Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Starting with the most recent year, please complete the following table.

* If you are applying for tenure, with or without promotion, report all tenure-track years at Colorado Mesa University.
* If you are applying for promotion only, report all years during the promotion period, up to a maximum of six.

Please use numeric values on a 1-5 scale for scores. Please report weights as percentages on a 5-65 scale. See the example below for guidance.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | 20\_\_\_\_ | | 20\_\_\_\_ | | 20\_\_\_\_ | | 20\_\_\_\_ | | 20\_\_\_\_ | | 20\_\_\_\_ | |
|  | Score | Weight | Score | Weight | Score | Weight | Score | Weight | Score | Weight | Score | Weight |
| **Teaching** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Scholarship** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Service** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advising** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total Score** |  | |  | |  | |  | |  | |  | |
| **Rating** |  | |  | |  | |  | |  | |  | |

*Example*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 20\_\_\_\_ | |
|  | Score | Weight | Score | Weight | Score | Weight | Score | Weight | Score | Weight | Score | Weight |
| **Teaching** | *5* | *65* | *5* | *65* | *5* | *65* | *5* | *65* | *4* | *65* |  |  |
| **Scholarship** | *4* | *20* | *5* | *20* | *4* | *15* | *4* | *15* | *5* | *15* |  |  |
| **Service** | *4* | *10* | *4* | *10* | *5* | *15* | *3* | *15* | *4* | *15* |  |  |
| **Advising** | *4* | *5* | *4* | *5* | *5* | *5* | *5* | *5* | *4* | *5* |  |  |
| **Total Score** | *465* | | *485* | | *485* | | *455* | | *415* | |  | |
| **Rating** | *Exceptional* | | *Exceptional* | | *Exceptional* | | *Exceptional* | | *Above Expectation* | |  | |

**Teaching Summary**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| **Year** | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ |
|  | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) |
| **Teaching** |  |  |  |  |  |  |

Please report all sections of all courses taught during the evaluation period, beginning with the most recent year. You may add or delete rows as needed. Note that the response rate is reported on the student evaluation summary sheets.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Number & Section | Number of Students | Response  Rate (%) | Format | Semester/Year | Median of Medians | Mean |
| *Example: ACCT 201-001* | *27* | *85%* | *Classroom* | *Fall 2022* | *4.5* | *4.13* |
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**Scholarly Activity Summary**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scholarship can include a wide variety of activities, depending on one’s discipline, including presentations, publications, performances, etc. Scholarship can also include a variety of activities that support classroom instruction, including pedagogical research, participation in professional activities, or sharing expertise outside the traditional classroom so long as the activity enhances teaching or otherwise contributes to growth in the discipline. Scholarship can also include continued education and professional development activities appropriate to professional assignments. See the Employee Handbook for more detail.

Clinical Track Faculty *only* will be evaluated in this category on the basis of measures of professional productivity other than, or in additional to, the scholarly activities listed above. These activities included, but are not limited to, engagement in clinical practice and maintenance of certifications of licensures; staying current with professional practice guidelines and incorporating current clinical practice knowledge into course content; and serving as a lead advisor on student capstone projects and other types of dissemination of student work.

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| **Year** | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ |
|  | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) |
| **Scholarship** |  |  |  |  |  |  |

Please provide the information requested below, beginning with the most recent year. You may add or delete rows as needed. Your text will automatically wrap within cells.

|  |  |  |  |
| --- | --- | --- | --- |
| Type of Scholarship  (e.g., peer-reviewed publication, creative performance, etc.) | Year | Title and/or Brief Description | Brief Elaboration (e.g., your contributions to this work, how the work relates to the expectations and standards of your discipline or program) |
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**Service Engagement Summary**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Service includes contributions to the improvement and welfare of the University, at any level. Service may also include unpaid service to community and/or professional organizations that benefit the University, as well as other activities specific to your discipline, such as service associated with professional associations. See the Employee Handbook for more detail.

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| --- | --- | --- | --- | --- | --- | --- |
| **Year** | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ |
|  | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) |
| **Service** |  |  |  |  |  |  |

Please summarize your service accomplishments below, beginning with your most recent service within each section. You may add or delete rows as needed. Your text will automatically wrap within cells.

|  |  |  |
| --- | --- | --- |
| Type of Service (e.g., committee, position) | Service Term | Brief Summary of Noteworthy Accomplishments and Impact on Relevant Community |
| **University Service** | | |
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| **Department Service** | | |
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| **Professional Service** | | |
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| **Community Service** | | |
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**Advising Summary**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty are expected to provide accurate information to students regarding degree choices, program requirements for graduation, and employment or graduate school placement; understand the University policies; participate in orientation and advising programs; and to be available during office hours and by appointment. See the Employee Handbook for more detail.

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| --- | --- | --- | --- | --- | --- | --- |
| **Year** | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ | 20\_\_\_\_ |
|  | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) | Weight (%) |
| **Advising** |  |  |  |  |  |  |

Please provide the information requested below, beginning with the most recent year. Your text will automatically wrap within cells.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Programs Advised (e.g., majors, minors) | Number of  Advisees (use fall or spring) | Advising, Orientation, or Recruitment Events | Brief Summary of Noteworthy Accomplishments (e.g., development of new advising processes, taking on a higher-than-normal load) |
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