreciation from Foundation Courses which reduced Foundation Course credit total from 15 to 12.
	2) Removed the Choreography Practicum section in the Program-Specific Requirements (this includes DANC 290, DANC 390, DANC 490), changed Dance Performance in Program-Specific Requirements from "Select one of the following" to "Select three of the following (two of which must be upper division)" and Dance Company in Program-Specific Requirements from "Select one lower division dance company course" to "Select two of the following (one of which must be upper division)". Note: The course titles for the Dance Company courses (DANC 140, 240, 340, 440) changed to Dance Company and Production to align and support larger programmatic shifts in terms of choreography and performance.
	3) Added new course DANC 222 Dance Conditioning to the Dance Core section of the Program-Specific Requirements.
	4) Program-specific credit total increased from 40 to 42.
	5) General elective credit total changed from 28 to 29.
	6) Suggested course plan was updated to remove "choreography" from the lower- and upper-division suggestions (previously was "Performance/Choreography Practicum Option" now is "Performance Option"), remove DANC 115 from first year spring semester, and add DANC 222 to first year spring semester.
Describe discussions about this proposal within the department and outcomes.	These changes were discussed in October 2023 with Department Head Mo Lamee and visiting dance faculty, Catilin Mahon who are both in agreement with these changes. All of these changes create a more refined curriculum that will more adequately address the needs of our students and align more clearly with larger programmatic shifts.

3264: Theatre Arts BA (General)	Program Modification – Approved (4/11/24)	Bickham | Gurka

UCC Discussion: 1) THEA 331 will be inactivated next year. 2) THEA 332 will be inactivated next year. 3) THEA 231 replaces THEA 331 because the content is better suited for lower-division students - getting the material earlier will better prepare students. 4) THEA 232 replaces THEA 332 because the content is better suited for lower-division students - getting the material earlier will better prepare students. 5) Raising the UD restricted elective hours compensates for the loss of 6 built-in UD credit hours eliminated by recreating THEA 331 and 332 as THEA 231 and 232. 6) Credit adjustments due to changes 1-5. 7) Removing DANC 280 was missed during the last program modification and is being corrected now.

Change Item Description | **Department Justification**

List all proposed changes to the program:	1) Remove THEA 331 Theatre History I from History options and SLO map. 2) Remove THEA 332 Theatre History II from History options and SLO map. 3) Add THEA 231 Theatre History I to History options. 4) Add THEA 232 Theatre History II to History options. 5) Change Restricted Elective hours from 3 to 9. 6) Updated program-specific credit total, general elective credit total, and range of needed upper-division credits. 7) Removed DANC 280 from program-specific requirements.
Describe discussions about this proposal within the department and outcomes:	10-09-23 departmental Curriculum committee meeting discussed reasons/impact for changing numbering/level of course sequence, instigated by Dept Head. All agree to move forward.

M220: Dance	MNR	Program Modification – Approved (12/7/23)	Stern | Gurka

UCC Discussion: 1) Choreography practicum was primarily used for students to get credit for adjudicating their choreographic works for the faculty concerts. We are changing the format of that concert and shifting the adjudication process to a concert that is designated to showcase only student choreography. Students will learn the requisite skills in the Dance Performance and Dance Company and Production coursework (information about dance production, professional company expectations, choreography, and performance). Note: The course titles for the Dance Company courses (DANC 140, 240, 340, 440) changed to Dance Company and Production to align and support larger programmatic shifts in terms of choreography and performance. The inclusion of "Production" will essentially replace the Choreography Practicum content. This change will provide a more in-depth learning experience for the students and offer them more skills to be successful in the professional dance field. 2) and 3) Changing wording in Program-Specific Requirements to reflect the Choreography and the Dance Company and Production name changes.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Removing Choreography practicum (DANC 290, DANC 390, DANC 490) from the program-specific requirements. Note: The course titles for the Dance Company courses (DANC 140, 240, 340, 440) changed to Dance Company and Production to align and support larger programmatic shifts in terms of choreography and performance.2) In Program-Specific Requirements, changed "Select 2 semester hours of Performance/Choreography courses:" to "Select 2 semester hours of Performance courses:" 3) In Program-Specific Requirements, changed "Select 2 semester hours from the following:" to "Select 2 semester hours of Dance Company and Production courses:"

Describe discussions about this proposal within the department and outcomes.	These changes were discussed in October 2023 with Department Head Mo Lamee and visiting dance faculty, Catilin Mahon who are both in agreement with these changes. All of these changes create a more refined curriculum that will more adequately address the needs of our students and align more clearly with larger programmatic shifts.

M270: Theatre	**MNR**	**Program Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) THEA 331 Theatre History I has been inactivated. 2) THEA 332 Theatre History II has been inactivated. 3) THEA 231 Theatre History I replaces THEA 331 because the course content is more appropriate when taught earlier in the curriculum. Because of the change from upper-division level to lower-division level, the course must be moved to LD options. 4) THEA 232 Theatre History II replaces THEA 332 because the course content is more appropriate when taught earlier in the curriculum. Because of the change from upper-division to lower-division level, the course must be moved to LD options.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1. Remove THEA 331 Theatre History I from UD Options. 2. Remove THEA 332 Theatre History II from UD Options. 3. Add THEA 231 Theatre History I to LD options. 4. Add THEA 232 Theatre History II to LD options.
Describe discussions about this proposal within the department and outcomes:	10-09-23 departmental Curriculum committee meeting discussed reasons/impact for changing numbering/level of course sequence, instigated by Dept Head. All agree to move forward.11-8-23 Dept mtg. Presented to full department. All agree to move forward.

Theatre Arts – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion	Second**
DANC 115: Dance Appreciation-GTAH1	3	**Course Modification - Approved (2/22/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (info was not transferred when CIM was implemented). 2) Terms typically offered, Essential Learning SLOs, course SLOs and Topical Course Outline were added (info was not transferred when CIM was implemented). 3) One spelling error was changed in the Course Description.

Change Item Description	**Old**	**New**
Course description for the catalog:	Exploration of the roots and trends of the art of dance from the primitive to the contemporary. Introduction of esthetic guidelines for looking at dance as it relates to America and the world.	Exploration of the roots and trends of the art of dance, from the primitive to the contemporary. Introduction of aesthetic guidelines for looking at dance as it relates to America and the world.

DANC 140: Dance Company and Production	2	**Course Modification – Approved (12/7/23)**	**Gurka	Stern**

UCC Discussion: 1) Changing course title from Dance Company to Dance Company and Production. 2) Changing course description to reword creative practice to choreography. 3) Updated topical course outline to reword choreography content.4) Updated SLOs to reword choreography content. As our performance season continues to change and adapt, the Dance Program will be using this course as a means of offering the students experience in various aspects of dance production. This will include shifting our student adjudication process from the Fall semester to the Spring which will enhance the overall learning experience. Students will be able to take what they learned from the Fall performance and apply those lessons to various skills related to choreography, performance, and production in both traditional and non-traditional venues. The minor change in the course title and description supports the larger programmatic shifts.

Change Item Description	Old	New
Course name:	Dance Company	Dance Company and Production
Course description for the catalog:	Experience in rehearsal, performance, collaborative creative practice, and community engagement. For first year students.	Experience in elements that go into creating a dance production, including: rehearsal, choreography, performance, collaboration, and community engagement. For first year students.

DANC 156: Dance Performance	**1**	**Course Modification - Approved (2/22/24)**	**Gurka | Stern**

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Course description was changed to offer more clear and accurate language. Justification for repeatability was added. Justification for dropping the corequisite: As this is a 100 level course and dance majors are ideally performing in their first semester, removing the technique class requirement allows more first year students to participate. Contact hours were adjusted to correct an error. Should be 1.5 contact hours for the Lecture/Lab: Voc/Tech instructional activity.

Change Item Description	Old	New
Course description for the catalog:	Student participation in the production of a dance supervised by faculty or guest artist. Students must audition.	Participation in the creation and production of a dance choreographed by faculty, guest artist, and/or student choreographer. Students participate in an audition. For first year students.
Corequisites:	one technique class	
Please provide justification for repeatability:		As the dance program offers performance opportunities every semester, students should be able to repeat this course to receive credit for each performance.

DANC 160: Beginning Ballet	**1**	**Course Modification – Approved (3/28/24)**	**Gurka | Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. This course is part of our activities courses that are offered to fulfill the wellness requirement and are not part of the Dance Major or Dance Minor. 3) Engagement minutes adjusted to reflect correction in Type of Instructional Activity. 4) Instructional activity changed from Lecture to Lecture/Lab: Voc/Tech to better reflect how course is being taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Includes alignment, balance, endurance, flexibility, and strength in elementary technical proficiency.	Introduction to ballet technique for students interested in completing a wellness requirement.

DANC 169: Beginning Modern Dance	1	Course Modification - Approved (2/22/24)	Gurka	Stern

UCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).Course description was modified to offer more clear and accurate language. This course is part of our activities courses that are offered to fulfill the wellness requirements and are not part of the Dance Major or Dance Minor. Instructional activity was changed from lecture to Lecture/Lab: Voc/Tech to more accurately reflect the type of instruction. Since this is a required course for the dance program, there are lectures, as well as physical activity. This also makes this course consistent in instructional activity with other studio dance courses.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Includes alignment, balance, endurance, flexibility, and strength in elementary technical proficiency.	Introduction to modern technique for students interested in completing a wellness requirement.

DANC 174: Beginning Jazz Dance	1	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. This course is part of our activities courses that are offered to fulfill the wellness requirements and are not part of the Dance Major or Dance Minor. 3) Engagement minutes adjusted to reflect correction in Type of Instructional Activity. 4) Instructional activity changed from Lecture to Lecture/Lab: Voc/Tech to better reflect how course is being taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech

Course description for the catalog:	Including terminology, theory, history critical analysis of the Art Form.	Introduction to jazz technique for students interested in completing a wellness requirement.

DANC 177: Beginning Tap Dance	**1**	**Course Modification – Approved (3/28/24)**	**Gurka | Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. This course is part of our activities courses that are offered to fulfill the wellness requirements and are not part of the Dance Major or Dance Minor. 3) Engagement minutes adjusted to reflect correction in Type of Instructional Activity.4. Instructional activity changed from Lecture to Lecture/Lab: Voc/Tech to better reflect how course is being taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Including terminology, theory, history critical analysis of the Art Form.	Introduction to tap technique for students interested in completing a wellness requirement.

DANC 180: Beginning Hip Hop Dance	**1**	**Course Modification – Approved (3/28/24)**	**Gurka | Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. This course is part of our activities courses that are offered to fulfill the wellness requirements and are not part of the Dance Major or Dance Minor. 3) Engagement minutes adjusted to reflect correction in Type of Instructional Activity. 4) Instructional activity changed from Lecture to Lecture/Lab: Voc/Tech to better reflect how course is being taught. 5) Repeatability changed to No. This course is intended for students completing a one credit wellness requirement. If students are interested in pursuing additional study in Hip Hop, they can register for one of our two credit technique courses.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Fundamentals of Hip Hop, including alignment, balance, endurance, flexibility, and strength, in elementary technical proficiency.	Introduction to Hip Hop technique for students interested in completing a wellness requirement.

Please explain change in repeatability:	This course is intended for students completing a one credit wellness requirement. If students are interested in pursuing additional study in Hip Hop, they can register for one of our two credit technique courses.

DANC 181: Ballet I	**2**	**Course Modification –** **Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, topical course outline, justification for repeatability were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language.

Change Item Description	Old	New
Course description for the catalog:	Beginning ballet technique for students intending to progress to an intermediate level.	Study of ballet technique at the beginner level.

DANC 182: Jazz I	**2**	**Course Modification –** **Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, justification for repeatability, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language.

Change Item Description	Old	New
Course description for the catalog:	Beginning jazz technique for students intending to progress to an intermediate level.	Study of jazz dance technique at the beginner level.

DANC 183: **Contemporary Modern I**	**2**	**Course Modification –** **Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) SLO's and topical course outline were changed and clarified to reflect more consistent language across technical levels. 2) Course description edited for clarity of content.

Change Item Description	Old	New
Course description for the catalog:	Study of various styles of modern dance at the beginner level.	Study of contemporary modern dance technique at the beginner level.

DANC 184: Tap I	**2**	**Course Modification –** **Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes added, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. 3)

Contact Hours adjusted to reflect Instructional Activity Type. 4) Justification for repeatability added. Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

Change Item Description	Old	New
Course description for the catalog:	Beginning tap technique for students intending to progress to an intermediate level.	Study of tap technique at the beginner level.
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 185: Hip Hop I	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Course description, SLO's, and topical course outline were changed and clarified to reflect more consistent language across technical levels. 2) Instructional Activity adjusted to match other technique course delivery methods. 3) Engagement minutes and Contact Hours adjusted to reflect change in Instructional Activity.4) There is no overlapping content with any other current classes, including Hip Hop II, so answer adjusted from Yes to No. 5) The capitalization and hyphenation of the name "Hip Hop" was adjusted to be consistent across the curriculum and in all fields in course forms (should be Hip Hop per the 2022 Journal of Hip Hop Studies)

Change Item Description	Old	New
Course name:	Hip-Hop I	Hip Hop I
Course abbreviated schedule name:	Hip-Hop I	Hip Hop I
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Study of hip-hop dance and the styles explored within the elements of hip-hop dance at the beginner level.	Study of Hip Hop dance at the beginner level.

DANC 230: Contemporary Modern IIA	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Topical course outline and SLOs updated to reflect more current terminology. 2) Course description edited for clarity of content.

Change Item Description	Old	New
Course description for the catalog:	Study of various styles of modern dance at the advanced beginner level.	Study of contemporary modern dance at the advanced beginner level.

DANC 231: Contemporary Modern IIB	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) SLO's and topical course outline were changed and clarified to reflect more consistent language across technical levels. 2) Course Description edited for clarity of content. 3) Contact Hours adjusted to reflect Type of Instructional Activity.

Change Item Description	Old	New
Course description for the catalog:	Continued study of various styles of modern dance at the advanced beginning level.	Continued study of contemporary modern dance at the advanced beginner level.

DANC 232: Jazz IIA	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. 3) Contact Hours and Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Prerequisite changed from DANC 174 to DANC 182 to reflect a more accurate course sequence. DANC 174 is a one credit activities course for wellness credit and is not part of the academic course plan for the dance major. Permission of Instructor removed to align with Curriculum guidelines. 5) There is no overlapping content with any other class, including Hip Hop I. 6) Justification for repeatability was added since it was missing.

Change Item Description	Old	New
Course description for the catalog:	Intermediate jazz dance technique.	Continued study of jazz dance technique at the advanced beginner level.
Prerequisites:	DANC 174, or permission of instructor	DANC 182
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat at least one.

DANC 233: Jazz IIB	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. 3) Contact Hours and Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Justification for repeatability added since it was missing. 5) Changing the prerequisite from DANC 232 to DANC 182 allows students to use a beginning level course as a prerequisite for an advanced beginner course and offers more flexibility in the academic plan. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate jazz dance technique.	Continued study of jazz dance technique at the advanced beginner level.

Prerequisites:	DANC 232 or permission of instructor	DANC 182
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 234: Ballet IIA 2   Course Modification –   Gurka | Stern
Approved (3/28/24)

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language. 3) Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Prerequisite changed from DANC 160 to DANC 181 to reflect a more accurate course sequence. DANC 160 is a one credit activities course for wellness credit and is not part of the academic course plan for the dance major. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate ballet technique.	Study of ballet at the advanced beginner level.
Prerequisites:	DANC 160, or permission of instructor	DANC 181
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 235: Ballet IIB 2   Course Modification –   Gurka | Stern
Approved (3/28/24)

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more clear and accurate language. 3) Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Changing the prerequisite from DANC 234 to DANC 181 allows students to use a beginning level course as a prerequisite for an advanced beginner course and offers more flexibility in the academic plan. Permission of Instructor removed to align with Curriculum guidelines. 5) Justification for repeatability added since it was missing.

Change Item Description	Old	New
Course description for the catalog:	Intermediate ballet technique.	Continued study of ballet at the advanced beginner level.
Prerequisites:	DANC 234 or permission of instructor	DANC 181

Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 236: Tap IIA	**2**	**Course Modification – Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, justification for repeatability, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more clear and accurate language. 3) Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Prerequisite changed from DANC 177 to DANC 184 to reflect a more accurate course sequence. DANC 177 is a one credit activities course for wellness credit and is not part of the academic course plan for the dance major. Permission of instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate tap dance technique.	Study of tap technique at an advanced beginner level.
Prerequisites:	DANC 177 or permission of instructor	DANC 184
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 237: Tap IIB	**2**	**Course Modification – Approved (3/28/24)**	**Gurka	Stern**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, justification for repeatability, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more clear and accurate language. 3) Engagement minutes adjusted to reflect Type of Instructional Activity. 4) Changing the prerequisite from DANC 236 to DANC 184 allows students to use a beginning level course as a prerequisite for an advanced beginner course and offers more flexibility in the academic plan. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate tap dance technique.	Continued study of tap technique at the advanced beginner level.
Prerequisites:	DANC 236 or permission of instructor	DANC 184

Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 240: Dance Company and Production	2	Course Modification – Approved (12/7/23)	Gurka	Stern

UCC Discussion: 1) Changing course title from Dance Company to Dance Company and Production.2) Changing course description to reword creative practice to choreography. 3) Updated topical course outline to reword choreography content. 4) Updated SLOs to reword choreography content. As our performance season continues to change and adapt, the Dance Program will be using this course as a means of offering the students experience in various aspects of dance production. This will include shifting our student adjudication process from the Fall semester to the Spring which will enhance the overall learning experience. Students will be able to take what they learned from the Fall performance and apply those lessons to various skills related to choreography, performance, and production in both traditional and non-traditional venues. The minor change in the course title and description supports the larger programmatic shifts.

Change Item Description	Old	New
Course name:	Dance Company	Dance Company and Production
Course description for the catalog:	Experience in rehearsal, performance, collaborative creative practice, and community engagement. For second year students.	Experience in elements that go into creating a production, including: rehearsal, choreography, performance, collaboration, and community engagement. For second year students.

DANC 256: Dance Performance	1	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more clear and accurate language. 3) Justification for repeatability added since it was missing. 4) Engagement minutes and Contact Hours adjusted to reflect Instructional Activity. 5) Removing the corequisite allows students to register for the dance performance course without the technique requirement. This allows for more accessibility to performance opportunities and decreases potential obstacles in the registration process.6.) This prerequisite should include "By Audition" but the other prerequisites create obstacles to registering for this course. Students can only register after they have auditioned for a performance.

Change Item Description	Old	New

Course description for the catalog:	Student participation in the production of a dance supervised by faculty or guest artist. Students must audition.	Participation in the creation and performance of a dance choreographed by faculty, guest artist, and/or student choreographer. Students must participate in an audition. For second year students.
Prerequisites:		Permission of instructor by audition
Corequisites:	one technique class	
Please provide justification for repeatability:		As the dance program offers performance opportunities every semester, students should be able to repeat this course to receive credit for each performance.

DANC 285: Hip Hop II	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) SLOs and topical course outline were changed and clarified to reflect more consistent language across technical levels. 2) Course description modified to offer more clear and accurate language. 3) For the new prerequisite, students are required to take the beginner level Hip Hop course DANC 185 prior to registering for the intermediate level. This aligns with the academic plan across the curriculum. 4) Instructional activity and minutes changed to better reflect how course is currently taught. 5) Justification for repeatability modified. Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once. 6) The capitalization and hyphenation of the name "Hip Hop" was adjusted to be consistent across the curriculum and in all fields in course forms (should be Hip Hop per the 2022 Journal of Hip Hop Studies)

Change Item Description	Old	New
Course name:	Hip-Hop II	Hip Hop II
Course abbreviated schedule name:	Hip-Hop II	Hip Hop II
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Study of hip-hop dance and the styles demonstrated within the elements of hip-hop dance at the intermediate level.	Study of Hip Hop dance at the intermediate level.
Please provide justification for repeatability:	The opportunity to take this course more than once will allow the student to expand their practice in hip-hop dance.	Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 310: Dance Pedagogy	3	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Hip Hop added to list of prerequisite options, as it's been added as a new style of dance and prereq list more specifically stated. Prereq list previously said "4 semester hours of dance technique (ballet, jazz, modern, and/or tap)" and now reads as "Choose any three of the following: DANC 230, DANC 231, DANC 232, DANC 233, DANC 234, DANC 235, DANC 285, DANC 330, DANC 331, DANC 332, DANC 333, DANC 334, DANC 335, or DANC 385"

Change Item Description	Old	New
Prerequisites:	4 semester hours of dance technique (ballet, jazz, modern and/or tap)	Must have completed three of the following: DANC 230, DANC 231, DANC 232, DANC 233, DANC 234, DANC 235, DANC 285, DANC 330, DANC 331, DANC 332, DANC 333, DANC 334, DANC 335, or DANC 385

DANC 330: Contemporary Modern IIIA	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: SLO's, course description and topical course outline were changed and clarified to reflect more consistent language across technical levels.

Change Item Description	Old	New
Course description for the catalog:	Study of various styles of modern dance at the intermediate level.	Study of contemporary modern dance at the intermediate level.

DANC 331: Contemporary Modern IIIB	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: Contact hours, course description, topical course outline, and SLO's were changed and clarified to reflect more consistent language across technical levels.

Change Item Description	Old	New
Course description for the catalog:	Continued study of various styles of modern dance at the intermediate level.	Continued study of contemporary modern dance at the intermediate level.

DANC 332: Jazz IIIA	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes adjusted to match instructional type, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites of DANC 232 or DANC 233 to create a clear course sequence from the advanced beginner level to the intermediate level and align

with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced jazz dance technique.	Study of jazz dance technique at the intermediate level.
Prerequisites:	Permission of instructor	DANC 232 or DANC 233
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 333: Jazz IIIB 2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes changed to match instructional type, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites of DANC 232 or DANC 233 to create a clear course sequence from the advanced beginner level to the intermediate level and align with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced jazz dance technique.	Continued study of jazz dance technique at the intermediate level.
Prerequisites:	Permission of instructor	DANC 232 or DANC 233
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 334: Ballet IIIA 2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes changed to reflect instructional type, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 234 or DANC 235) creates a clear course sequence from the advanced beginner level to the intermediate level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced ballet technique.	Study of ballet at the intermediate level.
Prerequisites:	Permission of instructor	DANC 234 or DANC 235

Please provide justification for repeatability:	Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 335: Ballet IIIB	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 234 or DANC 235) creates a clear course sequence from the advanced beginner level to the intermediate level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced ballet technique.	Continued study of ballet at the Intermediate level.
Prerequisites:	Permission of instructor	DANC 234 or DANC 235
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 336: Tap IIIA	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 236 or DANC 237) creates a clear course sequence from the advanced beginner level to the intermediate level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced tap dance technique.	Study of tap dance at the intermediate level.
Prerequisites:	Permission of instructor	DANC 236 or DANC 237
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 337: Tap IIIB	2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 236 or DANC 237) creates a clear course sequence from the advanced beginner level to the intermediate level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced tap dance technique.	Continued study of tap dance at an intermediate level.
Prerequisites:	Permission of instructor	DANC 236 or DANC 237
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 340: Dance Company and Production	2	Course Modification – Approved (12/7/23)	Gurka	Stern

UCC Discussion: 1) Changing course title from Dance Company to Dance Company and Production.2) Changing course description to reword creative practice to choreography. 3) Updated topical course outline to reword choreography content. 4) Updated SLOs to reword choreography content. As our performance season continues to change and adapt, the Dance Program will be using this course as a means of offering the students experience in various aspects of dance production. This will include shifting our student adjudication process from the Fall semester to the Spring which will enhance the overall learning experience. Students will be able to take what they learned from the Fall performance and apply those lessons to various skills related to choreography, performance, and production in both traditional and non-traditional venues. The minor change in the course title and description supports the larger programmatic shifts.

Change Item Description	Old	New
Course name:	Dance Company	Dance Company and Production
Course description for the catalog:	Experience in rehearsal, performance, collaborative creative practice, and community engagement. For third year students.	Experience in elements that go into creating a production, including: rehearsal, choreography, performance, collaboration, and community engagement. For third year students.

DANC 356: Dance Performance	1	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Changed prereq from "By audition, DANC 256, or permission of instructor" to "By audition". Requiring DANC 256 created obstacles to registering for this course. Students can only register after they have auditioned for a performance. Permission of Instructor removed to align with

Curriculum guidelines. 4) Removing the corequisite of "one technique class" allows students to register for the dance performance course without the technique requirement. This allows for more accessibility to performance opportunities and decreases potential obstacles in the registration process.

Change Item Description	Old	New
Course description for the catalog:	Student participation in the production of a dance work supervised by faculty or guest artist.	Participation in the creation and performance of a dance choreographed by faculty, guest artist, and/or student choreographer. Students must participate in an audition. For third year students.
Prerequisites:	by audition, DANC 256, or permission of instructor	Permission of instructor by audition
Corequisites:	one technique class	
Please provide justification for repeatability:		As the dance program offers performance opportunities every semester, students should be able to repeat this course to receive credit for each performance.

DANC 385: Hip Hop III 2	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes adjusted to fit new instructional type, SLO's, and topical course outline were changed and clarified to reflect more consistent language across technical levels. 2) Instructional type changed from Lecture to Lecture/Lab: Voc/Tech to better reflect how course is currently taught. 3) Course description modified to offer more consistent and accurate language. 4) For the new prerequisite, students are required to take the intermediate level Hip Hop course DANC 285 prior to registering for the advanced level. This aligns with the academic plan across the curriculum. 5) The capitalization and hyphenation of the name "Hip Hop" was adjusted to be consistent across the curriculum and in all fields in course forms (should be Hip Hop per the 2022 Journal of Hip Hop Studies)

Change Item Description	Old	New
Course name:	Hip-Hop III	Hip Hop III
Course abbreviated schedule name:	Hip-Hop III	Hip Hop III
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech
Course description for the catalog:	Study of hip-hop dance and the styles demonstrated within the elements of hip-hop dance at the advanced level.	Study of Hip Hop dance at the advanced level.

DANC 430: Contemporary Modern IVA	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: SLO's, contact hours, course description and topical course outline were changed and clarified to reflect more consistent language across technical levels.

Change Item Description	Old	New
Course description for the catalog:	Study of various styles of modern dance at the advanced level.	Study of contemporary modern dance at the advanced level.

DANC 431: Contemporary Modern IVB	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) SLO's, topical course outline, and course description were changed and clarified to reflect more consistent language across technical levels. 2) Contact Hours adjusted to match Instructional Activity.

Change Item Description	Old	New
Course description for the catalog:	Continued study of various styles of modern dance at the advanced level.	Continued study of contemporary modern dance at the advanced level.

DANC 432: Jazz IVA	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Contact hours, academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 332 or DANC 333) creates a clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Advanced jazz dance technique.	Study of jazz dance at the advanced level.
Prerequisites:	Permission of instructor	DANC 332 or DANC 333
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 433: Jazz IVB	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Contact hours, academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 332 or DANC 333) creates a

clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced jazz dance technique.	Continued study of jazz dance at the advanced level.
Prerequisites:	Permission of instructor	DANC 332 or DANC 333
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 434: Ballet IVA	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Contact hours changed to align with instructional type. 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 334 or DANC 335) creates a clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced ballet technique.	Study of ballet technique at the advanced level.
Prerequisites:	Permission of instructor	DANC 334 or DANC 335
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 435: Ballet IVB	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Contact hours changed to align with Instructional type. 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 334 or DANC 335) creates a clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Advanced ballet technique.	Continued study of ballet technique at the advanced level.
Prerequisites:	Permission of instructor	DANC 334 or DANC 335

Please provide justification for repeatability:	Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 436: Tap IVA	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Contact hours changed to align with Instructional type. 2) Course description was modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 336 or DANC 337) creates a clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Intermediate to advanced tap dance technique.	Study of tap dance at the advanced level.
Prerequisites:	Permission of instructor	DANC 336 or DANC 337
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 437: Tap IVB	2	Course Modification – Approved (3/28/24)	Gurka	Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Contact hours changed to align with instructional type. 2) Course description modified to offer more consistent and accurate language. 3) Adding the prerequisites (DANC 336 or DANC 337) creates a clear course sequence from the intermediate level to the advanced level and aligns with the academic plan across the curriculum. Permission of Instructor removed to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Advanced tap dance technique.	Continued study of tap dance at the advanced level.
Prerequisites:	Permission of instructor	DANC 336 or DANC 337
Please provide justification for repeatability:		Dance technique involves ongoing embodied practice to develop physical and artistic skills. Students should be able to repeat once.

DANC 440: Dance Company and Production	2	Course Modification – Approved (12/7/23)	Gurka | Stern

UCC Discussion: 1) Changing course title from Dance Company to Dance Company and Production. 2) Changing course description to reword creative practice to choreography. 3) Updated topical course outline to reword choreography content. 4) Updated SLOs to reword choreography content. As our performance season continues to change and adapt, the Dance Program will be using this course as a means of offering the students experience in various aspects of dance production. This will include shifting our student adjudication process from the Fall semester to the Spring which will enhance the overall learning experience. Students will be able to take what they learned from the Fall performance and apply those lessons to various skills related to choreography, performance, and production in both traditional and non-traditional venues. The minor change in the course title and description supports the larger programmatic shifts.

Change Item Description	Old	New
Course name:	Dance Company	Dance Company and Production
Course description for the catalog:	Experience in rehearsal, performance, collaborative creative practice, and community engagement. For fourth year students.	Experience in elements that go into creating a production, including: rehearsal, choreography, performance, collaboration, and community engagement. For fourth year students.

DANC 456: Dance Performance	1	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, repeatability justification, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Contact hours changed to align with instructional type. 2) Course description was modified to offer more consistent and accurate language. 3) Changed prereq from "By audition, DANC 356, or permission of instructor" to "By audition". Requiring DANC 356 created obstacles to registering for this course. Students can only register after they have auditioned for a performance. Permission of Instructor removed to align with Curriculum guidelines. 4) Removing the corequisite of "one technique class" allows students to register for the dance performance course without the technique requirement. This allows for more accessibility to performance opportunities and decreases potential obstacles in the registration process.

Change Item Description	Old	New
Course description for the catalog:	Student participation in the production of a dance work supervised by faculty or guest artist.	Student participation in the creation and performance of a dance choreographed by faculty, guest artist, and/or student choreographer. Students must participate in an audition. For fourth year students.
Prerequisites:	by audition, DANC 356, or permission of instructor	Permission of instructor by audition
Corequisites:	one technique class	

Please provide justification for repeatability:		As the dance program offers performance opportunities every semester, students should be able to repeat this course to receive credit for each performance.	

DANC 494: Senior Dance Capstone	3	Course Modification – Approved (3/28/24)	Gurka | Stern

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more clear and accurate language.

Change Item Description	Old	New
Course description for the catalog:	Exploration of and preparation for dance professions/careers for upper division dance students.	Research and sharing of a creative and/or scholarly project to demonstrate skills necessary to enter the professional field of dance. Completion of a professional portfolio.

SPCH 101: Interpersonal Communication	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Changed the plural "Communications" to the singular "Communication" in course title to match conventions in the discipline. 2) Edited Course Description to match the actual chapter structure of all Interpersonal Communication textbooks, our own included. 3) Modified SLO and topical course outline to more accurately reflect Curriculum guidelines and practices.

Change Item Description	Old	New
Course name:	Interpersonal Communications	Interpersonal Communication
Course abbreviated schedule name:	Interpersonal Communications	Interpersonal Communication
Course description for the catalog:	Exploration of multiple aspects of human behavior, including the communication process, perception, verbal and nonverbal communication, diversity and adapting to others, conflict, culture, and relationships in personal/professional contexts.	Exploration of multiple aspects of human communication behavior, including: the self, perception, verbal and nonverbal communication, diversity and adapting to others, conflict, culture, and relationships in personal/professional contexts.

SPCH 203: Persuasion	3	Course Modification – Approved (3/28/24)	Stern | Gurka

UCC Discussion: 1) Typical semester offered adjusted to match the current and future rotation. Since the program is only a Minor, there are no suggested course sequence implications. 2) Course Description consolidated from 2 sentences to 1 for concision. 3) SLO modified to align with Curriculum guidelines.

Change Item Description	Old	New
Course description for the catalog:	Open discussions on the ethics, process, and application of everyday use of persuasion; how it applies to advertisements, politics, and friendships; preparation for debate.	Open discussions on the ethics, process, and application of the everyday use of persuasion in range of contexts, including: advertisements, culture, politics, and more.

SPCH 308: Argumentation	3	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: Course Title, Course Description, Topical Course Outline, and SLOs edited to reflect contemporary shift in the field's focus where formal debate is far less common and everyday argumentation is the coin of the realm.

Change Item Description	Old	New
Course name:	Argumentation and Debate	Argumentation
Course abbreviated schedule name:	Argumentation and Debate	Argumentation

THEA 103: Introduction to Theatre Technology: Costume	3	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: Adjusting the topics list to more accurately reflect the course content and updated SLOs to better reflect a 100 level course.

Change Item Description	Old	New

THEA 116: Music Theatre Workshop	1	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented. 2) Adjusted Engagement Minutes to reflect Type of Instructional Activity. 3) Removed "Permission of Instructor" from Prerequisites per CIM guidance.

Change Item Description	Old	New
Prerequisites:	THEA 153, MUSL 137, or permission of instructor	THEA 153 and MUSL 137

THEA 117: Play Production	1	Course Modification – Approved (3/28/24)	Stern	Gurka

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented. 2) Contact Hours adjusted to reflect Type of Instructional Activity. 3) Justification for Overlapping Content added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

THEA 118: Play Production	**1**	**Course Modification - Approved (4/11/24)**	**Bickham | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented. 2) Engagement minutes and Contact Hours adjusted to reflect Instructional Activity. 3) Justification for repeatability added.

Change Item Description	**Old**	**New**
Course description for the catalog:	A practical course in stagecraft concerned with the production of plays. The student works in all phases of production. Students will work three hours per week unless other arrangements are made with the instructor.	Practical course in stagecraft concerned with the production of plays in the spring semester. Students will work in all phases of production. Students will work three hours per week unless other arrangements are made with the instructor.

THEA 150: Fundamentals of Acting	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description modified to offer more consistent and accurate language. 3) SLOs modified to meet current Curriculum guidelines.

Change Item Description	**Old**	**New**
Course description for the catalog:	This course will introduce non-theatre majors to the basic components of the acting process, including scene work, improvisation, and audition techniques.	Basic components of the acting process, including scene work, improvisation, and audition techniques for non-theatre majors.

THEA 153: Acting I: Beginning Acting	**3**	**Course Modification – Approved (3/28/24)**	**Stern | Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language per the curriculum manual.

Change Item Description	**Old**	**New**
Course description for the catalog:	Fundamentals of Acting via improvisation and scene study. Students perform in solo, duo and/or group scenes.	Basic components of the acting process, including scene work, improvisation, and audition techniques for theatre majors. Students perform in solo, duo, and/or group scenes.

THEA 156: Acting II: Contemporary Scenework	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Prerequisite "Permission of Instructor" replaced with THEA 150, so that both THEA 150 and THEA 153 Introductory classes count as prerequisites. The addition of THEA 150 as a prereq ensures students have adequate foundational knowledge for this course.

Change Item Description	**Old**	**New**
Prerequisites:	THEA 153 or permission of instructor	THEA 153 or THEA 150

THEA 216: Music Theatre Workshop	**1**	**Course Modification - Approved (4/11/24)**	**Bickham	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes. typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented. 2) Removed an article from the beginning of the Course Description. 3) Contact Hours corrected to reflect Type of Instructional Activity. 4) Permission of Instructor removed from Prerequisites to align with curriculum manual guidelines.

Change Item Description	**Old**	**New**
Course description for the catalog:	A performance-based ensemble that combines musical theatre singing, acting, and dancing into a unified performance. Through focus on the works of specific composers and/or stylistic eras, students will produce and perform a musical revue for a public audience. Intended for Music Theatre majors, but students from other disciplines are invited to enroll.	Performance-based ensemble that combines musical theatre singing, acting, and dancing into a unified performance. Through focus on the works of specific composers and/or stylistic eras, students will produce and perform a musical revue for a public audience. Intended for Music Theatre majors, but students from other disciplines are invited to enroll. For second year students.
Prerequisites:	THEA 153, MUSL 137, or permission of instructor	THEA 153 or MUSL 137

THEA 253: Acting IV: Stage Movement	**3**	**Course Modification – Approved (3/28/24)**	**Stern	Gurka**

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 2) Course description was modified to offer more clear and accurate language.

Change Item Description	**Old**	**New**

| | Course description for the catalog: | Basic techniques of gesture, movement styles, and combat. Developing an awareness of the use of the body as a means of expression is emphasized. | Exploration of the art of movement for performers. Starting with the development of personal comfort and body awareness, students will delve into various dimensions of physical dramatic expression. The course emphasizes collaborative skills through partner work, focusing on contact and connection. Beyond the classroom, discover practical applications for movement in diverse performance contexts. |

Theatre Arts – Course Additions

Title	Credits	Committee Action	Motion	Second
DANC 222: Dance Conditioning	3	**Course Addition – Approved (12/7/23)**	**Stern	Gurka**

UCC Discussion: The Dance program went through a curricular revision last year, changing from a BFA to a BA. The new BA in Dance has a stronger focus on dance science and holistic approaches to dance training. The program currently requires DANC 220 Moving Anatomy and Wellness, which focuses on experiential anatomy and broad practices relative to dancer wellness, however the content does not specifically address cross-conditioning practices for dancers. Most BA in Dance programs offer a Dance Conditioning course. To better align the BA Dance program at CMU with other programs in higher-ed, DANC 222 is being added to the program as a required course in addition to DANC 220 to give dancers more information about the musculoskeletal system and best practices in cross-conditioning, which are essential for performance and injury prevention.

Change Item Description	Old	New
New Proposal: No differences to report		

THEA 231: Theatre History I: 400 BCE to 1642 CE	3	**Course Addition - Approved (4/11/24)**	**Bickham	Gurka**

UCC Discussion: THEA 231 will replace THEA 331 with same content and SLOs for the following reasons:
1) Course content/SLOS would be appropriate to lower-division classification. THEA 331 will inactivated next year. 2) Content is more properly placed earlier within suggested course sequencing to provide students with fundamental knowledge earlier within their studies. 3) Re-classification as a lower-division class will streamline transfers into the department. Theatre History is often offered in 2-year programs as a lower division course, creating a crediting and classification challenges to Junior transfers into the program who are then forced to re-take the same material for upper-division credit.

Change Item Description	Old	New

New Proposal: No differences to report

THEA 232: Theatre History II: 1642 CE to Present	3	Course Addition - Approved (4/11/24)	Bickham | Gurka

UCC Discussion: THEA 232 (Theatre History II) will replace THEA 332 (Theatre History II) with same title, content, and SLOs for the following reasons:
1) Course content/SLOS are appropriate to lower-division classification. THEA 332 will be inactivated next year. 2) Content is more properly placed earlier within suggested course sequencing to provide students with fundamental knowledge earlier within their studies. 3) Re-classification as a lower-division class will streamline transfers into the department; Theatre History is often offered in 2-year programs as a lower division course, creating a crediting and classification challenges to Junior transfers into the program, who are then forced to re-take the same material for upper-division credit.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

THEA 330: Advanced Script Analysis	3	Course Addition – Approved (3/28/24)	Stern | Gurka

UCC Discussion: It was determined that there was a need for a separate Script Analysis class that studied more complex works than those studied in Introduction to Dramatic Literature (THEA 145). This will be an elective that any THEA major can take. There may be minor overlap between THEA 130, FILM 120 and this new course. However, there are several distinct differences. A theatrical script will encompass a much larger historical timeline. Theatre and film require completely different storytelling mediums: theatre is primarily language-based, and film is picture-based, or more specifically, motion picture-based. Film scripts tend to be descriptive of location and action with some dialogue, while theatre scripts tend to be mostly dialogue with some minor suggestions of location and action. Thus this course will provide separate and distinct content.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

Theatre Arts – Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion | Second**
DANC 225: The Healthy Dancer	3	Course Inactivation – Approved (12/7/23)	Stern | Gurka

UCC Discussion: This course is being replaced by a course that focuses more on experiential, embodied anatomy and specific wellness practices for dancers. DANC 220 has already been integrated into our new BA program and the step of inactivating Healthy Dancer is to prevent confusion and eliminate redundancies.

Change Item Description	**Old**	**New**

Delete Proposal: No differences to report

CMU Tech Curriculum Membership 2023-2024

Group/Department	Representative	Term Expires
Group A	Wayne Smith; Culinary Arts	2025
Group B	Carolyn Ferreira-Lillo; Process System Technology	2024
Group C	Jason Roberson; Transportation	2024
Group D	Karrie Stanfill; Nurse Aide	2025
At Large	Stephanie Stelljes; Early Childhood Education	2024
Officers		
Chair	Wayne Smith	
Vice Chair	Carolyn Ferreira-Lillo	
UCC Vice-Chair	Scott Andrews	
Secretary, non-voting:	Lisa Bessette	
Ex-Officio Members		
Associate VP of Academic Affairs (AVPAA) for Assessment and Accreditation	Morgan Bridge	
Designee for VPAA, Community College Affairs	Christi Hein	
Registrar	Robert Cackler	
Registrar's Office Designee	Maggie Bodyfelt	
Library Representative	Tracie Seurer	
Course Description Evaluator	Johanna Varner	
Director of Financial Aid	John Stewart	
CMU Tech Student Representative		

Information and Business Items

September 12, 2023 Meeting

Announcements

- Chair Smith asked everyone to introduce themselves and welcomed the new members.
- Chair Smith reminded all that CIM closes December 22 for all proposals. If a course needs to be changed for Spring Registration, that course should be in workflow by November.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - All were thanked for serving on the Committee and all the work that will occur.
- Registrar's Office - The Committee was thanked for getting proposals in earlier this year which will allow the Registrar's Office to have courses/programs ready for students.
- Financial Aid John Stewart - Please fill out the Financial Aid form, particularly for new certificates.
- Librarian Seurer - There is approximately $7800 for library resources this year so please let the Library know if you have items you need.
- Catalog Description Reviewer Varner - Chair Smith asked all to get any course description changes into Reviewer Varner as early as possible.

Old Business

- The attached handout defining the differences between course levels was discussed as an addition to the Curriculum Manual. The addition of the Bloom's Taxonomy information will assist in clarifying course differences with an attempt to also provide the needed flexibility for all courses. After discussion, Roberson moved and Stanfill seconded to approve. Motion passed.

Information Items

- Aaron's replacement, Lisa Bessette, was introduced and welcomed.

New Business

- Course clean-up needs to occur this fall for all 100-200 level courses. Dr. Hein has a finalized spreadsheet she will be sending out to assist faculty in knowing which courses need to be addressed. Topics and internships do not need to be included. Courses no longer in use should be reviewed and possibly inactivated.
- Committee Member responsibilities were discussed. Chair Smith handed out a sheet to assist Committee Members with their reviewing tasks.
- Chair Smith proposed making two changes on term limits so that two faculty rotate off each year. Discussion followed and all agreed. (See chart below) Chair Smith will work with Faculty Senate to get the changes posted on the website. Program groupings were discussed, and Chair Smith will send out a final version.

Name	Reps	End Date	Suggested
Wayne Smith, chair	Group A	Spring 2025	
Carolyn Ferreira-Lillo	Group B	Spring 2024	2026
Jason Roberson	Group C	Spring 2025	2024
Karrie Stanfill	Group D	Spring 2025	

| Stephanie Stelljes | At Large | Spring 2024 | |
| TBA | At Large | Spring 2026 | |

October 10, 2023 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - A quick reminder that CIM closes December 22, 2023.
- Registrar's Office - Nothing to report.
- Financial Aid John Stewart - Nothing to report.
- Librarian Seurer - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning Andrew Scott - Nothing to report.

Old Business
- No old business.

Information Items
- No information items.

New Business
- With the name change of WCCC to CMU Tech, an update to the Policies and Procedures Manual for Faculty Senate Standing Committees was proposed. Chair Smith walked the Committee through the proposed changes. Jason Roberson moved, and Stephanie Stelljes seconded. Motion carried to approve the changes to this document.
- Chair Smith asked for a subcommittee to review the CMU Tech Curriculum groupings in the Policies and Procedures Manual for Faculty Senate Standing Committees. With changes to programs, the groupings need reviewed. Stephanie Stelljes and Karrie Stanfill volunteered to work with Christi Hein on developing new groupings that are more representative of discipline areas as opposed to specific programs. The subcommittee will report their findings back to the CMU Tech Curriculum Committee for discussion.

November 14, 2023 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation – Nothing to report.
- Registrar's Office - Nothing to report.
- Financial Aid John Stewart - Nothing to report.
- Librarian Seurer - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.
- Essential Learning Andrew Scott - Nothing to report.

Old Business

- No old business.

Information Items
- Deadline to submit proposals to CIM is December 22, 2023.

New Business
- No new business.

December 5, 2023 Meeting

Announcements
- Chair Smith reminded everyone that CIM closes on December 22, 2023.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - Dr. Bridge thanked the committee for taking the time this fall to get proposals into CIM.
- Registrar's Office Maggie Bodyfelt - Nothing to report.
- Financial Aid John Stewart - Nothing to report.
- Librarian Tracie Seurer - Librarian Seurer thanked the committee for giving the library a heads up when new courses are added into CIM.
- Catalog Description Reviewer Johanna Varner - Nothing to report.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- No old business.

Information Items
- Deadline to submit proposals to CIM is December 22, 2023.

New Business
- No new business.

January 23, 2024 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office Maggie Bodyfelt - The Registrar's Office is beginning to process everything that was approved in September/October. Those approved changes will be in the official books soon.
- Financial Aid John Stewart - Nothing to report.
- Librarian Tracie Seurer - Librarian Seurer is finishing up assessments for course and program additions. FILM was finished today and PLMB, VITE, and EMTS will be finished this week.
- Catalog Description Reviewer Johanna Varner - Nothing to report.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- No old business.

Information Items
- CIM closed on December 22, 2023.

New Business
- No new business.

February 20, 2024 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office Maggie Bodyfelt - Nothing to report.
- Financial Aid John Stewart - Nothing to report.
- Librarian Tracie Seurer - Librarian Seurer reported that there is some money left in the budget for library materials that needs to be spent by March. If anyone needs anything, please reach out to Librarian Seurer.
- Catalog Description Reviewer Johanna Varner - Nothing to report.
- Essential Learning Scott Andrews - Nothing to report.

Old Business
- No old business.

Information Items
- No information items.

New Business
- No new business.

March 26, 2024 Meeting

Announcements
- No announcements.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation – Nothing to report.
- Registrar's Office Maggie Bodyfelt – The Registrar's Office is continuing to work through everything that was approved from the fall.
- Financial Aid John Stewart – Nothing to report.
- Librarian Tracie Seurer – reported that there is still approximately $500 left in the budget for library materials.
- Catalog Description Reviewer Johanna Varner – Nothing to report.
- Essential Learning Scott Andrews – Nothing to report.

Old Business
- No old business.

Information Items
- The program modification for 1310: Sustainable Agriculture was approved at the February meeting. However, the Executive Curriculum Committee had to make some

minor edits to the program based on review of the AGRS courses that are on the agenda for the March meeting. Please make note of the following changes that the Executive Curriculum Committee made to program 1310: 1) AGRS 118 was moved to Second Year Spring under the Crop/Plant Track in the Suggested Course Plan. 2) AGRS 280 and AGRS 225 were moved to Second Year Fall under the Animal Science Track in the Suggested Course Plan. 3) AGRS 250 and AGRS 250L were moved to Second Year Spring under the Animal Science Track in the Suggested Course Plan.

New Business
- No new business.

April 9, 2024 Meeting

Announcements
- This is the final scheduled curriculum committee meeting of the year. However, Chair Smith asked the Executive Committee to stay after the meeting, if available, to review additional digital film proposals that have made their way through workflow.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation – thanked everyone for all their work this year. She encouraged the committee to continue their work next year on submitting proposals to get topical course outlines and student learning outcomes added into CIM.
- Registrar's Office Maggie Bodyfelt – The Registrar's Office is processing everything that was approved from the fall.
- Financial Aid John Stewart – Nothing to report.
- Librarian Tracie Seurer – Nothing to report.
- Catalog Description Reviewer Johanna Varner – Nothing to report.
- Essential Learning Scott Andrews – Nothing to report.

Old Business
- No old business.

Information Items
- No information items.

New Business
- There are several digital filmmaking proposals that are in the queue for review. There will be an additional Executive Committee meeting to review these and then an online vote next week for the CMU Tech Curriculum Committee.
- Stephanie Stelljes and Jason Roberson both have terms that expire this semester with the curriculum committee. However, they both graciously said they will stay on the committee for the next academic year.
- Chair Smith asked the committee if there were any nominations for Chair and Vice Chair for next year. Both Chair Smith and Vice Chair Ferreira-Lillo volunteered to continue with their positions next year if no one else was nominated. The committee unanimously voted to keep Chair Smith and Vice Chair Ferreira-Lillo in their Chair and Vice Chair roles for the next academic year.

April 22, 2024 Meeting

<u>Announcements</u>
- No announcements.

<u>Ex-Officio Reports</u>
- Associate Vice President of Academic Affairs for Assessment and Accreditation – Nothing to report.
- Registrar's Office Maggie Bodyfelt – Nothing to report.
- Financial Aid John Stewart – Nothing to report.
- Librarian Tracie Seurer – Nothing to report.
- Catalog Description Reviewer Johanna Varner – Nothing to report.
- Essential Learning Scott Andrews – Nothing to report.

<u>Old Business</u>
- No old business.

<u>Information Items</u>
- No information items.

<u>New Business</u>
- No new business.

Course and Program Changes

Proposal Overview

The CMU Tech Curriculum Committee reviews proposals related to 2-year degrees, certificates, and courses offered at CMU Tech. The total number of proposals considered by the CMU Tech CC during the 2023-2024 academic year is shown in the following table:

Number of CMU Tech Curriculum Proposals, AY 23-24	
Proposal Type	**Number**
Course Addition	23
Course Modification	187
Course Reactivation	0
Course Deletion	38
Program Addition	5
Program Reactivation	0
Program Modification	20
Program Deactivation	0
Program Deletion	2
Total:	**275**

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per CMU Tech Meeting, AY 23-24										
	Sep	**Oct**	**Nov**	**Dec***	**Jan**	**Feb**	**Mar**	**Apr**	**May**	**Total**
# of Proposals	0	36	4	9	17	26	166	17	0	275
* Deadline for inclusion of program and course changes in the next AY Calendar										

Proposal Details

The listing of curriculum proposals approved during the 2023-2024 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the CMU Tech Curriculum Committee.

CMU Tech Program Modifications

Program	Degree	Committee Action	Motion	Second
1106: Transportation Services: Light Duty Automotive Technician	**TCT**	**Program Modification – Approved (3/26/24)**	**Stanfill	Stelljes**

CMU Tech CC Discussion: 1) CADT 101 is computer basics, which is now taught in the high school and is no longer needed. 2) TSTG 145 and TSTG 245 is now required for District 51 Tech-Scholars and have been added as restricted electives. It has been added as a restricted elective for the curriculum to work for Tech Scholars and provides options for both Tech Scholars and other students. 3) By removing CADT 101, this reduced program credit hours from 29 to 28 hours.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Removal of CADT 101. 2) Added TSTG 145 and TSTG 245 to Restricted Electives. 3) Reduced program credit hours from 29 to 28 hours.
Describe discussions about this proposal within the departments and outcomes.	In person meetings and emails with Dr. Hein (Director of Instruction, CMU Tech) and other program instructors. Approved Spring 2023.

1117: Information and Communication Technology: Help Desk Technici	**TCT**	**Program Modification - Approved (3/26/24)**	**Stelljes	Roberson**

CMU Tech CC Discussion: 1) Courses were removed for the following reasons.
- ABUS 128 Workplace Behavior is exclusive to computer repair and this certificate; it does not apply to any other certificate or AAS degree. As a group decision, we opted for the ABUS 160 customer service course as it aligns better with the tasks students will encounter in this field and also addresses workplace behavior.
- ABUS 258 Managing Office Technology, II: Covers Access, Publisher, and Excel. While valuable, this knowledge is not essential for this program
- TECI 131 Principles of Information Assurance (Security+ Prep): Not essential for a help desk technician; more suitable for a network technician.
- TECI 142 Internet of Things (IOT): Removed from all certificates and the AAS degree. The course content is less relevant in current IT needs, with some content already covered in other classes. We aim to provide more pertinent information aligned with present industry usage for our students.

2) Adding courses for the following reasons:
- MATH 108 Technical math: Included in this certificate for its strong foundation in real-world applications and to open opportunities for students to pursue the next certificate/role as a Help Desk Technician. Allowing higher level math courses accommodates students that have previously earned math credits in other programs.
- ABUS 257 Managing Office Technology, I: Equips our students with Microsoft Office proficiency.
- TECI 211 Windows configuration (OS): TECI 211 Windows Configuration (OS): This is essential knowledge for a help desk technician.
- TECI 242 Cloud Computing: Focuses on installing, configuring, and managing a cloud environment, relevant for a help desk technician.
- CSCI 110 Beginning Programming: Emphasizes the development of logical thinking and problem-solving skills. In the IT field, professionals encounter complex issues requiring analytical thinking for effective solutions. The course specifically focuses on the use of the Python scripting language. This

foundational skill will benefit students as they progress to learn other software such as Linux, PowerShell, or Bash, enabling them to automate system administration tasks and manage large-scale IT infrastructure more efficiently.

3) Updated total credits to reflect the course changes.

4) With the addition, removal, and realignment of courses, updates were necessary for Student Learning Outcomes (SLOs) and the corresponding assessed courses. Updated the SLOs to better reflect the count being taught in the certificate.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Removing the following courses: ABUS 128 Workplace Behavior (3 credits) ABUS 258 Managing Office Technology II (3 credits) TECI 131 Principles of Information Assurance (Security+ Prep) (3 credits) TECI 142 Internet of Things (IOT) (3 credits) 2. Adding the following courses: MATH 108 or higher (3-4 credits) ABUS 257 Managing Office Technology, I (3 credits) TECI 211 Windows Configuration (OS) (3 credits) TECI 242 Cloud Computing (3 credits) CSCI 110 Beginning Programming (3 credits) 3. Total credits increased from 24 credits to 27-28 credits. 4. Fixing the SLOs and the course they are assessed in. 5. Updated suggested course sequencing.
Describe discussions about this proposal within the departments and outcomes.	In Fall 2023, the Information and Communication Technology Department initiated the development of Stackable Credentials. Collaborative discussions with key stakeholders, including Dr. Hein (Director of Instruction, CMU Tech), Brigitte Sundermann (Vice President), John Kull (program instructor for CMU and CMUTech), and advisory member Megan Englund (ABUS), revealed the need for a course realignment to better align certifications with the AAS degree.

1118: Information and Communication Technology: Network Technician	TCT	Program Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Courses were removed for the following reasons:
-ABUS 128 Workplace Behavior ABUS 128 Workplace Behavior is exclusive to computer repair and this certificate; it does not apply to any other certificate or AAS degree. As a group decision, we opted for the ABUS 160 customer service course as it aligns better with the tasks students will encounter in this field and also addresses workplace behavior.
-ABUS 258 Managing Office Technology, II: Covers Access, Publisher, and Excel. While valuable, this knowledge is not essential for this program

-TECI 142 Internet of Things (IOT): Removed from all certificates and the AAS degree. The course content is less relevant in current IT needs, with some content already covered in other classes. We aim to provide more pertinent information aligned with present industry usage for our students.

-TECI 230 Cisco Networking III is an advanced class, serving as the final step before pursuing the CCNA certification. This knowledge, while valuable, is not required for a Network Technician and aligns more with an AAS degree.

2) Courses were adding for the following reasons:

-Math 108 Technical math: Included in this certificate for its strong foundation in real-world applications and to open opportunities for students to pursue the next certificate/role as a Network Technician. Allowing higher level math courses accommodates students that have previously earned math credits in other programs.

-ABUS 257 Managing Office Technology, I: Equips our students with Microsoft Office proficiency.

-CSCI 110 Beginning Programming: Emphasizes the development of logical thinking and problem-solving skills. In the IT field, professionals encounter complex issues requiring analytical thinking for effective solutions. The course specifically focuses on the use of the Python scripting language. This foundational skill will benefit students as they progress to learn other software such as Linux, PowerShell, or Bash, enabling them to automate system administration tasks and manage large-scale IT infrastructure more efficiently.

-TECI 201 Linux Configuration (OS) Many IT environments incorporate a mix of operating systems, including Linux. Introducing Linux in the curriculum ensures that Network Technicians are well-versed in both Windows and Linux environments, making them more versatile in the workforce.

-TECI 211 Windows configuration (OS): TECI 211 Windows Configuration (OS): Many servers in enterprise environments run Windows Server. Network Technicians need to be proficient in configuring and maintaining Windows servers for tasks such as Active Directory management, file sharing, and group policy implementation.

-TECI 242 Cloud Computing: Many servers in enterprise environments run Windows Server. Network Technicians need to be proficient in configuring and maintaining Windows servers for tasks such as Active Directory management, file sharing, and group policy implementation.

-TECI 243 (New Course) Hybrid Servers Integration: Many organizations are transitioning to cloud-based services. A Hybrid Servers Integration course prepares Network Technicians to manage and integrate on-premises servers with cloud resources, facilitating a smooth transition to cloud services.

3) Updated total credits to reflect the course changes increasing from 28 credits to 39-40 credits.

4) Updated the SLOs to better reflect the count being taught in the certificate.

5) Changed course sequencing to better prepare students for success in subsequent courses.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Removed the following courses: ABUS 128 Workplace Behavior 3cr ABUS 258 Managing Office Technology II 3cr TECI 142 Internet of Things (IoT) 3cr TECI 230 Cisco Networking III 3cr 2. Added the following courses: ABUS 257 Managing Office Technology, I 3cr CSCI 110 Beginning Programming 3cr TECI 201 Linux Configuration (OS) 3cr TECI 211 Windows Configuration (OS) 3cr TECI 242 Cloud Computing 3cr TECI 243 (New Course) Hybrid Servers Integration 3cr 3. Total credits increased from 28 credits to 39-40 credits

4. Fixing the SLOs and the course they are assessed in.

5. Changing when courses are offered.

Describe discussions about this proposal within the departments and outcomes.	In Fall 2023, the Information and Communication Technology Department began developing Stackable Credentials. Collaborative discussions with key stakeholders, including the Dr. Hein (Director of Instruction, CMU Tech), Brigitte Sundermann (Vice President), John Kull (program instructor for CMU and CMUTech), and advisory member Megan Englund (ABUS), highlighted the need to realign courses for better certification alignment with the AAS degree.

1122: Land Surveying and Geomatics	TCT	Program Modification - Approved (3/26/24)	Stanfill | Stelljes

CMU Tech CC Discussion: The Department of Mathematics and Statistics plans to inactivate MATH 146: Calculus for Biological Sciences (5 credits) and offer MATH 131: Applied Calculus (4 credits) instead. The new MATH 131 course still covers the desired content and is more appealing to students across campus at 4 credits instead of 5.

Change Item Description	Department Justification
List all proposed changes to the program:	In the Program Requirements, replace MATH 146: Calculus for Biological Sciences with the new course, MATH 131: Applied Calculus. This course is in a list of five options and the total credit ranges are not affected.
Describe discussions about this proposal within the departments and outcomes.	Math Department Head, Lisa Driskell, spoke to SURV faculty and Director of Instruction, Christi Hein and all were in agreement in January 2023.

1139: Unmanned Aircraft Systems: Pilot Small UAS	TCT	Program Modification - Approved (3/26/24)	Stanfill | Ferreira-Lillo

CMU Tech CC Discussion: 1) Submitting to workflow to synch CIM and the Catalog. The program needs to be resubmitted to workflow to align CIM and catalog to ensure students receive accurate information. 2) Credit hours changed due to UASP 110 was decreased from 3 to 1 credits as was UASP 120. Based on those two course changes, program is decreasing from 9 credits to 5 credits.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Submitting to workflow to synch CIM and the Catalog. Changed SLO to align with technical certificate guidelines, filled in courses and assessments as required.
	2. Credit hours from 9 hours to a total of five hours.
Describe discussions about this proposal within the departments and outcomes.	Discussed and approved by program faculty and Director of Instruction, January 2024.

1144: Information and Communication Technology: Computer Repair	TCT	Program Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Courses were removed for the following reasons:

-ABUS 128 Workplace Behavior ABUS 128 Workplace Behavior is exclusive to this certificate; it does not apply to any other certificate or AAS degree. As a group decision, we opted for the ABUS 160 customer service course as it aligns better with the tasks students will encounter in this field and also

addresses workplace behavior.
-TECI 211 Windows configuration (OS): TECI 211 Windows Configuration (OS): Not essential for computer repair; more suitable for a help desk technician.
2) Adding the course for the following reasons:
-Math 108 Technical math is included in this certificate for its strong foundation in real-world applications and to open opportunities for students to pursue the next certificate/role as a Computer Repair Technician.
3) Reduced total credits from 18 credits to 16 credits due to removal of courses.
4) Updated the SLOs to better reflect the content being taught in the certificate.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Removing the following courses: ABUS 128 Workplace Behavior 3cr TECI 211 Windows Configuration (OS) 3cr 2. Adding the following course: Math 108 - 4 credits 3. Total credits reduced from 18 credits to 16 credits 4. Fixing the SLO's and the course they are assessed in.
Describe discussions about this proposal within the departments and outcomes.	In Spring 2023, the Information and Communication Technology Department initiated the development of Stackable Credentials. Through collaborative discussions with key stakeholders, including Dr. Hein (Director of Instruction, CMU Tech), Brigitte Sundermann (Vice President), John Kull (program instructor for CMU and CMU Tech), and advisory member Megan Englund (ABUS), we identified the need for a course realignment to better align certifications with the AAS degree.

1158: Medical Office Assistant	TCT	Program Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Added MOAP 148 to program specific requirements. This course will provide a comprehensive overview of various diseases, their etiology, and impacts, fostering a holistic understanding essential for clinical preparedness. Importantly, the content of this course is currently distributed across various other courses, and consolidating it into a dedicated class streamlines the curriculum. MOAP 147 is being reduced to a 1-credit class to align with other programs and institutions. The material that is being removed from that course is being used to generate this course.
2) Placing MOAP 148 to the second semester will allow students to finish MOAP 133 before taking MOAP 148. This will give students a better background. Moving MOAP 136 will accommodate the addition of MOAP 148. It will also allow students 2 semesters of practicing their phlebotomy skills before being placed in internship.
3) MOAP 147 reduced from four credits to one credit. Many health science programs typically require a 1-credit medical terminology class rather than 4 credits. Upon exploring other community colleges in CO, it was observed that the majority of medical terminology classes are within the range of 1-2 credits. Many health science programs typically require a 1-credit medical terminology class rather than 4 credits. Upon exploring other community colleges in CO, it was observed that the majority of medical terminology classes are within the range of 1-2 credits.
4) Updated SLOs, courses and assessments to better fit course content and align with Technical Certificate SLOs.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Added MOAP 148 to program specific requirements. 2. Change course sequence to better fit content. MOAP 148

Describe discussions about this proposal within the departments and outcomes.	added to Year 2/Spring, MOAP 147 moved from Year 2/Fall to Year 1/Spring. 3. MOAP 147 reduced from four credits to one credit. 4. Updated SLOs, courses and assessments to better fit course content and align with Technical Certificate SLOs. Discussion with faculty, Christi Hein, Director of Instruction, and Pam Holder, Director of Allied Health. All were in agreement. 11/2023.

1194: Early Childhood Education Entry-Level Teacher	TCT	Program Modification – Approved (via email vote 12/6/23)	Ferreira-Lillo	Smith

CMU Tech CC Discussion: 1) EDEC Program has Assistant Teacher Technical Certificate at nine credits. This Entry Level Teacher Certificate should reflect the state Department of Early Childhood recommendation of six college credits for people entering into the career path. 2) Student Learning Outcomes will reflect this first step on the career path. 3) Colorado Department of Early Childhood Teacher qualifications lists EDEC 101 as a required course for one of pathways. EDEC 113 is a required course for those people interested in working in an infant/toddler classroom. 4) Expand list of restrictive electives to include additional courses offered by the program to create clear pathway to Associate of Applied Science degree. 5) Courses being removed have prerequisites that would prevent registration. Courses being added provide more options for students to specialize knowledge and skills. 6) Campuses were not previously listed.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Lower number of credits from nine to six. 2) Update Student Learning Outcomes. 3) Provide students with a choice of EDEC 101 or EDEC 113 as a required course. 4) Merge the two restricted elective course lists into a single list for students to choose one course. 5) Remove EDEC 240, 250, 299 from restricted elective list. Add EDEC 122, 125, 126, 127, 205, and 290 to restricted elective list. 6) List campuses where program is offered.

1199: Entry-Level Pharmacy Technician	TCT	Program Modification – Approved (11/14/23)	Roberson	Stelljes

CMU Tech CC Discussion: Moving PHTE 112 from Fall to Spring enables students to register for full time status and qualify for financial aid. Without this change, students will be short hours, and therefore not registered as a full time student.

Change Item Description	Department Justification
List all proposed changes to the program:	Move PHTE 112 from Fall to Spring in the suggested course plan.

1310: Sustainable Agriculture	AAS	Program Modification - Approved (2/20/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1. The expectation of the AAS degree in Sustainable Agriculture is for students to have the skills necessary to start their own farming operation. Economics and Marketing are helpful to agriculture business owners, but they are not essential to farming operations.
2. The AGRS 108 is valuable for livestock-based businesses as they must manage manure. That class is

also valuable to crop producers for fertility. The AGRS 260 is valuable for starting crops for both human and animal food.

3. Welding is a common skill in agriculture that many students would benefit from. Adding it to restricted electives allows students to qualify for financial aid for the course.

4. AGRS 103/103L are being inactivated. The equivalent material is now covered in AGRS 110.

5. With the removal of AGRS 102 as a required course the focus on marketing in an internship is no longer necessary.

6. Name change to accurately reflect the name of the school.

7. Completing previously missing information.

8. Removal of these advising tracks simplifies advising and allows students to more easily follow suggested course plans for careers in either animal or crop/plant science.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Move required courses AGRS 102 - Agriculture Economics and AGRS 210 - Agriculture Marketing to restricted elective courses. 2. Move AGRS 108 - Making Compost and AGRS 260 - Plant Propagation from restricted electives to required courses. 3. Add WELD 151 to list of restricted elective options. 4. Remove AGRS 103/103L from list of restricted elective options. 5. Remove reference to marketing in Program Overview. 6. Change WCCC to CMU Tech in Program Overview. 7. Updates to SLO table. 8. Remove Bio-Agriculture and Agriculture Business tracks from Suggested Course Sequence.
Describe discussions about this proposal within the departments and outcomes.	Proposed changes were discussed with the Agriculture Advisory Board at their Fall 2023 meeting. The group concurred that the Composting and Plant Propagation classes would add more to a student's resume as those are skills that employers are seeking. The Director of Instruction, Christi Hein, is also in support of this change as it follows the CMU Tech mission of helping students become valuable employees. Damion Gustafson, Wielding Department Lead, agreed with including WELD 151 as an elective option as wielding has a place in the agriculture industry. He believes that extra students will not adversely affect his department.

1312: Transportation Services: Automotive Service Technician	TCT	Program Modification - Approved (3/26/24)	Stanfill	Stelljes

CMU Tech CC Discussion: 1) Moved TSTC 1010 to fall semester, as that is when course is taught.
2) Moving MATH 107 to spring semester ensures students will have enough credit hours for full time financial aid.
3) Delete CADT 101 as content is no longer necessary since students have basic computer skills, this class will be removed when all programs no longer require the course.
4) Program hours decreased by 1 credit due to removal of CADT 101.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Move TSTC 101 to Fall Semester. 2. Move MATH 107 to Spring Semester.

	3. Delete CADT 101
Describe discussions about this proposal within the departments and outcomes.	4. Program hours decreased from 40 hours to 39 hours. In person meetings and emails with Dr. Hein (Director of Instruction, WCCC) and other program instructors. Approved Spring 2023.

1318: Information and Communication Technology	AAS	Program Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Removed courses for the following reasons:

-ABUS 258 Managing Office Technology, II: Covers Access, Publisher, and Excel. While valuable, this knowledge is not essential for this program

-TECI 142 Internet of Things (IOT): Removed from all certificates and the AAS degree. The course content is less relevant in current IT needs, with some content already covered in other classes. We aim to provide more pertinent information aligned with present industry usage for our students.

-MATH 110 Mathematical Investigations, By removing Mathematical Investigations, we aim to create a more consistent and streamlined curriculum, ensuring that every course directly contributes to the skills and knowledge essential for success in the IT field. This course is specifically required for only one class, CSCI 110. Furthermore, CSCI 110 will undergo changes to align with the broader IT curriculum starting in the 2024-2025 academic year.

2) Adding course for the following reasons:

-Math 108 Technical aligns with the program's broader goals, ensuring that the mathematical component precisely meets the needs of Information Technology (IT) students. This alignment enhances the overall coherence of the curriculum and ensures consistency across all certificates leading to the AAS degree. Allowing higher level math courses accommodates students that have previously earned math credits in other programs.

-ABUS 160 customer service, IT industry is increasingly client-focused. IT professionals often need to interact with clients, whether internal or external, to understand their needs, provide support, and ensure satisfaction. A Customer Service course equips students with the interpersonal skills necessary for effective communication with clients.

-ABUS 257 Managing Office Technology, I: Equips our students with Microsoft Office proficiency.

-TECI 243 (New Course) Hybrid Servers Integration: Many organizations are transitioning to cloud-based services. A Hybrid Servers Integration course prepares Network Technicians to manage and integrate on-premises servers with cloud resources, facilitating a smooth transition to cloud services.

-TECI 244 (New Course) Windows Automation and Management, Automation streamlines repetitive tasks, reducing manual effort and increasing overall efficiency. A course on Windows Automation and Management equips students with skills to create scripts and workflows that enhance productivity in Windows environments.

3) Total program specific credits increased from 44 credits to 50 credits and total program credits increased to 67-68 from 61 credits due to course changes listed above.

4) Updated the SLOs to better reflect the content and how and when assessed.

5) Course sequencing changed to include course addition/deletions and better deliver course content.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Removing the following courses: ABUS 258 Managing Office Technology II 3cr MATH 110 Mathematical Investigations 3cr TECI 142 Internet of Things (IoT) 3cr 2. Adding the following courses: Math 108 Technical Mathematics or Higher 3-4cr ABUS 160 customer service

ABUS 257 Managing Office Technology, I 3cr
TECI 243 (New Course) Hybrid Servers Integration 3cr
TECI 244 (New Course) Windows Automation and Management 3cr
3. Total program specific credits increased from 44 credits to 50 credits and total program credits increased to 67-68 from 61 credits.
4. Fixing the SLOs and the course they are assessed in.
5. Re-alignment of course sequencing.

Describe discussions about this proposal within the departments and outcomes.	In Fall 2023, the Information and Communication Technology Department initiated the development of Stackable Credentials. Collaborative discussions with key stakeholders, including Dr. Hein (Director of Instruction, CMU Tech), Brigitte Sundermann (Vice President), John Kull (program instructor for CMU and CMU Tech), and advisory member Megan Englund (ABUS), emphasized the need to realign courses for better certification alignment with the AAS degree.

1334: Land Surveying and Geomatics AAS	**Program Modification - Approved (3/26/24)**	**Stanfill	Stelljes**

CMU Tech CC Discussion: 1) In the Program Requirements and course sequence, add the option of MATH 131: Applied Calculus (4 credits), MATH 135: Engineering Calculus I (4 credits), and MATH 151: Calculus I (5 credits) to the list with MATH 121: Business Calculus (3 credits) and MATH 141: Analytical Geometry (3 credits). These options ensure students can take the needed math course in the appropriate semester and level. All five math courses ensure the foundational knowledge needed for success in the program.
2) The new course option has been added for consistency to match the course options with the certificate.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1) In the Program Requirements and course sequence, add the option of MATH 131: Applied Calculus (4 credits), MATH 135: Engineering Calculus I (4 credits), and MATH 151: Calculus I (5 credits) to the list with MATH 121: Business Calculus (3 credits) and MATH 141: Analytical Geometry (3 credits). 2) In the mapping for SLO 4, add MATH 131, MATH 135, and MATH 151.
Describe discussions about this proposal within the departments and outcomes.	Discussed with Lisa Driskell, Math DH, SURV faculty and Director of Instruction, Christi Hein in January 2023, and December 2023.

1335: Applied Technology AAS	**Program Modification - Approved (3/26/24)**	**Ferreira-Lillo	Stanfill**

CMU Tech CC Discussion: This change will allow students who have earned technical certificates from CMU to apply these certificate hours toward the AAS in Applied Technology. Previously, the AAS in Applied Technology allowed only students with a completed career technical certificate from an Area Technical College to scaffold those courses into an Associate of Applied Science Degree.

Change Item Description	**Department Justification**

List all proposed changes to the program:	Adding an additional entry point into the AAS in Applied Technology.
Describe discussions about this proposal within the departments and outcomes.	Discussions were held with the VP of Workforce Development and Technical Education, Academic Affairs, the Director of Instruction at CMU Tech and CMU Tech Curriculum Committee Representatives fall 2023.

1347: Transportation Services: Diesel Mechanics   **TCT**   **Program Modification - Approved (3/26/24)**   **Stanfill | Stelljes**

CMU Tech CC Discussion: 1) TSTC 101 was moved to Fall Semester, as that is when the class has been taught since 2021. This will correct the term offered.
2) Restricted electives moved to balance student course load.

Change Item Description	Department Justification
List all proposed changes to the program:	1. TSTC 101 moved to Fall Semester. 2. Decreased restricted electives from fall and increased in spring.
Describe discussions about this proposal within the departments and outcomes.	In person meetings and emails with Dr. Hein (Director of Instruction, WCCC) and other program instructors. Approved Spring 2023.

1386: Transportation Services: Advanced Automotive Service Technic   **AAS**   **Program Modification - Approved (3/26/24)**   **Stanfill | Stelljes**

CMU Tech CC Discussion: 1) Adjusted course sequencing for better allocation of credit hours in a semester to not go into overload hours.
2) CADT 101 was removed, as content is no longer necessary since students have basic computer skills, this class will be removed when all programs no longer require the course.
3) Program hours decreased by 1 credit due to removal of CADT 101.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Adjusted course sequencing MATH 107, TSTC 101, and KINA 1XX. 2. CADT 101 removed. 3. Decreased program specific requirements from 53 to 52 and decreased total degree requirements from 70 to 69.
Describe discussions about this proposal within the departments and outcomes.	In person meetings and emails with Dr. Hein (Director of Instruction, WCCC) and other program instructors. Approved Spring 2023.

1396: Medical Office Assistant   **AAS**   **Program Modification - Approved (3/26/24)**   **Roberson | Stanfill**

CMU Tech CC Discussion: 1) Added MOAP 148 to program specific requirements. This course will provide a comprehensive overview of various diseases, their etiology, and impacts, fostering a holistic understanding essential for clinical preparedness. Importantly, the content of this course is currently distributed across various other courses and consolidating it into a dedicated class streamlines the curriculum. MOAP 147 is being reduced to a 1-credit class to align with other programs and institutions. The material that is being removed from that course is being used to generate this course.
2) Placing MOAP 148 to the second semester will allow students to finish MOAP 133 before taking

MOAP 148. This will give students a better background. Moving MOAP 136 will accommodate the addition of MOAP 148. It will also allow students the ability to practice their phlebotomy skills before being placed in internship.

3) MOAP 147 reduced from four credits to one credit. Many health science programs typically require a 1-credit medical terminology class rather than 4 credits. Upon exploring other community colleges in CO, it was observed that the majority of medical terminology classes are within the range of 1-2 credits. Many health science programs typically require a 1-credit medical terminology class rather than 4 credits. Upon exploring other community colleges in CO, it was observed that the majority of medical terminology classes are within the range of 1-2 credits.

4) Updated SLO courses and assessments since those did not import with CIM.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Added MOAP 148 to program specific requirements. 2. Change course sequence to better fit content. MOAP 148 added to Year 2/Spring, MOAP 147 moved from Year 2/Fall to Year 1/Spring. MOAP 136 moved from Year 2/Spring to Year 2/Fall. 3. MOAP 147 reduced from four credits to one credit. 4. Updated SLO courses and assessments.
Describe discussions about this proposal within the departments and outcomes.	Discussion with faculty, Christi Hein, Director of Instruction, and Pam Holder, Director of Allied Health. All were in agreement. 11/2023.

1399: Pharmacy Technician	AAS	Program Modification – Approved (4/9/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Moving PHTE 112 from Fall to Spring enables students to register for full time status and qualify for financial aid. Without this change, students will be short hours, and therefore not registered as a full-time student. 2) PHTE 112 is a prerequisite for PHTE 171. Moving PTHE 171 to the 2nd year prevents scheduling issues. 3) Removed MATH 107 and replaced with MATH 113, which the Math Department felt was the more appropriate math course for the mathematical knowledge needed. Pharmacist School requires calculus so or higher was added and through advising Math 119A will be recommended for those students preparing to attend Pharmacy School. 4) Removed MOAP 147, KINE 203 and PSYC 233 and replaced with BIOL 209/L, CHEM 131/L, and PSYC 150 because these courses are prereqs for Pharmacy School where the other courses would not prepare students for Pharm School. Including these courses sets the students up to seamlessly enter Pharmacy School without taking additional prerequisite credit hours. PSYC 150, BIOL 209/L and CHEM 131/L are not prerequisites for any PHTE courses. 5) Changed course sequencing to match above course additions and deletions. PSYC 233 was replaced with PSYC 150. PSYC 150 then replaced the Essential Learning Elective and was moved to fall to even out student course load. MATH 107 was replaced with MATH 113 and BIOL 209/L and CHEM 131/L were added spring semester second year to align with the Pharm Tech Certificate. 6) PSYC 150 General Psychology moved from program specific to Essential Learning SBS category. Three hour elective course removed. By replacing the SBS Elective with Essential Learning course with PSYC 150, program credit hours remained at 60 hours.

Change Item Description	Department Justification
List all proposed changes to the program:	1) Move PHTE 112 Pharmacy Law and Ethics from Fall to Spring in the suggested course plan. 2) Move PHTE 171 Pharmacy Clinical II from Spring Year One to Spring Year Two in the suggested course plan. 3) Removed MATH 107 Career Math and replaced with Math 113 College Algebra (or higher) in Mathematics in

Essential Learning Requirements.
4) Removed MOAP 147 Medical Terminology, KINE 203 Human Nutrition and PSYC 233 Human Growth and Development and replaced with BIOL 209/L, Human Anatomy and Physiology, CHEM 131/L General Chemistry, and PSYC 150 General Psychology in Program-Specific Courses/Requirements. PSYC 150 then replaced SBS Essential Learning Elective.
5) Changed course sequencing to match above course additions and deletions. PSYC 233 was replaced with PSYC 150, which then replaced Essential Learning Elective course. MATH 107 was replaced with MATH 113 and BIOL 209/L and CHEM 131/L were added spring semester second year.
6) PSYC 150 General Psychology moved from program specific to Essential Learning SBS category. Three hour SBS elective course removed.

Describe discussions about this proposal with the departments and outcomes.	Fall 2023 program faculty met with Pam Holder, Director of Allied Health and agreed to this change.

1631: Emergency Medical Technician: Basic	TCT	**Program Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1 and 2) In order to be in compliance with the CCCS numbering system, changes needed to occur to the existing courses to better align with the state system, necessitating the changing of the course numbering and course titles. The additional two hours were needed to account for the clinical experiences that are necessary for the program, and for which students had not been receiving credit. The curriculum must be aligned with the State standardized curriculum for all EMT programs across the state, which the changes will now allow. This will also ensure a more seamless transition for any student transferring between colleges/universities in the state in the EMT Program.
3) Courses to use for assessment and assessments were missing and so included. The new courses based upon the new numbering/course title changes were included.
4) An additional two hours were needed to account for the clinical experiences that are necessary for the program, and for which students had not been receiving credit. This changed the certificate from 10 hours to 12 hours.

Change Item Description	**Department Justification**
List all proposed changes to the program:	1. The following courses were deleted: EMTS 101 Emergency Medical Technician - Basic I EMTS 102 Emergency Medical Technician - Basic II EMTS 103 Emergency Medical Technician - Basic III 2. The following courses were added: EMTS 121 EMT Fundamentals EMTS 122 EMT Medical Emergencies EMTS 123 EMT Trauma Emergencies EMTS 124 EMT Special Considerations EMTS 170 EMT Clinical 3. Courses to use for assessment and assessments were missing and so included. 4. Hours changed from 10 hours to 12 hours - on the program specific requirements.

Describe discussions about this proposal within the departments and outcomes.		Program Faculty and CMU Tech Administration discussed and approved the changes, fall 2023.	

2341: Agriculture Science	AS	Program Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) AGRS 103/103L are being inactivated so need removed from the program.
2) SLOs and courses where assessment changed to better reflect program content.
3) Course sequencing changes for better course flow included AGRS 105 moved from 1st Year/Fall to 1st Year/Spring since this course is taught in the spring per the District #51 agreement for student access. It was switched with a Restricted Elective to even out semester credits for the student.

Change Item Description	Department Justification
List all proposed changes to the program:	1.) Removed AGRS 103/AGRS 103L-Introduction to Entomology and Lab from list of Restricted Electives. 2.) SLOs and courses where assessment changed. 3.) Course sequencing change included AGRS 105 moved from 1st Year/Fall to 1st Year/Spring and replaced by the Restricted Elective.
Describe discussions about this proposal within the departments and outcomes.	All changes discussed and approved by the AGRS faculty and Director of Instruction, fall 2023.

CMU Tech Program Additions			
Program	Degree	Committee Action	Motion	Second
: Commercial Driver's License (CDL) Training	TCT	Program Addition - Approved (4/9/24)	Roberson	Ferreira-Lillo

CMU Tech CC Discussion: Colorado Future Jobs has deemed the need for CDL drivers as critical, with growth expected to exceed 15%. Developing the CDL program would provide the supportive staff needed to assist in taking a step to remedy this situation. The expansion of the heavy-duty trucking industry is limited by the available workforce and the industry has reported difficulty finding qualified, knowledgeable, competent CDL truck drivers, including within our community.
There are 17 CDL training programs in Colorado, five of which are in Grand Junction, CO. The CDL industry employment is projected to grow nationwide by 4% from 2022 to 2032, per the US Bureau of Labor Statistics. However, in Colorado, the need and growth are much greater at 16.9% per projectionscentral.com. The services of CDL truck drivers are in demand, and the demand will continue to grow as the complexity of the trucking industry grows. CDL licensure is required in all states (including Colorado).

Change Item Description	Department Justification
New program proposal	See CMU Tech CC Discussion above.

: Digital Filmmaking: Animation Principles I	TCT	Program Addition – Approved (4/22/24)	Roberson	Stanfill

CMU Tech CC Discussion: After meeting with the FILM advisory committee, it was determined that there were gaps in current offerings, and it was decided to introduce more technical certificates to enhance the FILM program as well as appeal to a broader range of students. Bureau of US Labor Statistics, Film, Media & Animation states the US labor statistics for the film, media, and animation industries depict a diverse landscape of occupations with varying employment levels and wage structures. Occupations such as Film and Video Editors, Special Effects Artists and Animators, and

Producers and Directors exhibit substantial employment numbers, indicating the industry's robustness. Mean hourly wages for these roles range from $40.13 to $52.71, with annual mean wages ranging from $83,470 to $109,630. With advancements in technology and the increasing demand for digital content across various platforms, the industry's future growth appears promising. As consumers continue embracing streaming services, virtual reality, and other emerging technologies, the demand for skilled professionals in film production, editing, and animation will likely increase. This growth trajectory suggests opportunities for job seekers and professionals in the film media and animation sectors, making it an appealing and dynamic field to pursue careers. Colorado Labor Statistics state the long-term industry projections for Colorado's Arts, Entertainment, and Recreation sector present a compelling case for adding courses, degrees, and certificates in this field. From 2022 to 2032, the industry is expected to experience significant growth, with an estimated employment increase from 56,983 to 63,657, marking a total change of 6,674 jobs. This equates to a robust annual average employment growth of 667 positions, reflecting a remarkable 11.71% overall increase over the decade. Such substantial growth indicates a rising demand for skilled professionals in various arts, entertainment, and recreation areas. By introducing courses tailored to meet the evolving needs of this expanding industry, CMU Tech can equip students with the necessary skills and knowledge to capitalize on emerging opportunities, contribute to economic growth, and fulfill the demands of the labor market in Colorado.

Change Item Description	**Department Justification**
New program proposal	See CMU Tech CC Discussion above.

: Digital Filmmaking: Animation Principles II	**TCT**	**Program Addition - Approved (4/22/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: After meeting with the FILM advisory committee, it was determined that there were gaps in current offerings, and it was decided to introduce more technical certificates to enhance the FILM program as well as appeal to a broader range of students. Bureau of US Labor Statistics, Film, Media & Animation states the US labor statistics for the film, media, and animation industries depict a diverse landscape of occupations with varying employment levels and wage structures. Occupations such as Film and Video Editors, Special Effects Artists and Animators, and Producers and Directors exhibit substantial employment numbers, indicating the industry's robustness. Mean hourly wages for these roles range from $40.13 to $52.71, with annual mean wages ranging from $83,470 to $109,630. With advancements in technology and the increasing demand for digital content across various platforms, the industry's future growth appears promising. As consumers continue embracing streaming services, virtual reality, and other emerging technologies, the demand for skilled professionals in film production, editing, and animation will likely increase. This growth trajectory suggests opportunities for job seekers and professionals in the film media and animation sectors, making it an appealing and dynamic field to pursue careers. Colorado Labor Statistics state the long-term industry projections for Colorado's Arts, Entertainment, and Recreation sector present a compelling case for adding courses, degrees, and certificates in this field. From 2022 to 2032, the industry is expected to experience significant growth, with an estimated employment increase from 56,983 to 63,657, marking a total change of 6,674 jobs. This equates to a robust annual average employment growth of 667 positions, reflecting a remarkable 11.71% overall increase over the decade. Such substantial growth indicates a rising demand for skilled professionals in various arts, entertainment, and recreation areas. By introducing courses tailored to meet the evolving needs of this expanding industry, CMU Tech can equip students with the necessary skills and knowledge to capitalize on emerging opportunities, contribute to economic growth, and fulfill the demands of the labor market in Colorado.

Change Item Description	**Department Justification**
New program proposal	See CMU Tech CC Discussion above.

: Digital Filmmaking: Drone Cinematography	TCT	Program Addition - Approved (4/22/24)	Roberson	Stanfill

CMU Tech CC Discussion: Unmanned aircraft are rising in need and popularity. Skilled trades, public safety entities, film, and many others are turning to the use of drones to capture needed footage to assess danger, determine repairs, and create entertainment opportunities. This captured footage needs to be edited and this certificate will allow non-professionals to learn the skills needed for the industry. After meeting with the FILM advisory committee, it was determined that there were gaps in current offerings, and it was decided to introduce more animation classes to enhance the FILM program as well as appeal to a broader range of students. Bureau of US Labor Statistics Film, Media & Animation states the US labor statistics for the film, media, and animation industries depict a diverse landscape of occupations with varying employment levels and wage structures. Occupations such as Film and Video Editors, Special Effects Artists and Animators, and Producers and Directors exhibit substantial employment numbers, indicating the industry's robustness. Mean hourly wages for these roles range from $40.13 to $52.71, with annual mean wages ranging from $83,470 to $109,630. With advancements in technology and the increasing demand for digital content across various platforms, the industry's future growth appears promising. As consumers continue embracing streaming services, virtual reality, and other emerging technologies, the demand for skilled professionals in film production, editing, and animation will likely increase. This growth trajectory suggests opportunities for job seekers and professionals in the film media and animation sectors, making it an appealing and dynamic field to pursue careers. The occupational outlook for Producers and Directors, Film and Video Editors, Camera Operators, and Special Effects Artists and Animators is promising, driven by the ever-evolving landscape of media consumption and technological advancements. Producers and Directors, with a median pay of $85,320 per year and a projected job growth of 7% from 2022 to 2032, are expected to see an increase in demand for their expertise in overseeing film and video projects. Similarly, Film and Video Editors and Camera Operators, with a median pay of $62,420 per year and a projected 7% job growth, are anticipated to benefit from the expanding need for digital content creation across various platforms. Special Effects Artists and Animators, with a median pay of $98,950 per year and an expected job growth of 8%, are poised to capitalize on the growing demand for visually captivating and immersive entertainment experiences. With no on-the-job training required, professionals in these fields can expect to find ample opportunities for career growth and development in the dynamic and ever-expanding media and entertainment industry. Colorado Labor Statistics state the long-term industry projections for Colorado's Arts, Entertainment, and Recreation sector present a compelling case for adding courses, degrees, and certificates in this field. From 2022 to 2032, the industry is expected to experience significant growth, with an estimated employment increase from 56,983 to 63,657, marking a total change of 6,674 jobs. This equates to a robust annual average employment growth of 667 positions, reflecting a remarkable 11.71% overall increase over the decade. Such substantial growth indicates a rising demand for skilled professionals in various arts, entertainment, and recreation areas. By introducing courses tailored to meet the evolving needs of this expanding industry, CMU Tech can equip students with the necessary skills and knowledge to capitalize on emerging opportunities, contribute to economic growth, and fulfill the demands of the labor market in Colorado's vibrant arts and entertainment sector.

Change Item Description	Department Justification
New program proposal	See CMU Tech CC Discussion above.

: Plumbing Service I	TCT	Program Addition - Approved (2/20/24)	Ferreira-Lillo	Stelljes

CMU Tech CC Discussion: CMU Tech explored the feasibility of adding an HVAC Program with the option of an entry-level plumbing certificate. This study's purpose is to further the understanding of Western Colorado's unique needs in its rural communities. The report focused on the rural

HVAC/Plumbing needs as seen by the US Bureau of Labor Statistics. During the most recent CMU Tech Advisory meeting, discussion ensued regarding HVAC/Plumbing services in rural areas being grossly underserved. Developing the Plumbing program in conjunction with the HAVC program would provide the supportive staff needed to assist in taking a step to remedy this situation. The study first examined the need for the program through an HVAC Needs Assessment Survey in the Summer 2019. The survey results revealed 100% of respondents plan to expand their workforce in the next 3 years and 100% of respondents reported difficulty finding qualified, knowledgeable, competent HVAC/Plumbing Technicians, with further responses underscoring an HVAC/Plumbing Technician need in our community. The next step was identifying other schools regionally and statewide that offer HVAC/Plumbing programs. The closest program is Red Rocks Community College and the Plumbing Certificate is attached to the HAVC program.

There is one other school offering the plumbing certificate, Red Rocks Community College. Nationally, the HVAC/Plumbing industry employment is projected to grow 4% from 2019-2029, about as fast as the average for all occupations, per US Bureau of Labor Statistics. The services of HVAC/Plumbing engineers and technicians are in demand, and the demand will continue to grow as the complexity of HVAC and Plumbing systems grow.

The Plumbing Service I Certificate is only creating 2 new courses (PLMB 102 and PLMB 104) and utilizing HVAC courses to complete the certificate. HVAC and Plumbing complement each other, with some skills and knowledge overlapping.

Change Item Description	Department Justification
New program proposal	See CMU Tech CC Discussion above.

CMU Tech Program Deletions

Program	Degree	Committee Action	Motion	Second
1114: Process Systems Technology: Control Systems Technician	TCT	**Program Deletion – Approved (2/20/24)**	**Ferreira-Lillo	Stelljes**

CMU Tech CC Discussion: The courses for this program were deactivated in the spring of 2024 due to low or no student enrollment. Courses have not been offered since spring 2018 due to low enrollment. Process Systems Technology students have moved to Construction Electrical and Mechatronics due to changing industry patterns. No students are currently enrolled in the program, with the last student graduating in Spring 2018. No teach-out plan is required since there are no students in the program.

Change Item Description	Department Justification
Program Deletion	See CMU Tech CC Discussion above.

Program	Degree	Committee Action	Motion	Second
1115: Process Systems Technology: Electronics Technician	TCT	**Program Deletion - Approved (2/20/24)**	**Ferreira-Lillo	Stelljes**

CMU Tech CC Discussion: The courses for this program were deactivated in the spring of 2024 due to low or no student enrollment. Courses have not been offered since spring 2018 due to low enrollment. Process Systems Technology students have moved to Construction Electrical and Mechatronics due to changing industry patterns. No students are currently enrolled in the program, with the last student graduating in Fall 2017 No teach-out plan is required, since there are no students in the program.

Change Item Description	Old	New
Program Deletion	See CMU Tech CC Discussion above.	

CMU Tech Course Modifications

Title	Credits	Committee Action	Motion | Second
ABUS 102: Business Basics	**3**	**Course Modification - Approved (2/20/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: In all of 2023 we updated the Topical Course Outline and Student Learning Outcomes to reflect a 100 level course. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
ABUS 105: Internet Marketing Strategies	**3**	**Course Modification - Approved (2/20/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: Fall 2023 updated SLOs using Bloom's Taxonomy Educational Objectives to reflect 100 level courses. This will allow the Applied Business Program to offer more relevant courses for students. Students need to be able to understand how to have a substantial web presence for a business. This includes creating and maintaining a website, running email campaigns, managing a blog, taking payment online, obtaining affiliate relationships, and creating a strong brand.

Change Item Description	Old	New

Title	Credits	Committee Action	Motion | Second
ABUS 114: Digital Layout	**3**	**Course Modification - Approved (2/20/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content. Updated course description to reflect course content. Changed instructional activity to Mixed Instructional Method to better reflect how course is delivered.

Change Item Description	Old	New
Course description for the catalog:	Introduction to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work.	Introduction to page layout software that delivers creative freedom and productivity to desktop publishing. Class discussions and independent projects supplement hands-on classroom work.
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

Title	Credits	Committee Action	Motion | Second
ABUS 116: Principles of Supervision	**3**	**Course Modification - Approved (1/23/24)**	**Stanfill | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content.

Change Item Description	Old	New

ABUS 120: Digital Design Tools	**3**	**Course Modification - Approved (2/20/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content. Updating Instructional Activity to Mixed Instructional Method to better reflect how course is delivered.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ABUS 128: Workplace Behavior	**3**	**Course Modification - Approved (1/23/24)**	**Stanfill | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content.

Change Item Description	Old	New

ABUS 155: Social Media for Business	**3**	**Course Modification - Approved (1/23/24)**	**Stanfill | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content. Corrected contact hour category to accurately reflect the instructional activity for this course.

Change Item Description	Old	New

ABUS 156: Problem Solving in the Business Environment	**3**	**Course Modification - Approved (1/23/24)**	**Stanfill | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, the semester offered, topical course outline, and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content.

Change Item Description	Old	New

ABUS 160: Introduction to Customer Service	**3**	**Course Modification - Approved (1/23/24)**	**Stanfill | Roberson**

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. No changes are being made to instructional content.

Change Item Description	Old	New

ABUS 200: Business Rules and Regulations	3	Course Modification - Approved (2/20/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ABUS 210: MicroBusiness Money Management	3	Course Modification - Approved (2/20/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: Fall 2023 updated the Bloom's Taxonomy of Educational Objectives in the SLOs to reflect 200 level course.

Change Item Description	Old	New

ABUS 257: Managing Office Technology I	3	Course Modification - Approved (2/20/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. Updated Instructional Activity to Mixed Instructional Method to better reflect how course is delivered. No changes are being made to instructional content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ABUS 258: Managing Office Technology II	3	Course Modification - Approved (2/20/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: Adding engagement and preparation minutes, semester offered, topical course outline and student learning outcomes that were not included when course information migrated into CIM system. Updated Instructional Activity to Mixed Instructional Method to better reflect how course is delivered.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

AGRS 100: Practical Crop Production	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AGRS 100L: Practical Crop Production Laboratory	**1**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Minor edits to catalog description so that lecture and lab have identical descriptions.

Change Item Description	**Old**	**New**
Course description for the catalog:	Laboratory experiences supporting instruction in the production and adaptation of cultivated crops. Emphasis on crops grown in the western region of the United States. Growth, development, production, and use covered.	Production and adaptation of cultivated crops. Emphasis on crops grown in the western region of the United States. Growth, development, production, and use covered.

AGRS 105: Animal Science	**3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

AGRS 108: Making Compost	**3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. The course content is not changing. 3) Changed the course name and abbreviated course name. The course named "Composting" is a verb. "Making Compost" better describes the class.

Change Item Description	**Old**	**New**

Course description for the catalog:	Exploration of the microbiology behind composting and procedures for various types of composting. Evaluation of the benefits of using compost in a variety of applications, including soil health and its roles in sustainable and regenerative agriculture. Covers potential hazards and regulations associated with making compost, industrial applications of composting, and employment possibilities in the composting field.	Exploration of the microbiology behind composting and procedures for various types of composting. Evaluation of quality compost and its applications (including compost tea making) for soil health and plant fertility needs. Also included is making compost inoculants and fermenting plant juices for sustainable fertility applications.	
Course name:	Composting	Making Compost	

AGRS 110: Integrated Pest Management	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, student learning outcomes were filled in, and minor edits to course description for clarity (info was not transferred when CIM was implemented).Course description updated to better reflect current practices and current course content.

Change Item Description	Old	New

AGRS 125: Agricultural Machinery and Technology	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The suggestion to change the course name came up from our Agriculture Advisory Board as today the agriculture industry is embracing technology in addition to traditional mechanics. The Director of Instruction agrees. Course content is not significantly changing.

Change Item Description	Old	New
Course name:	Agricultural Machinery	Agricultural Machinery and Technology
Course abbreviated schedule name:	Agricultural Machinery	Agricultural Machinery Tech

AGRS 131: Water and Irrigation: Principles and Practices	2	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AGRS 131L: Water and Irrigation: Principles and Practices Laboratory	**1**	**Course Modification - Approved (3/26/24)**	**Roberson | Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Minor edits to catalog description so that lecture and lab have identical descriptions.

Change Item Description	Old	New
Course description for the catalog:	Applications in water, soil, and plant relationships; water quality assessment; principles of irrigation, methods, and systems.	Exploration of water, soil, and plant relationships; water quality assessment; principles of irrigation, methods, and systems.

AGRS 205: Farm and Ranch Management	**3**	**Course Modification - Approved (3/26/24)**	**Roberson | Stelljes**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AGRS 208: Agricultural Finance	**3**	**Course Modification - Approved (3/26/24)**	**Roberson | Stelljes**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AGRS 210: Agricultural Marketing	**3**	**Course Modification - Approved (3/26/24)**	**Roberson | Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Learning about agricultural marketing is important as often agricultural products have a shelf life due to their perishability making it critical to make a sale quickly. Marketing is the basis for sales, either as a commodity producer or a market gardener selling products at a farmers market, we need to understand how to reach customers. After discussing marketing courses with Business Department professors, it was clear that agriculture marketing has subtle differences that traditional marketing classes don't include. Worldwide consumers are questioning their food supplies and a producer needs to be able to communicate their products, their practices and their story.

Marketing today is not just print and airwaves but digital and social media based. Agriculture producers today must embrace these trends.

Change Item Description	Old	New
Course description for the catalog:	Applied study of the agricultural marketing system. Methods of marketing crops and livestock. Emphasis on hedging with futures and options.	Applied study of the agricultural marketing system. Methods of marketing crops and livestock. Hedging with futures and options will be covered along with direct sales marketing and building a business brand.

AGRS 225: Feeds and Feeding	4	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented)

Change Item Description	Old	New

AGRS 230: Farm Animal Anatomy and Physiology	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Abbreviated title adjusted to more closely align with full title.

Change Item Description	Old	New
Course abbreviated schedule name:	Animal Anat. Phys.	Farm Animal Anatomy/Physiology

AGRS 240: Introduction to Soil Science	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Added AGRS 100 as a prerequisite to provide needed foundational knowledge. 3) Updated course description to better reflect course content.

Change Item Description	Old	New
Prerequisites:		AGRS 100
Course description for the catalog:	Formation, physical properties, chemical properties, and management of soils emphasizing conditions affecting plant growth.	Formation, physical properties, chemical properties, and management of soils, emphasizing conditions affecting plant growth. Defining the components of soil health and how to manage them.

AGRS 240L: Introduction to Soil Science Laboratory	**1**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Course description changed to align with AGRS 240 as this course is the associated lab. 3) Added AGRS 100 as a prerequisite to provide needed foundational knowledge.

Change Item Description	**Old**	**New**
Prerequisites:		AGRS 100
Course description for the catalog:	Formation, physical properties, chemical properties, and management of soils emphasizing conditions affecting plant growth in the lab environment.	Formation, physical properties, chemical properties, and management of soils, emphasizing conditions affecting plant growth. Defining the components of soil health and how to manage them.

AGRS 250: Live Animal and Carcass Evaluation	**1**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

AGRS 250L: Live Animal and Carcass Evaluation Laboratory	**2**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to align with AGRS 250 as this course is the associated lab.

Change Item Description	**Old**	**New**
Course description for the catalog:	Lab component required for AGRS 250.	Exploration of meat carcass evaluation and the related yield and quality grading system. Emphasizes selection of breeding stock based on performance data. Covers comparative selection, grading, and judging of market and breeding classes of livestock based on knowledge of phenotype, performance, information, and/or carcass merit.

AGRS 260: Plant Propagation	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. We don't have the facilities on the CMU Tech campus to do tissue culturing so that technique is proposed to be dropped from the course description. Including production calculations and a production calendar component is very important for accurate plant propagation.

Change Item Description	Old	New
Course description for the catalog:	Theory, biology, and practical applications of plant propagation technologies. Propagation by seed, cuttings, budding, grafting, layering, and tissue culture. Propagation environment, techniques of stock plant management, and seed handling.	Theory, biology, and practical applications of plant propagation technologies. Propagation by seed, cuttings, budding, grafting, and layering. Propagation environment, techniques of stock plant management, and seed handling along with production calculations and a complete production calendar will be investigated.

AGRS 288: Livestock Practicum	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional method and minutes were changed from Lecture/Lab:Vocational/Tech to Internship/Practicum to better reflect how the course is taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Internship/Practicum

AGRS 293: Cooperative Experience/Internship	5	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Internship was added to name to better describe the experience. Next fall this course will be deactivated and an AGRS 299 class will be added.

Change Item Description	Old	New
Course name:	Cooperative Experience	Cooperative Experience/Internship

AVTN 101: Private Pilot Ground School	4	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 102: Private Pilot Flight	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 105: Aviation Meteorology	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 111: Instrument Pilot Ground School	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 112: Instrument Pilot Flight	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 140: Aircraft Systems	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 201: Commercial Pilot Ground School	**2**	**Course Modification - Approved (3/26/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 202: Commercial Pilot Flight I	4	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 203: Commercial Pilot Flight II	3	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 205: Mountain Flying Ground School	1	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 206: Crew Resource Management	1	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 207: Multi-Engine Ground School	1	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Private pilot removed from the course description. AVTN 207 requires completion of a Commercial Pilot Multi Engine Certificate, not a Private Pilot Certificate. Completing the Private Pilot Multi Engine should already be completed.

Change Item Description	Old	New
Course description for the catalog:	Preparation for the FAA Practical Test for Private or Commercial Pilot, Airplane Multi-Engine Land.	Preparation for the FAA Practical Test for Commercial Pilot, Airplane Multi-Engine Land.

AVTN 208: Multi-Engine Flight	1	Course Modification - Approved (3/26/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not

transferred when CIM was implemented). 2) Changing instructional method from Lecture to Lecture/Lab: Vocational/Technical to accurately reflect the content of the course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech

AVTN 211: Fundamentals of Instruction	**2**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 212: Flight Instructor Ground School	**2**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

AVTN 213: Flight Instructor Flight	**1**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing instructional method from Lecture to Lecture/Lab: Vocational/Technical to accurately reflect the content of the course. 3) Minor edits to catalog description to get it < 60 words. Corrected capitalization errors.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Lecture/Lab: Vocational/Tech

Course description for the catalog:	Preparation of mastery in the areas of: Fundamentals of Instructing, Technical Subject Areas, Preflight Preparation and Lesson, Grand and Airport Operations, Take Offs and Climbs, Fundamentals of Flight, Stalls, Spins, Maneuvering During Slow Flight, Basic Instrument Maneuvers, Performance Maneuvers, Ground Reference Maneuvers, Emergency Operations, Approaches, Landings, and After Landing Procedures, by passing the FAA Practical Test for Flight Instructor Airplane, Single-Engine Land.	Preparation of mastery in: fundamentals of instructing, technical subject areas, preflight preparation and lesson, grand and airport operations, take offs and climbs, fundamentals of flight, stalls, spins, maneuvering during slow flight, basic instrument maneuvers, performance maneuvers, ground reference maneuvers, emergency operations, approaches, landings, and after landing procedures, by passing the FAA Practical Test for Flight Instructor Airplane, Single-Engine Land.

AVTN 218: ATC Procedures	**4**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**
CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).			
Change Item Description		**Old**	**New**

AVTN 245: Aviation Safety	**2**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**
CMU Tech CC Discussion: Updates to the topical course outline and SLOs were made to better reflect current course content. Semester changed to accurately reflect when the course is currently taught.			
Change Item Description		**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:		Fall/Spring	Spring

AVTN 247: Aviation Physiology	**2**	**Course Modification - Approved (3/26/24)**	**Roberson | Ferreira-Lillo**
CMU Tech CC Discussion: Change in course SLO to align with SLO guidelines. Change of semester to accurately reflect when course is currently taught.			
Change Item Description		**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:		Fall/Spring	Spring

CADT 106: Computer Aided Design	**3**	**Course Modification - Approved (3/26/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to better reflect how course is currently taught. 3) Course description changed to align with Curriculum guidelines.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Basic principles of computer aided design through the development of practical drawing problems using a computer. One one-hour lecture and two one and one-half laboratories per week.	Basic principles of computer-aided design through the development of practical drawing problems using a computer.

CADT 108: CAD - Mechanical	3	Course Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Course description updated to reflect current course content. 3) Instructional Activity and minutes changed to better reflect how course is currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Offers the student basic principles of computer aided drafting through the development of practical drawing problems using CAD software on the computer. One one-hour lecture and two one and one-half laboratories per week.	Basic principles of computer-aided drafting and 3D modeling through the development of practical drawing problems using CAD software.

CADT 109: CAD- Mechanical Engineering	3	Course Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented. 2) Instructional Activity and minutes changed to better reflect how course is currently taught. 3) Course description changed to align with Curriculum guidelines.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

Course description for the catalog:	Advanced work in computer aided drafting principles including 2-D and 3-D shading, solid based modeling and parametric modeling. One one-hour lecture and two one and one-half hour laboratories per week.	Advanced work in computer-aided drafting principles, including 2-D and 3-D drawing, solid-based modeling, and parametric modeling.

CADT 130: CAD-Civil 3	Course Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed instructional Method to better reflect how course is currently taught. 3) Course description changed to align with Curriculum guidelines. 4) CADT 106 added as a prerequisite since CADT 130 uses Civil 3D, CAD program that is based on AutoCAD and CADT 106 is an introduction to AutoCAD. Students need to learn the basics of AutoCAD before using Civil 3D.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Civil drafting will explore the aspects of current day mapping and topography, instruments, conventions and practices, contours, traverses, profiles, surveying, and photogrammetry through CAD drawings. Students will be introduced to GIS,graphical interface systems. One one-hour lecture and two one and one-half hour laboratories per week.	Basic principles of civil drafting, including organizing data, working with points, surfaces, parcel contours, grading, and pipe networks. Students will be introduced to graphical interface systems (GIS).

CADT 135: CAD Civil II 3	Course Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 3) Course description changed to better reflect current course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

Course description for the catalog:	Exploration of advanced aspects of current day mapping and topography. An in-depth instruction on road plan and profiles, cut and fill techniques and further instruction using skills from CADT 130.	Advanced work in configuring software and customizing sheet properties. Explore alternative methods to create surfaces and parcels and advanced corridor and pipe network design and further instruction using skills from CADT 130.

CADT 140: Architectural Theory and Structural Materials	**3**	**Course Modification - Approved (3/26/24)**	**Stelljes	Roberson**

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 3) Course description changed to better reflect current course content. 4) CADT 142 was added as a coreq since both courses share a final project and must be taken concurrently.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Elementary design strategies, theories and methods for architectural documents. Students will use appropriate computer software to meet professional standards, apply properties of architectural components and materials to develop buildable assemblies, and analyze an architectural process drawing for compliance. Codes, standards, and testing will be emphasized, including an introduction to mechanical, electrical, plumbing and systems requirements.	Elementary design strategies, theories, and methods for architectural documents. Application of architectural components and materials to develop buildable assemblies. Emphasis is placed on building codes and standards.
Corequisites:		CADT 142

CADT 142: CAD - Residential Architecture	**3**	**Course Modification - Approved (3/26/24)**	**Stelljes	Roberson**

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed Instructional Method to better reflect how course is currently

taught. 3) Course description changed to better reflect current course content. 4) CADT 140 was added as a coreq since both courses share a final project and must be taken concurrently.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Residential Architectural CAD will provide the student with a realistic residential project that will begin with schematic design and take him/her through to construction documents. Construction documents will include: site plan, floor plan, exterior elevations, foundation plan, floor framing plan, roof framing plan, building section, and a variety of construction details. One one-hour lecture and two one and one-half hour laboratories per week.	Basic principles in residential architectural CAD through a realistic residential project, from concept through construction documents.
Corequisites:		CADT 140

CADT 143: CAD-Commercial Architecture	3	Course Modification - Approved (3/26/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 3) Course description changed to align with Curriculum guidelines.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| Course description for the catalog: | Commercial Architectural CAD will emphasize the creation of commercial project plans that will begin with schematic design and continue through to construction documents. Construction documents will include site plan, foundation floor slab plan, roof framing plan, building section and a variety of construction details. One one-hour lecture and two one and one-half hour laboratories per week. | Creation of commercial project plans that begin with schematic design and continue through to construction documents. Construction documents will include site plan, foundation floor slab plan, roof framing plan, building section, and a variety of construction details. |

CADT 210: Project	3	Course Modification - Approved (3/26/24)	Stelljes	Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional Activity and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 3) Course description changed to align with Curriculum guidelines. 4) CADT 106 and CADT 142 added as a prereq to provide the foundational knowledge needed in CAD - Residential Architecture to succeed in the course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Exploration of computer aided drawings relating to Building Information Modeling. Teaches the concepts and principles of creating 3D parametric models of mechanical, electrical and plumbing systems from engineering design through construction documentation.	Exploration of computer-aided drawing, demonstrating learned concepts and principles of 3D parametric modeling to residential and commercial applications.
Prerequisites:		CADT 106 and CADT 142 (both may be taken concurrently)

CONC 101: Construction Safety and Regulations	3	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Additionally, the course description was updated to reflect more accurate and relevant information.

Change Item Description	Old	New
Course description for the catalog:	Construction safety and its effect on productivity and employee morale. Application of basic principles of accident prevention. Complying with the various federal, state, and local laws governing safety (OSHA), hazardous chemicals, and drugs in the work place.	Introduction to OSHA standards as applied to the construction industry. Discover how employee safety is critical to successful projects, both financially and in terms of the schedule. Discussion topics include: falls, electrocution, struck-by, caught in/between, managing safety and health, PPE, fire safety, excavations, cranes, and scaffolds. Special emphasis placed on recognizing the most common safety hazards in the construction industry.

CONC 104: Architectural/Civil Print Reading	2	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information.

Change Item Description	Old	New
Course description for the catalog:	Reading and hand-drafting prints as used in industry, application of that information to various architectural and civil industries.	Basic architectural design theory, principles, elements, and ordering systems. Read residential and civil drawings as used in the industry. Demonstrate architectural design and drawings skills.

CONC 116: Building Materials	3	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Updated course description and topical course outline to better reflect current course content. 2) Update SLOs to better align with SLO guidelines.

Change Item Description	Old	New

| Course description for the catalog: | Introduction to building materials and methods commonly used in the construction industry. Includes an overview of foundation systems, concrete, steel, and wood products. | Introduction to foundation and utility systems, as well as proper construction and quality practices. Includes an emphasis on construction drawings and documents for each scope. |

| CONC 161: Building Mechanical/Electrical | 3 | Course Modification - Approved (3/26/24) | Roberson \| Stelljes |

CMU Tech CC Discussion: 1) Updated course description and topical course outline to better reflect current course content. 2) Updated SLOs to better align with SLO guidelines.

Change Item Description	Old	New
Course description for the catalog:	Introduction to basic electrical, plumbing, heating, ventilation, and air conditioning systems found in residential and commercial buildings. Basic theory and design concepts included.	Introduction to the electrical, plumbing, and HVAC systems in a building. Provides an understanding of how these systems operate and contribute to building comfort and safety. Overview of utility infrastructure and its utilization.

| CONC 218: Surveying | 3 | Course Modification - Approved (3/26/24) | Roberson \| Stelljes |

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) "MATH 107 or higher" replaced "MATH 107 or MATH 113" as a prereq. This allows students more flexibility in choosing their math course. 3) Course description modified to better reflect current course content. 4) Instructional Activity changed to mixed instructional method to better reflect how course is currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Laboratory: Academic/Clinical	Mixed Instructional Method
Course description for the catalog:	The fundamentals of modern plane surveying techniques and basic surveying instruments. Emphasis on construction-related aspects of surveying and the development of skills in using surveying field information.	Theory and use of survey instruments dealing with measurements pertaining to plane surveying. Application of surveying methods in use of various layouts and scopes.
Prerequisites:	MATH 107 or MATH 113	MATH 107 or higher

CONC 228: Estimating and Cost Control	3	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Prerequisites CADT 105, CONC 116, CONC 161, CONC 208 removed. The pre-requisite courses were removed because Construction Management Majors are not required to take CADT 106, which is a pre-req to CONC 228, (which is required). We also do not review MEP in CONC 228, so CONC 161 should not be required either. CADT 105 should actually be CADT 106, which is not required for Construction Management majors. CONC 208 is about horizontal estimating which does not prepare the students for CONC 228 either, and in CONC 116 we focus on concrete and foundations and codes which does not correlate to CONC 228.

Change Item Description	Old	New
Course description for the catalog:	The estimation process, the role of the estimator, types of estimation, CSI Divisions, bid/contract documents, change order pricing, value engineering, design build projects, and estimate compilation and cost controls.	Introduction to principles of construction cost estimates, including organization of information. Produce accurate quantity takeoffs both fundamentally and by use of takeoff softwares. Understand the organization of commercial contract documents and adaptation of CSI MasterFormat.
Prerequisites:	CADT 105, CONC 116, CONC 161, CONC 208 or permission of instructor	

CONC 265: Planning and Scheduling for the Construction Supervisor	3	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Permission of Instructor removed to reflect Curriculum guidelines. 4) Abbreviated name changed to add more letters to clarify title.

Change Item Description	Old	New

Course description for the catalog:	Planning the sequence, duration and relationship of activities for a construction process. Communicate the plan to contractual parties and to use the plan as reference point for examining project changes. Includes planning for safety, organization, manpower, problem solving, and site layout.	Introduction to the concepts of construction planning and scheduling, including planning the sequence, duration, and relationship of activities for a construction process.
Course abbreviated schedule name:	Plan/Schedule for Const Superv	Plan/Schedule Const Supervisor
Prerequisites:	Permission of instructor	

CUAR 156: Nutrition for the Hospitality Professional — **3** — **Course Modification - Approved (3/26/24)** — **Ferreira-Lillo | Stanfill**

CMU Tech CC Discussion: 1) Change in instructional method and contact hours per week: The course has evolved over time to include hands-on lab work to enhance concepts introduced in lecture. This has led to improved student engagement and achievement of student learning outcomes. Additional contact time is needed to complete the lab portion of the course. 2) The semesters offered, topical course outline, and student learning outcomes were added into the CIM system record.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Mixed Instructional Method

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EDEC 100A: Parent Education and Infants — **1** — **Course Modification - Approved (3/26/24)** — **Roberson | Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Type of instructional activity and contact hours were incorrectly listed as lecture and now updated to Independent Studies.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Independent Studies

EDEC 100B: Parent Education and Toddlers — **1** — **Course Modification - Approved (3/26/24)** — **Roberson | Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Type of instructional activity and contact hours were incorrectly listed as lecture, now changed to Independent Studies. 3) Changed repeatability to two times since the child can attend Little Mavs for two years.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Independent Studies
Repeat limit:	1	2

EDEC 100C: Parent Education and Early Preschool	1	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Type of instructional activity and contact hours were incorrectly listed as lecture, now changed to Independent Studies. 3) Changed repeatability to two times since the child can attend Little Mavs for two years.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Independent Studies
Repeat limit:	1	2

EDEC 100D: Parent Education and School Readiness	1	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Type of instructional activity and contact hours were incorrectly listed as lecture, now changed to Independent Studies. 3) Changed repeatability to two times since the child can attend Little Mavs for two years.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Independent Studies
Repeat limit:	1	2

EDEC 101: Introduction to Early Childhood	3	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information.

Change Item Description	Old	New

| Course description for the catalog: | Includes the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition, and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; Administration and Supervision. Overview of history and philosophy. Focuses on ages birth through age 8. Assignments require 3 hours of field experience and may include observation/participation in an early childhood setting. | Introduction to the profession of Early Childhood Education. Includes key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition, and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. Addresses children ages birth through 8 years. |

| **EDEC 102: Introduction to Early Childhood Professions Lab Experiences** | **3** | **Course Modification - Approved (3/26/24)** | **Roberson | Stanfill** |

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. Instructional type was changed to more accurately reflect how the course is currently taught.

| **Change Item Description** | **Old** | **New** |

Course description for the catalog:	Field experience. Demonstrate knowledge of child growth and development, guidance techniques, planning and implementation of curriculum, assessment techniques and application of laws and standards. Supervised placement provides opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques. Addresses ages birth through 8. Assignments include a required field experience of 60 hours.	Classroom seminar and placement in a childcare setting. The supervised placement provides the student with the opportunity to observe children, practice appropriate interactions, and develop effective guidance and management techniques. Addresses ages birth through age 8. 60 hours of lab placement.
EDEC 103: Guidance Strategies **3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**
CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information.		
Change Item Description	**Old**	**New**
Course description for the catalog:	Explores guidance theories and techniques, real world applications, goals, and factors influencing expectations, classroom management issues. Techniques for prosocial skills, violence prevention, anger management and providing families with community resources discussed. Focus on birth through age 8. Assignments require 3 hours of field experience and may include observation/participation in an early childhood setting.	Exploration of guidance theories, techniques, and practices used to address repeated patterns of child behavior that interfere with a young child's ability to learn and engage in prosocial interactions with peers and adults. Covers factors that influence children's behaviors and aspects of early childhood educator professionalism related to ethical and equitable guidance practice. Addresses children ages birth through 8 years.
EDEC 113: Infant and Toddler Theory and Practice **3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information.

Change Item Description	Old	New
Course description for the catalog:	Introduction to children from birth through age 3. Includes the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; Administration and Supervision. Overview of history and philosophy of early childhood education. Assignments require 3 hours of field experience and may include observation/participation in an early childhood setting.	Overview of development and care pertinent to infant and toddler children, ages birth to three years, in early childhood settings. The course includes information on state requirements for regulating health, safety, and nutrition practices in early childhood settings, and on indicators of quality care for infants and toddlers.

EDEC 114: Introduction to Infant/Toddler Lab Techniques	**3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Instructional activity changed to more accurately reflect how the course is currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Mixed Instructional Method

| Course description for the catalog: | Field experience. Demonstrate knowledge of child growth and development, guidance techniques, planning and implementation of curriculum, assessment techniques, and application of laws and standards. Supervised placement provides opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques. Addresses ages birth through age 3 years. Assignments include a required field experience of 60 hours. | Classroom seminar and placement in an infant and/or toddler setting. The supervised placement provides the student with the opportunity to observe, practice appropriate interactions, and develop effective guidance and nurturing techniques with infants and/or toddlers. Addresses ages prenatal through age 2. Assignments include a required field experience of 60 hours. |

| **EDEC 122: Ethics in Early Childhood Education** | **1** | **Course Modification - Approved (3/26/24)** | **Roberson \| Stanfill** |

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information.

| **Change Item Description** | **Old** | **New** |

| Course description for the catalog: | Practical approach to recognizing, understanding, and resolving issues confronting professionals in education and business. Emphasizes historical development of ethics. Application of critical thinking and decision-making skills to ethical dilemmas in classroom, business, community and governmental settings. Exploration of methods of resolution through ethical reasoning and the National Association for the Education of Young Children (NAEYC) professional codes. Emphasizes logical analysis, critical thinking, and responsible ethical decision making. | Practical approach to recognizing, understanding, and resolving issues confronting professionals in education and business. Application of critical thinking and decision-making skills to ethical dilemmas. Exploration of methods of resolution through ethical reasoning and the National Association for the Education of Young Children (NAEYC) professional codes. Emphasizes logical analysis, critical thinking, and responsible ethical decision making. |

EDEC 125: Science/Math and the Young Child 3	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Terms typically offered was changed to remove summer since the course is not offered in the summer.

Change Item Description	**Old**	**New**
Course description for the catalog:	Examination of theories of cognitive development as a framework for conceptualizing the way young children acquire scientific and mathematical skills, concepts, and abilities. Enables students to research and develop appropriate individual and group scientific/mathematical activities for young children. Assignments require 3 hours of field experience and may include	Examination of theories of cognitive development as a framework for conceptualizing the way young children acquire scientific and mathematical skills, concepts, and abilities. Enables students to research and develop appropriate individual and group scientific/mathematical activities for young children.

		observation/participation in an early childhood setting.	
Please indicate the semester(s) in which the course will typically be offered:		Fall/Spring/Summer	Fall/Spring

EDEC 126: Art and the Young Child	2	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Terms typically offered was changed to remove spring and summer to more accurately reflect when course is taught.

Change Item Description	Old	New
Course description for the catalog:	Preparation to plan and implement a comprehensive and developmentally-appropriate art program for young children. Investigates the development of self-taught art techniques in young children. Assignments require 2 hours of field experience and may include observation/participation in an early childhood setting.	Preparation to plan and implement a comprehensive and developmentally appropriate art program for young children. Investigates the development of self-taught art techniques in young children.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall

EDEC 127: Music/Movement for the Young Children	1	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) The course description was updated to reflect more accurate and relevant information. 3) Terms typically offered was changed to remove spring and summer to more accurately reflect when course is taught.

Change Item Description	Old	New

Course description for the catalog:	Focus on incorporating music and movement into the early childhood curriculum. Through active participation with hands-on experiences, students work with the concepts of age and developmental appropriateness when designing fun activities with both subjects. Assignments require 1 hour of field experience and may include observation/participation in an early childhood setting.	Exploration of the purposes of incorporating music and movement into the early childhood curriculum. Through active participation with hands-on experiences, students work with the concepts of age and developmental appropriateness when designing fun activities with both subjects.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall

EDEC 200: Observation and Assessment in Early Childhood Education	2	Course Modification – Approved (via email vote 12/6/23)	Ferreira-Lillo	Smith

CMU Tech CC Discussion: Topical course outline and student learning outcomes were modified to better reflect how the course is currently taught and to align with the Colorado Common Course Numbering System.

Change Item Description	Old	New
Course description for the catalog:	Developmentally appropriate observation and assessment strategies to document child development, play, and learning to support families and professionals in promoting children's success; and to document quality indicators in early childhood programs. A variety of formal and authentic assessment methods are explored in this course. This course addresses children ages birth to eight years.	Focus on developmentally appropriate observation and assessment strategies to document child development, play, and learning to support families and professionals in promoting children's success, as well as to document quality indicators in early childhood programs. A variety of formal and authentic assessment methods are explored in this course. This course addresses children ages birth to eight years.

EDEC 201: Observation and Assessment in Early Childhood Techniques	1	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Updated SLOs to align with SLO guidelines. 2) Short title changed to more accurately reflect the title.

Change Item Description	**Old**	**New**
Course abbreviated schedule name:	Obs Assess ECE Techniques	Observe/Assess ECE Techniques

EDEC 205: Nutrition, Health, Safety	3	**Course Modification - Approved (3/26/24)**	**Roberson | Stanfill**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

EDEC 230: Curriculum and Development: Infant/Toddler	3	**Course Modification - Approved (3/26/24)**	**Roberson | Stanfill**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

EDEC 237: Theories and Techniques of Social and Emotional Growth	3	**Course Modification - Approved (3/26/24)**	**Roberson | Stanfill**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

EDEC 238: Early Childhood Development 0-8 Years	3	**Course Modification - Approved (3/26/24)**	**Roberson | Stanfill**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**

EDEC 240: Curriculum and Development: Early Childhood	3	**Course Modification - Approved (3/26/24)**	**Roberson | Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisites to align with curriculum guidelines. 3) Instructional activity changed to more accurately reflect how course is currently taught.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

Prerequisites:		EDEC 101 or permission of instructor	EDEC 101

EDEC 241: Early Childhood Administration: Human Relations	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

EDEC 250: Exceptionalities in Early Education	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Removed permission of instructor to align with Curriculum guidelines. 3) Changed instructional activity to more accurately reflect how course is currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture
Prerequisites:	EDEC 101 or permission of instructor	EDEC 101

EDEC 256: Working with Parents, Families, and Community Systems	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

EDEC 264: Administration in Early Education	3	Course Modification – Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional activity changed to more accurately reflect how course is currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

EDEC 290: Early Literacy for the Young Child	2	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

EDEC 297: Practicum	1-2	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

EDEC 299: Student Teaching in Early Education	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional activity was changed from Internship/Practicum to Mixed Instructional Method to better align with course content.

Change Item Description	Old	New
Type of Instructional Activity:	Internship/Practicum	Mixed Instructional Method

ELCE 102: Electrical Blueprint Reading	4	Course Modification - Approved (3/26/24)	Stanfill | Stelljes

CMU Tech CC Discussion: 1) Added information to CIM that was not transferred when CIM was implemented: semester class is offered, topical course outline, student learning outcomes, Academic engagement minutes, and student preparation minutes. 2) Changed instructional method and minutes from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ELCE 110: House Wiring	4	Course Modification - Approved (3/26/24)	Stanfill | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

ELCE 120: Commercial Wiring — **4** — **Course Modification - Approved (4/9/24)** — **Stelljes | Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Added ELCE 110 as a prerequisite because it contains foundational knowledge needed for success in this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		ELCE 110

ELCE 124: Electrical Safety — **1** — **Course Modification - Approved (3/26/24)** — **Stanfill | Stelljes**

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

ELCE 130: National Electrical Code I — **4** — **Course Modification - Approved (3/26/24)** — **Stanfill | Stelljes**

CMU Tech CC Discussion: 1) Added information to CIM that was not transferred when CIM was implemented: semester class is offered, academic engagement and preparation minutes, topical course outline, and student learning outcomes. 2) Abbreviated name updated to match full name since there are plenty of characters available and it provides greater clarity for students.

Change Item Description	Old	New
Course abbreviated schedule name:	NEC I	National Electrical Code I

ELCE 144: Grounding and Bonding — **1** — **Course Modification - Approved (3/26/24)** — **Stanfill | Stelljes**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Lecture to more accurately reflects the course activities students can expect to take place.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

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ELCE 150: DC Circuit Fundamentals — **4** — **Course Modification - Approved (11/14/23)** — **Stilljes | Stanfill**

CMU Tech CC Discussion: 1. Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 2. Updating Math 107 to Math 108 in the prereq to match the AAS and certificate degrees.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Total Contact Hours:	6	5
Academic engagement minutes per term:	4500	3750
Student preparation minutes for a term:	4500	5250
Prerequisites:	MATH 107 or higher (may be taken concurrently)	MATH 108 or higher (may be taken concurrently)

ELCE 155: AC Circuit Fundamentals	4	Course Modification - Approved (11/14/23)	Roberson | Stanfill

CMU Tech CC Discussion: 1. Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 2. Change terms course is offered to accurately reflect when course is taught. 3. Topical Course Outline updated to better reflect course content as currently taught.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Total Contact Hours:	6	5
Academic engagement minutes per term:	4500	3750
Student preparation minutes for a term:	4500	5250
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring

ELCE 167: Electrical Maintenance	4	Course Modification - Approved (4/9/24)	Stelljes | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to more accurately reflects the course activities students can expect to take place. 3) Added ELCE 110 as a prerequisite because it contains foundational knowledge needed for success in this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		ELCE 110

ELCE 220: Industrial Controls	4	Course Modification - Approved (1/23/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	Old	New

| Type of Instructional Activity: | Lecture/Lab: Vocational/Tech | Mixed Instructional Method |

| **ELCE 222: Instrumentation and Process** | **4** | **Course Modification - Approved (1/23/24)** | **Roberson | Stelljes** |

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| **ELCE 225: Introduction to PLCs** | **4** | **Course Modification - Approved (1/23/24)** | **Roberson | Stelljes** |

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| **ELCE 229: AC/DC Variable Speed Drive** | **2** | **Course Modification - Approved (3/26/24)** | **Stanfill | Stelljes** |

CMU Tech CC Discussion: 1) Added information to CIM that was not transferred when CIM was implemented: semester class is offered, academic engagement and preparation minutes, topical course outline, and student learning outcomes. 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

| **ELCE 263: Specific Wiring for Structured Cabling Systems** | **2** | **Course Modification - Approved (3/26/24)** | **Stanfill | Stelljes** |

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Lecture to more accurately reflects the course activities students can expect to take place. 3) Added more information by adding additional letters/words to abbreviated course title to more clearly explain the course.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture

FSWM 151: Basic Air Operations	1	Course Modification - Approved (2/20/24)	Roberson	Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

GRNT 247: Applied Legal and Policy Issues in Aging	3	Course Modification - Approved (2/20/24)	Ferreira-Lillo	Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). Terms typically offered updated to reflect current offerings.

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Fall

MAMT 101: Introduction to Manufacturing	2	Course Modification - Approved (1/23/24)	Stanfill	Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes were filled in (info was not transferred when CIM was implemented). 2) Terms typically offered, SLOs and Topical Course Outline were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New

MAMT 102: Machining Fundamentals	1	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Contact hours corrected to reflect hours required for a lab course.

Change Item Description	Old	New
Lab:	1.5	2
Total Contact Hours:	1.5	2

MAMT 105: Print Reading and Sketching	2	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

MAMT 106: Geometric Tolerancing	2	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Added MAMT 105 as a prereq (can be taken

concurrently) to ensure students had the basic knowledge needed to succeed in the course. The student needs to able to read and understand basic engineering drawings (MAMT 105) to comprehend the information in MAMT 106, which necessitates the prereq.

Change Item Description	Old	New
Prerequisites:		MAMT 105 (may be taken concurrently)

MAMT 115: Introduction to Machine Shop	3	Course Modification - Approved (3/26/24)	Roberson	Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional type and minutes changed to better reflect how course is taught. 3) Updated Catalog description to begin with a noun phrase, corrected punctuation errors, and removed contact hours from the description.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Safety procedures: using bench tools, layout tools, power saws, and taps; sharpening general purpose drills, grinding lathe bits; and identifying and operating basic machines such as the bench grinder, drill press, band saw, and others. One hour lecture and three hours laboratory per week.	Focus on safety procedures in machining, including: using bench tools, layout tools, power saws, and taps; sharpening general purpose drills; grinding lathe bits; and identifying and operating basic machines, such as the bench grinder, drill press, band saw, and others.

MAMT 120: Machine Technology I	4	Course Modification - Approved (4/9/24)	Ferreira-Lillo	Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional type and minutes changed to better reflect how course is currently taught. 3) Removed permission of instructor to align with Curriculum guidelines. 4) Updated catalog description to begin with a noun phrase, corrected punctuation errors, and removed contact hours from the catalog description. 5) MAMT 115 is needed as a prerequisite because it is a foundational course for all Machining Technology courses. In some cases MAMT 115 and MAMT 120 are offered in the same semester as mod courses. In these cases concurrent enrollment is appropriate.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Operation of engine lathes, milling machines and surface grinders. One hour lecture and five hours laboratory per week.	Focus on the operation of engine lathes, milling machines, and surface grinders.

Prerequisites:		Permission of instructor	MAMT 115 (may be taken concurrently)

MAMT 125: Machine Technology II	4	Course Modification - Approved (4/9/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Instructional type and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 3) MAMT 115 added as a prerequisite since it is the first Machining course and the student gains the basic understanding of the Mill and Lathe and the processes involved. They must have this knowledge before continuing to MAMT 125. 4) Updated catalog description to begin with a noun phrase, corrected punctuation errors, and removed contact hours from the catalog description.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Further development of skills acquired in MAMT 120. Emphasis will be placed on technical aspects of tooling and machining tolerances. One hour lecture and five hours laboratory per week.	Advancement of skills acquired in MAMT 115. Emphasis will be placed on technical aspects of tooling and machining tolerances.
Prerequisites:		MAMT 115

MAMT 145: Machine Maintenance	2	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Permission of Instructor removed from prerequisite to align with Curriculum guidelines. 3) Instructional type and minutes changed to Mixed Instructional Method to better reflect how course is currently taught. 4) Updated Catalog description to begin with a noun phrase, corrected punctuation errors, and removed contact hours from the description.

Change Item Description	Old	New
Prerequisites:	Permission of instructor	
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Maintaining, lubricating, and repairing machinery including making gib adjustments, selecting and using proper lubricants and selecting or manufacturing parts of making repairs with emphasis on workmanship and inspection. One hour lecture, one and one-half hours laboratory per week.	Focus on maintaining, lubricating, and repairing machinery, including making gib adjustments, selecting and using proper lubricants, and selecting or manufacturing parts for making repairs, with emphasis on workmanship and inspection.

MAMT 170: Practical Applications	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Permission of instructor removed from prerequisite to align with Curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	Permission of instructor	

MAMT 207: Introduction to Statistical Process Control	2	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

MAMT 230: Machine Technology III	4	Course Modification - Approved (4/9/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) MAMT 115 added as a prerequisite since it is the first Machining course and the student gains the basic understanding of the Mill and Lathe and the processes involved. They must have this knowledge before continuing to MAMT 230. 3) Updated the catalog description to better reflect course content.

Change Item Description	Old	New
Type of Instructional Activity:	Laboratory: Academic/Clinical	Lecture/Lab: Vocational/Tech
Prerequisites:		MAMT 115
Course description for the catalog:	Exploration of advanced machine operations including O.D. grinding, cutter tool grinding, gear cutting, indexing, and rotary table work with an emphasis on workmanship, accuracy, and inspection.	Exploration of advanced machine operations, including: precision grinding, CNC vertical milling centers, and CNC lathes, with an emphasis on workmanship, accuracy, and quality control.

MAMT 260: Properties of Materials	3	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

MOAP 110: Medical Office Administration	4	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) and course description to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New

MOAP 111: Introduction to Medical Assisting	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Consolidating the current 19 SLOs into 3 fundamental SLOs to promote clearer objective and facilitates easier communication among stakeholders. 2) Updating course description for clarity. Content did not change.

Change Item Description	Old	New
Course description for the catalog:	Description and career opportunities. Professionalism and effective communication. Overview of health care, types of organizations and health care team. Legal considerations in the medical office, patient rights and the Health Information Portability and Accountability Act (HIPAA), and principles of law and ethics in health care.	Overview of the field of medical office assistant, including description and career opportunities. Professionalism and effective communication. Overview of health care, types of organizations, and health care team. Legal considerations in the medical office, patient rights, the Health Information Portability and Accountability Act (HIPAA), and principles of law and ethics in health care.

MOAP 130: Medical Office Administration Insurance Billing and Coding	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning.

Change Item Description	Old	New

MOAP 133: Basic Medical Sciences I	4	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) The proposed changes align with MOAP 147 credit reduction and the addition of MOAP 148. SLOs and content on human disease were removed since that content is already covered in MOAP 147 and MOAP 148 and eliminates duplication that was occurring. 2) Course description changed to more accurately reflect current course content. 3) Condensing, updating, and rewording Student Learning Outcomes (SLOs) and topical course outline to foster a more

integrated understanding of core concepts and to align with competency-based trends, optimizing student learning.

Change Item Description	Old	New
Course description for the catalog:	Organization and function of the human body. Introductory anatomy, physiology, and pathophysiology of integumentary, musculoskeletal, cardiovascular, blood, lymphatic and immune, urinary, and respiratory systems. Health problems, illnesses, diagnostic tests, drug therapy, and treatment common in the ambulatory patient care setting.	Comprehensive survey of structural organization, including the normal functions of cardiovascular circulatory, digestive, and urinary systems, as well as comparisons of the structure and function of the human body across the lifespan.

MOAP 135: Basic Medical Sciences II	4	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Course description changed to more accurately reflect current course content. 2) SLOs on human disease were removed since that content is already covered in MOAP 147 and MOAP 148 and eliminates duplication that was occurring. 3) Course topical outline changed to more accurately reflect current course content. 4)Prerequisite added since students should take MOAP 133 (BMS I) before MOAP 135 (BMS II) to ensure needed foundational knowledge. This is a correction that should have been in place and is now being addressed.

Change Item Description	Old	New
Course description for the catalog:	Organization and function of male and female reproductive systems, musculoskeletal system, and eyes, ears, nose, and throat. Implications in pediatrics, geriatrics, and nutrition are reviewed. Health problems, illnesses, diagnostic tests, drug therapy, and treatment common in the ambulatory patient care setting.	Exploration of the cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive systems, focusing on their organization and function within the human body.
Prerequisites:		MOAP 133

MOAP 136: Introduction to Clinical Skills	2	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New

MOAP 138: Medical Assisting Laboratory Skills	4	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New

MOAP 140: Medical Assisting Clinical Skills	4	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New

MOAP 147: Medical Terminology	1	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: The Kinesiology department has inquired about the potential to reduce the medical terminology course from 4 credits to 1-2 credits. Many health science programs typically require a 1-credit medical terminology class rather than 4 credits. Upon exploring other community colleges in CO, it was observed that the majority of medical terminology classes are within the range of 1-2 credits. Considering our existing 8-credit Basic Medical Science (AP) curriculum, I believe that 4 credits may be on the higher side for the MOA program. Adjusting the course to 1 credit could pave the way for the introduction of an "Intro to Health Diseases" course, offering several advantages: a. This adjustment would be advantageous for Kinesiology students, consequently supporting the MOA program and CMU Tech, given that Kinesiology students currently undertake our medical terminology class. b. MOA students would benefit from a dedicated disease-focused class, eliminating the need to divide their attention between medical terminology and BMS. c. Furthermore, prospective students who have previously delved into pathophysiology, whether due to a change in career plans or non-acceptance into a health science program, could potentially use that class as a substitution for Intro to Human Diseases. Updated and condensed SLOs and topical course outline to better reflect the decrease in credits from 1 to 4 credits.

Change Item Description	Old	New
Credit hours:	4	1
Lecture:	4	1
Total Contact Hours:	4	1
Academic engagement minutes per term:	3000	750
Student preparation minutes for a term:	6000	1500

MOAP 150: Pharmacology for Medical Assistants	3	Course Modification - Approved (3/26/24)	Roberson | Stelljes

CMU Tech CC Discussion: 1) Removing the MOAP 111 prerequisite, MOAP 111 does not prepare the student for MOAP 150 and is not needed. 2) Condensing, updating, and rewording Student Learning Outcomes (SLOs) and topical course outline to foster a more integrated understanding of core

concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New
Prerequisites:	MOAP 111	

MOAP 183: Medical Assistant Internship	5	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: 1) Remove from the catalog description "positions are non-paid due to accreditation requirements." Medical Assistant program accreditors do allow for paid internships. 2) Condensing/updating student learning outcomes and topical course outline aims to enhance clarity, simplicity, and focus in line with evolving educational practices. This streamlined approach ensures efficient assessment, targeted professional development, and better aligns with current trends, ultimately preparing students for successful integration into their chosen fields. Content did not change.

Change Item Description	Old	New
Course description for the catalog:	Supervised placement in contracted facility for guided experience in application of knowledge and skills acquired in the classroom. Business and clinical procedures. Positions are non-paid due to accreditation requirements. Permission of program coordinator required to begin internship.	Supervised placement in contracted facility for guided experience in application of knowledge and skills acquired in the classroom. Business and clinical procedures. Permission of program coordinator required to begin internship.

MOAP 189: Review for Medical Assistant National Exam	1	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: Condensing, updating, and rewording Student Learning Outcomes (SLOs) and topical course outline to foster a more integrated understanding of core concepts and to align with competency-based trends, optimizing student learning. Course content did not change.

Change Item Description	Old	New

NURA 101: Nurse Aide Healthcare Skills	4	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

NURA 170: Nurse Aide Clinical Experience	1	Course Modification - Approved (3/26/24)	Roberson	Stelljes

CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

PHTE 112: Pharmacy Law and Ethics	**2**	**Course Modification - Approved (11/14/23)**	**Roberson	Stanfill**

CMU Tech CC Discussion: PHTE 112 will be offered Spring semester so that PHTE 114 can be offered Fall semester. Swapping semesters for these 2 courses allows for students to be full time in the spring and be able to qualify for financial aid. As it currently stands, students will be one credit hour short for full time status to qualify for financial aid in the spring.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring

PHTE 114: Computer Skills for Pharmacy Technicians	**1**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: PHTE 114 will be offered Fall semester so that PHTE 112 can be offered Spring semester. Swapping semesters for these 2 courses allows for students to be full time in the spring and be able to qualify for financial aid. As it currently stands, students will be one credit hour short for full time status to qualify for financial aid in the spring.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Fall

PHTE 116: Institutional Pharmacy	**3**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

PHTE 119: Community Pharmacy	**3**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

PHTE 170: Pharmacy Clinical I	**3**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: A curriculum change was submitted to change PHTE 112 to be offered during Spring semester and PHTE 114 to be offered during Fall semester. Consequently, this changes the prerequisites and corequisites for PHTE 170.

Change Item Description	Old	New
Prerequisites:	PHTE 111, PHTE 112, PHTE 115, PHTE 116, and PHTE 235	PHTE 111, PHTE 114, PHTE 115, PHTE 116, and PHTE 235
Corequisites:	PHTE 114, PHTE 118 and PHTE 119	PHTE 112, PHTE 118 and PHTE 119

PHTE 235: Calculations and Compounding Techniques	**4**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

SURV 298: Internship/Capstone Project	**4**	**Course Modification - Approved (3/26/24)**	**Roberson	Stelljes**

CMU Tech CC Discussion: 1) Replacing MATH 146 Calculus for Biological Sciences with MATH 131 Applied Calculus in the list of prerequisites. The Department of Math and Stats is inactivating MATH 146. MATH 131 covers the desired content and may be more appealing to students at 4 credits instead of 5. 2) SLOs modified to more accurately reflect course content.

Change Item Description	Old	New
Prerequisites:	SURV 100, SURV 102, SURV 200, SURV 203, SURV 204, SURV 205, SURV 206, SURV 207, STAT 200, MATH 130, and one of the following: MATH 141, MATH 121, MATH 135, MATH 146, or MATH 151	SURV 100, SURV 102, SURV 200, SURV 203, SURV 204, SURV 205, SURV 206, SURV 207, STAT 200, MATH 130, and one of the following: MATH 141, MATH 121, MATH 131, MATH 135, or MATH 151

TECI 132: Introduction to IT Hardware and System Software	**3**	**Course Modification - Approved (3/26/24)**	**Stelljes	Roberson**

CMU Tech CC Discussion: 1) Changing the classification of instructional activity from Lecture to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 2) Academic engagement minutes, student prep minutes, term typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).

Change Item Description	Old	New

Type of Instructional Activity:	Lecture	Mixed Instructional Method

TECI 180: Cisco Networking I	**3**	**Course Modification - Approved (3/26/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: 1) Added information to CIM that was not transferred when CIM was implemented: semester class is offered, topical course outline, student learning outcomes, academic engagement minutes and student preparation minutes. 2) Changed instructional method from Lab/Academic Clinical to Mixed Instructional Method to better align with course content. 3) Course description changed to meet Curriculum guidelines and reflect current course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Laboratory: Academic/Clinical	Mixed Instructional Method
Course description for the catalog:	The first of four semester courses in Cisco's Networking Academy curriculum. Concepts covered are: OSI model, internetworking devices, IP addressing, LAN media and topologies, structured cabling, electronics. CCNA certified individual can perform the following tasks: -Install and configure Cisco Switches and routers in multi-protocol internetworks using LAN and WAN interfaces. -Provide Level 1 troubleshooting service -Improve network performance and security- Perform entry-level tasks in the planning, design, installation, operation, and troubleshooting of Ethernet and TCP/IP networks.	Foundation for the Cisco Certified Network Associate (CCNA) certification. Introduces the architecture, structure, functions, components, and models of the internet and other computer networks. Includes principles and structure of Internet Protocol (IP) addressing and the fundamentals of ethernet concepts, media, and operations. This is the first of three semester-long courses at Cisco NetAcad when pursuing the CCNA.

TECI 270: Cisco Cybersecurity Operations Fundamentals (CBROPS)	**4**	**Course Modification - Approved (3/26/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: Change terms course is offered to accurately reflect when a course is taught.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Spring

TSTA 245: Manual Drive Trains	**4**	**Course Modification - Approved (10/10/23)**	**Stanfill | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Addition of prerequisites to ensure students have base knowledge required to succeed and pass this course

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		TSTC 100 and TSTC 101

TSTA 247: Automatic Drive Train Service	**4**	**Course Modification - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

TSTC 130: Electrical I	**2**	**Course Modification - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Added prerequisites to ensure students have base knowledge to succeed and pass the course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		TSTC 100 and TSTC 101

TSTC 160: Electrical II	**2**	**Course Modification - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Added prerequisites to ensure students have base knowledge required to succeed and pass the course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		TSTC 100, TSTC 101, and TSTC 130

TSTC 170: Chassis Fundamentals	**2**	**Course Modification - Approved (10/10/23)**	**Stanfill | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Prerequisites added to ensure students have base knowledge to succeed and pass the course.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		TSTC 100 and TSTC 101

TSTC 171: Brakes I	**2**	**Course Modification – Approved (10/10/23)**	**Stanfill | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Added prerequisites to ensure students have base knowledge to succeed and pass course.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		TSTC 100 and TSTC 101

TSTG 135: Starting and Charging Systems	**2**	**Course Modification - Approved (10/10/23)**	**Stanfill | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Removed prerequisite for TSTC 160. TSTC 130 meets the needs for base knowledge required for students to succeed and pass the course.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	TSTC 100, TSTC 101, TSTC 130, and TSTC 160	TSTC 100, TSTC 101, and TSTC 130

TSTG 175: Brakes II	**2**	**Course Modification - Approved (10/10/23)**	**Stanfill | Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**

Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

TSTG 270: Practical Applications	**4**	**Course Modification - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed to Instruction Activity from Laboratory: Academic/Clinical to Internship/Practicum to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

UASP 101: UAS Pilot Ground School	**3**	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Course description changes were made to reflect the current course offering. 3) Changing this courses instructional activity to lecture will better reflect the current course offering. 3) Student demand currently dictates offering the course once per academic year, so Spring and Summer were removed from semesters offered.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture
Course description for the catalog:	Exploration of Unmanned Aircraft Systems (UAS). Includes history and terminology, all aspects of legal compliance, and what UAS can do. Includes programming and flying indoor UAS.	Exploration of Unmanned Aircraft Systems (UAS). Includes history and terminology, all aspects of legal compliance (both recreational and commercial), and what UAS can do.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall

UASP 110: UAS Pilot License Preparation	**1**	**Course Modification - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Credits changed from 3 to 1 - after running this class now the students and instructors have agreed that material way beyond the scope of this class must be covered in order to fulfill the time requirements. Even in the original course description it lists navigation as a special emphasis. The FAA exam does not require navigation for the certificate. UAS instructors, our students and our advisory committee has discussed this course. It is unanimously agreed that 3 credits is overkill for this FAA exam. We had one student drop the class because, "I can just study on my own and then take the test. I don't have to bother wasting time writing essays." These changes will allow for more students to enroll, while still producing a quality course. The change from Lecture/lab to lecture not only reduces the time requirements as well, but there really is no need for any lab portion of this. The focus of the class is to

pass the written exam. 3) Course description changes were made to reflect the current course offering. 4) Course went from lecture lab to lecture to reflect how course is currently taught since it is now only a one hour course. 5) Student demand currently dictates offering the course once per academic year, so Spring and Summer were removed from semesters offered.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture
Course description for the catalog:	Detailed study of requirements for UAS Pilot License. All topics on the FAA Remote Pilot - Small Unmanned Aircraft Systems Knowledge Test are covered in-depth. Special emphasis on chart reading and navigation.	Preparation for the FAA Commercial UAS Pilot License. All topics on the FAA Remote Pilot - Small Unmanned Aircraft Systems Knowledge Test are covered.
Credit hours:	3	1
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall

UASP 120: UAS Pilot Operations and Applications	1	Course Modification - Approved (3/26/24)	Roberson | Stanfill

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Credits changed from 3 to 1 - after running this class now the students and instructors have agreed that material way beyond the scope of this class must be covered in order to fulfill the time requirements. Even in the original course description it lists navigation as a special emphasis. The FAA exam does not require navigation for the certificate. UAS instructors, our students and our advisory committee has discussed this course. It is unanimously agreed that 3 credits is overkill for this FAA exam. We had one student drop the class because, "I can just study on my own and then take the test. I don't have to bother wasting time writing essays." These changes will allow for more students to enroll, while still producing a quality course. The change from Lecture/lab to lecture not only reduces the time requirements as well, but there really is no need for any lab portion of this. The focus of the class is to pass the written exam. 3) Student demand currently dictates offering the course once per academic year, so Spring and Summer were removed from semesters offered.

Change Item Description	Old	New
Credit hours:	3	1
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring/Summer	Fall

VETT 106: Exotic Animal Handling	2	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites have been deleted (VETT 115, VETT 206/206L,

VETT 223, VETT 224, VETT 241, and VETT 281) as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been edited to remove VETT 280 and add VETT 116 to include more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Prerequisites:	VETT 280	VETT 116
Corequisites:	VETT 115, VETT 206/VETT 206L, VETT 223, VETT 224, VETT 241, and VETT 281	
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

VETT 108: Introduction to Laboratory Procedures	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Minor changes to course topical outline and SLOS to better reflect course content. 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requirements VETT 102, VETT 109, VETT 116, VETT 120 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisite changed to entry into the program, which will assist in providing flexibility to students and still maintain the quality and the rigor of the content.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Corequisites:	VETT 102, VETT 109, VETT 116 and VETT 120	
Prerequisites:		Admission to the Veterinary Technology program

VETT 115: Surgical Nursing for Veterinary Technicians	2	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requirements VETT 106, VETT 206/206L, VETT 223, VETT 224, VETT 241, VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requirements have been edited to remove VETT 208 and Add VETT 116 to include a more relevant prerequisite that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 280	VETT 116
Corequisites:	VETT 106, VETT 206/VETT 206L, VETT 223, VETT 224, VETT 241, and VETT 281	

VETT 116: Humane Treatment and Handling of Animals	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Topical course outline and SLOs modified to more accurately reflect course content. 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisite VETT 108 has been deleted as it is not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisite has been changed to admission to the program to ensure only Vet Tech students are enrolled.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		Admission to the Veterinary Technology program
Corequisites:	VETT 108	

VETT 134: Diagnostic Imaging	2	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Course topical outline and SLOs minor edits to align with Curriculum guidelines. 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Lecture more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 172, and VETT 205/205L have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites VETT 108, VETT 109, VETT 120 have been removed to include more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Lecture
Prerequisites:	VETT 102, VETT 108, VETT 109, VETT 116, and VETT 120	VETT 102 and VETT 116
Corequisites:	VETT 172, VETT 205/VETT 205L, and VETT 280	VETT 280

VETT 172: First Year Clinical Basics	2	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Co-requisites VETT 134, VETT 205/205L, and VETT 280 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program as part time or have transferred from a different program. This increases accessibility for non-traditional students. 2) Pre-requisites VETT 102 and VETT 108 have been removed because the remaining prerequisites of VETT 109, VETT 116 and VETT120 are more relevant pre-requisites that provide a basis for understanding the content of this course. 3) Course topical outline changed to align with Curriculum guidelines.

Change Item Description	Old	New
Prerequisites:	VETT 102, VETT 108, VETT 109, VETT 116, and VETT 120	VETT 109, VETT 116, and VETT 120
Corequisites:	VETT 134, VETT 205/VETT 205L, and VETT 280	

VETT 205: Veterinary Anatomy and Physiology I	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Added VETT 205L as a corequisite because the two courses contain closely related material. 2) Co-requisites VETT134, VETT 175 and VETT 280 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program as part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisites VETT 108, VETT 109, and VETT 120 have been removed because the remaining prerequisites of VETT 102 and VETT 116 provide a better basis for understanding the content of this course and reduced to the only two courses truly needed. 4) Edited SLO's and Course Outline to meet style and grammar guidelines.

Change Item Description	Old	New
Prerequisites:	VETT 102, VETT 108, VETT 109, VETT 116, and VETT 120	VETT 102 and VETT 116
Corequisites:	VETT 134, VETT 172, VETT 205L, and VETT 280	VETT 205L

VETT 205L: Veterinary Anatomy and Physiology I Laboratory	1	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Added VETT 205 as a corequisite because the lecture and lab courses are closely related material. 2) Co-requisites VETT 134, VETT 172, and VETT 280 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisites VETT 108, VETT 109, and VETT 120 have been removed because the remaining prerequisites of VETT 102 and VETT 116 provide a better basis for understanding the content of this course and reduced to the only two courses truly needed. 4) Edited SLO's and Course Outline to meet style and grammar guidelines.

Change Item Description	Old	New

Prerequisites:	VETT 102, VETT 108, VETT 109, VETT 116, and VETT 120	VETT 102 and VETT 116
Corequisites:	VETT 134, VETT 172, VETT 205, and VETT 280	VETT 205

VETT 206: Veterinary Anatomy and Physiology II	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo	Roberson

CMU Tech CC Discussion: 1) Co-requisites VETT 106, VETT 115, VETT 223, VETT 224, VETT 241, and VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 2) Pre-requisites have been edited to remove VETT 280 and add VETT 205/205L to include more relevant prerequisites that provide a basis for understanding the content of this course. 3) Edited SLO's and Course Outline to meet style and grammar guidelines.

Change Item Description	Old	New
Prerequisites:	VETT 280	VETT 205/VETT 205L
Corequisites:	VETT 106, VETT 115, VETT 206L, VETT 223, VETT 224, VETT 241, and VETT 281	VETT 206L

VETT 206L: Veterinary Anatomy and Physiology II Laboratory	1	Course Modification - Approved (3/26/24)	Ferreira-Lillo	Roberson

CMU Tech CC Discussion: 1) Co-requisites VETT 115, VETT 206, VETT 223, VETT 224, VETT 241, and VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 2) Pre-requisites have been edited to remove VETT 280 and add VETT 205/205L to include more relevant prerequisites that provide a basis for understanding the content of this course. 3) SLOs have been changed to clearly designate the application that will occur during this lab course.

Change Item Description	Old	New
Prerequisites:	VETT 280	VETT 205/VETT 205L
Corequisites:	VETT 106, VETT 115, VETT 206, VETT 223, VETT 224, VETT 241, and VETT 281	VETT 206

VETT 223: Introduction to Anesthesia	1	Course Modification - Approved (3/26/24)	Ferreira-Lillo	Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 106, VETT 115, VETT 206/206L, VETT 241, and VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different

program. This increases accessibility for non-traditional students. 3) Pre-requisites have been edited to remove VETT 280 and add VETT 108 to include a more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Prerequisites:	VETT 280	VETT 108
Corequisites:	VETT 106, VETT 115, VETT 206/VETT 206L, VETT 224, VETT 241, and VETT 281	VETT 224

VETT 224: Pharmacology for Veterinary Technicians **3**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 106, VETT 115, VETT 206/206L, VETT 241, VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been edited to remove VETT 280 and add VETT 205 to include a more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 280	VETT 205
Corequisites:	VETT 106, VETT 115, VETT 206/VETT 206L, VETT 223, VETT 241, and VETT 281	VETT 223

VETT 225: Anesthesiology **3**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites have been changed to only VETT 238 as the rest VETT 227, VETT 232, VETT 239, VETT 242, VETT 250, and VETT 275 were removed as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been edited to remove VETT 109 and VETT 281 and replaced with VETT 223 and VETT 224 to include a more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 109 and VETT 281	VETT 223 and VETT 224

Corequisites:	VETT 227, VETT 232, VETT 238, VETT 239, VETT 242, VETT 250, and VETT 275	VETT 238

VETT 227: Animal Nutrition	**2**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 225, VETT 232, VETT 238, VETT 239, VETT 242, VETT 250, VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisite has been edited to remove VETT 109 and VETT 281 and replace it with VETT 205 to include a more relevant prerequisite that provide the basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 109 and VETT 281	VETT 205
Corequisites:	VETT 225, VETT 232, VETT 238, VETT 239, VETT 242, VETT 250, and VETT 275	

VETT 232: Veterinary Dentistry	**1**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 225, VETT 227, VETT 238, VETT 239, VETT 242, VETT 250, VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisites have been changed to remove VETT 109 and VETT 281 and replace with VETT 134 and VETT 180 because they are more relevant prerequisites and provide a basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 109 and VETT 281	VETT 134 and VETT 280
Corequisites:	VETT 225, VETT 227, VETT 238, VETT 239, VETT 242, VETT 250, and VETT 275	

VETT 238: Small Animal Nursing	**2**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 227, VETT 232, VETT 239, VETT 242, VETT 250, and VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have

transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been changed to remove VETT 109 and VETT 281 and add VETT 206 and VETT 223 as these courses are more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 109 and VETT 281	VETT 206 and VETT 223
Corequisites:	VETT 225, VETT 227, VETT 232, VETT 239, VETT 242, VETT 250, and VETT 275	VETT 225

VETT 239: Large Animal Nursing	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 227, VETT 232, VETT 239, VETT 242, VETT 250, and VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been changed to remove VETT 109 and VETT 223 and add VETT 206 and VETT 223 as these courses are more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 109 and VETT 281	VETT 206 and VETT 223
Corequisites:	VETT 225, VETT 227, VETT 232, VETT 239, VETT 242, VETT 250, and VETT 275	VETT 225

VETT 241: Clinical Laboratory Procedures	4	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 106, VETT 115, VETT 206/206L, VETT 223, VETT 224, and VETT 281 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisite has been edited to remove VETT 280 and replace it with VETT 108 which is the more relevant prerequisite and provide a basis for understanding the content of this course.

Change Item Description	Old	New

Type of Instructional Activity:		Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:		VETT 280	VETT 108
Corequisites:		VETT 106, VETT 115, VETT 206/VETT 206L, VETT 223, VETT 224, and VETT 281	

VETT 242: Veterinary Critical Care	2	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 250, VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been edited to remove VETT 109 and VBETT 281 and replace with VETRT 206, VETT 223, and VETT 224 to include more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 109 and VETT 281	VETT 206, VETT 223, and VETT 224
Corequisites:	VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 250, and VETT 275	

VETT 243: Veterinary Diagnostic Microbiology	3	Course Modification - Approved (3/26/24)	Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Changing the classification of instructional activity from Lecture/Lab: Vocational/Technical to Mixed Instructional Method more accurately reflects the course activities students can expect to take place. 3) Co-requisites VETT 282 and VETT 285 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 4) Pre-requisites have been changed to remove VETT 275 and replace with VETT 224 and VETT 241 to include more relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Prerequisites:	VETT 275	VETT 224 and VETT 241

Corequisites: VETT 282 and VETT 285

VETT 250: Clinical Competency Evaluation	1	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 242, VETT 275 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisite has been changed to remove VETT 109 and keep VETT 281 as it is a more relevant prerequisite that provides a basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 109 and VETT 281	VETT 281
Corequisites:	VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 242, and VETT 275	

VETT 275: Specialty Rotation	2	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 242, VETT 250 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisite has been changed to remove VETT 109 and keep VETT 281 as it is a more relevant prerequisite that provides a basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 109 and VETT 281	VETT 281
Corequisites:	VETT 225, VETT 227, VETT 232, VETT 238, VETT 239, VETT 242, and VETT 250	

VETT 280: Diagnostic Imaging Clinical	1	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo | Roberson**

CMU Tech CC Discussion: 1) Topical course outline changed to align with Curriculum guidelines. 2) Co-requisites VETT 172, VETT 205/205L have been deleted, and VETT 134 was kept, as the rest are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisites have been changed to remove VETT 108, VETT 109, and VETT 120 and keeping VETT 102 and VETT 116 since these two courses are the relevant prerequisites that provide a basis for understanding the content of this course.

Change Item Description	**Old**	**New**

Prerequisites:	VETT 102, VETT 108, VETT 109, VETT 116, and VETT 120	VETT 102 and VETT 116
Corequisites:	VETT 134, VETT 172, and VETT 205/VETT 205L	VETT 134

VETT 281: Clinical I	**2**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 106, VETT 115, VETT 206/206L, VETT 223, VETT 224, and VETT 241 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisite has been changed to remove VETT 280 and add VETT 172 since this course is a more relevant prerequisite that provides a basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 280	VETT 172
Corequisites:	VETT 106, VETT 115, VETT 206/VETT 206L, VETT 223, VETT 224, and VETT 241	

VETT 282: Clinical II	**3**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 243 and VETT 285 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students.

Change Item Description	**Old**	**New**
Corequisites:	VETT 243 and VETT 285	

VETT 285: Veterinary Technician Exam Prep	**1**	**Course Modification - Approved (3/26/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: 1) Academic engagement minutes, student preparation minutes, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2) Co-requisites VETT 243 and VETT 282 have been deleted as they are not needed for successful completion of this course and in doing so remove obstacles for students who plan to do the program part-time or have transferred from a different program. This increases accessibility for non-traditional students. 3) Pre-requisites VETT 275 was removed and VETT 250 was added as it is a more relevant prerequisite that provides a basis for understanding the content of this course.

Change Item Description	**Old**	**New**
Prerequisites:	VETT 275	VETT 250
Corequisites:	VETT 243 and VETT 282	

WELD 133: Introduction to Manufacturing	2	Course Modification - Approved (1/23/24)	Stanfill | Stelljes

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content. 3) Edited course description to accurately reflect content of course.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:	Study and skill development of metal fabrication methods. Lecture and laboratory. Measuring tools and techniques, welding shop mathematics, blueprint reading, welding symbols, sheet metal and steel plate fabrication project layout methods applied. Basic blacksmithing techniques and ornamental iron layout included. Structural and pipe connection layout methods introduced.	Study and skill development of metal fabrication methods. Measuring tools and techniques, welding shop mathematics, blueprint reading, welding symbols, sheet metal and steel plate fabrication project layout methods applied. Structural and pipe connection layout methods are introduced.

CMU Tech Course Additions			
Title	**Credits**	**Committee Action**	**Motion | Second**
CDLT 100: Commercial Driver's License Preparation	3	**Course Addition - Approved (2/20/24)**	**Roberson | Ferreira-Lillo**

CMU Tech CC Discussion: In September of 2023, CMU Tech was awarded a grant for a Mobile Learning Lab that would provide instruction for both welding and commercial driver's license training. Per the attached feasibility study, CDL class A training is a much-needed offering due to the growing need and lack of CDL drivers. This course provides the training needed to pass the written portion of the CDL exam and must be successfully completed before continuing to behind-the-wheel training.

Change Item Description	Old	New
New Proposal: No differences to report		

CDLT 101: Commercial Driver's License Training - Behind the Wheel	7	**Course Addition - Approved (2/20/24)**	**Roberson | Ferreira-Lillo**

CMU Tech CC Discussion: In September of 2023, CMU Tech was awarded a grant for a Mobile Learning Lab that would provide instruction for both welding and commercial driver's license training.

Per the attached feasibility study, CDL class A training is a much-needed offering due to the growing need and lack of CDL drivers. This course provides students with behind-the-wheel training to prepare for the CDL driving exam.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

EMTS 121: EMT Fundamentals	**3**	**Course Addition - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: There was a need to align our program with other Colorado EMT Schools. By aligning our course numbers, it will be more understandable to the industry as well as help students in the transfer process. This course will align with EMS 1021 - EMT Fundamentals and introduces students to fundamental skills of the Emergency Medical Technician (EMT) student, including EMS systems, well-being of the EMT, communication, and patient assessment.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

EMTS 122: EMT Medical Emergencies	**4**	**Course Addition - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: There was a need to align our program with other Colorado EMT Schools. By aligning our course numbers, it will be more understandable to the industry as well as help students in the transfer process. This course will focus on the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency and the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

EMTS 123: EMT Trauma Emergencies	**2**	**Course Addition - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: There was a need to align our program with other Colorado EMT Schools. By aligning our course numbers, it will be more understandable to the industry as well as help students in the transfer process. This course will focus on knowledge and skills needed to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns, will provide the student with the ability to assess and manage the trauma patient.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

EMTS 124: EMT Special Considerations	**2**	**Course Addition - Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: There was a need to align our program with other Colorado EMT Schools. By aligning our course numbers, it will be more understandable to the industry as well as help students in the transfer process. This course will focus on knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances and also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism.

Change Item Description	Old	New

New Proposal: No differences to report

EMTS 170: EMT Clinical	**1**	**Course Addition -** **Approved (3/26/24)**	**Roberson	Stanfill**

CMU Tech CC Discussion: In order to be in compliance with the CCCS numbering system, changes needed to occur to the existing courses to better align with the state system, necessitating the changing of the course numbering and course titles. The additional two hours were needed to account for the clinical experiences that are necessary for the program, and for which students had not been receiving credit. The curriculum must be aligned with the State standardized curriculum for all EMT programs across the state, which the changes will now allow. This will also ensure a more seamless transition for any student transferring between colleges/universities in the state in the EMT Program.

Change Item Description	Old	New

New Proposal: No differences to report

FILM 114: Introduction to **Animation I**	**3**	**Course Addition -** **Approved (4/22/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: This is a new course added for Digital Filmmaking, allowing film students an option to expand their skill set to include animation and visual storytelling. This course will focus on exploration of the foundational principles and techniques of animation. Topics include squash-and-stretch, timing, anticipation, and other techniques to create dynamic and engaging animations, proficiency development in industry-standard digital animation software, and the foundations of visual storytelling.

Change Item Description	Old	New

New Proposal: No differences to report

FILM 124: Drawing for **Animation**	**3**	**Course Addition -** **Approved (4/22/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: This is a new course added as a certificate to Digital Filmmaking with a focus on essential principles of drawing, with a strong emphasis on kinetic drawing and gesture drawing, to create compelling and expressive animated characters and scenes.

Change Item Description	Old	New

New Proposal: No differences to report

FILM 134: Storyboarding	**3**	**Course Addition -** **Approved (4/22/24)**	**Ferreira-Lillo	Roberson**

CMU Tech CC Discussion: This is a new course added as a certificate to Digital Filmmaking, allowing film students an option to expand their skill set to include animation and visual storytelling per advisory and industry requests. This course is unique in that it provides instruction in the basics of storyboarding as a single course, allowing students to gain skills in advancing techniques in storyboarding from single cells to full animatics. There are no other courses on campus that specialize in only storyboarding. Most other courses that touch on storyboarding do not have storyboarding as the primary course content. FILM 134 is dedicated to this specific skill set and can be utilized in FILM pre-production courses in collaboration between film and animation students.

Change Item Description	Old	New

New Proposal: No differences to report

| **FILM 151:** | **3** | **Course Addition -** | **Ferreira-Lillo \| Roberson** |
| **Cinematography** | | **Approved (4/22/24)** | |

CMU Tech CC Discussion: This new course will bring the technical skills of all equipment use into the classroom, allowing students to get hands-on skills of manning equipment and cameras. The focus of the course will prepare students for future projects and should increase all future productions and the value of cinematic expression and techniques. FILM 151 has as its focus only Cinematography to prepare students for camera movement, lens choices, cinematic lighting, and style, etc, needed for Film production. This course is being taught for two different degree-seeking students: the traditional film student and accommodating the aviation student who wants to use their specified knowledge of flight to learn the art of cinematography and apply their previous Certificate of Small UAS Drones in the context of cinematic direction. The UAS students will learn about cinematography and understand concepts that a Director of Photography (DOP) would know. UAS students will know exactly what a DOP would need from them in filmmaking, either in the air or on land. Film and UAS students will also learn lighting, editing, and coloring techniques to make any video shot on the ground or in the air. The Film Department and Aviation Small UAS Instructor have agreed to swap students for two weeks so traditional UAS students will get their first taste of editing and color, and the Film students will learn to pilot and maneuver drones. This brings a level of overlap between these two programs and allows students to learn specific skills that can be used in both programs.

| **Change Item Description** | **Old** | **New** |

New Proposal: No differences to report

| **FILM 154: Introduction to** | **3** | **Course Addition -** | **Ferreira-Lillo \| Roberson** |
| **Animation II** | | **Approved (4/22/24)** | |

CMU Tech CC Discussion: This is a new course added to Digital Filmmaking that focuses on in-depth exploration of traditional animation techniques, and equipping students with the expertise needed to create captivating and dynamic animated sequences. Students will be trained in all innovations in digital animation software that reduce workload and allow them to gain an advantage in the digital market. This course builds upon principles gained in FILM 114, Introduction to Animation I.

| **Change Item Description** | **Old** | **New** |

New Proposal: No differences to report

| **FILM 164: Character** | **3** | **Course Addition -** | **Ferreira-Lillo \| Roberson** |
| **Animation** | | **Approved (4/22/24)** | |

CMU Tech CC Discussion: This is a new course with a focus on exploration of the intricate nuances of bringing animated characters to life, with a strong emphasis on gesture animation, expressive character design, and infusing personality into animated creations. Solid drawing and consistent animation are further built upon as well as design and technique to both teach repetitive and stylistic characters in motion.

| **Change Item Description** | **Old** | **New** |

New Proposal: No differences to report

| **FILM 211: Short-Form** | **3** | **Course Addition -** | **Ferreira-Lillo \| Roberson** |
| **Production II** | | **Approved (4/22/24)** | |

CMU Tech CC Discussion: This course is a modification of FILM 265 Producing Indie Films. The name change better reflects a series in production courses and serves FILM, Animation students and Small UAS students by giving them the opportunity to produce and collaborate on larger projects within differing departments. This course will focus on techniques and tools of short-form and independent film production and the use of narrative visual storytelling components and expressive

visual elements. There will be an emphasis on collaborative production during the various pre-production, production, and post-production stages. The course name was changed to Short Form Production II to align the sequencing for FILM students. Short Film Production I is not a prerequisite because the courses do not have to be taken sequentially, although it is preferred. In order to facilitate registration for Animation and UAS students, Short Film Production I will not be listed as a prerequisite, while though preferred, is not required.

Change Item Description	Old	New

New Proposal: No differences to report

MOAP 148: Introduction to Human Disease	3	Course Addition - Approved (3/26/24)	Stelljes	Roberson

CMU Tech CC Discussion: The introduction of the "Introduction to Human Disease" course is pivotal for our curriculum, addressing the growing demand for foundational knowledge in health sciences. This course will provide a comprehensive overview of various diseases, their etiology, and impacts, fostering a holistic understanding essential for clinical preparedness. Importantly, the content of this course is currently distributed across various other courses, and consolidating it into a dedicated class streamlines the curriculum. MOAP 147 is being reduced to a 1-credit class to align with other programs and institutions. The material that is being removed from that course is being used to generate this course.

Change Item Description	Old	New

New Proposal: No differences to report

NURA 180: Certified Nurse Aide Exam Prep	1	Course Addition - Approved (via email vote 12/6/23)	Ferreira-Lillo	Smith

CMU Tech CC Discussion: This course has been a topics course for three semesters. We are creating a permanent course option as this course has proven to be useful to reinforce learning and skills for concurrent enrollment students. It will also provide a useful reinforcement course for traditional students that have an extended time between taking NURA 101 and 170 and sitting for exam.

Change Item Description	Old	New

New Proposal: No differences to report

PLMB 102: Plumbing Service and Repair	4	Course Addition - Approved (2/20/24)	Roberson	Stelljes

CMU Tech CC Discussion: With the introduction of our HVAC program, it was noted that there was also a need for a plumbing certificate to allow students the opportunity to work in both fields to service the needs of the community. This course covers diagnosis and repair of common plumbing component and system problems.

Change Item Description	Old	New

New Proposal: No differences to report

PLMB 104: International Plumbing Code	4	Course Addition - Approved (2/20/24)	Roberson	Stelljes

CMU Tech CC Discussion: With the introduction of our HVAC program, it was noted that there was also a need for a plumbing certificate to allow students the opportunity to work in both fields to service

the needs of the community. This course will review the IPC and help the plumber apply the requirements of this code to the installation of plumbing systems.

Change Item Description	Old	New

New Proposal: No differences to report

TECI 243: Hybrid Servers Integration	**3**	**Course Addition - Approved (2/20/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: As organizations increasingly rely on digital technologies, the imperative to integrate systems physically and virtually is paramount. Considering this, the inclusion of a Hybrid Servers Integration course is an integral component of an ongoing professional development curriculum. In today's dynamic technological landscape, the integration of hybrid server environments is fundamental for organizations aiming to optimize performance, enhance security, and achieve greater flexibility in their IT infrastructure.

1. Emerging Technological Landscape: The course directly addresses the escalating demand for professionals proficient in managing hybrid server environments. With the prevalence of cloud computing and on-premises solutions, organizations are rapidly adopting hybrid server architectures to harness the advantages of both, resulting in a seamless and scalable IT infrastructure.

2. Enhanced Performance and Scalability: A well-integrated hybrid server environment enables the efficient allocation of resources, optimizing performance and scalability. Participants will gain hands-on experience in designing and implementing solutions that leverage the strengths of both on-premises and cloud-based servers, meeting the dynamic demands of modern business operations.

3. Improved Security and Compliance: Recognizing that security is a top priority across industries, the Hybrid Servers Integration course delves into best practices for securing hybrid server environments. This includes addressing potential vulnerabilities and ensuring compliance with industry regulations. Participants will acquire the skills to implement robust security measures, safeguarding critical data and maintaining regulatory compliance.

4. Flexibility and Adaptability: In a business landscape demanding agility and adaptability, professionals equipped with the skills to manage hybrid server environments become invaluable assets. This course participants to navigate complexities, fostering a culture of innovation and adaptability within our organization.

Change Item Description	Old	New

New Proposal: No differences to report

TECI 244: Windows Automation and Management Program	**3**	**Course Addition - Approved (2/20/24)**	**Roberson	Ferreira-Lillo**

CMU Tech CC Discussion: As organizations increasingly rely on digital technologies, the need for efficient and automated system administration and management has become paramount. Windows PowerShell, a robust and versatile command-line scripting language developed by Microsoft, stands out as a powerful tool for administrators and IT professionals. Offering a PowerShell course ensures that our students are well-prepared to meet the evolving demands of the IT job market. PowerShell expertise enhances versatility, making individuals more adaptable to various roles and responsibilities within IT departments. This justification outlines the key reasons for incorporating a Windows Command-Line Script (PowerShell) course into our curriculum.

1. Real-World Problem Solving:
• A PowerShell course equips learners with the skills to address real-world challenges in system administration, such as user account management, log analysis, and system monitoring.

• Students gain practical experience in solving IT issues commonly encountered in professional environments.

2. Alignment with Industry Trends:

• Industry trends emphasize the importance of automation and scripting skills in job roles related to system administration, cloud computing, and DevOps.

• Proficiency in PowerShell is a valuable skill for IT professionals seeking career advancement, aligning our curriculum with current industry expectations.

3. Preparation for IT Job Market:

• Offering a PowerShell course ensures that our students are well-prepared to meet the evolving demands of the IT job market.

• Graduates with PowerShell skills are better positioned for success in securing employment in various IT roles.

4. Versatility and Adaptability:

• PowerShell expertise enhances versatility, making individuals more adaptable to various roles and responsibilities within IT departments.

• Students develop a skill set that goes beyond basic IT knowledge, fostering adaptability in a dynamic technology-driven landscape.

Conclusion: Incorporating a Windows Command-Line Script (PowerShell) course into our curriculum aligns with the current and future needs of IT professionals. The skills acquired in this course will not only benefit students in their academic journey but will also prepare them for success in the dynamic and technology-driven landscape of the IT industry.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

TSTG 145: Technology in the Automotive Field	**1**	**Course Addition - Approved (via email vote 12/6/23)**	**Ferreira-Lillo	Smith**

CMU Tech CC Discussion: This course was previously taught as a topics course titled "Build a Car Show" and is being made a permanent course. This course is intended to eventually replace CADT 101 which is a generalized course that does not serve our students. Additionally, the course will be inactivated from the CADT program/certificate because more specialized knowledge is needed for individual programs. By providing a unique course to transportation students, they will be better equipped in the Transportation Industry.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

TSTG 245: Technology in the Automotive Field II	**1**	**Course Addition - Approved (2/20/24)**	**Stelljes	Ferreira-Lillo**

CMU Tech CC Discussion: CADT 101 is a generalized course that does not serve our students and students cannot receive credit twice. Additionally, the course will be inactivated from the CADT program/certificate because more specialized knowledge is needed for individual programs. By providing a unique, advanced course to transportation students, they will be better equipped in the Transportation Industry. This course will replace the "car show" topics class and will replace CADT 101 when program changes are implemented.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

VITE 179: Wines, Spirits, and Beers	3	Course Addition - Approved (2/20/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: Culinary Faculty determined that this course is better suited for VITE due to their subject matter expertise and the overall learning outcomes in the VITE program. Students would gain more information and expertise by moving it to VITE. This course will replace CUAR 179 for Culinary Arts and Hospitality AAS program sheets.

Change Item Description	Old	New
New Proposal: No differences to report		

CMU Tech Course Inactivations			
Title	**Credits**	**Committee Action**	**Motion | Second**
ABUS 106: Marketing Your Image	1	Course Inactivation – Approved (1/23/24)	**Roberson | Stanfill**

CMU Tech CC Discussion: It was agreed by both the Dept Faculty and the Director of Instruction, Christi Hein, that since this course has not been offered in at least 5 years and will not be offered in the near future, the course needed to be inactivated.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ABUS 289: Applied Business Capstone	3	Course Inactivation - Approved (1/23/24)	**Roberson | Stanfill**

CMU Tech CC Discussion: In the Fall of 2023, the Applied Business Department and the Director of Instruction, Christi Hein, discussed and agreed to inactivate this course. This course has not been offered in at least 5 years and will not be offered in the near future, the course needed to be inactivated.

Change Item Description	Old	New
Delete Proposal: No differences to report		

AGRS 103: Introduction to Entomology	2	Course Inactivation - Approved (2/20/24)	**Ferreira-Lillo | Stelljes**

CMU Tech CC Discussion: AGRS 103 - Introduction to Entomology was absorbed into AGRS 110 - Integrated Pest Management. As part of AGRS 110 curriculum, we begin with Entomology before progressing on to pest management options. AGRS 103 is now a duplication course and no longer needed.

Change Item Description	Old	New
Inactivation Proposal: No differences to report		

AGRS 103L: Introduction to Entomology Laboratory	1	Course Inactivation - Approved (2/20/24)	**Ferreira-Lillo | Stelljes**

CMU Tech CC Discussion: AGRS 103 - Introduction to Entomology was absorbed into AGRS 110 - Integrated Pest Management. As part of AGRS 110 curriculum, we begin with Entomology before

progressing on to pest management options. AGRS 103 is now a duplication course and has been inactivated. Therefore the corresponding lab class is no longer needed.

Change Item Description	Old	New
Inactivation Proposal: No differences to report		

CADT 105: Print Reading - Residential, Commercial, Industrial	**3**	**Course Inactivation - Approved (1/23/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: On November 1, 2023, the faculty discussed with the Director of Instruction, Christi Hein, the proposal to inactivate this course. It was agreed that since this course has not run in at least 10 years it would be prudent to set the status of the course as inactive. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CADT 107: Advanced Computer Aided Design	**3**	**Course Inactivation - Approved (1/23/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: On November 1, 2023, the faculty discussed with the Director of Instruction, Christi Hein, the proposal to inactivate this course. It was agreed by both parties that since this course has not run in at least three years it would be prudent to set the status of the course as inactive. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CADT 110: CAD Application	**4**	**Course Inactivation - Approved (1/23/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: On November 1, 2023, the faculty discussed with the Director of Instruction, Christi Hein, the proposal to inactivate this course. It was agreed by both parties that since this course has not run in at least three years it would be prudent to set the status of the course as inactive. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete Proposal: No differences to report		

CADT 141: Structural Materials	**3**	**Course Inactivation - Approved (1/23/24)**	**Stelljes | Roberson**

CMU Tech CC Discussion: On November 1, 2023, the faculty discussed with the Director of Instruction, Christi Hein, the proposal to inactivate this course. It was agreed by both parties that since this course duplicates the material covered in CADT 140 it would be prudent to set the status of the course as inactive. This course is not required for any certificates or degrees. The material in this course is dealt with in CADT 140.

Change Item Description	Old	New

Delete Proposal: No differences to report

CADT 150: Advanced Images - Introduction to Animation	4	Course Inactivation - Approved (1/23/24)	Stelljes	Roberson

CMU Tech CC Discussion: On November 1, 2023, the faculty discussed with the Director of Instruction, Christi Hein, the proposal to inactivate this course. It was agreed by both parties that since this course has not run in at least 10 years it would be prudent to set the status of the course as inactive. This course is not required for any certificates or degrees.

Change Item Description	Old	New

Delete Proposal: No differences to report

CRJW 210: Emergency Dispatching	4	Course Inactivation – Approved (10/10/23)	Roberson	Stelljes

CMU Tech CC Discussion: In September of 2023, the head of POST Academy discussed inactivating this course with the Director of Instruction. It was agreed that since this course has never been offered it should be inactivated.

Change Item Description	Old	New

Delete proposal: No differences to report

CUAR 220: Fundamentals of Healthy Cooking	3	Course Inactivation - Approved (10/10/23)	Stanfill	Ferreira-Lillo

CMU Tech CC Discussion: Culinary faculty met in September 2023 and agreed that all CUAR courses that are not currently offered and are not part of any degree or certificate should be inactivated. This course was designed to be open to any CMU student and initially was targeted towards Kinesiology majors. The intention was to make it part of a concentration for students working towards being a personal trainer, corporate wellness officer, or other positions where a working knowledge of healthful foods and their preparation would be useful. That effort never came to fruition, nor did a way for those students to fit this course in as an elective. This course has not been offered since 2021.

Change Item Description	Old	New

Delete proposal: No differences to report

CUAR 271: Techniques of Culinary Competition - Hot Food	3	Course Inactivation - Approved (10/10/23)	Stanfill	Ferreira-Lillo

CMU Tech CC Discussion: Culinary faculty met in September 2023 and agreed that all CUAR courses that are not currently offered and are not part of any degree or certificate should be inactivated. This course was offered to allow students on a culinary competition team to earn credits for team practice. We do not currently have a competition team, not do we have elective credits in any of our degrees or certificates, so taking an extra class would be of no benefit to students.

Change Item Description	Old	New

Delete proposal: No differences to report

CUAR 271A: Advanced Techniques of Culinary Competition - Hot Food	**3**	**Course Inactivation - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: Culinary faculty met in September 2023 and agreed that all CUAR courses that are not currently offered and are not part of any degree or certificate should be inactivated. This course was offered to allow students on a culinary competition team to earn credits for team practice. We do not currently have a competition team, nor do we have elective credits in any of our degrees or certificates, so taking an extra class would be of no benefit to students.

Change Item Description	**Old**	**New**
Delete proposal: No differences to report		

CUAR 272: Techniques of Culinary Competition - Cold Food	**3**	**Course Inactivation - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: Culinary faculty met in September 2023 and agreed that all CUAR courses that are not currently offered and are not part of any degree or certificate should be inactivated. This course was offered to allow students on a culinary competition team to earn credits for team practice. We do not currently have a competition team, nor do we have elective credits in any of our degrees or certificates, so taking an extra class would be of no benefit to students.

Change Item Description	**Old**	**New**
Delete proposal: No differences to report		

CUAR 272A: Advanced Techniques of Culinary Competition - Cold Food	**3**	**Course Inactivation - Approved (10/10/23)**	**Stanfill	Ferreira-Lillo**

CMU Tech CC Discussion: Culinary faculty met in September 2023 and agreed that all CUAR courses that are not currently offered and are not part of any degree or certificate should be inactivated. This course was offered to allow students on a culinary competition team to earn credits for team practice. We do not currently have a competition team, not do we have elective credits in any of our degrees or certificates, so taking an extra class would be of no benefit to students.

Change Item Description	**Old**	**New**
Delete proposal: No differences to report		

MAMT 110: Gauging and Measuring Tools	**1**	**Course Inactivation - Approved (10/10/23)**	**Roberson	Stanfill**

CMU Tech CC Discussion: In September 2023, the head of the Manufacturing department discussed inactivating this course with the Director of Instruction. It was agreed since this course has not been taught for at least 10 years it should be inactivated. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete proposal: No differences to report		

MAMT 135: Job Shop Machining I	3	Course Inactivation - Approved (10/10/23)	Roberson | Stanfill

CMU Tech CC Discussion: In September 2023, the head of the Manufacturing department discussed inactivating this course with the Director of Instruction. It was agreed since this course has not been taught for at least 10 years it should be inactivated. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete proposal: No differences to report		

MAMT 150: Introduction to Numerical Control	1	Course Inactivation – Approved (10/10/23)	Roberson | Stanfill

CMU Tech CC Discussion: In September 2023, the head of the Manufacturing department discussed inactivating this course with the Director of Instruction. It was agreed since this course has not been taught for at least six years it should be inactivated. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete proposal: No differences to report		

MAMT 250: Process Systems Technology	2	Course Inactivation – Approved (10/10/23)	Roberson | Stanfill

CMU Tech CC Discussion: In September 2023, the head of the Manufacturing department discussed inactivating this course with the Director of Instruction. It was agreed since this course has never been taught it should be inactivated. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete proposal: No differences to report		

MAMT 250L: Process Systems Technology Laboratory	2	Course Inactivation – Approved (10/10/23)	Roberson | Stanfill

CMU Tech CC Discussion: In September 2023, the head of the Manufacturing department discussed inactivating this course with the Director of Instruction. It was agreed since this course has never been taught it should be inactivated. This course is not required for any certificates or degrees.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 105: Creative Development	3	Course Inactivation – Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 120: Digital Design Tools	**3**	**Course Inactivation – Approved (10/10/23)**	**Stelljes | Roberson**

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 149: Digital Drawing	**3**	**Course Inactivation – Approved (10/10/23)**	**Stelljes | Roberson**

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 150: Previsualization	**3**	**Course Inactivation – Approved (10/10/23)**	**Stelljes | Roberson**

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 153: Beginning 3D Animation	**3**	**Course Inactivation – Approved (10/10/23)**	**Stelljes | Roberson**

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 163: Audio Design	3	Course Inactivation – Approved (10/10/23)	Stelljes	Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 164: Digital Video Editing	3	Course Inactivation – Approved (10/10/23)	Stelljes	Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 196: Topics:	1-3	Course Inactivation - Approved (10/10/23)	Stelljes	Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 225: 3D Character Design	3	Course Inactivation - Approved (10/10/23)	Stelljes	Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 229: Animation History	3	Course Inactivation - Approved (10/10/23)	Stelljes	Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New

Delete proposal: No differences to
report

MGDA 250: 3D Character Rigging	3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	**Old**	**New**

Delete proposal: No differences to
report

MGDA 265: Digital Compositing	3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	**Old**	**New**

Delete proposal: No differences to
report

MGDA 268: Freelancing for Creatives	3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	**Old**	**New**

Delete proposal: No differences to
report

MGDA 270: Advanced 3D Animation	3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	**Old**	**New**

Delete proposal: No differences to
report

MGDA 285: 3D Animation Capstone	3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

MGDA 296: Topics	1-3	Course Inactivation - Approved (10/10/23)	Stelljes | Roberson

CMU Tech CC Discussion: This course was part of a program that is no longer offered. The course is not needed for any existing programs. MGDA courses were previously part of the Visual Communications-3D Animation Tech programs. AAS (1393) was deleted in Fall 2018 and Tech Cert (1150) was deleted in Fall 2019.

Change Item Description	Old	New
Delete proposal: No differences to report		

PROS 117: Electronics I	3	Course Inactivation - Approved (2/20/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: This course is not offered, and the program is no longer active. We are inactivating these courses for a program that is no longer offered and the classes are not needed nor required for any existing programs.

Change Item Description	Old	New
Delete Proposal: No differences to report		

PROS 118: Electronics II	3	Course Inactivation - Approved (2/20/24)	Roberson | Ferreira-Lillo

CMU Tech CC Discussion: This course is not offered, and the program is no longer active. We are inactivating these courses for a program that is no longer offered and the classes are not needed nor required for any existing programs.

Change Item Description	Old	New
Delete Proposal: No differences to report		

GRADUATE CURRICULUM COMMITTEE - 2023-2024 MEMBERSHIP

Department	Member	Term Expires
Art and Design	KyoungHwa Oh	Spring 2025
Biological Sciences	Megan Sherbenou	Spring 2026
Business	Dongjun Rew	Spring 2025
Computer Science and Engineering	Sherine Antoun	Spring 2026
Health Sciences	Bridget Marshall	Spring 2026
Kinesiology	Cassidy Herringer	Spring 2026
Language, Literature, and Mass Communication	Colin Carman	Spring 2026
Mathematics and Statistics	Erik Packard	Spring 2025
Music	Jonathan Hinkle	Spring 2025
Physical and Environmental Sciences	Catherine Whiting	Spring 2024
Social and Behavioral Sciences	Eliot Jennings	Spring 2025
Teacher Education	Cindy Chovich	Spring 2024
Theatre Arts	Mo LaMee	Spring 2024

Officers

Chair	Cindy Chovich	
Vice Chair	Eric Watters	
Secretary (Non-voting)	Lisa Bessette	

Ex-Officio Members

Vice President for Academic Affairs	Cher Hendricks	
Vice President for Academic Affairs Designee	Morgan Bridge	
Faculty Senate President	Kristin Heumann	
Catalog Description Reviewer	Johanna Varner	
Registrar	Robert Cackler	
Registrar's Office Designee	Maggie Bodyfelt	
Director of Financial Aid	John Stewart	
Library Representative	Barbara Borst	
Academic Scheduling Manager	Janel Davis	
Student Representative		

Information and Business Items

September 6, 2023 Meeting

Announcements

- Chair Chovich asked the Committee members to introduce themselves and welcomed the new members. She also discussed member term limits. To avoid several Committee Members leaving the Committee in any one year, term limits were adjusted. Discussion followed and the adjusted term limits were agreed upon. Chair Chovich will work with Faculty Senate to make the needed adjustments.
- Chair Chovich reminded the Committee of the December 22 close date for all proposals for this year.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked all for their willingness to serve this year.
- Registrar's Office – Nothing to report.
- Financial Aid Deputy Director Stewart - Committee Members were asked to fill out the Financial Aid Form and email to Associate Director Stewart. The information is particularly important for any certificates.
- Librarian Borst - Librarian Borst asked that if the Committee Members have any new courses or programs to get those to the library as soon as possible so the library can begin their review. Information needed by the library is the course description, the topical course outline and the SLOs. The information does not need to be in CIM before sending to the library. The sooner the library knows of the new courses/programs, the sooner they can begin their assessment.
- Catalog Description Reviewer Varner - AVPAA Bridge stated the Reviewer Varner had asked that Committee Members have their course descriptions to Reviewer Varner as soon as possible. Again, the information does not need to be in CIM before the course description is sent.

Old Business

- Adding a brief description of the differences in course levels, to include Bloom's Taxonomy, to the Curriculum Manual was discussed. Chair Chovich reported that UCC approved the changes at their meeting last week. CMU Tech will be voting on the changes next week. Marshall moved with a second by Watters to approve the additions to the Manual. Discussion ensued. The motion carried.

Information Items

- Aaron's replacement, Lisa Bessette, was introduced and welcomed by Chair Chovich. We are excited to have her in this role.
- Chair Chovich informed the Committee that UCC and CMU Tech is asking that all 100-200 level course clean-up (topical course outline, SLOs, engagement minutes, and semester offered) be finished this fall. UCC is also asking that the clean up on 300-400 level courses begin.
- Chair Chovich asked that all Graduate Courses currently being taught begin their clean-up this fall to add in the topical course outline, SLOs, semester offered and engagement minutes.

- Chair Chovich and AVPAA Bridge walked the Committee through CIM to assist new Committee Members in accessing and using the system to submit curriculum proposals.
- Chair Chovich presented the Committee Member Responsibility form and asked each Committee Member where they would prefer to serve this year. All tasks and Committee Members were assigned, with the assignment sheet to be sent out with the minutes.
- Chair Chovich asked the Committee for any curriculum changes from their departments for the year. Nursing and Business both reported on changes that are under discussion in their departments.
- It was asked if the meetings could begin a few minutes after 4pm to accommodate teaching schedules. The next meeting will begin at 4:10 to allow all committee members to be present.

New Business
- Next meeting is October 4th at 4:10 pm in Library 331.

October 4, 2023 Meeting

Announcements
- Chair Chovich reminded the Committee of the December 22 close date for all proposals for this year.

Ex-Officio Reports
- Associate Vice President of Academic Affairs for Assessment and Accreditation - AVPAA Bridge thanked the Committee for their representation at the HLC Graduate Meeting. Their attendance and input was extremely valuable in providing additional information about CMU Graduate programs.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian Borst - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.

Old Business
- The addition of the MA/MS designation to the Curriculum Manual was presented. Watters moved, Sherbenou seconded the motion to approve. After discussion and revision, the addition to the Curriculum Manual of the revised attached definitions for the MA/MS was approved.

Information Items
- Chair Chovich asked that all Graduate Courses currently being taught begin their clean-up this fall and add in the topical course outline, SLOs, semester offered and engagement minutes.
- Chair Chovich asked the Committee for any curriculum changes from their departments that will be submitted this fall. Teacher Education, Occupational Therapy, Athletic Training, and Nursing reported on changes that are under discussion in their departments.
- Chair Chovich also asked for feedback on the Committee responsibilities with discussion following.

New Business

- Next meeting is November 1st at 4:10 pm in Library 331.

November 1, 2023 Meeting

Announcements

- Chair Chovich reminded the Committee of the December 22 close date for all proposals for this year.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office - Nothing to report.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian Borst - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.

Old Business

- No old business.

Information Items

- Chair Chovich reminded that all Graduate Courses currently being taught work on clean-up this fall and add in the topical course outline, SLOs, semester offered and engagement minutes.
- Chair Chovich also asked for feedback on how the course clean-up is going within the representative's departments, with discussion following.

New Business

- Next meeting is December 6th at 4:10 pm in Library 331.

December 6, 2023 Meeting

Meeting cancelled.

January 31, 2024 Meeting

Meeting cancelled.

February 7, 2024 Meeting

Announcements

- Chair Chovich welcomed Eliot Jennings who is replacing Eric Watters on the Committee.
- Chair Chovich reminded the Committee that CIM is now closed for the year.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - Nothing to report.
- Registrar's Office - Courses that were approved before winter break will be available for students registering this spring for fall courses. Courses approved in this meeting and following meetings will be available later in April.

- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian Borst - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.

Old Business

- The addition of the SLOs differentiation wording to be added to the Curriculum Manual that was voted on and approved at the September 6 GCC meeting was reintroduced. Additional discussion arose at Faculty Senate when GCC presented the Curriculum Manual addition and GCC was asked to consider that information and bring any changes back to Faculty Senate. Committee discussion followed. Some healthcare programs have difficulty in aligning their courses and programs with Bloom's Taxonomy. After discussion Cassidy Herringer and Bridgett Marshall volunteered to research other graduate healthcare program SLOs. They will report back at the next meeting.

Information Items

- Chair Chovich reminded the Committee that all graduate courses need to have the topical course outline, SLOs, semester offered, and engagement minutes added in CIM. Please continue working on the courses in your program.
- With Eric Watters leaving the Committee, a new Vice-Chair is needed. Chair Chovich shared the position responsibilities and asked that the Committee be prepared to elect a new Vice-Chair next meeting.
- Currently, the Curriculum Manual states that a doctoral degree must contain 60 credits, with no provision to bring in hours from an appropriate master's degree. Nursing is asking to have a Nursing Masters as an admission requirement for a new track in their DNP. Discussion ensued with the following Curriculum Manual Addition voted upon and approved.

To be added to the Curriculum Manual:
As approved by a doctoral program, up to 50% of credit hours from a conferred master's degree from an accredited institution of higher education may be accepted toward the 60-hour minimum credit for a doctoral degree   OR
If the doctoral program requires a conferred master's degree from an accredited institution of higher education as a criterion for admission, the minimum hours for the doctoral degree will be 30 hours with all 30 hours of the doctoral coursework taken at CMU at the 600 and 700 level.

New Business

- Next meeting is March 6th at 4:00 pm in Library 331.

March 6, 2024 Meeting

Announcements

- A reminder that CIM will reopen in August. Due date for this fall is December 20.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation - Thanked the Committee for their work on the curriculum proposals this year.

- Registrar's Office - The Registrar's Office is working on processing courses and programs through the final steps of workflow that were approved by the committee last fall. Once completed, processing of the proposals approved in February will occur. Items that were approved at today's meeting will be finalized by beginning of May. The originator of the proposals will receive an automated email from CIM when a proposal has completely finished workflow.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian Borst - Nothing to report.
- Catalog Description Reviewer Varner - Nothing to report.

Old Business
- The SLO differentiation wording to be added to the Curriculum Manual that was voted on and approved at the September 6 GCC meeting was presented. Cassidy Herringer and Bridget Marshall reported on their research. Cassidy Herringer presented additional phrasing to be included in the original document. The additional phrasing will be added to the original approved document and sent out for review and approval at the April 3 meeting.
- Bridget Marshall motioned, with a second from Cassidy Herringer, to nominate Sherine Antoun as GCC Vice Chair for academic year 2024-25. The committee voted and unanimously approved Dr. Antoun for GCC Vice Chair. Bridget Marshall motioned, with a second from Sherine Antoun, to nominate Cynthia Chovich as GCC Chair for academic year 2024-25. The committee voted and unanimously approved Dr. Chovich for GCC Chair.

Information Items
- Chair Chovich reminded the Committee that all graduate courses need to have the topical course outline, SLOs, semester offered, and engagement minutes added in CIM. Please continue working on the courses in your programs.
- If departments have curriculum changes that impact student registration, changes must be in and approved at the December GCC meeting to appear in the spring for fall registration. Curriculum changes that are not approved at the December meeting will not be available for student registration until late April/May.

New Business
- Next meeting is April 3rd at 4:00 pm in Library 331.

April 3, 2024 Meeting
Announcements
- Chair Chovich reminded the Committee that CIM will reopen in August. Due date for curriculum proposals for this fall is December 20. If changes are wanted during spring registration for fall classes, proposals must be *approved at the December 4th GCC meeting.*
- Chair Chovich asked if she could get a motion to amend the agenda to include 9611: Doctor of Nursing Practice – Family Nurse Practitioner (DNP). Sherine Antoun moved

and Bridget Marshall moved to second to include the program modification in the agenda.

Ex-Officio Reports

- Associate Vice President of Academic Affairs for Assessment and Accreditation – Nothing to report.
- Registrar's Office - The Registrar's Office is working on processing courses and programs through the final steps of workflow. The originator of the proposals will receive an automated email from CIM when a proposal has completely finished workflow.
- Financial Aid Deputy Director Stewart - Nothing to report.
- Librarian Borst - Asked that as faculty begin to work on curriculum proposals for next year, they send those to her so that the Librarians can begin their work, as early as this summer.
- Catalog Description Reviewer Varner - Nothing to report.

Old Business

- The SLO differentiation wording revisions to be added to the Curriculum Manual were discussed. Bridget Marshall moved and KyoungHwa Oh moved to second. After unanimous vote, the wording addition was approved.

Information Items

- Chair Chovich reminded the Committee that all graduate courses need to have the topical course outline, SLOs, semester offered, and engagement minutes added in CIM. The goal is to have all graduate courses in CIM by next spring.
- Please let Chair Chovich know if you are not returning and who the GCC rep will be from your department, preferably before middle of May.
- Chair Chovich reminded the Committee that if departments have curriculum changes that impact registration, changes must be in CIM and approved at the December 4th GCC meeting. Curriculum changes that are not approved in the December meeting will not be available until late April/May.

New Business

- This is the last meeting for this year.
- Chair Chovich thanked the Committee for all their work this year.

Course and Program Changes

Proposal Overview

The Graduate Curriculum Committee reviews proposals related to graduate degrees, graduate certificates, and graduate courses. The total number of proposals considered by the GCC during the 2023-2024 academic year is shown in the following table:

Number of Graduate Curriculum Proposals, AY 23-24	
Proposal Type	**Number**
Course Addition	27
Course Modification	51
Course Reactivation	0
Course Deletion	0
Program Addition	0
Program Reactivation	0
Program Modification	8
Program Deactivation	1
Program Deletion	0
Total:	**87**

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per GCC Meeting, AY 23-24									
	Sep	**Oct**	**Nov**	**Dec***	**Jan**	**Feb**	**Mar**	**Apr**	**May**	**Total**
# of Proposals	0	1	1	0	0	33	47	5	0	87
* Deadline for inclusion of program and course changes in the next AY Calendar									

Proposal Details

The listing of curriculum proposals approved during the 2023-2024 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the Graduate Curriculum Committee.

Health Sciences – Program Modifications

Program	Degree	Committee Action	Motion	Second
8615: Nursing: Family Nurse Practitioner	**MSN**	**Program Modification - Approved (2/7/24)**	**Hinkle	Antoun**

GCC Discussion: Purpose: Modify course plan and credit hours

1. NURS 501 Evidence-based Practice Drop from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits for the program;

2. NURS 575 Capstone Project was added to dedicate a course to capstone, and to have a dedicated didactic course for rural and underserved populations.

3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing: added "Clinical Practicum to beginning of title and removed "I" in title. Added name Clinical Practicum to be consistent with other clinical courses that have that title, Increased from 1 credit to 2 credits; The National Task Force (NTF) for Nurse Practitioner Education mandated all nurse practitioner programs consist of 750 direct care clinical hours. Direct care clinical hours are defined as direct patient care under the supervision of a preceptor. Clinical course work had to be modified to meet the NTF standards. Currently there are 600 direct care patient hours in the program. Increasing 1 credit of clinical practicum hours will meet the NTF standard.

4. NURS 588 will be deactivated next year, after the last students needing the course have completed the course.
There is no need to scaffold content into two separate courses (NURS 586 and NURS 588) so they were combined.

5. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits. The MSN FNP needs additional clinical time to meet the new standards of the governing body The National Task Force (NTF) for Nurse Practitioner Education. The new mandate requires all nurse practitioner programs consist of 750 direct care clinical hours. Clinical course work had to be modified to meet the NTF standards. Currently, the MSN FNP has 700 direct care clinical hours. The addition of one additional credit (the equivalent of 50 clinical hours) to older persons will meet the requirement.

6. Increased total program credit hours from 47 to 49 credits due to above changes.

7. Course plan changed to better reflect content scaffolding and course sequence.

Change Item Description	Department Justification
List all proposed changes to the program:	Purpose: Modify course plan and credit hour changes 1. NURS 501 Evidence-Based Practice decreased from 3 credits to 2 credits 2. NURS 575 Capstone Project was added as a program specific course to dedicate a course to capstone 3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing increased from 1 credit to 2 credits. 4. NURS 588 Diagnostic Testing and Clinical Procedures II is being removed from program specific courses 5. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits. 6. Total program credits increasing from 47 credits to 49 credits. Change included in program overview, institutional degree requirements, and program specific requirements. 7. Updates to Suggested Course Plan NURS 501 – Moved from first year fall to second year spring NURS 535 – Moved from first year summer to second year fall

NURS 586 – Moved from first year summer to second year summer
NURS 536 – Moved from second year summer to first year summer
NURS 605 – Moved from Second year fall to third year fall
NURS 615 - Moved from second year fall to third year fall
NURS 601 – Moved from second year spring to third year fall
NURS 610 - Moved from second year spring to third year fall
NURS 588 – Removed from second year summer altogether
NURS 600 – Moved from third year fall to second year summer
NURS 604 – Moved from third year fall to third year spring
NURS 640 – Moved from third year fall to third year spring
NURS 575 – Added to third year spring

8616: Nursing: Adult-Gerontology Nurse Practitioner	**MSN**	**Program Modification - Approved (2/7/24)**	**Hinkle	Antoun**

GCC Discussion: Purpose: Modification of the course plan and credit hours.
1. NURS 501 Evidence-based Practice Drop from 3 credits to 2 credits.
2. NURS 575 Capstone was added to program to have a dedicated didactic course for rural and underserved populations. Credits changed from 3 credits to 2 credits.
3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing, increased from 1 credit to 2 credits.
4. NURS 588 Diagnostic Testing and Clinical Procedures II removed from program specific requirements as this course will be deactivated next year, after the last students needing the course have completed it.
5. Created NURS 597 Clinical Practicum: Congregate Care Older Person added to program specific courses and requirements section.
6. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits.
7. Changes to program Overview to align with new accrediting body hour requirements.
8. Total program credits increasing from 42 credits to 46 credits. Change was made in program overview, institutional degree requirements, and program specific requirements.
9. Updates to Suggested Course Plan
NURS 501 – Moved from first year fall to second year spring
NURS 535 – Moved from first year summer to second year fall
NURS 586 – Moved from first year summer to second year summer
NURS 536 – Moved from second year summer to First year Summer
NURS 605 – Moved from Second year fall to third year fall
NURS 615 - Moved from second year fall to third year fall
NURS 588 – Removed from second year summer altogether
NURS 600 – Moved from third year fall to second year summer
NURS 604 – Moved from third year fall to third year spring
NURS 640 – Moved from third year fall to third year spring
NURS 575 – Added to third year spring
NURS 597 – Added to third year fall

Change Item Description   **Department Justification**

List all proposed changes to the program:	Purpose: Modification of the course plan and credit hours.
	1. NURS 501 Advanced Evidence-based Practice Drop from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits for the program
	2. NURS 575 Capstone was added to program to dedicate a course to capstone
	3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing increased from 1 credit to 2 credits; The National Task Force (NTF) for Nurse Practitioner Education mandated all nurse practitioner programs consist of 750 direct care clinical hours. Direct care clinical hours are defined as direct patient care under the supervision of a preceptor. Clinical course work had to be modified to meet the NTF standards. Currently there are 600 direct care patient hours in the program. Increasing 1 credit of clinical practicum hours will meet the NTF standard.
	4. NURS 588 will be deactivated next year once all students needing the course have completed the course. NURS 586 will cover the needed content from NURS 588.
	5. Created NURS 597 Clinical Practicum: Congregate Care Older Person for 2 credits. The additional clinical practicum hours provides dedicated clinical practicum hours for the older person component of the degree track.
	6. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits. The MSN AGNP needs dedicated clinical time for geriatric or older persons as it is the specialty of the degree track. In addition, the added credits help meet the new standards of the governing body The National Task Force (NTF) for Nurse Practitioner education. The new mandate requires all nurse practitioner programs consist of 750 direct care clinical hours. Clinical course work had to be modified to meet the NTF standards. The addition of a dedicated course to older persons will meet the NTF requirement.
	7. Changes to program overview to align with new hour requirements from the accrediting body.
	8. Total program hours changed from 42 credits to 46 credits due to course changes above.
	9. Suggested Course Plan changed to better reflect course scaffolding and course sequencing.

9611: Doctor of Nursing Practice - Family Nurse Practitioner	DNP	Program Modification - Approved (4/3/24)	LaMee | Oh

GCC Discussion: 1.) NURS 501 reduced from 3 credits to two credits to permit additional clinical practicum hours in the program.

2.) NURS 625 reduced from 3 credits to two credits because some content was also covered in NURS 626.

3.) NURS 626 reduced from 3 credits to two credits. Disease investigation process is an expectation of

the clinical doctorate. Introductory statistics are now covered in NURS 625 so will not be covered in this course, reducing course content so the hours could be reduced from three hours to two hours.

4.) NURS 586 increased from 1 credit to two credits since NURS 588 content will be included in NURS 586. Add one credit to combine NURS 586 and NURS 588.

5.) NURS 588 removed since content is combined with NURS 586 and is not needed since the content is covered in NURS 586. NURS 725 removed since it has never been taught. Faculty were able to complete the final scholarly project using only three courses, NURS 660, NURS 750 and NURS 760. The course is not needed.

6.) NURS 630 increased from 2 credits to three credits. Hours were increased from two credits to three credits due to the increase in clinical hours required. The National Task Force on Quality Nurse Practitioner (NP) Education (NTF) sets standards and guidelines for NP curriculum including the dedicated direct patient care clinical hours. The NTF standards have changed for NP programs nationally. The NTF requires all NP programs to now have a minimum of 750 clinical hours, an increase from the former 700 clinical hours which the program already had, dedicated to direct patient care as part of the curriculum by 2025. The increase in clinical hours meets the new NTF standards.

7.) Total program hours reduced from 78 hours to 74 hours due to the above changes.

Change Item Description	Department Justification
List all proposed changes to the program:	1.) NURS 501 reduced from 3 credits to two credits. 2.) NURS 625 reduced from 3 credits to two credits. 3.) NURS 626 reduced from 3 credits to two credits. 4.) NURS 586 increased from 1 credit to two credits. 5.) NURS 588 and NURS 725 removed. 6.) NURS 630 increased from 2 credits to three credits. 7.) Total program hours reduced from 78 hours to 74 hours due to the above changes.
Describe discussions about this proposal with the department and outcomes.	Program faculty and ADH approved fall 2023.

Health Sciences – Program Deactivations			
Program	**Degree**	**Committee Action**	**Motion	Second**
8614: Nursing: Nurse Educator	**MSN**	**Program Deactivation - Approved (2/7/24)**	**Marshall	Oh**

GCC Discussion: The accrediting body, CCNE, no longer recognizes a Master of Science Nurse Educator. CCNE suggest that for those nurses seeking graduate work, they seek a degree in education. This program is currently teaching out two students but is no longer accepting applications. Once the two students graduate, the program will be deleted.

Change Item Description	Department Justification
List all proposed changes to the program:	The accrediting body, CCNE, no longer recognizes a Master of Science Nurse Educator. CCNE suggest that for those nurses seeking graduate work, they seek a degree in education. This program is currently teaching out two students but is no longer accepting applications. Once the two students graduate, the program will be deleted.

Health Sciences – Course Modifications

Title	Credits	Committee Action	Motion	Second
NURS 501: Evidence-Based Practice	**2**	**Course Modification - Approved (2/7/24)**	**Antoun	Rew**

GCC Discussion: 1) New SLOs separate NURS 501 Evidence-based Practice from NURS 700 Translational Evidence-based Practice. Differentiating between what is expected at the master's versus doctoral levels since this course is required at the MSN level and a later course NURS 700 is required at the doctoral level and builds on this course's content. 2) Academic engagement minutes and student preparation minutes, typical semester offered, and topical course outline were added (info was not transferred when CIM was implemented). 3) NURS 501 is changing from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits in the program. 4) Course description changed to reflect current and updated course content. 5) Prerequisite has been changed to just MSN since the MSN is required for the DNP.

Change Item Description	Old	New
Credit hours:	3	2
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring
Prerequisites:	Admission to the Master of Science in Nursing or the Doctor of Nursing Practice degree programs	Admission to the MSN program

Title	Credits	Committee Action	Motion	Second
NURS 575: Capstone Project	**2**	**Course Modification - Approved (2/7/24)**	**Antoun	Rew**

GCC Discussion: 1) Capstone was previously integrated in the NURS 604 Primary Care Capstone: Rural Underserved Populations. Removing Capstone from NURS 604 allows for dedicated rural content in NURS 604. Course offerings will be consistent without flexing faculty to teach NURS 604 the corequisite NURS 640 in both spring and fall to accommodate the different NP tracks (FNP and AGNP). NURS 575 will now be the capstone requirement. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 3) Credit hours reduced from 3 credits to two credits to better reflect student time needed to master the content. 4) Co-requisite was changed so that the NURS 575 Capstone Project reflects the practicum and didactic content found in NURS 640 and NURS 604. 5) Prereqs changed since the NURS 500 courses are required for any of the NURS 600 courses.6. Course description changed to reflect the dedicated hours specific to the course of rural and underserved populations. The manuscript was pulled out of NURS 604 and into NURS 575.

Change Item Description	Old	New
Prerequisites:	NURS 500, NURS 501, NURS 502, NURS 503, NURS 504, NURS 505, NURS 525, NURS 526, and NURS 527	NURS 602, NURS 603, NURS 605, NURS 615, NURS 620, and NURS 630
Credit hours:	3	2
Corequisites:		NURS 604 and NURS 640

Title	Credits	Committee Action	Motion	Second
NURS 586: Clinical Practicum: Procedures and Diagnostic Testing	**2**	**Course Modification - Approved (2/7/24)**	**Antoun	Rew**

GCC Discussion: 1) Add term "Clinical Practicum" to delineate that it is a clinical course. 2) Add one credit to combine NURS 586 and NURS 588. We plan to discontinue NURS 588 and only offer NURS 586. NURS 588 will be deactivated after the last cohort completes it AY summer of 2024. 3) Changed one SLO for improved word flow. 4) Academic engagement, student prep minutes and contact hours were changed to reflect how the course is currently taught.

Change Item Description	Old	New
Credit hours:	1	2
Course name:	Clinical Procedures and Diagnostic Testing I	Clinical Practicum: Procedures and Diagnostic Testing
Course abbreviated schedule name:	Clin Procedures Dx Testing I	Clinic Pract: Procedures Dx
Prerequisites:	NURS 525, NURS 526, NURS 527 and NURS 577	NURS 525, NURS 526, NURS 527, and NURS 577
Overlapping Content:	Potentially, there will be overlapping content with other nurse practitioner clinical courses (e.g., NURS 577, NURS 588, NURS 610, NURS 620, NURS 630, NURS 640). However, the purpose of this course is to focus on the procedures and diagnostic tests, whereas the other courses have different foci.	The content from NURS 588 will be included in NURS 586. NURS 588 will be deleted 2024-2025, once all current students have completed the course.

NURS 600: Advanced Practice Nursing Issues	2	Course Modification - Approved (2/7/24)	Antoun | Rew

GCC Discussion: Revising student learning outcomes with correct Blooms verbs. Updating course description and topical outline to meet expectations of a 600 level course. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented). Removed BSN since a BSN would not be prepared to take the 600 level course and succeed.

Change Item Description	Old	New
Course description for the catalog:	Roles and responsibilities of the nurse practitioner in augmenting client health and health services. Examines the history of nurse practitioners, client relations, and legal and ethical considerations. Interdisciplinary teams, health policy formation and political strategies considered. Professional involvement and practice, leadership, collaboration and	Critique of roles and responsibilities of the nurse practitioner. Examination of the history of nurse practitioners, client relations, and legal and ethical considerations.

		teamwork in various settings examined.	
Prerequisites:		Bachelor of Science in Nursing Degree, Master of Science in Nursing Degree, or completion of 500-level coursework	Admission to the MSN program or completion of NURS 500 level coursework

NURS 604: Primary Care of Rural and Underserved Populations	1	Course Modification - Approved (2/7/24)	Antoun | Rew

GCC Discussion: Capstone removed from course title since capstone synthesis is no longer required in this course. Students must take NURS 575 Capstone Project for successful completion of a Master of Science in Nursing. Dedicated content to rural and underserved populations is the focus of the didactic course. It also allows for consistency in teaching loads as the course can be offered during the same semester. The topical outline, course description, and course outcomes were updated to meet current expectations of a 600 level course. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course name:	Primary Care of Rural and Underserved Populations: Capstone	Primary Care of Rural and Underserved Populations
Course abbreviated schedule name:	Prmry Care Rrl/Undrsrvd: Cpstn	Primary Care Rural/Underserved

NURS 625: Statistics for Health Sciences	2	Course Modification - Approved (2/7/24)	Herringer | Oh

GCC Discussion: The clinical doctorate in nursing is not a research doctorate. In-depth statistical analysis is not required. The SLOs needed to be modified to level 6 Blooms verbs. The course description was consolidated to represent course content. The SLOs were decreased from 9 to 4, making it easier to measure. The course outline decreased from 15 to 4 items. The content in outcomes numbers 5-15 was duplicative in the first four components of the outline (For example, ANOVA is an inferential statistic).Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).Credit hours were reduced from 3 credits to 2 credits because some content was also covered in NURS 626.Change in prereq of NURS 500 courses was changed from list of courses to admission to program since this course will be taken in the first semester.

Change Item Description	Old	New
Course description for the catalog:	Exploration of commonly used statistical methods and procedures used for health science research and practice. Students develop data sets and perform a variety of statistical tests using statistical software packages.	Investigation of commonly used statistical methods and procedures in health science research and practice. Management of datasets and performance of statistical tests using statistical software packages.

Prerequisites:	NURS 500, NURS 501, NURS 502, NURS 503, NURS 504, NURS 505, NURS 525, NURS 526, and NURS 527	Admission to the DNP program
Credit hours:	3	2

NURS 626: Clinical Epidemiology	**2**	**Course Modification - Approved (2/7/24)**	**Herringer | Oh**

GCC Discussion: 1.) Disease investigation process is an expectation of the clinical doctorate. Introductory statistics are now overed in NURS 625 so will not be covered in this course, reducing course content so the hours could be reduced from three hours to two hours. 2.) Course description was changed to better reflect course content due to course changes. 3.) Prereq was changed to admission to the DNP program since this course is only required for the DNP program. 4.) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description	**Old**	**New**
Course description for the catalog:	Exploration of epidemiological concepts as applied to public health. Translating evidence and evaluating the impact of policies and programs in public health investigation. Includes dynamic behavior of disease, usage of rates, ratios and proportions, study designs for application of epidemiology in health services, screening, genetics, and environmental policy.	Consideration of epidemiological concepts as applied to public health. Assessment of the impact of policies and programs in disease investigation. Application of statistical principles to evaluate human behavior and disease risks.
Prerequisites:	NURS 525, NURS 526, NURS 527, NURS 602, and NURS 620	Admission to the DNP program
Credit hours:	3	2

NURS 627: Health Systems in Advanced Nursing Practice	**2**	**Course Modification - Approved (2/7/24)**	**Herringer | Oh**

GCC Discussion: 1) Removal of Information in the title because Information technology content will be incorporated in the new course NURS 628 Data Management Finance for Health Systems. Organizational systems and leadership for ANPs will be added to the course and content increased in this area. This change is consistent with other DNP program track concentrations nationally. 2) Course description, topical outline, and outcomes were modified to reflect removal of information technology content and address Bloom's verbs. 3) The course description was changed to better reflect course content and the changes mentioned above. 4) Term offered was changed since the course has never been taught in the summer and going forward will be taught in the fall. 5) Academic engagement minutes and student preparation minutes were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course name:	Health Information Systems in Advanced Nursing Practice	Health Systems in Advanced Nursing Practice
Course description for the catalog:	Exploration of information systems in health care and advanced nursing practice.Trends and issues in using, designing, implementing, and managing heath care information systems as a disciplinary science for advanced nursing practice will be examined.	Investigation of complex healthcare systems and the roles of advanced nursing practice. Development of actual or potential interventions to solve problems within healthcare environments based on nursing ethics, evidence-based practice, and regulatory requirements.
Course abbreviated schedule name:	HIS: Advanced Nursing Practice	Health Systems in ANP
Please indicate the semester(s) in which the course will typically be offered:	Summer	Fall

NURS 630: Clinical Practicum: Older Person	3	Course Modification - Approved (2/7/24)	Herringer | Oh

GCC Discussion: 1) Hours were increased from two credits to three credits due to the increase in clinical hours required. The National Task Force on Quality Nurse Practitioner (NP) Education (NTF) sets standards and guidelines for NP curriculum including the dedicated direct patient care clinical hours. The NTF standards have changed for NP programs nationally. The NTF requires all NP programs to now have a minimum of 750 clinical hours, an increase from the former 700 clinical hours which the program already had, dedicated to direct patient care as part of the curriculum by 2025. The increase in clinical hours meets the new NTF standards. 2) Modified course description, topical outline, and outcomes to align with updated expectations. 3) Prerequisites were changed to courses to reflect the scaffolding of content. Admission to program was changed to NURS 525, NURS 526, NURS 527, and NURS 577. 4) Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Application of theoretical concepts of primary care for older adults. Integration of health assessment, pathophysiology, pharmacology, health promotion and disease prevention, and chronic and acute illness management in the care of older persons as an advanced practice registered nurse.	Operationalization of theoretical concepts in primary care for older adults. Integration of health assessment, pathophysiology, pharmacology, health promotion and disease prevention, and chronic and acute illness management in the care of older persons as an advanced practice registered nurse.
Prerequisites:	Admission to the MSN or DNP program	NURS 525, NURS 526, NURS 527, and NURS 577

Credit hours:	2	3

NURS 650: Clinical Preceptorship I	**3**	**Course Modification - Approved (2/7/24)**	**Herringer	Oh**

GCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Aligned SLOs and course outcomes with Bloom's taxonomy. 2) NURS 750 added as a coreq based upon the below information. The DNP project is a three semester, five course project. NURS 660 DNP Scholarly Project Identification is the identification of a problem and completing a needs assessment. NURS 650 Clinical Preceptorship I is the clinical component of the problem solving of the need. NURS 652 Clinical Preceptorship II implements and evaluates the quality improvement project to address the need. NURS 750 DNP Scholarship Project Design and Defend is looking at models that support the problem, including a literature review. NURS 760 DNP Scholarly Project Implement and Evaluate is writing the manuscript the documents of the above project, including the evaluation of the project and the formal presentation.Students begin their scholarship in NURS 660. In this class, the student finds and solidifies a relationship with a community partner. NURS 750 runs in concert with NURS 650 course to provide the application of the development and integration of their formal proposal.

Change Item Description	**Old**	**New**
Corequisites:		NURS 750
Overlapping Contenet:		NURS 652 allows students to build upon self-directed goals for clinical practice in NURS 650. NURS 652 builds on the design of the service-learning project in NURS 650. NURS 652 is implementation and evaluation of the service-learning project. NURS 652 allows, but does not require, the same clinical practice content areas to be chosen.

NURS 652: Clinical Preceptorship II	**3**	**Course Modification - Approved (2/7/24)**	**Sherbenou	Hinkle**

GCC Discussion: 1) Alignment of SLOs and Blooms taxonomy. Revised course description, topical outline, and course outcomes to better reflect course content. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented). 2) NURS 760 added as a coreq due to the following information. The DNP project is a three semester, five course project. NURS 660 DNP Scholarly Project Identification is the identification of a problem and completing a needs assessment.NURS 650 Clinical Preceptorship I is the clinical component of the problem solving of the need.NURS 652 Clinical Preceptorship II implements and evaluates the quality improvement project to address the need.NURS 750 DNP Scholarship Project Design and Defend is looking at models that support the problem, including a literature review. NURS 760 DNP Scholarly Project Implement and Evaluate is writing the manuscript the documents of the above project, including the evaluation of the project and the formal presentation. NURS 652 is the operationalization of the scholarly project as proposed in NURS 750. 3) NURS 760 is

the recording and articulation of the implementation and evaluation, which include the critique of the project.4. Course will now be offered in the spring to allow students to graduate in the spring, by scaffolding the courses differently, as shown in the new course plan listed on the program proposal.

Change Item Description	Old	New
Course description for the catalog:	Synthesis of preceding clinical and didactic course knowledge and skills. Experience in the role of advanced nursing practice with an approved preceptor/mentor.	Continued synthesis of preceding clinical and didactic course knowledge and skills. Experience in the role of advanced nursing practice with an approved preceptor/mentor.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Spring
Corequisites:		NURS 760

NURS 660: Doctor of Nursing Practice Scholarly Project: Identification	2	Course Modification - Approved (2/7/24)	Sherbenou | Hinkle

GCC Discussion: 1) The prior prereqs were required for the BSN to DNP. They are no longer needed for the MSN to DNP so prereq was updated to "Admission to the DNP program". 2) Academic engagement and student preparation minutes, contact hours, typical semester offered, SLOs and topical course outline added since all did not transfer with CIM.

Change Item Description	Old	New
Prerequisites:	NURS 600, NURS 602, NURS 604, NURS 620, NURS 625, NURS 626, and NURS 640	Admission to the DNP program

NURS 697: Clinical Practicum: Advanced Healthcare Leadership	1-3	Course Modification - Approved (2/7/24)	Sherbenou | Hinkle

GCC Discussion: 1) Additional clinical hours may be required for the DNP degree. This course permits the flexibility to complete any additional hours required pending a review of transcripts. The DNP degree historically required all graduates to accrue 1000 clinical hours. Our accreditation agency is revisiting this requirement now. Because students entering the DNP program will have varying numbers of earned clinical hours at the time of matriculation, this course provides students needing flexibility of clinical credit hours in order to meet the 1000 clinical hour requirement for degree conferral. 2) Credit hours were changed from 1-9 to 1-3 to address the changing clinical hour requirement. Credit hours of 1-9 reflected BS to DNP. Since the DNP is now MSN to DNP, less hours are required. This also changed the student engagement hours, academic hours and contact hours to reflect the new hour requirements. 3) Course description and topical course outline changed to better reflect current course content. 4) The course repeatable hours were changed to address the change in credit hours. 5) Admission to DNP program added, since this course is only appropriate for DNP clinical hours.

Change Item Description	Old	New
Credit hours:	1-9	1-3

Course description for the catalog :	Application of theory and research methods to the clinical leadership experiences.	Operationalization of theory, frameworks, and concepts to clinical leadership experiences. Emphasis on leadership strategies, communication, and an advanced leadership role in the clinical healthcare setting.
Maximum credits available	9	6
Justification for repeatability:		The DNP degree historically required all graduates to accrue 1000 clinical hours. Our accreditation agency is revisiting this requirement now. Because students entering the DNP program will have varying numbers of earned clinical hours at the time of matriculation, this course provides students needing flexibility of clinical credit hours in order to meet the 1000 clinical hour requirement for degree conferral. The course repeatable hours were changed to address the change in credit hours.

NURS 750: Doctor of Nursing Practice Scholarly Project: Design and Defend	**3**	**Course Modification - Approved (2/7/24)**	**Sherbenou | Hinkle**

GCC Discussion: 1) NURS 725 will be deactivated since the BSN to DNP is being deactivated. Since NURS 725 is a prereq, this necessitated the change. NURS 725 was removed as a prereq and updated to "Admission to the DNP program." 2) Course changes entered by AVPAA since CIM was closed and this course needed changes in order to offer the proposed DNP program. Dr. Marshall approved the changes and the submission. Changed instructional type and minutes to align with other scholarly project courses in the program. 3) Typical semester offered, SLOs and course outline added since all did not transfer when CIM was implemented.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Internship/Practicum	Lecture
Prerequisites:	NURS 725	Admission to DNP program

Health Sciences – Course Additions

Title	Credits	Committee Action	Motion | Second
NURS 597: Clinical Practicum: Congregate Care of Adults & Older Persons	**2**	**Course Addition - Approved (2/7/24)**	**Antoun | LaMee**

GCC Discussion: The MSN Adult-Gerontology track connotes specialized knowledge in adult subpopulations including older persons. The advanced clinical practicum course operationalizes the expectation of students in this degree track. Additional clinical hours are required by the governing body by 2025. The addition in clinical hours will meet that requirement.

Change Item Description	Old	New

New proposal: no differences to report

Title	Credits	Committee Action	Motion | Second
NURS 606: Interprofessional Collaboration for Care Management	**1**	**Course Addition - Approved (2/7/24)**	**Antoun | LaMee**

GCC Discussion: Coordination of healthcare between professionals and care management principles are necessary to understand healthcare systems' efficiencies and gaps. This will allow students to acquire foundational content in interprofessional education (IPE) required at the national level. This will provide a gateway entry to facilitate IPE in the future.

Change Item Description	Old	New

New proposal: no differences to report

Title	Credits	Committee Action	Motion | Second
NURS 628: Data Management and Finance for Health Systems	**2**	**Course Addition - Approved (2/7/24)**	**Antoun | LaMee**

GCC Discussion: Content from NURS 627, health information systems, covering health information systems will be incorporated to this course. Financial planning, decision making and management in health care systems will also be covered, all of which are fundamental to sustain or improve healthcare outcomes. This content is required by CCNE, the accrediting body.

Change Item Description	Old	New

New Proposal: No differences to report

Title	Credits	Committee Action	Motion | Second
NURS 635: Advanced Health Promotion and Disease Prevention	**2**	**Course Addition - Approved (2/7/24)**	**Antoun | LaMee**

GCC Discussion: Frameworks for health promotion and disease prevention are the cornerstone of the DNP scholarly project. Many students are exposed to frameworks in their master's programs, but the focus of that exposure is the individual and family units of analysis. NURS 635 Adv. HP and DP will build on conceptual models and frameworks for systems change at the aggregate level. In order to serve rural and underserved populations as a leader, understanding of these models is required.

Change Item Description	Old	New

New Proposal: No differences to report

NURS 636: Environmental Health for Underserved Populations	2	Course Addition - Approved (2/7/24)	Sherbenou | Herringer

GCC Discussion: Environmental changes impacting healthcare outcomes is an expanding field within allied health. For the DNP, understanding the environments in which underserved and rural populations reside, is critical in determining leadership to access healthcare.

Change Item Description	Old	New

New Proposal: No differences to report

NURS 645: Contemporary Issues: Rural and Underserved	2	Course Addition - Approved (2/7/24)	Sherbenou | Herringer

GCC Discussion: The graduate nursing program's mission, vision and goals articulate a commitment to addressing health disparities of rural and underserved populations. Actualization of the graduate nursing goals requires a dedicated course to sustain and continue the programs' mission and vision. Issues change and are challenged constantly due to the disconnect between rural access to healthcare. This degree must address the continuing challenges and changes.

Change Item Description	Old	New

New Proposal: No differences to report

NURS 704: Advanced Health Policy and Ethics	2	Course Addition - Approved (2/7/24)	Sherbenou | Herringer

GCC Discussion: This is a new course that aligns with the expectations for population health policy and ethical content at the doctoral level. The goal of the DNP project is healthcare systems change. An understanding of policy development and implementation of systems change is necessary to understand barriers and facilitators of systems change. Ethics is a required content component of CCNE, the accrediting body.

Change Item Description	Old	New

New Proposal: No differences to report

NURS 705: Advanced Quality Improvement and Leadership	3	Course Addition - Approved (2/7/24)	Sherbenou | Herringer

GCC Discussion: At the doctoral level, an advanced quality improvement and leadership course is needed to promote systems change. This course provides theoretical foundations for implementation and evaluation for the scholarly project. The scholarly project is a quality improvement process requiring leadership skills.

Change Item Description	Old	New

New Proposal: No differences to report

Kinesiology – Program Modifications

Program	Degree	Committee Action	Motion	Second
8150: Sport Management	**MS**	**Program Modification – Approved (2/7/24)**	**Antoun	Oh**

GCC Discussion: 1) Moved KINE 535: Sport in Society from first module in fall semester to fall second mod.
2) KINE 550: Contemporary Issues moved from second mod to first module in fall semester.
1.-2) Anecdotal evidence over the past three years shows that new students who struggle in KINE 501: Research Methods also struggle with KINE 535: Sport in Society. Both KINE 501 and KINE 535 deal with abstract concepts, theories and their applications. KINE 550: Contemporary Issues is a practitioner based course that focuses more on the "doing" and "being" of sport management. By switching KINE 550 to the first module in fall semester and placing KINE 535 in the second mod in fall semester, the desire is to provide a smoother transition into graduate work. KINE 502 moved to balance the schedule.

Change Item Description	Department Justification
List all proposed changes to the program:	1. Moved KINE 535: Sport in Society from first module in fall semester to fall second mod. 2. KINE 550: Contemporary Issues moved from second mod to first module in fall semester. 3. Eliminated Thesis Track from the Program-Specific requirements section and Suggested Course Plan. Students previously had the option to complete Thesis Track (KINE 587, KINE 590, and KINE 592) or the Non-Thesis Track (KINE 520, KINE 545, and KINE 599). With the elimination of the Thesis Track, KINE 520, KINE 545, and KINE 599 are now required for all students. 4. Main Campus added since some of the courses will now be offered face-to-face. 5. Program Overview and Program Specific Requirements changed to replace "thesis" with "culminating experience." 6. SLOs and assessments updated to reflect current assessment practice.

Program	Degree	Committee Action	Motion	Second
8155: Athletic Training	**MS**	**Program Modification – Approved (3/6/24)**	**Herringer	Sherbenou**

GCC Discussion: The Master of Science in Athletic Training (MSAT) program is accredited by the Commission of Accreditation on Athletic Training Education (CAATE) as a professional graduate health care program. The faculty, clinical preceptors, and current students have provided feedback on how the curriculum could be modified to maximize student success and to prepare for a 2025 CAATE accreditation self-study and site visit. Unanimously, all stakeholders have agreed that the following specific changes are needed toward these goals:1. Begin program in summer to better prepare students with clinical skills necessary for active engagement in first clinical experience in August. 2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites.3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence. In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty

member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes. These proposed substantive curricular changes significantly increase the total number of credits in the program from 38 to 53. We recognize that this will also increase the total cost of the program and the potential perceived negative impact for prospective students. However, a proposed curriculum with a total of 53 credits would still make Colorado Mesa University the 3rd lowest of all accredited Athletic Training programs within Colorado, Utah, Arizona, Idaho, New Mexico. The CMU total of 53 credits would still be significantly lower than the average program (59.67 credits) and the median program (59.67).

Change Item Description	Department Justification
List all proposed changes to the program:	1) Adding the following courses: ATRN 506 Clinical Skills in Athletic Training, ATRN 507 Acute Care in Athletic Training, ATRN 508 Therapeutic Modalities, ATRN 515 Seminar in Evidence-Based Practice I, ATRN 516 Seminar in Evidence-Based Practice II, ATRN 517 Seminar in Evidence-Based Practice III, ATRN 536 Clinical Education in Athletic Training III, ATRN 537 Clinical Education in Athletic Training IV, ATRN 540 Clinical Anatomy ATRN 541 Clinical Evaluation of Lower Extremity Injuries, ATRN 542 Clinical Evaluation of Head and Spine Injuries, ATRN 543 Clinical Evaluation of Upper Extremity Injuries, ATRN 544 General Health Conditions and Pharmacology, ATRN 551 Principles of Rehabilitation, ATRN 552 Advanced Rehabilitation and Manual Therapy, ATRN 553 Psychosocial Interventions in Athletic Training, ATRN 554 Functional Performance in Athletic Training, ATRN 580 Transition to Practice in Athletic Training, ATRN 593 Capstone Research Project in Athletic Training. 2) Removing these courses from the program. These courses will be deleted when current students complete the old program. Because we will phase in these changes, no courses have been deleted at this time. Additionally, the program assessment plan will be update next year after the program is fully implemented. ATRN 502 Research Methods II, ATRN 511 Professionalism in Athletic Training/Healthcare Ethics I, ATRN 512 Professionalism in Athletic Training/Healthcare Ethics II, ATRN 521 Injury and Illness Diagnosis and Management I, ATRN 522 Injury and Illness Diagnosis and Management II, ATRN 523 Advanced Therapeutic Interventions, ATRN 524 Pharmacology and Sport Performance, ATRN 533 Clinical Education in Athletic Training III, ATRN 534 Clinical Education in Athletic Training IV, KINE 501 Research Methods, KINE 587 Research 4) Adjusted course prerequisites for admissions requirements. 5) Increasing the program from 38 to 53 hours. 6) Begin the program in the summer versus the fall.
Describe discussions about this proposal within the department and outcomes.	The proposed changes were discussed and approved by the Department of Kinesiology in a meeting on October 31, 2023.

8158: Occupational Therapy	MS	Program Modification – Approved (4/3/24)	Oh | Rew

GCC Discussion: 1.) Utilizing feedback from our students and fieldwork sites, we've determined that our students could benefit from increased neuroanatomy education (OCCU 520 Brain and Behavior). Additionally, this class would greatly benefit from hands-on application of learned content; for instance, when students learn about neurological functions and conditions, it is an ideal time to introduce and practice intervention techniques to address neurological deficits. For these reasons, we propose adding one credit of lab to the course (making it 2 credits lecture, 1 credit lab).
2.) We've additionally determined that just one credit is sufficient time for OCCU 552, as the course primarily focuses on preparing students for their fieldwork experience.
3.) Similarly, we realized that one credit for OCCU 553, which is another fieldwork seminar class, is sufficient for learning all material. We also determined that students could benefit from an additional credit in OCCU 534 to promote greater mental health education. Therefore, removing one credit from OCCU 553, in order to add one credit to OCCU 534, is a logical curricular change that better meets our program's learning needs, and allows us to stay within our accreditation credit hour requirements.

Change Item Description	Department Justification
List all proposed changes to the program:	1.) Add one credit of lab to OCCU 520 to make it 3 credits. 2.) Remove one credit of lab from OCCU 552 to make it 1 credit. 3.) Add one credit to OCCU 534 and make it two credits. 4.) Remove one credit from OCCU 553 to make it one credit.
Describe discussions about this proposal with the department and outcomes.	As our first cohort of students are just now preparing to graduate this December, the faculty have sought out and received some feedback from our students and fieldwork sites regarding our program's strengths/weaknesses. We've determined that our neuroanatomy course (OCCU 520 Brain and Behavior) could benefit from an increased time allotment to ensure greater understanding and application of this complex content. We've additionally determined that OCCU 552 does not require the lab component, and that one credit can therefore be removed from this class, which will avoid excessive, unnecessary credits. These proposals additionally keep the overall credit load for the program the same. All faculty (Wilhite, Mattner, Fortuna, Gray, Hibler) have met multiple times over fall 2023 and are in agreement with the proposed changes. We've had these same discussions regarding the credit disbursement for OCCU 553 and OCCU 534.

Kinesiology – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion | Second**
ATRN 513: Administration in Athletic Training	3	**Course Modification - Approved (3/6/24)**	**Herringer | LaMee**

GCC Discussion: Prereqs/coreqs updated to reflect new program requirements and sequence. With the addition of new ATRN courses and the rearrangement of course material in the new courses, ATRN 553 and ATRN 554 were added as prereqs and ATRN 517 and ATRN 536 are now both coreqs.

Topical course outline and SLOs added since not transferred in with CIM. The Master of Science in Athletic Training (MSAT) program is accredited by the Commission of Accreditation on Athletic Training Education (CAATE) as a professional graduate health care program. The faculty, clinical preceptors, and current students have provided feedback on how the curriculum could be modified to maximize student success and to prepare for a 2025 CAATE accreditation self-study and site visit. Unanimously, all stakeholders have agreed that the following specific changes are needed toward these goals: 1. Begin program in summer to better prepare students with clinical skills necessary for active engagement in first clinical experience in August. 2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites. 3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence. In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New
Prerequisites:	ATRN 511	ATRN 553 and ATRN 554
Corequisites:		ATRN 517 and ATRN 536

ATRN 531: Clinical Education in Athletic Training I	2	Course Modification - Approved (3/6/24)	Herringer	LaMee

GCC Discussion: Prereqs/coreqs updated to reflect new program requirements and sequence. With the addition of new ATRN courses and the rearrangement of course material in the new courses, ATRN 506, ATRN 507, ATRN 508, and ATRN 540 were added as prereqs and ATRN 515, ATRN 541, ATRN 542, and ATRN 551 are now all coreqs. Engagement minutes changed to better reflect time needed by students in clinicals. Topical course outline and SLOs added since not transferred into CIM. The Master of Science in Athletic Training (MSAT) program is accredited by the Commission of Accreditation on Athletic Training Education (CAATE) as a professional graduate health care program. The faculty, clinical preceptors, and current students have provided feedback on how the curriculum could be modified to maximize student success and to prepare for a 2025 CAATE accreditation self-study and site visit. Unanimously, all stakeholders have agreed that the following specific changes are needed toward these goals: 1. Begin program in summer to better prepare students with clinical skills necessary for active engagement in first clinical experience in August. 2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites. 3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence. In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New
Prerequisites:	Admission to the MS Athletic Training program	ATRN 506, ATRN 507, ATRN 508, and ATRN 540
Corequisites:		ATRN 515, ATRN 541, ATRN 542, and ATRN 551
Academic engagement minutes per term:		17280 - 21120 Academic engagement minutes are calculated based on the expectations that students will spend 18-22 hours (1080- 1320 minutes) per week at their clinical site for 16 weeks of the semester. No student preparation minutes are needed as engagement minutes exceed minimum requirements.

ATRN 532: Clinical Education in Athletic Training II	**2**		**Course Modification - Approved (3/6/24)**	**Herringer | LaMee**

GCC Discussion: Prereqs/coreqs updated to reflect new program requirements and sequence. With the addition of new ATRN courses and the rearrangement of course material in the new courses, ATRN 515, ATRN 531, ATRN 541, ATRN 542, and ATRN 551 were added as prereqs and ATRN 516, ATRN 543, ATRN 544, and ATRN 552 are now all coreqs. Minutes changed to better reflect hours needed by students in clinicals. Topical course outline and SLOs added since did not migrate into CIM.The Master of Science in Athletic Training (MSAT) program is accredited by the Commission of Accreditation on Athletic Training Education (CAATE) as a professional graduate health care program. The faculty, clinical preceptors, and current students have provided feedback on how the curriculum could be modified to maximize student success and to prepare for a 2025 CAATE accreditation self-study and site visit. Unanimously, all stakeholders have agreed that the following specific changes are needed toward these goals:1. Begin program in summer to better prepare students with clinical skills necessary for active engagement in first clinical experience in August. 2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites. 3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence. In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New
Prerequisites:	ATRN 531	ATRN 515, ATRN 531, ATRN 541, ATRN 542 and ATRN 551

Corequisites:	ATRN 516, ATRN 543, ATRN 544, and ATRN 552
Academic engagement minutes per term:	19200-23040 Academic engagement minutes are calculated based on the expectations that students will spend 20-24 hours (1200- 1440 minutes) per week at their clinical site for 16 weeks of the semester. No student preparation minutes needed since engagement minutes exceed minimum minutes required.

KINE 500: Facility and Equipment Management in Sport and Fitness	3	**Course Modification - Approved (2/7/24)**	**Herringer	Sherbenou**

GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 501: Research Methods	3	**Course Modification - Approved (2/7/24)**	**Herringer	Sherbenou**

GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 502: Sport Marketing	3	**Course Modification - Approved (2/7/24)**	**Herringer	Sherbenou**

GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 510: Event and Program Management in Sport and Fitness	3	**Course Modification - Approved (2/7/24)**	**Herringer	Sherbenou**

GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 520: Management Policies and Regulations in Sport and Fitness	**3**	**Course Modification - Approved (2/7/24)**	**Hinkle | Marshall**

GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 535: Sport in Society	**3**	**Course Modification - Approved (2/7/24)**	**Hinkle | Marshall**

GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

KINE 542: Sport Law and Ethics	**3**	**Course Modification - Approved (2/7/24)**	**Hinkle | Marshall**

GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.

Change Item Description	**Old**	**New**

OCCU 510: Scholarship and Research	**2**	**Course Modification - Approved (3/6/24)**	**Marshall | Sherbenou**

GCC Discussion: Removed redundant SLOs already met in other courses within our curriculum and added relevant SLOs. Edited one SLO to reflect wording as prescribed by ACOTE, our accrediting agency.

Change Item Description	**Old**	**New**

OCCU 511: Lifespan and Occupational Performance	**2**	**Course Modification - Approved (3/6/24)**	**Marshall | Sherbenou**

GCC Discussion: Removed duplicate SLOs already being taught in other courses and added relevant SLOs. All SLOs are written as prescribed by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 512: Professional Skills and Occupation-Based Practice I	**2**	**Course Modification - Approved (3/6/24)**	**Marshall | Sherbenou**

GCC Discussion: Removed extraneous SLOs that were already being met in other courses. Added relevant SLOS. All SLOs are written as prescribed by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 513: Functional Anatomy and Movement	**3**	**Course Modification - Approved (3/6/24)**	**Marshall | Sherbenou**

GCC Discussion: Removed one learning objective related to dysphagia assessment and intervention, as this learning objective is already taught and met in two other courses (OCCU 523 and OCCU 531).

Change Item Description	Old	New

OCCU 514: Wellness and Occupational Performance   **2**   **Course Modification - Approved (3/6/24)**   **Marshall | Sherbenou**

GCC Discussion: Removed occupational therapy history and theories/frames of reference/models of practice from course outline, as this content is the basis for the recently-created OCCU 516, and extensively explored there. Additionally removed one learning outcome (Demonstrate, evaluate, and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues) as this learning objective is redundant and already addressed in two other classes.

Change Item Description	Old	New

OCCU 515: Occupation-Based Practice and Theory for Older Adults   **4**   **Course Modification - Approved (3/6/24)**   **Marshall | Sherbenou**

GCC Discussion: Removed extraneous SLOs that were met elsewhere in the curriculum and added more relevant SLOs. All SLOs are written in the prescribed format required by our accrediting body, ACOTE.

Change Item Description	Old	New

OCCU 520: Brain, Behavior and Occupation   **3**   **Course Modification - Approved (3/6/24)**   **Sherbenou | Marshall**

GCC Discussion: The previous description of the course did not include behavioral brain content which is clearly indicated in the title of the course. This knowledge is foundational for the OCCU 534 course in mental health practice of occupational therapy. The original course is only 2 credits and is being changed to 3 credits, and after teaching the course for two summers, the faculty acknowledges this is insufficient to provide necessary neurological knowledge for occupational therapy practice. The original course has no lab component, which is needed as students need to be able to apply neurological knowledge in assessment, intervention, and treatment activities.

Change Item Description	Old	New
Type of Instructional Activity:	Lecture	Mixed Instructional Method

Course description for the catalog:	Foundational neuroscience preparation, including nervous system development and plasticity in typical development as well as in response to trauma and disease. Topics include the neuronal pathways underlying function with emphasis on sensation, movement, cognition and pain. By analyzing differences in central and peripheral nervous system functions, students learn to articulate how occupational performance affects, and is affected by, neurological processing.	Foundational neuroscience preparation, including: nervous system structures and development, neurotransmission and neurohormonal mechanisms, plasticity in typical development, and response to trauma and disease. Covers neuronal pathways underlying function, with emphasis on sensation, movement, cognition, pain, behavior, emotion, sex, sleep/rest, language, and learning. Analysis of differences in nervous system function to understand how occupational performance relates to processing of neurological structures.

OCCU 522: Professional Skills and Occupation-Based Practice II	**2**	**Course Modification - Approved (3/6/24)**	**Sherbenou | Marshall**

GCC Discussion: Removed redundant SLOs already being taught in other classes within the curriculum and added relevant SLOs. All SLOs are written as prescribed by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 523: Occupation-Based Practice and Theory for Adults	**4**	**Course Modification - Approved (3/6/24)**	**Sherbenou | Marshall**

GCC Discussion: Removed SLOs and topics that were not relevant and were better covered in other courses within our curriculum. This effort is being made in order to streamline our curriculum and avoid redundancy. Added relevant SLOs. Edited a few SLOs so they are written as prescribed by ACOTE (our accrediting agency). To assure consistency and reflect number of hours actually needed, the contact hours were decreased.

Change Item Description	**Old**	**New**
Total Contact Hours:	6	5

OCCU 530: Scholarship and Evidence-Based Practice I	**2**	**Course Modification - Approved (3/6/24)**	**Sherbenou | Marshall**

GCC Discussion: Added one relevant SLO and edited a couple other SLOs to reflect the exact language required, as dictated by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 531: Occupation-Based Practice and Theory for Children and Adolescents	**4**	**Course Modification - Approved (3/6/24)**	**Sherbenou	Marshall**

GCC Discussion: Removed two SLOs that are redundant, as they're thoroughly explored in another class (OCCU 533).

Change Item Description	**Old**	**New**

OCCU 532: Assistive Technology and Occupation	**2**	**Course Modification - Approved (3/6/24)**	**Sherbenou	Marshall**

GCC Discussion: Added/removed SLOs in order to better align, streamline, and avoid redundancies in our OT curriculum. Edited wording to ensure SLOs are written exactly as prescribed by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 533: Telehealth, Occupation and Modalities	**2**	**Course Modification - Approved (3/6/24)**	**Sherbenou	Marshall**

GCC Discussion: Removed and added SLOs to avoid redundancies in OT curriculum and improve content alignment. All SLOs are written in the format as prescribed and mandated by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 534: Occupational Therapy and Mental Health Practice	**2**	**Course Modification - Approved (3/6/24)**	**Sherbenou	Marshall**

GCC Discussion: Faculty trialed this class with just one credit for the first time FA23; we realized that it would benefit our learners if we had more time for exploring content. This additional credit is being taken from OCCU 553.

Change Item Description	**Old**	**New**
Credit hours:	1	2

OCCU 540: Scholarship and Evidence-Based Practice II	**2**	**Course Modification - Approved (3/6/24)**	**Herringer	Oh**

GCC Discussion: Slight revisions to SLO language to reflect the exact wording as is dictated by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 541: Leadership and Ethics in Occupational Therapy	**2**	**Course Modification - Approved (3/6/24)**	**Herringer	Oh**

GCC Discussion: Removed two SLOs (one is already being met in OCCU 516, and the other in OCCU 533). Added one relevant SLO. Slightly edited two SLOs to reflect the exact language as dictated by our accrediting agency, ACOTE.

Change Item Description	**Old**	**New**

OCCU 542: Occupation-Based Practice and Theory for Populations	4	Course Modification - Approved (3/6/24)	Herringer	Oh

GCC Discussion: Removed 5 SLOs that were redundant and already met elsewhere in the curriculum (specifically in OCCU 512, 514, 515, 522, 543, among others). Added 2 relevant SLOs. Edited the language of 1 SLO to reflect the exact wording as dictated by our accrediting agency, ACOTE. To assure consistency and reflect hours actually needed, the contact hours were reduced.

Change Item Description	Old	New
Total Contact Hours:	6	5

OCCU 543: Professional Development Preparation	2	Course Modification - Approved (3/6/24)	Herringer	Oh

GCC Discussion: Removed one redundant SLO (already met in other classes, including OCCU 515 and 523). Edited the language of one SLO to reflect the exact wording as dictated by our accrediting agency, ACOTE. Added one relevant SLO.

Change Item Description	Old	New

OCCU 550: Fieldwork Level IA and Seminar	1	Course Modification - Approved (4/3/24)	Antoun	Rew

GCC Discussion: Removed medical terminology as part of course topical outline, as a medical terminology class is now a prerequisite for admission to our program.

Change Item Description	Old	New
Topical Course Outline:	Knowledge of medical terminology Documentation basics Professional inter-professional behavior Safety regulations Use of Clinical reasoning Therapeutic use of self	Documentation basics Professional and inter-professional behavior Safety regulations Use of clinical reasoning Therapeutic use of self

OCCU 552: Fieldwork Level IC and Seminar	1	Course Modification - Approved (4/3/24)	Antoun	Rew

GCC Discussion: Removed one credit to make OCCU 552 a once-credit course. We have found that one credit of seminar is sufficient for supporting students in their fieldwork experience. Removed two SLOs that are not relevant and are better met elsewhere.

Change Item Description	Old	New
Credit hours:	2	1

OCCU 553: Fieldwork Level ID and Seminar with Inter-Professional Education	1	Course Modification - Approved (4/3/24)	Antoun	Rew

GCC Discussion: The faculty has determined that 1 credit is sufficient for reviewing and learning all necessary content. We will use the credit we removed to add 1 credit to our OT in Mental Health class (OCCU 534), which will greatly benefit from increased time. Due to accreditation standards, we do not want to increase the overall credit hours of our program, as master's level OT programs must fall within a certain range of credits.

Change Item Description	Old	New
Credit hours:	2	1

Kinesiology – Course Additions		
Title	**Credits**	**Committee Action**	**Motion	Second**
ATRN 506: Clinical Skills in Athletic Training	**1**	**Course Addition - Approved (3/6/24)**	**Marshall	Sherbenou**

GCC Discussion: This course will focus on skills acquisition for orthopedic taping and wrapping, durable medical equipment fitting, and fit/removal of protective equipment to minimize the risk of injury or re-injury to meet accrediting standards.

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2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites.
3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.

Change Item Description	Old	New
New Proposal: No differences to report		

ATRN 507: Acute Care in Athletic Training	**3**	**Course Addition - Approved (3/6/24)**	**Marshall	Sherbenou**

GCC Discussion: This course will focus on the knowledge and application of skills related to the evaluation and management of patients with acute conditions, including triaging conditions that are life threatening or otherwise emergent to meet accrediting standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 508: Therapeutic Modalities	2	Course Addition - Approved (3/6/24)	Marshall | Sherbenou

GCC Discussion: This course focuses on the pathophysiology of human tissue in response to injury, the neuropathway of pain perception, and the influence of various interventions on the early phases of the rehabilitation process required by CAATE.

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In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 515: Seminar in Evidence-Based Practice Research I	1	Course Addition - Approved (3/6/24)	Marshall | Sherbenou

GCC Discussion: This course will focus on the examination of the methods of research in athletic training, with a focus on intervention effectiveness to align with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 516: Seminar in Evidence-Based Practice Research II	1	Course Addition - Approved (3/6/24)	Marshall | Sherbenou

GCC Discussion: This course will focus on the examination of the methods of research in athletic training, with a focus on epidemiology and health care disparities, and aligns with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.
In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 517: Seminar in Evidence-Based Practice Research III	1	Course Addition - Approved (3/6/24)	Marshall | Sherbenou

GCC Discussion: This course has as a focus the examination of the methods of research in athletic training, with a focus on prevention of injuries to align with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.
In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 536: Clinical Education in Athletic Training III	4	Course Addition - Approved (3/6/24)	Antoun | Herringer

GCC Discussion: This course will continue to focus on the exploration of athletic training clinical experiences with concentration on application of clinical skills as a competent clinician, with focus on patient-centered care, evidence-based practice, and critical thinking and aligns with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.
In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical

expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 537: Clinical Education in Athletic Training IV	4	Course Addition - Approved (3/6/24)	Antoun	Herringer

GCC Discussion: This course is a continuation of the exploration of athletic training clinical experiences with a concentration on application of clinical skills as an experienced clinician, with focus on patient-centered care, evidence-based practice, and critical thinking providing students the hands-on experiences needed as dictated by CAATE.

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In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 540: Clinical Anatomy	3	Course Addition - Approved (3/6/24)	Antoun	Herringer

GCC Discussion: This course will focus on the application of anatomy as it relates to injury pathologies for future healthcare practitioners and include skill acquisition of clinical palpation, range-of-motion assessment, and manual muscle testing to align with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 541: Clinical Evaluation of Lower Extremity Injuries	3	Course Addition - Approved (3/6/24)	Antoun	Herringer

GCC Discussion: This courses focuses on the recognition, evaluation, and clinical diagnosis of musculoskeletal and neurological pathologies of the lower extremity with emphasis placed on using an evidence-based approach to performing a comprehensive, systematic clinical examination in athletic training settings and aligns with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 542: Clinical Evaluation of Head and Spine Injuries	3	Course Addition - Approved (3/6/24)	Antoun	Herringer

GCC Discussion: This course will focus on the recognition, evaluation, and clinical diagnosis of musculoskeletal and neurological pathologies of the head, neck, and spine with emphasis placed on using an evidence-based approach to performing a comprehensive, systematic clinical examination in athletic training settings.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 543: Clinical Evaluation of Upper Extremity Injuries	**3**	**Course Addition - Approved (3/6/24)**	**Antoun | Herringer**

GCC Discussion: This course will focus on the recognition, evaluation, and clinical diagnosis of musculoskeletal and neurological pathologies of the upper extremity with emphasis placed on using an evidence-based approach to performing a comprehensive, systematic clinical examination in athletic training settings to align with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 544: General Health Conditions and Pharmacology	**3**	**Course Addition - Approved (3/6/24)**	**Antoun | Herringer**

GCC Discussion: This course will concentrate on the exploration of general health conditions and pharmacology in an athletic patient population with emphasis on the basics of pharmacology and application of this knowledge to health conditions common in an athletic population using a systems approach to align with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence. In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 551: Principles of Rehabilitation	3	Course Addition - Approved (3/6/24)	Marshall	Rew

GCC Discussion: This course will look at the theory, application, and practical use of traditional therapeutic interventions utilized in the treatment of musculoskeletal injuries from initial injury to return to activity to align with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 552: Advanced Rehabilitation and Manual Therapy	3	Course Addition - Approved (3/6/24)	Marshall	Rew

GCC Discussion: This course will concentrate on the theory, application, and practical use of advanced therapeutic interventions utilized in the treatment of musculoskeletal injuries from initial

injury to return to activity and include various manual therapies, advanced screening techniques, functional movement analysis and intervention, and non-traditional modalities to align with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

ATRN 553: Psychosocial Interventions in Athletic Training	1	Course Addition - Approved (3/6/24)	Marshall | Rew

GCC Discussion: This course will prepare students to educate patients about their overall health and mental wellness strategies across the lifespan with a focus on the role of mental health both before and after injury, along with psychosocial strategies needed to assist patients who may exhibit a variety of mental health disorders to align with CAATE standards.

The Master of Science in Athletic Training (MSAT) program is accredited by the Commission of Accreditation on Athletic Training Education (CAATE) as a professional graduate health care program. The faculty, clinical preceptors, and current students have provided feedback on how the curriculum could be modified to maximize student success and to prepare for a 2025 CAATE accreditation self-study and site visit. Unanimously, all stakeholders have agreed that the following specific changes are needed toward these goals:
1. Begin program in summer to better prepare students with clinical skills necessary for active engagement in first clinical experience in August.
2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites.
3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 554: Functional Performance in Athletic Training	3	Course Addition - Approved (3/6/24)	Marshall | Rew

GCC Discussion: This course will explore functional performance in an athletic patient population with review of the basics of wellness/healthy nutrition and the components of a comprehensive program to maximize functional performance and aligns with CAATE standards.

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3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.
In addition, CAATE Standard 42 now requires faculty to teach in those subject-matter areas where they can demonstrate "contemporary expertise". Contemporary expertise is achieved through mechanisms such as advanced education, clinical practice experiences, clinical research, other forms of scholarship, and continuing education. With a new MSAT faculty member hired in August of 2023 with a clinical expertise in orthopedic evaluation skills, the MSAT faculty have re-organized curricular content into courses that focus on faculty teaching within their areas of clinical expertise and aligned with the input of our stakeholders in order to maximize student preparedness, critical-thinking, and patient outcomes.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 580: Transition to Practice in Athletic Training	2	Course Addition - Approved (3/6/24)	Marshall | Rew

GCC Discussion: This course will prepare the student for the national certification examination for athletic trainers with focus on the soft-skills necessary for transition to a successful career in athletic training. Topics will include verbal and non-verbal communication, emotional intelligence, conflict management, interviewing skills, and leadership development and aligns with CAATE standards.

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2. Increase student knowledge in anatomy, taping/wrapping skills, emergency care skills, and

therapeutic modalities in preparation for first clinical experience in August at either on-campus or off-campus clinical affiliated sites.
3. Increase focus on depth, rather than breadth, of content in each course to allow students to increase confidence and critical-thinking skills in content knowledge, skill acquisition, and skill competence.

Change Item Description	Old	New

New Proposal: No differences to report

ATRN 593: Capstone Research Project in Athletic Training	2	Course Addition - Approved (3/6/24)	Marshall | Rew

GCC Discussion: This course will focus on the application of evidence-based principles to develop a clinical question dealing with diagnosis or intervention which once identified, students will initiate a literature review to gather evidence to answer the clinical question using the format of a Critically Appraised Topic (CAT) and aligns with CAATE standards.

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Change Item Description	Old	New

New Proposal: No differences to report

Languages, Literature, & Mass Communication – Course Modifications			
Title	**Credits**	**Committee Action**	**Motion | Second**
ENGL 521: Seminar in Literary Theory	3	**Course Modification - Approved (3/6/24)**	**Antoun | Marshall**

GCC Discussion: Addition of topical outlines and SLOs for existing upper-division courses is needed to bring our records up-to-date. Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Admission to graduate studies added as a prerequisite to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:		Admission to graduate studies

ENGL 543: Language Systems and Linguistic Diversity	**3**	**Course Modification - Approved (3/6/24)**	**Antoun	Marshall**

GCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). Prereq changed to admission to graduate studies to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:	Bachelor's degree	Admission to graduate studies

ENGL 550: Studies in Creative Writing	**3**	**Course Modification - Approved (3/6/24)**	**Antoun	Marshall**

GCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).Admission to graduate studies added as a prerequisite to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:		Admission to graduate study

ENGL 554: Topics in British and Commonwealth Literature	**3**	**Course Modification - Approved (3/6/24)**	**Antoun	Marshall**

GCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Admission to graduate studies added as a prerequisite to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:		Admission to graduate studies

ENGL 561: Topics in American Literature	**3**	**Course Modification - Approved (3/6/24)**	**Antoun	Marshall**

GCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).Admission to graduate studies added as a prerequisite to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:		Admission to graduate studies

ENGL 586: Seminar in Rhetoric and Composition	**3**	**Course Modification - Approved (3/6/24)**	**Antoun	Marshall**

GCC Discussion: Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).Admission to graduate studies added as a prerequisite to clearly denote to students this is a graduate course.

Change Item Description	Old	New
Prerequisites:		Admission to graduate studies

Social & Behavioral Sciences – Program Modifications

Program	Degree	Committee Action	Motion | Second
8701: Criminal Justice Leadership and Policy	**MA**	**Program Modification – Approved (10/4/23)**	**Marshall | Oh**

UCC Discussion: Modified to reflect the correct rotation of courses for the course plan in the catalog.

Change Item Description	Department Justification
List all proposed changes to the program:	Adjustment to the suggested course plan. The revised suggested course plan will reflect the elective course currently in Summer 1 being moved to Summer 2, and the Master's Culminating Experience being moved from Summer 2 to the fall semester of the third year (Fall 3). No other substantive changes are being made and the proposed change does not impact any outside department, discipline, or program.
Justify each proposed modification to the program:	Currently, the course plan reflects two courses being taught in the summer of year one, which is not correct. Only one course is taught during the summer semesters. Also, the first complete degree program rotation of courses has occurred, so the rotation is being revised to reflect the real-world course rotation in use. Additionally, the current course plan was devised during the initial design of the degree program. The program has now run through its first complete cycle and the course plan is being adjusted to reflect the reality of the course rotation as it is now.

Teacher Education – Program Modifications

Program	Degree	Committee Action	Motion | Second
8237: Education: Initial Teacher Licensure K-12 Physical Education	**MAEd**	**Program Modification – Approved (11/1/23)**	**Antoun | Hinkle**

UCC Discussion: The proposed changes for this program were discussed Fall 2021 with Academic Department Head, Dr. Blake Bickham; Program Coordinator, Dr. Cynthia Chovich; and Senior VP for Strategic Initiatives, Mr. Tim Pinnow, fall 2021. The outcome of these discussions was in favor of these program changes.

Change Item Description	Department Justification

List all proposed changes to the program:	Program did not roll into CIM when it was implemented. Program was excluded from previous graduate education program changes made in March 2021 and November 2021 due to this error. Changes to bring this program into alignment with the other ITL programs are included on this proposal. The changes below will document and allow CIM, the catalog, and Degree Works to align. Since there are no students enrolled in this program, no students have been impacted by this discrepancy. EDUC 586A was replaced with EDUC 586 in March 2021. The following changes were approved in Fall 2021: EDUC 592B was deactivated, EDUC 599B changed credits from 12 to 9, EDUC 599C changed credits from 12 to 9, EDUC 591 was deactivated, EDUC 570 edited to reflect new course sequence, EDUC580 edited to reflect new course sequence, EDUC 580F Edited to reflect new course sequence, EDUC 584 edited to reflect new course sequence and embedded field hours, EDUC 521 is a new 3-credit course (restructuring of EDUC 591), EDUC 562 is a new 6-credit course (restructuring of EDUC 591). Total credits decreased from 49 to 42 due to course changes. The SLOs have updated.
Justify each proposed modification to the program:	The following justifications were included in the November 2021 program modifications: EDUC 592B - The purpose of this restructuring of the ITL program is twofold. The first aspect is to align the field experiences hours with the CMU undergraduate programs which have the pre-internship hours embedded with the teaching methods courses. Undergraduate programs do not have separate courses for pre-internship field experience hours. The second aspect of this deactivation is to reduce the overall credits of the ITL post-baccalaureate licensure program in alignment with competitors in the overall credits for the program. At present, the CMU ITL licensure program requires several credits more than our like competitors (UNC, Western, Metro). EDUC 599B - The justification for the reduction of credits for the internship semester of the ITL post-baccalaureate licensure program is twofold. First, 9 credits better reflects the amount of work required at the graduate level for student teaching. Second, we want to bring the program into alignment with competitors in the overall credits for an initial licensure program. At present, the CMU ITL licensure program requires several credits more than our like competitors (UNC, Western, Metro). EDUC 591 - This course is being restructured from one nine-credit course taught each summer into two courses. The two courses will be one three-credit course and one six-credit course. Creating two courses out of one allows us to make a clearer distinction between the foundation/introductory curriculum and the second level, which better mirrors what we do with undergraduates. This restructuring will allow the opportunity for potential students to begin earlier in the program by taking the three-credit

course in the spring prior to the cohort start which begins each summer. Many potential students are lost to programs that have more than one cohort start each year. The intent is to accept students into the program and get them started as early as possible on the path to their teaching license with CMU. EDUC 570 Edited to reflect new course sequence. EDUC 580 Edited to reflect new course sequence. EDUC 580A Edited to reflect new course sequence. EDUC 580B Edited to reflect new course sequence. EDUC 580C Edited to reflect new course sequence. EDUC 580D Edited to reflect new course sequence. EDUC 580E Edited to reflect new course sequence. EDUC 584 Edited to reflect new course sequence and embedded field hours. EDUC 521 - This course is the result of restructuring EDUC 591, a nine-credit course taught each summer. The restructuring of EDUC 591 is to break the nine-credit course into two courses. The two courses will be one three-credit course, EDUC 521, and one six-credit course, EDUC 562. This 3-credit course will be a foundations level course for education. This restructuring will allow the opportunity for potential students to begin earlier in the program by taking the three-credit course in the spring prior to the cohort start which begins each summer. The summer is the default sequencing. Students have the option to begin in the spring. Many potential students are lost to programs that have more than one cohort start each year. The intent is to accept students into the program and get them started as early as possible on the path to their teaching license with CMU. EDUC 562 - This course is the result of restructuring EDUC 591, a nine-credit course taught each summer. The restructuring of EDUC 591 is to break the nine-credit course into two courses. The two courses will be one three-credit course, EDUC 521, and one six-credit course, EDUC 562. This 6-credit course will cover the second level of education courses, serving as a bridge between introductory curriculum and the methods courses that will follow. This course most closely mirrors the junior-level courses in our undergraduate curriculum. This restructuring will allow the opportunity for potential students to begin earlier in the program by taking the three-credit course in the spring prior to the cohort start which begins each summer. Many potential students are lost to programs that have more than one cohort start each year. The intent is to accept students into the program and get them started as early as possible on the path to their teaching license with CMU. Total credits decreased from 49 to 42 due to course changes above. The SLOs have updated.