

CMU Tech Curriculum Committee Meeting Minutes February 11, 2025 Kayenta Hall 150

Members Present: Wayne Smith, Carolyn Ferreira-Lillo, Jason Roberson, Stephanie Stelljes, and Olga Grisak

Members Absent: Karrie Stanfill

Ex-officio members present: Carrie Moore, Janel Davis, Maggie Bodyfelt, Kelly Reuss, Morgan Bridge, and Tracie Seurer

Recording Secretary: Lisa Bessette

Chair Smith called the meeting to order at 3:32 pm.

I. Announcements

A. Chair Smith reminded the committee that CIM closed on December 20 for all proposals and asked that the committee not rollback any proposal to initiators, as they will no longer be able to resubmit them into workflow.

II. Ex-Officio Reports

- A. Associate Vice President of Academic Affairs for Assessment and Accreditation
 - i. AVPAA Bridge thanked the committee representatives for the work they've done. She reminded the committee that there are still 100-200 level courses requiring SLOs to be entered into CIM and encouraged them to prioritize these for the next curriculum cycle.
- B. Registrar's Office
 - i. No update.
- C. Financial Aid Associate Director Stewart
 - i. No update.
- D. Librarian Seurer
 - i. The library has approximately \$2,600 remaining in the budget, which must be spent by the end of March. Please inform Librarian Seurer if any materials are needed.
- E. Catalog Description Reviewer Varner
 - i. No update.
- F. Essential Learning Scott Andrews
 - i. No update.

III. Old Business

A. None.

IV. Curriculum Proposals

A. Curriculum proposals begin on page 3.



V. Information Items

A. Now that CIM is closed, the Registrar's Office will do a mass clean-up of "old" proposals that were not submitted into workflow. Lisa Bessette will ensure any current proposals (those worked on this academic year) are saved as a Word document before shredding.

VI. New Business

A. The UCC Chair, Sarah Lanci, brought to the attention of CMU Tech curriculum committee that there were some changes made to the CONC course SLOs that were not discussed with the Construction Management faculty on main campus. There are some issues that have arisen from these CONC changes that impact Construction Management courses. Chair Smith asked for feedback from the committee on the curriculum process to see if there were ideas to prevent these sorts of issues going forward. Discussion ensued. Chair Smith will report back to Chair Lanci and Kelly Reuss will coordinate with CMU Tech faculty to connect with Construction Management faculty to work on curriculum modifications that will work for both programs going forward.

Ferreira-Lillo motioned to adjourn and with no objections from the committee, Chair Smith adjourned the meeting at 4:13 pm.



CMU Tech CC Proposals February 11, 2025

Effective Term - Summer 2025

Programs

The following is a summary: Additional information can be found on the individual curriculum proposals.

Program	Degree	Committee Action	Motion Second		
1334: Land Surveying	AAS	Program Modification -	Roberson Stelljes		
and Geomatics		Tabled			
CMU Tech CC Discussion: This proposal was tabled to further investigate the Essential Learning					

math vs. Trigonometry option.

Change Item Description

Department Justification

AAS

1363: Wildland Fire AAS Program Modification - Stelljes | Roberson Approved

CMU Tech CC Discussion: 1.) Due to EMTS being inactivated and being replaced with EMTS 122, it was necessary to update the restricted elective option to reflect the changes within the EMT Program. It is necessary to accurately match course listings within the Wildland Fire Program with appropriate EMT courses. 2.) Removed FSWM 148 from the Restrictive Electives as it is being inactivated. Students have many other courses to choose from for their 12 required Restricted Electives.

Change Item Description

Department Justification

List all proposed changes to the program:

- 1. Remove EMTS 102 from the Restrictive Electives list, as it is being inactivated, and replace it with EMTS 122.
- 2. Removed FSWM 148 from the Restrictive Electives as it is being inactivated.

1388: Heating, Ventilation, and Air Conditioning Technician **Program Modification - Approved**

Stelljes | Roberson

CMU Tech CC Discussion: 1.) Remove HVAC 204 Direct Digital Controls. Many of the direct digital controls are manufacturer specific and the resources to learn these systems is not offered without factory training. Many of the basic fundamentals of direct digital controls are covered in HVAC-103 (basic electricity). 2.) Add HVAC 210 Fundamentals of Hydronics. This is very essential course for cold climate regions such as Colorado. 3.) Changes to industry standards and governing bodies updated to be reflected in description of program. 4.) Aligned SLOs to better fit institutional SLOs.

Change Item Description

Department Justification

List all proposed changes to the program:

- 1. Remove HVAC 204 Direct Digital Controls from list of required courses and the Suggested Course Plan.
- 2. Add HVAC 210 Fundamentals of Hydronics to list of required courses and the Suggested Course Plan.
- 3. Revised Program Overview.
- 4. Aligned SLOs.



1146: Digital TCT Program Inactivation - Ferreira-Lillo | Roberson

Filmmaking: Approved

Writing/Directing

Elements

CMU Tech CC Discussion: This program has been deactivated and will be replace with Writing/Directing Principles I which will better prepare students with the skills demanded by the industry. Students who have declared this program are currently being contacted to ensure any student who wishes to complete the program may do so before the program is deleted and/or are being provided with other program options that may better fit their professional goals. The program will not be deleted until students have been given this opportunity.

Change Item Description Department Justification

List all proposed changes to the

program:

This program will be deactivated.

1147: Digital TCT Program Inactivation - Ferreira-Lillo | Roberson

Filmmaking: Basic Approved

Writing/Directing

CMU Tech CC Discussion: This program has been deactivated and will be replace with Writing/Directing Principles II which will better prepare students with the skills demanded by the industry. Students who have declared this program are currently being contacted to ensure any student who wishes to complete the program may do so before the program is deleted and/or are being provided with other program options that may better fit their professional goals. The program will not be deleted until students have been given this opportunity.

Change Item Description Department Justification

List all proposed changes to the This program will be deactivated.

program:

1148: Digital TCT Program Inactivation - Ferreira-Lillo | Roberson

Filmmaking: Approved

Intermediate
Writing/Directing

CMU Tech CC Discussion: This program has been deactivated and will be replace with Writing/Directing Principles III which will better prepare students with the skills demanded by the industry. Students who have declared this program are currently being contacted to ensure any student who wishes to complete the program may do so before the program is deleted and/or are being provided with other program options that may better fit their professional goals. The program will not be deleted until students have been given this opportunity.

Change Item Description Department Justification

List all proposed changes to the This program will be deactivated.

program:



Effective Term - Summer 2025

Courses

New

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion Second
CADT 101: Introduction	1	Course Inactivation -	Roberson Stelljes
to Computers		Approved	

CMU Tech CC Discussion: Fall 2024, the transportation and welding departments, with the Director of Instruction, agree that the content is no longer useful to students in their respective programs. All parties agree that CADT 101 is no longer relevant and have been waiving or substituting the course for multiple semesters. Program sheets have been updated to reflect the inactivation of this course.

Change Item Description

Delete Proposal: No differences to

report

ELCL 131: Electrical 4 **Course Modification -**Stelljes | Ferreira-Lillo Approved **Distribution Theory I**

Old

CMU Tech CC Discussion: 1.) Added contact hours, semesters offered, topical course outline, and student learning outcomes. Content was not included when the course was imported into the CIM system. 2.) Edits to the course description for clarity and to better reflect current course content.

Change Item Description

Old New

Course description for the catalog:

Pole setting techniques, framing methods and specifications, climbing, sagging and splicing of conductors, energizing and deenergizing of lines, and installation of protective grounds.

Electrical theory, powerline equations, pole setting techniques, procedures for sagging and splicing of conductors, energized and deenergized line work, and installation of protective

grounds.

ELCL 132: Electrical Distribution Theory II 4

Course Modification -Approved

Stelljes | Ferreira-Lillo

CMU Tech CC Discussion: 1.) Added contact hours, semesters offered, topical course outline, and student learning outcomes. Content was not included when the course was imported into the CIM system. 2.) Minor edits to the course description for clarity and to align with curriculum guidelines.

Change Item Description

Course description for the catalog:

Installation and operation of

protective equipment, transformer hookups, voltage regulation, hotstick maintenance, troubleshooting, and gloving from the pole. Four hours lecture, three hours

laboratory per week.

Installation and operation of protective equipment, transformer hookups, voltage regulation, hotstick maintenance, troubleshooting, and outage

restoration.



ELCL 145: Hotline Procedures	1	Course Modification - Approved	Stelljes Ferreira-Lillo
	1 \ A 11	• •	
student learning outcomes. C system. 2.) Aligned course do	ontent wescription	ed contact hours, semesters offered was not included when the course we need with curriculum guidelines. 3.) Calog description the Mesa Hotline	as imported into the CIM hanged title from "Hot Line" t
Change Item Description		Old	New
Course description for the catalog:		Two weeks of training by outside specialists covering current hotline maintenance and underground installation methods. Eight hours lecture, twenty-four hours laboratory per week.	Two weeks of training aided by outside specialists covering current hotline maintenance and underground installation methods.
Course name:		Hot Line Procedures	Hotline Procedures
ELCL 145L: Hotline Procedures Laboratory	2	Course Modification - Approved	Stelljes Ferreira-Lillo
CMU Tech CC Discussion:	1.) Add	ed contact hours, semesters offered	, topical course outline, and
system. 2.) Added course des	cription for cons	vas not included when the course we to align with curriculum guidelines sistency with the catalog description	s for labs. 3.) Changed title
Change Item Description	•	Old	New
Course description for the ca	talog:	Lab component required for ELCL 145.	Two weeks of training aided by outside specialists covering current hotline maintenance and underground installation methods.
Course name:		Hot Line Procedures Laboratory	Hotline Procedures Laboratory
FSWM 103: Expanded Dispatch Recorder	1	Course Modification - Approved	Roberson Stelljes
offered, topical course outling when CIM was implemented changed to begin with a nour	e and stu). 2.) Co phrase.	demic engagement minutes, student ident learning outcomes were added ntact hours were corrected. 3.) Cou 4.) Instructional type changed from oc/Tech to better reflect how cours Old	d (info was not transferred arse description first word in Laboratory:
Type of Instructional Activity	y:	Laboratory: Academic/Clinical	Lecture/Lab: Vocational/Tech
FSWM 141:	2	Course Modification -	Roberson Stelljes

Approved

Introduction to Incident

Information



CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented).

Change Item Description

Old

New

FSWM 142: Portable **Pumps and Water Use** 2 **Course Modification -Approved**

Roberson | Stelljes

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Instructional Activity changed from Lab Academic/Clinical to Mixed Instructional Method to better reflect how the course is currently taught.

Change Item Description

Old

2

New

Type of Instructional Activity:

Laboratory: Academic/Clinical Mixed Instructional Method

FSWM 144: Fire **Operations** in the Wildland/Urban

Course Modification -Approved

Roberson | Stelljes

Interface

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Changed instructional method from Lecture/lab vo tech to mixed instruction to better reflect how course is intended to be taught. 3.) Modified course description to better reflect current course content.

Change Item Description

Type of Instructional Activity:

Course description for the catalog:

Old

Lecture/Lab: Vocational/Tech Emphasizes the tactical decisions made by structure and wildland firefighters when confronting fire that threatens life, property, and improvements in the wildland/urban interface. Instructional units include interface awareness, size up, initial strategy and incident action plan, structure triage, structure protection tactics, incident action plan assessment and update, follow up and public relations, and firefighter safety in the interface. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training class: S-215.

New

Mixed Instructional Method Introduction to tactical decisions made by structure and wildland firefighters when confronting fire in the wildland/urban interface. Instructional units include interface awareness, size up, strategies, structure triage and protection tactics. Course curricula involve incident action plan assessments, public relations, and firefighter safety. Course meets objectives identified in the National Wildfire Coordinating Group Training Class S-215.



FSWM 147: Ignition 2 Course Modification - Roberson | Stelljes Operations Approved

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Modified course description to meet 60 word limit. 3.) Changed instructional activity from Lecture/Lab:Vocational/Tech to Mixed Instruction to better reflect how course is currently taught.

Change Item Description

Course description for the catalog:

Old

Training in the functional roles and responsibilities connected with firing operations. The course covers planning, ignition procedures and techniques, and equipment applicable to wildland and prescribed fire. This course also addresses the role of the ignition specialist or firing boss as the organization manages escalation from a non-complex to a complex situation. This course consists

included in the National Wildfire Coordinating Group Firefighting Training class: S-

of the curriculum and activities

234.

New

Training in the functional roles and responsibilities connected with firing operations. The course covers planning, ignition procedures and techniques, and equipment applicable to wildland and prescribed fire operations. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training class: S-234.

Type of Instructional Activity:

Lecture/Lab: Vocational/Tech

Mixed Instructional Method

FSWM 148: Status/Check-In Course Inactivation - Approved

Stelljes | Ferreira-Lillo

Recorder

CMU Tech CC Discussion: This course has never been offered and is not a required course. With industry changes, a focus on status check-in recorder is no longer needed and that content can be briefly addressed in other FSWM courses.

Change Item Description

Old

2

New

Delete Proposal: No differences to

report

FSWM 152: Helicopter Crew Member Course Modification -Approved Roberson | Stelljes

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Course description modified to better reflect current course content and to align with curriculum guidelines. 3.) Instructional type changed to Mixed Instruction to better reflect how course is intended to be taught.

Change Item Description

Old

New



Course description for the catalog: Proficiency in all areas of the tactical and logistical use of helicopters to achieve efficiency and standardization.

Topics include: aviation safety, aircraft capabilities and limitations, aviation life support equipment, aviation

mishap reporting, pre-flight checklist and

briefing/debriefing, aviation transportation of hazardous materials, crash survival, helicopter operations,

helicopter field exercise. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training program

class S-271.

Type of Instructional Activity: Laboratory: Academic/Clinical Mixed Instructional Method

Proficiency in all areas of the use of helicopters associated with wildland fire operations. Aviation topics include: safety, life support equipment, mishap reporting, pre-flight checklist, aircraft capabilities and limitations, transportation of hazardous materials, and crash survival. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training program class S-271.

FSWM 153: 2

Course Modification -Approved

Roberson | Stelljes

Intermediate Wildland Fire Behavior

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Modified course description to meet curriculum guidelines. 3.) Course changed to Mixed Instructional Method to better reflect how course is currently taught.

Change Item Description	\mathbf{O}
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Course description for the catalog: Prepares the prospective supervisor to undertake safe

and effective fire management operations. This course consists of the curriculum and activities included in the National Wildfire

Coordinating Group Firefighting Training class: S-

290.

Type of Instructional Activity: Lecture/Lab: Vocational/Tech

3

Preparation for prospective supervisors to undertake safe

and effective fire

management operations. This course consists of the curriculum and activities included in the National

Wildfire Coordinating Group Firefighting Training class:

S-290.

Mixed Instructional Method

FSWM 162: Advanced **Firefighter Position Task** Book

Course Modification -Approved

Roberson | Stelljes



CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Instructional Activity changed Lecture/Lab: Vocational/Tech to correctly reflect how the course is currently taught.

Change Item Description Old New

Type of Instructional Activity: Laboratory: Academic/Clinical Lecture/Lab:

Vocational/Tech

FSWM 200: Extended 1 Course Modification - Attack Incident Approved Commander

Roberson | Stelljes

CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms offered, topical course outline and student learning outcomes were added (info was not transferred when CIM was implemented). 2.) Minor modifications to course description to align with curriculum guidelines.

Change Item Description

Old

New

Course description for the catalog:

Covers the training needs of the incident commander type 3 (CT3). The six instructional units cover Information Gathering, Planning, Supporting Organization, Operations, Transitioning, and Demobilization/Administrative Requirement. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training program class S-300.

Training needs of the incident commander type 3 (CT3). The six instructional units cover information gathering, planning, supporting organization, operations, transitioning, and demobilization/administrative requirement. This course consists of the curriculum and activities included in the National Wildfire Coordinating Group Firefighting Training program class S-300.

FSWM 204: Medical

Unit Leader

Course Inactivation - Approved

Stelljes | Ferreira-Lillo

CMU Tech CC Discussion: Course has never been offered. Course is not a required course, not a prereq for other courses, and is currently not even listed as an elective within the course catalog.

Change Item Description

Old

New

Delete Proposal: No differences to

1

report

HVAC 113: Refrigerant Recovery Training

Course Modification -Approved

Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1.) Added EPA 608 Type I and II as course prereqs. Per the Environmental Protection Agency (EPA) to handle refrigerant; an individual must possess a section 608 refrigerant license prior to handling refrigerant. It is beneficial that HVAC 102 and a EPA Section 608, Type I and II license be a pre-requisite. 2.) Removed information about the EPA from course description as those details are not needed.

Change Item Description

Old

New



Prerequisites:

Course description for the catalog:

Introduction to the laws regarding refrigerant recovery. The course includes hands-on use of recovery equipment. Environmental Protection Agency certification is included in this course and required nationally. Upon completion of the course, students will be prepared for successful completion of the certification exam. The student will be required to pay approximately \$40.00 to sit for the EPA exam.

HVAC 102 and an EPA 608 Type I and Type II License Introduction to the laws

Introduction to the laws regarding refrigerant recovery. The course includes hands-on use of recovery equipment.

HVAC 117: OSHA Ten- 1 Hour Voluntary Compliance

Course Modification -Approved

Ferreira-Lillo | Roberson

CMU Tech CC Discussion: 1.) The catalog description indicates that the Instructor is an EPA proctor, this is not valid. Also it states that the student will earn a OSHA 10 card, this is not valid. The description was edited to more accurately reflect course content. 2.) Formatted topical course outline for consistency

Change Item Description

Course description for the catalog:

Old

Introduction to a 10-Hour OSHA certification course for general industry. Participants will review the current OSHA standards contained in 29 CFR 1910. Participants that complete the course will receive a certificate of completion from the United States Department of Labor, Occupational Safety and Health Administration. The course is taught by instructors certified by the Occupational Safety and Health Administration.

New

Introduction to a 10-Hour OSHA certification course for general industry. Participants will review the current OSHA standards contained in 29 CFR 1910. Participants will have the skills necessary to sit for the certificate of completion from the United States Department of Labor, Occupational Safety and Health Administration.



HVAC 210: 4 Course Addition - Approved Roberson | Stelljes

Fundamentals of Hydronic Heating

CMU Tech CC Discussion: Hydronics is utilized in cold climates in the United States and as such students need to learn this content. This is a high priority topic in the western region of Colorado as over half the homes have some form of hydronic heat. Many cold climates in the United States have hydronic heat as the sole heating source. Students need this information in preparation for working in the HVAC industry.

Change Item Description Old New

New Proposal: No differences to

report

MAMT 251: CNC 3 Course Modification - Roberson | Ferreira-Lillo Approved

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) MAMT 148 CNC application course is designed to teach the student how to Set-Up the machining center and operate the machine. This is a necessary requirement prior to taking MAMT 251 as it is designed to teach software and programming skills and there is not time allowed to teach each student how to set up machines. This is required to so the student has the best level of learning possible.

Change Item Description Old New

Prerequisites: MAMT 148

MAMT 255: CNC 3 Course Modification - Roberson | Ferreira-Lillo Machining II Approved

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) MAMT 251 CNC Machining Level 1 course is designed to teach the student how to use the software and begin entry level CNC machining. This is a necessary requirement prior to taking MAMT 255 as it is designed to teach advanced programming skills with emphasis on programming efficiency. This is required to so the student has the best level of learning possible.

Change Item Description Old New

Prerequisites: MAMT 251 (may be taken

concurrently)

TECI 142: Internet of 3 Course Modification - Roberson | Stelljes Approved

CMU Tech CC Discussion: 1) The SLOs and Topical course outline were updated to match the course content, and terms offered updated to reflect when the course is actually offered. 2) The instructional method was changed from Lecture to Mixed Instructional Method to better reflect the course approach.

Change Item Description Old New

Type of Instructional Activity: Lecture Mixed Instructional Method

TECI 185: Cisco 3 Course Modification - Roberson | Stelljes Networking II Approved



CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes better reflect the course. 2) Term offered aligns with the new program sheet. 3) The instructional method was changed from lecture/lab: vocational/technical to mixed instructional to better reflect the course approach. 4) SLOs and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description Old New

Type of Instructional Activity: Laboratory: Academic/Clinical Mixed Instructional Method

TECI 201: Linux 3 Course Modification - Roberson | Stelljes Configuration (OS) Approved

CMU Tech CC Discussion: Updating terms offered for TECI 201. At present it is offered every term, and we do not have enough students or teachers to offer our courses every term. We are aligning the term offered for this course to match the new program sheet. the Information and Communication Technology Department initiated the development of Stackable Credentials. During this process, it became evident that a realignment of courses was necessary to better match certifications with the AAS degree. This is the last of the process making sure that the terms courses are offered match the Certificate and the A.A.S degree program sheets.

Change Item DescriptionOldNewSemester(s) in which the course will
typically be offered:Fall Spring SummerFall

TECI 211: Windows 3 Course Modification - Roberson | Stelljes Configuration (OS) Approved

CMU Tech CC Discussion: 1.) Updating terms offered for TECI 211. At present it is offered every term, and we do not have enough students or teachers to offer our courses every term. We are aligning the term offered for this course to match the new program sheet. The Information and Communication Technology Department initiated the development of Stackable Credentials. During this process, it became evident that a realignment of courses was necessary to better match certifications with the AAS degree. This is the last of the process making sure that the terms courses are offered match the Certificate and the A.A.S degree program sheets. 2.) Minor formatting on course topical course outline for consistency.

Change Item DescriptionOldNewSemester(s) in which the course will
typically be offered:Fall Spring SummerSpring

TECI 230: Cisco 3 Course Modification - Roberson | Stelljes Networking III Approved

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes changed to better reflect the course approach. 2) Term offered to align with the new program sheet. 3) The instructional method was changed from lecture/lab: vocational/technical to Mixed Instructional Method to better reflect the course approach. 4) SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description Old New
Semester(s) in which the course will typically be offered:

Type of Instructional Activity: Lecture Mixed Instructional Method



TECI 242: Cloud 3 Course Modification - Roberson | Stelljes Computing Approved

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes changed to better reflect the course. 2) Term offered to aligns with the new program sheet. 3) The instructional method was changed from lecture/lab: vocational/technical to Lecture to better reflect the course approach. 4) SLOs, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item DescriptionOldNewSemester(s) in which the course willSpring

typically be offered:

Type of Instructional Activity: Lecture/Lab: Vocational/Tech Lecture

TSTD 215: Diesel Engine 5 Course Modification - Stelljes | Ferreira-Lillo Approved

CMU Tech CC Discussion: 1) This is a course reactivation for TSTD 215. After several years of not offering this course, it was evident that TST students enrolled in the AAS Diesel program were lacking essential skills within the Diesel sector. Students specializing in the Diesel industry occupations require these skill and it was deemed necessary to reactivate this course. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 3) Adding TSTC 100 and TSTC 101 as prerequisites for this course. Passing these two classes is the bare minimum knowledge a student needs to succeed in TSTD 215. 4) Change instructional activity to reflect how course is taught. 5) Update department designation to reflect current name.

Change Item Description Old New

Prerequisites: TSTC 100 and TSTC 101

Type of Instructional Activity: Lecture/Lab: Vocational/Tech Mixed Instructional Method

Department: WCCC (WCCC) CMU Tech (UTEC)

TSTD 276: Diesel 3 Course Addition - Approved Roberson | Ferreira-Lillo Aftertreatment and Emission Systems

CMU Tech CC Discussion: Proposal for this course is based on input from industry professionals and business owners in the community, as well as my experience in the industry. As technology increases and emission system regulation standards increase there is a growing demand for competent technicians to diagnose and repair these complex systems. In fact it has become impossible to diagnose modern diesel engine performance issues without a understanding of how the emission system correlates. These concerns have been voiced at advisory meetings with these locals businesses. To continue to stay up to date with the latest technology this course is a crucial step into advancing the diesel program.

Change Item Description Old New

New Proposal: No differences to

report



TSTD 280: Hydraulic 3 Course Addition - Approved Roberson | Ferreira-Lillo Systems Service and

Repair

CMU Tech CC Discussion: The need for this program has been requested by current and future partners in the industry. These requests have included Advisory meetings, meeting with businesses in the industry and feedback from our current Apprenticeship partners. The program would also allow additional opportunities for students in the diesel field including hydraulic system repair. This additional training makes students appealing to many heavy diesel repair shops that offer hydraulic repair services.

Change Item Description Old New

New Proposal: No differences to

report