



REPORT OF ACOTE ACTION
Meeting of August 2-4, 2024

Program Reviewed:

Colorado Mesa University
OTM program (entry-level master's degree)
Grand Junction, Colorado

Material Reviewed:

Area of Concern Monitoring Report

Action Taken:

Upon review of the Monitoring Report, ACOTE determined that the program is in noncompliance with the following areas: 2018 Standards A.2.4, A.2.10.

Accreditation Status: Changed to **CONTINUING ACCREDITATION-PROBATIONARY**

Because the monitoring report reveals that the program is not in compliance with 2018 Standards A.2.4 and A.2.10, ACOTE voted that the program status be changed to **CONTINUING ACCREDITATION-PROBATIONARY** and that a **Plan of Correction** be submitted relative to the area of noncompliance cited below on or before **October 21, 2024**.

ACOTE policy, "[Classification of Accreditation Categories](#)", includes an explanation of the status of Probationary Accreditation. Please note that failure to come into substantial compliance with the Standards may result in Withdrawal of Accreditation. Also note that although Probationary Accreditation is an accreditation category and the program is recognized and listed as being Accredited, **currently enrolled students and those seeking admission must be advised that the program is on probation within 7 business days of receipt of this notification.**

Areas of Noncompliance:

The cited areas of noncompliance follow:

- **2018 Standard A.2.4 Academic Fieldwork Coordinator:**
The program must identify an individual for the role of academic fieldwork coordinator who is specifically responsible for the program's compliance with the fieldwork requirements of Standards Section C.1.0 and is assigned to the occupational therapy educational program as a full-time core faculty member as defined by ACOTE. The academic fieldwork coordinator may be assigned other institutional duties that do not interfere with the management and administration of the fieldwork program. The institution must document that the academic fieldwork coordinator has sufficient release time and support to ensure that the needs of the fieldwork program are being met.
This individual must be an occupational therapist who is licensed or otherwise regulated according to regulations in the state(s) or jurisdiction(s) in which the program is located. The academic fieldwork coordinator must have at least 2 years of clinical practice experience as an occupational therapist and hold a minimum of a master's degree awarded by an institution that is accredited by a USDE recognized institutional accrediting agency.
For degrees from institutions in countries other than the United States, ACOTE will determine an alternative and equivalent external review process. *(Noncompliant since August 2024)*

History of Noncompliance with 2018 Standard A.2.4 Academic Fieldwork Coordinator:

The program reported hire of a new academic fieldwork coordinator and a CV was provided that demonstrates several years experience as a fieldwork coordinator.

Next Report Requested Regarding 2018 Standard A.2.4 Academic Fieldwork Coordinator (due October 21, 2024):

Please submit a Plan of Correction providing documentation of the fieldwork coordinator's initial NBCOT certification, current state licensure, earned degree, and evidence of release time.

- A.2.10. Clerical and Support Staff:

Clerical and support staff must be provided to the program, consistent with institutional practice, to meet programmatic, administrative, and fieldwork requirements, including support for any portion of the program offered by distance education. *(Noncompliant since August 2024)*

History of Noncompliance with A.2.10. Clerical and Support Staff:

The program reported hiring of a 0.25 clerical support staff and reported a total 0.5 full-time equivalent clerical staff. It is unclear which staff comprises the additional 0.25 full time equivalent position.

Next Report Requested Regarding A.2.10. Clerical and Support Staff (due October 21, 2024):

Please submit a Plan of Correction that clearly reports the full-time equivalent clerical staffing. The program must also report how this is consistent with institutional practice.