TECH

CMU Tech Curriculum Committee
Meeting Minutes
December 5, 2023
Building B Room 150

Members Present: Wayne Smith and Carolyn Ferreira-Lillo

Members Absent: Jason Roberson, Karrie Stanfill, Stephanie Stelljes, and Scott Andrews

Ex-Officio Members: Maggie Bodyfelt, Christi Hein, Tracie Seurer, John Stewart, Morgan Bridge, and Lisa Bessette

Recording Secretary: Carrie Moore

Chair Smith called the meeting to order at 3:43 pm

I. Announcements

A. Chair Smith reminded everyone that CIM closes on December 22, 2023.

II. Unfinished Business

A. None

III. Ex-Officio Reports

A. Associate Vice President of Academic Affairs for Assessment and Accreditation
   i. Dr. Bridge thanked the committee for taking the time this fall to get proposals into CIM.

B. Registrar's Office Maggie Bodyfelt
   i. Nothing to report.

C. Financial Aid John Stewart
   i. Nothing to report.

D. Librarian Tracie Seurer
   i. Librarian Seurer thanked the committee for giving the library a heads up when new courses are added into CIM.

E. Catalog Description Reviewer Johanna Varner
   i. Nothing to report.

F. Essential Learning Scott Andrews
   i. Nothing to report.

II.   Curriculum Proposals
Please see page 3 for a summary of curriculum proposals with the Committee action for each proposal.

III.   Information Items

A. Deadline to submit proposals to CIM is December 22, 2023.

IV.   New Business

A. None.

Chair Smith motioned to adjourn the meeting, with a second from Vice Chair Ferreira-Lillo. With no objections from the committee, Chair Smith adjourned the meeting at 3:51 pm.

CMU Tech Curriculum Committee Proposals December 5, 2023

Effective Term - Summer 2024			Programs
The following is a summary: Additional information can be found on the individual curriculum proposals.			
Title	**Degree**	**Committee Action**	**Motion | Second**
1194: Early Childhood Education Entry-Level Teacher	TCT	**Program Modification – Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**
CMU Tech CC Discussion: 1) EDEC Program has Assistant Teacher Technical Certificate at nine credits. This Entry Level Teacher Certificate should reflect the state Department of Early Childhood recommendation of six college credits for people entering into the career path. 2) Student Learning Outcomes will reflect this first step on the career path. 3) Colorado Department of Early Childhood Teacher qualifications lists EDEC 101 as a required course for one of pathways. EDEC 113 is a required course for those people interested in working in an infant/toddler classroom. 4) Expand list of restrictive electives to include additional courses offered by the program to create clear pathway to Associate of Applied Science degree. 5) Courses being removed have prerequisites that would prevent registration. Courses being added provide more options for students to specialize knowledge and skills. 6) Campuses were not previously listed.			

Change Item Description	**Department Justification**
List all proposed changes to the program:	1) Lower number of credits from nine to six. 2) Update Student Learning Outcomes. 3) Provide students with a choice of EDEC 101 or EDEC 113 as a required course. 4) Merge the two restricted elective course lists into a single list for students to choose one course. 5) Remove EDEC 240, 250, 299 from restricted elective list. Add EDEC 122, 125, 126, 127, 205, and 290 to restricted elective list. 6) List campuses where program is offered.

Effective Term - Summer 2024			Courses
The following is a summary: Additional information can be found on the individual curriculum proposals.			
Title	**Credits**	**Committee Action**	**Motion | Second**
EDEC 200: Observation and Assessment in Early Childhood Education	2	**Course Modification – Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**
CMU Tech CC Discussion: Topical course outline and student learning outcomes were modified to better reflect how the course is currently taught and to align with the Colorado Common Course Numbering System.			
Change Item Description		**Old**	**New**

| Course description for the catalog: | Developmentally appropriate observation and assessment strategies to document child development, play, and learning to support families and professionals in promoting children's success; and to document quality indicators in early childhood programs. A variety of formal and authentic assessment methods are explored in this course. This course addresses children ages birth to eight years. | Focus on developmentally appropriate observation and assessment strategies to document child development, play, and learning to support families and professionals in promoting children's success, as well as to document quality indicators in early childhood programs. A variety of formal and authentic assessment methods are explored in this course. This course addresses children ages birth to eight years. |

| **NURA 180: Certified Nurse Aide Exam Prep** | **1** | **Course Addition - Approved (via email vote 12/6/23)** | **Ferreira-Lillo | Smith** |

CMU Tech CC Discussion: This course has been a topics course for three semesters. We are creating a permanent course option as this course has proven to be useful to reinforce learning and skills for concurrent enrollment students. It will also provide a useful reinforcement course for traditional students that have an extended time between taking NURA 101 and 170 and sitting for exam.

Change Item Description	**Old**	**New**

New Proposal: No differences to report

| **PHTE 114: Computer Skills for Pharmacy Technicians** | **1** | **Course Modification - Approved (via email vote 12/6/23)** | **Ferreira-Lillo | Smith** |

CMU Tech CC Discussion: PHTE 114 will be offered Fall semester so that PHTE 112 can be offered Spring semester. Swapping semesters for these 2 courses allows for students to be full time in the spring and be able to qualify for financial aid. As it currently stands, students will be one credit hour short for full time status to qualify for financial aid in the spring.

Change Item Description	**Old**	**New**
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Fall

| **PHTE 116: Institutional Pharmacy** | **3** | **Course Modification - Approved (via email vote 12/6/23)** | **Ferreira-Lillo | Smith** |

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**

Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

PHTE 119: Community Pharmacy	**3**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

PHTE 170: Pharmacy Clinical I	**3**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**

CMU Tech CC Discussion: A curriculum change was submitted to change PHTE 112 to be offered during Spring semester and PHTE 114 to be offered during Fall semester. Consequently, this changes the prerequisites and corequisites for PHTE 170.

Change Item Description	**Old**	**New**
Prerequisites:	PHTE 111, PHTE 112, PHTE 115, PHTE 116, and PHTE 235	PHTE 111, PHTE 114, PHTE 115, PHTE 116, and PHTE 235
Corequisites:	PHTE 114, PHTE 118 and PHTE 119	PHTE 112, PHTE 118 and PHTE 119

PHTE 235: Calculations and Compounding Techniques	**4**	**Course Modification - Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**

CMU Tech CC Discussion: Changed instructional method from Lecture/Lab: Vocational/Technical to Mixed Instructional Method to better align with course content.

Change Item Description	**Old**	**New**
Type of Instructional Activity:	Lecture/Lab: Vocational/Tech	Mixed Instructional Method

TSTG 145: Technology in the Automotive Field	**1**	**Course Addition - Approved (via email vote 12/6/23)**	**Ferreira-Lillo | Smith**

CMU Tech CC Discussion: This course was previously taught as a topics course titled "Build a Car Show" and is being made a permanent course. This course is intended to eventually replace CADT 101 which is a generalized course that does not serve our students. Additionally, the course will be inactivated from the CADT program/certificate because more specialized knowledge is needed for individual programs. By providing a unique course to transportation students, they will be better equipped in the Transportation Industry.

Change Item Description	**Old**	**New**
New Proposal: No differences to report		