

RESOURCE GUIDE FOR NEW FACULTY

2024
2025



With its main campus located in Grand Junction, Colorado Mesa University is a comprehensive regional public institution of higher education that is accredited by the Higher Learning Commission. The university's statutorily-defined service area is broad, encompassing 14 counties in western Colorado. CMU offers a wide range of programs at the certificate, associate, bachelor's, master's and doctoral levels.

COLORADO MESA UNIVERSITY'S VISUAL IDENTITY

PRIMARY COLORS:

Mavroon, White

SECONDARY COLORS:

Black, Gold

MASCOT:

Maverick

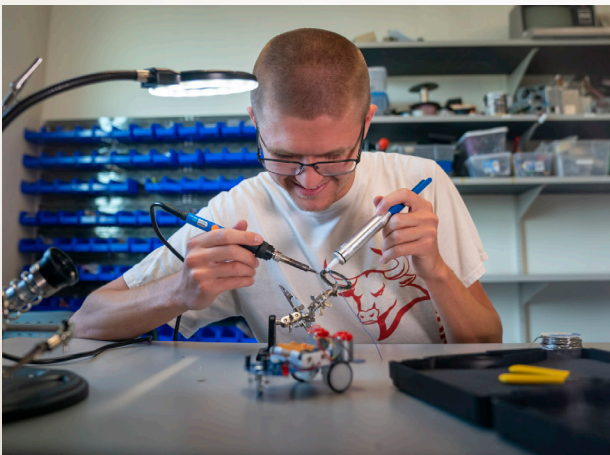


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An Introduction to Colorado Mesa University

This section of the Guide introduces you to the following topics:

- A Brief History of Colorado Mesa University p. 3
- Colorado Mesa University: A Recent Snapshot..... p. 4

A Brief History of Colorado Mesa University

- 1925 Grand Junction State Junior College is founded, enrolling 36 students.
- 1937 The name of the college is changed to Mesa Junior College.
- 1974 Mesa Junior College adds baccalaureate degrees to its two-year programs.
- 1988 The College is renamed Mesa State College and becomes part of the State Colleges in Colorado system along with Adams State College, Metropolitan State College of Denver, and Western State College. The State Colleges system operates under one Board of Trustees.
- 1992 The Unified Technical Education Campus (UTEC) opens as Mesa State’s School of Applied Technology and provides technical education in partnership with Mesa County School District 51.
- 2003 The State Colleges in Colorado system is dissolved and Mesa State College becomes governed by its own Board of Trustees.
- 2005 Mesa State’s two-year division is formalized as CMU Tech, and the Unified Technical Education Center (UTEC) is renamed as the Tilman M. Bishop Campus. The trustees approve raising admission standards for baccalaureate students while retaining an open admissions policy for students entering CMU Tech.
- 2011 Mesa State College is renamed as Colorado Mesa University.
- 2012 Colorado Mesa University’s admissions standards are changed from “moderately selective” to “selective.”

Colorado Mesa University: A Recent Snapshot*

- Total student enrollment: 10,157 (Academic Year 2023-2024)
 - Percentage of first-generation college students: 43.8%
 - Percentage of undergraduates enrolled full-time: 74.5%
 - Percentage of undergraduates from underrepresented groups: 29.1%
 - Percentage of undergraduates from 14-county service region in Western Colorado: 53.5%
 - Percentage of undergraduates from elsewhere in Colorado/out-of-state/out-of-country: 46.5%
- Proportion of class sections with fewer than 40 students: 89.0%
- Proportion of class sections with fewer than 20 students: 56.5%
- Student to Faculty Ratio: 18:1
- Most popular majors: Business Administration and Management, Biological Sciences, Sports Management, Criminal Justice, Nursing
- Number of degrees and certificates awarded: 1,883 (Academic Year 2023-2024)
- Only Colorado public institution offering awards from technical certificates through doctoral degrees
- Colorado Mesa University full-time faculty: over 305 academic faculty members (tenured, tenure-track, non-tenure-track) and 63 full-time technical faculty.
- Number of Fulbright Scholar Awards: 17
- Holdings in Tomlinson Library: Books 205,516; e-books 168,809; Government Documents 544,224; Journal Databases 66; and more than 30 million items through Prospector and 27 million through Mobius
- Beds available in the residence halls: 2,845
- Financial aid awarded: \$77 million (AY 22-23)
- Accredited by the Higher Learning Commission since 1957

*Based on Fall 2023 data unless noted otherwise.

For more information on Colorado Mesa University's Student Profile, please visit:
<https://www.coloradomesa.edu/institutional-research/student-profiles/index.html>.

Who Does What at CMU?

In this section of the Guide:

- Overall Governance of Colorado Mesa University p. 5
- Organizational Structure of CMU p. 6-8
- Academic Departments and Department Heads p. 9
- Academic & Student Services on the Main Campus p. 10

Overall Governance of Colorado Mesa University

CMU is currently governed by two boards, the Colorado Commission on Higher Education and the CMU Board of Trustees.

Colorado Commission on Higher Education (CCHE):

This is a 9-member lay board, appointed by the Governor and confirmed by the Colorado State Senate. It acts as the central policy and coordinating board for Colorado public higher education and implements the directives of the State General Assembly. The Commission's website is at: <http://highered.colorado.gov/>

Colorado Mesa University Board of Trustees:

This group, which serves as the policy-making board for the University, is composed of eleven voting members and two non-voting members. The voting members are each appointed by the Governor and confirmed by the Colorado State Senate. The faculty and student body each elect one non-voting member who serves two- or one-year terms, respectively. More information about the CMU Board of Trustees may be found at: <http://www.coloradomesa.edu/trustees/index.html>.

Organizational Structure of CMU

The Board of Trustees

As mentioned previously, the Board of Trustees is the policy-making organization for the University. The President reports directly to the Board. CMU Board Members are listed below in alphabetical order:

Lori Buck
Ron Davis
Charles Dukes
David Foster
Tim Fry
Alison Griffin
Kasia Iwaniczko MacLeod
Dominick Moreno
Daniel Ramos
Gary Reiff
Joyce Sekharan
Brian Parry (Faculty Trustee)
Kylie Graham (Student Trustee)

More information about the Board, including biographies of each Board member, may be found at:

<http://www.coloradomesa.edu/trustees/index.html>.

The President and Leadership Team

Led by President John Marshall, the Leadership Team consists of twelve Vice Presidents who hold key positions at Colorado Mesa University and report directly to the President. The organizational structure is diagrammed in Figure 1.

The Vice President for Academic Affairs

Led by the Vice President for Academic Affairs, Dr. Cher Hendricks, the Academic Affairs Office consists of one Associate Academic Vice President, three Assistant Academic Vice Presidents (AVPs), and four Directors. This organizational structure is diagrammed in Figure 2.

Board of Trustees
Colorado Mesa University

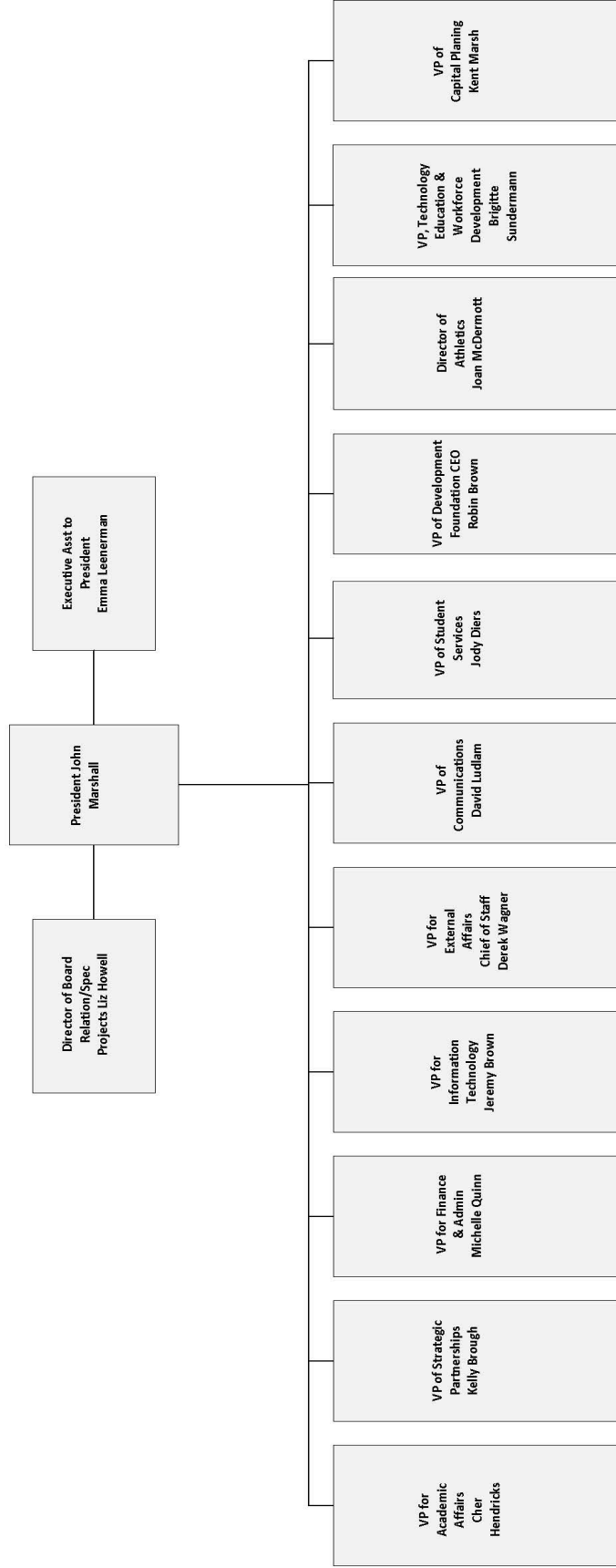


Figure 1: The President and Leadership Team

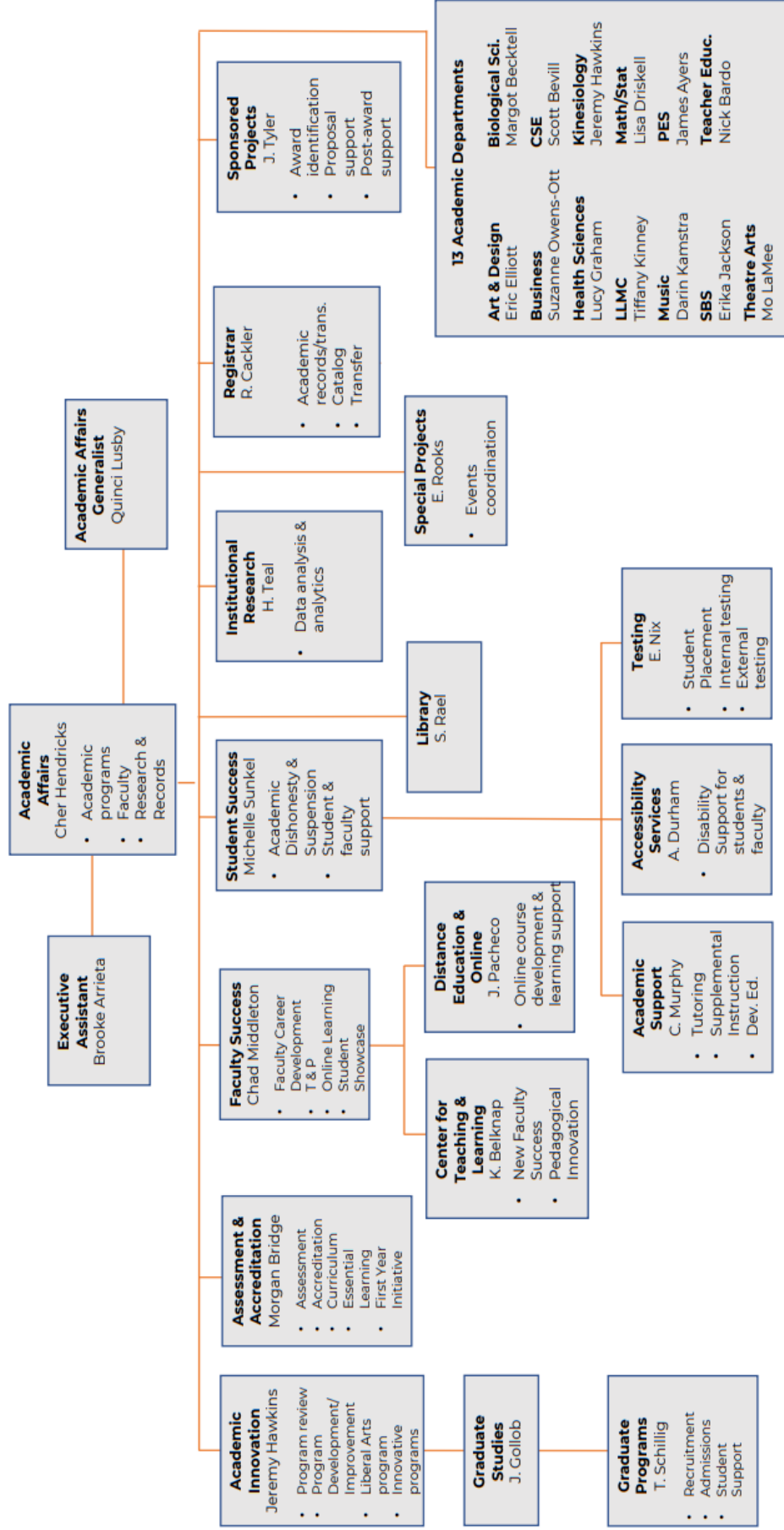


Figure 2: The Division of Academic Affairs

Academic Departments & Department Heads

Academic Department	Location of Office	Phone Number	Academic Department Head	Department Head E-mail Address
Art and Design	Fine Arts 313 A	248-1665	Eric Elliott	eelliott2@coloradomesa.edu
Biological Sciences	Wubben Science 221F	248-1892	Margot Becktel	mbecktel@coloradomesa.edu
Davis School of Business	Dominguez Hall 210B	248-1573	Suzanne Owens-Ott	sowens@coloradomesa.edu
Computer Science and Engineering	Confluence Hall 322	248-1673	Scott Bevill	sbevill@coloradomesa.edu
Health Sciences	Health Sciences 212	248-1783	Lucy Graham	lgraham@coloradomesa.edu
Kinesiology	Foster Field House 134	248-1374	Jeremy Hawkins	jrhawkins@coloradomesa.edu
Languages, Literature, & Mass Communication	Escalante Hall 251	248-1119	Tiffany Kinney	tkinney@coloradomesa.edu
Mathematics & Statistics	Wubben Science 134L	248-1824	Lisa Driskell	ldriskell@coloradomesa.edu
Music	Moss Performing Arts Center 004	248-1088	Darin Kamstra	dkamstra@coloradomesa.edu
Physical & Environmental Sciences	Wubben Science 230D	248-1575	James Ayers	jayers@coloradomesa.edu
Social & Behavioral Sciences	Houston Hall 221B	248-1621	Erika Jackson	ejackson@coloradomesa.edu
Teacher Education	Dominguez Hall 109F	248-1729	Nick Bardo	nbardo@coloradomesa.edu
Theatre Arts	Moss Performing Arts Center 141	248-1242	Maurice LaMee	mlamee@coloradomesa.edu
CMU Tech	Building A, Bishop Campus	970-255-2660	Kelly Reuss – Interim Director of Instruction	klreuss@coloradomesa.edu
CMU Montrose	Branscome Center	970-249-7009	Steve Metheny	smetheny@coloradomesa.edu

Academic & Student Services on the Main Campus

Department	Location of Office	Department Phone Number	E-mail Address
Career Services	University Center 107	248-1404	career@coloradomesa.edu
Distance Education	Tomlinson Library 135A-D		distanceed@coloradomesa.edu
Education Access Services	Houston Hall 108	248-1856	eas@coloradomesa.edu
FERPA/Registrar	Lowell Heiny Hall 4 th Floor	248-1555	registrar@coloradomesa.edu
Information Technology/ Help Desk	1 st Floor, Tomlinson Library	248-2111	helpdesk@coloradomesa.edu
IRIS	1 st Floor, Lowell Heiny Hall	248-1177	iris@coloradomesa.edu
Library	Tomlinson Library	248-1860	library@coloradomesa.edu
Office of Institutional Research, Planning and Decision Support	Lowell Heiny Hall 220	248-1950	hteal@coloradomesa.edu
Sponsored Programs	Lowell Heiny Hall 2 nd Floor		osp@coloradomesa.edu
Student Academic Issues	Lowell Heiny Hall 209	248-1881	academicaffairs@coloradomesa.edu
Student Conduct Issues	1 st Floor, Lowell Heiny Hall	248-1340	studentsuccess@coloradomesa.edu
Testing Center	Houston Hall 123	248-1260	testing@coloradomesa.edu
Tutorial Learning Center	Tomlinson Library 305	248-1392	tutoring@coloradomesa.edu

For more additional information, please visit the Campus Resource Hub webpage at <https://www.coloradomesa.edu/resources/index.html>

Who We Are and Where We Want to Go

In this section of the Guide, the following items are covered:

- Statutory Role and Mission of CMU, including CMU Tech p. 11
- Institutional Values Statement..... p. 11
- Institutional Mission Statement..... p. 11
- Institutional Vision Statement p. 12
- Institutional Strategic Plan p. 12
- Teacher-Scholar Philosophy..... p. 12-13
- Shared Governance: CMU’s Faculty Senate p. 13
- Resolution Concerning Expectations Regarding Safety, Violence, Intimidation, Abuse, and Discrimination at CMU p. 14

Statutory Role and Mission of CMU, including CMU Tech

(Source: Excerpt from Colorado Revised Statutes 23-53-101)

“There is hereby established a university at Grand Junction, to be known as Colorado Mesa University, which shall be a general baccalaureate and graduate institution with selective admission standards. Colorado Mesa University shall offer liberal arts and sciences, professional and technical degree programs and a limited number of graduate programs. Colorado Mesa University shall also maintain a community college role and mission, including career and technical education programs. Colorado Mesa University shall receive resident credit for two-year course offerings in its commission-approved service area. Colorado Mesa University shall also serve as a regional education provider.”

Institutional Values Statement

Colorado Mesa University values:

Love: Extending oneself for nurturing the growth of self and others

Dignity: Respecting the intrinsic value of each person and believing that others act from a foundation of goodwill

Courage: Taking risks in the pursuit of new possibilities

Humility: Suspending one’s ego and pride to recognize that no idea is perfect and being open to the input of others

Resiliency: Investing in the future by adapting to changes, overcoming challenges, and pursuing opportunity

Curiosity: Cultivating awe and exploring the unknown

Power: The strength to act collaboratively with individual agency to achieve goals

Institutional Mission Statement

As a Human Scale University, our mission is to provide an affordable and accessible education and form meaningful and mutually enriching partnerships that support the well-being and vibrancy of our community.

Institutional Vision Statement

CMU aspires to be a Human Scale University that serves as a model of the world we want to create—a world where people aspire to love, extend dignity, choose courage, demonstrate humility, develop resiliency, celebrate curiosity, and use power for good.

Institutional Strategic Plan

In August 2022, Colorado Mesa University launched a campus-wide initiative called Forming the Future. The initiative resulted in a strategic plan and roadmap for how CMU advances the mission of the university for years to come. The strategic plan includes 5 pillars:

- **Educational Programs**—Provide innovative, flexible education programs that meet the needs of Western Colorado and beyond.
- **Cultivating Collaboration and Innovation**—Lead the community and region in activity that is economically, intellectually, and culturally transformative.
- **Recruit and Retain Employees for a Human Scale University**—Commit to a work culture where **each employee** is seen, valued, and respected.
- **Promoting and Enhancing the Value of Higher Education**—Build and share a transformative higher education experience.
- **Student Sense of Belonging**—Build a culture that bonds students and alumni to CMU.

CMU has engaged in three prior strategic planning processes: 2004, 2010 and 2015. The 2015 plan was extended by the Board of Trustees due to pandemic disruptions. The 2023 plan promises to be an exciting process as CMU explores how to build, sustain and promote a Human Scale University. The plan will be approved by the CMU Board of Trustees in Fall 2023.

A complete copy of the institution's Strategic Plan may be accessed at:

<https://www.coloradomesa.edu/strategic-plan/index.html>.

Teacher-Scholar Philosophy

The Teacher-Scholar statement articulates the faculty's relationship to students, peers, and the larger community and describes the role of faculty at Colorado Mesa University. The Teacher-Scholar combines a passion for excellent teaching with an enthusiasm for scholarly and creative endeavors and a desire to serve the program, department, academic discipline, institution, and community. This combination creates a university culture that celebrates critical inquiry, intellectual curiosity, and creative expression.

- Teacher-Scholars engage students in scholarship in ways that develop rigorous critical thinking.
- Teacher-Scholars promote life-long learning by sustaining a culture of intellectual inquiry and by serving as role models, mentors, and guides for students, peers, and local communities.
- Teacher-Scholars integrate inquiry and knowledge into their teaching and continually reflect on and evaluate their teaching strategies.

Broadly defined, Teacher-Scholars engage in scholarship when they contribute to an on-going conversation within and across disciplines, building on and responding to what others have discovered, all with an eye on rigor and fairness. These scholarly endeavors can take many forms, including:

- creating new knowledge;
- investigating, applying, communicating, and evaluating existing knowledge;

- creating, exhibiting, and performing creative works;
- evaluating disciplinary pedagogy;
- applying disciplinary knowledge in the community;
- engaging in professional activities that advance the discipline.

Faculty who commit to excellence in teaching, scholarship, and service create a rich learning environment for peers, staff, and students. By involving students in their scholarly and creative work, Teacher-Scholars develop their expertise and enrich the learning experience for students in a variety of learning environments. Serving helps faculty understand the needs and aspirations of their students, colleagues, and community. The interaction of teaching, scholarly and creative expression, and service elevates faculty's importance and supports Colorado Mesa University's responsibility to serve the larger community.

Shared Governance: CMU's Faculty Senate

The [Faculty Senate](#) is made up of members that represent a wide variety of constituencies at the University. Voting members include: (1) full-time tenured or tenure-track members of the faculty who represent each academic department at the University; (2) a permanent technical faculty member who represents CMU Tech; (3) the Faculty Trustee; and (4) the Colorado Faculty Advisory Council (CFAC) representative. Non-voting members include the Library Representative, the Associated Student Government Representative, and the Recording Secretary.

According to the Faculty Senate Constitution, the faculty senate serves to “provide advice on matters of academic concern with internal and external constituents of the institution.” Furthermore, the constitution states:

Recognizing that shared governance is a hallmark of higher education and a responsibility of the faculty, the Faculty Senate shall act as the representative body of the faculty to ensure that faculty rights and responsibilities are supported at all levels in the institution.

The mission of the Faculty Senate shall be to effect positive change in the structure, offerings, staffing, assessment, and instruction of academic programs and to positively affect other areas of faculty involvement at CMU through open channels of communication with faculty, administration, staff, students, Board of Trustees, and the community.

The structure of the Faculty Senate is outlined in the Faculty Senate Constitution and Bylaws and the Policy and Procedures Manual for Faculty Senate Standing Committees. This structure facilitates effective management of CMU academic affairs through open communication between the university President, the university Vice President for Academic Affairs, the Board of Trustees, and any other interested parties.

The full Senate regularly convenes approximately twice a month in open meetings. Faculty members are welcome to attend these meetings. Prior to each meeting of the Senate, the Senate executives (the Senate President, Vice President, Secretary, and President-Elect) meet with the President of the University and Vice President for Academic Affairs, to exchange information and discuss relevant governance issues. This group is collectively known as the Executive Council.

More information about the Faculty Senate may be found at: <http://www.coloradomesa.edu/faculty-senate/index.html>.

Resolution Concerning Expectations Regarding Safety, Violence, Intimidation, Abuse, and Discrimination at CMU

In 2012, the CMU Board of Trustees adopted and approved the following resolution to promote inclusivity at Colorado Mesa University:

WHEREAS Colorado Mesa University values the free exchange of ideas among students, faculty, staff and members of the community on each of its campuses; AND

WHEREAS Colorado Mesa University embraces its role as the cultural hub of Western Colorado, bringing together individuals from diverse backgrounds and interests to participate, foster, and promote a balanced exchange of civil dialogue; AND

WHEREAS Colorado Mesa University constantly strives to nurture a respectful, inclusive, physically and emotionally safe campus culture free of violence, physical or verbal abuse, intimidation or discrimination, regardless of age, race, ethnicity, religion, gender, or sexual orientation; AND

WHEREAS victims and witnesses of violence, intimidation, abuse and discrimination may be reluctant to seek assistance or report such instances for fear of retaliation or further discrimination; AND

WHEREAS students enrolled at Colorado Mesa University share a responsibility with faculty, staff and other members of the campus community to uphold the highest possible standards of civil and ethical conduct, promote a culture of respect and inclusiveness, and model thoughtful approaches to difficult issues by protecting free and open discussion, the right to due process, and an expectation that all members of the campus community will be held accountable for both words and actions;

AND

NOW THEREFORE BE IT RESOLVED THAT THE COLORADO MESA UNIVERSITY BOARD OF TRUSTEES condemns in the strongest terms possible any act of violence, intimidation, verbal or physical abuse or discrimination on each of its campuses and in the communities which we serve. Further, the Board of Trustees calls upon each member of the campus community—students, faculty, and staff—to embrace a culture of respect and inclusiveness and to report immediately, through the Crime Stoppers hotline for confidentiality if deemed necessary, any acts of violence, intimidation, abuse or discrimination, suffered or observed, immediately in accordance with the CMU employee handbook, the CMU student code of conduct, and/or applicable local, state, or federal laws.

ADOPTED AND APPROVED on this the 17th day of August, 2012.

For more information about CMU's anti-discrimination policies see:

<http://www.coloradomesa.edu/academics/documents/SectionII-Antidiscrimination.pdf>

<http://www.coloradomesa.edu/student-services/policies.html>

<http://www.coloradomesa.edu/safety/awareness/index.html>

<https://www.coloradomesa.edu/trustees/documents/a-resolution-concerning-free-speech.pdf>

Faculty Resources

In this section, the following topics are briefly described:

- Resources Available on the Academic Affairs Webpage p. 16
- Academic Calendars p. 16-17
- Preparing the Syllabus p. 17-18
- Institution-Wide Student Learning Outcomes p. 19-20
- CMU Essential Learning (General Education) Curriculum & Maverick Milestone p. 20-21
- FAQ: Class Rosters, Registration, Graduation, and Deadlines p. 21-25
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Academic Affairs

[COVID-19](#)

[Academic Policies, Procedures, and Interpretive Guidance](#)

[Catalog](#)

[Essential Learning and General Education Requirements](#)

[Accreditation](#)

[Assessment of Student Learning](#)

[Faculty Resources](#)

[Contact Us](#)

Contact information

[Lowell Heiny Hall \(LHH\) 204](#)

[970.248.1881 \(p\)](#)

[970.248.1812 \(f\)](#)

Colorado Mesa University offers a broad array of baccalaureate majors, with numerous areas of concentration, and selected graduate degrees.

Nearly all programs include practical application of knowledge and skills as a key component of students' learning. These hands-on experiences may come through internships, fieldwork, student teaching, or clinical practice.

With a low student-to-faculty ratio, interaction with students is commonplace and affords faculty the ability to involve undergraduates in challenging research opportunities usually found only in graduate programs.

The CMU campus features high tech classrooms, modern facilities and vast resources, all of which creates an atmosphere conducive to student learning and growth.

Offices

[Assessment of Student Learning](#)

[Career Services](#)

[Distance Education](#)

[Educational Access Services](#)

[Extended Studies](#)

[Graduate Studies](#)

[Institutional Research, Planning and Decision Support](#)

[IRIS - Advising and more...](#)

[Library](#)

[Montrose Campus](#)

[Registrar](#)

[Sponsored Programs](#)

[Student Success](#)

[Testing Center](#)

[TRiO Student Support Services](#)

[Tutorial Learning Center](#)

Publications and Calendars

[Accreditation by Criterion](#)

[Catalog](#)

[Semester Calendar](#)

[Two-Year Course Planning Calendar](#)

[Summer 2021 - Spring 2024 Calendar \(Tentative\)](#)

[Colorado Mesa University Survey Policy](#)

Resources Available on the Academic Affairs Webpage

The [Academic Affairs](#) webpage is a key resource for faculty seeking information about [Academic Policies and Procedures](#), [Accreditation](#), and the [Assessment of Student Learning](#). Links are also available for the Offices that fall under the umbrella of Academic Affairs and for Publications and Calendars. Finally, a link on the left side of the page provides access to a number of [Faculty Resources](#), some of which are described in more detail later in this Guide.

The main page of the Academic Affairs website can be accessed at:
<http://www.coloradomesa.edu/academic-affairs/index.html>.

The page specifically dedicated to Faculty Resources can be found at:
<http://www.coloradomesa.edu/academic-affairs/faculty/index.html>.

Academic Calendars

Colorado Mesa University has a number of calendars that are available online. Chief among these calendars are the Semester Calendar and Important Dates for Fall 2024, the Three-Year Calendar, and the Two-Year Course Planning Calendar. As seen in the earlier screenshot, each of these calendars may be accessed at <http://www.coloradomesa.edu/academic-affairs/index.html>. Please see the section below for information about each calendar.

Semester Calendar for Fall 2024

August 19 - December 12	Full Semester
August 19 - October 10	First Module
September 9 - December 12	Late Start
October 14 - December 12	Second Module

August 19	Full Semester and First Module begins
August 26	Last day to add or drop a First Module class
September 2	Labor Day - Campus Open - Classes in Session
September 3	Last day to add or drop a Full Semester class
	CENSUS DATE - date after which credit hours are counted in COF attempted hours
September 11	Late Start Session begins
September 15	Fall semester bills are due – must be paid in full or enrolled in a Semester Payment plan to avoid Late Fees.
September 19	Last day to add or drop a Late Start class
September 23	Last day to withdraw from a First Module class with a grade of "W"
October 1	Intent to Graduate forms due for Spring and Summer 2023 graduates

October 11-13	Fall Break - NO CLASSES
October 14	Second Module begins
October 21	Last day to add or drop a Second Module class
	Course registration begins for Spring 2023 for currently enrolled students All outstanding balances must be paid prior to registering
October 28	Last day to withdraw from a Full Semester class with a grade of "W"
November 4	Last day to withdraw from a Late Start class with a grade of "W"
November 14	Last day to withdraw from a Second Module class with a grade of "W"
November 25- 29	Thanksgiving Break - NO CLASSES
December 9- 12	Final examinations begin
December 13	December 2023 Commencement Ceremony
December 15	Deadline to pay Fall balances to avoid being dropped from all Spring courses

This calendar may be found online at: <http://www.coloradomesa.edu/registrar/important-dates/fall-calendar.html> or on the Academic Affairs website (<http://www.coloradomesa.edu/academic-affairs/index.html>).

Three-Year Campus-Wide Calendar:

It can be found at: <http://www.coloradomesa.edu/registrar/dates.html> or on the main page of the Academic Affairs website (<http://www.coloradomesa.edu/academic-affairs/index.html>).

The Two-Year Course Planning Calendar:

The Two-Year Course Planning Calendar lists courses, modalities, and the semesters they are planned to be offered. It can be accessed on the main page of the Academic Affairs website (<http://www.coloradomesa.edu/academic-affairs/index.html>).

Preparing the Syllabus

Faculty members are required to have a syllabus for each class they are teaching. A copy of each syllabus must be posted to each of the instructor's online course shell(s) in D2L.

Syllabus Template:

For your convenience, an accessible syllabus template is present in each D2L course shell.

The elements/sections found in the Syllabus Template are fairly comprehensive in providing students with the information they need to understand the instructor's expectations of them. Some elements may be more relevant than others, depending on the discipline as well as the level and nature of the course. You should feel free to modify the elements to meet the needs of your classes. However, when working to modify it, please note that there are several elements/sections that every syllabus is **required** to have. These key elements/sections, which are found in the template, are:

- **Student Learning Outcomes**
- **Expectations of Students** in terms of professionalism/behavior/participation/attention/plagiarism
- **Time Commitment** (please note the minimum required language & optional language)
- **Accommodation for Students with Physical and Learning Disabilities**
- **Course schedule (by week at minimum)**
- **Office Hours**

If the course you are teaching has specific safety requirements, you are required to have a **Safety Policy** as well.

A note on **Textbook Orders**: As mentioned in the section on the Maverick Store, course material adoption is automated. For your first semester at CMU, your course materials/book order has already been placed for you. Requests for course materials/book information will be automatically sent out in October (for the spring semester and J-term) and March (for summer and fall semesters).

Sample Syllabi:

Examples of syllabi from a variety of disciplines are available on the Sample Syllabi page on the Academic Affairs website (<http://www.coloradomesa.edu/academic-affairs/faculty/syllabi.html>). The sample syllabi illustrate a variety of approaches that can aid you in preparing for your classes. The examples provide a good mix of disciplines and upper-and lower-division classes, and each has a note at the top about why it was recommended by the Academic Department Head (ADH) for inclusion. If you have specific questions concerning syllabus content, talk with your ADH. Keep in mind that the policies or standards for your class should be consistent with those of the department and/or the University.

Departmental Help and Guidelines:

Your department's administrative assistant should be available to assist you with syllabi, tests, etc., if requested. You can use department copiers independently or ask that copies be made for you. If you ask for assistance, please be sure to ask well in advance to allow for the job to be completed in a timely manner. Consider consulting with your department head before printing your syllabi to ensure consistency with university and departmental policies and procedures.

CMU Institution Student Learning Outcomes

The development and assessment of student learning outcomes for all programs and related coursework has been an evolutionary process at CMU. The University has prioritized six campus-wide learning outcomes that are shared across all CMU and CMU Tech programs.

Technical Certificate: The CMU/ CMU Tech technical certificate graduate will be able to:

- make and defend claims in a well-organized, professional document and/or oral presentation that is appropriate for a specific audience (communication fluency);
- identify and gather the information/data relevant to the essential question, issue and/or problem and develop informed conclusions (critical thinking);
- locate, gather, and organize evidence on an assigned topic addressing a course or discipline-related question or a question of practice in a work or community setting (specialized knowledge).

Professional Certificate: The CMU professional certificate graduate will be able to:

- construct a summative project, paper or practiced-based performance that draws on current research, scholarship and/or techniques, and specialized knowledge in the discipline (specialized knowledge/applied learning);
- describe reasoned conclusions that articulate the implications and consequences for a particular decision by synthesizing information and methodologies (critical thinking);
- reflect on and respond to ethical, social, civic and/or environmental challenges at local, national, and/or global levels (personal and social responsibility).

Associate's Degree: The CMU/ CMU Tech associate degree graduate will be able to:

- locate, gather, and organize evidence on an assigned topic addressing a course or discipline-related question or a question of practice in a work or community setting (applied learning/specialized knowledge);
- use program-level mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms (quantitative fluency);
- make and defend claims in a well-organized, professional document and/or oral presentation that is appropriate for a specific audience (communication fluency);
- identify and gather the information/data relevant to the essential question, issue, and/or problem and develop informed conclusions (critical thinking);
- reflect on and respond to ethical, social, civic, and/or environmental challenges at local, national, and/or global levels (personal and social responsibility);
- identify, utilize, and cite various sources of information in academic assignments, projects or performances (information literacy).

Baccalaureate Degree: The CMU baccalaureate degree graduate will be able to:

- construct a summative project, paper, or practiced-based performance that draws on current research, scholarship and/or techniques, and specialized knowledge in the discipline (specialized knowledge/applied learning);
- analyze data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate conclusions (quantitative fluency);
- make and defend assertions about a specialized topic in an extended well-organized document and an oral presentation that is appropriate to the discipline (communication fluency);
- describe reasoned conclusions that articulate the implications and consequences for a particular decision by synthesizing information and methodologies (critical thinking);
- reflect on and respond to ethical, social, civic, and/or environmental challenges at local, national, and/or global levels (personal and social responsibility);

- find relevant sources of information, evaluate information critically, and apply the information appropriately and effectively to specific purposes (information literacy).

Master’s Degree: The CMU master’s degree graduate will be able to:

- contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively (applied learning/specialized knowledge);
- employ discipline-specific logical, mathematical, statistical methods, or other analytical processes to address a topic or issue (quantitative fluency);
- create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences (communication fluency);
- formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives (critical thinking);
- synthesize, evaluate, or refine the information base of various scholarly sources (information literacy);
- articulate moral, ethical, legal, or professional challenges within the discipline (ethical reasoning).

Doctoral Degree: The CMU doctoral degree graduate will be able to:

- advance science, education, leadership, practice, or policy within a chosen discipline by completing an original project approved by a faculty panel (applied learning/specialized knowledge);
- employ discipline-specific logical, mathematical, or statistical methods, or other analytical processes to address a topic or issue (quantitative fluency);
- create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences (communication fluency);
- formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives (critical thinking);
- synthesize, evaluate, or refine the information base of various scholarly sources (information literacy);
- choose ethical and legal courses of action in research and professional practice (ethical reasoning).

Graduate Certificate: The CMU graduate certificate graduate will be able to:

- Graduate Certificates will, at a minimum, align with either two Masters Student Learning Outcomes or two Doctoral Student Learning Outcomes, depending on certificate level. Certificates may choose to use more than two Student Learning Outcomes, if desired.

CMU Essential Learning (General Education) Curriculum and the Maverick Milestone Requirement

In 2015, CMU's undergraduate curriculum underwent a major paradigm shift. Faculty members expanded an Integrated Learning model of applied, problem-solving, multidisciplinary coursework that blended the institution’s long-standing commitment to a liberal education – the core of all CMU degrees – with the on-going development of students’ intellectual skills. At the lower-division level, general education was redesigned and renamed as Essential Learning to reflect its importance as the foundation to upper-division major courses. The [Essential Learning Program](#) has two primary components: the Essential Learning Core (31 semester credit hours) and the Essential Learning Capstone (4 semester credit hours based on the Maverick Milestone (3) and its co-requisite, Essential Speech (1)).

The **Maverick Milestone** course is a 200-level interdisciplinary, topics-oriented, writing-intensive course designed to help students develop the ability to solve problems and approach ideas using more than one set of intellectual tools. Faculty typically team teach the class on a topic or issue that benefits from exploration using multiple points of view. Milestone topics have so far included “Defining Success,” “Technology and Empire,” “Baseball,” and a variety of other cross-disciplinary offerings. Full-time faculty are encouraged to look for ideas and partners that would be particularly beneficial to students in this type of powerful instructional setting.

CMU’s expectation of its graduates is that they will complete their programs of study as creative, adaptable problem-solvers with a well-developed capacity for analytical thought that draws on the knowledge and skills from various disciplines. Moreover, this overarching goal – which is based on a combination of the depth of a major with the breadth of intellectual skills honed in liberal education courses – is achieved by students as they develop throughout their academic career at CMU.

Thus, students are developing a "tool kit" through their educational career that prepares them for the unscripted issues and problems they will face in the 21st century. Their tool kit will be of value in both their professional and personal lives and be transferable to positions beyond their first as they progress through graduate school and/or their work lives. For students to fully benefit from this approach, however, CMU faculty members will need to frequently “connect the dots” by reinforcing the fact that Essential Learning and their academic major curricula have intentionality and coherence, and that student learning is cumulative over the course of their academic career.

Essential Learning Outcomes:

- Produce effective arguments and summaries in written English
- Present information effectively in spoken English
- Demonstrate quantitative literacy
- Critically examine and evaluate an argument
- Demonstrate investigative and analytical thinking skills to solve problems
- Select and use appropriate information or techniques in an academic project
- Construct an academic project using techniques and methodologies from multiple disciplines.

More information about Essential Learning and General Education Requirements can be found at: <http://www.coloradomesa.edu/advising/general-education.html>.

FAQ: Class Rosters, Registration, Graduation, and Deadlines

Prepared by the CMU Registrar, what follows is a list of answers to frequently asked questions that deal with navigating the aspects of teaching and advising that interlock with the services offered by the Registrar’s Office. For more information about these topics, please contact your department’s Administrative Assistant. For further assistance, please contact the [Registrar’s Office](#). A list of specific staff members, their responsibilities, and their contact information may be found at: <http://www.coloradomesa.edu/registrar/contact.html>.

Class Rosters

1. How do I run an official roster for my classes?

This is done through your MAVzone account under My Account and Faculty Courses. If you are having trouble accessing MAVzone, contact the Help Desk at 248-2111. If you have questions about your roster, please contact the Registrar's Office.

2. How do I best use the class roster?

Initially, use the MAVzone roster as a list of the students that should be there on the first day of class. Because students add/drop/withdraw from courses, this list changes over the semester. An important fact to keep in mind is that the MAVzone class roster is only current at the exact time that you process it. Once printed, it can be immediately outdated, especially during the first week of class. If a student claims to be in your class, check the MAVzone roster for verification (not the D2L roster). You can run the online class roster as often as you like.

Once classes start, there are several add/drop/withdraw deadlines that play an important role in your roster management: The open add period where students can add via MAVzone, the late add period that requires the Late Add eform, the drop deadline prior to census, and class withdraw deadlines. We suggest using the deadlines, www.coloradomesa.edu/registrar/dates.html, and the instructions on the next few pages to best manage your roster.

By the end of the second week of class, it is suggested that you check the MAVzone class roster for the following:

- If a student is attending but NOT on the roster, please inform the student that she/he needs to remove any holds and follow the appropriate add procedures or eform. The student can work with IRIS for instructions if needed or check out the registration website.
- Opposite of that, if a student is NOT attending but is on the roster, please consult your department head as to the preferred method of action whether you should instructor drop the student.

3. On the class roster, what's the difference between the "WL", "RE", "RW" and "RH"?

RE, RW, and RH stand for registered. WL stands for waitlisted.

4. How does the waitlist get processed?

For most classes, when a seat opens the first person on the waitlist is sent an automated email via MAVzone with a window of time to add the course (72 hours prior to the week before classes, 48 hours the week before, 24 hours once classes start). The student can add the course through MAVzone or by working with IRIS virtually or in person. If the student does not add the course prior to their given waitlist window in their email, the student is automatically dropped from the roster and the computer moves to the next person on the list. During summer and winter breaks, the Registrar's Office reserves the right to process the waitlist manually or lengthen waitlist deadlines to aid in enrollment.

Exception: Courses with lecture/lab components (i.e., CHEM, BIOL, ENVS, GEOL and PHYS) are processed manually by the Registrar's Office. For students on these waitlists, there are times when a lab opens but the preferred lecture remains closed; therefore, they cannot be enrolled in both classes and remain on the waitlist until both are open. This potentially could stop other students from getting enrolled. To alleviate the issue, the first student on the waitlist who can enroll in their waitlisted lecture and lab without a registration error is added to the class.

5. Will the waitlist work all the way through add/drop?

No. The waitlist works up until the open add date where the students can add without an instructor signature (3-5 days into the class). After that deadline, during the late add period, the student will

need to use the Late Add eform request. The waitlist roster will be deleted after the first week of classes by the Registrar's Office.

Important Add/Drop/Withdraw Information:

- Add, drop, and withdraw deadlines: www.coloradomesa.edu/registrar/dates.html
- Registration information, course listings, and related links: www.coloradomesa.edu/register
- Student add/drop/withdraw eforms: www.coloradomesa.edu/registrar/forms.html

Adding Courses

1. Students adding courses.

Students are responsible to add their courses via MAVzone prior to the first day of class and will have *a short window of time into the course*. The deadlines are published on the [important dates](#) website.

Students cannot add a course if they are not eligible to register, have registration holds, registration errors, or are past the add deadline. Students with registration errors may submit override requests via eforms up to the add deadline. Those with other errors should work with IRIS.

After the late add deadline (post-census), it is rare to add a course. Post-census adds require the student to submit an enrollment appeal with your certification the student has been attending since the beginning of class, department head approval, and supporting documentation as to why the course was not added by the published deadline. The appeal needs to be submitted to the Registrar's Office for final review and approval consideration.

2. Prior to the open add deadline how can I enter a registration override?

The faculty member teaching the course may grant a permission to add using a registration override in MAVzone. [Students can use the registration eforms](#) to request an override. If the override requires your permission, you will get an email with the student information. Once you enter the override, you will need to send the student an email with the information or send a deny email. The student must then register for the class. This is necessary as class registration incurs a financial obligation. Since the name won't appear on your roster until they register, you may want to keep a copy of the override request for your record keeping.

To enter an override, go to MAVzone -> My Account -> Faculty Courses -> Registration Override and follow the prompts. Ask the student their ID# and any questions to determine if they meet the override criteria. These overrides will not work during the late add time frame.

Work with your academic department for any special rules for overrides that are more restrictive than the following:

- GENERAL override covers:
 - "Instructor Permission" – Criteria as outlined by your academic department.
 - "Pre-requisite" – Look in the catalog for the pre-requisite list.
 - "Class Restriction" – Indicates a level restriction (i.e., sophomore, junior, senior). The system only counts classes that are completed from prior semesters in the total credit hours.
- CLOSED override:
 - "Closed" – This will override all the general errors above and allows students in beyond the course limit, so verify they meets the course criteria. In addition, before overriding this limit, be sure the room capacity/seats allow you to add the student. You can tell the

student to waitlist or continue to check the online availability if you choose not to override the limit.

- COREQUISITE override:
 - Look in the catalog for the co-requisite list.
- DUPLICATE course:
 - The student is taking two courses with the same number. For example, two HIST 396 Topics courses.

Note: A student should waitlist if they are getting the following errors:

- “Open - Waitlisted” or “Closed - Waitlisted” –If open, the first person on the waitlist has priority into the class.

3. What is the late add period and how do I add permission?

The late add period is a short window of time at the beginning of the term after the open add time frame. For a full semester class, it is the second week of class up to census. The faculty member has the right to evaluate if the student can reasonably complete the missed content quickly. You can approve or deny based on your individual course content and workload. If you approve a Late Add, this also overrides prerequisite, corequisite, closed class, and other errors noted in the exception above.

The student will not be able to add via MAVzone using the overrides from the previous section. The [student must fill out the Registration - Late Add](#) eform that will be routed to you for review. You will receive an email link and you can approve or deny prior to the late add deadline. If you approve, the eform will be routed to Registrar’s Office to get the student added. If you deny, an email will be sent to the student with the reason you indicated on the eform.

4. Before you grant permission to add a class, you may want to:

- Check to see if the student is on the waitlist. If not on the waitlist, determine if special circumstances would warrant overriding the waitlist.
- Check with your department head as to the preferred number of students in the course and how many students may be too many.
- If the course has any special restrictions, you will want to question the student to verify s/he meets the requirements for your course.
- If there are no physical seats left in the classroom, the student will need to wait until somebody drops the course. You may suggest the student waitlist for the class so they can get email notification when the class opens.

Student Drop/Withdraw Information

- The deadlines to drop/withdraw are listed at www.coloradomesa.edu/registrar/dates.html.
- Student add/drop/withdraw eforms: www.coloradomesa.edu/registrar/forms.html

1. Students dropping or withdrawing from a course

A student can drop class(es) through their MAVzone account up until the class census date. Because you will not see the students who are dropping your course, you may need to check your MAVzone roster if you wish to monitor your course enrollment.

After the drop deadline, the [student should fill out the Registration - Course Withdraw](#) eform. This will send an email to you notifying you of the change and route the eform to the Registrar’s Office to process as a “W” or “F” based on the eform submission date.

2. Instructor drop or withdraw options

You have a right to drop a student if they do not show up for the first two class periods. In addition, a faculty member may drop a student for non-attendance, non-participation, or other approved reasons. This is not mandatory, but it is your option. To drop or withdraw the student, fill out the [Registration - Instructor Course Drop/Withdraw](#) eform. The student signature is not required. The Registrar's Office will process as a drop, "W", or "F" based on the eform submission date.

3. What is the difference between dropping and withdrawing from a class?

From a student's perspective, a drop has the possibility of receiving a refund of tuition for the course if submitted before the drop deadline (census). Withdrawing between census and the published withdraw deadline will NOT receive a refund but will receive a "W" withdraw grade on the transcript that will not compute into a student's GPA. Withdrawing **after** the published withdraw deadline will NOT receive a refund and will receive an "F" that is computed in the GPA.

From the instructor's perspective, dropped students will not show up on the roster. Withdrawn students will continue to show on your MAVzone roster and these students will appear on your grading list with a "W" or "F", as appropriate, at the end of the semester.

5. What if a student wants to drop/withdraw from all their classes?

The [student should complete the Registration - Semester Drop/withdraw](#) eform.

6. What is an Emergency Withdraw and what is my role?

An Emergency Withdraw applies when a student has significant, non-academic issues after 67% of the course and has been passing the course. The time frame is between 68-75% of the term and would allow a student to get a "W" instead of an "F". This isn't a policy that is treated lightly and is reserved for students who have a significant life event that is non-course related and outside their control. If the [student completes the "Emergency Withdraw"](#) form, you have the option to request the student to show you additional documentation. You may decline to sign if you do not feel they meet the criteria. A student who is marked as failing on the form will receive an "F" in the course. If you have questions on an individual student situation, discuss options with your department head.

Petition to Graduate

The graduation paperwork process starts at the beginning of the student's last year. The [student should discuss their plans with their advisor, then file an "Intent to Graduate"](#) form along with the plan to meet final requirements. The deadline for spring completers is October 1st and fall completers is March 1st. Direct any processing questions to the Registrar's Office.

Academic Integrity

Definition of Academic Dishonesty

The protection of academic integrity requires clear and consistent standards and definitions, as well as confrontation and sanctions when individuals intentionally violate those standards. The most important of the definitions is that of academic dishonesty. Academic dishonesty undermines the educational experience, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and faculty.

Academic dishonesty is the intentional act of fraud, in which an individual seeks to claim credit for the work and efforts of another or uses unauthorized material or fabricated information in any academic exercise. Academic dishonesty also includes, but is not limited to:

1. Forgery/fabrication/falsification/plagiarism of academic documents
2. Intentionally impeding or damaging the academic work of others
3. Assisting others in acts of academic dishonesty
4. Cheating in the classroom
5. Unauthorized attendance
6. Multiple submissions
7. Unauthorized collaboration

Sanctions for Academic Dishonesty

Students who have been sanctioned as a result of academic dishonesty should understand that they have violated the Colorado Mesa University Code of Conduct and are subject to appropriate disciplinary actions under that code which may include suspension from Colorado Mesa University.

When acts of academic dishonesty occur, appropriate members of the academic community must understand and investigate to determine the facts and, if there has been academic dishonesty, decide on the degree of dishonesty and the sanction(s) that should be imposed.

Faculty members have the authority to impose sanctions for academic dishonesty. Incidents of academic dishonesty include, but are not limited to, plagiarism (submitting another's work as one's own) and cheating during exams (consulting a textbook, internet, notes, and/or other sources without permission). Professors have the leeway to handle such incidents as they see fit; they are not required to involve parties other than the offender(s). The penalties that lie within a professor's prerogative include giving a reduced grade or failing the student for the plagiarized assignment/compromised exam or failing the student for the course.

Incidents of academic dishonesty entailing a punitive action that is either uncontested by the student, or contested unsuccessfully, should be recorded, and submitted through the Academic Department Head (ADH) to the Office of Academic Affairs. The Office will keep these reports on file. The sole purpose of the file is to determine whether a student, reported for academic dishonesty, has committed comparable infractions in another class or classes during his/her academic career. Multiple offences may result in further disciplinary action, up to and including suspension. A student's record in the file will be expunged once she/he has graduated or a period of five years has passed since the reported incident.

Students have the right to appeal decisions against them. If the matter was handled between student and professor alone, the student can direct an appeal to the ADH. If the matter was handled by an Academic Dishonesty Committee, the appeal is directed to the Office of the Vice President for Academic Affairs.

Students who observe or believe that there is academic dishonesty in a course may file a written complaint with the responsible faculty member. In instances when this is not possible or the faculty response does not resolve actions that are deemed to involve academic dishonesty, the written complaint should then be filed with the responsible ADH.

In instances when actions that involve academic dishonesty cannot be resolved within the appropriate department, the written complaint should be directed to the Academic Dishonesty Committee. The point of contact for that complaint is the Assistant Vice President for Academic Affairs for Student Success.

This section on Academic Integrity has been excerpted from the Maverick Guide which is available at: <http://www.coloradomesa.edu/student-services/maverick-guide.html>.

Student Attendance and Absence Policies

For information about student attendance and absence policies, see the Attendance and Absences sections of the Student Code of Conduct/Maverick Guide by using the “Academic Policies” link at: <http://www.coloradomesa.edu/student-services/maverick-guide.html>. Please consult your department head for any additional clarification.

Final Exam Policies

Final Exam Requirement (as excerpted from [The Department Head Manual](#))

Because CMU includes class meeting times during its final exam period to meet the required “minute count” for a course, faculty members are expected to meet their classes during the designed timeframe, not prior to the specified days. See section on Faculty Absences in section IV.D. of the Department Head Manual for more information. Please consult your department head for any additional clarification.

Academic Advising Resources for Faculty

Academic Advising is one of the cornerstones of the student experience at Colorado Mesa University and one of the most important responsibilities of faculty (particularly Tenured/Tenure-Track faculty). The Academic Affairs section of the CMU website relating to [Teaching and Advising](#) offers the *Advising Resources for Faculty* document to enable advisors to learn more about the following:

- Responsibilities of faculty advisors and advisees
- General program requirements (major and minor requirements)
- Essential Learning (General Education) requirements
- Preparatory/developmental courses
- Provisional baccalaureate students
- Transfer credits and evaluations
- Non-traditional credit
- Academic standing and GPA requirements
- Academic probation and suspension
- Grade improvement
- Add/Drop/Withdraw information.
- Grade modes
- The Early Alert system
- Additional resources available on MAVzone
- FAQ: Class Rosters, Registration, Graduation, and Deadlines (also reprinted below)

The complete Advising Resources for Faculty document may be accessed in the Teaching and Advising section of the Academic Affairs website: <http://www.coloradomesa.edu/academic-affairs/faculty/teaching.html>.

The current year’s catalog may also be found at the Academic Affairs section of the website under Manuals, Reports, and Publications: <http://www.coloradomesa.edu/academic-affairs/faculty/manuals.html>.

Previous years’ catalogs may be found at the CMU Catalog Archive, which may be accessed at: <http://www.coloradomesa.edu/library/catalogs.html>.

Resources for Dealing with Academic Concerns about Students

In partnership with the Academic Department Heads, the Assistant Vice President for Academic Affairs (AVPAA) for Student Success is a useful contact point for assistance in managing undergraduate students with concerning behaviors and problems. This includes issues connected to **academic performance including grade disputes, transfer difficulties, advising questions**, and instances of **academic dishonesty**. Faculty should also feel free to contact the AVPAA about students with disruptive classroom behavior, though often such concerns may also be referred to the Office of Student Services for disciplinary action or counseling.

Faculty Performance Evaluations and Tenure/Promotion Resources

Performance Evaluations

Performance evaluations of faculty are conducted annually (usually in the spring semester following the calendar year of evaluation). In general, faculty are evaluated on four areas: teaching, scholarship/creative activities, advising, and service. Along with the evaluations, faculty members are also asked to submit an Annual Plan for the coming year. General information about performance evaluations may be found in to Section VI of the *Professional Personnel Employment Handbook*. A copy of the Handbook is available at: <http://www.coloradomesa.edu/academic-affairs/faculty/manuals.html>. Specific information and requirements for individual departments should be requested from each department head.

Tenure and Promotion

The general criteria, timelines, and process for applying for tenure and promotion are also found in Section VI of the *Professional Personnel Employment Handbook* (<http://www.coloradomesa.edu/academic-affairs/faculty/manuals.html>). Tenure and Promotion considerations are based on the evaluation of a portfolio submitted by each candidate that document his/her achievements in teaching, scholarship/creative activities, advising, and service. Because each department is unique, the Academic Department Head must be consulted about specific departmental guidelines relating to tenure and promotion.

Forms relating to Performance Evaluations and Tenure/Promotion

The specific forms associated with performance evaluations, tenure, and promotion may be found at: <http://www.coloradomesa.edu/academic-affairs/faculty/forms.html>.

Professional Development: Options and Opportunities

In this section, the following topics dealing with professional development are discussed:

- Center for Teaching & Learning p. 29
- Teacher to Teacher (T2T)..... p. 29
- Faculty Colloquia p. 29
- Online Training p. 29
- Departmental Travel Funds p. 30
- Faculty Professional Development Fund p. 30-31

Center for Teaching & Learning

Starting August 1, 2023, CMU’s new Center for Teaching & Learning (CTL) opened its doors in the event space in Tomlinson Library, LIB 139. The CTL is led by a director, Dr. Kate Belknap, who reports to the AVP for Faculty Success, and will offer faculty professional development programming throughout the fall and spring semesters. Watch for messages from the Director of the CTL throughout the academic year announcing various workshops and presentations on supporting and inspiring inclusive teaching and learning.

Teacher to Teacher

Teacher to Teacher (T2T) is a working group of faculty appointed by the Assistant Vice President for Faculty Success and made up of faculty from the 13 academic departments across campus plus CMU Tech. The purpose of the group is to plan and coordinate activities that promote faculty professional development opportunities related to teaching. The group has organized faculty development programs and sponsored small group discussions on various topics related to teaching. For more information about T2T, please contact the T2T chair: Scott Andrews (ssandrews@coloradomesa.edu; x2036).

Faculty Colloquia

Faculty Colloquia occur regularly during the fall and spring semesters and are often based on the scholarly or teaching endeavors of the presenting faculty member. Watch for messages from the Assistant Vice President for Faculty Success, throughout the year announcing presentations by CMU faculty on a wide range of topics.

Online Training

Throughout each semester, staff in the [Office of Distance Education](#) offer workshops on a variety of subjects as support for faculty interested in delivering a course in an online format.

Departmental Travel Funds

Each year academic departments are allocated money, with a total based on the number of tenured and tenure-track faculty members in each respective department, to support the professional travel of faculty. Essentially, \$1000 is allocated per T/TT faculty member per year. The way in which the money is actually awarded to individual faculty members varies from department to department. Please consult your department head for more information on how to apply for the funds. Travel funding may also be sought through the Faculty Professional Development Fund (see below).

Faculty Professional Development Fund

The Faculty Professional Development Fund is an important source of internal funding for scholarship/creative activities-related travel, costs related to scholarship/creative activities, and attending conferences/meetings in one's field. The funding may also be used to enhance faculty activities related to expanding teaching skills. The Request for Proposals occurs early in the fall semester. Individual awards are limited to \$3,000.

Call for Proposals

Faculty are invited to submit proposals for financial support from the Faculty Professional Development Fund, which is established for projects facilitating the scholarly and creative development of faculty members. For purposes of this fund, faculty professional development is defined as activity that supports the continued growth of a faculty member as a teacher, scholar, and/or contributor to the university community and ultimately benefits CMU students.

Full-time faculty members, including those with an 0.8 Instructor appointment, are eligible to submit a proposal. Proposals for funding may include but are not limited to (or any combination of) the following: travel associated with conferences and/or research, travel abroad programs, materials (software/hardware, equipment, art supplies, etc.), or fees associated with seminars/workshops. Funds may be used to support new teaching materials and methods, or faculty activities developing new skills and expertise consistent with the university's teaching mission and teacher-scholar philosophy. Funding is not available to defray the costs of pursuing additional educational degrees. Expenses must be in support of faculty activities only and not those of students who may be involved in a particular project. The maximum amount of an individual award is \$3,000. Unfunded proposals submitted for review previously will be reconsidered if the proposal is resubmitted.

A committee will be established to review applications and recommend awards to the Vice President for Academic Affairs. The total fund is \$100,000 per Academic Year. There is only one funding cycle each academic year. **Submissions must be submitted electronically through the CMU Faculty Professional Development Proposal form.** The committee will review the proposals and recommend awards to the Vice President for Academic Affairs who will confer with the President for final award disposition. Award announcements should be expected early to mid-October.

Proposal Format

Proposals are limited to five pages, must be submitted on the attached form, and address the following:

- 1) Name of applicant, academic program, and contact information.
- 2) Amount requested.
- 3) Description of project: **This includes a mini-abstract narrative (50-word limit) to precede the description.**
- 4) How this project will facilitate the applicant's professional development in their professional discipline as well as how the activity specifically benefits Colorado Mesa students. A statement that

a faculty member's participation in an activity puts the University's name in front of an audience does not sufficiently address this criterion.

- 5) Itemized budget. Proposals should include all funding sources that support the proposed activity (e.g., department travel funds; external funding). If you are NOT using your department travel funds to help offset costs of this project, please provide additional information on when and how you are using your department travel funds.

Reimbursement Requirements

Funds must be spent no later than the first week of August annually (unless otherwise approved by the VPAA). Faculty members receiving an award should submit receipts for reimbursement as soon as possible after completion of the funded activity. Per CMU travel regulations, receipts for reimbursement that are submitted/processed 90 or more days after travel are paid as taxable income. No reimbursement will be processed by the Office of Academic Affairs without prior approval, and expenditures must be consistent with the funding proposal. Unused funds cannot be transferred to a different project.

Post-Award Report

Faculty members receiving an award must submit a brief summary of activities completed using professional development funds to the Office of Academic Affairs. The report should not exceed two pages and should describe how the applicant's professional development goals were met and how the activity had an impact on the applicant's teaching and student learning. A copy of presented papers, meeting program pages, and/or other documentation should be appended. Reports are submitted electronically to Erin Rooks (erooks@coloradomesa.edu) following the award year. Faculty members who do not submit a final report will not be eligible for future support from this fund.

The Call for Proposals and the application will be sent to you from the VPAA's office each year.

Policies and Procedures

In this section, the following topics are covered:

- Resources on Policies and Procedures p. 32
- Family Educational Rights and Privacy Act (FERPA) p. 32-34
- Student Grade Appeal Procedure p. 34-35
- Class Evaluations p. 35

Resources on Policies and Procedures

Several resources may be particularly useful to you to learn the policies and procedures that govern the students, faculty, and staff at Colorado Mesa University. These resources are listed below:

Academic Policies, Procedures, and Interpretive Guidance can be accessed at:
<http://www.coloradomesa.edu/academic-affairs/policies.html>.

The Student Code of Conduct (also referred to as the Maverick Guide) can be accessed at:
<http://www.coloradomesa.edu/student-services/maverick-guide.html>.

The Professional Personnel Employment Handbook, which details the policies and procedures that govern faculty members, can be found on the Manuals, Reports, and Publications webpage of the Academic Affairs section of the CMU website: <http://www.coloradomesa.edu/academic-affairs/faculty/manuals.html>. Please refer to the section below on the Handbook for information on its contents.

Human Resources Policies, Procedures, and Manuals, in general, can be found at:
<http://www.coloradomesa.edu/human-resources/policies-procedures.html>.

In the sections that follow, several specific policies/procedures/manuals are briefly discussed.

Family Educational Rights and Privacy Act (FERPA)

General Policy

The Family Educational Rights and Privacy Act (FERPA) provides students who are enrolled in an institution of postsecondary education the right to inspect, review, and challenge their educational records. Colorado Mesa University has the responsibility of maintaining and protecting the confidentiality of students' official educational records. Colorado Mesa University also supervises the access to and/or release of educational records of its students. FERPA covers enrolled and former students, including deceased students. Students who are not accepted to Colorado Mesa University, or do not attend if accepted, have no rights under FERPA.

Privacy

No person shall have access to, nor will Colorado Mesa University disclose any personal identifiable information from, a student's records without the written consent of the student except:

1. To school officials, including faculty, staff, and student workers, who have a legitimate educational or administrative interest in the records (i.e., performing appropriate task related to position, student's education, service, etc.).
2. To other schools in which the student seeks to enroll.
3. To certain officials of the U.S. Department of Education, and state and local educational authorities, in connection with certain state or federally supported educational programs.
4. In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid.
5. To organizations conducting certain studies for or on behalf of the University.
6. If required by a state law requiring disclosure that was adopted before November 19, 1974.
7. To accrediting organizations to carry out their functions.
8. To comply with a federal judicial order or a lawfully issued subpoena having jurisdiction over Colorado Mesa University (upon reasonable effort to notify the student of the order or subpoena in advance of compliance, unless ordered by subpoena not to do so).
9. To parents of an eligible student who claim the student as a dependent (according to Internal Revenue Code of 1954, Section 152) for income tax purposes on their most current federal tax return.
10. To appropriate parties in a health or safety emergency (if necessary to protect the health and safety of students or other persons).
11. After completion of the College disciplinary process, to parents of students under 21 years of age, and to certain victims of student misbehavior as defined by FERPA.
12. As it relates to Directory Information unless the student restricts Directory Information in writing.

Directory Information

Colorado Mesa University may, without the consent of the student, release to persons outside the institution information designated as Directory Information in accordance with the provisions of FERPA. Directory Information shall include information in an educational record which would not generally be considered harmful or an invasion of privacy if released, including but not limited to:

1. student name, address, telephone number
2. date and place of birth
3. major fields of study
4. participation in officially recognized activities and sports
5. weight and height of athletic team members
6. photograph
7. dates of attendance to include enrollment status (i.e., full time or part time)
8. degrees and awards received
9. most recent educational institution attended
10. e-mail address

Note: At any time, a student may send a request to the Registrar's Office that Directory Information not be released to other parties without written permission. This request will be honored until the student requests in writing that Directory Information be disclosed.

Access to Student Educational Records

FERPA provides current, former students, and parents of dependent students the right to inspect, review, and challenge their educational records. Students are permitted to inspect and review their educational records within a maximum of 45 days after the request is received. Students may not review financial information received from their parents or guardians, confidential letters and recommendations placed in their files prior to January 1, 1975, academic records containing information regarding other students, administrative, disciplinary, law enforcement, student health records, and/or records which are maintained

in the sole possession of the maker. While students who have a financial hold or past due account (all holds included) have a right to inspect their academic records, no transcript will be released to the student or other party until holds are reconciled. Bankruptcy, however, removes any financial obligations the student has to Colorado Mesa University.

Refusal to Provide Copies

Colorado Mesa University reserves the right to deny transcripts or copies of records not required to be made available by the FERPA in any of the following situations:

1. The student has an unpaid financial obligation to the University.
2. There is an unresolved disciplinary action against the student.

Procedure to Correct Records

Upon review, a student may request to the Registrar, in writing, to have his/her educational records amended due to inaccuracies, misleading information or a violation of privacy rights. If the request is denied, the student will be notified in writing and informed of the right to a formal hearing with a hearing officer who is a disinterested party. This hearing officer may, however, be an official of the University. Should a hearing be requested, the student may pick up the appropriate forms at the Registrar's Office. The decision of the hearing officer will be final.

Annual Notification

Students will be notified of their FERPA rights annually through publication in the student handbook and the university catalog.

***An Important Note on All Student Contact Information:** To obtain contact information for a student in a course, simply go to one of the class rosters and click on the student's name. If the word "*CONFIDENTIAL*" is next to the student's name, they have requested that their information remain confidential and no one at the University release it. You, as their instructor, can view their information but may NOT share it with anyone.

Student Grade Appeal Procedure

It is accepted as academic principle that the grade assigned by an instructor is inviolable and not generally available for appeal. A grade may not be changed based on the re-evaluation of the student's work and/or accepting additional work after the grade is assigned and posted by the Registrar. If a student feels that he or she has been unfairly graded, the student may appeal. The burden of proof rests upon the student. Lower grades or grade reductions, based on sanctions for the academic dishonesty do not fall under this procedure. Students have 6 weeks, following the recording of grades by the Registrar, to file a written appeal to the instructor, or if necessary, the department head.

The student must demonstrate in writing that the grade was unfair based upon one or more of the following conditions:

1. The grading decision was based on something other than course performance (unless the grade was a result of penalty for academic dishonesty).
2. The grading decision was based on standards that were unreasonably different from those applied to other students in the same section of that course.
3. The grading decision was based on standards that differed substantially and unreasonably from those previously articulated by the instructor.

Note: See the student guide for more details on each policy as well as the appeal process for each.

This section on the Grade Appeal Procedure has been excerpted from the Student Code of Conduct/Maverick Guide which is available at: <http://www.coloradomesa.edu/student-services/maverick-guide.html>.

Course Evaluations

Colorado Mesa University is committed to providing students with instruction of the highest quality. Course evaluations are one tool used by the institution for the continuous development of programs, courses, and teaching effectiveness. Faculty members rely on candid feedback, which is anonymous and will remain strictly confidential, to maintain/improve their teaching methods as well as course content. Students should provide constructive feedback to let faculty know what you feel they are doing right and where you feel they can improve. Aggregate feedback from course evaluations is released to instructors after grades have been submitted.

Detailed information can be found at: <https://www.coloradomesa.edu/institutional-research/surveys/course-evaluations.html>

Colorado Mesa University: An Academic Overview

In this section, the following topics are briefly discussed:

- Colorado Mesa University Programs of Study..... p. 36
- Transferring Credits across Colorado Institutions: GT Pathways..... p. 36-37
- Student Retention Initiatives p. 37-39
- Course Expectations to Ensure Comparability across Locations and Formats p. 39
- Academic Honors Program p. 40
- Assessment of Student Learning p. 40

Colorado Mesa University Programs of Study

Certificates, Two-Year, and Four-Year Degree Programs:

CMU has numerous programs of study that include technical and professional certificates, associate's degrees and bachelor's degrees. A listing of our Programs of Study and links to the program requirements can be found at <https://catalog.coloradomesa.edu/>

Graduate Degree Programs:

Colorado Mesa University also provides several graduate degrees in the areas of Health Care, Teacher Education, Kinesiology, Social Work, Criminal Justice, and Business. More information about each of these programs may be found at <http://www.coloradomesa.edu/graduate/index.html>

Transferring Credits Across Colorado Institutions: GT Pathways

[The GT \(Guaranteed Transfer\) Pathways program](#) was created by the Colorado Commission on Higher Education (CCHE), in consultation with governing board representatives, to meet the requirement that a guaranteed transfer program be created to assure students' ability to transfer among institutions in the state and not lose general education credits (C.R.S. 23-1-125). To implement the program in 2002, a statewide panel of faculty for each content area met to develop the content and competency criteria, with the expectation that general education courses approved as part of GT Pathways meet the specified criteria. Once CCHE adopted the criteria, each institution submitted courses from its general education curriculum. CCHE has approved more than 90 Colorado Mesa general education courses for state guaranteed transfer.

The CCHE specifies a general education core of 31 semester credit hours for Colorado public institutions, to which institutions could add institution-specific requirements.

Required Semester Credit Hours for Colorado Mesa's Baccalaureate Essential Learning Program and CCHE's Core Content Area

CCHE Core:

Communication	6 hours
Mathematics	3 hours
Natural Sciences (one course must be lab-based)	7 hours
Arts & Humanities	6 hours
History	3 hours
Social & Behavioral Sciences	6 hours

CCHE General Education Core Total **31 hours**

Additional CMU lower division requirements beyond the core:

Essential Learning Maverick Milestone & Essential Speech	4 hours
Wellness	2 - 3 hours
Degree Category (if applicable)	3 - 6 hours

Grand Total **40 - 44 hours**

More information about GT Pathways can be using the website of the Colorado Department of Higher Education: <http://higherred.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

Student Retention Initiatives

Increasing the retention of students continues to be an important goal for Colorado Mesa University. Aiding in the accomplishment of this goal are the **ESP/UNIV 101 courses** and the **Early Alert System** (for brief descriptions of each, please see below). The implementation of these courses/systems enables the Registrar's Office, the Office of Academic Affairs, Institutional Research, IRIS and Faculty to work together to boost student engagement and performance. In so doing, CMU can work to enhance the retention and graduation rates of its students. CMU has been quite successful in its efforts to increase student retention and is committed to building on its successes in student retention.

ESP/MVP/UNIV 100 & 101 Courses:

CMU students have the opportunity during the week before fall classes begin to get a jump start on their college experience by taking an Early Start Program course. The [Early Start Program](#) students take a course (also known as UNIV 101) focused on study skills, time management, and university resources available to enhance their success.

Full-time faculty with an interest in providing this valuable service and connection with incoming students should contact the Associate Vice President of Academic Affairs for Assessment and Accreditation for more information about teaching in ESP.

Early Alert System (EAS):

The Early Alert System consists of two stages. In the first stage, faculty input on student performance is solicited at two key times during the semester. In the second stage, the feedback from the faculty is sent to the student, the Advising Center staff, and to the student's academic advisor. *These two stages are described in greater detail in the section below.*

MAVzone (an orientation to MAVzone may be found in the University and Academic Support Services section of this guide) allows the faculty member to access his/her Early Alert rosters and a link will enable the faculty member to provide the required input.

Typically, the Early Alert rosters only include students who fall into one or more of the following categories:

- A first-year student (earned fewer than 30 credit hours)
- Students on probation
- Student-athletes and club sports
- Compass and Goals students
- TRiO participants
- Veterans
- High school scholars at a CMU/CMU Tech campus
- International students
- And some financial aid recipients

The two stages of the Early Alert consist of the following:

Stage 1: Faculty Input on Student Performance is Solicited

Faculty are asked to report on student performance twice a semester.

- On first report, instructors are expected to indicate if the student is:
 - attending class
 - preparing for class/class assignments
 - participating in class
- On second report, faculty members are asked to:
 - identify areas in which student improvement is desirable.
 - submit the grade the student has earned at that point in the semester.
 - select a message to provide a recommendation for follow-up action.

Stage 2: Feedback is Sent to Students, IRIS advisors, and Academic Advisors:

Once the instructor input has been gathered and housed in a database outside the Registrar's Office, the feedback is sent out to the following entities in the following ways:

- **The Students:** The feedback to each student is sent individually. *The feedback, in the form of an e-mail, will contain (1) information explaining the Early Alert System; (2) the input from the student's instructors; and (3) a note encouraging the student to discuss his/her performance with the instructor as well as his/her advisor as appropriate.
- **The IRIS Advising Staff:** In response to the feedback, the staff members may call for student to come in for an appointment.
- **The Academic Advisor:** The student's academic advisor will receive the feedback from each of the advisees' instructors. In response to the feedback on student performance, advisors are encouraged to contact each student in order to increase engagement using the link provided in the notification or through an alternative portal. Please note that the department head may also be notified of each student's performance as well.

*E-mails to students must be individualized to avoid FERPA violations.

More information on the Early Alert System may be found in the Advising Resources for Faculty document which is located at: <https://www.coloradomesa.edu/academic-affairs/faculty/advisingresourcesforfaculty.pdf>

Course Expectations to Ensure Comparability across Locations and Formats

A continuing challenge for institutions is the ability to ensure that comparable learning outcomes are met when various instructors, using various delivery methods, teach multiple sections of the same course. To further the challenge, many times the lecturers are teaching without the same perspective as full-time faculty members to aligning content delivery and assessments to department and institutional outcomes.

In order to promote consistency across multiple sections of classes with a variety of delivery methods and multiple instructors, recommendations for all courses taught by non-full-time faculty and faculty teaching CMU courses in high schools have been outlined in the Course Comparability Manual. The manual can be found at the Academic Affairs website under Manuals, Reports, and Publications: <http://www.coloradomesa.edu/academic-affairs/faculty/manuals.html>.

The U.S. Department of Education requires that online courses eligible for Title IV funds (meaning that students may use financial aid to take the courses) must have meaningful and frequent engagement between students and instructors. This requirement is known as regular and substantive interaction (RSI). While RSI is not an expectation of correspondence courses, which don't require a high level of interaction with an instructor, it is an expectation of online courses like the ones we offer at CMU.

RSI helps support student success by ensuring that there is sufficient engagement between a faculty member and a student. While this kind of engagement is typical in an in-person class where students can ask questions in real-time, stay after class to talk to their professor, or visit a faculty member during office hours, these opportunities are not always afforded to students in online courses. Engaging in good RSI practices can help level the playing field by giving students in an online course or program the ability to engage with their faculty in meaningful ways.

Faculty teaching online courses may have to adjust their practices if they are not currently engaging in RSI for each online course. Regular and substantive interactions should be (1) mainly instructor-initiated, (2) regular, scheduled, and predictable, and (3) substantive. Substantive interaction is engaging students in teaching, learning, and assessment, consistent with the content under discussion. Regular interaction means providing students the opportunity for substantive interactions that are predictable and that occur on a regular basis. It includes monitoring student engagement.

Substantive interaction must include at least two of the following:

- Providing direct instruction (example: synchronous lecture)
- Assessing or providing feedback on a student's coursework (this cannot be automatically graded feedback; the instructor must provide specific feedback)
- Providing information or responding to questions about the content of a course or competency (example: weekly email or announcement to students about the week's content; follow-up email or announcement to students about areas of confusion)
- Facilitating a group discussion regarding the content of a course or competency; or
- Other instructional activities approved by the institution's (or program's) accrediting agency.

You can find additional information on RSI on the Distance Education website here:

https://www.coloradomesa.edu/distance-education/documents/rsi_emu_final_may23_2023.pdf

The Academic Honors Program

[The Academic Honors Program](#) at Colorado Mesa University offers highly motivated undergraduates enriched studies in their academic major. Based within each academic department, completion of honors requirements varies by academic program, but each includes opportunities for students to actively engage in more advanced study through coursework and a [capstone project](#) that can include research or creative work presented in a scholarly venue. Students completing a program's academic honors requirements are recognized at CMU's Commencement Ceremony.

More information about the Academic Honors Program may be found at:
<http://www.coloradomesa.edu/academics/honors.html>.

Assessment of Student Learning

The overarching objective of Assessment at Colorado Mesa University centers on faculty continuously improving the Programs offered. Through Assessment processes, faculty gather student evidence demonstrating learning of the key course/program student learning outcomes as defined by program faculty. Student evidence is gathered through the collection of student data, both qualitative and quantitative, with the purpose of providing information that program faculty can use to continuously improve their program quality and improve student learning outcomes for the students enrolled. Assessment is a mechanism assisting program faculty as they continuously offer quality programs in a changing and challenging higher education environment.

Faculty at Colorado Mesa University play the key role in Assessment. By defining student learning outcomes that provide clear expectations for what is learned during courses/programs, measuring student success in achieving those student learning outcomes, and implementing improvements driven by the assessment data, the quality of the Program and student learning is enhanced.

Stages to an effective Assessment Program include:

1. Development of Student Learning Outcomes as the foundation for student learning
2. Measurable assessments of student achievement of the stated Student Learning Outcomes
3. Review and discussion by faculty of the results of the student assessments
4. Utilization of the assessment results for course and program improvement.

Assessment is the writing of the 'story' of the entire program, not just individual courses. Program changes made based upon quantitative and qualitative data are woven together to tell the story of programs and the evolution of that program. The story can then be used to demonstrate to interested constituencies the quality of program, the educational experiences obtained by the student in the program, and the intentionality of faculty to continuously deliver quality programs in a changing environment.

Assessment is at the very core of teaching and learning at CMU, with faculty defining the student learning outcomes, measuring student learning, and continuously improving the program based on the results of the information gathered.

For more information on Assessment at CMU, please contact Morgan Bridge, Associate Vice President for Academic Affairs for Assessment and Accreditation at mbridge@coloradomesa.edu at x1169 or visit:
<http://www.coloradomesa.edu/assessment/index.html>.

University and Academic Support Services

In this section, several of the services at CMU that support faculty, staff, and/or students are briefly described. These services include:

- Information Technology..... p. 41-45
- Distance Education..... p. 45-48
- Sponsored Programs..... p. 49-50
- Tomlinson Library..... p. 50
- Academic Services for Students..... p. 51-53
- Student Services p. 53-55
- CMU Professional Personnel Employment Handbook..... p. 56
- Employment Related Resources..... p. 56
- Colorado Mesa University’s Service Region and Campus Map..... p. 57-58
- Colorado Mesa University – Montrose p. 59
- CMU Tech..... p. 60
- The Maverick Store p. 61
- The Maverick Center and Wellness p. 61
- International Student Services & Student Exchange..... p. 62
- National Student Exchange p. 62
- CMU Athletics p. 63
- CMU Veteran Services p. 63

Information Technology

[Information Technology](#) (IT) is comprised of four service areas that fall under the responsibility of the Vice President for Information Technology, Mr. Jeremy Brown. Each of the four service areas is under the supervision of the group supervisors listed below. For your convenience, please escalate your technology requests or direct questions to one or more of the group supervisors listed below.

Jeremy Brown

Vice President for Information Technology, Campus Phone: x1962

<u>Group Supervisors</u>	<u>Campus Phone</u>	<u>Service Area:</u>
Tami Mittan	x1648	Banner, Student Information System
Mike Kansgen	x1745	E-mail and Wireless Networking
Brian Arcand	x1938	Classroom AV & Telecommunications
Tom Watson	x1768	Desktop Software & Help Desk

IT services include the Help Desk, MAVzone, Usernames/Passwords for Computer Accounts, the Wireless Network, Email, File Storage and Sharing, Software, Classroom AV Technology, and Telephone. Brief descriptions and/or links for each of the main services that operate under the IT umbrella are provided below. More information about these services may also be found at:

<https://www.coloradomesa.edu/information-technology/getstarted-facultystaff/get-started-facultystaff.html>.

Help Desk:

Your single point of contact for your technology requests is the IT Help Desk. The Help Desk staff is located in the Tomlinson Library and can be reached by telephone, live chat, or creating an online help

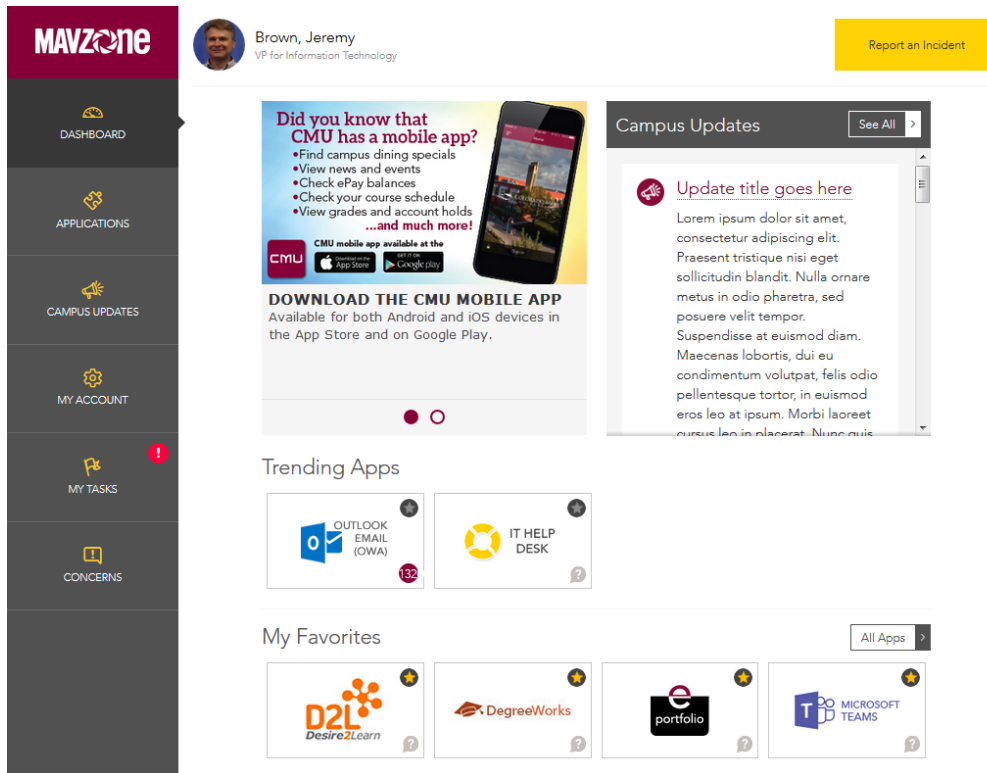
request. More information about the Help Desk and their hours of operation can be found at: <https://www.coloradomesa.edu/information-technology/index.html>.

MAVzone:

MAVzone is CMU's web portal and application directory that provides single-sign-on access to personalized information, announcements, and web services. There is a link to MAVzone in the upper right hand corner of the CMU home page, or go to <https://mavzone.coloradomesa.edu>.

To access MAVzone, begin by logging into the system as instructed below:

Login – Enter your username and password at the MAVzone log in page. This provides a single sign-on to MAVzone and online applications such as Outlook Web App and Desire2Learn.



The screenshot shows the MAVzone dashboard for user Jeremy Brown, VP for Information Technology. The dashboard includes a navigation sidebar with options: DASHBOARD, APPLICATIONS, CAMPUS UPDATES, MY ACCOUNT, MY TASKS (with a red notification icon), and CONCERNS. The main content area features a 'Report an Incident' button, a mobile app promotion for CMU, a 'Campus Updates' section with a 'See All' link, a 'Trending Apps' section with Outlook Email (OWA) and IT Help Desk, and a 'My Favorites' section with D2L (Desire2Learn), DegreeWorks, portfolio, and Microsoft Teams. The user's profile picture and name are visible at the top left.

Usernames and Passwords for Computer Accounts:

Enrolled students, faculty and staff are provided a unique computer account to log in to the network, information systems and web-based services. Faculty and staff computer accounts are initially setup during the campus check-in process. Your username is your email UserID (UserID@coloradomesa.edu). Users are required to log in to campus computers and systems with their own credentials. Do not share your password with anyone for any reason.

To change your password, click the change password link on the MAVzone login page. You will be prompted to enter your current password and a new password. The new password must be at least 8 characters long and contain a combination of upper- and lower-case letters and at least one number.

CMU has implemented Multifactor Authentication (MFA) for email and other Office 365 applications such as OneDrive, Teams, and Outlook as well as a number of other applications to help protect the university and our students' privacy. MFA is highly effective in averting application breaches by requiring users to use a second form of authentication in addition to a password when signing into their account.

Remember, information security is everyone's responsibility. Please do your part to keep computer accounts secure, protect university data, and protect student privacy. A strong password is a great way to start!

Wireless Network:

Colorado Mesa has over 1,000 access points distributed across its campuses. Campus owned devices should automatically connect to the University's wireless network. You must register your personal wireless device (laptop, tablet or smartphone) to connect to CMU wireless network, CMU WiFi. Instructions for connecting to CMU WiFi are posted online at <https://www.coloradomesa.edu/information-technology/get-connected.html>. Every student has their own personal account and the ability to register their own devices. Faculty should not register student devices on their account. Your campus guests can access the University's visitor wireless network, CMU Visitor, for up to five days by following the self-registration process. Please contact the help desk if you have problems connecting your personal wireless device or if you experience a weak signal in an area on campus.

Email:

All users are assigned a CMU email account when their UserID is created. Faculty and staff are assigned an Outlook/Microsoft 365 account (UserID@coloradomesa.edu). Please note that enrolled students are provided a Microsoft 365 account with a slightly different address, mavs.coloradomesa.edu. Your email account can be accessed using the Outlook desktop client, or the Outlook Web App via a web browser at <https://outlook.coloradomesa.edu/> or MAVzone.

You may want to remind students that they have a responsibility to manage their CMU email account and read it on a regular basis. The University requires that communications are sent only to a student's CMU email address to avoid student privacy issues and class activity audit requests.

Sending Emails to Your Classes: Instructors can send emails to all students who are enrolled in their classes. For more information on emailing students, please refer to the appropriate section at: <https://www.coloradomesa.edu/information-technology/getstarted-facultystaff/get-started-facultystaff-technology-resources.html>.

Emailing Large Files: *The maximum file size for an email attachment is 50MB.* To share larger files, the following alternatives to email are available: D2L course shell, OneDrive or Teams.

File Storage and Sharing:

As a member of CMU's Faculty, you have access to several file storage options:

- **Microsoft OneDrive**
 - Not to be confused with personal OneDrive accounts, all users are created a Microsoft OneDrive account with their UserID that provides 1TB of cloud storage to share and work on documents/files from anywhere online. Please be aware of student privacy issues if you use OneDrive to share and synchronize files.
- **Microsoft Teams**
 - Teams provides a place to store and share documents with colleagues and students and collaborate on projects. Teams provides additional features above sharing documents such as persistent chat, wiki, and project calendar.
- **Home/F: Drive (CMU-hosted network folder)—replaced by OneDrive**

- In the past, new users were assigned a Home folder (F: drive) on CMU network storage when their UserID was created. With the University migration to Microsoft OneDrive, all employee Home folders will be in the cloud.
- **Share/R: Drive** (CMU-hosted network folder)
 - Shared folders can be created on the network R: drive for sharing files with colleagues. You may request a new Share folder on the R: drive by calling the IT Help Desk at 248-2111 or entering a help desk ticket through the IT Help Desk application (Web Help Desk) in MAVzone.
- **Course/K: Drive** (CMU-hosted network folder)
 - Course folders are created upon request at the beginning of each semester to share course material with students. Please consider the use of D2L prior to requesting a Course Directory for your class. To request a course folder, contact the IT Help Desk or use the Network Self Service link found in MAVzone.

More information about each of the file storage options listed above may be found at:

<https://www.coloradomesa.edu/information-technology/getstarted-facultystaff/get-started-facultystaff-technology-resources.html>.

Accessing Files from Home:

You may access files from off campus with Microsoft OneDrive, Teams and My Files. Once you sign in to the MAVzone, please select one of the following applications:

- **OneDrive and Teams:** Microsoft OneDrive is part of the O365 suite of applications.
- **My Files:** Information Technology has developed a simple web interface for accessing your campus network folders, such Share (R:), etc.

Software:

A license for all software to be installed on university computers must be on file with the Information Technology department before any software is deployed. The University has several software purchasing and site license agreements. Please check with Information Technology for purchase approval before procuring software to eliminate duplicate purchases and ensure the University is receiving the best price. In addition, auditors require proof of license for every software application installed on university equipment. Contact the IT Help Desk to request software installs.

Most office, lecture hall, and lab computer software and upgrades are centrally deployed through Microsoft Endpoint Configuration Manager (MECM). Hundreds of desktop applications are deployed using MECM, and the University saves hundreds of technician hours each year by using a deployment tool like MECM. Please allow additional time for the initial deployment of new software purchases. Software currently in use on campus may be deployed immediately and, in most cases, without a computer technician needing physical access to your office or lab.

You are required to use software in accordance with the software license agreement and copyright law. The University, unless authorized by the software developer, does not have the right to reproduce software or related documentation.

Curriculum Software:

Curriculum software is selected by faculty for pedagogical use in coursework, and it is generally purchased with department funds unless used campus wide. Curriculum software must be purchased in sufficient

quantity to meet license requirements. Please work through your department head to make software requests. All curriculum software requests must be approved by Information Technology prior to purchasing any software package to ensure hardware in classrooms and computer labs meet the software's requirements and provide enough time to configure and prepare labs.

Classroom AV Technology:

Information Technology provides support for classroom audiovisual (AV) systems. All general-purpose classrooms and computer labs are equipped with a projection system, computer, DVD/Blu-ray player, and document camera. Microphones are provided in larger lecture halls. For more information on these technologies and how to use the touch panels in the buildings on the main campus and at Montrose, please access: <https://www.coloradomesa.edu/information-technology/getstarted-facultystaff/get-started-facultystaff-technology-resources.html>.

Additional assistance and/or training can be obtained by contacting the help desk.

Microsoft Teams Voice/Softphones:

CMU is migrating telephone service to Microsoft Teams voice and the use of softphones. All academic departments have been migrated to Microsoft Teams voice from traditional digital telephones. Instructions on how to use your Microsoft Teams softphone and setting up voicemail can be found in the Microsoft Teams-Guide to Softphone Features at: <https://www.coloradomesa.edu/information-technology/getstarted-facultystaff/get-started-facultystaff-technology-resources.html>. Additional assistance and/or training can be obtained by contacting the help desk.

Distance Education

The Distance Education department partners with faculty to design, develop, and manage high-quality web-enhanced, hybrid, and online courses. Our goal is to leverage educational technology to create authentic learning experiences that are engaging, organized, innovative, and relevant.

Staff:

- Jennifer Pacheco, Director of Distance and Online Education
jjpacheco@coloradomesa.edu, LIB 135D, 970-248-2284
- Liz Prickett, Learning Management System Administrator
eprickett@coloradomesa.edu, LIB 135A, 970-248-2003
- Sean Harwell, Instructional Designer
sharwell@coloradomesa.edu, LIB 135C, 970-248-1379
- Todd McDaniel, Instructional Designer
tmcdaniel@coloradomesa.edu, LIB 135B, 970-248-1735

Email: distanceed@coloradomesa.edu

Website: <http://www.coloradomesa.edu/distance-education/index.html>

Services Offered by Distance Education

Learning Management System Support

Brightspace, commonly referred to as just D2L, is the learning management system used at CMU for all online, hybrid, and face-to-face courses. D2L allows students and instructors to engage in online classroom activities.

All students and faculty have a D2L account that is accessed through MAVzone. Distance Education staff provide support for students, faculty, and staff who utilize D2L through:

- Online resources and guides
- One-on-one help sessions and additional trainings every semester
- Individualized assistance - Faculty may contact the Distance Education staff by Teams, email, or phone for additional support at any time.

All CMU faculty must meet the following **minimum requirements** for D2L usage in **every course**:

- Upload the course syllabus
- Maintain an active gradebook within D2L

Introduction to D2L Course for Students

Students registered for a fully online or hybrid course for the first time at CMU are **required** complete the Introduction to D2L course to access the content in their fully online or hybrid courses.

- Failure to pass the Introduction to D2L by the deadline will result in denied access to the corresponding online or hybrid course(s), and the student will be dropped from the class(es).
- **No** overrides will be granted. Students will be notified via CMU email when they are enrolled in, pass, or fail the Introduction to D2L.
- Instructors will receive notification via email if their students are dropped from their online or hybrid courses due to failing to pass the Introduction to D2L.

Faculty Professional Development

Distance Education provides professional development opportunities for faculty and staff to enhance their skills in designing and developing online and hybrid courses. These opportunities include online courses, webinars, and face-to-face training sessions on online teaching strategies and course design, offered regularly throughout the semester. Faculty receive notifications about these opportunities through D2L Announcements and their CMU email.

- **D2L Essentials:** This self-paced online course is **required** for all new CMU faculty and covers the major features of D2L, ensuring all courses meet the minimum requirements for using D2L. Upon successful completion, new faculty will be able to upload syllabi and utilize the D2L gradebook for each course they teach.
- **Online Teaching Essentials (OTE):** This 3-week online course is offered several times per year and is **required** to be completed by faculty before teaching an online or hybrid course at CMU for the first time. After successfully completing the course, faculty will be able to develop their own online or hybrid courses in D2L, ensuring they meet essential quality standards outlined in CMU's Quality Course Design Rubric: <https://www.coloradomesa.edu/distance-education/documents/quality-course-design-rubric.pdf>
- **Ongoing Training and Development:** Faculty and staff can access self-paced training courses through D2L's self-registration feature, Discover. These courses cover topics ranging from the

fundamentals of online teaching to advanced techniques in course design and technology integration.

- **Applying the Quality Matters Rubric (APPQMR):** This is an **optional** course designed and delivered by Quality Matters (QM), facilitated by our DE team to familiarize experienced instructors with the QM Rubric and its application in online/hybrid course design and development.

Extended Studies

Distance Education administers CMU’s Extended Studies program and coordinates off-campus educational opportunities and learning experiences for CMU students and school district educators. This includes international and out-of-state travel courses as well as continuing education for educators. Contact Distance Education for more information.

Educational Technologies

Distance Education currently supports the integration of the following educational technologies into face-to-face, hybrid, and/or online courses. Faculty are welcome to contact the instructional designers by Teams, email, or phone for more individualized assistance.

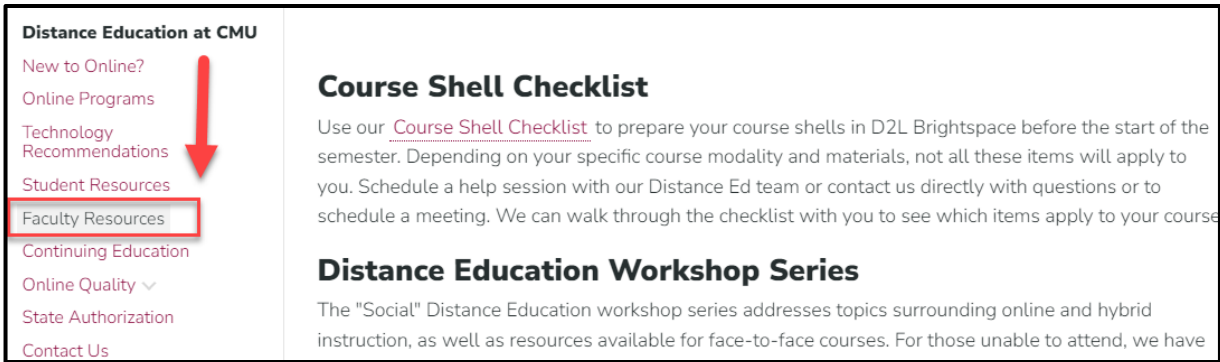
Brightspace (D2L)	Brightspace, commonly referred to as just D2L, is the learning management system used at CMU for all online, hybrid, and face-to-face courses. D2L allows students and instructors to engage in online classroom activities.
Panopto	Panopto is a software solution to be used by faculty and students for recording, editing, managing, and streaming audio and video.
Turnitin	Turnitin is an online service used to detect plagiarism and promote academic integrity by comparing submissions against a vast database of content. Turnitin generates submission similarity reports and offers features for grading and feedback. The Turnitin PeerMark feature allows students to review and provide feedback on each other's assignments.
Zoom	Zoom is a synchronous web-conferencing solution for online group work and synchronous delivery of interactive communication.
Respondus Monitor & LockDown Browser	These tools use a student's webcam to ensure academic integrity during online exams, and/or prevent access to other applications and websites.
Microsoft Teams	Microsoft Teams is a collaboration platform that integrates chat, video meetings, and file storage to facilitate teamwork and communication online.

Faculty Resources

Online Course Design

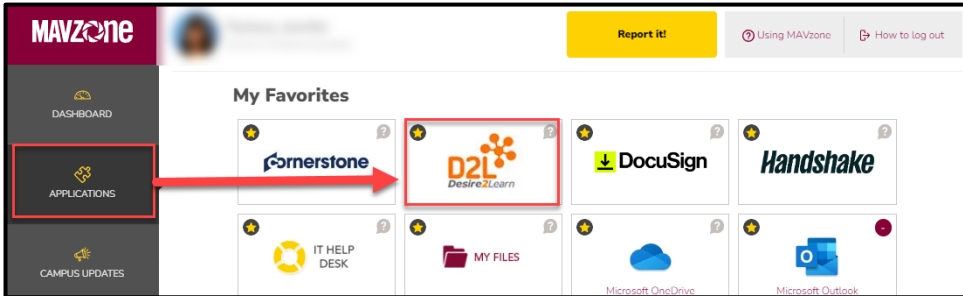
Distance Education has numerous digital resources to assist faculty in their online teaching careers at CMU. All the resources can be located under the **Faculty Resources** webpage.

- Go to <https://www.coloradomesa.edu/distance-education/index.html> and select **Faculty Resources** from the left-pane navigation menu.



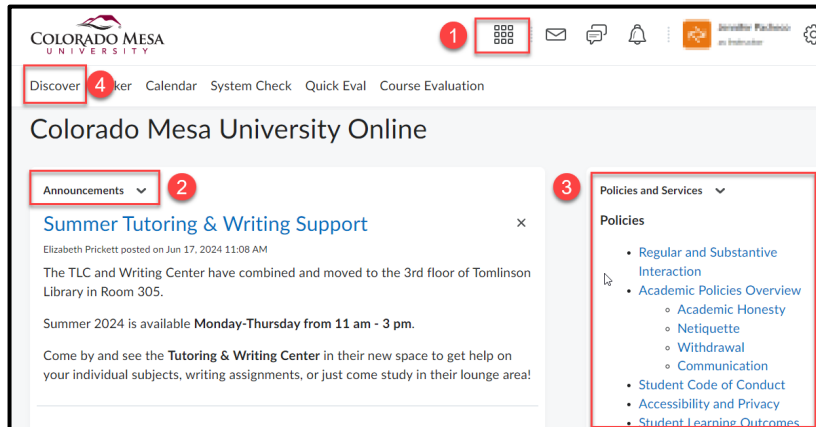
D2L Homepage

Access D2L via Applications in MAVzone.



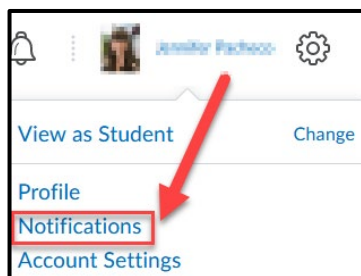
From the homepage of D2L, instructors can:

1. Access all the courses they are teaching.
2. Read global announcements related to D2L.
3. Easily locate CMU Policies and Services.
4. Use the **Discover** option to access the self-registration courses and resource shells available.



D2L Notifications

To receive email notifications regarding university-wide announcements, etc. click your name in the upper-right corner of the D2L screen, select Notifications, and adjust the notification settings as desired.



Office of Sponsored Programs

The mission of the Office of Sponsored Programs (OSP) is to partner with faculty, staff and students engaged in academic research by providing administrative oversight to equip members of the Maverick community with the tools to successfully obtain and manage grants and sponsored awards. Our office works with researchers to identify and apply for private, state and federal funding to provide financial backing for research activities. We assist in the development of proposals for submission to external funding agencies and provide support for those wishing to engage in academic research. Our goal is to not only aid researchers, but to advance the mission, vision and values of CMU by obtaining research funding that contributes to the greater academic community, informs the public and advances research on the Western Slope.

OSP is responsible for services that span the lifecycle of a sponsored award: proposal development and, submission, communication with sponsors, post-award administration, compliance with federal Uniform Guidance accounting and close-out. Additionally, we are responsible for the research integrity functions at CMU, which include the human subjects protection program, animal welfare program, conflicts of interest, research misconduct and training in the responsible conduct of research. The two major research integrity committees on campus, the Institutional Review Board (IRB) and the Institutional Animal Care and Use Committee (IACUC), are also managed by OSP.

Institutional Review Board (IRB)

Research involving human subjects may not be conducted until it has been reviewed and approved by the IRB. This includes research by any person who is faculty, staff or a student at Colorado Mesa University, regardless of whether the research is funded (internally or externally) or not. All research involving the use of human subjects is overseen by the IRB and administered by the Office of Sponsored Programs. The purpose of the IRB is to protect the rights and welfare of human subjects through a comprehensive review of each research protocol following Title 45 CFR (Code of Federal Regulations) Part 46. The IRB consists of members who are representative of the various academic programs, administrative staff, and at least one community member who is unaffiliated with CMU. The IRB meets monthly. The list of members and the meeting times, as well as IRB policies, procedures, and forms can be found on the OSP website:

<https://www.coloradomesa.edu/sponsored-programs/irb/index.html>

Institutional Animal Care and Use Committee (IACUC)

The IACUC is a federally mandated committee that provides oversight for the care and use of animals in research, teaching, and testing. Researchers/Instructors wishing to use living animals for research or instruction must be familiar with the pertinent CMU procedures and coordinate with this committee. IACUC is responsible for ensuring compliance by CMU personnel and its facilities with federal regulations and national standards regarding the use of animals in research or education. All activities involving animals, either at CMU facilities or in the field under CMU direction, must be reviewed and have prior approval from IACUC prior to conducting these activities. The IACUC consists of university faculty and staff across the institution and community members unaffiliated with CMU. Meetings of the board occur as needed, but no less than twice a year. The list of IACUC policies, procedures, and forms can be found on the OSP website at <https://www.coloradomesa.edu/sponsored-programs/institutional-animal-care--use-committee-1.html>

Contacts:

Jayde Tyler, Director of Academic Research	248-1424
Carrie Acree, Post-Award Finance Specialist	248-1653
Sarah Krieghoff, Pre-Award Specialist	248-1485
Blake Shewmon, Grants & Research Compliance Specialist	248-1493

Sponsored Programs	E-mail	osp@coloradomesa.edu
Institutional Review Board (IRB)	E-mail	irb@coloradomesa.edu
Institutional Animal Care and Use Committee	E-mail	iacuc@coloradomesa.edu

Tomlinson Library

Tomlinson Library welcomes you to CMU. The library provides services to support faculty teaching, research, and scholarship needs. Detailed information about the services can be found on the library home page: <http://coloradomesa.edu/library>. Feel free to contact the Library Director, Sylvia Rael (srael@coloradomesa.edu) with questions about the library's collections or services.

The Collections: The library has over half a million books (205,414 print and 322,544 e-books) and media (CDs, DVDs, streaming), 50,000 full-text journals (mostly e-journals), 265 databases, as well as significant government documents and archival collections. The collections are built through faculty recommendations in partnership with librarians. Recommendations from faculty are encouraged. Material can be searched from the search box on the library home page. Items can be delivered to the Montrose and CMU Tech campuses. Book chapters may be scanned and emailed upon request.

Academic Librarians: Departments are assigned specific librarians for material selection and other faculty support, including finding, and adapting Open Educational Resources.

Information Literacy Instruction: Degreed librarians can meet with your classes in-person or via Zoom to instruct students in finding, evaluating, and ethically using information resources tailored to your assignments. Librarians have also produced research guides and instructional videos highlighting library resources by selected academic subjects, courses, and topics.

Research Help: The Research Help desk provides drop-in individualized research assistance and is staffed by CMU degreed librarians most hours the library is open. Research help can also be obtained through scheduled consultation appointments or our 24/7 chat service.

Interlibrary Loan: Material can be requested from other libraries throughout the state and beyond for items the library doesn't own. Journal articles are delivered electronically, usually within a day, physical items within 3-5 business days.

Reserves: Faculty may place supplemental course materials on library reserves. This can include both physical and electronic materials. Items as diverse as anatomical models and rocks are regularly used by students, in addition to the more typical journal articles or books.

Study Spaces: The library's 25 technology equipped study rooms for student's group work are highly popular. The library also has a 24-hour area that students can access with their MAVcard after hours, and is equipped with PCs, Macs, and a printer.

Dining Options: The library has a café offering coffee and food items, plus two additional cuisine options for lunch and dinner.

Campus Partners: The library houses the Center for Teaching & Learning (1st floor), as well as The Writing Center and the Tutorial Learning Center (3rd floor).

Academic Services for Students

Colorado Mesa University provides a wide range of academic support services for students who may need additional academic help and/or mentoring while attending the university. Students who may need educational or career counseling, success coaching, tutoring services for a difficult course, examinations required for entry into specific academic programs, and/or access services for documented disabilities can take advantage of these services by visiting with a number of offices. Below, each of the offices and the services they offer are described briefly and a specific contact person is listed:

IRIS: Integrated Resources for Information and Solutions

CMU provides students holistic academic advising and financial counseling through Integrated Resources for Information and Solutions (IRIS). IRIS advises, guides, and empowers students to achieve their professional, educational, and financial goals by providing accurate individualized support in the journey from admission to graduation.

IRIS Advisors act as the academic advisor for first time freshmen and students with undeclared majors. IRIS Advisors also assist students with completing the financial aid process, understanding their bill, setting up payment plans, and providing financial counseling in regards to their financial status at the institution.

Services provided at IRIS include:

Academic Advising: Academic planning, course selection, major exploration, and more

Registration: Support students navigating the registration process and adding/dropping classes

Financial Aid: Support students completing a FAFSA and CASFA (application for state and institutional aid for undocumented Colorado high school graduates), as well as understanding and accepting their financial aid

Student Accounts: Help students finding and understanding their educational costs, setting up a payment plan, and navigating ePay (CMU's billing portal)

Financial Counseling: Help students explore financial planning and estimating costs for future semesters, as well as exploring financial resources and tools

Policy Questions: Help students understand different academic and institutional policies, holds, forms, etc.

MAVzone Questions: Help students navigate MAVzone and complete self-service activities like requesting transcripts, submitting forms, or updating your address

Get Connected: Not sure who to ask? IRIS Advisors can help find the answer or get you connected to the right resource.

TRIO-Student Support Services: Classic and STEM (TRIO-SSS), newly located on the 4th floor of Lowell Heiny Hall, are federally-funded programs that assist first gen, income eligible, and/or students with disabilities reach their academic potential and expand their cultural horizons through one-on-one advising and group activities. The programs offer mentoring and workshops on academic success, financial planning, and personal/ professional development. This is a selective, yet welcoming program for Mavericks with a passion to succeed, but might need a little extra support to achieve their dreams.

For more information, please contact:

Ms. Paige Cadman, TRIO-SSS Director

Office: LHH 445; 970-248-1770; E-mail: pcadman@coloradomesa.edu

Mr. Patrick Brooks, TRIO-SSS STEM Program Coordinator

Office: LHH 455; Office Phone: 970-248-1986; E-mail: pbrooks@coloradomesa.edu

OR

Ms. Rose Kretschman, TRIO-SSS Classic Program Coordinator

Office: LHH 543; Office Phone: 970-248-1322; E-mail: rkretschman@coloradomesa.edu

The Testing Center, located in Houston Hall 123, is committed to providing testing services to CMU students, alumni, and the public. The services and the exams that they provide include, but are not limited to:

- Assessments of academic skills for college level courses (such as ALEKS)
- College-Level Examination program (CLEP) exams
- Proctoring of CMU online exams
- Proctoring of General Education Degree (GED) tests
- Examinations required for admission to graduate and professional schools (such as GRE)
- Proficiency, license, and certification exams (for nursing, teaching, or other fields)
- Correspondence course proctored exams

For more information, please contact:

E-mail: testing@coloradomesa.edu; Phone: 970-248-1260; Office: Houston Hall 123/124; OR

Ms. Erin Nix, Director of Testing Services

Phone: 970-248-1261; E-mail: enix@coloradomesa.edu

The Tutorial Learning Center (TLC), located in Tomlinson Library 305, is committed to helping students achieve their academic goals by providing **FREE**, walk-in peer tutoring services in a variety of subject areas. The primary goals of the TLC are to help students become more independent with their learning and to create opportunities for student success. Peer tutors accomplish these goals with individuals and small groups by:

- Offering study tips, developing study skills, and improving note taking
- Giving feedback on student assignments and offering encouragement
- Reviewing concepts, types of problems, and rules
- Helping students follow an instructor's directions and use their textbooks, syllabi, and materials more effectively, as well as navigating MAVzone and D2L
- Introducing students to myriad self-help and campus resources available to them
- Reinforcing what students already know and understand
- Offering specialized tutoring in writing through the Writing Center

The **Writing Center**, which is associated with the TLC, is located in Tomlinson Library 305 and serves the writing needs of students both in lower-division and upper-division courses in person and online.

For more information, please contact:

Ms. Christine Murphy, Director of the TLC and Dept. Head of Developmental Education

Office: Tomlinson Library 311; Office Phone: 970-248-1021; E-mail: chrmurph@coloradomesa.edu

Educational Access Services (EAS), located in Houston Hall 108, provides support for students with both permanent and temporary disabilities, including physical disabilities, chronic illness/health conditions, mental health conditions, learning disabilities, and temporary impairment as outlined in Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act.

Through the application of the interactive process EAS determines appropriate accommodations which are implemented through collaboration among faculty, students, and EAS.

- If a student in your course requests to use accommodations, please reference the “Faculty Accommodation Memo” (FAM) emailed from EAS@coloradomesa.edu at the start of the term. The FAM identifies the student by name/700, the course, and itemizes the student’s approved accommodations.
- If a student reports a disability or impairment when requesting help, please refer the student to EAS for consideration and determination of support.
- Students may request a proctored test in the EAS office to receive accommodations that cannot otherwise be received in the classroom. Faculty can provide these exams and instructions through upload, email, or drop off at EAS (HH 108) for proctoring.
- Students are not required to share the nature of their disability. The student’s registration with Educational Access Services, any student-shared disability details, and the fact that they receive accommodations should be kept confidential.
- An accommodation that fundamentally alters the nature of a course or the program curriculum may be considered unreasonable. If you believe that an accommodation will fundamentally alter the course or program curriculum, please contact EAS as soon as possible.

For more information, please contact:

Ms. April Durham, Director of Educational Access Services

Office: Houston Hall 108E; Office Phone: 970-248-1826; E-mail: adurham2@coloradomesa.edu

Career Services, located in UC 107, provides a variety of services to students and alumni to assist in professional career development and support in attaining their career goals. Services provided are:

- Career/Internship Resources
- Resume, Cover Letter, and Interviewing Resource
- Career, Graduate School, Teacher, and Academic Major Fair
- On-Campus Employer Recruiting
- Career Exploration & Assessments
- Handshake Assistance and Support
- Career Networking Opportunities & Events

For more information, please contact:

Career Services

Office: UC 107; Phone: 970-248-1404; Email: career@coloradomesa.edu

Student Services

The Office of the Vice President for Student Services (VPSS) serves as a central campus referral point for students needing assistance beyond the academic realm. From student engagement to conduct, health, and safety, the VPSS can assist and advise students and/or faculty with student emergencies, conflict resolution, and issues of student well-being. If you have any concerns about the welfare of a student or about your own safety regarding a student, please contact Student Services immediately.

Ms. Jody Diers

Vice President for Student Services

LHH 441 970-248-1366

jmdiers@coloradomesa.edu

Specific departments/services that fall under the umbrella of Student Services include:

- [Campus Safety](#)
- [Residence Life](#)

- [Financial Aid](#)
- [Student Advocacy and Health](#)
- [Student Wellness Center Health Services](#)
- [Student Wellness Center Behavioral Health Services](#)
- [Integrated Resources for Information and Solutions \(IRIS\)](#)
- [Student Life](#)
- [Recreation Center](#)
- [Admissions and International Student Programs](#)
- [Student Belonging and Cultural Inclusion](#)
- [The Pantry](#) – food pantry for those in need – located by IRIS in Lowell Heiny Hall
- Providing [resources](#) to students on/off campus (Several times a year, Student Services hosts a Resource Fair. Please stop by or visit the website for more information.)

Below, two of the key services offered at the Student Wellness Center as well as the Integrated Resources for Information and Solutions (IRIS) service are described:

[Student Wellness Center \(SWC\):](#)

1060 Orchard Avenue, 970.256.6345

Healthy physical and mental health is important for a successful college experience. Colorado Mesa University Student Wellness Center's goal is to provide quality, accessible medical and behavioral services. Medical, mental health, and behavioral services and prevention is available to all CMU students.

[Health Services:](#)

Like your family physician, the SWC provides a source of basic medical assistance for all CMU students. Outpatient health services are contracted with Community Hospital and students are required to pay a \$15.00 co-pay for all health services received at the SWC. The primary services provided are: physical examinations, diagnosis and treatment of illness, injury treatment and follow-up care, health education, immunizations, screenings, and limited lab tests for a nominal fee. Health services are provided by registered nurses, physicians, and practitioners in providing a complement of health care. The physician/practitioner provides students with an initial health assessment and evaluation, treats minor illnesses, and refers students for hospitalization or specialized treatment as needed. A registered nurse is available to answer questions and provide medical information.

Health services are provided from Monday-Saturday 8am to 8pm and Sunday noon to 4pm.

[Behavioral Health Services:](#)

All Colorado Mesa University students are invited to counseling services that include mental health and behavioral health. Mental health concerns include depression, anxiety, trauma, and substance abuse. Counseling services for individuals, couples and families are also available.

- Specialities: Addiction counselors, Faith-based counselors
- Tele Behavioral Health and remote access services are available
- Medication evaluation and management
- **Free** peer services
- Student Groups
- Mavs Choices facilitates learning and practicing mindfulness, communication, and emotional regulation
- Sober Minded is a harm-reduction treatment model for drug and alcohol use

Students pay a \$10 co-pay per session. The remainder of the session will be billed to insurance. The number of sessions is unlimited. Financial assistance options are available to eliminate cost barriers for students needing services.

Report It!:

https://cm.maxient.com/reportingform.php?ColoradoMesaUniv&layout_id=4

This report is one any student, faculty, or staff member can use to directly report a concern about a student or staff/faculty member. Concerns can include:

- Suicide ideations
- General concern
- Title IX issues
- Threatening behaviors
- Food or housing insecurities
- Other

There is space to write a narrative to give specific information. This form is routed to the office with the best resources to fit the situation. Faculty who use this document for issues like non-attendance, should have made contact (or attempted a few times) to connect with the student prior to submitting the ***Report It!***

The Campus Safety and Student Conduct Office (LHH441; 970-248-1366) is part of our Student Services Division. This office can assist with safety trainings, individual, departmental, and building-wide when asked. This office works in conjunction with five officers from the Grand Junction Police Department (GJPD) assigned to the campus for a three-year term. The officers assigned to the campus have a station located on the northside of campus at 1060 Orchard Avenue. Officers assigned to campus can be reached by calling the non-emergency number (970.242.6707) and asking for the office of the officers assigned to CMU.

To report any CRIME, that is an EMERGENCY, DIAL 911. If not an emergency, call non-emergency GJPD at 970.242.6707.

Using the numbers above, calls will be routed to the person(s) who can have the quickest response. Always follow up with a *Report It!* so our office can verify it is being taken care of and provide any follow-up resources.

Trainings offered through Student Services include:

- Safety trainings
- Sexual Assault Response Team (SART) training
- The Real Talk Series which will include:
 - LGBTQ+
 - Students of CMU (cultural discussions)
 - Mental Health
 - More to come
- Diversity/Inclusion
- Conduct Board Training
- Title IX

More information will be provided as dates are made public.

CMU Professional Personnel Employment Handbook

The CMU Professional Personnel Employment Handbook is a vital resource in helping to clarify the policies and procedures that apply to instructors (tenured, tenure-track, full-time, and part-time). The Handbook is available as a link under [Manuals, Reports, and Publications](#) under the Academic Affairs section of the CMU website as well as under the [Human Resources](#) section of the website under the Faculty and Staff section.

The Professional Personnel Employment Handbook is divided into the following sections:

- General (Purpose, Academic Freedom, and Electronic Communications)
- Anti-Discrimination Policy
- Recruitment and Hiring
- Benefits
- Leaves
- Evaluation of Faculty for Reappointment, Tenure, Promotion, and Post-Tenure Review
- Evaluation of Exempt Personnel
- Salary Administration System
- Grievance Policy
- Disciplinary Procedures
- Termination
- Professional Conduct
- Interpretive Guidance

Employment-Related Resources

Led by Ms. Brenda Moore, Chief People Officer and Assistant Vice President for Human Resources and Culture, the [Office of Human Resources](#) at Colorado Mesa University helps faculty and staff navigate employment-related issues ranging from finding out more about benefits to accessing mental health and wellness resources.

On their main webpage (<http://www.coloradomesa.edu/human-resources/index.html>), you will find links for:

- Employee Mental Health and Wellness
- Policies, Procedures, and Manuals
- Employment Opportunities
- Forms
- Calendars

Under the Faculty and Staff link, you will find information about:

- Faculty Benefits
- Work Life Program and Discounts
- COBRA
- Leaves
- Professional Personnel Employee Handbook
- Retirement
- Worker's Compensation

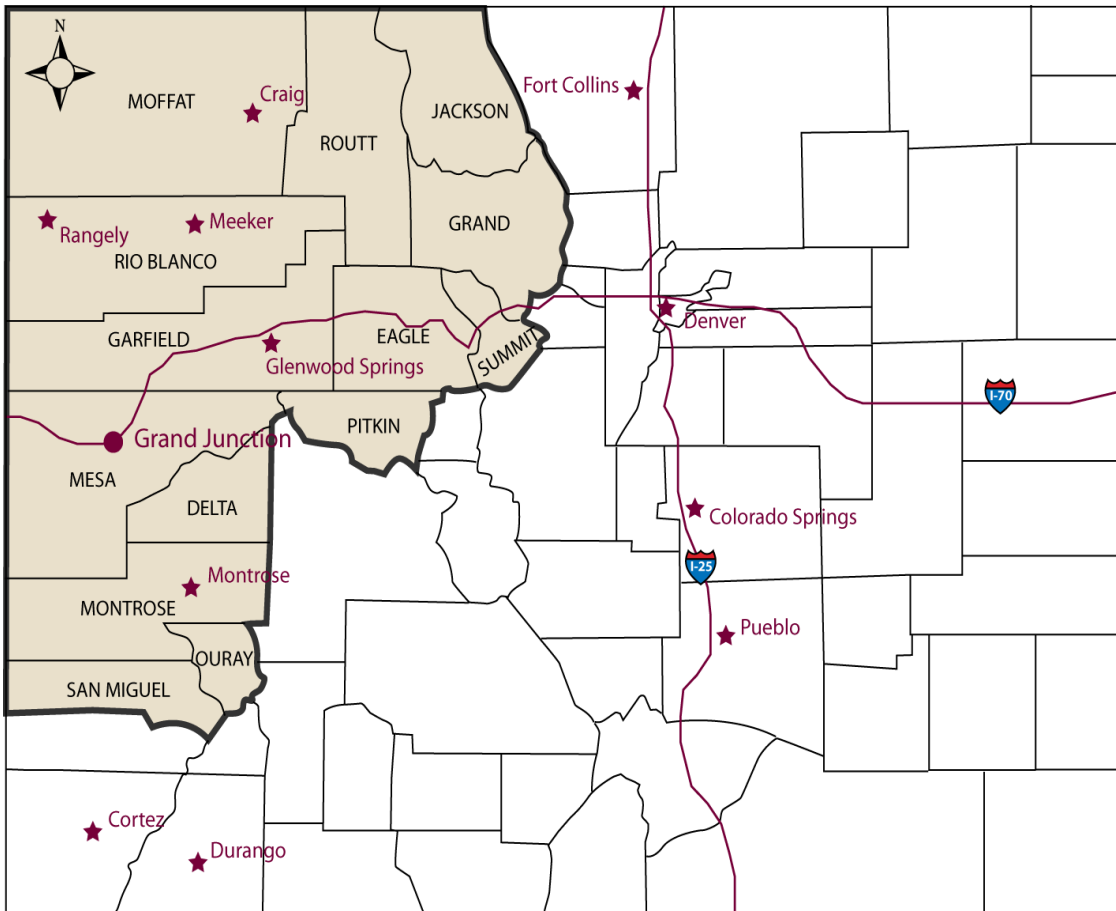
For more information, please contact:

Ms. Caselyn Henriques, Benefits Specialist, 970-248-1578, E-mail: chenriques@coloradomesa.edu

Colorado Mesa University's Service Region

As defined by statute, Colorado Mesa University's commission-approved service area encompasses 14 counties in Western Colorado. This amounts to almost 30,000 square miles and occupies nearly one-third of the state of Colorado. About 55% of the undergraduates enrolled at CMU come from one of these 14 counties. *

*Source: Regional Impact Study 2017 by Dr. Carol Futhey, Provost of CMU



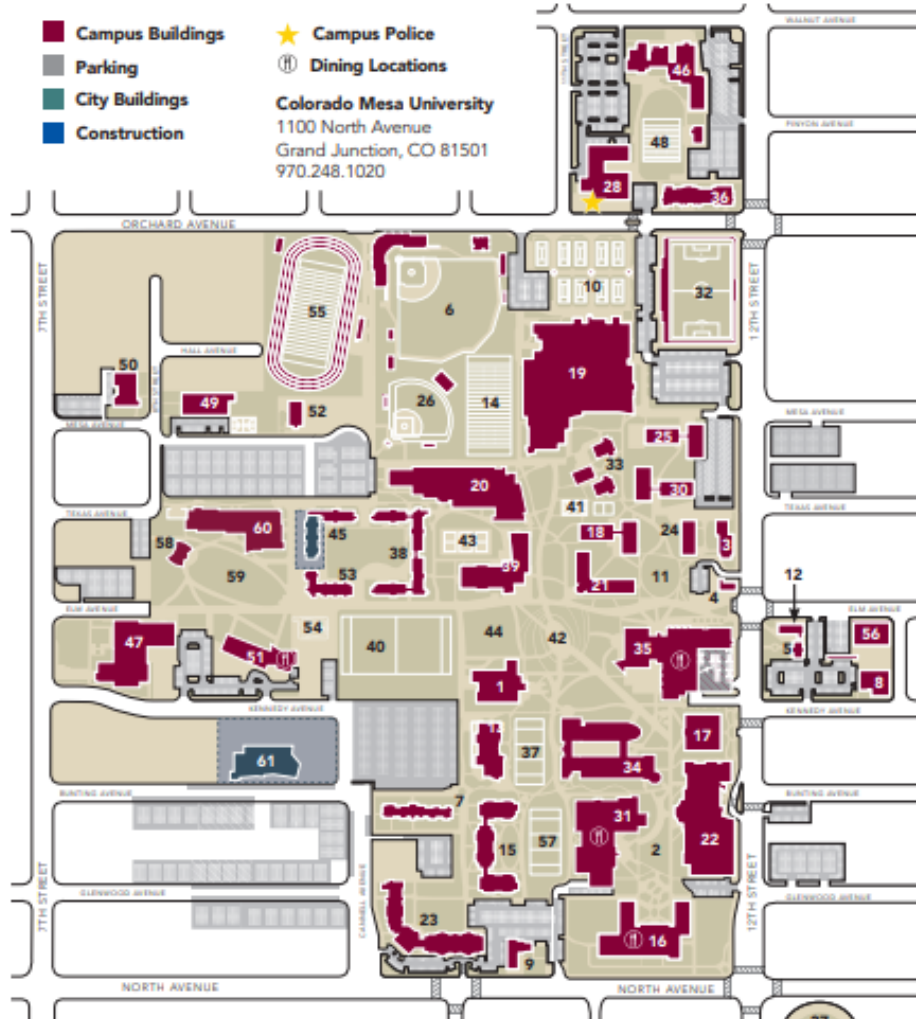


MAP LEGEND

Building (code) Number

Academic Quad	2
Admissions Administration Office (AO)	3
Admissions Welcome Center	24
Albers Hall (AH)	4
Marketing and Communications	
Alumni Field	44
Aspen Apartments	53
Basketball Court	41
Bike Park	54
Bunting Hall	7
Bus Bergman Sports Complex	
Baseball Stadium	6
Football Practice Field	14
Softball Stadium	26
Track and Field	55
Campus Services Administration (CSA)	8
Mail Room, Purchasing	
Campus Services Shops	56
Center for Reflection	58
Community Hospital Unity Field	32
Confluence Hall (CH)	47
Eunika! McConnell Science Museum	
Delta Field	37
Dominguez Hall (DH)	1
Davis School of Business	
Doug Sorter Hall	5
Alumni Association, Foundation	
Elliott Tennis Complex	10
Elm Avenue Quad	11
Escalante Hall (EH)	39
Fellowship Field	59
Foster Field House (FFH)	20
Garfield Hall	38
Grand Mesa Field	57
Grand Mesa Hall	15
Health Sciences Building (HS)	46
Moss School of Nursing	
Hotel Maverick	51
Betty's Gourmet Coffee & Such, Devil's Kitchen	
Houston Hall (H)	16
Educational Access Services (EAS), Len Ladue	
Veterans Lounge, Testing Center, TRIO Student	
Support Services, Tutorial Learning Center	
(TLC), Veterans Services, Writing Center	
Innovation and Cybersecurity Center (ICS)	50
Maverick Innovation Center,	
Cybersecurity Center	
Jac Kephart Fine Arts Building (FA)	13
Little Mavericks Learning Center	49
Lowell Heiny Hall (LHH)	17
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Services, Distance Education, Financial Aid,	
Human Resources, IRIS, Student Success and	
Engagement, President's Office, Registrar's	
Office, Student Accounts, Student Services	
Lucero Hall	23
24-hour Fitness Center	
Maverick Center (MC)	19
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Hamilton Recreation Center, Montfort Family	
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House, Game Day by The Maverick Store	
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Moss Performing Arts Center (MPAC)	22
Box Office, Mesa Experimental Theatre (MET),	
Love Recital Hall, Robinson Theatre	
Orchard Avenue Apartments	36
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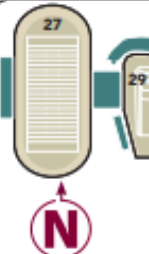
- Campus Buildings
 - ★ Campus Police
 - Parking
 - Ⓜ Dining Locations
 - City Buildings
 - Construction
- Colorado Mesa University**
1100 North Avenue
Grand Junction, CO 81501
970.248.1020



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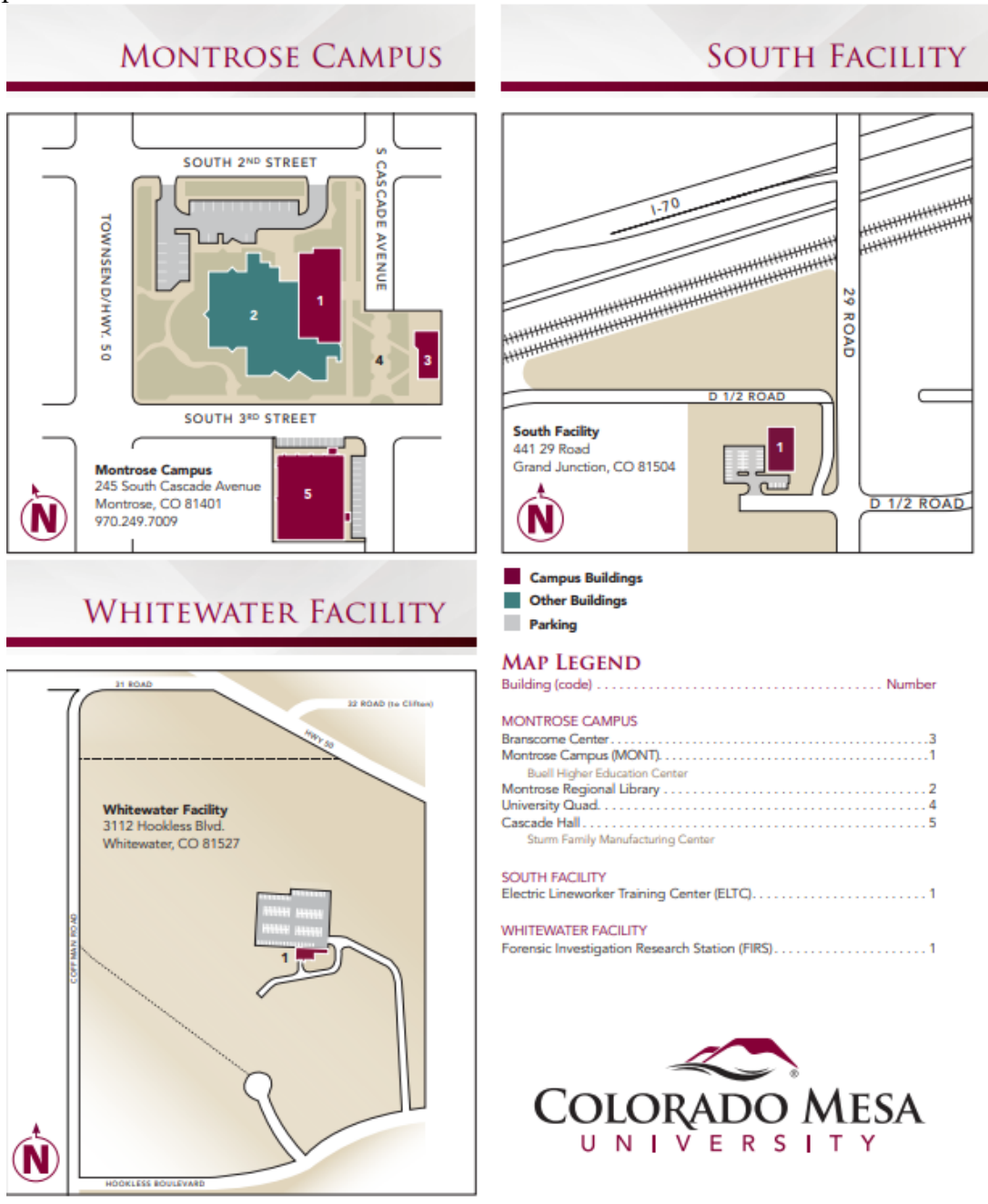


As described in the sections that follow, the University has two other locations: CMU Montrose and CMU Tech.

Colorado Mesa University - Montrose


234 South Cascade Avenue
 Montrose, CO 81401
 970-249-7009

The Montrose campus of Colorado Mesa University is a growing part of the Colorado Mesa system that focuses upon serving the counties of Montrose, Delta, Ouray, and San Miguel. CMU Montrose provides the residents of southwestern Colorado convenient access to postsecondary education. The campus enrolls 250 students in certificate, associate's, and bachelor's degree programs, and offers general education and selected upper division classes.



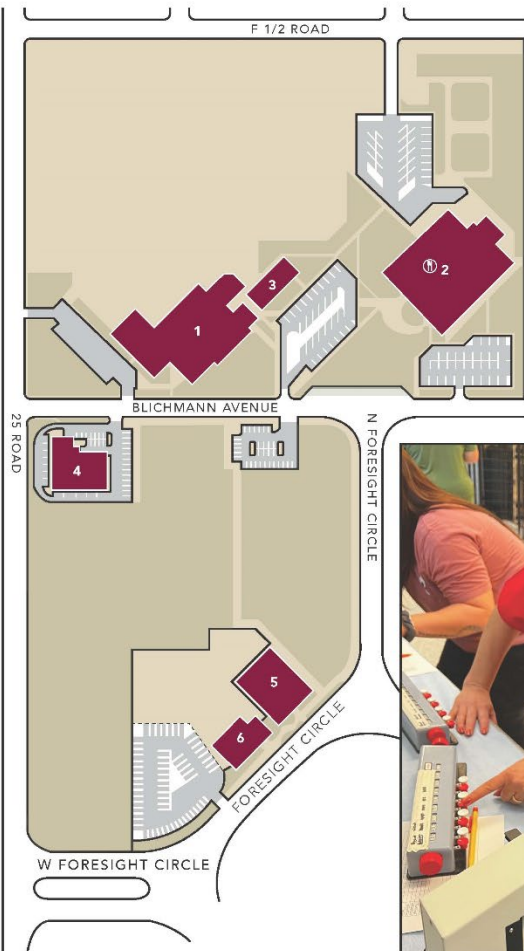
CMU Tech
Tilman M. Bishop Campus
2508 Blichmann Avenue
Grand Junction, CO 81505
970-255-2600

Also located in Grand Junction, CMU Tech specializes in offering career and technical programs that range from the certificate level to the associate's level. CMU Tech also offers over 150 non-credit professional and personal development courses each year.



TECH

BISHOP CAMPUS



MAP LEGEND


Building (code) Number

- Archuleta Center (AC-A) 5
- Archuleta Center B (AC-B) 6
- Allied Health (BH) 4
- Building B (BB) 2
- Community Education Center, The Scramble, Student Services
- Valley School (BC) 3
- Youngblood Building (BA) 1
- CMU Tech Administrative Offices

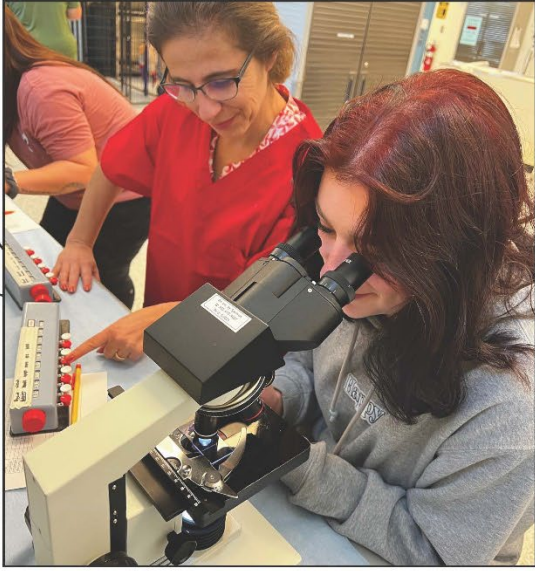
■ Campus Buildings

■ Parking

D Dining Location



Colorado Mesa University Tech
 2508 Blichmann Avenue
 Grand Junction, CO 81505
 970.255.2600



coloradomesa.edu/tech

Updated: 07/20/23
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The Maverick Store

The Maverick Store is the official bookstore and fan shop for Colorado Mesa University. It is a self-funded auxiliary service returning revenue to Colorado Mesa University and is located on the 1st floor of the University Center.

Because The Maverick Store serves as the campus clearing house for course materials information and content distribution, it is important to communicate your course requirements via course adoption requests. Even if no materials are required for a course, we ask that adoption requests be completed for all courses. The adoption process is now automated: requests for information are sent out in October and March, and reminders are sent until course information is submitted.

To keep student costs as low as possible, the store stocks as many used copies of textbooks as possible and uses market-based pricing to ensure our used book prices are competitive. We also offer several hundred titles for rent each semester. Through a third-party partnership, we offer many titles in a digital format. Not all titles are available in alternate formats, but we strive to offer as many choices as are available. If any of your titles are offered in an alternate format (loose-leaf rather than bound, paperback rather than hard cover, digital, rental, etc.), we stock alternate formats automatically to offer your students the widest choices. For more information, you can call 970-248-1422 or visit <http://www.themaverickstore.com/>.

Maverick Center and Wellness

The Maverick Center, located near the north end of campus, houses many of the campus recreation facilities, the intercollegiate athletics facilities, and classrooms for the Kinesiology Department. Along with students and staff, faculty members can take advantage of the facilities and the services offered at the Maverick Center.

The Maverick Center includes:

- [El Pomar Natatorium](#) (a premier aquatics facility accessible to students, faculty, and staff)
- [The Hamilton Recreation Center](#) (houses an indoor track, 2 basketball courts, fitness facilities, and wellness services, also available to students, faculty, and staff)
- [The Monfort Family Human Performance Lab](#) (offers advanced physiological and biomechanical performance and wellness testing)
- The Roe F. Saunders Field House (houses Brownson Arena, which is used for varsity basketball, women's volleyball, and men's and women's wrestling)

Other facilities associated with the Maverick Center are:

- [Foster Field House](#) (houses a climbing wall, a track/bridge that connects to the indoor track at the Hamilton Recreation Center, 5 basketball courts (1 mondo court and 4 wood courts), drop-down basketball backboards, drop-down volleyball nets, Cycling Training Room, and Kinesiology Athletic Training and Lab Classroom)
- [The Elliott Tennis Center](#) (an outdoor facility)
- Community Unity Soccer/Lacrosse Field (an outdoor area for soccer and lacrosse with stadium seating)

Information about obtaining passes to the [Hamilton Recreation Center](#) and other Maverick Center facilities can be found at: <http://www.coloradomesa.edu/rec-center/passes.html>.

To speak to the Recreation Services staff about any of these facilities or services, please contact either of the following people:

Michael J. Hughes

E-mail: mhughes@coloradomesa.edu

Director, Recreation Center

John Gabriel

E-mail: jgabriel@coloradomesa.edu

Assistant Director, Recreation Center

International Student Services & Student Exchange

Contact: **Annie Gingerich, M.A.**
Director International Student Programs & Study Abroad
E-mail: agingeri@coloradomesa.edu
Phone: 970-248-1802
Office: Rotary Hall, 2nd floor

International Student Admissions

Admissions · internationaladmissions@coloradomesa.edu · 970-248-1609
Resource for prospective international students as they begin and complete their admission to CMU.

International Student Programs

Rotary Hall · ajknight@coloradomesa.edu · 970-248-1802
Primary resource for admitted and enrolled CMU international students for questions related to the student visa, academics, student employment opportunities, and support services.

Study Abroad

Rotary Hall · studyabroad@coloradomesa.edu · 970-248-1802
Colorado Mesa University offers a variety of study abroad opportunities including exchanges with foreign university partners, through faculty-led experiences, and to over 150 universities in over 50 countries around the world through our partnership with the International Student Exchange Program (ISEP). ISEP's reciprocal exchange program allows CMU students to pay CMU tuition/fees and room/board during their semester or academic year abroad. Direct enrollment options are also available, as well as internships in a student's field of study. ISEP students are fully immersed in an intercultural experience at their host institution and are able to explore the global opportunities of their chosen academic field. Visit the [CMU Study Abroad](#) webpage for additional information including eligibility and application instructions.

National Student Exchange

Contact: **Jennifer Bonner, Associate Registrar**
E-mail: jbonner@coloradomesa.edu
Phone: 248-1905
Office: Registrar's Office Lowell Heiny Hall

Established in 1968, the National Student Exchange program has provided over 105,000 students with the opportunity to attend school elsewhere in the United States, Canada, Guam, Puerto Rico, and the US Virgin Islands. This program allows exchange of students for whom an overseas experience is not appropriate or affordable. There are nearly 180 accredited baccalaureate-granting colleges and universities. These member institutions allow students to attend them but still pay the tuition of Colorado Mesa University or the in-state cost of the location to which they are exchanging. National Student Exchange allows students to embark on a life-changing adventure that will challenge their thinking, expand their education, broaden their personal experiences, and encourage them to take risks and reap the rewards of doing so. For more information, please see: <http://www.coloradomesa.edu/national-student-exchange/>.

Colorado Mesa University Athletics

The [Maverick Athletics Program](#) is integral to the University's co-curricular programming, and the University has significantly expanded opportunities for both men and women in recent years. Intercollegiate athletics now sponsors 29 teams recognized by the National Collegiate Athletic Association (NCAA) at the Division II level, with the number of teams split evenly between men and women. Beyond competitive varsity teams, Student Life sponsors 30 club sports as well as intramurals that are open to broader participation, and in 2012, a marching band was added to build enthusiasm at athletic events. More detailed information about the athletics program at CMU may be found at: <http://cmumavericks.com/>.

Division II NCAA Sports at CMU

Men's	Women's
Basketball	Basketball
Golf	Golf
Cheerleading	Cheerleading
Cross-country	Cross-country
Indoor Track & Field	Indoor Track & Field
Outdoor Track and Field	Outdoor Track and Field
Lacrosse	Lacrosse
Football	Volleyball
Soccer	Soccer
Baseball	Softball
Swimming & Diving	Swimming & Diving
Tennis	Tennis
Wrestling	Beach Volleyball
Triathlon	Triathlon
	Wrestling

Colorado Mesa University Veteran Services

Colorado Mesa University is dedicated to supporting the needs of veterans and their family members. Our comprehensive resource page provides a step-by-step guide to ensure that veterans can successfully navigate their educational journey: <https://www.coloradomesa.edu/veterans/new-students.html>

At the top of this page, you will find our Veteran Services Orientation Video, designed to assist veterans in utilizing their benefits effectively. We encourage you to refer any veterans and their family members to this webpage and/or our office for assistance.

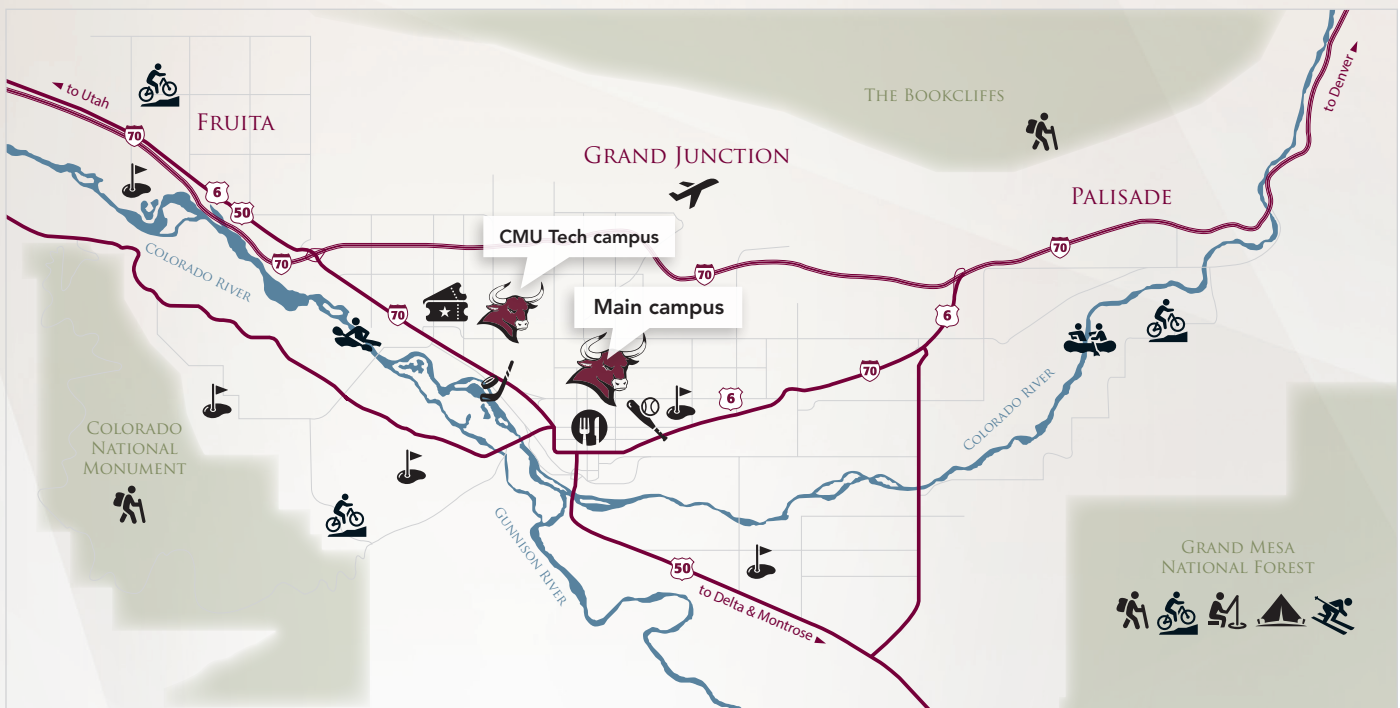
The Veteran Services Office is open Monday through Friday, from 8 AM to 5 PM. Additionally, we offer Green Zone training for faculty and staff, aimed at equipping them with the skills to support veterans transitioning to civilian life, particularly those dealing with PTSD and other trauma. If you are interested in participating in this training, we welcome your involvement.

Helpful Contacts:

John Peresta
 Veteran's Benefits and Services Coordinator
 970.248.2149 • jperesta@coloradomesa.edu


Alana Karp
 Veteran's Benefits Specialist
 970.248.2002 • akarp@coloradomesa.edu

GRAND VALLEY MAP




Photos, clockwise from top: Colorado National Monument; Grand Mesa National Forest; Mt. Garfield in Palisade; dining in downtown Grand Junction; downtown Grand Junction

ACADEMIC AFFAIRS

 970.248.1881, 800.248.1020

 coloradomesa.edu/academic-affairs

 1100 North Avenue, Grand Junction, CO 81501