#### Curriculum Vitae

# Jennifer K. Fortuna, Ph.D., OTR/L

#### **CONTACT**

Cell: (616) 724-0338

Email: jfortuna@coloradomesa.edu

#### **PROFESSIONAL**

Employer Date
Colorado Mesa University 7/2022-Present

1100 North Ave. Grand Junction, CO 81501

Department of Kinesiology Occupational Therapy Program

Position: Program Director and Assistant Professor

#### **EDUCATION**

Institution	Degree	Discipline	
Western Michigan University	Ph.D.	Interdisciplinary Health Sciences	6/2020
Grand Valley State University	Masters	Occupational Therapy	5/2014
Walden University	Bachelors	Psychology	5/2011
Grand Rapids Community College	Associates	Early Childhood Education	5/2000

## LICENSURE/CERTIFICATIONS

Occupational Therapist License – Colorado	4/2022-Present
Occupational Therapist Licensure - Michigan	9/2014-2023
National Board for Certification in Occupational Therapy	9/2014-Present

#### PROFESSIONAL ASSOCIATIONS

Occupational Therapy Association of Colorado (OTAC)	2022-Present
Michigan Occupational Therapy Association (MiOTA)	2017-2023
American Occupational Therapy Association (AOTA)	2012-Present

#### **EXPERIENCE**

Colorado Mesa University Program Director, Assistant Professor 7/2022-Present

- Teach graduate courses in accordance with ACOTE Standards, mission of the program and university.
- Program Research Coordinator.

Grand Valley State University Assistant Professor 8/2019-6/2022

- Teach graduate courses in accordance with ACOTE Standards mission of the department and university.
- Department Research Coordinator.

Kindred at Home Occupational Therapist 11/2017-11/2018

• Provide skilled occupational therapy services in home and community settings.

Western Michigan University Part-Time Faculty/Clinical Instructor 8/2015-8/2019 Teach graduate courses in accordance with ACOTE Standards and mission of the department and university. Provide skilled occupational therapy services in a pediatric outpatient setting. Supervise Level I fieldwork students in a community-based pediatric outpatient setting. Open Journal of Occupational Therapy Art Editor 7/2016-1/2024 Occupation and the Artist section. MedBridge Education Instructor/Contributor 6/2015-Present Develop online continuing education courses for health care providers. Dynavision International Director of Education and Training 12/2013-6/2017 Develop training and education protocols for medical and sports professionals. Provide on-site training workshops and ongoing support. Grand Rapids Public Schools 8/2014-9/2015 Occupational Therapist Provide skilled occupational therapy services in early childhood special education settings. CONFERENCE PRESENTATIONS 2024 Occupational Therapy Association of Colorado Annual Conference 9/2024 Facilitated six student research poster presentations. 2024 American Occupational Therapy Association Annual Conference 3/2024 Inclusion of Sexual Orientation and Gender Identity Cultural Competence in Higher Education Healthcare Programs: A Scoping Review Staff Training on Disability Awareness in Museum Settings: A Scoping Review 2023 Occupational Therapy Association of Colorado Annual Conference 10/2023 Facilitated five student research poster presentations. Hosted a roundtable discussion on transitioning to academia. 2022 American Society of Hand Therapists Annual Meeting 10/2022 Identifying Grasp and Pinch Patterns in Ceramic Interventions 2022 Occupational Therapy Association of Colorado Annual Conference 10/2022 Art as a Therapeutic Tool in Occupational Therapy Practice Use of Pre-Visit Materials to Improve the Museum Experience for Children with ASD A Survey of Assistive Technology Preferences for Museum Visitors with Sensory Impairment 2022 American Occupational Therapy Association Annual Conference 4/2021

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Identifying Barriers to Accessibility for Museum Visitors with Visual Impairment A Survey of Universal Design Principles at Museums: Current Practice and Perceptions

<ul> <li>2021 Association of Midwest Museums Annual Conference</li> <li>Promoting Inclusion for Museum Visitors of All Abilities</li> </ul>	11/2021
<ul> <li>2021 Southeastern Museums Conference (Invited)</li> <li>Museum and University Partnerships</li> </ul>	10/2021
<ul> <li>2021 Michigan Occupational Therapy Association Conference</li> <li>Readability and Suitability of Online Patient Education Materials for People with AMD</li> <li>3D Printing as a Teaching Tool for People who are Blind and Visually Impaired</li> <li>Gliding into Social Stories</li> <li>Health Literacy in Occupational Therapy: A Scoping Review</li> </ul>	10/2021
<ul> <li>Envision Virtual Conference East 2021</li> <li>Assessment of Online Patient Education Materials for People with AMD</li> <li>Assessment of Modified Patient Education Materials for People with AMD</li> </ul>	8/2021
<ul> <li>2021 Georgia Association of Museums Annual Conference (Invited)</li> <li>A Survey of Universal Design Principles at Museums</li> </ul>	4/2021
<ul> <li>2021 American Occupational Therapy Association Conference</li> <li>Exploring Associations Between Health Literacy and Visual Impairment in Older Adults with Age-Related Macular Degeneration (AMD)</li> </ul>	4/2021
<ul> <li>University of Pittsburgh; Cincinnati; Tennessee; and Alabama at Birmingham</li> <li>Dynavision in Practice: Introduction and Training</li> </ul>	2016-2017
<ul> <li>Hong Kong Occupational Therapy Association - Kowloon, Hong Kong</li> <li>Oculomotor Training for Rehabilitation</li> </ul>	9/2015
<ul> <li>2015 Medical Symposium - Zheng Zhou, China</li> <li>Clinical Applications of Eye-Hand Coordination Training</li> </ul>	9/2015
<ul> <li>Dynavision Advanced Training Seminar – University of Nevada Las Vegas</li> <li>Co-Treatment and the Dynavision D2: Facilitating Collaboration</li> <li>Dynavision D2 by the Numbers: Normative Data and CPT Codes</li> <li>Dynavision D2: Fun and Effective Strategies for Children with Special Needs</li> </ul>	5/2015
<ul> <li>Kent ISD LEAP Conference – Grand Rapids, MI</li> <li>Sensory Integration Strategies to Address Differences at Home and at School</li> </ul>	3/2014
<ul> <li>PROFESSIONAL WORKSHOPS</li> <li>Eastern Washington University/Spokane Teaching Health Clinic – Spokane, WA</li> <li>Vision, Perception and Cognition in Clinical Rehabilitation</li> </ul>	5/2018

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Kentwood Public Schools - Kentwood, MI	9/2016
Sensory Strategies for Early Childhood Special Education	
<ul> <li>National Rehabilitation Hospital - Dun Laoghaire, Ireland</li> <li>Dynavision D2 in Practice: Introduction and Training</li> </ul>	6/2016
<ul> <li>Pok Oi Hospital - Yuen Long, Hong Kong</li> <li>Common Applications for the Dynavision D2000</li> </ul>	9/2015
Network 180 - Grand Rapids, MI	4/2015

• Anxiety and Unusual Fears in Children with Autism

#### **BOOK CHAPTERS**

Dirette, D. P., & Fortuna, J. (2020). Visual function assessment. In D. P. Dirette & S. Gutman (Eds), *Occupational Therapy for Physical Dysfunction* (8<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer Health, Inc.

#### **PUBLICATIONS**

Fortuna, J., Dean, J., Fry, H., Ross, S., & Cantwell-Jurkovic, L. (In Press). Staff training on disability awareness in museum settings: A scoping review. *Curator: The Museum Journal*.

Hibler, V., Martinson, E., Rice, E., Tucker, J., Fortuna, J., & Cantwell-Jurkovic, L. (In Press). How occupational therapists are incorporating information and communication technology into intervention with older adults: A scoping review. *Assistive Technology*, 1-11. <a href="https://doi.org/10.1080/10400435.2024.2408261">https://doi.org/10.1080/10400435.2024.2408261</a>

Fortuna, J., Daniels, A., Jones, K., Katt, A., Owens, N., & Ogren, S. (In Press). A survey of assistive technology preferences for museum visitors with sensory impairment. *Curator: The Museum Journal*.

Fortuna, J. K., Chamberlain, E., Filice, L., Kurt, M., Porter, T., Twichell, S., & Ogren, S. (2024). Exploring the usefulness of pre-visit materials for children with autism at a public museum. *Translational Science in Occupation*, *1*(1), 1-15. <a href="https://doi.org/10.32873/unmc.dc.tso.1.1.04">https://doi.org/10.32873/unmc.dc.tso.1.1.04</a>

Watt, H., Cox, G., DeHerrera, M., Podgorny, S., Fortuna, J., & Cantwell-Jurkovic, L. (2023). Sensory-based interventions in school-based occupational therapy: A scoping review. *Journal of Occupational Therapy, Schools, & Early Intervention.* https://doi.org/10.1080/19411243.2023.2275562

Fortuna, J. (2023). Destignatizing complex regional pain syndrome through art and research. *The Open Journal of Occupational Therapy*, 11(4), 1-4. <a href="https://doi.org/10.15453/2168-6408.2275">https://doi.org/10.15453/2168-6408.2275</a>

Fortuna, J. (2023). Developing a holistic outlook through art. *The Open Journal of Occupational Therapy*, 11(3), 1-5. <a href="https://doi.org/10.15453/2168-6408.2224">https://doi.org/10.15453/2168-6408.2224</a>

Fortuna, J. (2023). Regaining quality of life painting pet portraits. *The Open Journal of Occupational Therapy*, 11(2), 1-5. <a href="https://doi.org/10.15453/2168-6408.2185">https://doi.org/10.15453/2168-6408.2185</a>

- Beasley, J., Chapmen, A., Halliwill, B., Mann, A., Spalding, K., Lunsford, D., Fortuna, J., & Kaczmarczyk, M. (2023). Identifying grasp and pinch patterns in ceramic interventions: Video analysis of adults completing ceramic activities. *The Open Journal of Occupational Therapy*, 11(2), 1-10. https://doi.org/10.15453/2168-6408.2104
- Willey, K., Fortuna, J., Guerra, J., Gross, A., Turner, S., Grant, T., & Williams, E. (2023). Inclusion of sexual orientation and gender identity (SOGI) cultural competence in higher education healthcare programs: A scoping review. *The Internet Journal of Allied Health Science and Practice*, 21(2), 1-16. https://doi.org/10.46743/1540-580X/2023.2218
- Fortuna, J., Harrison, C., Eekhoff, A., Marthaler, C., Seromik, M., Ogren, S., & VanderMolen, J. (2023). Identifying barriers to accessibility for museum visitors who are blind and visually impaired. *Visitor Studies*, 26(2), 1-22. https://doi.org/10.1080/10645578.2023.2168421
- Fortuna, J. (2023). 'Can you see what I see?': An art project promoting living well with dementia. *The Open Journal of Occupational Therapy, 11*(1), 1-5. <a href="https://doi.org/10.15453/2168-6408.1994">https://doi.org/10.15453/2168-6408.1994</a>
- Fortuna, J., Thomas, K., Asper, J., Matney, L., Chase, K., Ogren, S., & VanderMolen, J. (2023). A survey of universal design at museums: Current challenges and occupational therapy solutions. *The Open Journal of Occupational Therapy*, 11(1), 1-15. https://doi.org/10.15453/2168-6408.1994
- Fortuna, J. (2022). Promoting longevity through engagement in meaningful occupation. *The Open Journal of Occupational Therapy*, 10(4), 1-6. <a href="https://doi.org/10.15453/2168-6408.2127">https://doi.org/10.15453/2168-6408.2127</a>
- Fortuna, J. (2022). The anatomy of human occupation. *The Open Journal of Occupational Therapy*. 10(3), 1-6. https://doi.org/10.15453/2168-6408.2069
- Fortuna, J. (2022). Nurturing personal capacities through engagement in art. *The Open Journal of Occupational Therapy*, 10(2), 1-4. <a href="https://doi.org/10.15453/2168-6408.2057">https://doi.org/10.15453/2168-6408.2057</a>
- Fortuna, J. (2022). Using creative making to redesign life after stroke. *The Open Journal of Occupational Therapy*, 10(1), 1-8. https://doi.org/10.15453/2168-6408.2006
- VanderMolen, J., & Fortuna, J. (2021). 3D printing as a teaching tool for people who are blind and visually impaired. *Special Education Research*, *Policy & Practice*, *5*(1), 128-140. <a href="https://issuu.com/hofstra/docs/2021-special-education-research-policy-practice?fr=sNWFhOTM2NTE0ODU">https://issuu.com/hofstra/docs/2021-special-education-research-policy-practice?fr=sNWFhOTM2NTE0ODU</a>
- Fortuna, J. (2021). Adapting the ceramics process with creative problem solving. *The Open Journal of Occupational Therapy*, 9(4), 1-5. <a href="https://doi.org/10.15453/2168-6408.1961">https://doi.org/10.15453/2168-6408.1961</a>
- Attard, E., Musallam, A., Vaas, K., Chaney, T., Fortuna, J., & Williams, E. (2021). Health literacy in occupational therapy research: A scoping review. *The Open Journal of Occupational Therapy*, 9(4), 1-18. https://doi.org/10.15453/2168-6408.1832
- Fortuna, J. (2021). Ikebana: An ancient tradition of contemporary healing and artful practice. *The Open Journal of Occupational Therapy*, 9(2), 1-7. <a href="https://doi.org/10.15453/2168-6408.1918">https://doi.org/10.15453/2168-6408.1918</a>
- Fortuna, J. (2021). Life repurposed: Finding a new calling through meaningful occupation. *The Open Journal of Occupational Therapy*, 9(2), 1-11. <a href="https://doi.org/10.15453/2168-6408.1878">https://doi.org/10.15453/2168-6408.1878</a>

Fortuna, J, Riddering, A., Shuster, L., & Lopez-Jeng, C. (2021). Assessment of modified patient education materials for people with age-related macular degeneration. *The Open Journal of Occupational Therapy*, 9(1), 1-17. https://doi.org/10.15453/2168-6408.1787

Fortuna, J. (2021). Creating a new normal through meaningful occupation. *The Open Journal of Occupational Therapy*, 9(1), 1-8. https://doi.org/10.15453/2168-6408.1828

Fortuna, J. (2020). Healing the mind and soul with art and music. *The Open Journal of Occupational Therapy*, 8(3), 1-6. <a href="https://doi.org/10.15453/2168-6408.1797">https://doi.org/10.15453/2168-6408.1797</a>

Fortuna, J. (2020). Exploring associations between health literacy and visual impairment in older adults with age-related macular degeneration (AMD). *The Open Journal of Occupational Therapy*, 8(3), 1-18. <a href="https://doi.org/10.15453/2168-6408.1735">https://doi.org/10.15453/2168-6408.1735</a>

Fortuna, J, Riddering, A., Shuster, L., & Lopez-Jeng, C. (2020). Assessment of online patient education materials designed for people with age-related macular degeneration. *BMC Ophthalmology*, 20(391), 1-7. <a href="https://doi.org/10.1186/s12886-020-01664-x">https://doi.org/10.1186/s12886-020-01664-x</a>

Fortuna, J. (2020). Integrating art into life in pursuit of occupational balance. *The Open Journal of Occupational Therapy*, 8(3), 1-6. https://doi.org/10.15453/2168-6408.1775

Fortuna, J. (2020). Charting a new course through meaningful occupation. *The Open Journal of Occupational Therapy*, 8(2), 1-5. <a href="https://doi.org/10.15453/2168-6408.1745">https://doi.org/10.15453/2168-6408.1745</a>

Fortuna, J. (2020). Quilting and sharing: Promoting lifelong learning and service to others. *The Open Journal of Occupational Therapy*, 8(1), 1-5. <a href="https://doi.org/10.15453/2168-6408.1712">https://doi.org/10.15453/2168-6408.1712</a>

Fortuna, J. (2019). Facilitating the creative process through collaboration. *The Open Journal of Occupational Therapy*, 7(4), 1-5. <a href="https://doi.org/10.15453/2168-6408.1687">https://doi.org/10.15453/2168-6408.1687</a>

Fortuna, J. (2019). Promoting healing with therapeutic use of clay. *The Open Journal of Occupational Therapy*, 7(3), 1-6. https://doi.org/10.15453/2168-6408.1646

Fortuna, J. (2019). The art and process of wood carving as meaningful occupation. *The Open Journal of Occupational Therapy*, 7(2), 1-8. https://doi.org/10.15453/2168-6408.1616

Fortuna, J. (2019). The road to resilience: Traveling the path less followed to realize what is possible. *The Open Journal of Occupational Therapy*, 7(1), 1-9. <a href="https://doi.org/10.15453/2168-6408.1593">https://doi.org/10.15453/2168-6408.1593</a>

Fortuna, J. (2018). Integrating art and narrative to enhance quality of life in palliative care. *The Open Journal of Occupational Therapy*, 6(4), 1-6. <a href="https://doi.org/10.15453/2168-6408.1580">https://doi.org/10.15453/2168-6408.1580</a>

Fortuna, J. (2018). Overcoming barriers by doing things differently. *The Open Journal of Occupational Therapy*, 6(3), 1-6. https://doi.org/10.15453/2168-6408.1552

Fortuna, J. (2018). DisArt: Redefining the construct of participation. *The Open Journal of Occupational Therapy*, 6(2), 1-6. https://doi.org/10.15453/2168-6408.1524

Fortuna, J. (2018). The art and science of occupation as therapy. *The Open Journal of Occupational Therapy*, 6(1), 1-6. <a href="https://doi.org/10.15453/2168-6408.1476">https://doi.org/10.15453/2168-6408.1476</a>

Fortuna, J. (2017). Movement without boundaries. The Open Journal of Occupational Therapy, 5(4), 1-6. https://doi.org/10.15453/2168-6408.1462

Fortuna, J. (2017). Building bridges through meaningful occupation. The Open Journal of Occupational Therapy, 5(3), 1-5. http://dx.doi.org/10.15453/2168-6408.1437

Fortuna, J. (2017). The healing nature of occupation. The Open Journal of Occupational Therapy, 5(2), 1-6. https://doi.org/10.15453/2168-6408.1399

Fortuna, J. (2017). The reciprocal relationship between art and occupational therapy practice. *The Open* Journal of Occupational Therapy, 5(1), 1-6. https://doi.org/10.15453/2168-6408.1366

Fortuna, J. (2016). PuzzleArt therapy: Connecting the pieces in search of answers. The Open Journal of Occupational Therapy, 4(4), 1-6. http://dx.doi.org/10.15453/2168-6408.1332

AWARDS RECEIVED	
Grand Valley State University Graduate Dean's Citation Award	
Outstanding Faculty Mentor	2021
Kimboko Inclusion Award	2021
AWARD NOMINATIONS	
Colorado Mesa University	
Distinguished Faculty	2024
Art Broten Young Scholar Award	2023
Grand Valley State University	
Outstanding Teacher Award	2021
Distinguished Early-Career Scholar Award	2021
GRANTS	
Colorado Mesa University – Faculty Professional Development Fund	
• \$839	2023
• \$2,750	2024
Grand Valley State University Center for Scholarly and Creative Excellence	
Conference Discomination Court (\$455)	2/2022

G/	and valley state University Center for Scholarty and Creditive Excellence	
•	Conference Dissemination Grant (\$455)	2/2022
•	Conference Dissemination Grant (\$190)	6/2021
•	Conference Dissemination Grant (\$140)	6/2021
•	Conference Dissemination Grant (\$176)	3/2021
•	Open Access Publication Grant (\$800)	3/2021
•	Professional Development Grant (\$900)	8/2020
•	Open Access Publication Grant (\$300)	4/2020
•	Mini Grant (\$400)	1/2020

Grand Valley State University Pew Faculty Teaching and Learning Center

•	Faculty Conference Grant (\$150)	2/2022

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<ul> <li>Faculty Conference Grant (\$575)</li> <li>ETOM Conference (\$80.00)</li> <li>Lilly Conference (\$775.00)</li> </ul>	7/2021 11/2019 10/2019
PROFESSIONAL SERVICE	
Occupational Therapy Association of Colorado Annual Conference	2023
Networking Table Host	
Colorado Mesa University Proposal Reviewer	2022
Faculty Professional Development Fund	
Envision Conference Vice Chair	2022
Conference Research Abstract Peer Review Committee	
<ul> <li>American Occupational Therapy Association</li> <li>Children and Youth Specialty Conference</li> <li>Annual Education Summit</li> <li>Annual Conference</li> </ul>	2019-Present
<ul> <li>UNIVERSITY SERVICE</li> <li>Colorado Mesa University</li> <li>CMU Graduate Studies Advisory Council</li> </ul>	2022-Present
<ul> <li>CMU Mesa Experience Program</li> <li>Kinesiology Department Hiring Search Committees         <ul> <li>Occupational Therapy</li> <li>Athletic Training</li> <li>Sports Management</li> <li>Department of Language, Literature and Mass Communication</li> </ul> </li> <li>Occupational Therapy Program Curriculum Committee</li> <li>Occupational Therapy Program Admissions Committee</li> </ul>	2022-Present
Grand Valley State University	
College of Health Professions Research and Development Committee	2020-2022
COLLABORATIVE SERVICE-LEARNING PROJECTS  Grand Valley State University and the Grand Rapids Public Museum  • Accessibility assessments and recommendations related to:	2020-2022
<ul> <li>Riverfront re-design project</li> <li>Fashion and Nature exhibit</li> <li>Accessibility web page</li> <li>Sensory friendly event</li> <li>Develop pre-visit materials for children with autism and their families.</li> <li>Social story</li> <li>Communication book</li> <li>Accessibility map</li> </ul>	

• Develop a summer camp for young adults with autism spectrum disorder. Colorado Mesa University, Eureka Science Museum and Dinosaur Journey Museum 2022-Present Develop low sensory events for children with autism and their families. **TEACHING** Colorado Mesa University 2022-Present OCCU 510 Scholarship and Research OCCU 516 History and Theoretical Foundations of Occupational Therapy OCCU 522 Professional Skills and Occupation-Based Practice II OCCU 530 Scholarship and Evidence-Based Practice I OCCU 540 Scholarship and Evidence-Based Practice II OCCU 542 Occupation-Based Practice and Theory for Populations OCCU 593 Occupational Therapy Culminating Project Grand Valley State University 2019-2022 OST 502 - Theoretical Foundations of Occupational Therapy OST 503 - Group Occupations in Practice OST 505 - Limitations on Occupation OST 551 - Conceptual Foundations of Occupational Therapy OST 552 - Practical Foundations of Occupational Therapy OST 555 - Professional Socialization in Occupational Therapy OST 557 - Research Design OST 561 - Child and Adolescent Practice OST 562 - Child and Adolescent Laboratory OST 564 - Occupational Therapy Research Proposal OST 571 - Adult Practice OST 572 - Adult Laboratory OST 693 - Occupational Therapy Research Project I and II Western Michigan University 2015-2019 OT 2020 - Introduction to Occupational Therapy OT 3700 - Occupational Therapy Process for Physical Dysfunction OT 4700 - Functioning of the Older Adult OT 4820 - Occupational Therapy Practicum II: Skills for Living OT 6400 - Theory in Occupational Therapy CONTINUING EDUCATION National Council for Mental Well Being 11/2023 Mental Health First Aid National Institutes of Health (NIH) 9/2023

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3/2023

Professional Grant Development Workshop

AOTA's Framework for Occupational Therapy Curriculum Design

American Occupational Therapy Association

American Occupational Therapy Association Research Network Series	2020/2021
Developing a Research Agenda	
From Manuscript to Article	
<ul> <li>In Pursuit of a Scholarship of Teaching and Learning Line of Research</li> </ul>	
Fundamentals of Grant Writing	
Conducting Scoping Reviews	
Conducting Systematic Reviews	
Educational Technology of Michigan (ETOM) Fall Conference	11/2019
• Use of instructional technology in higher education with an emphasis on distance learning	
Grand Valley State University Faculty Teaching and Learning Center	10/2019
Fall Teaching Conference	
<ul> <li>Foundations of Online/Hybrid Course Development</li> </ul>	
Lilly Conference	10/2010
Advancing Teaching and Learning	10/2019
University of Nebugaka via Courses	2/2019
University of Nebraska via Coursera	3/2018
<ul> <li>Health Literacy and Communication for Health Professionals</li> </ul>	

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